## 2019 NYC



## High School Admissions TRUTHS

Applying to 12 programs makes it more likely you'll get an offer to a program of your choice.
True! $97 \%$ of students who listed 12 programs got an offer in Round 1 last year.


## It is important to list program choices in your true order of preference.

True! High schools will not see how you order programs on your application-they won't know if you list them as your first choice or your last.


You can still apply to a screened or audition program if your academic record falls below the selection criteria ranges shown on its school page.
True! The ranges of grades and test scores listed in a program's selection criteria show how the school ranked applicants for that program last year. These ranges may vary year to year.

## 4 <br> Students learning English can apply to all programs in this High School Directory or NYC School Finder.

True! All New York City public high schools provide English Language Learner (ELL) services for students. Read Section 8.2 in this directory to learn about our three types of service delivery models offered in high schools.


Students with disabilities can apply to all programs in this High School Directory or NYC School Finder.
True! All New York City public high schools provide services for students with disabilities. There are seats for students with disabilities in every program.

## 6

You do not have to register for the Specialized High Schools Admissions Test (SHSAT) if you plan on only auditioning for Fiorello H. LaGuardia High School.
True! Although LaGuardia High School is one of the nine specialized high schools, it is not a testing school.

## TIP

Use this High School Directory, and NYC School Finder (schoolfinder.nyc.gov) to create a broad list of choices based on your interests.

## TIP

Make sure to submit a balanced application that includes your reach, target, and likely program choices.

## TIP

Don't treat these grade and test score ranges as cutoffs. If your academic record falls below the listed range, you can still apply, but consider this a reach program on your application. No matter what your academic record is, be sure to list 12 programs and to limit the number of reach programs on your list.

TIP
There are admissions programs for students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

TIP
On each school page, you can see how many seats each program had for students with disabilities last year.

TIP
Read the Specialized High Schools Student Handbook to help prepare for auditions or the SHSAT. Register for auditions and the SHSAT by mid-October!

## ABOUT THE COVER

Student: Badiallo Diawara | Teacher: Evelyn Loveras | Principal: Moses Ojeda
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Badiallo Diawara, a student at Thomas A. Edison Career and Technical Education High School. Badiallo's design is inspired by NYC middle school students taking flight, exploring, and finally landing at the high schools that feel right for them. For more information, including how to enter next year's competition, ask your art teacher or visit schools.nyc.gov/CoverDesign.

# 2019 NYC High School Directory 



# The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, contact schools directly. 



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## English

Spanish

Chinese

Bengali

Russian

Arabic

## Haitian Creole

Korean
이 안내서의 번역물은 각 중학교，패밀리 웰컴 센터 및 온라인 （schools．nyc．gov／High）에서 구할 수 있습니다．

Tradiksyon anyè sa a disponib nan lekòl presegondè yo， nan Sant Akèy pou Fanmi，ak sou Entènèt la nan （schools．nyc．gov／High）．

> Urdu
> اس دُائريكثرى كـع ترجمـ مدّل اسكولون، خاندانى استقباليـ مراكز اور آن لائن پر دستياب بيي- (schools.nyc.gov/High)

За переводом Справочника обращайтесь в старшие средние школы и Семейные центры или посетите страницу в Интернете（schools．nyc．gov／High）．

تتوافر نسخة متزجمة من هذا الدليل في المدارس الإعدادية ومراكز استقبال العائلات وعلى الموقع（schools．nyc．gov／High）．
এই নির্দেশিকার অনুবাদ মধ্যবর্তী স্কুলগুলোতে，ফ্যামিলি ওয়েলকাম সেন্টারে， এবং অনলাইনে（schools．nyc．gov／High）পাওয়া যাবে।
本指南的譯文（中文版）將分發至各中學，家庭歡迎中心，以及刊登在網站上（schools．nyc．gov／High），供您取用及參考。
Las traducciones de este directorio están disponibles en las escuelas intermedias，en los Centros de Bienvenida Familiar y en línea（schools．nyc．gov／High）．

## ADMISSIONS GUIDE

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## TO HIGH SCHOOL ADMISSIONS

New York City students applying to DOE public high schools have more choices than students living in any other city in the country. There are more than 700 programs at over 400 high schools across the city, and you can apply for 12 programs on one application. You can also test or audition to apply to the nine specialized high schools.

Use this directory to learn about high school admissions, discover schools and programs, and find out what makes a strong Round 1 application.

## STAY ENGAGED WITH ADMISSIONS

High School Admissions Website | schools.nyc.gov/High | Starting this fall, apply to high school online! Get the latest updates, additional resources, and dates for high school fairs, admissions workshops, open houses, and auditions.

High School Admissions Email List | schools.nyc.gov/Subscribe | Sign up for our email list to get admissions tips and key date reminders.

## EXPLORE HIGH SCHOOLS

NYC School Finder | schoolfinder.nyc.gov | Explore 12 choices for your high school application on your desktop or mobile device. Find high schools based on what your interests are, where you live, and more. Look for the School Finder tip icon throughout this guide for search tips and more.

Find a School | schools.nyc.gov/SchoolSearch | Use your address to learn if you have a zoned high school.

Trip Planner | mta.info | Find the best route from home to school by subway or bus.

## LEARN ABOUT SPECIALIZED HIGH SCHOOLS

Specialized High Schools Website schools.nyc.gov/SHS Get more information about the nine specialized high schools and read the Specialized High Schools Student Handbook.

Specialized High Schools Email List | schools.nyc.gov/Subscribe | Sign up for our email list to get admissions tips and key date reminders.

GET HELP WITH YOUR APPLICATION
Your School Counselor | Your counselor will guide you through the admissions process and help you build your best possible high school application.

Family Welcome Centers | schools.nyc.gov/WelcomeCenters | Visit a Family Welcome Center to get help with your high school application-locations and hours are listed on the website.

NYC Department of Education | 718-935-2009 | HSEnrollment@schools.nyc.gov | Call or write us if you have questions about high school admissions.

## HOW TO <br> USE THIS DIRECTORY

There are five steps in the high school admissions process. Use this directory as your guide.

1. Understand your high school options

- Learn about the paths in admissions for high school and the specialized high schools in Section 1.0.
- Find out about several types of high schools in Section 3.2.

2. Find programs that interest you. Start exploring schools and programs in the summer after seventh grade. What matters to you most in a high school? Is it a theme, school size, specific academics, sports, or a music program?

- Learn how to read a school page in Section 3.0.
- Browse the school pages in this directory and use NYC School Finder to discover high school options across New York City. Find out about specific programs and activities and think about your daily commute.
- Build a list of programs that interest you. Discuss it with your family and your school counselor.

3. Learn your chances of getting an offer from programs of interest. Find out why each program might be a reach, target, or likely program for you in Section 4.0learn about program demand, admissions priorities, admissions methods, and more. Use the activities in Sections 4.4 and 4.9 to help choose 12 programs for a balanced application.
4. Create your own admissions calendar. Use the Action Checklist on the next page as a guide.

- Identify any programs that require auditions or assessments.
- Register for the Specialized High Schools Admissions Test or LaGuardia High School auditions by October 11, 2018.
- Go to high school fairs and visit schools. Learn more in Section 5.0.


## 5. Apply to high school online, through your school counselor, or at a Family Welcome Center by December 3, 2018.

- Learn how and when to get, complete, and submit the Round 1 application in Section 2.0.
- List 12 programs on the application in your true order of preference.
- Get your Round 1 results in March. Learn about high school offers in Section 6.0 and Round 2 applications in Section 7.0.


## TIP

Find dates for family workshops, high school fairs, open houses, and other high school admissions events at schools.nyc.gov/High—click on the calendar icon to find events by borough, district, and more.

O Use the 2019 NYC High School Directory and NYC School Finder (schoolfinder.nyc.gov) to build a list of programs that interest you. Check your commute to each program of interest.

- Look at your June 2018 final report card and compare it to selection criteria shown for programs that use a screened or audition admissions method.

Specialized high schools | Read the
Specialized High Schools Student Handbook to prepare for the Specialized High Schools Admissions Test (SHSAT) and LaGuardia High School auditions.

- Go to the family workshops for high school and specialized high schools admissions.
- Plan your admissions calendar for the fall-find each school's open house date on our website's calendar or by contacting schools directly.
- Attend the high school fairs in September and October-see the back cover for dates. Check our website for up-to-date information on locations and times.
- For audition programs, find audition dates for specific programs and learn how to register in the school pages of this directory, or contact schools directly for up-to-date information.
- For screened programs, find admissions requirements and instructions for specific programs in the school pages of this directory.
- Meet with a counselor at your school or a Family Welcome Center to discuss your Round 1 application.
- Attend open houses for high schools.
- Review the admissions priorities for programs of interest. Learn which priority group you're in for each program.
$\square$ For audition programs, go to auditions, interviews, and information sessions.
- For screened programs, complete school-based assessments and/or submit portfolios.


## Specialized high schools

Register for the SHSAT and/or LaGuardia High School auditions through a counselor at your school or a Family Welcome Center by October 11, 2018.

- Specialized high schools | Get your SHSAT ticket and/or LaGuardia High School audition ticket. The ticket will show your test/audition dates, times, and locations.
- Specialized high schools | Take the SHSAT and/or audition for LaGuardia High School as scheduled in October or November. Taking the test or auditioning means you have applied.
- Submit your Round 1 application by December 3, 2018. Apply one of three ways.

1. Online at schools.nyc.gov/High
2. Through your school counselor
3. At a Family Welcome Center-find locations at schools.nyc.gov/WelcomeCenters

- Continue to complete any assessments, attend any auditions or interviews, and/or submit portfolios by school deadlines.
- Get your Round 1 results letter, which may include a high school offer and, if applicable, your specialized high schools results. You may get one offer, multiple offers, or no offer in Round 1.
- If you don't get an offer in Round 1: Apply in Round 2.
- Get the Round 2 application and program list; explore Round 2 options in NYC School Finder.
- Attend the Round 2 high school fair.
- Submit your Round 2 application.


### 1.0 Know the Paths to High School

There are two paths in DOE public high school admissions-applying to high schools (required) and testing or auditioning for specialized high schools (optional).


High School
Specialized High Schools
700+ Programs at 400+ High Schools
8 Testing Schools
1 Audition School

른춘
Get Round 1 application
from school counselor

Complete application by listing 12 programs in your true order of preference

1 Offer*
Round 2 (if necessary)

Speak to your school counselor to registerthen get test and/or audition tickets

Take SHSAT

1 Offer* 1-6 Offers*
*if applicable

### 1.1 Applying to High School

Submit a Round 1 application by December 3, 2018, online, through a school counselor, or at a Family Welcome Center-find locations and hours at schools.nyc.gov/WelcomeCenters. You can apply to 12 programs on your application. In March, you will get your Round 1 results letter, which may include a high school offer, as well as any offers to specialized high schools; learn more below.

Be sure to apply in Round 1 with a complete application! There is a Round 2 of high school admissions, but there will be fewer options in that round. If you do not get a Round 1 offer, submit a Round 2 application.

### 1.2 Testing or Auditioning for the Specialized High Schools

All students are also welcome to apply to the specialized high schools. These nine schools offer a broad liberal arts curriculum in addition to courses in their area of specialization. Read about each specialized high school on its school page in this directory (look for the III icon) to see if it's a good fit for you.
There are two types of specialized high schools.

1. Testing. Eight of the specialized high schools require students to register for and take a testthe Specialized High Schools Admissions Test (SHSAT)—for admission. Register for the SHSAT by October 11, 2018. These schools make offers to applicants based on their SHSAT scores, the order applicants list these schools on their test answer sheets, and seat availability. They do not consider students' academic records. Apply to these schools by taking the SHSAT; your test is your application. Applicants who score high enough will get one offer.

The testing specialized high schools are:

- High School of American Studies at Lehman College
- The Bronx High School of Science
- The Brooklyn Latin School
- Brooklyn Technical High School
- High School for Math, Science, and Engineering at City College of New York
- Queens High School for the Sciences at York College
- Staten Island Technical High School
- Stuyvesant High School

2. Audition. One of the specialized high schools, Fiorello H. LaGuardia High School of Music \& Arts and Performing Arts, requires students to register and audition for any of these six studios: Dance, Drama, Fine \& Visual Art, Instrumental Music, Technical Theater, and Vocal Music. Register for these auditions by October 11, 2018. Offers to these studios are determined by applicants' audition performances or submissions. LaGuardia High School also reviews applicants' academic record and attendance information from the prior school year. Apply to LaGuardia High School by auditioning; the audition is your application.

If you take the SHSAT or audition for LaGuardia High School, your Round 1 results letter may include offers from these specialized high schools. These schools do not participate in Round 2, and you can't submit an appeal to a specialized high school.

## TIP

Use the Specialized High Schools Student Handbook to learn how to register and prepare for the SHSAT and LaGuardia High School auditions-learn more about each school and take practice tests.

### 1.3 Who Can Apply?

You must be a current New York City resident and an eighth grade student or first-time ninth grade student to apply to DOE public high schools.
All of the following students are welcome to apply to any of the programs listed in this directory or in NYC School Finder:

- Current public district or charter school students, private school students, and parochial school students
- Students with accessibility needs-learn more in Section 8.1
- Students learning English—learn about English Language Learner (ELL) service delivery models in Section 8.2
- Students with disabilities-learn more in Section 4.7
- Students in District 75 programs—learn more in Section 8.4
- Students in temporary housing-learn more in Section 8.5
- Students with children-learn about LYFE programs in Section 8.6
- LGBTQ and gender nonconforming students-learn more in Section 8.7
- Students new to NYC public schools

If you move to New York City during the school year and need to find a high school now, visit our New Students page (schools.nyc.gov/NewStudents) to learn how to enroll.

### 1.4 Applying to Charter Schools

Charter schools are free public schools that are open to all New York City students and that operate independently from the Department of Education (DOE). Instead, charter schools operate under a performance contract, or charter, issued by a New York State authorizer. Charter schools are accountable for meeting specific academic goals and often try different approaches to ensure their students meet these goals.

Charter schools have a separate high school application process. If you would like to apply to high school at a charter school, please contact that school directly to learn about their enrollment and admissions. Note that some charter high schools only admit students who attend eighth grade at one or more partner charter middle schools.
Any student eligible for admission to a DOE public school is eligible for admission to a public charter school. For a list of charter high schools, turn to the back of this directory. Visit schools.nyc.gov/Charters or call 212-374-5419 for more general information about charter schools in New York City.

### 2.0 Apply to High School

Apply to high school by Monday, December 3, 2018. The high school application will be available in the fall.

### 2.1 How to Apply

You can apply to high school one of three ways.

or

## At a Family Welcome Center



Find locations and hours at schools.nyc.gov/WelcomeCenters.
You can apply in person in over 200 languages. If you speak a language other than English, ask for an interpreter.

Find the most up-to-date information on how to apply at schools.nyc.gov/High.

### 2.2 Student Information

If you are a current NYC public school student, some sections of the high school application will be completed for you. Check to make sure each of the following is correct and complete-if not, tell your counselor.

## Your Information

- Your full name and date of birth
- Your student ID number
- Your current address and, if applicable, your zoned high school-learn if you have a zoned school at schools.nyc.gov/SchoolSearch
- Information about your Individualized Education Program (IEP), if you have one-learn more about special education in Section 4.7
- Information about any accessibility needs—learn more in Section 8.1
- Information about any English Language Learner (ELL) services-learn more in Section 8.2
- A parent or guardian's name and phone number


## School Information

- Which seat group you are eligible for: general education or students with disabilities-learn more in Section 4.7
- Your current grade level (8 or 9) and current school
- Your academic record-learn more in Section 4.9
- New York State ELA and math test scores and dates, if applicable
- Your final attendance report from the 2017-2018 school year
- Your final June 2018 report card grades (no health or physical education grades included)
- Your guaranteed offer (zoned or continuing) program, if applicable

If you have any extenuating circumstances regarding attendance, grades, or test scores, tell your counselor.

If you are new to NYC public schools, call 718-935-2009 or visit a Family Welcome Center-find locations and hours at schools.nyc.gov/WelcomeCenters.

### 2.3 High School Program Choices

On your application, you will list the 12 high school programs that interest you the most. Always list programs in your true order of preference, with your favorite choice as \#1 and your least favorite choice as \#12. If you have a guaranteed offer to a particular program, this program's information should be in your application. You will be asked to provide the following information for each program when you apply:

- The four-digit program code-see the Programs Offered section on the school's page
- The program's full name
- The school's full name


## TIP

Listing more choices improves your chances of getting an offer from a program of your choice. Last year, 97\% of students who listed 12 choices on their applications got an offer from one of those choices. Learn how to make thoughtful choices and create a balanced application in Section 4.0.

### 3.1 School Pages

A school's page in this directory or on NYC School Finder (schoolfinder.nyc.gov) can help you decide if it might be a good place for you.

Here is what a sample school page looks like. As you look at each section of the school page, consider how a school's offerings line up with your interests. Are its courses and activities ones that you enjoy, do well at, or would like to explore?

Please note that all the information on a school page refers to information from the previous school year and may change for the 2018-2019 school year. Contact schools directly for the most up-to-date information.

School name 1
The school's vision and what makes it special I.
A school's academic programs and supports 1 .
Programs offered for students learning Englishlearn more in Section 8.2

Language courses offered last year 1 .
College Board-approved courses offered last year that sometimes can be used for college credits

Learn more in Section 8.8. 1
A school's activities, including clubs, ensembles, and teams. I.
The Public School Athletic League (PSAL) coordinates interscholastic competition for all NYC public high schools-learn more at psal.org.

Other sports teams. Schools designated as NCAA cleared currently offer at least 16 NCAA-approved academic classes-learn more at ncaa.org.

Learn more in Section 3.3

Learn if schools are only open to certain students. Schools open to all NYC residents are marked with the (c) icon. Learn more about eligibility in Section 4.3.

Certain school types and schools that offer tenth grade seats are marked with icons-learn more about school types in Section 3.2
Use a school's location information to consider what your daily commute would be like.

See if a school has a LYFE program for students who have children-learn more in Section 8.6 and at lyfenyc.org.

Call or email about a school's open house or to ask questions.

Learn more about accessibility in Section 8.1. |
Consider how a school's size, schedule, and other features might affect your daily learning experience.

## Chambers Street High School | 99S123

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing. Students at Chambers Street High School have opportunities to visit cultural institutions in New York City, and are regularly accepted into competitive four-year colleges.

## ACADEMICS

- CTE program(s) in: Business, Health Science, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy for tutoring and enrichment
- SAT Preparatory Classes

English Language Learner Programs: English as a New Language (ENL); Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Computer Science, Environmental Science, U.S. Government and Politics, Spanish Diploma Endorsements: Arts, CTE, Math, Science

## ACTIVITIES

Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, Mock Trial, Theater, GSA, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club PSAL Sports—Boys: Baseball, Basketball
PSAL Sports-Girls: Softball, Volleyball
School Sports: (NCAA Cleared) Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball

## PERFORMANCE

```
N 86% of students graduate in four years
D \(\mathbf{9 0 \%}\) student attendance
within 6 months 2. \(f\)
\(\mathbf{9 2 \%}\) of students feel safe in the hallways,
- \(\mathbf{8 5} \%\) of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 99S123 at schools.nyc.gov/accountability for more about this school.
```


## School Eligibility

Open to all NYC residents (also check program eligibility) School Type
10 10th Grade Seats Also Offered
Neighborhood: Central Bronx Address: 123 Chambers Street, Bronx NY 99999
Shared Space: No
LYFE Program: Yes
Subway: (1) © © Bus: $B \times 1, B \times 3, B \times 40, B \times 42$
schools.nyc.gov/SchoolSearch 212-555-5555 | 212-555-5556 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See Section 8.1 for more information. Grades: 6-12 | Students: 1050 Typical Schedule: 7:45am-4pm College trips = Community Service Expected " Extended Day Program Health Center - Internship Expected Online Grading System - Saturday Programs - Student/Parent Orientation - Summer Bridge Program = Uniform . Community School

### 3.2 School Types

Learn about some types of high schools. Most of these types are marked with icons on the school page.

## 10 Schools Offering 10th Grade Seats in Admissions

If you are a current first-time ninth grade student, you can apply to these programs-they have seats set aside specifically for students who will be starting tenth grade in the fall of 2019.
(8) School Finder Tip: Filter for programs with 10th grade seats available on NYC School Finder

## Schools for New Arrivals

Schools for new arrivals, including schools within the International Network for Public Schools, serve students who are new to the country. All have requirements regarding home language, English proficiency, and/or the amount of time a student has lived in the United States. Before you apply to a school for new arrivals, look at their eligibility, admissions priorities and selection criteria.

School Finder Tip: Filter for programs with a screened: language admissions method on NYC School Finder (schoolfinder.nyc.gov).

## Community Schools

Community schools offer an integrated focus on academics, health and wellness services, youth development, expanded learning opportunities like after-school and summer enrichment activities, and family and community supports to ensure that students are ready and able to learn, to graduate college, and to be career-ready. Each community school serves as a hub where parents/guardians and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

School Finder Tip: Use the search term community school on NYC School Finder (schoolfinder.nyc.gov) for a list of schools.

## Career and Technical Education (CTE) Programs and Schools

Career and Technical Education (CTE) schools and programs offer students rigorous academic coursework, including a sequence of courses to develop applied skills in a career path. Beyond the classroom, students can take part in career exploration and development activities including career mentoring, workplace tours, job shadowing, internships, and other preparatory real-life experiences. CTE programs offer the following:

- A wide range of industry options for students leading to potential postsecondary and career opportunities.
- The opportunity to earn Advanced Regents diplomas, a CTE pathway to graduation, pursue industry-recognized credentials and additional industry training, and/or get support to enter the workforce.

Learn if a school has a CTE program in the Academics section of a school's page in this directory. Find a full list of CTE programs at schools.nyc.gov/CTE or ask schools directly whether they offer any CTE programs. Learn more at cte.nyc.

School Finder Tip: Use the search term CTE programs on NYC School Finder (schoolfinder.nyc.gov) for a list of schools that offer these programs.

Early college high schools blend a rigorous college-prep curriculum with the opportunity to earn up to two years of college credit toward a liberal arts Associate degree while in grades 9-12 at the high school level at no cost to students. These schools maintain a partnership with a college to provide academic and social supports to help students develop the knowledge and skills needed to succeed in college. Find more information on a school's early college degree course offerings on its school page, or contact a school directly.

## 14 Early College and Career Schools Grades 9-14

Early college and career schools, also called NYC P-TECH Grades 9-14 schools (Pathways in Technology Early College High Schools), offer a six-year program where students can earn a high school diploma and a no-cost, career-specific Associate degree (or up to two years of transferable college credits), plus gain valuable workplace skills. As both an early college and a Career and Technical Education (CTE) school, each school has a specific science, technology, engineering, or math-based career theme for its rigorous academic and CTE program. Students participate in career exploration activities with the school's lead industry partners, including work-based projects and internships. Students may also begin taking tuition-free college classes as early as tenth grade at the partnering college and have until the fourteenth grade to complete the college credits towards an Associate degree. Through these partnerships, graduates are prepared to begin their careers and continue their postsecondary education. Find more information on a school's career theme and early college degree pathway on its school page in this directory, or contact the school directly.

School Finder Tip: Use the search term 9-14 on NYC School Finder (schoolfinder.nyc.gov) for a list of schools.

## Performance Assessment Schools

Instead of requiring that students pass certain Regents exams, these schools' graduation requirements include performance assessments in major subject areas. Assessments involve extensive research projects, presentations, and defense of your work. These schools have a waiver from the New York State Education Department permitting them to award diplomas to students who earn the required course credits and complete the following assessments:

- New York Performance Standards Consortium schools require you to pass the English Language Arts Regents and complete performance assessments in science, social studies, and math.
- Other performance assessment schools require you to pass the ELA and math Regents and complete performance assessments in science and social studies.

School Finder Tip: Use the search term performance assessment school on NYC School Finder (schoolfinder.nyc.gov) for a list of schools.

## $\rightarrow$ Transfer Schools

Transfer schools are academically rigorous high schools designed to serve students who, based on their grade or age, are significantly off track to accumulate sufficient academic credits to meet high school graduation requirements. If you are 16-21 years old and have fallen behind in credits or left school for an extended period of time, a transfer school can help you get back on track toward graduation; some schools accept students who are 15 years old. Some schools are traditional high schools with a transfer school program. Student success in these schools is strongly supported by a matching process conducted during individual admission interviews.

If you are interested in a transfer school, reach out directly to the school for further information.
School Finder Tip: For transfer schools, filter for programs with a transfer admissions method on NYC School Finder (schoolfinder.nyc.gov). For all transfer program options, including traditional schools with transfer school programs, use the search term transfer program

### 3.3 School Performance

In this section on the school page, you will find data about school performance and quality for the 2016-2017 school year.

## PERFORMANCE

- $\mathbf{8 6 \%}$ of students graduate in four years

61\% of students enroll in college or career programs within 6 months

C $\mathbf{9 0 \%}$ student attendance
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 85\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 99S123 at schools.nyc.gov/accountability for more about this school.

Here are some city averages so you can see how specific schools compare:
Percentage of students who
earned a high school diploma four
years after entering ninth grade.

Student opinions on school safety, as reported on the
NYC School Survey
$\mathbf{7 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Student opinions on school offerings, as reported in the NYC School Survey

Daily attendance rate of the school's students

If you have questions about school performance or quality data, speak with your school counselor. You can also visit schools.nyc.gov/Accountability to read our School Quality Reports, which include more detailed information on each school's performance. Additionally, the New York State Education Department (NYSED) determines the school accountability based on its own set of measures-learn more on their website (data.nysed.gov).

### 3.4 Programs Offered

When you apply to high school, you are not just applying to schools-you are applying to programs. Think of a program as a doorway to get into the school. If a school has multiple programs, you can apply to more than one program at that school. For instance, a school might have an arts program and a technology program; if you were interested in both dancing and computer programming, you might apply to the same school twice-once through each of these programs.

The information on the school pages in this directory and on NYC School Finder (schoolfinder.nyc.gov) can help you see if specific programs and schools might be good places for you.

Use the Programs Offered section of a school page to figure out your chances of getting an offer to a specific program.

| PROGRAMS OFFERED |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science, Technology, Engineering and Mathematics |  |  | de: S34A | $\bigcirc$ Reach | $\bigcirc$ Target $\bigcirc$ Likely |
| Admissions Method: <br> 园 Screened | Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. |  |  |  |  |
| Interest Area: STEM 10th Grade Seats Offered: 15 | Admissions Priorities: © Priority to continuing 8th graders - 60\% of offers went to this group (2) Then to Bronx students or residents- 40\% of offers went to this group (3) Then to New York City students or residents |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) <br> - Attendance and Punctuality |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 48 | No | 336 | 7 |
|  | Students with Disabilities | 12 | No | 72 | 6 |
| Theater Arts |  |  | de: S34B | $\bigcirc$ Reach | $\bigcirc$ Target $\bigcirc$ Likely |
| Admissions Method: Ed. Opt. | Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations. |  |  |  |  |
| Program Eligibility: Open only to Bronx students or residents. | Admissions Priorities: © Priority to continuing 8th graders-40\% of offers went to this group (2 Then to Bronx students or residents- $\mathbf{6 0 \%}$ of offers went to this group |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10th Grade Seats Offered: No | General Education Students with Disabilities | $\begin{aligned} & 72 \\ & 18 \end{aligned}$ | Yes | $\begin{aligned} & 360 \\ & 108 \end{aligned}$ | $\begin{aligned} & 5 \\ & 6 \end{aligned}$ |

### 4.0 Know Your Chances of Getting In

How can you know your chances of getting an offer from your favorite schools and programs? How do you increase your chances of getting an offer from one of your application choices?
A good way to know your chances of getting an offer is to figure out if each program you like is reach, target, or likely for you.

## Reach Lower chance you'll get an offer

Target Average chance you'll get an offerLikely Higher chance you'll get an offer
Several factors determine whether a program is a reach, target, or likely program for you.
Some of these factors are ones you can control; others are determined by the school. Learning about all of these factors can help you make smart choices about where to apply. These are the factors:

## Your Choices on the Application

The 12 programs you list and the order in which you list them on the application
Your Information* Where you live, your academic record, your audition, and/or other factors

## Admissions Priorities*

The order in which programs consider groups of applicants-learn which priority group you're in for each program
Admissions Methods
How programs make offers to applicants
Seats and Applicants Per Seat The number of seats available for applicants and how popular the program is (demand)

### 4.1 Your Choices on the Application

The number of program choices you list on the application and the order in which you list them matter! Adding more choices increases your chance of getting an offer from a program you want. Last year in Round $1,56 \%$ * of students who listed just one choice on their application got an offer, while $97 \%$ of students who listed twelve choices got an offer. Listing fewer than 12 works against you by lowering your chances of getting a Round 1 offer.

* Percentage does not include students who applied only to their guaranteed (zoned or continuing) programs.


## TIP

List programs on your application in your true order of preference. High schools will not see your application choice order, so they will not know if they are your first or twelfth choice.

### 4.2 Your Information

Some programs give an admissions priority to students who live or attend school within a particular borough or district. Other programs may look at an applicant's academic record, so your performance matters. See Section 4.8 to learn which programs consider where you live or your academic record when making offers.

### 4.3 Eligibility

Some programs are only open to students who live or go to school in a certain borough, who speak a home language other than English, or who meet another eligibility requirement.

In the following example, this program's eligibility is "Open only to Bronx students or residents." This means that if a student lives or attends school in a different borough, they can't list this program on their application.

| Theater Arts |  | Code: S34B |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: Ed. Opt. | Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations. <br> Admissions Priorities: © Priority to continuing 8th graders- $\mathbf{4 0} \%$ of offers went to this group 2 Then to Bronx students or residents- $\mathbf{6 0 \%}$ of offers went to this group |  |  |  |  |
| Interest Area: Performing Arts |  |  |  |  |  |
| students or residents. | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10th Grade Seats Offered: No | General Education Students with Disabilities | $\begin{aligned} & 72 \\ & 18 \end{aligned}$ | $\begin{aligned} & \text { Yes } \\ & \text { Yes } \end{aligned}$ | $\begin{aligned} & 360 \\ & 108 \end{aligned}$ | $\begin{aligned} & 5 \\ & 6 \end{aligned}$ |

## TIP

A program's eligibility may be more specific than its school's eligibility. Look for a program's eligibility requirements in the Program Eligibility section of its school page. If no program eligibility is listed, all students can apply.

### 4.4 Admissions Priorities

A program's admissions priorities determine the order in which groups of applicants are considered for offers to each program.

- Students are considered in groups, and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next, and so on.

Look at the following example.

| Science, Technology, Eng | thematics |  | de: S34A | $\bigcirc$ Reach | Target $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 目 Screened | Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. |  |  |  |  |
| Interest Area: STEM | Admissions Priorities: (1) Priority to continuing 8th graders - 60\% of offers went to this group 2 Then to Bronx students or residents- $\mathbf{4 0 \%}$ of offers went to this group (3) Then to New York City students or residents |  |  |  |  |
| 10th Grade Seats Offered: 15 |  |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) <br> - Attendance and Punctuality |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 48 | No | 336 | 7 |
|  | Students with Disabilities | 12 | No | 72 | 6 |

Think about it this way.


This means...

- All continuing eighth grade students who apply to this program are in the first priority group. They will be considered first for offers. Last year, $60 \%$ of offers to this program went to continuing eighth-grade students.
- All other eighth grade Bronx applicants are in the second priority group; they will be considered next for offers. Last year, 40\% of offers went to this group of students.
- Lastly, eighth grade applicants from all other boroughs are in the third priority group, and will be considered for any remaining seats. Last year, no students from outside of the Bronx got offers to this program.


## Your Chances - Priority

Apply to programs where you are in the first priority group. The higher (1 is highest) your priority group is for a program, the higher the chance you will get an offer. Whenever possible, apply to programs where you are in the first priority group.

## Students at Continuing or with Zoned Schools

If your Round 1 application indicates a guaranteed offer to a particular program, place this program on the application in your order of preference-you do not have to list it first to keep your guarantee. You will receive an offer to this program if you do not receive an offer to a program listed higher on the application. This guarantee would be your continuing school if you attend one, or your zoned school if you have one.

Chambers Street High School is a continuing school with grades 6-12. Read this program's admissions priorities and help the three students below think about their chances of getting an offer to this program.

| Science, Technology, Engin | Mathematics |  | de: S34A | $\bigcirc$ Reach | Target $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 园 Screened | Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. |  |  |  |  |
| Interest Area: STEM 10th Grade Seats Offered: 15 | Admissions Priorities: (1) Priority to continuing 8th graders - 60\% of offers went to this group (2) Then to Bronx students or residents- 40\% of offers went to this group (3) Then to New York City students or residents |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) <br> - Attendance and Punctuality |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 48 | No | 336 | 7 |
|  | Students with Disabilities | 12 | No | 72 | 6 |


| Learn About These Students | Jacob | Carmen | Julia |
| :--- | :---: | :---: | :---: | :---: |
| Student lives in and attends school in: | Bronx | Bronx | Queens |
| Is the student a current eighth grade student at Chambers Street High School? | No | Yes | No |

Answer these questions:

1. Which students are eligible to apply to the Science, Technology, Engineering and Mathematics Program?

Why?
2. Which student is in the first priority group?

Why?
3. Which student is in the second priority group?

Why?
4. Which student is in the third priority group?

Why?

### 4.5 Diversity in Admissions Pilots

High schools across the city are participating in an effort to increase diversity in their programs. The current list of schools participating in diversity pilots is available on our website-learn more at schools.nyc.gov/DiversityAdmissions.

### 4.6 Seats and Applicants Per Seat

Look at the Prior Year Admissions section of a school page to learn how popular a program is. This is called demand. Note that all numbers are from last year.



How popular the program is (demand)
How many students applied to the program

## Your Chances - Demand

The applicants per seat for a program gives a sense of how in-demand or popular the program isthis can help you know your chances of getting an offer from that program.

- If a program has ten or more applicants per seat, it is in high demand. This program is a reach for you or any applicant.
- If a program has four to nine applicants per seat, it is in average demand. Consider more factors to determine if this is a target or likely program for you.
- If a program has three or fewer applicants per seat, it is in lower demand. Consider more factors to determine if this is a target or likely program for you.

TIP
Listing some lower demand programs on your application gives you a better chance of getting an offer from your application.

### 4.7 Seat Groups - General Education and Students with Disabilities

Seats are divided into two groups - general education and students with disabilities. Your application will show which seat group you are in: general education or students with disabilities. It is not something you choose.

## General Education Seats

- For students who receive general education instructional programming.
- For students who receive special education instructional programming for 20\% or less of their academic program as indicated on their current IEP.


## Students with Disabilities Seats

- For students who receive special education instructional programming for more than 20\% of their academic program as indicated on their current IEP.

Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of high school admissions.

The number of general education and students with disabilities seats in each program is based on the percentage of students with disabilities in that school's borough. These seat groups are used for admissions purposes only.

Every high school participating in high school admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the high school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may meet to refine the IEP to better meet student needs.

For more information, visit schools.nyc.gov and select the Special Education menu.

