Mathematics Department



Grade 7 → 8 Summer Homework Math Package

It is important that you keep practicing your mathematical Knowledge over the summer to be ready for **8**th **grade**. In this Package you will find a calendar of activities for the month of July and August.

What should you do?

- Take a new notebook for every-day practice. For each day you will need 2 pages;
- Start each day with vocabulary words: copy each word from the given day-list, find and write the meaning of each word in your notebook on the front page (pages 1,3,5, . . . and so on):

www.amathsdictionaryforkids.com/dictionary.html

- Use the internet to find the meaning of each word you do not know;
- Solve the problem of the day and write the solution with full explanation on the back page (pages 2,4,6,... and so on);
- Have the date of the entry. Have a clear and complete answer. Be neat and organize.
- Do not forget to bring your notebook to school on September 1, 2015 the first school day.

Have a Great Summer!!

July 7 → 8	Counting numbers Whole numbers Integers Rational numbers Order of operation	Inequalities Rules for inequalities	Unit Price Markup Markdown Commissions		Prime numbers Prime factorization	Pythagorean theorem Area	Incoming 8 th Grade
Monday 29	Tuesday 30	Wednesday 1	Thursday	2	Friday 3	Saturday 4	
Expression Evaluation of the expression	Monomials Binomials Trinomials Factoring	System of equations Substitution Elimination Solution	Perimeter Square Rectangle		Variable Input Output Function	Range Mean Mode Median Central tendency	Summer Home Work VOCABULARY
6	7	8		9	10	11	
Slope y-intercept Slope-intercept form Linear equation Rate of change	Divisibility Divisibility rules Proof	Area of the triangle Coordinate plane Quadrant	Number line Graphing the solution of inequality		Write 3 distinct integers, 3 distinct rational numbers and 3 distinct irrational numbers.	Consecutive Angles of the triangle Postulates Theorems	
13	14	15		16	17	18	
Like terms Polynomials	Percent Discount	Scientific notation Negative exponent	Equation Roots		Circle Inscribed circle Radius Circumference	Average Sum	
20	21	22		23	24	25	
Line Line segment Distance	Factor Common Factor Factoring formulas	Algebraic expression Evaluation of algebraic expression					

July 7 → 8 Monday 29	Simplify: 2 ⁴ − 3 − (8 −1)•4 Tuesday 30	What is the value of k, if $0.6 < (k \div 7) < 0.8$ Wednesday 1	What is the better price? (A) 15 oz for \$1.81 (B) 12 oz for \$1.52 Thursday 2	Find the sum of the first 11 prime numbers. Friday 3	Find the area of the right triangle with the hypotenuse of 13 inches and one leg of 5 inches. Saturday 4	Incoming 8 th Grade
Place parenthesis in the following equation to make it true: 7+7-7 ÷7 +7 •7 = 7	Solve for x: $3x^2 - 5x - 2 = 0$	Solve graphically the system of equations: $Y = 2x^2 - 2x + 5$ Y + 2x = 6	Find the area of the square which has the same perimeter as a rectangle 12 by 2.	Express the variable W in terms of all other variables, if $h-2W=kn+1$	2 6 8 8 9 3 0 1 7 4 2 4 5 Find the range, the mean and the median.	Summer Home Work for FUN
Write the equation of the line QR, if $Q(-1, 2)$ and $R(-4, -4)$.	Show that n ³ – n Is divisible by 6 for any integer n.	The line 2y + 3x = 0 cut the triangle out of the 1st quadrant. Find the area of this triangle. 15	Graph the solution for $2x - 4 \le 8$ and x + 5 > 7.	Write 3 distinct integers, 3 distinct rational numbers and 3 distinct irrational numbers.	Angles of the triangle ABC is the consecutive even numbers. Find the measure of the largest angle. 18	
Subtract $4x^2 - x - 1$ from $3x^2 + 6x - 7$.	The price of the I-phone is \$595 after the discount of 15%. What was the original price?	Write in scientific notation form the product of (1.3•10 ⁴) and (2.5•10 ³).	Sam has 20 coins, some of them are dimes and other are nickels. How many dime if the total is \$1.55?	The circle is inscribed into an isosceles trapezoid with bases 4 and 16. Find the radius of the circle. 24	The average of 11 consecutive integers is 37. Find the largest integer of the set.	
A B C D If 18=AC =3CD and BD = 8, find AB.	Factor completely: 16a ² –81 .	If $3a = 7$ and $b \div 3 = 1$, find the product ab.				

