



Where excellence becomes tradition

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"TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book." ~Author Unknown

Dear Parents,

As you know the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students are doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year and to avoid the inevitable summer slide, please find the suggested summer reading lists below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to the new standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be his/her success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a reading log which must be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it has been completed does not show us the progress and pace at which your child read. The completed reading log should have approximately 40 logged entries which represent your child's and your involvement in the summer reading. Your child will be required to submit his/her reading list at the start of the new school year.

Please note the following requirements for the 2016-2017 school year:

ALL students of Grades 3-8 are required to acquire a copy of the Merriam-Webster Dictionary to be used on a daily basis throughout the school year.



Happy Readings!

Svetlana Belopolsky & Dina Kuzminer

Department of English Language Arts

Summer Reading List for Students Entering Grade 3

STUDENTS ARE EXPECTED TO READ AT LEAST 4 TITLES

Title	Author(s)
The 13 Clocks	James Thurber
The Absent Author	Ron Roy
Amber was Brave, Essie Was Smart	Vera B. Williams
Bunnicula: A Rabbit-Tale of Mystery	James Howe
Chicken Sunday	Patricia Polacco
Fly Away Home	Eve Bunting
Horrible Harry Moves UP to Third Grade	Suzy Kline
My Father's Dragon	Ruth Gannett
Owl Moon	Jane Yolen
Sarah, Plain and Tall	Patricia MacLachlan
The Secret Soldier	Ann McGovern
The Storm	Cynthia Rylant
The Tale of Despereaux	Kate DiCamillo
Freckle Juice	Judy Blume
The Courage of Sarah Noble	Alice Dalgliesh
The Hidden Stairs and the Magic Carpet	Tony Abbott
The Wretched Stone	Chris Van Allsburg
Judy Moody	Megan McDonald
Charlotte's Web	E.B. White
The End of the Beginning	Avi
Marley" A Dog Like No Other	John Grogan
The Miraculous Journey of Edward Tulane	Kate DiCamillo
Pippi Longstocking	Astrid Lindgren
Ralph S. Mouse	Beverly Cleary
The Trouble with Chickens	Doreen Cronin
The Trumpet of the Swan	E.B. White
Kate Shelley and the Midnight Express	Margaret K. Wetterer
Welcome to the Green House	Jane Yolen
What Do you Do when Something Wants To Eat You?	Steve Jenkins
A Pizza the Size of the Sun	Jack Prelutsky
Where the Sidewalk Ends	Shel Silverstein
Something Wonky this way Comes	Kate Dicamillo
Sophie the Zillionaire	Lara Bergen
Superfudge	Judy Blume
How to Eat Fried Worms	Thomas Rockwell
The New Kid in School	Kate McMullan