### 4.8 Admissions Methods

Admissions methods are the ways programs make offers to students. Admissions methods also describe what you need to do to be considered for a program. In most cases, all you have to do is list the program on your application. A school with multiple programs may have programs with different admissions methods.


| Theater Arts |  |  | de: S34B | $\bigcirc$ Reach | Target $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: Ed. Opt. | Program Description: Small group instruction in a variety of courses focusing on the theater arts, including acting, singing, dancing, stagecraft, and technical theater. Opportunities to participate in twice-yearly theater productions, and to intern at a variety of New York City theater organizations. |  |  |  |  |
| Interest Area: Performing Arts Program Eligibility: Open only to Bronx | Admissions Priorities: 13 Priority to continuing 8th graders- $\mathbf{4 0 \%}$ of offers went to this group (2) Then to Bronx students or residents-60\% of offers went to this group |  |  |  |  |
| students or residents. | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10th Grade Seats Offered: No | General Education Students with Disabilities | $\begin{aligned} & 72 \\ & 18 \end{aligned}$ | Yes Yes | $\begin{aligned} & 360 \\ & 108 \end{aligned}$ | $5$ |

# HIGH SCHOOL ADMISSIONS METHODS 

|  |  | What You Need to Do | What Do Schools Use for Admissions? |
| :---: | :---: | :---: | :---: |
|  | $\checkmark$ Test | $\square$ Register and take the SHSAT in the fall. List the eight testing specialized high schools in your preferred order on your test answer sheet. | SHSAT score |
|  | $\stackrel{\sim}{\sim}$ Audition | - Complete any additional requirements that may be listed on the school page. All audition programs require an audition. |  |
|  | 目 Screened | - Review your grades and test scores against the selection criteria ranges on the school page. | Academic Record <br> Final report card grades, standardized test scores, and/or attendance and punctuality |
|  | Educational Option | - 50\% of offers are to students who are randomly selected. This means there's nothing you need to do before you apply. <br> - 50\% of offers are to students the school ranks. You may complete any additional requirements listed on the school page. <br> - Seats are reserved by ELA category ( $16 \%$ Low, 68\% Middle, 16\% High). | Results from On-Site Task <br> Interview, portfolio, assessment, or audition <br> Special Education Status <br> Schools see if students are eligible to apply for seats reserved for general education or students with disabilities. |
|  | Screened Language | - Review the program information to make sure you meet the program's home language, language proficiency, or years in the country requirements before you put it on your application. | Academic Record <br> For screened: language \& academics only <br> Special Education Status <br> Schools see if students are eligible to apply for seats reserved for general education or students with disabilities. <br> English Language Learner Status ELL services entitlement, home language, years living in the United States, current level of English proficiency. |
|  | $\bigcirc$ Transfer | - Review the program information to make sure you meet the program's minimum age and academic requirements. | Biographical Information Date of birth <br> Special Education Status <br> Schools see if students are eligible to apply for seats reserved for general education or students with disabilities. |
| LEAST SELECTIVE | $\bigcirc$ zoned | - Check your home address to see if you live in the zone-priority is given to these residents. | Student home address |
|  | (国) Open | - $100 \%$ of offers are to students who are randomly selected. This means there's nothing you need to do before you apply. | No student information |

### 4.9 Selection Criteria

Programs that have a screened or audition admissions method, or sometimes an educational option admissions method, make offers based on specific selection criteria. Look up a program's selection criteria on the school page to learn if that program will evaluate you based on last year's course grades, standardized test scores (ELA and math), and/or attendance and punctuality, or if they require additional assessments such as an interview, essay, portfolio, or on-site assessment (including an audition).

The selection criteria that a program uses to evaluate applicants and the way the program explains these criteria is called a rubric. Student information is then applied to the rubric to determine a ranking order.

## Your Chances - Selection Criteria

The ranges shown in a screened or audition program's selection criteria refer to the actual ranges of grades, attendance records, and test scores from eighth grade general education students who got offers to this program last year. For example, a program's range for social studies course grades might be 78-100.

The ranges may vary from year to year depending on applicants.

- If your academics are on the high ends of a program's selection criteria ranges, you are in the first priority group, and the program is in lower demand, this is a likely program for you.
- If your academics are in the middle of a program's selection criteria ranges, you are in the first priority group, and the program is in lower to average demand, consider this program a target.
- If your academics are on the low end of a program's selection criteria ranges, consider this program a reach.

The academic ranges for students with disabilities who received offers may be different and are often wider than ranges for general education students.

## No Test Scores?

Consistent with New York State law, New York State ELA and math test results will not be the sole, primary, or major factor in admissions decisions. Students without test scores are eligible to apply to programs with academic ranges listed in a program's selection criteria-schools have been instructed to develop policies for evaluating these students.

## TIP

Reach out to schools directly to learn about their rubrics. Reading through a rubric helps you learn a program's expectations for its students. It also helps you assess your chances of getting an offer.

## What Makes a Balanced Application?

A balanced application has a mix of reach programs (lower chance of getting an offer), target programs (average chance of getting an offer, and likely programs (higher chance of getting an offer). School pages do not label programs as reach, target, or likely because one student's target program is another student's likely program-your location, grades, the number of other students applying to the program, and other factors are all part of what makes a program reach, target, or likely for you. Use the questions in the activity that follows to learn if a program of your choosing is a reach, target, or likely choice for your application.

[^0]
## ACTIVITY Know Your Chances

Choose a program of interest from the school pages of this directory or from NYC School Finder (schoolfinder.nyc.gov). Practice using the Programs Offered table (or the information in NYC School Finder) to figure out your chances of getting an offer.

TIP
Before you begin, copy this activity and use it for each program that interests you. This can help you narrow your list to 12 choices and build a balanced application. Use the inside back cover to keep track of your choices.

Fill in the blanks with information about this program of interest.

School:

Program Name:
Program Code:

Circle one. Your seat group is: (general education students with disabilities

CO Consider the following program factors to learn if this is a reach, target, or likely program for you.

## Factor 1: Is This a High Demand Program?

Learn more in
Section 4.6

The number of applicants per seat shows how popular a program is. This is called demand.
Look up "Applicants Per Seat" in the program table and find the number for your seat group. Then fill in the blank below. This program has applicants per seat for my seat group.

If the program has 10 or more applicants per seat, it's a high demand program. This means it's a reach for you or any student. Skip to the end of this activity and shade the Reach heart.
co
If the program has 4-9 applicants per seat, it's a low or average demand program-consider other factors to know if the program is target or likely for you. Go on to Factor 2.
or
If the program has $\mathbf{3}$ or fewer applicants per seat, it's a lower demand program-consider other factors to know if the program is target or likely for you. Go on to Factor 2.

## Factor 2: Which Admissions Method Does the Program Use?

Look up "Admissions Method" in the program table. Then fill in the blank below.
This program uses the admissions method.
CO If you filled in "screened," "audition," or "screened: language \& academics" go on to ask...

## How Does Your Academic Record Compare?

Learn more in
For these programs, school pages list the ranges of grades, attendance records, and test Section 4.9 scores from students who got offers to this program last year. In the "Selection Criteria" section on the school page, look up these students' academic ranges and compare them with your own record.

Circle your answer. Your New York State ELA and Math test scores and final June 2018 report card grades for this program are mostly...
below or at the low end of the range in the middle of the range on the high ends of the range

If you circled "below or at the low end of the range," this is a reach program for you, regardless of other factors. Skip to the end of this activity and shade the Reach heart.

If you circled "in the middle of the range," this program is a target for you, regardless of other factors. Skip to the end of this activity and shade the Target heart.

If you circled "on the high ends of the range," or if this program's admissions method is educational option, screened: language, zoned, or open, consider other factors to see if this is a target or likely program for you-go on to Factor 3.

## Factor 3: Are You in the First Priority Group?

Look up "Admissions Priorities" in the program table. Then circle your answer below.
For this program you are... (In the first priority group NOT in the first priority group

If you circled "In the first priority group" and this is a lower demand program (see Factor 1), this is a likely program for you. Shade the Likely heart at the bottom of the page.
If you circled "In the first priority group" and this is a low or average demand (see Factor 1), this is a target program for you. Shade the Target heart at the bottom of the page.

If you circled "NOT in the first priority group," this is a reach program for you. Shade the Reach heart at the bottom of the page.

## Is This a Reach, Target, or Likely Program for You?

Shade the heart next to your answer; shade the same heart on this program's school page.
Reach $\bigcirc$ Target $\bigcirc$ Likely

Most of the high school admissions process happens in the fall, between September and November. You will need to create an admissions calendar to keep track of the dates and times of high school fairs, open houses, auditions, and appointments for programs that require interviews or on-site assessments.

### 5.1 High School Fairs

Attend the high school fairs in September and October. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit schools.nyc.gov/High for the latest news on dates and locations for each borough's fair.

| SATURDAY | SUNDAY | SATURDAY | SUNDAY <br> September <br> 22 |
| :---: | :---: | :---: | :---: |

### 5.2 School Visits

Visiting a school is the best way to see if it might be a good place for you. It's also a helpful way to test the commute and see how long the trip is from home. Contact schools directly to find out if they have special events, open house listings, or student-guided tours.
Our website's calendar is the best way to find a specific school's open house or information session dates-visit schools.nyc.gov/High and click on the calendar icon.

## TIP

When visiting schools, always ask questions-use the activity in this section as a guide. On sign-in sheets, write your contact information clearly.

### 5.3 Assessments and Auditions

Some programs may require you to come in for an evaluation based on your performance in a specific arts area or for an on-site assessment.

Audition programs will list audition dates and times on their school pages in this directory. It's a good idea to refer to a school's website, too, for the most up-to-date audition information.

Screened program assessments may include an interview, portfolio, or on-site essay or exam. Programs must list assessments in the Selection Criteria section of their school pages. However, specific dates and times may be found on the schools' websites.

### 5.4 Common Audition Components

A select group of schools have programs that offer common audition components, indicated by the * icon next to the audition admissions method in the Programs Offered section of the school page. These programs all share the same audition components so if a student prepares for one, they may be ready to audition at another participating program. The programs listed on the next page offer common audition components.

| School Name \| DBN | Participating Program(s) |
| :---: | :---: |
| The Celia Cruz Bronx High School of Music \| 10X442 | Instrumental Music: Concert Band/Jazz Band/ Piano (X33A), Vocal Music: Chorus/Piano (X33B), Instrumental Music: Orchestra/Strings/Piano (X33M) |
| Fordham High School \| 10x437 | Dance, Drama, Instrumental Music, Visual Art, Vocal Music (X51A)-Note that the common components do not apply to this program's Technical Theater auditions. |
| Theatre Arts Production Company School \| 10X225 | Instrumental Music (X20B), Vocal Music (X20C), Dance (X2OR), Drama (X20S), Visual Arts \& Technology (X20T) |
| Brooklyn High School of the Arts \| 15K656 | Visual Arts (K47J), Instrumental Music (K47K), Dance (K47L), Vocal Music (K47M), Drama (K47R) |
| Fort Hamilton High School \| 20K490 | Joffrey Ballet Dance Academy (K17J), Instrumental Music (K17R), Vocal Music (K17S), Dramatic Arts Academy (K17T) |
| Edward R. Murrow High <br> School \| 21K525 | Vocal Music (K57J), Fine and Visual Arts (K57K), Instrumental Music (K57L), Studio Theater (K57P) |
| Art and Design High School \| 02M630 | Commercial Art and Design (M60P), Architectural Design (M60N), Film/Video Production (M60Q), Digital Arts (M60R) |
| Gramercy Arts High School \| 02M374 | Fine \& Visual Arts (M66A), Performing Arts (M66B) |
| The High School of Fashion Industries \| 02M600 | Art, Illustration and Graphics (M68), Fashion Design and Related Fields (M68L), Business Marketing and Visual Merchandising (M68M) |
| Fiorello H. LaGuardia High School of Music \& Art and Performing Arts \| 03M485 | Fine \& Visual Art, Dance, Instrumental Music, Vocal Music, Drama (No codes: specialized high school) |
| Professional Performing Arts School \| 02M408 | Musical Theater (M81H), Drama (M81J), Classical Vocal Music (M81K), Dance (M81N) |
| Repertory Company High School for Theatre Arts 02M531 | Theater Arts (M20X) |
| Special Music School \\| 03M859 | Voice, Instrument, and Composition (A85A) |
| Talent Unlimited High School\| 02M519 | Musical Theater (M42J), Dance (M42L), Instrumental Music (M42P), Vocal Music (M42K), Drama (M42N) |
| Wadleigh Secondary School for The Performing \& Visual Arts \| 03M415 | Theater Arts (M26A), Visual Arts (M26J), Vocal Music (M26R), Dance (M26D), Instrumental Music (M26M) |
| Bayside High School \| 26Q495 | Music: Performance \& Production (Q12B) |
| Forest Hills High School \| 28Q440 | Drama Academy (Q19N), Academy of Instrumental and Vocal Music (Q19P) |
| Frank Sinatra School of the Arts High School | Instrumental Music (Q40K), Dance (Q40M), Drama (Q40N) |

The table that follows summarizes the common audition components for each type of arts program. Additional information may be found on each school page.

| Program | Definition |
| :--- | :--- |
| Visual Arts | Prepare and present a portfolio with 8-15 pieces of original artwork with a diversity of <br> subject matter and use of media. Three-dimensional pieces may be photographed and <br> included in the portfolio. Complete up to three drawing assignments at the audition. <br> Drawing assignments may include: the human figure and drawing from observation or <br> imagination. Check school websites for examples. |
| Instrumental Music | You may audition on more than one instrument. Perform a prepared solo selection. <br> Bring your own instrument(s) except piano, tuba, double bass, harp, percussion, <br> and guitar amplifiers, which are provided by the school. Audition includes on-site <br> music tasks (may include singing back melodic patterns, tapping back rhythmic |
| patterns, playing selected scales, or completing a sight reading, music theory, or |  |
| improvisation task). |  |$\quad$| Perform a song that you have prepared and bring the sheet music in your key. Song |
| :--- |
| recommendations may also be listed on school websites. Vocal singers will also |
| be asked to repeat vocal phrases to test rhythm, tonal memory, and basic vocal |
| technique. Ability to incorporate directions from teacher will be considered. |

## ACTIVITIES

When you speak with a school representative at a fair or open house，try to ask one question from each box． Create your own questions to learn more about a school．

## Your Questions：

## School Culture

How do you support students looking for extra help with their classes？
Are there opportunities to volunteer or be involved in the community？

## Typical Ninth Grade Program

What time does the day start and end？
What time do students usually finish their clubs and activities？
Are there classes or activities specifically for ninth－graders？
How does your school communicate with new students the summer before ninth grade？

## Courses

What are some examples of courses students can take？
What are your most popular courses？
What language courses do you offer？
What makes your school＇s courses different from other schools？

## College and Career Readiness

How do you support students towards college？
What colleges do students from your school usually go to？Why？
What CTE certification programs does your school offer？

## Admissions

If you have a screened program，what are your selection criteria？
Are there any special steps I should take to be considered？
What are your admissions priorities？

## Admissions True or False？

Read each statement about applying to high school．Circle if the statement is true or false．
1．I should list 12 programs on my high school application．
2．I can apply to high schools outside my neighborhood and district．
3．I＇ll get offers from several programs I listed on my high school application．
4．If a high school has multiple programs，I can list more than one of them on my application．
5．The Round 1 application I＇m filling out this fall is the best opportunity I＇ll have to apply to high schools in NYC．
6．If I＇m happy with my Round 1 offer I should apply to Round 2.

True or False
True or False
True or False
True or False
True or False
True or False
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In March, your school counselor will give you the Round 1 results letter. This letter may include an offer from your Round 1 application and any offer from a testing specialized high school and/or any of the studios at LaGuardia High School. If you receive multiple offers, you must choose one.

### 7.0 Learn About Options After Round 1

If you do not get an offer, participate in Round 2 of high school admissions.

### 7.1 Round 2

Round 2 takes place in March, and you can only apply to programs that have availability. You can request a Round 2 application and a list of available programs from your school counselor. Specialized high schools do not participate in Round 2.

Apply in Round 2 if any of the following is true:

- You did not apply in Round 1.
- You applied in Round 1 and did not receive an offer.
- You prefer a program with Round 2 availability over your Round 1 offer.

Choose up to 12 programs from the Round 2 program list and submit a Round 2 application. A Round 2 offer replaces a Round 1 offer-you cannot choose between these offers. All eligible students get high school offers by the end of Round 2, and school counselors will distribute Round 2 results letters in May.

### 7.2 Appeals

In May and only at the end of Round 2, you can appeal your offer due to a hardship. You may be required to provide documentation to support your hardship reason, including any of the following.

- Travel hardship
- Housing hardship
- Medical hardship
- Safety issue
- Gender identity issue
- Data entry error
- Special education classification change
- ELL program need
- Accessibility need

You should not submit an appeal to be considered again for a program you applied to in Round 1 or Round 2. If necessary, speak with your school counselor for more information on this process.

### 7.3 Students Who Move During the Admissions Process

If you are new to New York City or moving to the city soon, you can apply to high school by visiting a Family Welcome Center. Find locations and hours at schools.nyc.gov/WelcomeCenters. Also visit schools.nyc.gov/NewStudents to learn how to enroll and learn what documents you need to register.

### 8.1 Students with Accessibility Needs

We are committed to ensuring that our programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. Facilities categorized as fully accessible are all buildings constructed post-1992 or partially accessible buildings that have been assessed and where it was determined all programs and services are accessible. Partially accessible buildings allow for persons with mobility impairments to enter and exit the building, access most relevant programs, and have use of at least one restroom, but the entire building may not be accessible.

We continually assess all of our buildings to determine levels of accessibility and ways to improve it. For the most up-to-date information on school building accessibility, please visit our website (schools.nyc.gov/BuildingAccessibility) or contact the school directly. We encourage you to visit schools to learn more about their accessibility.

### 8.2 English Language Learners

All NYC public schools provide a range of supports and services for English Language Learners (ELLs) to develop their English proficiency and prepare them for success in school, college, and/or careers. We offer three ELL service delivery models in NYC public high schools:

| Program | Definition |
| :--- | :--- |
| English <br> as a New <br> Language (ENL) | English as a New Language programs, formerly called English as a Second Language or ESL, <br> provide instruction in English with support in the students' home language so that they <br> can learn to read, write, and speak English. Students in this program can come from many <br> different language backgrounds, and English may be the only common language among them. |
| Transitional <br> Bilingual | Transitional Bilingual Education programs provide reading, writing, and other classes in English <br> and in the student's home language. As students' English improves, time spent learning in |
| Education (TBE) | English increases and time spent learning in the home language decreases. Once a student is <br> no longer identified as an English Language Learner, they will exit the program. |
| Dual | In Dual Language programs, students are taught in two languages: English and their home <br> Language (DL) <br> language, such as Spanish, Chinese, or French, among others. The goal of this program is for <br> students to be able to read, write, and speak in both English and their home language. In Dual <br> Language classes, the home language and English are used equally. |

For more information, visit schools.nyc.gov/ELL.

### 8.3 Testing Accommodations

If a student's IEP shows testing accommodations, the accommodations (as long as they do not change what the test or task is measuring) will be provided during the Specialized High Schools Admissions Test (SHSAT) administration, school-based (on-site) screening activities, and auditions. Learn more about testing accommodations on our website at schools.nyc.gov-select the Special Education menu and look for the page called Instructional Supports.

### 8.4 Students in District 75 Programs

Students with disabilities who are recommended for and have attended a District 75 program and are considering a high school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for high school is still appropriate.

- If the student's IEP team determines that the student no longer needs District 75, then the student participates in high school admissions through the current District 75 school.
- If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for high school, the District 75 Placement Office will notify the student of his or her District 75 high school placement in May or June.


### 8.5 Students in Temporary Housing

Students in temporary housing may apply to any of the programs listed in this directory, even if their housing situation is uncertain. Students in temporary housing, as defined by The McKinney-Vento Homeless Assistance Act, are not required to submit documentation (including address, proof of date of birth, and immunization) in order to participate in an admissions process or enroll in school.

### 8.6 Students with Children

Living for the Young Family through Education (LYFE) is a NYC DOE program whose mission is to foster a generational impact that positively influences the life outcomes of student parents and their children. LYFE provides free, high-quality early childhood education to children between the ages of six weeks and four years of age who are not yet age-eligible for Pre-K for All. LYFE supports student parents through academic guidance and social advocacy, helping student parents stay on track toward graduating from high school. Learn more at lyfenyc.org.

School Finder Tip: Search for LYFE on NYC School Finder (schoolfinder.nyc.gov) for a list of schools with on-site LYFE programs.

### 8.7 LGBTQ and Gender Nonconforming Students

High schools admit transgender and gender nonconforming students to programs and schools, including single-gender (female students only or male students only) programs, in accordance with their gender identity consistently asserted at school, regardless of sex assigned at birth. A transgender student interested in a single gender school should ask their school counselor to assist in the application process. Families can learn more at schools.nyc.gov/TransgenderStudentGuidelines.

School Finder Tip: Use the search term GSA on NYC School Finder (schoolfinder.nyc.gov) for a list of schools with a club or instructional program that supports LGBTQ students.

### 8.8 Diploma Endorsements

Students may earn diploma endorsements after successfully completing additional courses and exams.
Types of diploma endorsements include:

- Arts Endorsement: Students must complete 10 credits in one art form (visual arts, music, dance, or theater arts) and pass the corresponding arts assessments.
- CTE Endorsement: Students in approved CTE programs must meet alternative credit and assessment requirements.
- Mastery in Math (Advanced Regents diploma only): Students must score 85 or higher on each of the three required math Regents exams (Algebra I, Geometry, and Algebra II).
- Mastery in Science (Advanced Regents diploma only): Students must score 85 or higher on any three Science Regents exams.
Learn which diploma endorsements a school's graduating students received last year in the Academics section of its school page.


## Of Bronx students who listed <br> 12 choices on their application

## What High School Programs Are Available in the Bronx?

- 112 district high schools
- 155 programs, plus two specialized high school programs
- Over 12,000 seats for ninth grade students
- 62 schools offer tenth grade seats


## What Are the Program Admissions Methods in the Bronx?

In the Bronx, there are many schools that use an Educational Option (Ed. Opt.) admissions method. 50\% of offers are to students who are randomly selected. This means there's nothing you need to do before you apply.

$-$
$\square$


The Marie Curie School for Medicine, Nursing, and Health Professions

Walton Educational Campus
The Celia Cruz Bronx High School of Music Discovery High School High School for Teaching and the Professions International School for Liberal Arts Kingsbridge International High School

Theodore Roosevelt Educational Campus Belmont Preparatory High School Bronx High School for Law and Community Service
Fordham High School for the Arts
Fordham Leadership Academy
Knowledge and Power Preparatory Academy International High School (KAPPA)
West Bronx Academy for the Future Bronx High School for Law and Community Service
Fordham High School for the Arts
Fordham Leadership Academy
Knowledge and Power Preparatory Academy International High School (KAPPA)
West Bronx Academy for the Future Bronx High School for Law and Community Service
Fordham High School for the Arts
Fordham Leadership Academy
Knowledge and Power Preparatory Academy International High School (KAPPA)
West Bronx Academy for the Future
Theodore Roosevelt Educational Campus
Belmont Preparatory High School
Bronx High School for Law and Community Service
Fordham High School for the Arts
Fordham Leadership Academy
Knowledge and Power Preparatory Academy International High School (KAPPA)
West Bronx Academy for the Future

West Bronx Academy for the Future


Taft Educational Campus
Bronx Collegiate Academy Bronx High School for Medical Science Bronx High School of Business Claremont International High School DreamYard Preparatory School New Directions Secondary School

Academy for Scholarship and Entrepreneurship: A College Board School The Bronxwood Preparatory Academy New World High School

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- District School


## Evander Childs Educational Campus <br> Bronx Academy of Health Careers

Bronx Aerospace High School
Bronx High School for Writing and Communication Arts Bronx Lab School
High School for Contemporary Arts High School of Computers and Technology

Grace Dodge Educational Campus
Bronx Academy for Software Engineering (BASE)
Crotona International High School
High School for Energy and Technology

## Christopher Columbus Educational Campus

Astor Collegiate Academy
Bronxdale High School
Collegiate Institute for Math and Science (CIMS)
High School of Language and Innovation
Pelham Preparatory Academy

## Pelham PKwy S

District Boundaries
1 in $=0.55$ mile

Harry S Truman Educational Campus
Bronx Health Sciences High School
Harry S Truman High School



Wings Academy
ETremont Ave

James Monroe Educational Campus \& Annex
District 11


The Cinema School
High School of World Cultures
The Metropolitan Soundview High School
Mott Hall V
Pan American International High School at Monroe

## Herbert H. Lehman Educational Campus

Bronx River High School
Herbert H. Lehman High School
Pelham Lab High School
Renaissance High School for Musical Theater and the Arts Schuylerville Preparatory High School
Westchester Square Academy

## District 12



Bruckner Blvd


## Adlai E. Stevenson Educational Campus

Antonia Pantoja Preparatory Academy: A College Board School
Bronx Bridges High School
Bronx Compass High School
Gotham Collaborative High School
Millennium Art Academy

Randall Ave
Archimedes Academy for Math, Science and Technology Applications

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## Academy for Language and Technology | 09X365

The Academy for Language and Technology (ALT) nurtures inquiry learning, character development, and community building. Our focus is to prepare students to compete in the global economy. Students connect technology to real-world experiences via internships and they develop literacy in both Spanish and English. Ninth graders enter one of our three technology-focused programs: media communications, computer networking, or computer technology. Our school environment-built on community, leadership, and social activism-encourages our students to grow into articulate, responsible citizens.

## ACADEMICS

- CTE program(s) in: Information Technology \& Media Communications
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday academy
- Academic intervention services
- Regents preparatory classes, SAT preparatory classes, AP courses and exam preparation

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

## Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, Spanish, U.S. Government and Politics

## ACTIVITIES

BronxConnect, EnAct, French Club, Math Club, Mouse Squad, Soccer Club, Student Government, Yearbook Club

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Softball, Volleyball
School Sports: Boys Baseball, Boys Basketball, Girls Softball, Girls Volleyball

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
74\% of students enroll in college or career programs within 6 months

89\% student attendance
$\mathbf{9 1 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X365 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency (also check program eligibility)
School Type
School for New Arrivals
Neighborhood: University Heights-
Morris Heights
Address: 1700 Macombs Road, Bronx NY 10453
Shared Space: Yes
Subway: (4 to 176 th St; B, © to 174175th Sts
Bus: $B \times 1, B \times 18, B \times 2, B \times 3, B \times 32, B \times 36$, Bx40, Bx42, BxM4
schools.nyc.gov/SchoolSearch
CTorres51@schools.nyc.gov
718-731-0219 | 718-731-2031 (fax)
Accessibility: Fully Accessible 强 See section 8.1 for more information.
Grades: 9 to 12 | Students: 323
Typical Schedule: 8am-4pm
College Trips = Community Service Expected - Dress Code - Extended Day Program " Health Center = Internship Expected - Internships - Multi-Session School = Online Grading System * Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation - Uniform - Weekend Programs

## PROGRAMS OFFERED

National Academy Foundation Media Communications
Code: Y31B
Reach
Target

Admissions Method:
© Screened: Language
Interest Area: Communications
Program Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency

Program Description: Allows students to understand mass media opportunities through a handson approach and develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | Yes | 531 | 21 |
| Students with Disabilities | 7 | No | 58 | 8 |

Admissions Method:
D Screened: Language
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency

Program Description: Four year program provides students with computer literacy, maintenance and repair skills, knowledge of programming languages and the ability to solve technical problems.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | Yes | 457 | 21 |
| Students with Disabilities | 6 | Yes | 50 | 8 |

National Academy Foundation Computer Networking

## Admissions Method:

Screened: LanguageInterest Area: Computer Science \& Technology

Program Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency

Program Description: This program offers proficiency in Cisco to take the Cisco Certified Networking Associate Exam (CCNA). Successful completion of this program prepares students to install computer connections, program routers, and maintain computer networks.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 237 | 9 |
| Students with Disabilities | 7 | Yes | 18 | 3 |

## Academy for Scholarship and Entrepreneurship: A College Board School | 11X270

The Academy for Scholarship and Entrepreneurship is a small high school that combines a challenging academic curriculum with a demanding business and STEM education program. Our students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. A welcoming environment is a hallmark of the school.

## ACADEMICS

- CTE program(s) in: Business \& Marketing and Virtual Enterprise
- Additional STEM Courses in Science Research
- CTE Endorsement, 3-12 college credits, AP courses, SAT prep, paid and unpaid internships, college visits and career exploration
- A variety of after-school clubs based on students' interests, school trips and other incentive programs
- Mentoring Programs-Peer Group Connections (PGC), male and female empowerment groups, and Advancement via Individual Determination Program (AVID)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, U.S. History

Diploma Endorsements: CTE

## ACTIVITIES

Cheerleading, Chess Club, Dance, Game Club, National Honor Society, Physical Fitness, Student Government, Tennis, Theater Arts, Yearbook

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Volleyball

## PERFORMANCE

- $\mathbf{6 5 \%}$ of students graduate in four years
- 81\% student attendance

40\% of students enroll in college or career programs within 6 months
67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

40\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X270 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Academy for Scholarship and Entrepreneurship $\quad$ Code: X02R $\cap$ Reach 〇Target $\cap$ Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 10

Admissions Priorities: © Priority to Bronx students or residents-99\% of offers went to this group (2) Then to New York City residents- $\mathbf{1 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 299 | 5 |
| Students with Disabilities | 17 | Yes | 85 | 5 |

## Alfred E．Smith Career and Technical Education High School｜07X600

Students can earn both an academic Regents diploma as well as a state－approved technical endorsement in the automotive trades．The 9th grade program is specifically designed to transition students into high school by providing additional academic support in both English Language Arts and Math．Students immediately begin their career sequence in 9th grade with hands－on classes in their CTE program．Our College and Career Center counsels students as they develop their post－ secondary plans by offering frequent college trips，career interest workshops，and mentoring and internship opportunities．

## ACADEMICS

－CTE program（s）in：Arts，A／V Technology \＆Communication，Transportation，Distribution \＆ Logistics
－CTE endorsement in the following areas：Automotive Technology，Automotive Auto Body Collision Repair，Computer Graphics Technology
－Summer Internships
－All programs end with state－approved certifications．
English Language Learner Programs：English as a New Language；Transitional Bilingual Education： Spanish
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science，Statistics
Diploma Endorsements：CTE

## ACTIVITIES

Academic Tutorial Programs，Automotive Youth Educational System（AYES）Internships，Break Dancing，Chess，Co－op Education，Competitive Citywide Robotic Team，Digital Music Production Club，Film，Modern Dance，PSAT and SAT Prep Skills，USA Wrestling
PSAL Sports－Boys：Baseball，Basketball，Bowling，Football，Outdoor Track，Soccer，Tennis， Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Flag Football，Volleyball
School Sports：NCAA Cleared

## PERFORMANCE

－ $80 \%$ of students graduate in four years
入 $\mathbf{8 4 \%}$ student attendance
37\％of students enroll in college or career programs within 6 months
73\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 07X600 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

NATEF Automotive Technology
Code：X69C

School Eligibility
$\circlearrowleft_{C}^{\circ}$ Open to all NYC residents （also check program eligibility）

Neighborhood：Melrose S．－Mott Haven N ．
Address： 333 East 151st Street， Bronx NY 10451
Shared Space：Yes
Campus：Alfred E．Smith Educational Campus
Subway：2，（5）to 3rd Ave－149th St； 4 to 149th St－Grand Concourse
Bus：$B \times 1, B \times 13, B \times 15, B \times 17, B \times 19, B \times 2$ ， $B \times 21, B \times 32, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A$ ， Bx6，Bx6－SBS，BxM4
aesmithhs．org
Eschwar2＠schools．nyc．gov
718－993－5000｜718－292－1944（fax）
Accessibility：Partially Accessible ${ }^{3} \mathrm{~B}$
See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 463
Typical Schedule：8am－3：30pm
College Trips＝Extended Day Program
－Extended Day Program（Tutoring）
－Internship Expected－Internships＂
Multi－Session School $=$ Online Grading
System＝Student Parent Orientation
－Summer Internships＝Summer
Orientation＝Uniform

## Admissions Method：

$\wedge$ Ed．Opt．
Interest Area：Engineering

Program Description：Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry．
Admissions Priorities：（1）Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 82 | Yes | 407 | 5 |
| Students with Disabilities | 22 | Yes | 232 | 11 |

Bilingual Spanish NATEF Automotive Technology
Code：X69D
〇Reach 〇Target $\bigcirc$ Likely

Admissions Method：
© Screened：Language
Interest Area：Engineering
Program Eligibility：Open to students whose home language is Spanish

Program Description：Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry．This Bilingual program is taught in Spanish and English．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 16 | Yes | 110 | 7 |
| Students with Disabilities | 4 | Yes | 20 | 5 |

## Graphic Arts

Code: X69E
Oreach OTarget

Admissions Method:Screened
Interest Area: Visual Art \& Design

Program Description: The graphic arts program provides students with the knowledge and skills needed for employment as a graphic designer. The program involves the use of specialized software and cultivates students' creativity and their design and problem solving skills so they become strong visual communicators. Students work in a brand new state-of-the-art graphic studio on both Apple and PC computers equipped with the latest graphic design software.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (66-100)
- Standardized Test Scores: Average (1.6-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | Yes | 202 | 9 |
| Students with Disabilities | 6 | Yes | 108 | 18 |

## Antonia Pantoja Preparatory Academy: A College Board School | 08X376

Antonia Pantoja Preparatory Academy (APPA) is a college preparatory school offering a continuum of instruction from middle school through high school, with a focus on preparing students to compete and succeed in a global workforce. Our program develops fully multilingual and biliterate students through an integration of social learning experiences. Students participate in programs designed to enhance their understanding of the real world in order to develop critical thinking and problem solving skills, so that they may become productive members of society. We focus on creating a family friendly culture, making the environment receptive to all. Our Restorative Justice program increases equity for all.

## ACADEMICS

- Balanced literacy program, regents preparatory classes, SAT preparatory classes, AP courses, restorative justice, emotional intelligence
- iLearnNYC: Program for expanded online coursework and self-paced learning
- YMCA after-school program for our middle school students, YMCA Rowe Scholars program, Saturday academy for music, regents prep, AP Saturday program
- College tours, social action projects with an emphasis on community service; peace ambassadors
- College Access promotes students success and post-secondary education, from college awareness to college readiness.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History


## ACTIVITIES

Advisory, Chess, Community Service, Dance, Drama, Mentoring, Readings and Performances, Theater, Student Government, Student Newsletter, Webmaster
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Baseball, Basketball, Cricket, Soccer, Tennis, Volleyball

## PERFORMANCE

D $\mathbf{6 0} \%$ of students graduate in four years

39\% of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 80\% student attendance
d $\mathbf{6 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X376 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Antonia Pantoja Preparatory Academy: A College Board School
Code: Y34A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx NY 10473
Shared Space: Yes
Campus: Adlai E. Stevenson Educational Campus
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
schools.nyc.gov/SchoolSearch
nsingh4@schools.nyc.gov
718-824-3152 | 718-824-3543 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information.
Grades: 6 to 12 Students: 404
Typical Schedule: 8:15am-2:35pm
College Trips = Community School Community Service Expected - Dress Code = Extended Day Program Extended Day Program (Tutoring) = Health Center = Internships = Online Grading System = Saturday Programs * Student Parent Orientation = Summer Bridge Program - Summer Orientation - Uniform

Admissions Method:
园 Open
Interest Area: Performing Arts

Program Description: Theater, performance, dance
Admissions Priorities: 13 Priority to continuing 8th graders-28\% of offers went to this group
(2) Then to Bronx students or residents-72\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 116 | 2 |
| Students with Disabilities | 17 | No | 53 | 3 |

## Archimedes Academy for Math, Science and Technology Applications | 08X367

Our school provides a challenging and innovative education focused on math, science, and the integration of technology into all subject areas. Our classes feature inquiry- and project-based curricula and the use of remote response systems. Our non-traditional physical education classes expose students to new experiences that they otherwise might never have. Our students are grouped into four Houses which are divided into smaller advisory groups led by a faculty member. Although classes change, students remain with their House structure and House advisors until graduation. Our students graduate with the knowledge of math, science, and technology applications they need in order to succeed in today's digital society.

