



## *Where excellence becomes tradition*

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"TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book." ~Author Unknown

Dear Parents,

As you know the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students are doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year and to avoid the inevitable summer slide, please find the suggested summer reading lists below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to the new standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be his/her success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a reading log which must be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it has been completed does not show us the progress and pace at which your child read. The completed reading log should have approximately 40 logged entries which represent your child's and your involvement in the summer reading. Your child will be required to submit his/her reading list at the start of the new school year.

### **Please note the following requirements for the 2016-2017 school year:**

ALL students of Grades 3-8 are required to acquire a copy of the Merriam-Webster Dictionary to be used on a daily basis throughout the school year.



Happy Readings!

Svetlana Belopolsky & Dina Kuzminer

Department of English Language Arts

Summer Reading List for Students Entering Grade 7

**STUDENTS ARE EXPECTED TO READ AT LEAST 4 TITLES**

<b>Title</b>	<b>Author</b>
Hound of the Baskervilles	Arthur Conan Doyle
Murder on the Orient Express	Agatha Christie
The Illustrated Man	Ray Bradbury
Skin and Other Stories	Roald Dahl
Fried Green Tomatoes at the Whistle Stop Café	Fannie Flagg
A Tree Grows in Brooklyn	Betty Smith
The Time Machine	H. G. Wells
Pirate Captain's Daughter	Eve Bunting
My Antonia	Willa Cather
The Chocolate War	Robert Cormier
A Connecticut Yankee in King Arthur's Court	Mark Twain
White Fang	Jack London
Angela's Ashes	Frank McCourt
Hitler Youth: Growing up in Hitler's Shadow	Susan Campbell Bartoletti
Freedom Riders: John Lewis and Jim Zwerg on the Front Lines of the Civil Rights Movement	Ann Bausum
Code Talkers	Joseph Bruchac
Chinese Cinderella	Adeline Yen Mah
Outcasts United	Warren St. John
Case Closed? Nine Mysteries Unlocked by Modern Science	Susan Hughes
The Iceberg Hermit	Arthur Roth
Julie of the Wolves	Jean Craighead George
Godless	Pete Hautman
The Midwife's Apprentice	Karen Cushman
Homeless Bird	Gloria Whelan
A Red Herring Without Mustard	Alan Bradley



