

## **Grade 6 → 7 Summer Homework Math Package**

It is important that you keep practicing your mathematical Knowledge over the summer to be ready for **7<sup>th</sup> grade**. In this Package you will find a calendar of activities for the month of July and August.

What should you do?

- Take a new notebook for every-day practice. For each day you will need 2 pages;
- Start each day with vocabulary words: copy each word from the given day-list, find and write the meaning of each word in your notebook on the front page (pages 1,3,5, . . . and so on);
- Use the internet to find the meaning of each word you do not know:  
[www.amathsdictionaryforkids.com/dictionary.html](http://www.amathsdictionaryforkids.com/dictionary.html)
- Solve the problem of the day and write the solution with full explanation on the back page (pages 2,4,6,. . . and so on);
- Have the date of the entry. Have a clear and complete answer. Be neat and organize.

Do not forget to bring your notebook to school on September 1, 2015 - the first school day.

**Have a Great Summer!!**


# Big Apple Academy

# Mathematics Department

<div style="background-color: black; color: white; padding: 5px; text-align: center; font-weight: bold; font-size: 1.2em;">July</div> <p style="text-align: center; margin-top: 10px;"><math>6 \rightarrow 7</math></p> <p style="text-align: center; margin-top: 10px;"><b>Monday</b></p>	<p>Integers, negative integers, positive integers, absolute value</p> <p style="text-align: center; margin-top: 10px;"><b>Tuesday 30</b></p>	<p>Distributive Property</p> <p style="text-align: center; margin-top: 10px;"><b>Wednesday 1</b></p>	<p>Closure Property counterexamples</p> <p style="text-align: center; margin-top: 10px;"><b>Thursday 2</b></p>	<p>Exponent, base, power</p> <p style="text-align: center; margin-top: 10px;"><b>Friday 3</b></p>	<p>Laws of Exponents</p> <p style="text-align: center; margin-top: 10px;"><b>Saturday 4</b></p>	<p style="font-weight: bold; font-size: 1.2em;">Incoming 7<sup>th</sup> Grade</p>
<p>Order of Operations</p> <p style="text-align: right; margin-top: 10px;"><b>6</b></p>	<p>Consecutive numbers</p> <p style="text-align: right; margin-top: 10px;"><b>7</b></p>	<p>Expression, Evaluation of the Expression</p> <p style="text-align: right; margin-top: 10px;"><b>8</b></p>	<p>Like Terms, constant, coefficient, simplest form</p> <p style="text-align: right; margin-top: 10px;"><b>9</b></p>	<p>Two- step equation</p> <p style="text-align: right; margin-top: 10px;"><b>10</b></p>	<p>Formula</p> <p style="text-align: right; margin-top: 10px;"><b>11</b></p>	<p style="font-weight: bold; font-size: 1.2em;">Summer Home Work VOCABULARY</p>
<p>Division Property of Equality</p> <p style="text-align: right; margin-top: 10px;"><b>13</b></p>	<p>Terminating decimal</p> <p style="text-align: right; margin-top: 10px;"><b>14</b></p>	<p>Repeating Decimal</p> <p style="text-align: right; margin-top: 10px;"><b>15</b></p>	<p>Compatible numbers</p> <p style="text-align: right; margin-top: 10px;"><b>16</b></p>	<p>Negative exponent.</p> <p style="text-align: right; margin-top: 10px;"><b>17</b></p>	<p>Scientific Notation</p> <p style="text-align: right; margin-top: 10px;"><b>18</b></p>	
<p>Prime Numbers</p> <p style="text-align: right; margin-top: 10px;"><b>20</b></p>	<p>Prime factorization</p> <p style="text-align: right; margin-top: 10px;"><b>21</b></p>	<p>Least common multiple</p> <p style="text-align: right; margin-top: 10px;"><b>22</b></p>	<p>Division Property of Inequality</p> <p style="text-align: right; margin-top: 10px;"><b>23</b></p>	<p>Stem- and -Leaf plot</p> <p style="text-align: right; margin-top: 10px;"><b>24</b></p>	<p>Factorial</p> <p style="text-align: right; margin-top: 10px;"><b>25</b></p>	
<p>Fundamental Counting Principal</p> <p style="text-align: right; margin-top: 10px;"><b>27</b></p>	<p>Statistics</p> <p style="text-align: right; margin-top: 10px;"><b>28</b></p>	<p>Combination</p> <p style="text-align: right; margin-top: 10px;"><b>29</b></p>	<p>Permutation</p> <p style="text-align: right; margin-top: 10px;"><b>30</b></p>	<p>Probability</p> <p style="text-align: right; margin-top: 10px;"><b>31</b></p>		