## ACADEMICS

- Syracuse University Project Advance (SUPA) partnership offers grades 11 and 12 students college credit in a variety college courses.
- SUPA courses include Biology, Statistics \& Probability, Psychology, College Writing, Forensic Science, Two Comp Science courses, US History, Human Development, and Sport. We add more each year.
- College courses also available though partnerships with Monroe College Jumpstart Program and CUNY College Now.
- Full catalog of Apex online courses available for credit recovery
- Integrated use of technology in all disciplines.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

After-School Tutoring, Anime Club, Book Club, Chess Club, Dance Club, Knitting Club, National Honor Society, Robotics, Saturday Academy, Student Council, Talent Show
PSAL Sports—Boys: Baseball, Basketball, Fencing
PSAL Sports-Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball PSAL Sports-Coed: Stunt
School Sports: We are also developing a Girls Fencing Team and our Track athletes also participate in Road Runners and Mighty Milers.

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Castle Hill-Clason Point Address: 456 White Plains Road,
Bronx NY 10473
Shared Space: Yes
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5
schools.nyc.gov/SchoolSearch archimedesacademy@gmail.com 718-617-5046 | 718-617-7395 (fax)

Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 686
Typical Schedule: 9:10am-4pm
College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = MultiSession School = Online Grading System

- Saturday Programs = Student Parent

Orientation = Summer Orientation

## PERFORMANCE

D $63 \%$ of students graduate in four years

- 78\% student attendance

59\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X367 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Archimedes Academy for Math, Science and Technology for New Students
Code: Y37A
OReach
Target $\bigcirc$ Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math

Program Description: Student science sequence for on track/honors students 9-12 begins with Physics 9, Chemistry 10, followed by College Biology in grade 11 and College Forensic Science in Grade 12. Math Sequence Alg I CC, Alg II CC, Geometry, College Statistics \& Probability. There is the potential to earn up to a year or more of College Credit through the SUPA program which has over a $92 \%$ acceptance rate at colleges and Universities across the country.
Admissions Priorities: (1) Priority to Bronx students or residents-97\% of offers went to this group (2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 61 | No | 272 | 4 | $\begin{array}{lllll}\text { General Education } & 61 & \text { No } & 272 & 4\end{array}$ Students with Disabilities

## Astor Collegiate Academy｜11X299

Astor Collegiate Academy（ACA）is a college preparatory high school．Our focus on college begins in the summer STEM program prior to 9th grade and builds each year as students are given the opportunity to earn college credits through our Advanced Placement（AP）and CUNY College Now programs．Students are required to take a minimum of two advanced math courses，four years of science and earn a diploma with college readiness recognition．In the four years at Astor，students will develop and refine skills in critical thinking，inquiry，and collaborative approaches as they learn to self－advocate and take responsibility for their own learning．Socio－emotional habits are developed and sustained through advisory and college \＆career seminar courses each year．

## ACADEMICS

－Incoming 9th grade students are strongly encouraged to register for the July Summer STEM program．
－All students are required to take four years of science and math classes．All students are required to wear PE uniform．
－Students may be programmed into AP and CUNY College Now classes beginning their sophomore year．
－Elective courses are zoology，genetics，astronomy，forensics，introduction to statistics，financial literacy，human biology and microbiology．
－Some CUNY College Now courses include DNA Detectives，Precalculus，Fundamentals of Sociology，General Psychology，Problems in Philosophy，and College Algebra．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science
Diploma Endorsements：Math，Science

## ACTIVITIES

ACA activities：College Field Trips，Hostos Sponsored After－School Science Program，Leadership， Lunch Time Tutoring Program，National Honor Society，Ninth \＆Tenth Grade After－School Program， School Leadership Team，and Yearbook；Campus Activities：Acting，Concert Band，Jazz Band，Pep Band and 23 Sports team．
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Indoor Track，Lacrosse，Outdoor Track， Soccer，Tennis，Volleyball
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Gymnastics，Indoor Track，Lacrosse， Outdoor Track，Soccer，Softball，Tennis，Volleyball
School Sports：NCAA Cleared

## PERFORMANCE

－ $\mathbf{8 0} \%$ of students graduate in four years
入 $\mathbf{8 6 \%}$ student attendance

60\％of students enroll in college or career programs within 6 months 67\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria
$\mathbf{5 3 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 11X299 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Admissions Method：
へ Ed．Opt．
Interest Area：Science \＆Math
10th Grade Seats Offered： 5

School Eligibility
© Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Bronxdale
Address： 925 Astor Avenue， Bronx NY 10469
Shared Space：Yes
Campus：Christopher Columbus
Educational Campus
Subway：（2）to Allerton Ave；（5）to Pelham Parkway
Bus：$B \times 12, B \times 12-S B S, B \times 26, B \times 39, B \times 8$ ， BxM11
astorcollegiate．com
LCook3＠schools．nyc．gov
718－944－3418｜718－944－3638（fax）
Accessibility：Partially Accessible ở See section 8.1 for more information． Grades： 9 to 12 ｜Students： 476
Typical Schedule：7：30am－3：53pm
College Trips＝Dress Code＝Extended Day Program＝Extended Day Program （Tutoring）－Health Center＝Online Grading System＝Saturday Programs＊ Student Parent Orientation－Summer Bridge Program＝Uniform

## Belmont Preparatory High School | 10X434

Belmont Preparatory High School was founded in 2002 for academically talented students. The curriculum is based in the humanities and uses an interdisciplinary approach to challenge our scholars in all subjects so that they are college and career-ready upon graduation. We have incorporated numerous activities and programs geared towards achieving these goals including: Six AP courses, CUNY College Now college courses, a full-time college advisor, SAT Prep for juniors and seniors, partnerships with Fordham University, the opportunity to visit almost 100 elite colleges during and universities, PSAL athletics, and extensive student activities; International and Domestic Educational Excursions, and National Honor Society.

## ACADEMICS

- Academic programs are humanities-based and aligned to Common Core standards which ensure that students are prepared for college and university life.
- First-year students are given an additional team-taught science course designed to prepare them for their first Regents exam in Living Environment.
- 10th and 11th grade students visit select universities in the Northeast and Mid-Atlantic. 11th and 12th grade students are provided SAT Prep classes.
- Earn college credits through: CUNY College Now, AP US History, AP Environmental Science, AP English Literature, AP Spanish Literature, AP Computer Science, AP Calculus
- Academic partnerships with Fordham University Mentoring Latinas, College Bound @ Fordham, STEP with Bronx Community College, Fordham University Summer Bridge
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Spanish, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

Cheerleading, Community Service, Concert and Jazz Band, Drama, Guitar, Intramural Football and Basketball, JROTC, Just for Girls, Keyboarding, Leadership Program, Lincoln Center LEAD, Literary Magazine, Modern Dance, Mural, Music Appreciation, Peer Mediation, Peer Tutoring, Photography, Poetry Cafe and Slam, Poetry Jam, POSSE Foundation, Principal's Advisory Committee, Soccer Club, Social Awareness Club, Student Government, Swim Club, Theater for a New Audience, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball School Sports: (NCAA Cleared) Basketball (Girls), Flag Football, Intramural Basketball, Intramural Football, Soccer, Staff Student Competition, Swimming, Volleyball, Weight Training

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont
Address: 500 East Fordham Road,
Bronx NY 10458
Shared Space: Yes
Campus: Theodore Roosevelt
Educational Campus
LYFE Program: Yes
Subway: B, (D) to Fordham Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12$, $\mathrm{B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17$, $B \times 19, B \times 2, B \times 22, B \times 28, B \times 34, B \times 38$, Bx41, Bx41-SBS, Bx9, BxM4
belmontprephs.org
info@belmontprephs.org
718-733-4559 | 718-295-3655 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 | Students: 402
Typical Schedule: 8:15am-3pm or 3:52
PM (Extended Day Program)
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center - Internships = Multi-Session School - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships

## PERFORMANCE

C $\mathbf{9 2} \%$ of students graduate in four years

d63\% of students enroll in college or career programs within 6 months
入 $\mathbf{8 9 \%}$ student attendance

c1\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 82\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X434 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

College and University Transitional Seminar
Code: X42A

Admissions Method:
园 Screened
Interest Area: Humanities \&
Interdisciplinary

Program Description: Our early college awareness program helps students explore at an early age the academic, social, financial, and personal rewards of college and to address their areas of concern and build on their strengths. In order to facilitate our mission of college preparation, all juniors and seniors are invited to participate in SAT prep courses. A college advisor and guidance staff direct students from 9-12th grade in facilitating college awareness and understanding the application process.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Demonstrated Interest: School Visit
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,354 | 16 |
| Students with Disabilities | 23 | Yes | 272 | 12 |

## Bronx Academy for Software Engineering (BASE) | 10X264

BASE is a CTE high school focusing on computer science and social justice. Courses such as Mobile App Design use the tools of software engineering to focus on real-world problem solving. Internships with industry leaders give students experience with cutting-edge technology. Seminar classes help students make connections across their academic classes, get to know each other, and develop post-graduation plans. BASE will also begin offering an early college and career program in fall 2018 to strengthen students' readiness for college and workforce entry. BASE graduates are prepared to develop their skills in college, enter the software industry as programmers or website designers, and understand and help the communities they live in.

## ACADEMICS

- CTE program in Computer Science
- Internships with industry partners; mentors for every student
- Classes in software development, computer programming, and app development
- Individual academic and career planning
- Project-based learning; project-based activities in science and math

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Statistics, U.S. History

## ACTIVITIES

After-School Tutoring; Clubs including: Anime/Manga, Chess, Community Service, Debate, Fitness Club, GSA, Mouse Squad, Robotics Teams, Student Council. All grades go on college trips.
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Softball, Volleyball

## PERFORMANCE

78\% of students graduate in four years
N/A of students enroll in college or career programs within 6 months

88\% student attendance
82\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X264 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Oben to all NYC residents (also check program eligibility)
School Type
(1) Early College
(14) NYC 9-14 School

Neighborhood: Belmont
Address: 2474 Crotona Avenue, Bronx NY 10458

Shared Space: Yes
Campus: Grace Dodge Educational Campus
Subway: N/A
Bus: $B \times 12, B \times 12-S B S, B \times 15, B \times 17, B \times 19$, Bx22, Bx36, Bx9
bronxsoftware.org
info@bronxsoftware.org
718-733-6024 | 718-733-6429 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 (This school is expanding to serve grades 9 to 14 in the 2023-2024 school year) Students: 426

Typical Schedule: 8:15am-2:40pm
College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center Internships = Online Grading System = Student Parent Orientation = Summer Bridge Program = Summer Internships Summer Orientation = Uniform

PROGRAMS OFFERED
Bronx Academy for Software Engineering (BASE) $\quad$ Code: X18A $\cap$ Reach 〇Target $\cap$ Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: All BASE students take four years of computer science, learning programming languages like HTML5, Javascript, and Java. Students use Design Thinking, a humancentered problem-solving approach to solve real-world problems. Seniors do a capstone project where they use skills from across disciplines to address a problem in their community. BASE students participate in citywide hackathons sponsored by groups like Code/Interactive and Forbes, and have had internships at SCENYC, Alvin Ailey, and Gilt.
Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,316 | 15 |
| Students with Disabilities | 23 | Yes | 417 | 18 |

## Bronx Academy of Health Careers｜11X290

Our mission is to support students in becoming competent，self－confident，and responsible citizens who are ready to participate productively in our democratic society．As a college preparatory high school，we are committed to providing the best opportunities for academic and social growth for all of our students．In keeping with its health theme，BAHC exposes students to a variety of health professions to help them make better career choices．Presently，BAHC is a CUNY College Now， College Access for All，and an Advanced Placement for All school！Students considering applying should be excelling in Math and Science．BAHC is a uniform school．

## ACADEMICS

－Emphasis on Science and Math；CUNY College Now courses begin in 10th grade，AP for All，College Access for All，Honor＇s Program
－CPR／First aid certification，Bronx Community College Medical Billing and Coding certification，Peer Mediation cert．，Math diploma endorsement
－Student academic services include PM and Saturday tutoring，SAT Prep，Google Classroom， I－Learn courses
－School activities：career day，college fairs，parent summit，college workshops，FAFSA night，SUNY college trips，PSAL，and the Beacon Program
－Partnerships with New Yorkers Against Gun Violence，NYC Commission of Human Rights， Community Word Project，World Vision，and College Access for All
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，English Literature and Composition，Environmental Science

Diploma Endorsements：Math

## ACTIVITIES

We have many clubs such as：Cooking Club，the Dance Club，Multicultural Events，Pep Rallies， Science Club，and Step Club．Students with the desire to start a club may do so with the permission of administration．The following after－school activities are offered through our campus Beacon Program：Cheerleading，CIT Program，Cookshop，Entrepreneur 101，Fashion 101，FlexNYC，Gamer＇s Choice，Instrumental Life，MMCC Youth Council，Passport to Manhood，SAT Prep，SMART Girls， Writers Corner

PSAL Sports—Boys：Baseball，Basketball，Cross Country，Football，Indoor Track，Outdoor Track， Soccer，Swimming
PSAL Sports—Girls：Basketball，Cross Country，Indoor Track，Outdoor Track，Softball，Swimming， Volleyball
School Sports：PSAL Sports－Boys：Baseball，Basketball，Cross Country，Football，Indoor Track， Outdoor Track，Soccer，Swimming PSAL Sports－Girls：Basketball，Cross Country，Indoor Track， Outdoor Track，Softball，Swimming，Volleyball

## PERFORMANCE

－ $\mathbf{8 1} \%$ of students graduate in four years
59\％of students enroll in college or career programs within 6 months
入 $\mathbf{8 8 \%}$ student attendance
64\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria
57\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 11X290 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Code：X22A

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 5

Program Description：BAHC students must take four years of Science and Mathematics！Honor Programs and AP courses are offered to qualifying students．Students may begin taking college courses in the 10th grade through our CUNY College Now program．All students pursue an Advanced Regents Diploma．Student electives are in the math and sciences．Through our College Access for All program，our students have attended Princeton，NYU，and Fordham University on full scholarships！
Admissions Priorities： 13 Priority to Bronx students or residents－95\％of offers went to this group （2）Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 642 | 8 |
| Students with Disabilities | 23 | No | 133 | 6 |

## Bronx Aerospace High School | 11X545

Bronx Aerospace High School (BAHS) is a college preparatory school. All students must wear a uniform. BAHS teaches the necessary skills to not only be accepted into a four-year university, but to successfully earn a college degree. Students have access to SAT prep, literacy building, and AP Courses. Qualified students enroll in our Aviation program. These students attend Vaughn College to learn the principles of the aerodynamics behind flying aircrafts. Students will work towards passing the FAA Written Exam and graduate having logged flight hours. Students in this program will learn and practice using the FMX Redbird Simulator. This program is designed for those interested in the engineering field of aviation or becoming pilots.

## ACADEMICS

- The Aviation program teaches the engineering and aerodynamics involved in flying aircrafts to complete Ground School and pass the FAA Written Exam
- The Aviation program is designed for those interested in the engineering field of Aviation or becoming pilots
- AP Courses
- Civil Air Patrol Squadron (CAP)
- CUNY College Now, SAT Bronx prep

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, Spanish, Statistics, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: Basketball, Soccer, Volleyball

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx NY 10467
Shared Space: Yes
Campus: Evander Childs Educational Campus
Subway: (2, (5) to Gun Hill Rd
Bus: $B \times 28, B \times 30, B \times 38, B \times 39, B \times 41$, Bx41-SBS, Bx8, BxM11
schools.nyc.gov/SchoolSearch ehurtado@schools.nyc.gov 718-696-6010 | 718-696-6030 (fax)

Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 346
Typical Schedule: 8:19am-4pm

- Summer Orientation = Uniform


## PERFORMANCE

D $\mathbf{6 8 \%}$ of students graduate in four years

- $82 \%$ student attendance

82\% sudent atenda

46\% of students enroll in college or career programs within 6 months 67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D5\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X545 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronx Aerospace High School
Code: X30A
Reach


Target Likely

Admissions Method:
И Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 10

Program Description: Qualifying students will be admitted into our Aviation Program. Accepted students will learn about the engineering and aerodynamics behind flying aircrafts. Students will attend Vaughn College for Aeronautics to complete Ground School and earn college credits while preparing to pass the FAA Written Exam. Students will have access to the FMX REDBIRD Flight Simulator to begin flight training in addition to logging flight hours that can be applied towards their Private Pilot's License.
Admissions Priorities: 13 Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 148 | No | 342 | 2 |
| Students with Disabilities | 41 | No | 111 | 3 |

## Bronx Bridges High School | 08X432

Our school is designed for English Language Learners, including students whose native language is Bengali, Arabic, French, or Spanish. At Bronx Bridges High School, all teachers and staff work closely with students to achieve their academic goals and explore their interests and passions. Our students' cultural and linguistic backgrounds are an integral part of their academic work. We are committed to assisting students in maintaining the richness of their personal histories and providing them with a sense of their place in the greater community. Capstone Projects are an integral part of our curricula. Our graduates are prepared to meet the challenging demands of a college education and ready to succeed in a 21 st century workplace.

## ACADEMICS

- College Now courses through Monroe College and Bronx Community College; geriatric career development
- Small advisory groups led by a faculty mentor
- Supportive classroom environments with a focus on language acquisition
- Academic and career planning starting in the ninth grade
- Career and college explorations including college visits; Available tutoring

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, Spanish

## ACTIVITIES

PSAL Sports—Girls: Soccer
PSAL Sports—Coed: Table Tennis
School Sports: Baseball, Soccer

## PERFORMANCE

D 58\% of students graduate in four years within 6 months

81\% student attendance 78\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria 69\% of students feel that this school offers a
activities to keep them interested in school

Search 08X432 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Bronx Bridges High School

Code: Y47A

## School Eligibility

(1) Open only to New York City residents who are English Language Learners (ELL) (also check program eligibility)

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx NY 10473
Shared Space: Yes
Campus: Adlai E. Stevenson Educational Campus
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
bronxbridges.org
vluna3@schools.nyc.gov
718-829-2984 718-829-2987 (fax)
Accessibility: Partially Accessible ơ० See section 8.1 for more information.
Grades: 9 to 12 | Students: 341
Typical Schedule: 8am-3:45pm

- Extended Day Program = Saturday

Programs = Summer Orientation Uniform

Admissions Method:
Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents who are English Language Learners (ELL)

Admissions Priorities: © Priority to Bronx students or residents-95\% of offers went to this group (2) Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 180 | 3 |
| Students with Disabilities | 17 | No | 38 | 2 |

## Bronx Career and College Preparatory High School | 12X479

Our school couples relevant internship experiences with rigorous academic learning. Students learn to be prompt, prepared, positive, and productive and strive to embody our core principles as they develop responsibility, teamwork, and the resiliency needed to enter college and to exceed academic and industry-based standards. We provide our students small class size, advisory, internships, and quality college and career readiness instruction and training to ensure that 100\% of students graduate prepared for college and careers. There is a strong culture that mirrors college and employment where students respect teachers, work hard, and arrive on time. We ensure that each student is cognitively engaged, fully valued, and fully heard.

## ACADEMICS

- Summer orientation, college and career program, internships, AP for All, advisory program
- Job opportunities, overnight college trips, career planning in the areas of medical, law, cooking, entrepreneurship, performing arts and computers.
- We offer AP English courses, AP Environmental Science, and AP History courses.
- All ninth grade students participate in an entrepreneurial program with BUILD. Students learn how to build a company/business from the ground, up.
- We provide in class tutoring during the lesson for students in need of additional supports.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, U.S. History

## ACTIVITIES

Chess, Fitness Friday, Gaming Club, Go Chef (cooking class), Peer Mentoring, National Honor Society, Senior Council, Step, Student Government, Performing Arts
School Sports: Baseball, Boys Intramural Basketball, Soccer, Softball, Volleyball

## PERFORMANCE

43\% of students graduate in four years

- $76 \%$ student attendance

76\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

29\% of students enroll in college or career programs within 6 months
82\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

Search 12X479 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronx Career and College Preparatory High School
Code: Y43A

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Longwood
Address: 800 Home Street, Bronx NY 10456
Shared Space: Yes
Subway: 2, (5) to Intervale Ave
Bus: $B \times 11, B \times 15, B \times 17, B \times 19, B \times 21$, $B \times 27, B \times 35, B \times 4, B \times 4 A, B \times 5, B \times 6, B \times 6-$ SBS
bccprep.com
info@bccprep.com
718-542-4011 | 718-542-4377 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 Students: 254 Typical Schedule: 8am-2:20pm College Trips = Community School = Community Service Expected $=$ Dress Code - Extended Day Program $=$ Extended Day Program (Tutoring) = Health Center = Internships = Online Grading System = Saturday Programs Student Parent Orientation = Summer Internships = Summer Orientation . Uniform

Admissions Method:
И Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: The students are expected to complete core classes that require them to apply knowledge from one course to another. Career planning helps students to determine the classes and internship needed towards a career goal. All students are expected to challenge themselves with a minimum of at least one AP course prior to graduation. There is an expectation that our students give back to their community through various community service opportunities throughout the school year.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 242 | 4 |
| Students with Disabilities | 17 | No | 94 | 6 |

## Bronx Center for Science and Mathematics | 09X260

The Bronx Center for Science and Mathematics offers challenging academic programs integrating technology across the curriculum. We meet students' emotional, intellectual, and social needs via a support structure linking faculty, students, and parents. The foundation of our school rests on Seven Core Virtues of citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service. Our college readiness success is supported by private/public funders who provide science research, robotics equipment, a computer lab, free SAT Prep, mentoring, and underwrite experiential learning and service trips to Nicaragua, Ecuador, Denmark, and Mali. Partners include Hayden and Heckscher foundations, PDT Partners, and Travelers Insurance.

## ACADEMICS

- Advisory, guidance and college preparation, mentoring, leadership
- PSAT and SAT preparation, evening school and summer institute for credit recovery
- Summer enrichment at universities and colleges
- Summer Bridge program for incoming 9th grade students

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, Environmental Science, European History, U.S. History

## ACTIVITIES

BCSMen, Black Student Union, buildOn, Costume Design, Dance, Drama, Homework Help, Mouse Squad, National Honor Society/Arista, Peer Tutoring, Pink Ladies, Robotics, School Leadership and School Spirit Teams, Science Tutoring, Set Design, Student Government, Technology, Yearbook

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Contact Michelle Walters, Athletic Director, at 718-992-7089 or MWalters@bxcsm.org for information regarding additional sports offerings.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate Address: 1363 Fulton Avenue, Bronx NY 10456
Shared Space: Yes
Subway: N/A
Bus: Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS
schools.nyc.gov/SchoolSearch etom2@schools.nyc.gov
718-992-7089 | 718-590-1052 (fax)
Accessibility: Not Accessible Grades: 9 to 12 | Students: 463
Typical Schedule: 7:27am-3:25pm

- Community Service Expected Dress Code = Extended Day Program - Extended Day Program (Tutoring) " Internships = Online Grading System Student Parent Orientation = Summer Bridge Program - Uniform


## PERFORMANCE

C $\mathbf{9 2 \%}$ of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X260 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronx Center for Science and Mathematics
Code: X05R
Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 3,030 | 36 |
| Students with Disabilities | 23 | Yes | 423 | 18 |

## Bronx Collaborative High School | 10X351

Bronx Collaborative students are academic detectives, bringing New York City's unique resources and rich history into the classroom to investigate and solve real-world challenges. Teachers connect students with community leaders, organizations, and professionals to collaborate on exciting projects. These real-world teamwork experiences offer students feedback that prepares them for success in college and careers. Teachers and counselors know our families, recognize students' talents, and support their needs from the first day of school to graduation. We prepare students for success after high school with special attention to preparing for four-year colleges. Restorative practices and social justice are key features of the school activities.

## ACADEMICS

- Performance-Based Assessment Tasks (PBATs) replace Regents. Papers (15 pages) and oral defense presentations-English, math, science, and history.
- All students take English Regents with a 75 or higher goal which allows them to attend Lehman College classes for free and earn up to 12 credits.
- In all departments, faculty create courses based on their expertise: ex. Food Chemistry, Sports Algebra, Horror Novels, Coding, Japanese Diaspora.
- 11th and $12^{\text {th }}$ Grade students have "student choice" of major courses and advanced electives customized to their college interests and needs.
- Our 9th grade courses are all Pre-AP; we offer an AP Capstone Diploma sequence on the study of language, world cultures, psychology, and the arts.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Japanese, Spanish


## ACTIVITIES

African Dance Team, Book Club, Chorus, Comic Book/Superhero, Competitive Chess Team, Competitive Policy Debate Team, Debate, DIY Arts, Drama, Gardening Club, Japanese Culture \& Anime, Knitting/Crochet, Latin Dance Club, Meditation, Outdoors Club, Pop Culture Discussion Group, Student Government, Secret Circle Restorative Justice Leadership Program, Sparkle-GayStraight Alliance (GSA), Rock Band, Science Fair Prep Team, STEM Club, Weight Training/Yoga, Youth Voice Activist Team
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Cheerleading, Competitive Chess, Competitive Policy Debate, Debate, E-Sports, Step Team

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
首 Performance Assessment
(10) $10^{\text {th }}$ Grade Seats Also Offered

Neighborhood: Van Cortlandt Village
Address:
100 West Mosholu Parkway South, Bronx NY 10468
Shared Space: Yes
Campus: DeWitt Clinton Educational Campus
LYFE Program: Yes
Subway: (4) to Mosholu Parkway; B, (D) to Bedford Park Blvd
Bus: $B \times 1, B \times 10, B \times 16, B \times 2, B \times 22, B \times 26$, Bx28, Bx3, Bx30, Bx38, BxM3, BxM4
bxchs.org
newstudentinfo@bxchs.org
718-543-1023 | 718-543-1029 (fax)
Accessibility: Partially Accessible ơㅇ $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 553
Typical Schedule: 9:09am-3:30pm
College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Health Center = Internship Expected = Internships = Online Grading System " Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation . Weekend Programs

## PERFORMANCE

51\% of students graduate in four years

- $\mathbf{8 0 \%}$ student attendance
bathrooms, locker room, and cafeteria
- $83 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X351 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Bronx Collaborative High School

Code: X19A
Program Description: We offer a college liberal arts experience at the high school level. With the support of Advisors, students choose courses based on their interests. All classes are 90 minutes and taught in college format. As a school we focus on problem-based learning, restorative practices, and multimedia technology.

Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria:

- Personal Essay

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 118 | Yes | 1,325 | 11 |
| Students with Disabilities | 32 | Yes | 330 | 10 |

## Bronx Collegiate Academy | 09X227

The mission of Bronx Collegiate Academy (BCA) is to ensure that each student graduates prepared for the rigors of college. BCA is a small school that provides all students with the support and individual attention they need in order to achieve academic success.

## ACADEMICS

- Honors Courses: English Language Arts, Chemistry, Government, Geometry, Algebra II \& Trigonometry, Precalculus, Statistics, Psychology
- Elective Courses: American Sign Language, History Through Film, SAT Prep, Art Technology, Economics, Business Math, Accounting
- Annual camping trips, college planning, college trips, perfect attendance trips and prizes, opportunity to earn up to fifteen college credits
- Morning and after-school tutoring, CUNY College Now, winter showcase, career day, SAT prep, Saturday academy, Food 4 Thought
- CASA (Community, Arts, Studies, Achievement): a program for English as a New Language students of all levels
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, U.S. History


## ACTIVITIES

Anime, BCA Band, Community Service, Cosmetology, Culture Club, Dance, Future Project, Journalism, Mentoring Young Men, Photography, Robotics, Stripes of Love (GSA), Swimming, Video Game Club, YRAP
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Cheerleading

## PERFORMANCE

67\% of students graduate in four years

- $85 \%$ student attendance
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

33\% of students enroll in college or career programs within 6 months
$80 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: E. ConcourseConcourse Village
Address: 240 East 172nd Street, Bronx NY 10457
Shared Space: Yes
Campus: William Howard Taft
Educational Campus
LYFE Program: Yes
Subway: (4) to Mt Eden Ave; B, (D) to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx2}, \mathrm{Bx} 32$, Bx35, Bx41, Bx41-SBS, BxM4
sites.google.com/site/ bronxcollegiateacademy gadon@bxcollegiate.org 718-410-4077 | 718-340-3659 (fax)

Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 396
Typical Schedule: 8:20am-3:30pm College Trips = Community School Community Service Expected - Dress Code = Extended Day Program Extended Day Program (Tutoring) " Health Center = Internships = Online Grading System = Saturday Programs Student Parent Orientation $=$ Summer Bridge Program = Summer Internships * Summer Orientation = Uniform

Search 09X227 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronx Collegiate Academy
Code: X58X
Reach
Target

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

Program Description: Develop character and community awareness through a college preparatory curriculum. Rigorous instruction including college courses to provide our culturally and academically diverse student body with a well rounded, solid education.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 365 | 5 |
| Students with Disabilities | 20 | No | 117 | 6 |

## Bronx Compass High School | 08X561

Bronx Compass High School's mission is for all students to graduate equipped to succeed in the college and career of their choice. We instill in our students to have GRIT: Guts, Responsibility, Integrity and Tenacity, and our entire staff works closely with individual students to demonstrate these core values. During 9th and 10th grade, students take career exploration courses after school to learn what fields they are most passionate about. During 11th and 12th grade, students obtain internships with real world industry leaders to prepare for the 21 st century workplace. In addition to college-readiness coursework, all students visit college campuses and research college options each year to determine the college of their dreams.

## ACADEMICS

- Seminar courses for all students in 9th through 12th grade to have individualized support through college and career exploration.
- CUNY College Now courses offered at Bronx Compass High School with CUNY Professors.
- Internships for $11^{\text {th }}$ and $12^{\text {th }}$ grade students mentored with industry leaders throughout New York City.
- Students prepare farm to table meals weekly and visit farms outside New York City through our partnership with Stone Barns Farm.
- Courses in Culinary Arts, Computer Science, 3-D Printing, Graphic Design, Film Studies, Anime, Music Appreciation, SAT Prep and Dance.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science


## ACTIVITIES

Anime, Cheerleading, Creative Writing, GSA, New York Road Runners, Regents Prep, SAT Prep, Saturday Academy, Spoken Word, Student Government, Weight Room, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Intramural Basketball

## PERFORMANCE

D $\mathbf{4 8} \%$ of students graduate in four years
45\% of students enroll in college or career programs within 6 months

- $\mathbf{8 1} \%$ student attendance
- $76 \%$ of students feel safe in the hallways,
d $\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X561 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## The Bronx Compass High School

Code: Y61A
Reach $\bigcirc$ Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Admissions Priorities: (1) Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 489 | 6 |
| Students with Disabilities | 23 | No | 191 | 8 |

## Bronx Design and Construction Academy | 07X522

Bronx Design and Construction Academy is a Career and Technical Education high school that offers rigorous integrated instruction that prepares students for entry into the competitive construction trades and post-secondary education. The skills students learn through their CTE coursework are applicable throughout the United States. NYS approved programs include Carpentry, Plumbing, Heating, Ventilation and Air Conditioning Technologies, Electrical Engineering, and Architectural Engineering. As a collaborative community, engaging staff, parents, students, and industry partners, we ensure our students are prepared for both direct entry into construction fields and college upon completion of high school.

## ACADEMICS

- CTE program(s) in: Architectural Engineering, Electrical Engineering
- CTE program(s) in: Plumbing Technology, Carpentry Technology, Heating Ventilation, and Air Conditioning Technology
- Interdisciplinary Curriculum, Advanced Placement (AP) Courses, CUNY College Now courses, College credit-bearing CTE courses
- Work-Based Learning: Industry-led Internships (Industry Scholars Program), Construction Skills, Scholars at Work, OSHA-10 certification, Driver's Ed
- College Access for All, Algebra for All, Annual CTE Competitions (SkillsUSA), Tech Squad

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: U.S. History
Diploma Endorsements: CTE

## ACTIVITIES

After-School Tutoring, Carpentry Club, Driver's Education, Film \& Drama Club, Girls Who Code, Habitat for Humanity, Model UN, National Honor Society, National Technical Honor Society, Nontraditional Employment for Women, Photography Club, SkillsUSA, Student Council, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Volleyball

## PERFORMANCE

D 54\% of students graduate in four years

- $\mathbf{7 6 \%}$ student attendance

38\% of students enroll in college or career programs within 6 months
51\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $67 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Melrose S.-Mott Haven N.

Address: 333 East 151st Street, Bronx NY 10451

Shared Space: Yes
Campus: Alfred E. Smith Educational Campus
Subway: (2, (5) to 3rd Ave-149th St; (4) to 149th St-Grand Concourse
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, B \times 2$, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6, Bx6-SBS, BxM4
bxdca.org
admissions@bxdca.org
718-402-7690 | 718-402-4216 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 504
Typical Schedule: 7:50am-3:30pm College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) : Internship Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships Summer Orientation = Uniform Weekend Programs

Search 07X522 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Building Construction and Technology
Code: Y51A
Reach

Admissions Method:
Ed. Opt.
Interest Area: Engineering

Program Description: Students will experience all trades: Electrical Engineering, Carpentry Technology, Plumbing Technology, and Heating, Ventilation and Air Conditioning Technology as a rotation before choosing their desired field of study. Students will obtain OSHA certification prior to beginning college-level CTE coursework in their second year. Internships begin as early as the 10th grade. Students will also have access to NCCER certification upon completion of a building trade curriculum.

Admissions Priorities: © Priority to Bronx students or residents-97\% of offers went to this group
(2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 106 | No | 366 | 3 |
| Students with Disabilities | 29 | No | 217 | 7 |

## Admissions Method：

乞 Ed．Opt．
Interest Area：Architecture

Program Description：The 4－year course work enables students to work in architectural or building construction related jobs，or continue toward an advanced degree in the field．Students explore industry levels of mastery in AutoCAD，3－D Modeling and printing，and Revit．Graduates find employment in related industries such as building engineering，construction，code enforcement， materials manufacturing，and residential design／build contracting．
Admissions Priorities：© Priority to Bronx students or residents－94\％of offers went to this group
（2）Then to New York City residents－6\％of offers went to this group
Selection Criteria：
－Math Exercise（on－site）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 130 | 6 |
| Students with Disabilities | 6 | Yes | 65 | 11 |

## Bronx Early College Academy for Teaching \& Learning | 09X324

Bronx Early College Academy (BECA) meets the needs of highly motivated students by providing a school community and learning environment where every child can feel successful. BECA is an authorized International Baccalaureate (IB) World School offering the Diploma Program. We also offer a Career Technical Education (CTE) program in Computer Repair and Technology. Students participate in a range of activities such as community service, international and college trips, project-based learning intensives, clubs, and a film program. BECA offers a full-time, onsite Director of College Counseling with our partner The College Bound Initiative who supports students' and families' access to superior post-secondary college and career opportunities.

