



Where excellence becomes tradition

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"TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book." ~Author Unknown

Dear Parents,

As you know the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students are doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year and to avoid the inevitable summer slide, please find the suggested summer reading lists below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to the new standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be his/her success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a reading log which must be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it has been completed does not show us the progress and pace at which your child read. The completed reading log should have approximately 40 logged entries which represent your child's and your involvement in the summer reading. Your child will be required to submit his/her reading list at the start of the new school year.

Please note the following requirements for the 2016-2017 school year:

ALL students of Grades 3-8 are required to acquire a copy of the Merriam-Webster Dictionary to be used on a daily basis throughout the school year.



Happy Readings!

Svetlana Belopolsky & Dina Kuzminer

Department of English Language Arts

Summer Reading List for Students Entering Grade 2

STUDENTS ARE EXPECTED TO READ AT LEAST 3 TITLES FROM EACH CATEGORY

Informational Texts	Literary texts
Boy, Were We Wrong About Dinosaurs! by Kathleen V. Kudlinksi	Anansi the Spider: A Tale from the Ashanti by Gerald McDermott
Do Bears Sleep All Winter? by Melvin Berger	Ming Lo Moves the Mountain by Arnold Lobel
Rainforests by Andrew Langley	Strega Nona by Tomie dePaola
Spiders by Nic Bishop	Amelia and Eleanor Go for a Ride by Pam Munoz Ryan
ManfishL A Story of Jacque Cousteau by Jennifer Beme	In the Garden With Dr. Carver by Susan Grigsby
Bat Loves the Night by Nicola Davies	The Memory Coat by Elvira Woodruff
Neo Leo: The Ageless Ideas of Leonardo da Vinci by Gene Barretta	Wonder Horse by Emily Arnold McCully
Simple Machines by Dana Meachen Rau	My Father's Dragon by Ruth Stiles Gannett
Marie Curie by Mike Venezia	The Fire Cat by Esther Averill
The Wright Brothers by Russell Freedman	Amos & Boris by William Steig
A Cool Drink of Water by Barbara Kerley	Poppleton in Winter by Cynthia Rylant
Mummies by Elizabeth Carney	The Stories Julian Tells by Ann Cameron
Throw Your Tooth on the Roof by Selby Beeler	The Treasure by Uri Shulevitz
This Is the Way We Go to School by Laine Falk	The Raft by Jim LaMarche