# Big Apple Academy

# Mathematics Department

<div style="background-color: black; color: white; padding: 5px; text-align: center; font-weight: bold; font-size: 1.2em;">July</div> <p style="text-align: center; margin-top: 10px;"><b>6 → 7</b></p> <p style="text-align: center; margin-top: 10px;"><b>Monday</b></p>	<p>Order from greatest to least:</p> <p>– 20, 12, – 4,  – 9 , – –7 </p> <p style="text-align: center;"><b>Tuesday</b></p>	<p>Find the values of the missing integers</p> <p><math>8[3-6]=\_ * 3 - 8 * \_</math></p> <p style="text-align: center;"><b>Wednesday</b> 1</p>	<p>Tell whether this set is closed under given operation. If not, provide a counterexample. Set: Negative integers Operation: Multiplication.</p> <p style="text-align: center;"><b>Thursday</b> 2</p>	<p>Use the law of exponents to simplify expression</p> $\frac{3^7 * 3^0}{3^4}$ <p style="text-align: center;"><b>Friday</b> 3</p>	<p>Evaluate: – (–8)<sup>2</sup></p> <p style="text-align: center;"><b>Saturday</b> 4</p>	<p style="font-size: 1.5em; font-weight: bold;">Incoming 7<sup>th</sup> Grade</p>		
<p><math>(6- 24 \div 3) + 3^2 * 2</math></p> <p style="text-align: right;"><b>6</b></p>	<p>The sum of the squares of two consecutive numbers is 135. What are those two numbers?</p> <p style="text-align: right;"><b>7</b></p>	<p>Evaluate <math>5x^3y^4</math> for <math>X= - 2, y= - 1</math></p> <p style="text-align: right;"><b>8</b></p>	<p><math>-3(r+4) - 4(3-r)</math></p> <p><math>5c-d-8c-d</math></p> <p style="text-align: right;"><b>9</b></p>	<p>Solve and check</p> <p><math>34= 9 - w/2</math></p> <p style="text-align: right;"><b>10</b></p>	<p>The perimeter of a square is 28 meters. What is the area?</p> <p style="text-align: right;"><b>11</b></p>		<p style="font-size: 1.5em; font-weight: bold;">Summer Home Work for FUN</p>	
<p>Solve : <math>9k-4k-8k = -15</math></p> <p style="text-align: right;"><b>13</b></p>	<p>Write 15/16 in decimal form and identify as terminating or repeating</p> <p style="text-align: right;"><b>14</b></p>	<p>Order from least to greatest 3.33, 3.3, <math>33 \frac{1}{3}</math>, –3.3</p> <p style="text-align: right;"><b>15</b></p>	<p>Estimate a quotient by using the compatible numbers. <math>622.9 \div 7.75</math></p> <p style="text-align: right;"><b>16</b></p>	<p>Evaluate</p> $\frac{9^0}{9^{-2}}$ <p style="text-align: right;"><b>17</b></p>	<p>Write in scientific notation –0. 000000705</p> <p style="text-align: right;"><b>18</b></p>			
<p>Find the sum of the first 7 prime numbers.</p> <p style="text-align: right;"><b>20</b></p>	<p>Write the prime factorization of this number in exponential form. 36,036</p> <p style="text-align: right;"><b>21</b></p>	<p>A pair of numbers has a GCF of 6 and a LCM of 60. What could the numbers be?</p> <p style="text-align: right;"><b>22</b></p>	<p>Solve and graph</p> <p><math>- 6w - 2w &gt; -80</math></p> <p style="text-align: right;"><b>23</b></p>	<p>Make a stem- and-leaf plot using numbers: 51,53,45,39,36,47, 42,33,32,31</p> <p style="text-align: right;"><b>24</b></p>	<p>Find the Value <b>11!</b> <b>9!</b> <b>4! - 5!</b></p> <p style="text-align: right;"><b>25</b></p>			
<p>Find the number of 3-digit codes that can be made using all digits, if digits can be repeated and if digits cannot be repeated.</p> <p style="text-align: right;"><b>27</b></p>	<p>Remove a number from the following set so the mean is 20: 25,23,12,10,20</p> <p style="text-align: right;"><b>28</b></p>	<p>How many different groups of 3 out of 10 books you can make?</p> <p style="text-align: right;"><b>29</b></p>	<p>How many 4-digits pin-codes can you make by using the only odd digits?</p> <p style="text-align: right;"><b>30</b></p>	<p>If you toss the fair coin 3 times, what is the probability to get all 3 head?</p> <p style="text-align: right;"><b>31</b></p>				