## ACADEMICS

- Authorized (2013) International Baccalaureate World School: Diploma Program Career Technical Educational Program: Computer Repair and Technology
- American Museum of Natural History Masters of Teaching Program in Earth and Space Science Partner School
- Community School Partnership with Center for Supportive Schools
- Beauty and Joy of Computing Program
- College Bound Initiative Partner School

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

After-School Club Days, Bronx Arts Ensemble, CAS, Chess, Creative Connections, The Leadership Program, LEAP Onstage, MOUSE Squad, Peer Tutoring Program, Robotics, Service, Student Government, Studio Arts

PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Baseball, Basketball, Volleyball

## PERFORMANCE

82\% of students graduate in four years
72\% of students enroll in college or career programs within 6 months $85 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 5 \%}$ student attendance

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: E. ConcourseConcourse Village
Address: 250 East 164th Street, Bronx NY 10456
Shared Space: Yes
Subway: (4 to Yankee Stadium-161st St; B, (D) to 167 th St
Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, Bx6-SBS, BxM4
schools.nyc.gov/SchoolSearch
awashington2@schools.nyc.gov
718-681-8287 | 718-681-8650 (fax)
Accessibility: Not Accessible Grades: 6 to 12 | Students: 522
Typical Schedule: 8am-3pm
College Trips = Community School - Community Service Expected Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) " Health Center - Internships = Online Grading System

- Student Parent Orientation = Summer Bridge Program = Uniform
$\mathbf{5 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X324 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Pre-International Baccalaureate Diploma Honors Program
Code: Y36A
Program Description: The IB Diploma Program is an internationally recognized, rigorous, and elite academic credential offering students superior access to competitive colleges and universities. Some requirements include four years of Mathematics, Sciences, Spanish, Community Service, and written research in special topics in addition to NYS graduation requirements. IB exams are given in May of Junior and Senior year. Students who complete the IB Diploma program may be eligible for an Advanced Regent Diploma.
Admissions Priorities: 1 Priority to continuing 8th graders- $\mathbf{2 0} \%$ of offers went to this group
2 Then to New York City residents- $\mathbf{8 0} \%$ of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (73-100)
- Standardized Test Scores: Average (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 1,006 | 16 |
| Students with Disabilities | 17 | Yes | 186 | 11 |

## Bronx Engineering and Technology Academy | 10X213

Bronx Engineering and Technology Academy is a nurturing and challenging learning environment that supports students' ability to think critically, creatively, and collaboratively both inside and outside the engineering and technology fields. Engineering and technology is used as a lens through which everyday problems are analyzed, approached, and solved. It is our commitment to empower and prepare students to become technologically literate citizens with the skills necessary to succeed at the university level in any field of choice. Students are equipped with the knowledge, skills, and ethical values necessary to assume leadership roles in an increasingly global, technological, and culturally-diverse society.

## ACADEMICS

CTE program(s): in Architectural Drafting with required internship programs (Engineering)
STEM School: Students are expected to complete four years of math, technology, and science as well as complete a Career and Financial Management Class.

- Computer Science Academy option beginning in 10th grade: Three-year sequence concluding with AP Computer Science Processing; after-school option available.
- College Readiness \& Preparation expected: 75 on English Regents, 70 on Math Regents. All students participate in the College Access Advisory Program.
- Internship Requirement for all Students: Some Internship partners are BUILD, Code Interactive, Pencil, ACE (Architecture/Construction/Engineering)

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, European History, U.S. History
Diploma Endorsements: CTE

## ACTIVITIES

After-School Tutoring (all subjects), Art Club, BUILD Internship Program, Code Interactive, Lifetime Learners Language Lab (Rosetta Stone), National Honor Society, National Society of Black Engineers, PSAL Sports, Robotics, Society of Hispanic Engineers, WISE: Women in Science and Engineering
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf, Stunt
School Sports: (NCAA Cleared) All students are eligible for John F. Kennedy Campus sports teams

## PERFORMANCE

- 77\% of students graduate in four years
- $82 \%$ student attendance

53\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X213 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Bronx Engineering \& Technology Academy (BETA)
Code: X61X

Admissions Method:
И Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 10

Program Description: BETA's New York State certified CTE architectural engineering program. Engineering and technology is used as a lens through which everyday problems are analyzed, approached, and solved. Students are required to complete four years of math, science, and technology. Students are required to earn a 75 or higher on the English Regents and a 70 or higher on the Math Regents.
Admissions Priorities: 14 Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

Selection Criteria:

- Attend Open House and Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 903 | 11 |
| Students with Disabilities | 23 | Yes | 287 | 12 |

## Bronx Envision Academy | $12 \times 511$

Bronx Envision Academy (BEA) empowers students by emphasizing artistic and academic achievement. At BEA, the learning process in all academic disciplines mirrors the artistic process and we believe students learn best by doing-imagination is the key to success. We promote student success in partnership with teaching artists, arts organizations, and local businesses. Through our partnership with the College Bound Initiative, our students research colleges and tour colleges beginning in ninth grade. Dedicated to providing students with the resources necessary for their success, BEA enables students to master challenging coursework to graduate as creative and analytical thinkers ready for college and beyond.

## ACADEMICS

- Our portfolio program includes round-table reviews. Juniors present in-depth independent arts and research projects. Seniors lead capstone seminars.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small group advisory, strong independent reading program, off-site and project-based learning; portfolio development
- Career \& college counseling, partnerships with arts institutions (including Park Avenue Armory paid internships), PENCIL Partnership business class.
- Arts electives, CUNY College Now, Jump Start college credit at Monroe College, Arts-Endorsed Regents diploma
English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Studio Art: 2-D Design, U.S. History


## Diploma Endorsements: Arts

## ACTIVITIES

Artist Residencies, Chorus, Comic Book Club, Creative Writing, Curatorial Program, Dance Ensemble, Digital Photography, Elite Productions DJ and Music Production Team, Fitness, GayStraight Alliance (GSA), Japanese Culture and Anime, Video Game Club, Mural Painting, Musical Theater, Newspaper, Restorative Justice Committee, Rock and Roll Club, Student Ambassadors, Student Government, Visual Art

PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Flag Football, Softball, Volleyball
School Sports: Clubs: Badminton, Fitness, Tennis, Volleyball

## PERFORMANCE

- $64 \%$ of students graduate in four years
$\mathbf{5 0 \%}$ of students enroll in college or career programs within 6 months
82\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $81 \%$ student attendance

D $69 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X511 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Bronx Envision

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Crotona Park East
Address: 1619 Boston Road, Bronx NY 10460
Shared Space: Yes
Campus: Herman Ridder Educational Campus
LYFE Program: Yes
Subway: (2, (5) to 174th St
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 36$
BronxEnvision.org
info@bronxenvision.org
718-589-1590 | 718-589-1595 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 429
Typical Schedule: 8:20am-2:40pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) " Internships = Online Grading System = Saturday Programs " Student Parent Orientation = Summer Bridge Program - Summer Orientation = Weekend Programs

Program Description: We believe that a strong college preparatory program includes opportunities for students to engage in a variety of courses. Committed art students may pursue in-depth study in visual art, dance, theater, or choral music throughout high school. We offer arts enrichment courses in the summer. BEA offers additional elective courses, academic support classes, and seven AP courses. All students participate in a strong advisory program and BEA's independent reading program.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats Filled | Applicant |
| :---: | :---: | :---: |
| 85 | No | 308 |

23 No 110

4
5

## Bronx Health Sciences High School | 11X249

This school is designed for students to explore the health sciences and related health career opportunities. Our young adults are equipped with the necessary literacy and scientific problem solving skills that enable them to become life-long learners while gaining a sense of personal and community responsibility. We emphasize literacy, character development, sensitivity, tolerance, and leadership as crucial components. Through partnerships with Lehman College and Council for Unity, students are exposed to special programs and resources. Academic requirements include the completion of four years of science, math, health sciences, community service, internships, and a portfolio assessment.

## ACADEMICS

- Academic portfolio required
- Health-related research, literacy, externships

Problem-Based and Project-Based Interdisciplinary Learning and Research, Hospital Volunteer, Health Occupations Students of America (HOSA)

- College advisory

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition

## ACTIVITIES

After-School/Saturday Tutoring Programs, Community Service, Council for Unity, National Honor Society, Newsletter, Science, Science and Health Fairs, Student Government, Student Leadership Team
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Stunt

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Co-op City
Address: 750 Baychester Avenue, Bronx NY 10475
Shared Space: Yes
Campus: Harry S Truman Educational Campus

Subway: 5 to Baychester Ave
Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, $B \times 29, B \times 30, B \times 38, B x M 7, Q 50$
schools.nyc.gov/SchoolSearch mrivas@schools.nyc.gov 718-904-5450 | 718-904-5451 (fax)

Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information. Grades: 9 to 12 Students: 315 Typical Schedule: 7:15am-3pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Tutoring) * Health Center - Student Parent Orientation = Summer Bridge Program Summer Internships = Uniform

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
93\% student attendance

- $\mathbf{2 6} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X249 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Bronx Health Sciences High School
Code: X88X
Reach OTarget

Admissions Method:
乞 Ed. Opt.
Interest Area: Health Professions

87\% of students enroll in college or career programs within 6 months
88\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,155 | 14 |
| Students with Disabilities | 23 | Yes | 197 | 9 |

## Bronx High School for Law and Community Service | 10X439

Our mission at Bronx High School for Law and Community Service is to support self-motivation, intellectual curiosity, and integrity. Graduates successfully achieve their goals in college, career, and beyond. We are a small high school with a four-year college and career plan. It is our belief that all people, regardless of their socioeconomic status or ethnic background, can make meaningful contributions to humanity by serving others. With the help of our partners, students are offered meaningful experiences in their chosen area of interest. Instagram: @principal_barakat, Facebook Alumni Page: You went to Bronx High School for Law \& Community Service

## ACADEMICS

- CTE program(s) in: Law and Law Enforcement
- CUNY College Now, SAT preparation, AP, and Honors courses are included alongside forensic science, mock trial, moot court, criminology, and swimming
- Internships: Capital One Bank, The Opportunity Network, Liberty Partnership Program, Yleana Leadership Academy
- Futures and Options, Urban Ambassadors, Literacy Leaders, SEO Scholars, Fordham University

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History

## ACTIVITIES

Alpha Phi Fem Club, Art Club, Book Club, Career Exploration Club, Dance Team, Drama Club, Film Club, Flag Football, Gaming Club, German Club, Intro to Latin Dance Club, Journalism Club, JROTC, LGBTQ Club, Men of Strength, Moot Court/Mock Trial, Neighborhood Helpers, Science Club, Soccer Club, Spanish Club, Tutoring in all subjects, Weight Training Club, Women of Strength, Work-Based Learning Opportunities, Yearbook/Senior Committee
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball School Sports: (NCAA Cleared) Intramural Sports: Basketball, Flag Football

## PERFORMANCE

- $\mathbf{8 5} \%$ of students graduate in four years

55\% of students enroll in college or career programs within 6 months

- $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 2} \%$ student attendance

82\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X439 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Law Enforcement Academy

Code: X53A $\square$ Reach

Admissions Method:
へ Ed. Opt.
Interest Area: Law \& Government

Program Description: Comprehensive four-year program that prepares students for collegiate studies in criminal justice as well as careers in law enforcement and emergency response. The program includes Honors and AP courses. Partnerships include Hogan-Lovells Law Firm, NYPD, FDNY, FBI, and The Justice Resource Center.

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,137 | 13 |
| Students with Disabilities | 23 | Yes | 277 | 12 |

## Bronx High School for Medical Science | 09X413

Our school offers a small, academically-challenging high school experience to students who wish to enter the fields of medical science and health. Science courses are embedded into all curricular areas. At our school, the first three years of study are devoted to the completion of all requirements for graduation, while the last year is devoted to CUNY College Now coursework. Over the course of their high school experience, students become 'resident experts' in a topic of their choice and are required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers.

## ACADEMICS

- Students have the opportunity to shadow health care professionals during the school day, afterschool, on weekends, and in the summer
- Students apply to a competitive program and conduct research under the supervision of trained personnel in various areas
- CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Chess, CHAMPS, National Honor Society, School Newsletter, Senior Council, Student Government PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) Middle School Basketball and Volleyball Teams

## PERFORMANCE

C $\mathbf{9 1 \%}$ of students graduate in four years
83\% of students enroll in college or career programs within 6 months

- 93\% student attendance
$\mathbf{7 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
54\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X413 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: E. ConcourseConcourse Village
Address: 240 East 172nd Street, Bronx NY 10457
Shared Space: Yes
Campus: William Howard Taft
Educational Campus
LYFE Program: Yes
Subway: (4) to Mt Eden Ave; B, (D) to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 32$, Bx35, Bx41, Bx41-SBS, BxM4
schools.nyc.gov/SchoolSearch
hsms@hsmedicalscience.org
718-410-4040 | 718-992-4129 (fax)
Accessibility: Partially Accessible o ơi See section 8.1 for more information. Grades: 6 to 12 | Students: 433 Typical Schedule: 8:20am-2:40pm College Trips = Community Service Expected = Dress Code - Health Center - Internship Expected - Internships = Online Grading System = Student Parent Orientation = Summer Bridge Program - Uniform

## PROGRAMS OFFERED

Admissions Method:
目 Screened
Interest Area: Health Professions
10th Grade Seats Offered: 5

Program Description: Middle School has a Basketball Program focused on "Character Development, Accountability and Community;" High School takes part of PSAL sports. ASPIRA-NY leads our pathway to success for 6-8th grades. The "Geriatric Career Development Program at The New Jewish Home" is our partner to coach and mentor interns by skilled and licensed professionals from the healthcare sector. We are a "College Access for All" school through CUNY College Now and a systemic SAT prep.
Admissions Priorities: © Priority to continuing 8th graders-27\% of offers went to this group
(2 Then to Bronx students or residents-73\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (75-100), Science (75-100), Social Studies (72-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.1-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 1,683 | 26 |
| Students with Disabilities | 17 | Yes | 207 | 12 |

## Bronx High School for the Visual Arts｜11X418

We offer a challenging，sequential，four－year pre－professional art program and an interdisciplinary academic curriculum within a close－knit school community．We offer two visual arts programs： one focuses on developing general knowledge，while the other prepares students to become professional graphic designers．Both programs emphasize skill－building，student creativity， interests，and community contributions．Our cultural partners provide learning experiences and additional resources for students and their families．Our small class size and project－based， student－centered curriculum provide individualized attention and prepare students for college and careers in the arts．

ACADEMICS
－CTE program（s）in：Graphic Design
－Studio Art，Portfolio，Digital Media，Photography，Museum Apprenticeships／Internships，CUNY College Now，AP Courses，Syracuse University Courses
－College Now－Lehman and Hostos，Counseling in Schools，Bronx Museum，Global Kids，the Leadership Program，Syracuse University，AP for All
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，Environmental Science， Psychology

## ACTIVITIES

Art and Career，Art and Literary Journal，Basketball Club，Computer Graphics，Crocheting，Digital Media，Drama，Fashion Design，Running Club，Sewing，Student Activities Club，Student Government， Visual Arts，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Indoor Track，Lacrosse，Outdoor Track， Soccer，Tennis，Volleyball
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Gymnastics，Indoor Track，Lacrosse， Outdoor Track，Soccer，Softball，Tennis，Volleyball

School Sports：Intramural Seasonal Athletic Program；Students participate in the Christopher Columbus PSAL Sports Teams．

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Pelham Parkway
Address： 2040 Antin Place，
Bronx NY 10462
Shared Space：Yes
Subway： 2 to Bronx Park East；（5）to Morris Park
Bus：Bx12，Bx12－SBS，Bx21，Bx22，Bx39， BxM10，BxM11
bhsva418．com
iwither＠schools．nyc．gov
718－319－5160｜718－319－5165（fax）
Accessibility：Fully Accessible 㟋 See section 8.1 for more information．
Grades： 9 to 12 Students： 441
Typical Schedule：8：15am－2：45pm
College Trips＝Extended Day Program
－Extended Day Program（Credit Recovery）－Extended Day Program （Tutoring）－Internships＝Online Grading System＂Saturday Programs＂Student Parent Orientation

## PERFORMANCE

$66 \%$ of students graduate in four years
入 $84 \%$ student attendance

38\％of students enroll in college or career programs within 6 months
$81 \%$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

40\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 11X418 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Visual Art

Code：X35A

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Visual Art \＆Design
10th Grade Seats Offered： 5

Program Description：A program of study focused on the visual arts，including art history，painting， drawing，photography，sculpture，and mixed media．This curriculum helps students become prepared for advanced study and work in the visual arts．
Admissions Priorities： 1 Priority to Bronx students or residents－100\％of offers went to this group
（2）Then to New York City residents
Selection Criteria：
－Portfolio

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | Yes | 705 | 17 |
| Students with Disabilities | 12 | Yes | 261 | 22 |

$\begin{array}{lllll}\text { Students with Disabilities } & 12 & \text { Yes } & 261 & 22\end{array}$

## Graphic Design

Code：X35B
Reach 〇Target（ikely

Admissions Method：
乞 Ed．Opt．
Interest Area：Visual Art \＆Design
10th Grade Seats Offered： 5

Program Description：A program of study focused on learning the elements，principles and process of design，and developing digital media and business skills．Students participate in internships and are prepared for advanced study and work in the field of graphic design．

Admissions Priorities： 13 Priority to Bronx students or residents－98\％of offers went to this group
（2）Then to New York City residents－2\％of offers went to this group
Selection Criteria：
－Portfolio

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 191 | 5 |
| Students with Disabilities | 12 | Yes | 67 | 6 |

## Bronx High School for Writing and Communication Arts | 11X253

We value rigorous academics, college and career preparation, and participation in extracurricular activities. We offer academic support through lunch and learns, after-school and Saturday tutoring, and advisory periods where students engage in college and career exploration beginning in the 9th grade. We are a community of writers. Students compose poetry, drama, fiction, non-fiction, and songs. We write for school publications, participate in poetry slams, act in school plays, make films, and create artwork with professional writers, actors, and artists from our lead partners Epic Theatre Ensemble, DC-TV, and Community-Word Project. We encourage all students to take part in extracurriculars like anime, film, and songwriting all four years.

## ACADEMICS

Additional Advanced Placement (AP) courses: World History, Spanish
1:1 iPad technology in every class

- Access to CUNY College Now college credit-bearing courses
- Stand alone theater and embedded drama program all four years of high school
- School day and after-school film making program with DC-TV

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, U.S. History

## ACTIVITIES

BHSWCA offers attendance intervention and emotional counseling, a GSA, a Young Men of Color film program, and a Her-Story girls group. We host an after-school theater program with the award winning Epic Theatre Ensemble, a film program with the internationally recognized DC-TV, an art and mural society with Community Word Project, an anime club, and a song writing and instrument club with guitar and piano. Bronx Community College students provide tutoring. We have an active student government.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: (NCAA Cleared) Intramural Sports

## PERFORMANCE

- $\mathbf{6 7} \%$ of students graduate in four years
- 

81\% student attendance
84\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X253 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronx High School for Writing \& Communication Arts

46\% of students enroll in college or career programs within 6 months
84\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
园 Open
Interest Area: Performing Arts

Program Description: We offer a thriving arts program by teaching drama and integrating theater into our English and history classes. We also teach students how to make movies using actual film equipment in our after school program with DC-TV film. Students make movies using iMovie and other applications on their iPads in class. Each student has an iPad, each teacher has a Macbook, and each classroom is equipped with Apple TV. Technology is deeply integrated in math, science, English, and social studies classes.
Admissions Priorities: 1 Priority to Bronx students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 323 | 4 |
| Students with Disabilities | 23 | No | 86 | 4 |

## Bronx High School of Business｜09X412

Through a focus on business administration and entrepreneurship，students prepare for success at competitive colleges and universities．We are committed to building a community of learners and leaders．

## ACADEMICS

－CTE program（s）in：Virtual Enterprise，Management \＆Administration
－Peer Group Connection（PGC）
－Peer Enabled Restructured Classroom（PERC）
－Job shadowing and internships with local businesses，non－profits，and organizations
－Accelerated credit accumulation，college and career readiness，developmental guidance，college counseling services
English Language Learner Programs：English as a New Language；Transitional Bilingual Education： Spanish
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition，Spanish，U．S．History

## ACTIVITIES

PSAL Sports—Boys：Baseball，Basketball，Bowling，Indoor Track，Outdoor Track，Soccer，Volleyball， Wrestling
PSAL Sports—Girls：Basketball，Cross Country，Flag Football，Indoor Track，Outdoor Track，Softball， Volleyball，Wrestling
PSAL Sports—Coed：Double Dutch
School Sports：（NCAA Cleared）Intramural Basketball，Softball，Volleyball

## PERFORMANCE

$\mathbf{6 9 \%}$ of students graduate in four years
－82\％student attendance
69\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

28\％of students enroll in college or career programs within 6 months
68\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

School Eligibility
Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：E．Concourse－ Concourse Village
Address： 240 East 172nd Street， Bronx NY 10457
Shared Space：Yes
Campus：William Howard Taft
Educational Campus
LYFE Program：Yes
Subway：（4）to Mt Eden Ave；B，（D）to 170th St
Bus： $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx2}, \mathrm{Bx} 32$ ， Bx35，Bx41，Bx41－SBS，BxM4
schools．nyc．gov／SchoolSearch abajana＠schools．nyc．gov
718－410－4060｜718－992－5760（fax）
Accessibility：Partially Accessible ơ० See section 8.1 for more information． Grades： 9 to 12 ｜Students： 284
Typical Schedule：8：50am－4：05pm
－Community School＝Extended Day Program＝Internships＝Weekend Programs

Search 09X412 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Admissions Method：
へ Ed．Opt．
Interest Area：Business
10th Grade Seats Offered： 20

## Bronx High School of Science, The | $10 \times 445$

The Bronx High School of Science educates an academically gifted community of learners through a rigorous STEM curriculum. All academic disciplines are taught through the lens of inquiry to emphasize critical thinking and problem solving. The school cultivates a diverse community of lifelong learners who discover their passions through a collaborative and supportive network of students, educators and alumni. Drawing upon a long tradition of academic success, the Bronx High School of Science prepares students to flourish in the best colleges and universities, creating leaders and visionaries of the future. Included among the school's alumni are eight Nobel Prize winners and six Pulitzer Prize winners.

## ACADEMICS

- Research Program, Post-AP Genetics, Post-AP Psychology, Quantum Mechanics, Quantitative Analysis, Linear Algebra, Multivariable Calculus, Math Team
- Computer Science sequence including, Game Programming, App Development, Engineering sequence, Microbiology, Epidemiology, Horticulture
- Nutritional Science, Animal Behavior with the Bronx Zoo, Astronomy (planetarium on-site), Forensic Science, Holocaust Studies, Digital Music
- Digital Photography, Orchestra, Concert Band, Jazz Band, Chorus. All students take classes in research, writing, engineering, and computer science.
- All students take guidance classes.

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Japanese, Latin, Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, French, Italian, Japanese, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Over 70 Clubs, including: Academic Journals, Art Club, Big Sibs, Black Student Union (BOSS), Dramatic Theater, Euro Challenge, Fed Challenge, GSA, Jewish Student Union, Mock Trial, Model United Nation, Musical, Muslim Student Union, National Honor Society, NOW, Pokemon, School Newspaper, Science Olympiad, S!NG Productions, Speech \& Debate Team, Two Robotics Teams, Yearbook and many more; Students can start new clubs. Check our website, bxscience.edu for details.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket, Golf
School Sports: (NCAA Cleared) Please visit the Bronx Science Homepage for a list of sports, coaches and achievements. Bronx Science wins city championships in various sports every year including soccer and wrestling so check our website for details.

## PERFORMANCE

100\% of students graduate in four years

- $97 \%$ student attendance$\mathbf{9 8 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
d $\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X445 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

The Bronx High School of Science

Admissions Method:

- Test

Interest Area: Science \& Math
10th Grade Seats Offered: 3

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.

Admissions Priorities: (1) Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat

## Bronx International High School | 09X403

The mission of the Bronx International High School is to empower our students to become active participants in today's interdependent and diverse world. We accomplish this by helping enhance our students' cultural awareness, English and native language proficiencies, and intellectual and collaborative abilities. We are dedicated to serving the academic and social needs of recently immigrated young people and their families. By critically analyzing and responding to complex world issues, students achieve academic, personal, and professional success as they become advocates for themselves and their communities.

## ACADEMICS

- CTE program(s) in: Architecture and Construction
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents exams.
- Language Development in all subject classes, College Trips, College Prep Counseling, Small Group Advisories, Wireless Computer Network
- Art and music with the Bronx Art Ensemble, cooperative learning groups, interdisciplinary curriculum, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: Arabic, French, Spanish


## ACTIVITIES

Afro-Caribbean Drumming, Ballroom Dance, Capoeira (Brazilian Martial Arts), Chorus, Drama, Guitar, Homework Help, Latin Dance, Modern Dance, One-to-One Tutoring, Photography, SAT Prep, Violin, Visual Arts, Web Page Design

PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Basketball, Volleyball

## PERFORMANCE

$\mathbf{8 0 \%}$ of students graduate in four years

- $\mathbf{8 0} \%$ student attendance
$80 \%$ student attendance
$83 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X403 at schools.nyc.gov/accountability for more about this school.

41\% of students enroll in college or career programs within 6 months 84\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
Performance Assessment
School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes
Campus: Morris Educational Campus
LYFE Program: Yes
Subway: 2, (5) to Intervale Ave
Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS, Bx6, Bx6-SBS

BronxInternationalHS.com
eanguei@schools.nyc.gov
718-620-1053 | 718-620-1056 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 414 Typical Schedule: 9am-3:28pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) " Health Center = Internships = Online Grading System = Saturday Programs Student Parent Orientation = Summer
Bridge Program - Summer Internships


## PROGRAMS OFFERED

Bronx International High School
Admissions Method:
D Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

10th Grade Seats Offered: 10

## Bronx Lab School | 11X265

Founded on the principles of the Coalition of Essential Schools, our school offers a personalized learning community in which teachers develop trust and high expectations. Our courses are inquiry-based and help students develop critical thinking, research, and analytical skills. Our four-year advisory curriculum focuses on the academic, organizational, and social-emotional skills necessary for college. In our Office of College Placement students work with full-time counselors to explore post-secondary goals while completing college and scholarship applications. Since 2008, our graduates have succeeded in city, state, and private colleges and are pursuing careers in business, media, social work, education, and technical fields.

## ACADEMICS

- Students complete portfolios in English, math, social studies, \& science ending in PerformanceBased Assessment Tasks (PBATs) replacing most Regents.
- Students must complete, present, and defend academic portfolios to meet graduation requirements. We offer a comprehensive senior internship program.
- Our students spend four years with their advisory group improving leadership skills, building friendships, and preparing for college.
- CUNY College Now classes hosted at Lehman College, College Trips, SAT Prep; Partnerships: ISA, Here2Here, Big Picture Learning and The Mountain School
- All 9th graders are mentored by upperclassmen through our Peer Group Connection. They experience Service Learning projects and college trips.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Academic Enrichment, Advisory Days (College Trips), Beacon After-School Programs, Biking, Camping Trips (9th and 10th Grade), Dance, Drama, Explore Week (Three days of Service Learning Projects), Fitness, Instrumental and Vocal Music Program, Mosholu Montefiore Community Center Work Readiness Program (WIA), Peer Group Connection, Peer Mediation, PSAL Campus Sports, Senior Internship, STOKED (skateboarding), Student Council, Swimming, Technology, Visual Arts, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## PERFORMANCE

60\% of students graduate in four years

- $\mathbf{8 1 \%}$ student attendance

41\% of students enroll in college or career programs within 6 months
71\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X265 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Bronx Lab School

Code: X64X
Reach
Target

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: We are an inquiry-based, academically-focused member of the New York Performance Standards Consortium where students complete portfolios in core subjects in PBATs that replace most Regents. We offer a four-year advisory program, a senior internship program, CUNY College Now classes, service learning projects, college trips and many after school opportunities. We have partnerships with ISA, Here2Here, Big Picture Learning and The Mountain School.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 98 | No | 433 | 4 |
| Students with Disabilities | 27 | No | 140 | 5 |

## Bronx Latin｜12X267

The Bronx Latin School is a college preparatory school for students in grades 6－12．We offer a rigorous program of arts and sciences and encourage serious scholarship，independent thought， and clarity of expression．We work to inspire students to achieve their personal best through collaboration，inclusion，and goal－setting in a supportive environment of high expectations．We believe every child has the right to an exemplary education．We strive to empower our students to thrive in and graduate from college and positively impact their communities．

## ACADEMICS

－Bronx Latin has an academically rigorous curriculum for students who all take four years of math and science，with Socratic Seminars in all subjects．
Bronx Latin has an advisory program and a partnership with College Bound Initiative（CBI）guiding students through the college process．
－Bronx Latin offers multiple opportunities for college credit attainment including AP classes and the College Now program offered through Lehman College．
－Bronx Latin offers a lot of academic support through after－school tutoring，online math enrichment and test prep，Regents prep，and Saturday Academy．
－Our college focus includes our CBI partnership，multiple college visits in all grades，and A－List SAT preparatory classes．
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish
Advanced Placement（AP）Courses：English Literature and Composition，Environmental Science， Spanish，Statistics，U．S．History
Diploma Endorsements：Math，Science

## ACTIVITIES

After－School and Peer Tutoring，Art Club，Band，Book Club，Brotherhood（Young Men＇s leadership group），Dance／Cheer Team，Film，Flag Football，GSA，Indoor Soccer，Keyboard Club，National Honor Society（NHS），Peer Mediation and Mentor Training Program，Running Club，School Newspaper， SHINE（Sisterhood Hope Identity Networking Excellence），West Point Leadership Corps，Yearbook Committee
School Sports：Boys Baseball，Boys Basketball，Girls Softball，Girls Volleyball

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
－
82\％of students enroll in college or career programs within 6 months

入 $\mathbf{9 0 \%}$ student attendance
$\mathbf{9 4 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
$\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 12X267 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Bronx Latin for New Students
Code：Y35A

Admissions Method：
へ Ed．Opt．
Interest Area：Humanities \＆
Interdisciplinary

Program Description：We are a college preparatory high school that believes a student＇s best preparation for college is a rigorous high school curriculum with four years of rich math and science instruction．Students are programmed with the expectation of obtaining an Advanced Regents diploma，and are encouraged to take AP courses．All students prepare for SATs through a rigorous self－study program with the goal of $100 \%$ of the student body attending four－year colleges after graduation．
Admissions Priorities： 13 Open to New York City residents Prior Year Admissions Seats Seats Filled General Education Students with Disabilities

| Seats | Seats Filled |
| :---: | :---: |
| 64 | Yes |

Applicants
1，717 326

Reach
17 Yes
Code：Y35B

Applicants Per Seat

## Bronx Leadership Academy High School | 09X525

The mission of Bronx Leadership Academy High School (BLA) is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This is accomplished by providing a program emphasizing values, education, service to the Bronx, and respect for individual differences and cultures.

## ACADEMICS

- Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial Team, Moot Court Team
- Saturday enrichment, public speaking classes, computer arts classes
- High School Law Institute at NYU Law School and Columbia University Law School
- Bronx District Attorney's Youth Trial Advocacy Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, U.S. History

## ACTIVITIES

Art Club, Band, buildOn, Cheerleading/Dance, Chess Club, Men's Club, Mock Trial Team, Moot Court Team, National Honor Society, Photography Club, Student Senate, Yoga Club
PSAL Sports—Boys: Basketball, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: (NCAA Cleared) Track Club

## PERFORMANCE

D 54\% of students graduate in four years
入 82\% student attendance
44\% of students enroll in college or career programs within 6 months
66\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{5 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X525 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Claremont-Bathgate
Address: 1710 Webster Avenue, Bronx NY 10457
Subway: B, (D) to 174-175th Sts
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 2, \mathrm{~B} \times 32$, $B \times 36, B \times 40, B \times 41, B \times 41-S B S, B \times 42$, BxM4
bronxleadershipacademy.org iyip@schools.nyc.gov
718-299-4274 | 718-299-4707 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 583
Typical Schedule: 8:40am-3:18pm College Trips = Community School Community Service Expected - Dress Code = Extended Day Program $=$ Extended Day Program (Tutoring) = Internships = Online Grading System * Saturday Programs = Student Parent Orientation . Summer Bridge Program - Summer Orientation = Weekend Programs

## PROGRAMS OFFERED

Bronx Leadership Academy
Code: X73A
OReach
Target Likely
Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 15

Program Description: This program seeks to develop the critical-thinking skills of our students and expose them to issues involving ethics, justice and morality. We partner with the Justice Resource Center and law firms around the city to expand opportunities for our students to gain exposure to the legal profession (e.g., Moot Court competitions, Mock Trial competitions, law firm and court visits), and for scholarship opportunities.
Admissions Priorities: © Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 119 | No | 484 | 4 |
| Students with Disabilities | 32 | No | 181 | 6 |

## Bronx Leadership Academy II High School | 07X527

Our School's Mission is to 'Engage Minds, Develop Leaders, Explore Possibilities.' Our goal is to ensure we meet students at their level and improve their academic skills with rigorous curriculum to be college and career ready by graduation. This is coupled with supporting their social and emotional development where they can thrive in "life beyond high school" and find their sense of purpose and place in the community and world. We aim to build relationships and offer individualized educational opportunities that develop our students into leaders able to achieve their fullest potential in college and careers. In order to model the professionalism we believe essential for our students' success, all students at BLA II wear a school uniform.

## ACADEMICS

- Four years English, Math, Science, and Social Studies with additional teaching assistants (Blue Engine partner) in 9th and 10th grade ELA/Math.
- College Seminar classes for all students 9-12 in partnership with i-Mentor college partner provides students with college access/readiness/trips.
- On-Site Honor, SUNY, and Advanced Placement (AP) courses; off-site college courses, i-Mentor college partnership. We are an "AP for All" campus school.
- Diverse Elective courses include: NFTE Entrepreneurship, Peer Mentoring, Creative Writing, Art, French/Spanish, Internship, Community Service
- Summer Bridge Academy offered for incoming freshmen and Summer Internships for grades 10-12.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Psychology, U.S. History
Diploma Endorsements: Math


## ACTIVITIES

Partnerships: AP for All, Blue Engine, buildOn Community Service, Campus College Center, Center for Supportive Schools, Hostos College, i-Mentor, Montefiore, NFTE Entrepreneurship, Single Shepherd. Internships-Big Brother Big Sister, Clubs, Daily After-School Program offering Academic, Here to Here, Mock Trial/Law, National Honor Society, Newspaper, PSAL, SAT Prep, Saturday Tutoring, Sports and Dinner, Student Council, Theater Program, Womens'/Men Empowerment, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: Cheerleading, Full PSAL Program-20 Teams

## PERFORMANCE

$\mathbf{7 3} \%$ of students graduate in four years

d64\% of students enroll in college or career programs within 6 months

- $\mathbf{8 4} \%$ student attendance $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X527 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Bronx Leadership Academy II High School

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 15

Program Description: Our school offers a full college pathway where students participate in rigorous curriculum, including college courses and electives in order to obtain the highest diploma option and to be best equipped with college and career ready skills. Our many partnerships afford students with individualized educational experiences in their exploration of abounding college, career, internship and community service opportunities. Students can participate in a full extended day and Saturday program.
Admissions Priorities: 1 Priority to Bronx students or residents-97\% of offers went to this group (2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,482 | 17 |
| Students with Disabilities | 23 | Yes | 319 | 14 |

## Bronx River High School | 08X349

To create an exceptional school, we offer the following programs and services: 1) Advisory: All students have the same Teacher Advisor for their entire high school career. Advisories meet every day in 9th grade, and twice a week thereafter, 2) Blue Engine: We are partnered with Blue Engine, who recruits recent college graduates from top universities across the country to serve as Teaching Assistants in all of our ELA and Math classrooms. We currently have 16 Teaching Assistants who facilitate small-group instruction as well as lunchtime and after-school tutoring every day, 3) College Prep: All students take College Prep classes in junior and senior year, where we guide students through the entire college application process.

