

#### Where excellence becomes tradition

2937 86th Street, Brooklyn, NY 11223, Tel. (718) 333-0300

"TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book." ~Author Unknown

Dear Parents,

As you know the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students our doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year, please find the suggested summer reading list below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to the new standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be the success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a reading log which must be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it has been completed does not show us the progress and pace at which your child read. The completed reading log should have approximately 40 logged entries which represent your child's and your involvement in the summer reading. Your child will be required to submit his/her reading list at the start of the new school year.

Please note the following requirements for the 2015-2016 school year:

ALL students of Grades 3-8 are required to acquire a copy of the Merriam-Webster Dictionary to be used on a daily basis throughout the school year.

Happy Readings!

Svetlana Belopolsky & Dina Kuzminer

Department of English Language Arts

### **Summer Reading List for Students Entering Grade 5**

### STUDENTS ARE EXPECTED TO READ AT LEAST4 TITLES

Title	Author		
Chasing Vermeer	Blue Balliett		
Everything on a Waffle	Polly Horvath		
The Girl Who Could Fly	Victoria Forester		
Maniac Magee	Jerry Spinelli		
The Mysterious Benedict Society	Trenton Stewart		
Olive's Ocean	Kevin Henkes		
Pictures of Hollis Woods	Patricia Reilly GIff		
Ragweed	Avi		
The Secret Garden	Frances Burnett		
Shiloh	Phyllis Naylor		
Sounder	William Armstrong		
Tuck Everlasting	Natalie Babbitt		
The Young Man and the Sea	Philbrick Rodman		
Old Yeller	Fred Gipson		
Where the Red Fern Grows	Wilson Rawls		
Albert Einstein: A Life of Genius	Elizabeth MacLeod		
The Tree of Life	Peter Sis		
The Hero	Ron Woods		
The Kite Fighters	Linda Sue Park		
Beardance	Will Hobbs		
The Perilous Road	William O.Steele		
Promises To The Dead	Mary Downing Hahn		
The Black Cauldron	Lloyd Alexander		
The Castle in the Attic	Elizabeth Winthrop		
Inkheart	Cornelia Funke		
Midnight for Charlie Bone	Jenny Nimmo		
Peter and the Starcatchers	Dave Barry and Ridley Pearson		
Princess Academy	Shannon Hale		
Redwall	Brian Jacques		
Mockingbird	Kathryn Erskine		
The Stonekeeper	Kazu Kibuishi		
Warrior's Refuge	Erin Hunter		
The Fairy Tale Detectives	Michael Buckley		
Matilda	Roald Dahl		
Swindle	Gordon Korman		
Holes	Louis Sachar		



## Where excellence becomes tradition

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# **SUMMER READING LOG**

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_

BOOK TITLE	GENRE	AUTHOR(S)	DATE WHEN READ	NUMBER OF PAGES	PARENT'S SIGNATURE

This Summer Reading Log is DUE on the first day of class. Please make additional copies of the Reading Log as needed.