## Grade K $\rightarrow 1$ Summer Homework Math Package

It is important that you keep practicing your mathematical Knowledge over the summer to be ready for $\mathbf{1}^{\text {st }}$ grade.
In this Package you will find a calendar of activities for the months of July and August.
What should you do?

- Use your math notebook for every-day practice. For each day you will need 1 or 2 pages. Write neatly; skip the rows between the lines.
- Start each day with vocabulary words: copy each word from the given day-list, find and write the meaning of each word in your notebook. Use the internet to find the meaning of each word you do not know:
www.amathsdictionaryforkids.com/dictionary.html
You may draw a picture or give an example if the definition is too hard.
- Solve the problem of the day and write the solution with full explanation
- Have the date of the entry. Have a clear and complete answer. Be neat and organized.

Do not forget to bring your notebook to school on September 1, 2015 - the first school day.

Have a Great Summer!!

Big Apple Academy

| July $K \rightarrow 1$ | Tuesday | Coin Blocks of tens and ones <br> Wednesday 1 | Solid shape <br> Cube <br> Penny <br> Thursday | 2 | Digit <br> Number <br> Nickel <br> Fridays | 3 | Circle <br> Square <br> Dime <br> Saturday | 4 | Incoming 1st Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rectangle Triangle | Pentagon Hexagon | Rhombus Side | Angle Fifths | 9 | How much Sevenths | 10 | Addition Cone | 11 | Summer Home Work |
| Subtraction Sphere | Fewer than Cylinder | More than Rectangular prism | Behind <br> In Front First | 16 | Tally marks Tally chart | 17 | Equal Parts Double | 18 | Vocabulary |
| Half /halves Bar graph | Thirds Dollar | Fourths Length | Second Congruent | 23 | Fraction <br> Minute | 24 | Hour Day | 25 |  |
| Month Year | Ones, Tens One block, ten block | Greater than Compare | In all Quarter | 30 | Time Altogether | 31 |  |  |  |



| August $K \rightarrow 1$ | Tuesday | Wednesday | Thursday | Friday | Fact family Pattern <br> Saturday 1 | Incoming 1st Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Order least to greatest Doubles plus one | Order greatest to least Skip counting | Number <br> Digit <br> Congruent | Earn <br> Spend How much | Short, shorter Count on | Long, longer Count back | Summer Home Work |
| Ten <br> One <br> First $10$ | Two <br> Twelve <br> Twenty <br> Second $11$ | Three <br> Third <br> Thirteen <br> Thirty $12$ | Four <br> Fourth <br> Fourteen <br> Forty <br> 13 | Five <br> Fifth <br> Fifteen <br> Fifty $14$ | O'Clock <br> Hour Hand Minute hand | Vocabulary |
| Sixteen <br> Sixty <br> Seventeen <br> Seventy | Eight Eighteen Eighty | Nine <br> Nineteen <br> Ninety | Most <br> Least <br> Same | Equal Solid shape | Number line Related facts |  |
| Number chart Bar graph | Can I buy it? <br> Ones, Tens | Match <br> Addition Subtraction | Missing numbers Tally marks Surface | Fill in Related facts Fact family | Sum <br> Compare <br> Doubles |  |


| August $K \rightarrow 1$ <br> Monday | Tuesday | Wednesday | Thursday | Friday | It is 4 o'clock. What time will it be 5 hours from now? 3 hours from now? 4 hours from now? Saturday 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Create a pattern. Use triangles, squares, and circles. Create another pattern. Use numbers and/or letters. | Make a tally chart. "Games We Like" 5 kids like tennis 12 kids like hide and seek 26 kids like tag | How many days make a week? Name them. How many months make a year? Name them What date is it? | Draw ten blocks and one blocks to find: $75+23=$ 67-64=_ 6+23=_ Draw a picture to see what can't be done: 4+5 4-5 5-4 | Write the fact family for 2+6=_ For $7+8=$ for $4+6=$ <br> Draw a square and divide it into 4 equal squares. How many squares are there in all? | Dennis has 7 coins. Yvette has 5 more coins than him. How many coins does Yvette have? How many coins do they have in all? | Incoming 1st Grade |
| Ben had 16 apples. He ate 3 apples. How many apples does Ben have now? | Write the fact family for each fact from house ten $(1+9,2+8,3+7, \ldots$.$) ,$ memorize all the families | After 67 is $\qquad$ <br> Before 100 is <br> Review all the fact <br> families about <br> house ten | $\qquad$ and 6 is 8 in all 7 and 2 is $\qquad$ in all 4 and $\qquad$ is 9 in all 7 fewer than 45 is _ 6 more than 26 is $\qquad$ 13 | Draw a clock. Show 10:25. What time will it be 5 minutes later? 2 minutes later? 10 min later? | Review house 10 families. Write the fact family for each double fact, memorize. | Summer Home Work |
| I have four circles. I have two fewer squares than circles. How many squares do I have? How many shapes in all? | Write the fact family for each double plus one fact, memorize. | Make a tally chart "Food we Like" <br> 7 like chips <br> 9 like tacos <br> 3 like French fries <br> how many kids <br> like the food? 19 | Write the numbers 86256482 in order from greatest to least. <br> Review house ten and doubles plus 1 families | Mary bought a dress for \$60 and a bag for $\$ 90$. How much more did the bag cost? How much did she pay? | 3 cars have $\qquad$ wheels together. <br> 8 bicycles have $\qquad$ wheels in all. <br> Do 3 cars have more wheels than 8 bicycles? | Problem of the day |
| There are 9 boys and 50 men. How many more men are there? $\begin{aligned} & 45+23=-6+83= \\ & 45-23=\ldots 63-5= \end{aligned}$ | Twelve=_ Eighty=_ <br> Fifteen=_ Four=_ <br> Eleven=_ Sixty=_ <br> Hundred=_One=_ <br> Ninety two= $\qquad$ <br> Thirty seven= $\qquad$ | Ann had 12 apples and 37 bananas. How many more bananas were there? How many fruits were there? | Skip counting <br> By 2: 7 $\qquad$ <br> By 4: 8 $\qquad$ <br> By 6: 6 $\qquad$ <br> By 5: 85 $\qquad$ <br> By 10: 9 $\qquad$ | $\begin{aligned} & 87+\ldots=93 \\ & \overline{97}+{ }^{40}=46 \end{aligned}$ <br> 3 more than 75 is 4 fewer than 62 is $36+2+8=$ | Review house 10 families, doubles families, doubles plus one families, memorize. |  |