## ACADEMICS

- AP for ALL campus, students have access to over 14 Advanced Placement (AP) courses.
- Instructional Focus is Literacy across the curriculum using the Hochman Writing Method in all content areas.
- Blue Engine teaching assistants is all freshman and sophomore ELA classes and all freshman Algebra classes.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, U.S. History


## ACTIVITIES

Creative Writing Club, Debate, GSA, International Club, National Honor Society, NYPD Law Enforcement Explorers, One-on-One Tutoring, Poetry Club, Professional Step Coach, School Newspaper, Social Justice Club, Student Government, Student of the Week Program, Yearbook Club
PSAL Sports-Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## PSAL Sports—Coed: Cricket, Stunt

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- 83\% student attendance
$83 \%$ student attendance
N/A of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X349 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED
Bronx River High School
Code: X24A
OReach
Target

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Admissions Priorities: 1 Priority to Bronx students or residents-99\% of offers went to this group
(2) Then to New York City residents-1\% of offers went to this group

Selection Criteria:

- Geographic Proximity

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 85 | No | 609 | 7 |
| 23 | No | 202 | 9 |

## Bronx School for Law，Government and Justice｜09X505

The Bronx School for Law，Government and Justice（LGJ）is an educational community that believes learning is a product of thinking．Students are engaged in＇hands－on，minds－on＇learning in their core classes，as well as through the law curriculum，mentoring，internships，advisory，and extracurricular activities．LGJ is unique in that students have the opportunity to experience our stand－alone law curriculum．We are located on the same city block as the Bronx Criminal Court complex．

## ACADEMICS

－Constitutional Law，Civil Law，Criminal Justice，Forensic Science
－Graphic arts
Mentoring
－Guest speaker series
－College Access for All
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，Spanish，Statistics，U．S． Government and Politics，U．S．History

## ACTIVITIES

Bronx Gear Up，BuildOn，Drama Club，Mock Trial，National Honor Society，Outdoor Garden，Policy Debate，Project Boost，Senior Committee，Spanish Honor Society，Step Team，Student Government， Yearbook，Youth Court

PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Indoor Track
PSAL Sports—Girls：Basketball，Cross Country，Outdoor Track，Softball，Volleyball
School Sports：（NCAA Cleared）MS：Baseball，Boys Basketball，Fitness Club，New York Road Runners，Track；HS：Soccer

## PERFORMANCE

－ $\mathbf{8 5} \%$ of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
71\％of students enroll in college or career programs within 6 months
$\mathbf{8 1 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－81\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
（10）10th Grade Seats Also Offered
Neighborhood：E．Concourse－
Concourse Village
Address： 244 East 163rd Street Bronx NY 10451

Subway：4，B，（D）to Yankee Stadium－ 161 st St
Bus： $\mathrm{Bx} 1, \mathrm{~B} \times 13, \mathrm{~B} \times 2, \mathrm{Bx} 32, \mathrm{Bx} 35, \mathrm{~B} \times 41$ ， Bx41－SBS，Bx，Bx6－SBS，BxM4
bronx｜gj．org
JHernan13＠schools．nyc．gov
718－410－3430｜718－410－3950（fax）
Accessibility：Fully Accessible 强 See section 8.1 for more information．
Grades： 6 to 12 Students： 771
Typical Schedule：7：45am－3：05pm
College Trips＝Community Service
Expected－Dress Code－Extended
Day Program＝Extended Day Program （Credit Recovery）＂Extended Day Program（Tutoring）－Internships＝Multi－ Session School＝Online Grading System －Saturday Programs＝Student Parent Orientation＝Summer Bridge Program
－Summer Internships＝Uniform
Weekend Programs

Search 09X505 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Bronx School for Law，Government and Justice for New Students
Code：X95A
Reach $\bigcirc$ Target Likely

Admissions Method：
Admissions Priorities：© Priority to Bronx students or residents－100\％of offers went to this group

へ Ed．Opt．
Interest Area：Law \＆Government
10th Grade Seats Offered： 5
（2）Then to New York City residents
Selection Criteria：
－Individual Interview（on－site）
－Writing Exercise（on－site）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | Yes | 1,135 | 42 |
| Students with Disabilities | 10 | Yes | 255 | 26 |

$\begin{array}{lllll}\text { Students with Disabilities } & 10 & \text { Yes } & 255 & 26\end{array}$
Code：X95B $\square$ Reach

Admissions Method：
Guaranteed offer to continuing 8th grade students

Interest Area：Law \＆Government
Program Eligibility：Open only to continuing eighth graders

## Bronx School of Law and Finance | 10X284

The mission of our school is to provide students with the necessary skills to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/Columbia Education program.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Mentoring, Internships, Student Fieldwork, Federal Reserve Challenge, Moot Court, Mock Trial, Model UN
- Academy of Finance, Law Academy, CUNY College Now
- Field trips to Wall Street, law firms, and universities

English Language Learner Programs: English as a New Language
Language Courses: Latin, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Spanish, Statistics, U.S. History

## ACTIVITIES

Art, Bronx 12 Quiz Bowl, Chess, Investment, Latin, Meditation, Mock Trial, Moot Court, Multicultural, Spanish, Student Council, Tutoring
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{7 7} \%$ of students graduate in four years
- $\mathbf{8 0} \%$ student attendance

40\% of students enroll in college or career programs within 6 months $65 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

60\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X284 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Spuyten DuyvilKingsbridge
Address: 99 Terrace View Avenue, Bronx NY 10463
Shared Space: Yes
Campus: John F. Kennedy Educational Campus
Subway: 1 to Marble Hill-225th St
Bus: $B \times 1, B \times 10, B \times 2, B \times 20, B \times 7, B \times 9$, BxM1, BxM18, BxM2, M100
schools.nyc.gov/SchoolSearch aburgos@bxslf.org 718-561-0113 | 718-561-0595 (fax)

Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information. Grades: 9 to 12 Students: 380 Typical Schedule: 8am-2:20pm College Trips = Health Center Internships = Online Grading System = Student Parent Orientation = Summer Internships = Summer Orientation

Admissions Method:
へ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Program Description: Students will be exposed to law and finance for their first two years. Students will select a major course of study for junior and senior years.

Admissions Priorities: 1 Priority to Bronx students or residents-94\% of offers went to this group
(2) Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 396 | 5 |
| Students with Disabilities | 23 | No | 91 | 4 |

## Bronx Studio School for Writers and Artists | 08X269

Our mission is to provide students of all academic abilities with the intellectual and social tools to lead alert, literacy-rich lives. Our project-based curriculum is designed to prepare students to become globally-minded activists with a sophisticated understanding of the political, cultural, economic, and social forces that have shaped their communities and the world around them. Our faculty and partners work tirelessly to ensure that our school is a learning environment open to all students, regardless of academic ability, and that every student is prepared for college and the world beyond. We value academic challenge, social justice, individualization, and high-quality teaching.

## ACADEMICS

- Character Development: advisory, career development/occupational studies, leadership elevate, peer group connection (PGC Leaders), global leadership
- CUNY College Now, College Access for All, SEO, Bottom Line, CUNY LINCT, Summer College at NYU \& Manhattan College, College Jump Start, college trips
- Art/Theater Courses: Theater \& Production, Stage Craft, Visual Arts, Afro Jazz, Dance, Modern Dance, Mixed Media, Studio Art, Ceramics, Digital Design
- English \& History Elective Courses: Effective Writing, Creative Writing, Shakespeare, Intro to African American Studies, and History Through Film
- Academic requirements include a final student exit project and presentation in each subject

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Biology, English Literature and Composition, Statistics, U.S. History

## ACTIVITIES

We offer a wide variety of extra curricular activities through our partnerships with UNITAS, Global Kids, and Castia Maria: Boys of Color, College Campus Tours, Culinary Arts, Literacy Art Project, Lyricist Lounge, Peer Mediation Groups, Speaker Series, SAT Prep, Tutoring. Additional activities include: Academic Hour, Student Council, Yearbook
PSAL Sports—Boys: Basketball, Cross Country, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Rugby, Volleyball, Wrestling
School Sports: Boys Basketball Team, Intramural 3-on-3 Basketball

## PERFORMANCE

D $\mathbf{6 4} \%$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance

72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Hunts Point
Address: 928 Simpson Street, Bronx NY 10459
Subway: ©, (5) to Simpson Street; © to Hunts Point Ave

Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6, Bx6-SBS
schools.nyc.gov/SchoolSearch DVerhille@schools.nyc.gov
718-893-5158 | 718-893-5982 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 643
Typical Schedule: 8:15am-2:36pm
College Trips = Community School

- Community Service Expected Extended Day Program = Extended Day Program (Tutoring) - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Orientation . Uniform

Search 08X269 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Bronx Studio School for Writers and Artists for New Students <br> Code: Y28A <br> 

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 488 | 8 |
| Students with Disabilities | 17 | Yes | 146 | 9 |

Bronx Studio School for Writers and Artists for Current Students
Code: Y28B
Admissions Method:
Guaranteed offer to continuing 8th grade students
图 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

## Bronx Theatre High School｜10X546

We offer students the opportunity to earn a Regents diploma with an arts endorsement by adopting the model of a theater company．Our students stage plays，musicals，and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the learning standards outlined by the NY State Board of Regents．We utilize project－based learning and engage students as artists－at－work．Our program provides the college and career readiness skills for students to succeed in a post－secondary setting．Teaching artists work with teachers to create an ensemble for students to work together，learn together，and become strong contributors to society．

## ACADEMICS

－Theater Arts courses：Performance，Set Design，Costume Design，Theater Business，and Playwriting
－AP courses，CUNY College Now，arts－related field trips；math，science，and humanities，AP for All， NHS，Naviance，Kinvolved
－Advisory，academic support in PM school and tutoring，Regents prep，college prep，SAT prep， career development internships，driver＇s education

English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition，Spanish，Studio Art：2－D Design，U．S．History
Diploma Endorsements：Arts

## ACTIVITIES

Academic Intervention Services，AIDS Awareness Day，Art，Blood Drive，Breast Cancer Walk，Canned Food Drive，Chorus，Dance Company，Enchanted Garden，English Language Arts（ELA）Enrichment Program，Fashion Show，Freshman Honors Theater Ensemble，Guitar，Math，National Honor Society，Peer Mediation，Penny Harvest，PM School，Poetry Slam，Science，Senior Council，Stage Crew，Step Team，Student Government，Student Producers，Video Production Workshop，Yearbook PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Gymnastics，Indoor Track，Outdoor Track，Soccer，Volleyball
PSAL Sports—Girls：Basketball，Flag Football，Golf，Gymnastics，Handball，Indoor Track，Outdoor Track，Soccer，Softball，Tennis，Volleyball

PSAL Sports—Coed：Golf，Stunt
School Sports：NCAA Cleared

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
（10）10th Grade Seats Also Offered
Neighborhood：Spuyten Duyvil－ Kingsbridge
Address： 99 Terrace View Avenue， Bronx NY 10463

Shared Space：Yes
Campus：John F．Kennedy Educational Campus
Subway： 1 to Marble Hill－225th St
Bus：$B \times 1, B \times 10, B \times 2, B \times 20, B \times 7, B \times 9$ ，
BxM1，BxM18，BxM2，M100
bxtheatre．org
DAlbett＠schools．nyc．gov
718－329－2902｜718－329－0433（fax）
Accessibility：Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information．
Grades： 9 to 12 Students： 389
Typical Schedule：8：40am－3pm College Trips＝Community Service Expected－Extended Day Program －Extended Day Program（Credit Recovery）－Extended Day Program （Tutoring）－Health Center＝Online Grading System＝Saturday Programs Student Parent Orientation＝Summer Bridge Program

## PERFORMANCE

66\％of students graduate in four years
－78\％student attendance
84\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 10X546 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED
Theater Design and Technology
Code：X38A

Admissions Method：
乞 Ed．Opt．
Interest Area：Performing Arts
10th Grade Seats Offered： 10

Program Description：Acting，set design，costume design and construction，sound and light design， and technology
Admissions Priorities： 1 Priority to Bronx students or residents－100\％of offers went to this group （2）Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 37 | Yes | 425 | 11 |
| Students with Disabilities | 10 | Yes | 114 | 11 |

Performance and Production
Code：X38B
Reach
Targe
Likely

## Admissions Method：

乞 Ed．Opt．
Interest Area：Performing Arts
10th Grade Seats Offered： 5

Program Description：Acting，stage movement，dance，improvisation，stage and production management，theater administration
Admissions Priorities：© Priority to Bronx students or residents－95\％of offers went to this group
（2）Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 48 | No | 184 | 4 |
| Students with Disabilities | 13 | No | 43 | 3 |

## Bronxdale High School | 11X508

Our school fosters a realistic, relevant, and hands-on educational experience for students. We use collaborative approaches that benefit students by teaching them skills they will need beyond high school, such as the ability to work in teams, solve multi-faceted problems, and apply what they learn in various settings. Our class sizes are approximately 22 students per academic course, and advisory sections have an average of 15 students each. We have an extended school day to provide structured time, individual attention, and other supports students may need to succeed, and have folded tutoring into the school day. Bronxdale helps each child develop the critical-thinking skills and habits of work necessary for success beyond high school.

## ACADEMICS

- College Readiness: Performance Assessment pilot (PBAT); Albany science research; inquiry-based learning; capstones projects and socratic seminar
- College and Career Planning: Institute for Student Achievement partner; College Bound Initiative; dedicated college counselor; internships \& WBL
- Restorative School \& Student Support: advisory; support team; peer mentors; peer mediation; lunch clubs and after-school clubs, community school
Arts \& Electives: Dance with endorsement; Visual and Graphic Arts; Culinary Arts CTE; Drama Partnerships with organizations across NYC; Campus Band
- Tech in every classroom: Google platform; SmartBoard, document camera, and laptops in every room; Coding and Gaming; One-to-one Sprint Hotspot phones
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, U.S. History


## ACTIVITIES

Clubs Include: Art, Boys' Club, Coding, Cheer, Chemistry, Culinary Academy, Dance, Digital Learning, Entrepreneurship, Film, Gaming, HisStory, HerStory, Hydroponics/Gardening, Jiu Jitsu, Lunch Tutoring, Lyricist Lounge, QSA, Sports Club, and more ... Student Leadership Includes: Global Kids, Honor Society, Leadership, Peer Group Connections, Peer Mediators, Senior Committee, Sports Management, Student Government, Youth Court, and more ...

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Brazilian Jiu Jitsu, Cheerleading, General Sports Club, Weightlifting

## PERFORMANCE

- $76 \%$ of students graduate in four years
$\mathbf{5 0 \%}$ of students enroll in college or career programs within 6 months
- $84 \%$ student attendance
$85 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X508 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Bronxdale High School
Code: Y53A $\square$
Reach
Target $\bigcirc$ Likely

Admissions Method:
园 Open
Interest Area: Humanities \& Interdisciplinary

Program Description: We are a college prep school that prepares students to think critically and solve problems using an inquiry-based model. We have the honor of being selected as a New York Performance Standards Consortium Pilot school. Our instructional approach immerses kids in realworld and relevant problems across courses that include Environmental Science, Science Research (3yr course), and Writing for the Real World, as well as traditional courses like calculus, chemistry, arts, and a range of APs.

Admissions Priorities: © Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 88 | Yes | 1,152 | 13 |
| Students with Disabilities | 18 | Yes | 295 | 16 |

## Bronxwood Preparatory Academy, The | 11X514

At BPA, we believe all students can succeed with proper guidance and support. We look to awaken in our students a passion for learning that continues throughout their lives. We believe in developing our students into young scholars prepared to meet the challenges of the world. Our small class size offers individualized attention to our students. We have a strong emphasis on reading and writing across the curriculum. Students work with state-of-the-art technology infused throughout the curriculum. At Bronxwood Preparatory Academy, we believe that with teamwork we become "The Home of Achievers!"

## ACADEMICS

Saturday academy for tutoring, program for expanded online coursework and self-paced learning

- After-school tutoring, CUNY College Now, guest speakers, trips
- Seminars, family activities, career and college exploration
- SAT/PSAT test preparation

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, U.S. History

## ACTIVITIES

Clubs and activities based on student interest and funding (Chess Club, Drama, Poetry Club)
PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Volleyball
School Sports: Additional teams will be added.

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsbridge-Olinville
Address: 921 East 228th Street, Bronx NY 10466

Shared Space: Yes
Subway: (2, (5) to 225th St
Bus: Bx31, Bx39, Bx8, BxM11
schools.nyc.gov/SchoolSearch
jgallar@schools.nyc.gov
718-696-3820 | 718-696-3821 (fax)
Accessibility: Fully Accessible ồ See section 8.1 for more information.
Grades: 9 to 12 Students: 405
Typical Schedule: 7:55am-2:10pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) "

Saturday Programs = Uniform

## PERFORMANCE

64\% of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
$\mathbf{5 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X514 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

The Bronxwood Preparatory Academy
Code: X85R
Reach OTarget
Target

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

39\% of students enroll in college or career programs within 6 months
76\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 306 | 4 |
| Students with Disabilities | 23 | No | 98 | 4 |

## Careers In Sports High School | 07X548

At Careers in Sports High School we are preparing our students to interact with the larger world effectively. Aside from the academic skills that students need in order to be successful in life, we also focus on their social/emotional development. We believe that in order to prepare our students for the world at large, we must develop them into resilient leaders who are able to solve problems and communicate effectively. We offer a rigorous college-preparatory curriculum that includes opportunities to explore careers in sports-related fields. Interested students have the opportunity to become involved in extracurricular college-level classes, mentoring programs, clubs, community service projects, and internships.

## ACADEMICS

- Career courses
- Four years of math
- Honors classes
- SAT Prep, CUNY College Now, Monroe College, studio art, STEER program, SEO program, Fordham Prep program, Generation Citizens, Peer Health Exchange
- No Kidding: Straight Talk, Healthy Relationships, NY Urban League

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. Government and Politics, U.S. History

## ACTIVITIES

Aspira Project, Discovery, Dance Club, Gay Straight Alliance (GSA), Generation Citizens, Mentoring Program, Opening Act Program, READ Alliance, Sponsor for Educational Opportunity (SEO Scholars Program), Student Government, Urban Dove, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball
PSAL Sports—Coed: Golf
School Sports: (NCAA Cleared) Annual Campus Olympics

## PERFORMANCE

- $\mathbf{7 2} \%$ of students graduate in four years
- 77\% student attendance

57\% of students enroll in college or career programs within 6 months
$88 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 1} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X548 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: E. ConcourseConcourse Village
Address: 730 Concourse Village West, Bronx NY 10451
Shared Space: Yes
Campus: Mott Haven Educational
Campus
Subway: 2, 4, (5) to 149th St-Grand Concourse; B, © to Yankee Stadium161st St
Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx41, Bx41-SBS, Bx6, Bx6-SBS, BxM4
schools.nyc.gov/Schoolsearch
JGarcia30@schools.nyc.gov
718-292-7110 | 718-292-5565 (fax)
Accessibility: Fully Accessible ơ See section 8.1 for more information.
Grades: 9 to 12 Students: 515
Typical Schedule: 8:25am-2:45pm
College Trips = Community Service Expected - Extended Day Program - Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) = Health Center = Internship Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Orientation = Weekend Programs

## PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 5

Admissions Priorities: © Priority to Bronx students or residents-99\% of offers went to this group
(2) Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 98 | Yes | 776 | 8 |
| Students with Disabilities | 27 | Yes | 225 | 8 |

## Celia Cruz Bronx High School of Music, The | 10X442

The Celia Cruz Bronx High School of Music is a small school for students who are passionate about continuing their music studies while pursuing a challenging academic course of study. In addition to music instruction, students are expected to complete course requirements that lead to an Advanced Regents Diploma, college acceptance, and career readiness. The school curriculum requires a commitment of four years of music instruction. In addition, our school has partnerships with Metropolitan Opera, Carnegie Hall, American Museum of Natural History, CUNY Lehman College, and Tony Bennett's Exploring the Arts Foundation.

## ACADEMICS

- Advanced Regents Diploma program; Chancellor's Arts Endorsed Diploma, double periods of Ensemble, Music Electives, SAT prep, and six AP courses
- Jazz Band, Latin Band, String Orchestras, Full Orchestra, Piano, and Choirs
- Honors Courses, CUNY College Now, STEM Focus Courses \& Activities, Community Service Partnerships, and National Honor Society
- Minimum of two major performances yearly, evaluated by New York State School Music Association (NYSSMA) as soloists and ensembles
- International Performances, Educational Opportunities \& Trips: Ireland, Vienna, Canada, Spain, Costa Rica
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Microeconomics, U.S. History


## Diploma Endorsements: Arts

## ACTIVITIES

Chamber Music, Cheerleading, College Tours, Dance, Disney's Magic Music Days, Drama, Free Summer Music Camp (Summer Bridge, Band, Strings, Choir, Girls Jazz Band and SING Musical Theater Production), Gospel/Mens Choirs, Guitar, Instrumental Quintets, Journalism, Musical Theater, Newsletter, Peer Mediation, Percussion, Performances and Competitions, Recycle-ABicycle, Rock/Latin Bands, SAT Prep, Senior Committee, Student Council, Student Recitals, Yearbook Committee, Yoga, Zumba
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Softball, Swimming, Table Tennis, Tennis, Volleyball School Sports: (NCAA Cleared) Baseball, Basketball, Bowling, Swimming, Tennis, Volleyball

## PERFORMANCE

C $\mathbf{9 5 \%}$ of students graduate in four years
C $\mathbf{9 1 \%}$ student attendance
70\% of students enroll in college or career programs within 6 months
$87 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X442 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Instrumental Music: Concert Band/Jazz Band/ Piano
Code: X33A
Admissions Method:

Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Small group instruction on band instruments. Participation in three concert bands and jazz band; Latin band, music theory, music history, sight singing, and piano. Preparation for state competitions. Evaluations in solo and ensemble work.
Audition Information: Bring your own instrument (except piano, tuba, double bass, percussion and amplifiers, which will be provided) and your mouthpieces. Perform a prepared selection of your choice. Sight-reading and scales will be required.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 35 | Yes | 237 | 7 |
| Students with Disabilities | 10 | No | 72 | 7 |

Vocal Music: Chorus / Piano
Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Students study fundamentals as well as perform in concert choir. Advanced level choirs include: Stage Choir, Girls Chamber Choir, Mixed Choir, Men's and Women's Choir. All choirs incorporate music theory, music history, sight singing, and piano. Preparation for state competitions as well as auditions. Evaluations in solo and ensemble work.
Audition Information: Come prepared to sing a song of your choice, without accompaniment. Rhythm, pitch-matching, and ability to sing in harmony with others will be evaluated.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 47 | Yes | 178 | 4 |
| Students with Disabilities | 13 | Yes | 41 | 3 |

Instrumental Music: Orchestra/Strings/Piano

Admissions Method:
Audition $\star$
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Small group instruction on orchestral instruments. Participation in three string orchestras and full orchestra. Electives in music theory, music history, sight singing, and piano. Preparation for state competitions. Evaluations in solo and ensemble work.
Audition Information: Bring your own instrument (except bass, cello, and amplifier, which will be provided). Perform a prepared selection of your choice. Sight-reading and scales will be required.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Audition
$\begin{array}{lcccc}\text { Prior Year Admissions } & \text { Seats } & \text { Seats Filled } & \text { Applicants } & \text { Applicants Per Seat } \\ \text { General Education } & 20 & \text { No } & 42 & 2\end{array}$
Students with Disabilities
20 No 42

6

2
1

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. For questions please visit ccbxhsm.org.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All Ensembles | Tuesday, November 6, 2018 | 4pm |
| All Ensembles | Saturday, November 17, 2018 | 9 am |
| All Ensembles | Wednesday, December 5, 2018 | 5 pm |
| All Ensembles | Saturday, December 8,2018 | 9 am |

## Cinema School, The | 12X478

The Cinema School offers a rich liberal arts education grounded in creative activity. Filmmaking serves as the core of a strong academic program that prepares students for a wide range of careers. Students take the required courses for an Advanced Regents diploma which will prepare them for admissions to competitive four-year universities. In addition to providing students with essential creative and technological skills, filmmaking also deepens learning by building confidence, responsibility, teamwork, and leadership. We offer a supportive small school community and individualized attention.

## ACADEMICS

- Four-year cinema studies curriculum in narrative filmmaking
- Partnership with CUNY College Now at Lehman College
- Photography offered

English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History

## ACTIVITIES

Acting \& Directing in Film, Art, Filmmaking, Film Screenings, Fitness, French, Knitting \& Anime, National Honor Society, Regents Preparation, Student Activities Committee, Student Advisory Council, Tutoring, Yearbook
PSAL Sports—Boys: Badminton, Basketball, Soccer
PSAL Sports-Girls: Badminton, Basketball, Flag Football, Soccer, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
入 $\mathbf{8 9 \%}$ student attendance
60 60\% of students enroll in college or career programs within 6 months

67 bathrooms, locker room, and cafeteria

- $67 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X478 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: West Farms-Bronx River
Address: 1551 East 172nd Street, Bronx NY 10472
Shared Space: Yes
Campus: James Monroe Educational Annex
Subway: © to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, BxM6, Q44-SBS
thecinemaschool.org
Igutierrez@tcs-nyc.org
718-620-2560 | 718-620-2561 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 290
Typical Schedule: 8:25am-2:51pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring)
- Online Grading System = Saturday

Programs = Student Parent Orientation

- Summer Bridge Program


## PROGRAMS OFFERED

The Cinema School

Admissions Method:
Screened
Interest Area: Film/Video
10th Grade Seats Offered: 8

Code: Y42A
Reach
OTarget Likely

Program Description: We offer a rigorous liberal arts college preparatory curriculum and a fouryear curriculum in narrative filmmaking.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (73-100), Math (70-100), Science (72-100), Social Studies (71-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 923 | 14 |
| Students with Disabilities | 17 | Yes | 237 | 14 |

## Claremont International High School｜09X564

The mission of Claremont International High School is to build upon the diverse linguistic and cultural backgrounds of English Language Learners（ELLs）in New York City to create an academically stimulating and nurturing learning community that prepares students for success in college and beyond．Our students cultivate intellectual curiosity，advance critical－thinking skills，and develop empathy as global citizens through the integration of language and the arts in all classes． Students complete an internship during their junior year and have the opportunity to participate in CUNY College Now courses．

## ACADEMICS

－Students complete Performance－Based Assessment Tasks（PBATs）as a replacement for some Regents exams．
－Visual and performing arts electives
－Advisory，Service Learning，CUNY College Now courses
English Language Learner Programs：English as a New Language

## Language Courses：Spanish

## Advanced Placement（AP）Courses：Spanish

## ACTIVITIES

Community Service，Culture Clubs，Dance，French Language Program，GLOW，Homework Help， Math Tutoring，Newsletter，Photography，SING Club，Student Government，Theater，Visual Arts
PSAL Sports—Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Soccer，Volleyball
PSAL Sports－Coed：Table Tennis
School Sports：Soccer Club

## PERFORMANCE

62\％of students graduate in four years
入 $\mathbf{8 4 \%}$ student attendance
$\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 09X564 at schools．nyc．gov／accountability for more about this school．

## School Eligibility

（1）Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering， Emerging or Transitioning levels on the NYSESLAT，NYSITELL，or LAB－R （also check program eligibility）
School Type
Performance Assessment
School for New Arrivals
Neighborhood：E．Concourse－ Concourse Village
Address： 240 East 172nd Street， Bronx NY 10457
Shared Space：Yes
Campus：William Howard Taft
Educational Campus
LYFE Program：Yes
Subway：（4 to Mt Eden Ave；B，（D）to 170th St
Bus： $\mathrm{B} \times 1, \mathrm{~B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 32$ ， Bx35，Bx41，Bx41－SBS，BxM4
schools．nyc．gov／SchoolSearch
Edemchak＠schools．nyc．gov
718－410－4001｜718－410－4038（fax）
Accessibility：Partially Accessible ở
See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 382
Typical Schedule：8：40am－3：19pm
College Trips＝Extended Day Program
－Extended Day Program（Tutoring）＂
Health Center＝Internship Expected
Saturday Programs

## PROGRAMS OFFERED

| Claremont International High School | Code：Y64A | 〇 Reach | 〇Target | 〇likely |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\square$ Screened：Language | General Education | 64 | Yes | 389 | 6 |
| Interest Area：Humanities \＆ | Students with Disabilities | 17 | No | 61 | 4 |

## Collegiate Institute for Math and Science (CIMS) | 11X288

Collegiate Institute for Math \& Science offers a rounded educational program with a concentration in Mathematics and the Sciences. All students are expected to study four years of math and science in our Academy. We believe that the basis for all students' success is a function of their focus, commitment, and grit. Although our academic focus is on mathematics and science, we strive to meet the social and emotional needs of all students.

## ACADEMICS

- APEX: Program for expanded online coursework and self-paced learning
- University of Vermont Programs, College Bound Initiative, Chappaqua Summer Scholarship program
- Summer Bridge program for selected incoming 9th grade students, Teen Success Initiative (TSI), Young Men's \& Young Women's Leadership
- Prep 4 Success with NIDC, CUNY College Now program at Lehman College, Einstein Enrichment program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English
Language and Composition, English Literature and Composition, Spanish, Statistics, U.S. History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

All academic and artistic extracurricular activities on the Christopher Columbus Campus are open to students including: ASPIRA, Campus Bands (Pep, Jazz, and Concert),"CIMS Band" Cooking, Craft, Gaming, Journalism, Photography, Robotics, Science and Health clubs, Senior Council, Social Issues, Spectrum/GSA, Student Government Association, Theater Class, Young Men's and Young Women's Leadership Programs, Zumba
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Basketball Tournament

## PERFORMANCE

C $\mathbf{9 0} \%$ of students graduate in four years
$\mathbf{8 1 \%}$ of students enroll in college or career programs within 6 months

入 $\mathbf{9 0 \%}$ student attendance
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X288 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Collegiate Institute for Math and Science

Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 13

Program Description: This program prepares scholars for success in colleges and careers focused on science and mathematics. In our core science and math sequence, scholars have access to at least 10 AP courses as well as Honors and electives focused on biology and computer science. Scholars will be equipped with a foundation of essential knowledge and skills critical to be career and college ready.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 94 | Yes | 2,017 | 21 |
| Students with Disabilities | 26 | Yes | 283 | 11 |

## Community School for Social Justice｜07X427

Community School for Social Justice（CSSJ）is an active and caring learning community where young people create and develop the intellectual and social skills to become thoughtful and engaged community members．We honor our students＇heritage and values．We embrace a climate of social activism in which students are confident about addressing issues that affect their lives．We provide the emotional and academic supports they need to graduate and succeed in life．Our students learn how to ask questions and examine real－life problems．We guide them toward a sense of power and personal discovery to make change for themselves，their futures，and the world in which they live．

## ACADEMICS

－Students complete Performance－Based Assessment Tasks（PBATs）in Math，English，S．S．，and Science as a replacement for some of the NYS Regents exams．
－PBATs are where students complete，present，and defend academic portfolios for graduation．
－CUNY College Now classes－Hostos Community College，Law \＆Justice Class，Playwriting Class－ Manhattan Theater Club \＆Tectonic Theater Project
－Our students spend four years with their Family Group improving leadership skills，building friendships，and preparing for college．
－9th grade students must complete the Project Exhibition \＆Community Membership PBAT．10th grade students must complete a Humanities and STEM PBAT．
English Language Learner Programs：English as a New Language
Language Courses：Spanish

## ACTIVITIES

Chess，Deloitte Academy College Readiness Club，Homework，Judo，Open Doors Theatre，Student Council，Yearbook Committee
PSAL Sports—Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Cross Country，Indoor Track，Outdoor Track，Softball，Volleyball
PSAL Sports—Coed：Stunt
School Sports：CSAA Flag Football，Indoor Track \＆Outdoor Track，PSAL Boys Baseball，PSAL Boys \＆ Girls Basketball，PSAL Girls Cross Country，PSAL Boys \＆Girls Soccer，PSAL Girls Softball，PSAL Coed Stunt，PSAL Girls Volleyball

## PERFORMANCE

D 55\％of students graduate in four years
－79\％student attendance

53\％of students enroll in college or career programs within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

入 $\mathbf{9 2} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 07X427 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED

## Social Action

Code：X47A
Reach
Target

Admissions Method：
乞 Ed．Opt．
Interest Area：Law \＆Government
10th Grade Seats Offered： 10

School Eligibility
© Open to all NYC residents （also check program eligibility）
School Type
冒 Performance Assessment
（10） 10 th Grade Seats Also Offered
Neighborhood：West Concourse
Address： 350 Gerard Avenue，
Bronx NY 10451
Shared Space：Yes
Subway： 2 to 149th St－Grand
Concourse； 3 to 145th St；4，（5）to 138th St－Grand Concourse；© to 3rd Ave－138th St
Bus：$B \times 1, B \times 13, B \times 15, B \times 19, B \times 2, B \times 21$ ， Bx32，Bx33，M1，M102，M7
cssjbronx．org
celestehill＠cssjbronx．org \＆ candidacocco＠cssjbronx．org 718－402－8481｜718－402－8650（fax）
Accessibility：Fully Accessible 访 See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 330
Typical Schedule：8：15am－2：45pm College Trips＝Community Service Expected＝Extended Day Program＝ Saturday Programs＝Student Parent Orientation＝Summer Bridge Program

## Comprehensive Model School Project M.S. 327 | 09X327

At the Comprehensive Model School Project (CMSP), children are our first priority. We are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning and professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

## ACADEMICS

- After-School and Saturday Tutoring
- Partnership with the College Now program at Lehman College—offers college courses for college credit
- College Counseling/Advisory
- A Variety of Elective Options: Yoga, Poetry, Scientific Investigations, Dance, Drama, History of NYC, Heroes and Villains in History, and Computer Science


## English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, European History
Diploma Endorsements: Math

## ACTIVITIES

African History Club, Annual Play Performance, Annual Talent Show, Annual Multicultural Night, Baking Club, Book Club, Chess Club, Gents Club, Girls Club, Greek Club, GSA, Knitting Club, Peer Mentoring, Student Council, Tech Squad, Yearbook
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: As we expand, we plan to offer additional PSAL sports.

