

Where excellence becomes tradition

2937 86th Street, Brooklyn, NY 11223, Tel. (718) 333-0300

"TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book." ~Author Unknown

Dear Parents,

As you know the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students our doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year, please find the suggested summer reading list below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to the new standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be the success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a reading log which must be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it has been completed does not show us the progress and pace at which your child read. The completed reading log should have approximately 40 logged entries which represent your child's and your involvement in the summer reading. Your child will be required to submit his/her reading list at the start of the new school year.

Please note the following requirements for the 2015-2016 school year:

1. Students returning to attend Grade 3 must have a copy of E.B. White's <u>Charlotte's Web</u> upon their return to school on September 1, 2015

2. ALL students of Grades 3-8 are required to acquire a copy of the Merriam-Webster Dictionary to be used on a daily basis throughout the school year.

Happy Readings!

Svetlana Belopolsky & Dina Kuzminer

Department of English Language Arts

Summer Reading List for Students Entering Grade 3

STUDENTS ARE EXPECTED TO READ AT LEAST 4 TITLES

Title	Author(s)		
The 13 Clocks	James Thurber		
The Absent Author	Ron Roy		
Amber was Brave, Essie Was Smart	Vera B. Williams		
Bunnicula: A Rabbit-Tale of Mystery	James Howe		
Chicken Sunday	Patricia Polacco		
Fly Away Home	Eve Bunting		
Horrible Harry Moves UP to Third Grade	Suzy Kline		
My Father's Dragon	Ruth Gannett		
Owl Moon	Jane Yolen		
Sarah, Plain and Tall	Patricia MacLachlan		
The Secret Soldier	Ann McGovern		
The Storm	Cynthia Rylant		
The Tale of Despereaux	Kate DiCamillo		
Freckle Juice	Judy Blume		
The Courage of Sarah Noble	Alice Dalgliesh		
The Hidden Stairs and the Magic Carpet	Tony Abbott		
The Wretched Stone	Chris Van Allsburg		
Judy Moody	Megan McDonald		
Charlotte's Web	E.B. White		
The End of the Beginning	Avi		
Marley" A Dog Like No Other	John Grogan		
The Miraculous Journey of Edward Tulane	Kate DiCamillo		
Pippi Longstocking	Astrid Lindgren		
Ralph S. Mouse	Beverly Cleary		
The Trouble with Chickens	Doreen Cronin		
The Trumpet of the Swan	E.B. White		
Kate Shelley and the Midnight Express	Margaret K. Wetterer		
Welcome to the Green House	Jane Yolen		
What Do you Do when Something Wants To Eat You?	Steve Jenkins		
A Pizza the Size of the Sun	Jack Prelutsky		
Where the Sidewalk Ends	Shel Silverstein		
Something Wonky this way Comes	Kate Dicamillo		
Sophie the Zillionaire	Lara Bergen		
Superfudge	Judy Blume		
How to Eat Fried Worms	Thomas Rockwell		
The New Kid in School	Kate McMullan		



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SUMMER READING LOG

Student's Name: _____ Grade: ____

BOOK TITLE	GENRE	AUTHOR(S)	DATE WHEN READ	NUMBER OF PAGES	PARENT'S SIGNATURE	

This Summer Reading Log is DUE on the first day of class. Please make additional copies of the Reading Log as needed.