<b>August</b> 6 → 7 <b>Monday 3</b>	Mean (Average) Median Range, Mode, Central Tendency, <b>Tuesday 4</b>	Venn Diagram, Prime Number <b>Wednesday 5</b>	Pascal's Triangle <b>Thursday 6</b>	Sequence, term, Arithmetic and geometric sequence <b>Friday 7</b>	Rational Number, Irrational Number <b>Saturday 8</b>	<b>Incoming  7<sup>th</sup> Grade</b>
Polygon, Interior and Exterior Angles <b>10</b>	Regular Polygon <b>11</b>	Triangle Inequality Theorem <b>12</b>	Quadrilaterals, parallelogram, rectangle, rhombus, square, trapezoid, kite <b>13</b>	Perfect Square <b>14</b>	Pythagorean Theorem <b>15</b>	<b>Summer  Home  Work  VOCABULARY</b>
Pythagorean triple <b>17</b>	Density property <b>17</b>	Greatest common factor, Divisibility rules <b>18</b>	Ratio, equivalent ratios <b>19</b>	Rate, Unit rate, Unit cost <b>20</b>	Proportion <b>21</b>	
Percent <b>24</b>	Percent Increase <b>23</b>	Profit, selling price <b>24</b>	Sales tax, sales tax rate, Total Cost <b>25</b>	Similar figures <b>26</b>	Law of Exponents for division <b>27</b>	
Linear Equation <b>31</b>						

<div style="background-color: black; color: white; padding: 5px; text-align: center;"> <h1 style="margin: 0;">August</h1> <p style="margin: 0;">6 → 7</p> </div> <p style="text-align: center;"><b>Monday 3</b></p>	<p>Find the median, mean, mode, and range of the set -2,6,2,-4.</p> <p style="text-align: center;"><b>Tuesday 4</b></p>	<p>Draw a Venn Diagram to show the prime factors of 140 and 105, and their common factors.</p> <p style="text-align: center;"><b>Wednesday 5</b></p>	<p>Draw first 8 rows of Pascal's I Triangle</p> <p style="text-align: center;"><b>Thursday 6</b></p>	<p>Write the rule and find the missing term: 75, 15 ,3,__,0.12...</p> <p style="text-align: center;"><b>Friday 7</b></p>	<p>Write three distinct rational numbers and 3 distinct irrational numbers</p> <p style="text-align: center;"><b>Saturday 8</b></p>	<p style="text-align: center;"><b>Incoming 7<sup>th</sup> Grade</b></p>
<p>Find the measure of each interior and exterior angle of regular pentagon.</p> <p style="text-align: right;"><b>10</b></p>	<p>If the sum of the measure of a regular polygon is 1800°, how many sides does the polygon have?</p> <p style="text-align: right;"><b>11</b></p>	<p>Can sides lengths 3cm, 5cm, 11 cm be used to form a triangle? Write yes or no, explain.</p> <p style="text-align: right;"><b>12</b></p>	<p>List all possible quadrilaterals that have two pairs of adjacent sides that are congruent</p> <p style="text-align: right;"><b>13</b></p>	<p>Give examples of a perfect square that is also a perfect cube.</p> <p style="text-align: right;"><b>14</b></p>	<p>Determine whether a triangle with sides 4m ,5m, 6m is a right triangle.</p> <p style="text-align: right;"><b>15</b></p>	
<p>Find the length of a diagonal of the rectangle whose length is 12 inches and width is 5 inches.</p> <p style="text-align: right;"><b>17</b></p>	<p>Write a rational number that is between 1/4 and 1/3.</p> <p style="text-align: right;"><b>18</b></p>	<p>What is the greatest common factor of 108, 81, 162 , 216?</p> <p style="text-align: right;"><b>19</b></p>	<p>Express each ratio in simplest form. 8:4/5</p> <p style="text-align: right;"><b>20</b></p>	<p>Find the Better buy: 3 cans for \$4 or 4 cans for \$5.50.</p> <p style="text-align: right;"><b>21</b></p>	<p>Write two different proportions using this set of numbers \$1.80, \$1.20, 14,21</p> <p style="text-align: right;"><b>22</b></p>	
<p>What percent of 10 is 1/5</p> <p style="text-align: right;"><b>24</b></p>	<p>An amount increased from 40 to 45. Find the Percent increase.</p> <p style="text-align: right;"><b>25</b></p>	<p>An antique car dealer made a profit of 15% on a car that cost \$60,000. For how much did he sell the car?</p> <p style="text-align: right;"><b>26</b></p>	<p>Find tip and total cost of \$65 dinner with 18% tip.</p> <p style="text-align: right;"><b>27</b></p>	<p>Under the late afternoon sun a lamppost cast a 30ft shadow. Nearby a 5ft tall person casts a shadow 15ft tall. What is the height of the lamp post?.</p> <p style="text-align: right;"><b>28</b></p>	<p><math>(-72x^6y^3z^2) / (8x^5yz^2)</math></p> <p style="text-align: right;"><b>29</b></p>	
<p>Solve: <math>14 - 5(p+3) = -16</math></p> <p style="text-align: right;"><b>31</b></p>						