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: West Concourse Address: 1501 Jerome Avenue, Bronx NY 10452
Shared Space: Yes
Campus: DOE New Settlement Community Campus

Subway: 4 to Mt Eden Ave; B, (D) to 174-175th Sts
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 11, \mathrm{~B} \times 13, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 3$, Bx32, Bx35, Bx36, BxM4
schools.nyc.gov/SchoolSearch aricci2@schools.nyc.gov 718-294-8111 | 718-294-8109 (fax)

Accessibility: Fully Accessible ơ See section 8.1 for more information. Grades: 6 to 12 | Students: 734 Typical Schedule: 8am-3:15pm College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Tutoring) : Online Grading System * Student Parent Orientation - Uniform

## PERFORMANCE

- 83\% of students graduate in four years

入 $\mathbf{8 8 \%}$ student attendance within 6 months $\mathbf{8 9 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X327 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Comprehensive Model School Project (CMSP)
Code: Y27A

Admissions Method:
Open
Interest Area: Science \& Math

Program Description: CMSP 327 is a rigorous high school that believes in preparing students to be successful in college and in life. We believe in perseverance, working hard, and supporting one another. CMSP has high expectations and students are highly encouraged to continue taking classes beyond the required credits/courses. CMSP is a family.
Admissions Priorities: 1 Priority to continuing 8th graders-83\% of offers went to this group (2 Then to Bronx students or residents-17\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 71 | Yes | 614 | 9 |
| Students with Disabilities | 19 | Yes | 150 | 8 |

## Crotona Academy High School｜12X321

Crotona Academy High School offers a personalized，academically rigorous learning environment in small－class settings for students who find themselves off of traditional timelines toward high school graduation．In partnership with South Bronx Overall Economic Development Corporation （SoBRO），Crotona Academy High School is a school that promotes higher academic expectations with intensive math and literacy remediation for every student．Crotona Academy charts a new path to success with focused programs including engaging traditional，online course，and blended options；paid internship opportunities，academic intervention，and social emotional counseling services．Students are expected to meet high academic standards and complete New York City high school graduation requirements．

## ACADEMICS

－Portfolio assessment，competency－based and standards－based instruction
－Learning to Work，CUNY College Now，paid internships，college and career preparation
－Internet－based math and English enrichment
－The Learning to Work（LTW）partner is SoBRO
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish

## PERFORMANCE

N／A of students graduate in four years
53\％student attendance
69\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 12X321 at schools．nyc．gov／accountability for more about this school．

N／A of students enroll in college or career programs within 6 months
$80 \%$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

## School Eligibility

［1］For Current 8th Grade Students： Open only to students who are at least 16 years of age and entering high school for the first time．For Other Students：Open only to students who are at least 16 years of age and have attended another high school for at least one year （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
$\rightarrow$ Transfer School
Neighborhood：Melrose S．－Mott Haven N ．
Address： 1211 Southern Boulevard， Bronx NY 10459
Subway：（2，（3）to Freeman St； 6 to Whitlock Ave
Bus：Bx11，Bx17，Bx19，Bx21，Bx27， Bx35，Bx4，Bx4A，Bx5
schools．nyc．gov／SchoolSearch 07X321＠schools．nyc．gov
718－860－5370
Accessibility：Not Accessible Grades：School is structured on credit needs，not grade level｜Students： 128
Typical Schedule：The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma．LTW offers academic and student support， career and educational exploration， work preparation，skills development， and internships that prepare students for rewarding employment and educational experiences after graduation．These LTW supports are provided by a community－based organization partner
－Transfer Program

PROGRAMS OFFERED

| Crotona Academy High School |  |  | Code：L70A | $\bigcirc$ Reach 〇Target 〇Likely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 目 Transfer | General Education | 24 | N／A－transfer school | 2 | 1 |
| Interest Area：Humanities \＆ | Students with Disabilities | 6 | N／A－transfer school | 1 | 1 |

Interdisciplinary
Program Eligibility：For Current 8th Grade Students－Open only to students who are at least 16 years of age and entering high school for the first time． For Other Students－Open only to students who are at least 16 years of age and have attended another high school for at least one year

10th Grade Seats Offered： 10

## Crotona International High School｜10X524

Our mission is to partner with families and local organizations to serve English Language Learners who have recently immigrated to the United States from countries around the globe．Our graduates are prepared for success both in college and in careers in media \＆communications． Our school and classes are small；every student is known and supported to achieve．Staff and students work and learn collaboratively in heterogeneous groups．Students develop English language literacy and critical thinking skills by engaging in classroom projects，service learning， and internship programs．They learn to advocate for themselves and their families and to become active leaders in their communities．

## ACADEMICS

－CTE program（s）in：Information Technology
－Students complete Performance－Based Assessment Tasks（PBATs）as a replacement for some Regents exams
－CTE program sequences in Digital Media
－Small classes that integrate academic content and English language development
－Cooperative learning groups，project－based curriculum，portfolios，service learning，work－based internship opportunities，college trips，counseling
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Diploma Endorsements：CTE

## ACTIVITIES

PSAL Sports—Boys：Baseball，Basketball
PSAL Sports—Girls：Softball，Volleyball
School Sports：Soccer

## PERFORMANCE

D $63 \%$ of students graduate in four years
15\％of students enroll in college or career programs within 6 months
入 $83 \%$ student attendance
$69 \%$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{7 2} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

School Eligibility
（1）Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering， Emerging，or Transitioning levels on the NYSESLAT，NYSITELL，or LAB－R （also check program eligibility）
School Type
Performance Assessment
School for New Arrivals
Neighborhood：Belmont
Address： 2474 Crotona Avenue， Bronx NY 10458
Shared Space：Yes
Campus：Grace Dodge Educational
Campus
Subway：N／A
Bus：$B \times 12, B \times 12-S B S, B \times 15, B \times 17, B \times 19$ ， Bx22，Bx36，Bx9
crotonainternationalhs．org
crotona．ihs＠gmail．com
718－561－8701｜718－561－8707（fax）
Accessibility：Not Accessible
Grades： 9 to 12 ｜Students： 335
Typical Schedule：8：30am－4：15pm
－Internships

Search 10X524 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

| Digital Media／Recording Entertainment Technology | Code：Y56A | 〇 Reach | 〇Target | 〇Likely |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\square$ Screened：Language | General Education | 64 | No | 134 | 2 |
| Interest Area：Humanities \＆ | Students with Disabilities | 17 | Yes | 36 | 2 |

## DeWitt Clinton High School | 10X440

DeWitt Clinton High School has a rich history of educating students in the Bronx for over 100 years. This comprehensive high school offers a wide variety of programs to fit every student's needs. These programs are structured as pathway majors where students choose their program of interest. The majors offer their own four year course sequence, exposing students to college readiness. Students benefit from the care of their major within a large school environment and from the range of instructional programs and activities that only a large school can offer. Students receive Chromebooks and utilize Google Classroom to complete assignments, receive feedback, and receive personalized learning supports.

## ACADEMICS

- Majors: Macy Early College, Health, Engineering, Instrumental, Vocal, Fine Arts, Theater, Environmental Sustainability and Culinary, Sports Journalism
- Macy Honors Program offers a liberal arts college experience, where students to take Advanced Placement (AP) courses, PLTW Biomed or Engineering, and Arts
- Health Professions (Macy) \& Engineering offer four-year course sequences, Project Lead the Way (PLTW), Biomedical Sciences, and Engineering.
- Performing Art and Design provides four-year course sequences in Instrumental, Vocal, Theater, Fine Arts; with over 15 elective courses.
- Lehman College Now and Monroe College Partnership; Air Force Junior Reserve Officers’ Training Corps (AFJROTC); Google Classroom and Laptops for All
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish


## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, European History, Statistics, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

Arista, Art, ASPIRA Leadership, Broadcast Crew, Chess, Chorus, Christian Seekers, Conflict Mediation, Dance Team, Drama, ELL Big Brother/Big Sister, Environmental Affairs, Film, First Ladies Club, Health Occupations Students of America, Henna Club, Hip-Hop/Poetry, Jazz Band, Key Club, Law, Literary Magazine, Marching Band, MAD Asian, Martial Arts, Model UN, Muslim Student Association, Newspaper, Pre-Medical, ROTC, Tennis, Virtual Enterprise, Whiskers \& Tails, Yearbook PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Cheerleading, Dance Team, Soccer, Step Team, Swimming

## PERFORMANCE

$\mathbf{5 0} \%$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance
- $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and 75\% of students feel that this school offers a
activities to keep them interested in school

Search 10X440 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## MACY Clinton School of Health Professions

34\% of students enroll in college or career programs within 6 months
68\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
へ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

School Eligibility
O Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Van Cortlandt Village
Address:
100 West Mosholu Parkway South, Bronx NY 10468
Shared Space: Yes
Campus: DeWitt Clinton Educational Campus
LYFE Program: Yes
Subway: (4) to Mosholu Parkway; B, (D) to Bedford Park Blvd
Bus: $B \times 1, B \times 10, B \times 16, B \times 2, B \times 22, B \times 26$, Bx28, Bx3, Bx30, Bx38, BxM3, BxM4
dwchs.net
dwc@dwchs.net
718-543-1000 | 718-548-0036 (fax)
Accessibility: Partially Accessible o ơi See section 8.1 for more information.
Grades: 9 to 12 Students: 1203
Typical Schedule: 8:15am-3:50pm
College Trips = Community School Extended Day Program - Health Center - Internships = Multi-Session School - Online Grading System - Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation = Weekend Programs

Program Description: This program offers a four year PLTW course sequence and is part of the AP + PLTW biomedical science pathway. Using same tools found in hospitals and labs, students work in teams and engage in hands-on activities. Courses offered: Principles of Biomedical Science, Human Body Systems, Medical Interventions, Biomedical Innovations. Students may graduate with EMT Certification sponsored by Montefiore Hospital which can earn up $\$ 60 \mathrm{~K}$. Electives: Environmental Sustainability and Culinary arts.
Admissions Priorities: 1 Priority to Bronx students or residents-97\% of offers went to this group (2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 118 | No | 532 | 5 |
| Students with Disabilities | 32 | No | 146 | 5 |

## Admissions Method:

Screened: LanguageInterest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: This program is for students who have been in the country for less than three years and are English Language Learners. The curriculum is designed to develop the students' conversational language and writing skills using ESL strategies. After completing one full year of ELA instruction in the Newcomers'-Global Community, students will transition into one of our Pathway Majors.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education | 53 | No | 32 | 1 |  |
| Students with Disabilities | 15 | No | 7 | 1 |  |
|  |  | Code: X10J | OReach | OTarget | Olikely |

Program Description: This is an early college experience that exposes students to a rigorous, competitive, and comprehensive program. Students excel academically and develop leadership qualities, by taking honors-level core subjects, AP classes, and college courses. Students are expected to maintain a minimum $85 \%$ average and receive support if they struggle academically. Students also take elective course in PLTW Biomed Sci, Engineering, Instrumental, Fine Arts, Vocal, and Culinary.
Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 234 | 3 |
| Students with Disabilities | 18 | No | 25 | 1 |

## Clinton School of Engineering

Admissions Method:
へ Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: This program offers a four-year course sequence and is part of the AP + PLTW Engineering Pathway. Students train as engineers day one via the Vex Robotics platform; engaging in interdisciplinary activities like working with a client to design a home, programming electronic devices/robotic arms, or exploring algae as a biofuel source. Required Courses: Intro to Engineering, Digital Electronics, Principles of Comp Sci, Engineering Design/Robotics Competition. Electives: Civil Engineering, and Aerospace.
Admissions Priorities: © Priority to Bronx students or residents-97\% of offers went to this group
(2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 55 | No | 197 | 4 |
| Students with Disabilities | 15 | No | 57 | 4 |

## Clinton School of Performing Art and Design

Code: X10L
Reach
Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design
10th Grade Seats Offered: 10

Program Description: This program offers a choice of four year course sequences in fine arts, instrumental, vocal, or theater/ sports journalism. Student learn to play instruments in order to perform as part of various bands or choirs, developing art exhibits, or covering sporting events as reporters. Courses include: Intro to Modern Band, Keyboarding, Concert Band, Marching Band; Figure Studies, Ceramics, Sculpture, Painting, Studio Art; Intro to Voice, Vocal Choir, Performance Choir; Theater 1-4, Sports Journalism.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Prior Year Admissions
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 55 | No | 141 | 3 |
| 15 | No | 56 | 4 |

## Discovery High School｜10X549

At Discovery，students are prepared for college and life after high school．Students learn how to reflect upon their own thinking and acquire the skills they need to be successful in the world of tomorrow．At our school，every student discovers and explores his or her potential．In addition to the strong emphasis on academics and preparation for college，Discovery emphasizes the importance of developing family－like bonds，both between the teachers and their students，and between the students themselves．Discovery strives to create a nurturing culture in which students enjoy learning and can be creative while maintaining healthy social bonds and relationships．

## ACADEMICS

－iLearnNYC：Program for expanded online coursework and self－paced learning
－Advanced Regents courses，honors classes，SAT prep，CUNY College Now，Liberty Partnership program，town hall meetings，museum，gallery，guest artists
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，Environmental Science， Spanish，U．S．Government and Politics，U．S．History

## ACTIVITIES

PSAL Sports—Boys：Baseball，Basketball，Bowling，Handball，Indoor Track，Outdoor Track，Soccer， Volleyball
PSAL Sports—Girls：Basketball，Bowling，Softball，Swimming，Table Tennis，Tennis，Volleyball School Sports：（NCAA Cleared）Our students are eligible to participate in the Public Schools Athletic League Program（PSAL）on the Walton Educational Campus．

## PERFORMANCE

－80\％of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
46\％of students enroll in college or career programs within 6 months
$84 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

School Eligibility
© Open to all NYC residents （also check program eligibility）

## School Type

（10） 10 th Grade Seats Also Offered
Neighborhood：Van Cortlandt Village
Address： 2780 Reservoir Avenue， Bronx NY 10468
Shared Space：Yes
Campus：Walton Educational Campus
Subway： 4 to Kingsbridge Rd
Bus：$B \times 1, B \times 10, B \times 12, B \times 12-S B S, B \times 2$ ， Bx22，Bx26，Bx28，Bx3，Bx32，Bx34， Bx38，Bx9，BxM3，BxM4
schools．nyc．gov／SchoolSearch ksanchez＠schools．nyc．gov
718－733－3872｜718－733－3621（fax）
Accessibility：Fully Accessible 解
See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 456
Typical Schedule：8：45am－3：45pm
－Extended Day Program＝Internships
－ $\mathbf{7 4} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 10X549 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Discovery High School

Admissions Method：
园 Open
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 5

Code：X39A
Reach
Target Likely

Program Description：Arts－integrated academic program with a concentration in the creative and technical arts
Admissions Priorities： 1 Priority to Bronx students or residents－ $\mathbf{1 0 0} \%$ of offers went to this group
（2）Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 511 | 6 |
| Students with Disabilities | 23 | No | 195 | 8 |

## DreamYard Preparatory School | 09X329

Dreamyard Prep's mission is to support young people in becoming Life-Ready, which means that they will be accepted to a college of their choice with a clear career path. All students will declare an Arts Major in their junior and senior years. We promote community-building by using Restorative Practices to address social-emotional challenges and Circles to address conflict. All students have opportunities to engage in community service and paid internships. We conduct college visits starting in 9th grade, and all 10th and 11th Grade students participate in yearly college overnight trips. Our elective classes include visual art, dance, digital media, choral music, theater, digital photography, culinary arts and musical production.

## ACADEMICS

- CUNY College Now classes, SAT Preparation, Life-Ready Class, Senior Seminar, Poetry, Cosmetology, Fashion Design, Barbershop, Technology Classes
- AP Government, AP English Language, AP Spanish Language, AP Psychology, AP Computer Science
- Arts Integrated Classes, Advisory, Arts Electives in 9th and 10th grades
- Arts Major in 11th and 12th grades, School-wide display of student artwork
- Honors courses in ELA

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, Psychology, Spanish, U.S. Government and Politics

## ACTIVITIES

After-School Programs: Anime Club, Arts Studio, Book Club, Dance, Debate Team, GSA, The Moth Radio Hour, MOUSE Squad, Musical Production, National Honor Society, Paid Internships, Student Leadership Council, Theater Company, Video Critics Circle
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch

## PERFORMANCE

$68 \%$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance

33\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
D $\mathbf{8 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
© Open to all NYC residents (also check program eligibility) School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: E. ConcourseConcourse Village
Address: 240 East 172nd Street, Bronx NY 10457
Shared Space: Yes
Campus: William Howard Taft
Educational Campus
LYFE Program: Yes
Subway: (4) to Mt Eden Ave; B, (D) to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx} 2, \mathrm{Bx} 32$, Bx35, Bx41, Bx41-SBS, BxM4
dyprep.org
dypreprecruitment@dreamyard.com
718-410-4242 | 718-410-4312 (fax)
Accessibility: Partially Accessible o ơi See section 8.1 for more information. Grades: 9 to 12 | Students: 266 Typical Schedule: 8:30am-3:55pm College Trips = Community School - Community Service Expected Extended Day Program = Extended Day Program (Tutoring) - Health Center - Internship Expected = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships : Summer Orientation * Weekend Programs

Search 09X329 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
DreamYard Preparatory School
Code: Y21A $\square$
Reach

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 10

Program Description: Students will take arts classes each year of high school. In 9th and 10th Grades, students take an Arts Elective Class each semester in Choral Music, Dance, Theater, or Visual Arts. In $11^{\text {th }}$ and $12^{\text {th }}$ grades, students choose a major in one of these areas. Each semester, students are expected to participate in an arts exhibition or performance. Students with a strong interest in the arts can participate in summer intensives in their area of choice.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 403 | 5 |
| Students with Disabilities | 23 | Yes | 122 | 5 |

## Eagle Academy for Young Men | 09X231

The Eagle Academy for Young Men is a college-preparatory school committed to the school's guiding principles of academic excellence, mentoring, leadership, integrity, character development, and community service. Rigorous academic opportunities include AP courses, CUNY College Now, and off-site internships. We commit to partnering with parents to develop our young men to facilitate strategic academic and personal growth. Scholars are expected to conduct themselves professionally, wear uniforms, and participate in cultural rituals as part of school routines. Professional mentors from a wide array of careers provide scholarship and leadership opportunities, partnering with students in their overall academic, social, and emotional development.

## ACADEMICS

- Software Engineering: all scholars take at least one course in computer programming, with more available, culminating in AP Computer Science A course.
- Facing History \& Research Writing: teachers and scholars think critically about history and examine events/issues through culturally relevant topics.
- SEO Scholars: a free eight-year academic program that gets underserved public high school students to and through college.
- Fordham STEP: an academic enrichment program preparing scholars for college and careers in STEM-related fields and other licensed professions.
- CBI: We partner with the College Bound Initiative to support scholars with a college advisor and to provide access to college courses and advisories.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, Environmental Science, U.S. History, World History


## ACTIVITIES

Our students have the opportunity to participate in a wide variety of extra-curricular activities, including Global Glimpse international service-learning, Student Government, the Moot Court and debate team, Peer-to-Peer mentoring, and a student-led Technology Club. We partner with the Eagle Academy Foundation (www.eafny.com) to provide our scholars with small group mentoring, career exploration, and internships at various corporations and city agencies throughout New York.
PSAL Sports—Boys: Baseball, Basketball, Wrestling
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{7 4} \%$ of students graduate in four years


64\% of students enroll in college or career programs within 6 months

87\% student attendance $\mathbf{7 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X231 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

[D] Open only to male students (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Male Students Only
Neighborhood: Claremont-Bathgate
Address: 4143 Third Avenue,
Bronx NY 10457
Subway: N/A
Bus: Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42
eaglebronx.org
admissions@eaglebronx.org
718-466-8000 | 718-466-8090 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 511
Typical Schedule: 8am-3pm
College Trips = Community Service Expected = Dress Code = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Uniform - Weekend Programs

## PROGRAMS OFFERED

The Eagle Academy for Young Men for Current Students
Code: X99W $\square$
Reach
Target

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to continuing eighth graders

The Eagle Academy for Young Men for New Students

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to MaleIdentified students

10th Grade Seats Offered: 5

Program Description: Our program offers all Regents courses, higher-level math and science
courses, computer science courses, and AP courses. All students have access to CUNY College Now
courses, extra curricular activities and internships. We partner with The Eagle Academy Foundation
to support our academic and extracurricular programs. New students to Eagle are expected to
attend orientation courses in the summer.
Admissions Priorities: © Priority to Bronx students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group
(2 Then to New York City residents
Selection Criteria:

- Individual Interview (on-site)
- Writing Exercise (on-site)
Prior Year Admissions
General Education
Students with Disabilities

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 51 | Yes | 540 | 11 |
| Students with Disabilities | 14 | Yes | 215 | 15 |

## East Bronx Academy for the Future｜12X271

East Bronx Academy for the Future is a technology－based school for students in grades 6－12．Our students learn the content and skills required by the New York State Board of Regents combined with project－based learning and a focus on using technology in the classroom．Students learn in small classes，using computers and completing hands－on projects．Accelerated students take college courses in partnership with Lehman College．East Bronx Academy students graduate from high school ready for college and the world of work．Our graduates are linked to careers that employ technology such as journalism，the arts，engineering，architecture，and urban planning．

## ACADEMICS

－Accelerated Regents curriculum；credit－bearing，after－school courses for acceleration
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，English Literature and Composition，U．S．Government and Politics

## ACTIVITIES

Art，Band，Boys Group，Chess，Dance／Theater，Engineering and Robotics，Girls Group，Humanities， Music，National Honor Society，Running／Track，School Leadership Team，Science，Senior Committee，Student Government，Technology Class，Tutoring（Before－and After－School）
PSAL Sports－Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Indoor Track，Softball，Volleyball
PSAL Sports—Coed：Stunt
School Sports：（NCAA Cleared）Boys Baseball，Boys Basketball，Coed－Track，Flag Football，Girls Basketball，Soccer

## PERFORMANCE

－78\％of students graduate in four years
－79\％student attendance
67\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 12X271 at schools．nyc．gov／accountability for more about this school．

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）

Neighborhood：Crotona Park East Address： 1716 Southern Boulevard Bronx NY 10460
Subway：（2，（5）to 174th St
Bus：Bx11，Bx17，Bx19，Bx21，Bx36， Bx40，Bx42，Bx9
eastbronxacademy．org information＠eastbronxacademy．org 718－861－8641 718－861－8634（fax）

Accessibility：Fully Accessible ở See section 8.1 for more information． Grades： 6 to 12 Students： 671
Typical Schedule：8：14am－3：06pm College Trips＝Community School Extended Day Program＝Extended Day Program（Tutoring）－Health Center －Online Grading System＝Saturday Programs＝Student Parent Orientation －Summer Internships＝Weekend Programs

## PROGRAMS OFFERED

East Bronx Academy for the Future for Current Students
Admissions Method：
Guaranteed offer to continuing 8th grade students
园 For Continuing 8th Graders
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to
continuing eighth graders

## East Bronx Academy for the Future for New Students

Code：X83X

Admissions Method：
$へ$ Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

Admissions Priorities：© Priority to Bronx students or residents－100\％of offers went to this group
（2）Then to New York City residents
Selection Criteria：
－We do not rank students for this program；all students will be selected randomly．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 666 | 10 |
| Students with Disabilities | 17 | Yes | 202 | 12 |

## Eximius College Preparatory Academy: A College Board School | 09X250

Eximius College Preparatory Academy is dedicated to developing high-achieving students of good character who use academic, technological, and social skills to inspire others and contribute to their community. Our values are academic excellence, community citizenship, self-determination, compassion, integrity, reflective living, and unity of being. Students must aspire to personal excellence to be successful and we help them master the challenges of a college preparatory curriculum, guide them through the college entrance process, and prepare them for success. Our coursework is designed to give students the knowledge, skills, and strategies to pass the Regents, excel on the SAT, and succeed in college and life.

## ACADEMICS

- Hayden Foundation summer bridge program, mentoring and leadership through service opportunities
- Kaplan SAT Test Preparation program, Lehman College's CUNY College Now Program
- Partnerships with The University of Vermont, SUNY Albany, SUNY New Paltz, Sullivan County CC, Roger Williams University
- Regents preparation academy

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: English Literature and Composition, Microeconomics, Spanish, U.S. History, World History

## ACtivities

Academic Enrichment Program, Art, Cheerleading, Chorus, Dance, Drama/Theater, Glee, Keyboard Music, National Honor Society, National Honor Society/Spanish Student Government, Peer Mentoring Program, Photography, School Leadership Team, Small Group Tutoring, Technology, Test Preparation, Theater Arts, Visual Arts, Yearbook
PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Basketball, Flag Football, Hip-Hop Dance, STEP, Volleyball

## PERFORMANCE

D $\mathbf{8 9 \%}$ of students graduate in four years

- $\mathbf{8 5 \%}$ student attendance

73\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X250 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Eximius College Preparatory Academy: A College Board School

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria:

- Demonstrated Interest: Open House
- Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 1,334 | 16 |
| Students with Disabilities | 23 | Yes | 294 | 13 |

## Explorations Academy | 12X251

As a Computer Science and Technology major, computer courses will be a key part of your studies. Students with a four-year educational experience will develop skills that are needed in high demand 21 st century careers. In 9th grade students will take Principal Information Technology and Computer Systems. In 10th grade students will take Digital Media and Introduction to Programming. In 11th grade students will take Computer Applications and Animation, Game Design, and Internship. In 12th grade students will take Web Design and Multimedia, Internships, Computer Science, Advanced Placement (AP) Computer Science, Graphic Design, and Computer Systems and Programming. Our students have the unique opportunity to graduate in three years instead of four years.

## ACADEMICS

- Through the CUNY College Now program: our students in grades 11 and 12 can take college classes and earn college credits while in High School.
- Advanced Placement for All: offers students the opportunities to earn college credits in HS in English, Spanish, Psychology, Biology, and US History.
- College Access for All: offers monthly college and career fairs with college lessons and activities in grades 9-12 and college workshops for parents.
- Rowe Scholars College Program: offers our students college and career planning, college trips, SAT prep, college and financial aid application support
- Extended Learning Opportunities: Online classes, Saturday and after-school programs, and peertutoring and small group instruction Regents preparation
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, Psychology, U.S. History


## ACTIVITIES

We offer the following clubs: Culinary, Debate, Drama, Hip Hop, Latin Dance, Music, National Honor Society, Poetry Jam, Rubix Cube, Step Dance, School Newspaper, Student Government, Year Book. Our Mouse-Tech Team works in our school-paid internships to trouble-shoot all technical issues. Three talent shows for our students to showcase their abilities in arts, music, and dance. Educational trips to support student learning beyond the classroom and field trips to celebrate student achievements.
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Flag Football, Softball, Volleyball
School Sports: Basketball, Flag Football, Intramural Coed Volleyball, Morning Basketball, Soccer, Students vs. Staff Games

## PERFORMANCE

66\% of students graduate in four years

- $\mathbf{8 1 \%}$ student attendance

37\% of students enroll in college or career programs within 6 months
$86 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

51\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X251 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Computer Science and Technology
Code: X08R

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 15

Program Description: Students in our four-year computer science major will develop the skills needed in high demand 21 st century careers. Our computer science coursework is rooted in the Art, English, mathematics and Technology, and Business. As part of this program, students will be expected to complete internship hours and will graduate with a High School computer science endorsed diploma. Computer science is a top paying college degree and computer programming jobs are growing at twice the national average.
Admissions Priorities: © Priority to Bronx students or residents-94\% of offers went to this group (2) Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 270 | 3 |
| Students with Disabilities | 23 | No | 124 | 5 |

## Fannie Lou Hamer Freedom High School | 12X682

Since 1994, our graduates have gone on to succeed in city, state, and private colleges and pursue careers in business, media, social work, education, and technical fields. Through college classes, internships, and digital courses, we provide a broad range of learning opportunities and we leverage technology to maximize individualization, independence, and depth of learning. Our fouryear Advisory curriculum focuses on the academic development, knowledge, as well as the critical thinking, research, and analytical skills necessary for college. At the Children's Aid Society Student Success Center, students work with a team of full-time counselors to explore college and career goals and complete college and scholarship applications.

## ACADEMICS

- We require an academic portfolio for graduation: all students must complete seven portfolios and four Performance-based Assessment Tasks (PBATS).
- Students create a portfolio of rich, personal work in seven areas: literature, math, social studies, science, social issues, art, STEAM, and electives
- Online courses are available for students wishing to register for courses not offered at the school.
- CUNY College Now and NYU Partnership college courses; community outreach, internship and entrepreneurship programs
- After school technology club that focuses on Science, Technology, Engineering, Art and Math (STEAM) to make positive impact on community issues.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Children's Aid Society programs include: College Excel, College Set (Scholarship Program), Corporate Workplace (Job Training and Paid Internship), JPMorgan Live, MSG Classroom, NYU Preview2, Pre-College Program; Children's Aid Society After-School clubs include: Archery, Art, Beam Center, Camp Interactive, Digital Media and Game Design, Entrepreneurship classes, Guitar Club, Crochet Club, Tennis, Rocking The Boat, Sports, STEAM Club, SAT prep, Student Government, Yoga, Yearbook,
PSAL Sports—Boys: Baseball, Basketball, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball
School Sports: (NCAA Cleared) Archery, Intramural Sports, Saturday Sports, Weightlifting

## PERFORMANCE

- $\mathbf{6 8 \%}$ of students graduate in four years
- $\mathbf{8 0 \%}$ student attendance

37\% of students enroll in college or career programs within 6 months
88\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X682 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Fannie Lou Hamer Freedom High School
Code: X91A
Admissions Priorities: © Priority to Fannie Lou Hamer Middle School students-26\% of offers went
Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5
to this group 2 Then to Bronx students or residents-73\% of offers went to this group 3 Then to New York City residents- $\mathbf{1 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 86 | No | 408 | 5 |
| Students with Disabilities | 24 | Yes | 169 | 7 |

## Fordham High School for the Arts | 10X437

Fordham High School for the Arts (FHSA) offers a rigorous academic and arts curriculum which leads students towards an Advanced Regents diploma, college acceptance, and career readiness. Students pursue a four-year sequence in either instrumental music/music production and engineering, vocal music, drama, technical theater, visual arts, or dance. Numerous partnerships with Roundabout Theatre Company, New York Theatre Workshop, Carnegie Hall, Lincoln Center Theatre, Studio in a School, and residencies with professional artists afford students the opportunity to explore and develop their talents in various mediums of artistic expression. WorkBased Learning Internships allow students an opportunity to explore career paths in the arts and beyond.

ACADEMICS

- CTE program(s) in: Dramatic Arts, Technical Theater, Dual-Enrollment with Syracuse University
- Project Student Opportunities for Academic Reinforcement (Project SOAR), Tutoring, Counseling, SAT Prep, CUNY College Now
- College Access for All, Computer Science for All, GEAR-UP, Bloomberg Arts Internship/Studio in a School, Sponsors for Educational Opportunity (SEO)
- Fordham University Science and Technology Entry Program (STEP), Fordham University Liberty Partnership Program (LPP), One Goal
- STRIVE for College with the Dorothy Day Center for Service, and Justice at Fordham University

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Studio Art: 2-D Design, U.S. Government and Politics, U.S. History
Diploma Endorsements: Arts, Math

## ACTIVITIES

Cheerleading, Dance, Dramatic Arts, Instrumental Music, JROTC, Musical Theater, National Honor Society (NHS), Poetry Club, Regents Academy, Small Group Tutoring, Student Government, Technical Theater, Visual Arts, Vocal Music, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: (NCAA Cleared) Basketball, Swimming and Lifeguard Training, Track and Field, Weight Training

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
91\% student attendance
72\% of students enroll in college or career programs within 6 months $\mathbf{8 9 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X437 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Belmont
Address: 500 East Fordham Road, Bronx NY 10458
Shared Space: Yes
Campus: Theodore Roosevelt
Educational Campus
LYFE Program: Yes
fordhamhsforthearts.com
IBlige@schools.nyc.gov
718-733-4656 | 718-295-3605 (fax)
Accessibility: Fully Accessible ở
See section 8.1 for more information.
Grades: 9 to 12 | Students: 356
Typical Schedule: 8am-3:50pm
College Trips = Dress Code - Health
Center - Internships = Multi-Session
School = Online Grading System =
Saturday Programs = Student Parent
Orientation - Summer Bridge Program

- Summer Internships = Summer

Orientation = Weekend Programs

## PROGRAMS OFFERED

## Fordham High School for the Arts

Code: X51A
Reach $\bigcirc$ Target

Admissions Method:
Audition $\star$
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 10

Program Description: A four-year sequence in chosen major prepares students for a Chancellor's Endorsed Diploma in one of the following: Dance, Drama, Instrumental/Music Production, Vocal Music, Visual Art, or Technical Theater.
*Opportunities for a minor in musical theater and musical production. Along with arts major courses, FHSA strives to integrate the arts into all classrooms.
** See common application and school website: www.fordhamhsforthearts.com for more information about audition requirements and majors at FHSA. Students are required to audition in their interest area of study which includes a writing prompt. Please see school website for department specific audition requirements.
Dance: Participate in either a ballet class or a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. Refer to school's directory page or website to see if a prepared solo is necessary.
Drama: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.
Music Production/Instrumental: Students are encouraged to bring any of the following that apply. These components are not necessary but will provide a great benefit to the audition.

1. Music made using computer software on a computer or a flash drive.
2. 1 piece of music to be performed on an instrument of student choice. Modern Band Instruments such as guitar, bass, drums, and keyboards are encouraged. Song can be performed solo or over an existing piece of music brought on a flash drive.
Students must be prepared to
3. Listen to and clap back 5 rhythms molded by teacher
4. Listen to and identify major and minor chords

Vocal Music: Perform a song in a medium key that you have prepared and bring the sheet music. Song recommendations may also be listed on schools' websites. Vocal singers will also be asked to repeat vocal phrases to test rhythm, tonal memory, and basic vocal technique. Ability to incorporate directions from teacher will be considered.
Visual Art: Prepare and present a portfolio with 8-15 pieces of original artwork with a diversity of subject matter and use of media. Three dimensional pieces may be photographed and included in the portfolio. Complete up to three drawing assignments at the audition. Drawing assignments may include: the human figure and drawing from observation or imagination. Check school's website for examples. Sketchbooks are welcomed as extra drawings.
Technical Theater: Applicants are expected to bring a prepared 3D design model/diorama for presentation, based on the reading of any fairy tale. Applicant should be prepared to discuss their fairy tale, justify design choices and speak to the process of making their model. Applicants will be asked to participate in a hands-on practical in one or more aspects of technical theater.

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 852 | 10 |
| Students with Disabilities | 23 | Yes | 231 | 10 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Register for auditions on our school's website. Parents/students can register through our website fordhamhsforthearts.com via Eventbrite. Email questions to Imota2@schools.nyc.gov.

| Audition Groups | Date | Arrival Time |  |
| :--- | :--- | :--- | :--- | :--- |
| Dance, Drama, Music Production/Instrumental, Vocal Music, Visual Art and Technical Theater | Saturday, October 27, 2018 | 9am |  |
| Dance, Drama, Music Production/Instrumental, Vocal Music, Visual Art and Technical Theater | Saturday, November 17, 2018 | 9am |  |
| Dance, Drama, Music Production/Instrumental, Vocal Music, Visual Art and Technical Theater | Saturday, December 1, 2018 | 9am |  |

## Fordham Leadership Academy | 10X438

At Fordham Leadership Academy, we cater to the whole child with our unwavering commitment to develop future leaders that are prepared for the challenges of the 21 st century via academic excellence and character development. Fordham Leadership Academy creates opportunities for students to excel academically. At our school, all students looking to receive an academically challenging experience will participate in after-school internships, CUNY College Now, honors, Advanced Placement (AP), and SUNY Albany college-level opportunities.