August 7→8			Percent of increase Percent of decrease	Composite numbers.	Rectangle Area of the circle	Incoming 8 th Grade
Monday	Tuesday	Wednesday	Thursday 30	Friday 3	1 Saturday 1	
Simple Interest Compound interest	Double inequality Triangular Rule	Graphing of the system of inequalities:	Exponents Negative exponents Operations with exponents	Rate of change Average speed	Box-and-whisker plot Quartile Inter-quartile range	Summer Home Work VOCABULARY
3	4	5	6		7 8	
Parallel lines	GCF	Parallel lines	Statement	Probability	Quadratic	
Perpendicular lines	LCM	Transversal	Converse	Frequency	equation	
		Corresponding	Inverse	Simple event	Roots of QE	
		Interior angles	Contrapositive	Compound events		
		Exterior angles Same side		Tree diagram		
10	11	12	13	14	15	
FOIL	The difference of	Additive inverse	Linear equation	Absolute value	Proportion	
Simplification	two squares			Exponent	Scale factor	
					Means terms	
					Extremes terms	
17	18	19	20	2		
Central angle	Sequence	Digit	Perfect squares	Set	Part	<u> </u>
Diameter	Terms	At least	Square root	Closed set	Fraction	
Chord	Arithmetic and	At most	Cube root			
	Geometric		Radical			
	sequences		Irrational numbers 27			
24	25	26	27	2	29	

August 7 → 8 Monday	Tuesday	Wednesday	By what percent is the price increase from \$4.50 to \$5.40? Thursday 30	Find the sum of the first 5 positive composite numbers. Friday 31	Find the area of the circle if the sides of the rectangle inscribed into the circle are 3 and 4. Saturday 1	Incoming 8 th Grade
If 3% of the number is 27, what is 37% of the same number?	What is the value of z, if z is an integer and $1 \le 5 - 2z < 3$	Solve graphically the system of inequalities: Y ≤ -3x-5	Simplify: $(-3a^4b^6)^2 =$ $(-2m^6n^3)^2 =$	Ann drove 1 hr first 40 mi and the next 60 mile with the speed 30 mph. Find	2,5,6,6,8,11,16,18 Make a box-and- whisker plot for the given set.	Summer Home Work
3 Write the equation	4 Find the greatest	Y > 2x + 4 5 1, 1 2 m	6 If I will try, I will do	her average speed for the total trip. 7 Bob tossed the fair	Find the interquartile range. 8 If 2 and -3 are the	for FUN
of the line AB, if	common factor	n	it on time. Write	coin and got 80	roots of the	
AB is perpendicular	and the least	x √ 2x -30	converse, inverse	heads and 19 tails.	equation	
to CD: $y = 5x - 2$ and	common multiple	m n;	and contrapositive	What is his chance	$x^2 - ax + b = 0$,	
A(-5, 2).	of 735 and 294.	Find the measure	for the given	to get a head for	find a + b.	
		of angle 2.	statement. Make a	the next toss?		
$\begin{array}{c c} & \textbf{10} \\ \hline \text{Multiply } x^2 - x - 1 \text{ by} \end{array}$	What is the value:	Solve 12	truth table. 13 Solve for h:	Find the value:	15 If c% of 420 is 63,	
$x^2 - x + 1$.	$2.87^2 - 7.13^2$	algebraically:	3(h –2) –3(h + 1) =h		what is c?	
X - X + 1.	2.07 - 7.13	x - 5y = 7	3(11-2)-3(11+1)-11	2 - 11 - 4 + 5	Wildt is C!	
		x + 2y = 2				
17	18	19	20	21	22	
Α	-3, -1, 1, 3, 5,	How many four-	Find the numerical	Find at least one	··	
В	Find the 10 th term	digits numbers	value of the square	number set of 3	0 x 0.2	
	of the sequence.	has at least 1 digit	root out of 1%.	integers, which is	All marks are	
Č		4?		closed under	equally spaced.	
AC is a diameter				division.	Find X.	
Find m∠B 24	25	26	27	28	29	