## ACADEMICS

- Math: Honors, Pre-AP including Algebra II and AP. Electives include: coding through Algebra, Chess, Computer Sci. and STEM pathways.
- ELA: Honors, Pre-AP and AP. Electives include: Journalism, Latino Studies, Joy of Writing, Book Club, and Mythology
- Science: Honors, Pre-AP including Chemistry and Physics, and AP. Electives include: Forensic Science and STEM pathways
- Social Studies: Honors, Pre-AP and AP. Electives include: History Through Film and Debate
- College Now on-site courses by Monroe College and BCC Professors. NYU College Advising Partner School. Internships and mandatory community service.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: American Sign Language, Japanese, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, U.S. History


## ACTIVITIES

FLA is a college preparatory HS focused on challenging students academically and cultivating their leadership potential. Students must partake in community service ( $200+$ hrs.) as part of our Leadership Commitment program. Internship options are also part of the FLA experience. FLA students must enroll in Adv. Placement and/or CUNY College Now courses. FLA is a Winter/Summer Youth Site. FLA is a Community School with additional funding for extensive extracurricular and enrichment opportunities.
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball School Sports: (NCAA Cleared) Baseball (Varsity), Basketball (Varsity and JV, Girls' Club), Cheerleading, Fencing, Showtime (Dance), Soccer, Softball (Varsity), Step Team, Swimming (Varsity Coed), Volleyball (Varsity Boys and Varsity Girls)

## PERFORMANCE

- $\mathbf{7 2} \%$ of students graduate in four years

入 $\mathbf{9 0 \%}$ student attendance
61\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X438 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## College Preparatory and Leadership

32\% of students enroll in college or career programs within 6 months
70\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Code: X52A
Program Description: This is a college preparatory program that focuses on preparing students to become leaders in the fields of Science, Mathematics and the Humanities via our sequence of academically rigorous and college bound (college-credit bearing) courses. STEM pathways begin in grade 9. In addition to AP courses, our students will receive opportunities for on-site and off-site CUNY College Now courses taught by college professors, internships (some paid), and leadership instruction beginning in the 9th grade.
Admissions Priorities: © Priority to Bronx students or residents-99\% of offers went to this group
(2) Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 739 | 9 |
| Students with Disabilities | 23 | Yes | 206 | 9 |

## Frederick Douglass Academy III Secondary School | 09X517

Frederick Douglass Academy III builds in young scholars the cultural awareness, self-confidence, and academic rigor they need to prosper. With our learning community's high expectations \& cultural consciousness our scholars are empowered, realize their full potential, \& advocate for their education. FDA III graduates are leaders who use their knowledge and education to challenge and inspire their world. FDA III's commitment to service the whole scholar, 'every scholar every day', transforms FDA III into a hub of supports and resources that empower the greater community. Our learning community values the contributions of the greater community and partners with the greater community for our scholars' learning.

## ACADEMICS

- Our core values: community awareness, respect, professionalism, and education are embedded in the education experience.
- Peer Group Connection (9th grade): near peer mentoring program pairs seniors (trained leaders) with a group of 10-12 freshmen to mentor.
- Spark House (10th grade): poetry and social justice course empowers scholars to write and perform original poems about topics that interest them.
- College Prep: SAT class prepares scholars with test taking skills. The college readiness class supports scholars as they begin applying to college.
- Supports include: tutoring, after-school programming, health \& wellness supports, parent engagement, and professional development.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Psychology, U.S. History


## ACTIVITIES

Athletics, Art, Book Club, Chess, Chorus, Computer Science and Technology, Culinary Arts, Dance, Drama, Expanded Success Initiative (ESI) for Young Men, Film, Fitness, Homework Help, Media, National Honor Society, Peer Mediation, Scholar Ambassadors (Link Crew), Student Government, Video Game Club, Weight Lifting, Yearbook, Young Women's Leadership; After-school opportunities are seasonal and based on the interests of our Scholars.
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Cheerleading, Dance, Double Dutch, Extreme Fitness, Flag Football, Softball, Step, Tennis, Track and Field, Volley Ball

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- $\mathbf{7 6 \%}$ student attendance

34\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{6 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X517 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Frederick Douglass Academy III
Code: X63X
OReach

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Program Description: We pride ourselves on our four core values: community awareness, respect, professionalism, and education. Scholars engage in a rigorous learning experience that encourages them to adopt these core values, starting as early as freshman year. FDA III empowers every scholar, every day through culturally relevant programs: a structured and sequential curriculum, enrichment programs, mentorship \& guidance, wellness supports, family engagement, community development, and academic support.
Admissions Priorities: © Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 345 | 4 |
| Students with Disabilities | 23 | No | 126 | 5 |

## Gotham Collaborative High School | 08X452

Our mission is to create an equitable learning community that ensures each student has access to the resources and supports needed to reach their highest potential. Our vision is to engage students in productive struggle, where they will develop perseverance and critical thinking skills. Students will master these skills through multiple approaches and create meaningful postsecondary plans, guided by real-world experiences connected to their learning.

## ACADEMICS

- Project-Based Learning: Internships, interdisciplinary courses, student presentations
- IlearnNYC: Program for expanded online coursework and self-paced learning
- Elective Courses: Art \& Design, Art Technology, Art Portfolio, Cooking, Internships, Mixed Media Arts, Peer Mediation, Youth Court
- Post-secondary Plans: Four-year college and career readiness curriculum; Internships
- College Access: CUNY College Now, Monroe College Jumpstart Program, Monroe College Presidential Partnership School, Monroe College Dual Enrollment, AP
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, Psychology, U.S. History


## ACTIVITIES

Art Honor Society, Chess Club, Cheerleading, College Club, Communications Team, Garden \& Orchard, Gotham Guides, Guitar Club, HerStory \& HisStory Theater Club, Homework Help \& Tutoring Services, Intramurals (basketball, soccer, softball), Learner's Permit Club, National Honor Society, Regents Prep, Saturday Academy, School PBIS Store, Senior Committee, Spoken Word/ Poetry Slam, Stoked Longboarding, Student Government, Video Game Club, Weight Room, Yoga, Youth Court, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Baseball, Basketball, Flag Football, New York Road Runners (running club), Soccer, Softball, Volleyball

School Eligibility
© Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx NY 10473
Shared Space: Yes
Campus: Adlai E. Stevenson Educational Campus
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
gchs.nyc
admissions@gchs.nyc
718-597-1587 | 718-597-1371 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 553
Typical Schedule: 8am-3pm
College Trips = Extended Day Program

- Extended Day Program (Credit

Recovery) = Extended Day Program
(Tutoring) - Health Center = Internships

- Online Grading System - Saturday

Programs = Summer Bridge Program

## PERFORMANCE

D $\mathbf{6 7 \%}$ of students graduate in four years

- $\mathbf{8 0 \%}$ student attendance

D $\mathbf{6 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X452 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Gotham Collaborative

Code: X32A
$\mathbf{3 6 \%}$ of students enroll in college or career programs within 6 months

- $82 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Student-centered instruction emphasizes critical thinking and questioning, as well as building strong literacy skills. Students in $11^{\text {th }}$ and $12^{\text {th }}$ grade can elect to participate in an internship in a field related to their unique interests, ranging from medicine to culinary arts.
Admissions Priorities: © Priority to Bronx students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 227 | 3 |
| Students with Disabilities | 23 | No | 86 | 4 |

At HERO High, students learn how to save lives and serve their communities by preparing for a career as a registered nurse or community health worker. Students take college classes starting in 10th grade and can earn a two-year Associate Degree with help from a small school environment. Our academic program prepares every student to succeed in college and career through handson, real-world problem solving, advanced work in math and science, and challenging reading and writing tasks in every class. Start your technical training early through internships in clinical nursing and community health work. Sometimes even heroes need extra help, so we offer tutoring in every subject area.

## ACADEMICS

- CTE program(s) in: Nursing
- Free two-year Associates degree in Applied Science in Nursing or Community Health Work
- Early college classes available at HERO High or on the campus of our partner, Hostos Community College
- Paid internships in nursing and community health; advisory and tutoring in every subject
- Lots of electives, including Dance, Music, Visual Art, Food Studies, Hip-Hop, Honors Humanities, and Spanish Native Language Arts.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish


## ACtivities

Chorus, Drama, Rainbow Alliance, Spoken Word and Hip-Hop, Student Government, Student-Led Clubs, The Clarion Monthly Magazine, Tutoring in Every Subject, Yoga
PSAL Sports—Boys: Baseball, Basketball, Outdoor Track
PSAL Sports—Girls: Basketball, Softball
School Sports: Cheerleading, Soccer, Volleyball

## PERFORMANCE

D $\mathbf{7 2} \%$ of students graduate in four years

- $83 \%$ student attendance

N/A of students enroll in college or career programs within 6 months
81\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X259 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

HERO High (Health, Education, and Research Occupations High School) Code: X37A QReach 〇Target QLikely

Admissions Method:
乞 Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 5

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(1) Early College
(14) NYC 9-14 School
(10) 10 th Grade Seats Also Offered

Neighborhood: Mott Haven-Port Morris Address: 455 Southern Boulevard, Bronx NY 10455
Shared Space: Yes
Subway: (2, (5) to Jackson Ave; (6) to East 143rd St-St Mary's St
Bus: Bx17, Bx19, Bx33, Bx4, Bx4A
herohigh.net
nbacci@herohigh.net
718-585-8013 | 718-585-8019 (fax)
Accessibility: Partially Accessible Bin $^{\circ}$ See section 8.1 for more information. Grades: 9 to 14 | Students: 496
Typical Schedule: 8:30am-3:03pm
College Trips = Internships = Online Grading System = Saturday Programs = Student Parent Orientation " Summer Internships = Summer Orientation

Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Admissions Priorities: 13 Priority to Bronx students or residents-99\% of offers went to this group (2) Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 784 | 9 |
| Students with Disabilities | 23 | Yes | 193 | 8 |

## Harry S Truman High School \｜11X455

Our school is writing a new chapter in our history as the best－kept secret in the Bronx．We have taken the small school feeling and combined it with the variety of courses，diverse student body， and world－class facilities that you can only get in a large high school environment．Our students take core academic courses and commit to one of six career academies．Our 12th graders earn millions of dollars in scholarships every year to attend universities like Fordham，NYU，St．John＇s， DePauw University，and Penn State．Students ask：＂Why would I go anywhere else？＂It is a class－ leading education close to home．If it sounds too good to be true，come and visit for yourself．

## ACADEMICS

－Pre－Engineering，Law and Legal Studies／Law Enforcement Academy，Computer Technology， Culinary Arts，Multimedia Communication，and Arts Academy
－Air Force Junior Reserve Officers＇Training Corps（AFJROTC），Summer Internship，Sports and Arts， Changing The Odds
－College courses through Mercy，Monroe，and Bronx Community Colleges
English Language Learner Programs：English as a New Language
Language Courses：American Sign Language，French，Italian，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Chemistry，English Literature and Composition，European History，Spanish，Statistics，Studio Art：Drawing，U．S．History

## ACTIVITIES

AFJROTC，After－School and Saturday Tutoring，Best Buddies，buildOn，Chorus，Concert Band， Construction and Engineers Mentor Program for Future Engineers，Creative Writing，Culinary Arts， Debate Team，Drill Team，Gaming Club，Hip－Hop Dance，Journalism，Law Team，Media Arts，Men of Strength，National Honor Society，Robotics－FRC，SAT Preparation，Student Council，Swimming Club， Visual Art，Website Design and Maintenance，Weight Training，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Cross Country，Football，Indoor Track，Outdoor Track， Soccer，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Cross Country，Flag Football，Indoor Track，Outdoor Track，Soccer， Tennis，Volleyball，Wrestling
PSAL Sports－Coed：Stunt
School Sports：（NCAA Cleared）Cheerleading，Dance Team，Girls Flag Football，Girls Softball，Step Team，Stunt，Swimming

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility） School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Co－op City
Address： 750 Baychester Avenue，
Bronx NY 10475
Shared Space：Yes
Campus：Harry S Truman Educational Campus
Subway： 5 to Baychester Ave
Bus：Bx12，Bx12－SBS，Bx23，Bx26，Bx28， $B \times 29, B \times 30, B \times 38, B \times M 7, Q 50$
bxtrumanhighschool．com KAlfano＠schools．nyc．gov 718－904－5400｜718－904－5502（fax）

Accessibility：Partially Accessible ở $^{\circ}$ See section 8.1 for more information． Grades： 9 to 12 Students： 2000 Typical Schedule：8am－2：20pm College Trips＝Community Service Expected－Extended Day Program ． Extended Day Program（Tutoring）＝ Health Center－Internship Expected $=$ Internships＝Online Grading System Saturday Programs＝Student Parent Orientation－Weekend Programs

## PERFORMANCE

－ $\mathbf{7 6 \%}$ of students graduate in four years

38\％of students enroll in college or career programs within 6 months
78\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 11X455 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Law and Legal Studies／Law Enforcement Academy
Code：X25B

Admissions Method：
乞 Ed．Opt．
Interest Area：Law \＆Government
10th Grade Seats Offered： 10

Program Description：Experience law enforcement，mock trials，debates，and internships in our state－of－the－art law library and courtroom．Opportunities to network with law enforcement professionals．Affiliated with St．John＇s University；students may receive college credit．
Admissions Priorities：© Priority to Bronx students or residents－97\％of offers went to this group
（2）Then to New York City residents－3\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 97 | No | 523 | 5 |
| Students with Disabilities | 26 | No | 137 | 5 |

## Computer Technology

Code：X25C 〇 Reach 〇Target 〇Likely

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 10

Program Description：Website design，Power Point，publishing，the Internet and word processing． Customized learning individually paced to achieve mastery．
Admissions Priorities： 11 Priority to Bronx students or residents－98\％of offers went to this group
2 Then to New York City residents－2\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 119 | No | 402 | 3 |
| Students with Disabilities | 33 | No | 157 | 5 |

Admissions Method：
乞 Ed．Opt．
Interest Area：Culinary Arts
10th Grade Seats Offered： 10

Program Description：Using professional equipment and trained by experts chefs，students receive intense instruction．Students have opportunities to intern at high－profile restaurants throughout the New York area．Affiliated with C－CAP（Careers through Culinary Arts Program）， inter－high school competition at Monroe College．
Admissions Priorities：${ }^{1}$ Priority to Bronx students or residents－97\％of offers went to this group （2）Then to New York City residents－3\％of offers went to this group
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 102 | No | 335 | 3 |
| 28 | No | 100 | 4 |

Code：X25E $\cap$ Reach $\cap$ Target $\cap$ Likely
Media Communication and Video Journalism $\quad$ Code：X25E $\cap$ Reach $\cap$ Target $\cap$ Likely


Admissions Method：
乞 Ed．Opt．
Interest Area：Engineering
10th Grade Seats Offered： 10

Program Description：Focuses on mathematics and science to prepare students for careers in engineering and other technical fields．The curriculum is project－based and includes engineering design and production，energy applications，environmentally friendly technology，and electricity． We have partnerships with the Architecture，Construction，and Engineering Mentor Program．
Admissions Priorities： 1 Priority to Bronx students or residents－ $\mathbf{1 0 0} \%$ of offers went to this group
（2）Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 59 | No | 194 | 3 |
| Students with Disabilities | 16 | No | 66 | 4 |

$\begin{array}{lllll}\text { Students with Disabilities } & 16 & \text { No } & 66 & 4\end{array}$
Arts Academy Code：X25I 〇 Reach 〇Target QLikely

Admissions Method：
へ Ed．Opt．
Interest Area：Performing Arts／Visual Art \＆Design

10th Grade Seats Offered： 10

Program Description：One of NYC＇s premier Arts academies．Our mission is to prepare students for excellence in music education，dance，drawing，painting，graphic design，digital photography， and theater；and to provide students with the academic skills and artistic talents necessary to develop into accomplished creative artists and performers．Our broader ethos is to foster creativity and inspire leadership．
Admissions Priorities：© Priority to Bronx students or residents－98\％of offers went to this group （2）Then to New York City residents－2\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 63 | No | 306 | 5 |
| Students with Disabilities | 17 | No | 89 | 5 |

Code：X25Z
OReach
C
Target
Likely

## Zoned

Guaranteed offer to students who live in the zoned area
Admissions Method：
$\bigcirc$ Zoned Guarantee
Interest Area：Zoned
10th Grade Seats Offered：Yes

## Health Opportunities High School | $07 \times 670$

We are committed to preparing a diverse community of students to become life-long learners. Our curriculum is embedded with health-related themes while focused on the sciences. Students may earn college credits through our partnerships with CUNY Hostos Community College. All students are required to complete 120 hours of fieldwork in one of our internships. With a deep focus on Wellness our students have an opportunity to earn certifications of Home Health Aide, Certified Nursing Assistant, Personal Trainer, CPR/AED for Health Care Providers. We employ a full-time College Bound Initiative counselor to support us in College and Career Readiness. Every incoming 9th grader has an opportunity to participate in four weeks Summer Bridge.

## ACADEMICS

- Home Health Aide certifications, Certified Nursing Assistant Certification, Billing and Coding, Radiology Technician, Phlebotomist certification
- Forensic Program Programs in Personal Trainer Certification, Sports Nutrition Consultant Certification, CPR/AED for health care providers
- Internships in Health-Related Careers, PENCIL Internships, Department of Aging Partnership
- College Bound Initiative
- Diverse Art Program: Dance, Visual Arts, Artistic Textiles, Chorus, Film and Media, Drama

English Language Learner Programs: English as a New Language
Language Courses: Japanese, Russian, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

Art Therapy, Chorus, Cosmetology Club, Dance Team, Digital Photography, Drama, Fashion Club, Film and Society, Healthy Angels, Henna Club, National Honor Society/Arista, Recycling Club, Student Government, Tutoring and Peer Tutoring, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Stunt
School Sports: NCAA Cleared

## PERFORMANCE

49\% of students graduate in four years

- $77 \%$ student attendance
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X670 at schools.nyc.gov/accountability for more about this school.

53\% of students enroll in college or career programs within 6 months $\mathbf{8 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: West Concourse
Address: 350 Gerard Avenue,
Bronx NY 10451
Shared Space: Yes
Subway: © to 149th St-Grand
Concourse; (3) to 145th St; 4, (5) to 138th St-Grand Concourse; © to 3rd Ave-138th St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, B×33, M1, M102, M7
hopschool.com
jmchedlishvili@schools.nyc.gov
718-401-1826 | 718-401-1632 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information. Grades: 9 to 12 Students: 491 Typical Schedule: 8:20am-2:40pm College Trips = Community Service Expected " Dress Code - Extended Day Program = Extended Day Program (Tutoring) : Health Center = Internship Expected - Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships = Summer Orientation - Uniform *
Weekend Programs

## PROGRAMS OFFERED

Health Opportunities High School
Code: X71A


Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 5

## Herbert H. Lehman High School | 08X405

Lehman High School offers the curricular diversity of a large comprehensive high school, but also offers the social and emotional support common to smaller schools. Students are offered choices throughout the curriculum, which allow them to specialize after 9th grade in a wide variety of subjects, including Computer Science, Information Technology, Arts \& Music, and Law. Honors Students can join the Anne Hutchinson Program, which provides for accelerated and enriched coursework and opportunities for AP and Dual Enrollment classes. Students also have access to a full range of campus activities, including 29 PSAL Sports Teams.

## ACADEMICS

- CTE program in Information Technology (A+Certification, two-year Cisco Certification, Microsoft Office and Specialist Certification).
- Science Research, Video/Digital Media, Audio Engineering, Photography, Robotics
- College Readiness: SUNY Albany UHS partnership for College Credit, SAT/PSAT prep, CUNY College Now
- Computer Science Courses: Digital media (Photoshop/Adobe), digital photography, AP Computer Science Principles, Python and more
- Eastside House community based organization, peer mediation, The Leadership Program, Explorers Club, Morningside Restorative Justice, college center
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Math


## ACTIVITIES

Arista, Chess Club, Coding Initiative/Lehman College, Coffee House (Music and Spoken Word), Community Service, Dance, Digital Media, Forensic Program, GSA, Law Team (Mock Trial/MOOT Court), Leadership Program, Opening Act Theatrical Program, Robotics Team, Student Council, Zumba
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## PSAL Sports—Coed: Cricket, Stunt

School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

D9\% of students graduate in four years
入 $83 \%$ student attendance

- 79\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X405 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Computer Science/Information Technology Program
Code: X16A
OReach Target $\bigcirc$ Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology
Program Eligibility: Open only to Bronx students or residents

35\% of students enroll in college or career programs within 6 months
67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

[1] Open only to Bronx
students or residents
(also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx NY 10461
Shared Space: Yes
Campus: Herbert H. Lehman
Educational Campus
Subway: (6 to Westchester Square-East Tremont Ave
Bus: $B \times 21, B \times 24, B \times 31, B \times 4, B \times 40, B \times 42$, Bx4A, Bx8

LehmanHS.com
Admissions@LehmanHS.com
718-904-4200 | 718-904-4235 (fax)
Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 732 Typical Schedule: 8:15am-3:23pm College Trips = Community School = Extended Day Program = Extended Day Program (Tutoring) " Health Center = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Weekend Programs

10th Grade Seats Offered: 10

Program Description: Students have a choice of courses including traditional computer science (e.g. coding using Scratch, Python, AP) or digital media (digital photography, black and white photography, film production/editing, audio engineering). Students have the opportunity to earn certifications in Adobe Photoshop, Adobe Premiere and more.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 94 | Yes | 761 | 8 |
| Students with Disabilities | 24 | Yes | 262 | 11 |

## Anne Hutchinson Honors Program

Admissions Method:
Screened
Interest Area: Science \& Math
Program Eligibility: Open only to Bronx students or residents

Program Description: Courses of study comprised of Honors and AP courses with an emphasis on intensive research, technology application and ethical considerations. Students have the opportunity to select elective tracts in computer science, digital media, music/music production and film production.
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (68-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 47 | No | 232 | 5 |
| Students with Disabilities | 13 | No | 34 | 3 |

## Zoned $\quad$ Code: X16Z OReach OTarget OLikely

Admissions Method:
$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Lehman High School offers an array of computer science (e.g. coding) and digital media courses (e.g. digital photography, film production/editing), as well as, AP and SUNY courses.
Priority to students who live in the zoned area

## High School for Contemporary Arts | 11X544

We are a collaborative learning community that combines a challenging curriculum consisting of humanities, science, and math with an intensive arts program. The Arts studios bring together study in the traditional arts (dance, theater, fine arts, and music) with contemporary arts (film, multimedia graphic design, and animation). Through our partnerships our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community.

## ACADEMICS

- Additional Advanced Placement (AP) courses in: Biology and Environmental Science
- Visual, audio, media, and performing arts
- Internships with colleges, museums, arts companies, and individual artists
- Opportunities to gain college credits through CUNY College Now program partnering with Lehman College and Hostos Community College
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish

## ACTIVITIES

Anime, Computer Coding Club, Dance, Film, Student Leadership Council, Video/Drama, Website Development, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## PERFORMANCE

- $\mathbf{7 5} \%$ of students graduate in four years

33\% of students enroll in college or career programs within 6 months
入 $86 \%$ student attendance
70\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
(55\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X544 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Arts Lab Studio Creative Writing \& Performing Arts
Code: X48A $\square$
Reach

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: An intensive, collaborative, and interactive program emphasizing creative writing, dance, acting (stage and film), and music (vocal and keyboard).
Admissions Priorities: © Priority to Bronx students or residents-97\% of offers went to this group
(2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 220 | 5 |
| Students with Disabilities | 12 | No | 60 | 5 |

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 10

Program Description: An intensive, collaborative, and interactive program with an emphasis on fine arts, multi-media, and computer graphic/animation design.
Admissions Priorities: 13 Priority to Bronx students or residents-90\% of offers went to this group (2 Then to New York City residents-10\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 165 | 4 |
| Students with Disabilities | 12 | No | 65 | 5 |

## High School for Energy and Technology | 10X565

The High School for Energy and Technology is committed to fostering a safe and nurturing culture of learning in a practical program that prepares students for professional careers in electrical installations and technology. Students are supported as they move through our college and career preparatory sequence. Students are prepared for area-specific certifications and licenses that make them top candidates for employment upon graduation in the electrical and technological industries. We offer local and national partnerships with Con Edison, DSF, MTA, Metro North, and others, that provide students with the tools they need to succeed in the engineering and technical fields.

## ACADEMICS

- Academic program prepares students in CTE program(s) in: Electrical Installation and Practices (Residential and Commercial), OSHA Certification
- Internships and job-shadowing opportunities in later years of the program; offsite technical training; energy-focused projects through Solar One
- College trips, college and career counseling, mock interviews, resume workshops
- Monthly town hall meetings, student e-portfolios, opportunities for collaborative and problembased learning; tutoring and office hours available
- AP Courses

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

## ACTIVITIES

After-school programs to provide increased academic, artistic, and social support: Acting, Anime, Art, Cheerleading, Chess, Digital Media, Drones, Fitness, Gaming, Guitar, Music, Peer Mediation/ Conflict Resolution, Photography, Regents Prep, Robotics, Saturday Academy, Skills USA, Student Senate, Tutoring, Web Design; Parent Workshops: Art Therapy, Community Building, Computer Training, Dance/Yoga, English as a New Language, Family Safety Workshops,Financial Management, Health and Wellness, Special Education.
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Softball, Volleyball
School Sports: Boys Baseball, Boys Basketball, Girls Softball, Girls Volleyball

## PERFORMANCE

D $63 \%$ of students graduate in four years

- $83 \%$ student attendance

48\% of students enroll in college or career programs within 6 months

51\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X565 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Electrical Installation and Technology
Code: Y65A $\square$
Reach OTarget $\bigcirc$ Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Engineering

Program Description: The program prepares students for installation and repair of industrial, commercial, and residential electrical circuitry. Students will be provided with the theoretical and practical knowledge to prepare them to meet the up-to-date industry standards and practices. The program sequence includes but is not limited to: basic electricity, complex circuitry, conductors and insulators, schematic drawing, rigging, wiring methods, motor controls, and more.
Admissions Priorities: 1 Priority to Bronx students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 681 | 8 |
| Students with Disabilities | 23 | Yes | 246 | 11 |

## High School for Teaching and the Professions | $10 \times 433$

Our school focuses on preparing students for careers in teaching as they build a foundation to further their education in college and/or careers. Our community school model provides students and families with a hub for academic and emotional support. Students enrolled in our school will have the opportunity to obtain certifications in specific fields.

## ACADEMICS

- FuelEd: Program for expanded online coursework and self-paced learning
- Summer School for current students
- Advisory, Honors classes, Regents preparation, CUNY College Now, Pre-Teaching Academy, conflict resolution, internships
- Ninth grade college prep, peer group connection, AVID, Saturday academies, grade recovery programs, sports \& arts services
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, Statistics, U.S. History


## ACTIVITIES

Boys II Men, Chess, Girl Talk, GSA, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Softball, Swimming, Table Tennis, Tennis, Volleyball
School Sports: Basketball, Cheerleading, Open Gym, Softball, Swimming/Life Saving, "Teach Da
Teachers" (Staff/Student Competitions), Volleyball, Weight Training

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years
41\% of students enroll in college or career programs within 6 months

82\% student attendance
$84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx NY 10468
Shared Space: Yes
Campus: Walton Educational Campus
Subway: 4 to Kingsbridge Rd
Bus: $B \times 1, B \times 10, B \times 12, B \times 12-S B S, B \times 2$, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4
hsforteaching.org
nrodriguez@hsforteaching.org
718-329-7380 | 718-329-7381 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 | Students: 447 Typical Schedule: 8:19am-2:35pm College Trips = Community School - Community Service Expected . Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships : Online Grading System * Saturday Programs " Student Parent Orientation = Summer Bridge Program - Summer Orientation - Weekend Programs

Search 10X433 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Pre-Teaching and Virtual Enterprise
Code: X34A
Reach
〇Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Teaching

Program Description: Students are exposed to the foundational aspects of teaching via their advisory class and are then placed in various education tracks.
Admissions Priorities: 1 Priority to Bronx students or residents- $\mathbf{1 0 0} \%$ of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 222 | 3 |
| Students with Disabilities | 11 | No | 68 | 6 |

## High School for Violin and Dance | 09X543

The High School for Violin and Dance (HSVD) is one of four schools on the Morris Educational Campus. HSVD offers every student classes in string orchestra and dance (ballet, jazz, modern, tap, hip hop). No prior experience is necessary, but students are expected to have a serious interest in the two performing arts and be ready to participate in intensive training in daily classes. With consistent practice, our students achieve competence, confidence, good citizenship, and maturityqualities that are the foundation for success in high school. There are culminating string orchestra and dance performances at the end of the school year.

## ACADEMICS

- Our students are required to take four years of string orchestra and/or dance. We also offer Graphic/Visual Arts.
- CUNY College Now Monroe Jump Start
- Regents Prep Classes and a Saturday school program when we get closer to the administration of Regents exams.
- Forensics and Anatomy are offered to Senior students.

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Korean, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

## ACTIVITIES

Bike Club, Book Club, Community Service Club, Cooking Club (Montefiore Clinic), Drama Club, Morris Campus Farm Project, National Honor Society, Recycling Club, Wisdom of the Crowds Student Government, Workout Club
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Morris Educational Campus Basketball and Volleyball

## PERFORMANCE

- $67 \%$ of students graduate in four years
- $\mathbf{7 1} \%$ student attendance

43\% of students enroll in college or career programs within 6 months
$75 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
D $\mathbf{5 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X543 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Code: X41A
Reach
OTarget Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts
Violin and Dance

Program Description: Students take 55-minute group lessons in string orchestra and/ or dance three to five times a week. In dance, students learn the fundamental positions and movements of classical and modern dance. In orchestra, students learn the foundations of music theory and technique.

## School Eligibility

O. Open to all NYC residents (also check program eligibility)

Neighborhood: Morrisania-Melrose Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes
Campus: Morris Educational Campus
LYFE Program: Yes
Subway: N/A
Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS, Bx6, Bx6-SBS
hsvd.org
jabramo2@schools.nyc.gov
718-842-0687 | 718-589-9849 (fax)
Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 264
Typical Schedule: 8:10am-3:10pm
College Trips = Community Service Expected " Extended Day Program Extended Day Program (Tutoring) = Health Center = Saturday Programs Student Parent Orientation - Summer Bridge Program

Admissions Priorities: © Priority to Bronx students or residents-93\% of offers went to this group (2) Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 236 | 3 |
| Students with Disabilities | 23 | No | 68 | 3 |

## High School of American Studies at Lehman College | 10X696

Our school emphasizes the study of American history and offers a well-rounded academic program that aims to prepare students for admission to highly competitive colleges and for a wide range of careers in politics, law, journalism, business, science, mathematics, and the arts. All students engage in a three-year chronological study of American history. Through our collaboration with Lehman College, students have access to its campus library and athletic facilities, and take creditbearing college classes and seminars in their junior and senior years. In all endeavors, we seek to encourage in our students a love for learning and an inquisitive spirit.

## ACADEMICS

- Honors-level, AP, and Lehman College courses in all subjects
- Required courses in American History, Research Methodology, and Grammar
- Constitutional and Criminal Law, Film, Foreign Policy, Political Science, Intellectual History, European History, Period Studies, NYC History
- Architectural History and Drafting, Photography, Advanced Drawing and Painting, Music History, Journalism, Poetry, Creative Writing, Drama, Acting
- Logic, Combinatorics, Number Theory, Diagnosing Disease, Psychobiology, Nutrition, Environmental Ethics, the Biosphere, Anatomy
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History Diploma Endorsements: Math, Science


## ACTIVITIES

Anime, Arista, Arts and Crafts, Astronomy, Band, Chess, Classic Film, Coding, Community Service, Dance Team, Debate, Drama, Electronics, Environmental, Glee, Great Books, GSA, Journalism, Literary Magazine, Math Team, Mock Trial, Model United Nations, Moot Court, Music, Poetry, Robotics, Running, School Newspaper, Science Research, Senior Government, Soccer, Spanish Honor Society, Speech, Student Government, Volleyball, Women's Empowerment, World Cultures, Yearbook, Zumba
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Tennis
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Tennis
School Sports: (NCAA Cleared) Running, Soccer, Volleyball

## PERFORMANCE

- 99\% of students graduate in four years
- $\mathbf{9 7 \%}$ student attendance
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X696 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## High School of American Studies at Lehman College

$100 \%$ of students enroll in college or career programs within 6 months 99\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
Test
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 2

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.
Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

Prior Year Admissions

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
IIII Specialized High School
(10) 10th Grade Seats Also Offered

Neighborhood: Van Cortlandt Village
Address: 2925 Goulden Avenue, Bronx NY 10468
Subway: 4 to Bedford Park BlvdLehman College; B, © to Bedford Park Blvd
Bus: $B \times 1, B \times 10, B \times 2, B \times 22, B \times 26, B \times 28$, $B \times 3, B \times 32, B \times 34, B \times 38, B x M 3, B x M 4$
hsas-lehman.org
atrebofiore@schools.nyc.gov
718-329-2144 | 718-329-0792 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 400
Typical Schedule: 8am-3pm

- Extended Day Program = Extended Day Program (Tutoring) " Online Grading System = Student Parent Orientation = Summer Internships


## High School of Computers and Technology | 11X275

The High School of Computers and Technology provides an environment where students prepare for a career in the computer industry as they are building a foundation to further their education in college or a post-secondary technical school. Mutual respect, understanding, value for community, and a quest for knowledge serve as guiding principles for our students and staff. All instruction is interdisciplinary and hands-on, with project-based learning. Students will be able to obtain certification(s) in specific fields while earning a Regents diploma.

## ACADEMICS

- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in Computer Technology.
- Internet and Computing Core Certification (IC3), A+ Computer Repair, Network +, Senior Internship
English Language Learner Programs: English as a New Language
Language Courses: Japanese, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Statistics, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

D $\mathbf{6 1 \%}$ of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance

62 62\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Williamsbridge-Olinville Address: 800 East Gun Hill Road, Bronx NY 10467
Shared Space: Yes
Campus: Evander Childs Educational Campus
Subway: 2, (5) to Gun Hill Rd
Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11
schools.nyc.gov/SchoolSearch HFrancis@schools.nyc.gov
718-696-3930 | 718-696-3950 (fax)
Accessibility: Fully Accessible ơं See section 8.1 for more information. Grades: 9 to 12 | Students: 569 Typical Schedule: 8am-3pm College Trips = Community Service Expected - Dress Code - Extended Day Program - Health Center - Internship Expected = Internships = Student Parent Orientation = Summer Bridge Program

- Summer Internships : Summer Orientation - Uniform
- $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X275 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

High School of Computers and Technology
Code: X01X
Reach

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: All students will complete a four-year sequence of computer repair and maintenance and will be required to complete exams in SkillUSA Computer Repair, and optional exams in IC3, A+ Computer Hardware and Software, and Network +.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 118 | Yes | 1,276 | 11 |
| Students with Disabilities | 32 | Yes | 370 | 12 |

## High School of Language and Innovation | 11X509

The High School of Language and Innovation seeks students who value a diverse community and enjoy working in teams. We prepare newcomer immigrants for college and careers in the United States. Math and English courses include small group instruction to help all students develop strong skills and prepare for college. Our school also offers rigorous STEM courses including Computer Science, Chemistry, and Environmental Science. Staff works closely with students to provide a personalized and supportive learning environment.

## ACADEMICS

- English Language Learner support: After-school and Saturday tutoring, Regents preparation, and extra English as a New Language classes.
- AP Courses \& College Courses: AP Spanish, CUNY College Now, AP Environmental Science, AP English, SAT prep, shared campus AP courses in all subjects
- College Applications: College counselors provide support throughout the college application and financial aid process.
- Trips \& Activities: Staff-student sports tournaments, cultural food nights, field trips to cultural and historic sites in New York City and beyond.
- Elective Classes: Graphic Design, Technology, Tae Kwon Do, Photography, Art, Writing, Computer Science
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Korean, Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Spanish


## ACTIVITIES

Art Club, Chess Club, College Trips, Community Service Club, Culture Club, Games Club, Graphic Design, Photography, SAT Prep, Student Government, Tae Kwon Do, Visual Arts, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years
51\% of students enroll in college or career programs within 6 months

入 $\mathbf{8 7 \%}$ student attendance
$82 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X509 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

High School of Language and Innovation
Code: Y52A
Program Description: All newcomer English Language Learners are prepared for college and given a full course load of English, history, math, science, and arts courses.
Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 226 | 3 |
| Students with Disabilities | 23 | No | 38 | 2 |

Admissions Method:
D Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years.

10th Grade Seats Offered: 12

## High School of World Cultures | 12X550

Our motto is: "Children First-No Excuses-High Standards." The English as a New Language, Dual Language, and CTE Culinary Arts instructional programs enrich students' life skills. We build on students' rich identities and cultural beliefs to prepare them to be successful and fluent in English. The Dual Language strand offers monolingual-English, multilingual-English, and Spanish-proficient students the opportunity to become bilingual and biliterate in English and Spanish. The CTE program allows students the chance to gain skills-based experience and knowledge in the realm of culinary arts. The English as a New Language, Dual Language, and CTE programs can be taken independently or together.

## ACADEMICS

- After-School and Saturday Programs, including CUNY College Now
- Student government and newspaper
- Photography Class
- Theater

English Language Learner Programs: English as a New Language; Dual Language: Spanish
Language Courses: Arabic, French, Spanish
Advanced Placement (AP) Courses: Environmental Science, Spanish

## ACTIVITIES

Culinary Arts Club, Latin and African Dance, Photography, Theater (Drama, Musical, \& Comedies)
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports—Girls: Softball
School Sports: (NCAA Cleared) Baseball, Basketball, Bowling, Rugby, Soccer, Softball Girls Varsity, Swimming

## PERFORMANCE

- 39\% of students graduate in four years
- $\mathbf{8 0} \%$ student attendance

21\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X550 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

(1) Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program (also check program eligibility)

## School Type

School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: West Farms-Bronx River
Address: 1300 Boynton Avenue, Bronx NY 10472
Shared Space: Yes
Campus: James Monroe Educational Campus
LYFE Program: Yes
Subway: © to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, BxM6, Q44-SBS
schools.nyc.gov/SchoolSearch
sschechter2@schools.nyc.gov
718-860-8120 | 718-893-7152 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 448
Typical Schedule: 8am-4pm
College Trips = Community School Community Service Expected - Dress Code = Extended Day Program Extended Day Program (Tutoring) = Health Center = Saturday Programs Student Parent Orientation = Uniform

## PROGRAMS OFFERED

## High School of World Cultures

## Code: X09X

Reach
Target

Admissions Method:
Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program

10th Grade Seats Offered: 19

Program Description: We offer a range of ELL programs, including Dual Language English-Spanish program as well as a traditional free standing English as a New Language program. CTE in Culinary Arts is focused on hands on instruction and demonstrations for the training and skill development involved with the culinary arts. Students are selected through survey and demonstration of intent to complete the required credits.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 131 | 2 |
| Students with Disabilities | 20 | No | 27 | 1 |

## Holcombe L. Rucker School of Community Research | 08X332

The mission of Holcombe L. Rucker School of Community Research is to foster a collaborative community that produces confident young adults with a commitment to creative learning and academic excellence. We promote high expectations for students in all areas: academic, artistic, physical, health, citizenship, and service. We commit the resources necessary to establish and maintain a respectful and caring environment that offers student-centered instruction based on research and data-driven decision making. Our challenging curriculum emphasizes community research and collaboration with outside partners to enhance student learning.

## ACADEMICS

- College-Level Psychology, Castle Learning, College Seminar, Senior Seminar, Math Support, English Language Arts Support, Coop Tech Onsite, Weight Room
- Dual Enrollment Program with Monroe College, College Now at Hostos Community College, Regents Prep, Tutoring, SAT Prep

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science

## ACTIVITIES

Band, Chess Club, Community Service, Cultural Enrichment, Dance, Fitness, Grade Committees, Men of Majesty, Mentor Program, Peer Tutoring, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Wrestling
PSAL Sports—Girls: Basketball, Softball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Boys Baseball, Track \& Field

## PERFORMANCE

$\mathbf{5 5} \%$ of students graduate in four years80\% student attendance
$\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Longwood
Address: 965 Longwood Avenue, Bronx NY 10459
Shared Space: Yes
Subway: (2, (5) to Prospect Ave; 6 to Longwood Ave
Bus: Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6, Bx6-SBS
schools.nyc.gov/SchoolSearch dcarthan@schools.nyc.gov
718-860-1053 | 718-860-1321 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 149
Typical Schedule: 8:20am-3:55pm
College Trips = Community School Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Uniform " Weekend Programs

Search 08X332 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Holcombe L. Rucker School of Community Research

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 159 | 2 |
| Students with Disabilities | 20 | Yes | 64 | 3 |

10th Grade Seats Offered: 10

## Hostos-Lincoln Academy of Science | 07X500

Our school is a collaboration between the Department of Education and the City University of New York. In four years, our students are expected to graduate with a Regents diploma granted by the Department of Education and an Associate Degree from Hostos Community College. Students take high school classes at our St. Ann's site and college classes at the college.

## ACADEMICS

- College Classes at Hostos Community College, full use of CUNY campus-library, computer lab, athletic facilities
- Award winning literary magazine
- Championship science team

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish

## ACTIVITIES

Chess, Dance, Drama, Drums, GSA, Guitar, Literary Magazine, Math Team, National Honor Society,
Peer Council, Piano, Robotics, Rock Band, Science Team (SMART Team), Self-Defense, Student Government, Yearbook
PSAL Sports—Girls: Cross Country, Outdoor Track, Volleyball
School Sports: (NCAA Cleared) Boys and Girls-Basketball, Soccer; Girls Softball

## PERFORMANCE

$\mathbf{8 4 \%}$ of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
77\% of students enroll in college or career programs within 6 months
bathrooms, locker room, and cafeteria

- $\mathbf{6 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X500 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O Open to all NYC residents (also check program eligibility)

## School Type

(1) Early College
(10) 10 th Grade Seats Also Offered

Neighborhood: Melrose S.-Mott Haven N.

Address: 600 Saint Ann's Avenue, Bronx NY 10455
Shared Space: Yes
Subway: (2, (5) to Jackson Ave; © to East 149th St
Bus: $\mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 4$, Bx41, Bx41-SBS, Bx4A
hostoslincoln.org
npaarlberg@schools.nyc.gov
718-402-5640 | 718-402-5645 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information. Grades: 6 to 12 | Students: 508 Typical Schedule: 8am-2:30pm College Trips = Extended Day Program - Extended Day Program (Tutoring) " Health Center = Online Grading System - Saturday Programs = Student Parent Orientation

## PROGRAMS OFFERED

Hostos-Lincoln Academy of Science
Reach

Admissions Method:
目 Screened
Interest Area: Health Professions
10th Grade Seats Offered: 10

Admissions Priorities: 13 Priority to continuing 8th graders-44\% of offers went to this group
(2 Then to New York City residents-56\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (74-100), Math (70-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 1,202 | 19 |
| Students with Disabilities | 17 | Yes | 216 | 13 |

## In-Tech Academy (M.S. / High School 368) | 10X368

IN-Tech Academy is a magnet school for applied global technology serving students in grades six through twelve. IN-Tech students become independent learners and creative thinkers through our technology, Advanced Placement (AP) and arts programs. We encourage students to use technology and other resources to compile, organize, analyze, create, and present new information which will ensure success in our competitive, fast-changing world. Our goal: When students finish their studies at IN-Tech Academy, they are fully prepared to choose from the many opportunities that will be available to them.

## ACADEMICS

- Cisco Networking certification
- Microsoft Office certification
- College credit for Physiology and Architecture
- CTE programs in Information Technology and Business, Management \& Administration
- Virtual Enterprises National Occupational Competency Testing Institute (NOCTI) Certification

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History
Diploma Endorsements: CTE, Math, Science

## ACTIVITIES

Art, Band, Dance, Debate, Digital Media, DiversiDream, Drama, Guitar, Morning News Team, MOUSE Squad, Music Appreciation, Musical Productions, National Honor Society, Robotics, Student Government, Tutoring, Vocal Music, Web Design, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball
School Sports: (NCAA Cleared) Baseball, Basketball, Cheerleading, Softball, Track, Volleyball

## PERFORMANCE

- $\mathbf{8 6 \%}$ of students graduate in four years

C $\mathbf{9 1 \%}$ student attendance
78\% of students enroll in college or career programs within 6 months $\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X368 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Information and Network Technology Academy
Code: X78A
Reach 〇Target (ikely

Admissions Method:
Screened
Interest Area: Computer Science \& Technology

Admissions Priorities: © Priority to continuing 8th graders-84\% of offers went to this group (2) Then to District 10 students or residents- $\mathbf{1 4 \%}$ of offers went to this group 3 Then to Bronx students or residents-1\% of offers went to this group (4) Then to New York City residents-1\% of offers went to this group
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: Average, English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 107 | Yes | 1,026 | 10 |
| Students with Disabilities | 29 | Yes | 221 | 8 |

## International Community High School | 07X334

We are a community of English Language Learners from all parts of the world, learning and working together in teams. Our school and classes are small. Students receive personal attention from teachers and school staff. We have 1 counselor available per 100 students. Students work collaboratively in small groups to learn English in every subject. Students are given a college preparatory experience, with internship opportunities in preparation for life after high school. We are part of the Internationals Network for Public Schools with over 30 years of successful experiences working with recent immigrant teens and their families.

## ACADEMICS

Additional Requirements: Internship course and placement, Performance-Based Assessment Tasks (PBATS) in all subjects areas, computer science/coding

- College Readiness: Nuclear chemistry \& statistics collegiate preparatory courses, CUNY College Now, mentoring, \& college counseling team and programs
- Chancellor's Equity \& Excellence Initiatives: Single Shepherd, College Access for All, and Computer Science For All
- Career \& Career Exploration: Real work experience/internships, resume building, career talks, mock-interviewing, AP computer science/app development
- Students Support: Students receive support for English language development while incorporating their home languages and resources in the classrooms.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science
ACTIVITIES
Advisory, ASPIRA Leadership Program, Ballroom/Hip-Hop Dance, Before \& After-School Tutoring, Capoeira, Center for Urban Pedagogy, Computer Science/Website Design, Drama, Internship Program, John McEnroe Tennis Academy, LOVE Mentoring, Math Wizard Competition, Model UN, Peer Mediation, Poetry Club, Repertorio Espanol Theater Group, SAT Prep Classes, Saturday Family Programs, Sauti Yetu Debate Club, Senior Committee, STEM Club, Student Government, Studio Art, Sunday Baseball Clinic
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Volleyball
PSAL Sports-Coed: Outdoor Track, Table Tennis
School Sports: PSAL/MPL Boys Baseball Champions 2015-2017, PSAL/MPL Girls Volleyball
Champions 2015-2017

## PERFORMANCE

62\% of students graduate in four years
89\% student attendance
42\% of students enroll in college or career programs within 6 months
$\mathbf{9 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
贯 Performance Assessment
School for New Arrivals
10 10th Grade Seats Also Offered
Neighborhood: Mott Haven-Port Morris
Address: 345 Brook Avenue, Bronx NY 10454
Shared Space: Yes
Subway: (2, (5) to 3rd Ave-149th St; 6 to Brook Ave
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{Bx} 19, \mathrm{~B} \times 2, B \times 21$, $B \times 32, B \times 33, B \times 4, B \times 41, B \times 41-S B S, B x 4 A$
ichs.weebly.com
enrollment@ichsbronx.org
718-665-4128 | 718-665-4547 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 436
Typical Schedule: 9am-3:51pm
College Trips " Community Service Expected - Extended Day Program

- Extended Day Program (Tutoring)
- Extended Year - Health Center Internship Expected - Internships = Online Grading System - Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Uniform = Weekend Programs

Search 07X334 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Admissions Method:

© Screened: Language
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

10th Grade Seats Offered: 10

Program Description: Each new student and family attends a comprehensive orientation session during the last week of August.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 216 | 3 |
| Students with Disabilities | 17 | Yes | 40 | 2 |

## International School for Liberal Arts | 10X342

We nurture our students to become fully functional in both English and their home language, Spanish. They will graduate with the tools necessary to compete in the 21 st century. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. The International School for Liberal Arts (ISLA) is designed to foster success for all students so that they graduate prepared for college and careers.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors mathematics
- Accelerated track

Computer Science for All (CS4A)

- CUNY College Now courses available

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Spanish

## ACTIVITIES

Culinary, GoSports (Skating), Knitting, The League of Extraordinary Men, Newsletter, Swimming
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Swimming, Table Tennis, Tennis, Volleybal
School Sports: Baseball, Football, GoSports, Softball, Volleyball

## PERFORMANCE

- $\mathbf{7 7} \%$ of students graduate in four years
- $\mathbf{9 1 \%}$ student attendance
d bathrooms, locker room, and cafeteria
- $\mathbf{8 9} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X342 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

International School for Liberal Arts
Code: Y24A
Admissions Priorities: 1 Priority to continuing 8th graders-58\% of offers went to this group
2 Then to New York City residents-42\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 376 | 6 |
| Students with Disabilities | 17 | No | 45 | 3 |

## Kingsbridge International High School | 10X268

Kingsbridge International High School is a small school. We value and nurture each member of our diverse school community. Our mission is to empower recent-immigrant English Language Learners. We prepare our students with the language, academic, and cultural skills needed for success in college and beyond. Classes integrate language development and content using cooperative learning strategies. Students work together to complete in-depth projects and develop their communication skills. Our students' distinct and varied backgrounds are valuable, and we see them as an asset to be developed and appreciated.

## ACADEMICS

- English Language development in all subject areas, with additional small-group English Language instruction.
- Numerous college-accredited courses in a variety of subject areas in partnership with Lehman College and Monroe College.
- Extensive after-school and Saturday academy for English Language supports, tutoring, and enrichment, including counseling and college preparation.
- Coursework focuses on collaborative group work and project-based instruction.
- Advanced Regents Diploma program, with elective coursework offered in visual arts, forensics, psychology, creative writing, and statistics.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Psychology, Statistics


## ACTIVITIES

Art Club, Basketball Club, Chess Club, Culture Club, Drama and Musical Theater through Opening Act, Field Trips to Philadelphia and Washington D.C., Free Summer Bridge program for incoming 9th graders, Homework Help, Music Production Club, Peer Mentoring,Recycle-a-Bicycle Club, Robotics Club, SAT Prep through Lehman College and Fordham University, School Leadership Club, Senior Committee, Stoked Skateboarding Club, Student Council
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Softball, Swimming, Table Tennis, Tennis, Volleyball

## PERFORMANCE

D 57\% of students graduate in four years
32\% of students enroll in college or career programs within 6 months

入 $\mathbf{8 7 \%}$ student attendance
$84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


## School Eligibility

(1) Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English (also check program eligibility)
School Type
School for New Arrivals
Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx NY 10468
Shared Space: Yes
Campus: Walton Educational Campus
Subway: 4 to Kingsbridge Rd
Bus: $B \times 1, B \times 10, B \times 12, B \times 12-S B S, B \times 2$, $B \times 22, B \times 26, B \times 28, B \times 3, B \times 32, B \times 34$, Bx38, Bx9, BxM3, BxM4
schools.nyc.gov/SchoolSearch
Wgagstetter@schools.nyc.gov
718-329-8580 | 718-329-8582 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information. Grades: 9 to 12 | Students: 470 Typical Schedule: 8am-2:45pm
College Trips = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = Internships = Online Grading System Saturday Programs " Student Parent Orientation - Summer Bridge Program

- Summer Orientation = Uniform . Weekend Programs

Search 10X268 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Kingsbridge International High School
Code: X86R
Reach $\cap$ Target $\cap$ Likely

Admissions Method:
D Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English

Program Description: New arrivals to the United States (within the last four years) will receive a well-rounded education with English Language development as the focus in all classes. Coursework will prepare students to be successful in college and beyond, training students to work collaboratively with their peers in a hands-on approach to learning.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 231 | 3 |
| Students with Disabilities | 23 | Yes | 44 | 2 |

KAPPA International is an International Baccalaureate (IB) World School that offers the IB Diploma to all juniors and seniors, which can provide students the opportunity to receive up to one year of college credit. KAPPA believes strongly in providing students with authentic, experiential learning opportunities, where students learn critical thinking skills as they apply their learning to real-world problems. This includes a week long intensive where students choose an area of focus, from Forensic Science to Culinary Arts. Our advisory program provides support in social-emotional learning as well as college \& career planning. To complement classroom learning, scholars are annually offered the opportunity to travel internationally.

## ACADEMICS

- International Baccalaureate Program: IB scholars complete 150 hours of community service and a 4,000-word research paper in addition to IB exams.
- Experiential Learning focus: Provides real-world application of classroom learning through visits to various locations in and near NYC
- College \& Career Readiness Programs: Partnerships include CUNY College Now, GEARUP, Kaplan SAT Prep \& Co-Op Tech.
- Performing \& visual arts courses for both beginners and experienced artists and performers.
- Doctors of Tomorrow Program: includes partnerships with NYU and Mentoring in Medicine

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish

## Advanced Placement (AP) Courses: Computer Science

## ACTIVITIES

Adventure Club, Capital One Paid Internships, Dance Club, Gay-Straight Alliance (GSA), Grade Level Socials, Ice Skating Club, Intramural Sports, JROTC, KAPPA Beats, Lifeguard Certification, Multicultural Club, NYU Mini-Meds, Recording Studio, Robotics, Rock Band, Science Pathfinders Program, Town Hall Meetings, Yoga Club
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Baseball, Basketball, Cheerleading, Flag Football, Softball, Swimming, Track and Field, Volleyball

## PERFORMANCE

$\mathbf{9 1 \%}$ of students graduate in four years

d64\% of students enroll in college or career programs within 6 months
88\% student attendance

(1)$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

入 $\mathbf{9 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X374 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Knowledge and Power Preparatory Academy International High School

School Eligibility
© Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont
Address: 500 East Fordham Road,
Bronx NY 10458
Shared Space: Yes
Campus: Theodore Roosevelt
Educational Campus
LYFE Program: Yes
Subway: B, © to Fordham Rd
Bus: $B \times 1, B \times 12, B \times 12-S B S, B \times 15, B \times 17$, $B \times 19, B \times 2, B \times 22, B \times 28, B \times 34, B \times 38$, Bx41, Bx41-SBS, Bx9, BxM4
kappainternational.org
info@kappainternational.org
718-933-1247 | 718-933-1568 (fax)
Accessibility: Fully Accessible 访 See section 8.1 for more information.
Grades: 9 to 12 | Students: 488
Typical Schedule: 8:25am-2:45pm College Trips = Community Service Expected = Extended Day Program = Extended Day Program (Tutoring) Health Center = Online Grading System - Saturday Programs = Student Parent Orientation - Summer Orientation . Uniform = Weekend Programs


## Laboratory School of Finance and Technology, The | 07X223

Our school sets a high academic bar that challenges students to expand their personal and academic visions of themselves. Through partnerships with outside organizations students learn by connecting with professionals. Students pick an academic focus in either finance, technology, or language studies. We have a one-to-one Chromebook program, enabling all students to access technology in the classroom and at home. As a Consortium school, all courses place emphasis on research and writing, culminating in Performance Based Assessment Tasks. In addition, through a partnership with Blue Engine, all students receive individualized support in their 9th and 10th grade English and Math courses.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Technology, Languages, Finance, Professional Certification and/or College Credit, College Trips, Internships, Research, College Application
- New auditorium, fitness center, and library on campus.

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition, Environmental Science, Spanish

## ACTIVITIES

Art Academy, Chess, Debate Team, Drama, Fashion Design, Math Team, MOUSE Squad, Peer Tutoring and Mediation, School Band, School Yearbook, Student Council
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Soccer
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball
School Sports: Flag Football, Intramural Basketball, Intramural Floor Hockey, Intramural Soccer

## PERFORMANCE

C $\mathbf{9 2} \%$ of students graduate in four years

- $\mathbf{9 0} \%$ student attendance

79\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X223 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Dual Language Spanish Program

- 

N/A of students enroll in college or career programs within 6 months

- ${ }^{9}$of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
D Screened: Language
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs.

Code: Y72A

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
首 Performance Assessment
Neighborhood: Mott Haven-Port Morris
Address: 360 East 145th Street, Bronx NY 10454
Shared Space: Yes
Subway: (2, (5) to 3rd Ave-149th St; 4 to 138th St; 6 to 3rd Ave-138th St
Bus: $B \times 1, B \times 15, B \times 17, B \times 19, B \times 2, B \times 21$, $B \times 32, B \times 33, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A$
ms223.org
info@ms223.org
718-585-8202 | 718-292-7435 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 684
Typical Schedule: 7:50am-3:20pm
College Trips = Community School

- Community Service Expected

Extended Day Program = Extended Year

- Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Uniform

The Laboratory School of Finance and Technology for New Students
Program Description: The vision of this program is to educate our students to become bilingual, bi-literate, and bicultural in this ever-increasing global society. Our students will achieve academic excellence in two languages while attaining a multicultural understanding and appreciation for the different cultures represented in our program and in our world.
Admissions Priorities: 1 Priority Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 23 | Yes | 242 | 11 |
| Students with Disabilities | 6 | Yes | 30 | 5 |


| Admissions Method: <br> へ Ed. Opt. | Program Description: All students have the opportunity to specialize in either computer science or personal finance and entrepreneurship. Both courses of study culminate in college or career accreditation and opportunities for job shadows and internships. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Computer Science \& Technology | Admissions Priorities: (1) Priority Bronx students or residents-100\% of offers went to this group <br> (2) Then to New York City residents |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 41 | Yes | 411 | 10 |
|  | Students with Disabilities | 11 | Yes | 136 | 12 |

Admissions Method:
Guaranteed offer to continuing 8th grade students

目 For Continuing 8th Graders
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to continuing eighth graders

## Longwood Preparatory Academy | 08X530

We are a community of visionary scholars with growth mindsets who are committed to changing the world. Our scholars are driven by the collaborative work of their peers and service learning opportunities. It is our core belief that when scholars possess a growth mindset, they will demonstrate determination and persistence. With our brand new recording studio, app development program, and technology and design classes, our scholars are prepared for careers and/or college. Teachers and administrators effectively collaborate to build college-level curriculum, strong relationships with their and scholars as well as structure learning opportunities inside and outside the classroom. Our motto is "Learning is done best through a Growth Mindset."

## ACADEMICS

- Advanced Placement (AP) courses, CUNY College Now courses beginning in 11th grade, Career and Technical Education (CTE) classes in App Development and Audio.
- Peer Group Connections, Dance Studio, National Honor Society, Student Success Center, College Access for All, College Bound Initiative, Monroe College
- Studio Art, Advanced Art, Drawing, Photography, AP Spanish, AP World History, AP English Lit, App Development through Apple, Digital Media, Coding
- SAT Preparation, Advisory, International Trips, Service Learning Projects, Paid Internships, Beatmaking, Recording Studio
- Cheerleading, Dance, Mentoring, Hip-Hop Therapy, buildOn, Drumming-Marching Band

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Spanish

## ACTIVITIES

After-School Tutoring, Art, Book, buildOn, CUNY College Now, Drumming Clubs, Good Shepherd's Services, Internships, LASO, Music, National Honors Society, Peer Group Connections, Regents Preparation, SAT/ACT Preparation, Saturday School, Senior Committee, Sports and Arts, Student Ambassadors, Student Government, Student Success Center, SWAG Mentorship, Therapeutic Crisis Intervention (TCI), Work-based learning opportunities for students in CTE classes
PSAL Sports—Boys: Baseball, Basketball, Wrestling
PSAL Sports—Girls: Basketball, Softball
PSAL Sports—Coed: Stunt
School Sports: Baseball, Girls Basketball, Track

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Longwood
Address: 965 Longwood Avenue, Bronx NY 10459
Shared Space: Yes
Subway: (2, (5) to Prospect Ave; 6 to Longwood Ave
Bus: Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5 Bx6, Bx6-SBS
schools.nyc.gov/SchoolSearch 08x530@schools.nyc.gov
718-860-1242 | 718-860-1934 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 199
Typical Schedule: 8:20am-3:55pm
College Trips = Community School

- Community Service Expected Dress Code = Extended Day Program
- Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internships
- Online Grading System = Saturday

Programs = Summer Bridge Program

- Summer Internships " Summer

Orientation - Uniform - Weekend
Programs

## PERFORMANCE

$\mathbf{5 0} \%$ of students graduate in four years

- $\mathbf{8 0 \%}$ student attendance
- $\mathbf{7 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X530 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

29\% of students enroll in college or career programs within 6 months

- 88\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Program Description: Career and Technical Education classes (CTE) in Graphic Arts, Web Design and Multi-media. Freshman mentoring program, college trips and career exploration beginning in 9th grade.
Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 249 | 3 |
| Students with Disabilities | 23 | No | 105 | 5 |

## Marble Hill High School for International Studies | 10X477

Marble Hill SIS is an international community whose student body encompasses over 45+ countries and speaks over 30+ languages. Each 9th grade is composed of $\mathbf{5 0 \%}$ ELLs and $\mathbf{5 0}$ \% mainstream students-creating a very diverse and challenging college preparatory learning environment with: School dress code -Four years of Math \& Science -Three years of a foreign language (for mainstream students) -Semester Portfolio presentations -IMentor program matching college educated mentor with every student for four years -Community Service-100 hours -College Bound Initiative Partnership -Seven AP's (11th \& 12th grades) -International exchange \& travel opportunities -Summer bridge for incoming 9th graders -Dedicated and experienced teaching and support staff.

## ACADEMICS

- 8:30am-3:05pm school day \& two days a week till 4:40 due to mandatory PE classes. Hour-long courses. Wednesday 8:30am-12:30pm: Art, Advisory \& Health
- Four years of ELA, Math, Science; Three years of Foreign Language for mainstream students; 100 hrs of community service; after-school \& Saturday tutoring
- Portfolio Presentations (January \& June; Eight total): During this one-hour interview students present their projects from each class to a teacher.
- 11th and 12 th Grade AP: Biology, US History, English Literature, European History, English Language, Statistics, Spanish Literature \& Spanish Language
- College Bound Initiative Partnership \& 12 month College Advisor: college visits, fairs, Alumni \& Career Day, \& College Research senior class.
English Language Learner Programs: English as a New Language
Language Courses: Chinese, Italian, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, European History, Spanish, U.S. History


## ACTIVITIES

Clubs: CBI, Chess, Gaming, Gay-Straight Alliance, Girls UP UN, Magic, Math, Meditation, Poetry, Political Action, Science Olympiad, Student Government. Partnerships: CatRock, CIEE Educational Exchange, DreamYard, Futures \& Options, Heckscher Scholars, IMentor, International Poetry Exchange (Japan \& South Korea), Minds Matter, Opp Net, SEO Sponsors for Educational Opportunity. Summer Programs: Cornell Summer Skills Camp \& College, Columbia, Marist, NYU, Skidmore, Syracuse, Tufts
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf, Stunt
School Sports: (NCAA Cleared) See Campus PSAL sports listed above.

## PERFORMANCE

C $\mathbf{9 0} \%$ of students graduate in four years
C $93 \%$ student attendance
82\% of students enroll in college or career programs within 6 months
$89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X477 at schools.nyc.gov/accountability for more about this school.

School Eligibility
C̛O Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Spuyten DuyvilKingsbridge
Address: 99 Terrace View Avenue, Bronx NY 10463
Shared Space: Yes
Campus: John F. Kennedy Educational Campus
Subway: 1 to Marble Hill-225th St
Bus: $B \times 1, B \times 10, B \times 2, B \times 20, B \times 7, B \times 9$,
BxM1, BxM18, BxM2, M100
Marblehillschool.org
Ireyes@marblehillschool.org
718-561-0973 | 718-561-5612 (fax)
Accessibility: Partially Accessible ${ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 437
Typical Schedule: 8:30am-4:40pm
College Trips = Community Service
Expected - Dress Code - Extended
Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge
Program = Weekend Programs

## PROGRAMS OFFERED

## International Studies

Code: X43A Reach 〇Target $\cap$ Likely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: College Prep program for mainstream students. All mainstream students in 9th grade will choose a foreign language (Japanese or Italian) and study it for three years. The other courses will be Environmental Science, World Literature, CC Algebra (students who passed CC Algebra in eighth grade with an 85 or higher will move on to CC Geometry). Each Wednesday, students will choose one art form to study for the year, take health and Advisory. Students will take PE two days a week from 3:10pm-4:40pm.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

Selection Criteria:

- Demonstrated Interest: School Visit
- Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | Yes | 1,464 | 35 |
| Students with Disabilities | 12 | Yes | 187 | 16 |

## International Academy <br> Code: X43B

Program Description: College Prep program for English Language Learners. All students in 9th grade will have one period of English as a New Language and one English class. The other courses will be Environmental Science, CC Algebra (students who passed CC Algebra in eighth grade with an 85 or higher will move on to CC Geometry). Each Wednesday students will choose one art form to study for the year, take health and Advisory. Students will take PE two days a week from 3:10pm-4:40pm.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | Yes | 270 | 6 |
| Students with Disabilities | 12 | Yes | 12 | 1 |

10th Grade Seats Offered: 5

## Marie Curie School for Medicine，Nursing，and Health Professions，The｜10X237

Our goal is to inspire students to learn as much as they can about health to prepare them for life experiences and future careers in health－related professions．Students will master skills in literacy，technology，and community responsibility．Graduates will succeed as a result of advanced level courses in math，science，and our interdisciplinary health curriculum．Courses are infused with various themes，skills，and contemporary issues prominent in the field of health．Students receive classroom visits from health care professionals and may take trips to observe them in the workplace．Our partnerships provide students with academic support，mentoring，and extended learning opportunities．

## ACADEMICS

－CUNY College Now，College Center，Internships
－Experiential learning opportunities in local Bronx nursing homes and other health－related settings．
－Health Career Awareness，Lehman College－Pathways to Nursing，Montefiore Hospital－Mentoring in Medicine，New York University－Mini－Meds program
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，English Language and Composition，English Literature and Composition，U．S．History

## ACTIVITIES

After－School Tutoring，Gay－Straight Alliance（GSA），Green Club，I AM Program（Male Empowerment Group），National Honor Society，SAT Prep Program，Sistah＇s Group，Student Government Association，Summer Orientation，VERONICA Program（Female Empowerment Group），Yearbook Club，Youth Mentoring Initiative

PSAL Sports—Boys：Basketball
PSAL Sports—Girls：Basketball，Flag Football，Softball
PSAL Sports—Coed：Stunt
School Sports：Boys Basketball，Girls Basketball

## PERFORMANCE

57\％of students graduate in four years
－82\％student attendance

68\％of students enroll in college or career programs within 6 months 71\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

58\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 10X237 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Marie Curie High School for Nursing，Medicine，and Allied Health Professions

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions

Admissions Priorities：© Priority to Bronx students or residents－95\％of offers went to this group （2）Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 106 | No | 458 | 4 |
| Students with Disabilities | 29 | No | 90 | 3 |

## Metropolitan High School, The | $12 \times 248$

Metropolitan High School is a small learning community with the goal of preparing citizens for the future. Our team of dedicated teachers and staff are committed to creating a safe and nurturing environment where every student participates in engaging and invigorating instruction. We have a strict discipline code, community partnerships, and supportive staff to create a safe learning culture where all students can graduate with confidence knowing they can be successful beyond high school.

## ACADEMICS

- STEAM Program
- After-school activities and academic assistance
- Culture of respect and responsibility
- Advisories

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Spanish

## ACTIVITIES

National Honor Society, Student Council
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Softball
School Sports: Boys Soccer, Dance, New Small Schools Athletic League Baseball Champions for 2011-2012

## PERFORMANCE

50\% of students graduate in four years

- 76\% student attendance

60\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

43\% of students enroll in college or career programs within 6 months
68\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 12X248 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Longwood
Address: 1180 Rev. J.A. Polite Avenue, Bronx NY 10459
Subway: (2, 5 to Simpson St
Bus: $B \times 11, B \times 17, B \times 19, B \times 21, B \times 27$,
Bx35, Bx4, Bx4A, Bx5, Bx6, Bx6-SBS
schools.nyc.gov/SchoolSearch
Ikey5@schools.nyc.gov
718-991-4634 | 718-542-7294 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 411
Typical Schedule: 8:05am-2:26pm
College Trips = Community School

- Community Service Expected

Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Extended Year - Health Center - Internship Expected - Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Orientation = Weekend Programs

## PROGRAMS OFFERED

The Metropolitan High School
Admissions Method:
Open
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: © Priority to Bronx students or residents-82\% of offers went to this group 2 Then to New York City residents-18\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 118 | No | 134 | 1 |
| Students with Disabilities | 32 | No | 47 | 1 |

## Metropolitan Soundview High School, The | $12 \times 521$

The Metropolitan Soundview students build the character, skills and disposition to reach their highest potential in school, within their community and throughout their lives. Through participation in a college preparatory curriculum, mandatory community service and a media and technology program, the school nurtures well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

## ACADEMICS

- Monday-Thursday school is from 8am-2:35pm; Friday school is from 8am-1pm
- Double literacy and mathematics for grades 9-10, AP Literature, AP Language, AP Calculus, AP History, PGC, Advisories, STEM Electives, Digital Art
- College Preparatory Program, After-School Tutoring, CUNY College Now at Lehman College
- iLearnNYC: Program for expanded online coursework and self-paced learning; AIS: Empower 3000 for literacy, Blended learning in ELA and Mathematics
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, U.S. History


## ACTIVITIES

After-School, evening and Saturday enrichment program; Art, Beacon, Cheerleading, Community Service, Dance, Drama, Fitness, Flag Football, Gay-Straight Alliance, Intramural Basketball, National Honor Society, Peer Group Connection, Peer Mediator Program, Sponsors for Educational Opportunity, Student Council, Video Gaming
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports—Girls: Softball
School Sports: (NCAA Cleared) Competitive Cheerleading

## PERFORMANCE

D3\% of students graduate in four years

- 79\% student attendance

53\% of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
d $69 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X521 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

The Metropolitan Soundview High School
Code: Y55A
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
Admissions Method:
И Ed. Opt.
Interest Area: Humanities \& Interdisciplinary
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 543 | 6 |
| Students with Disabilities | 23 | Yes | 131 | 6 |

## Millennium Art Academy | 08X312

Millennium Art Academy is a small, award-winning high school dedicated to fostering education through the arts. The school's exceptional visual and theater arts programs help students to develop creatively, emotionally, and intellectually. Students learn by doing, exploring, discovering, connecting, creating, discussing, debating, writing, revising, and sharing. Faculty and visiting artists work together, along with our school's nurturing support team, to provide students with the tools needed to become confident, morally responsible adults. Emphasis is placed on teaching students to be accountable for their learning choices, and actions. Our staff goes beyond the call of duty on a daily basis.

## ACADEMICS

- College Readiness Initiative iLearnNYC: Program for expanded online coursework and self-paced learning
- Arts: Drawing, Painting, Printmaking, Sculpture, Illustration, Mixed-Media, Graphic and Digital Design, Animation, Photography, Documentary Film
- Intergenerational Work Study Program
- CUNY College Now
- Town Halls, PBIS Framework, Restorative Justice Initiative, Boys To Men

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Spanish, Studio Art: 2-D Design
Diploma Endorsements: Arts

## ACTIVITIES

Anime, Art Club, Book Writing, Broadway Shows, Community Volunteering, Cricket Club, Crochet/ Knitting, Drama, Ernst and Young Mentorship Program, Gardening, Good Shepards, Internships, Lehman College Art Gallery Program, LGBTQ Committee, Lincoln Center Theater for the Arts Program, Model United Nations, Mural Painting, National Honor Society, Nutrition and Wellness, Peer Mediation, Photography, Poetry, School Newspaper, Shakespeare, Songwriting, Student Ambassadors, Student Government, Ukulele
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball School Sports: Young Runners Club

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx NY 10473
Shared Space: Yes
Campus: Adlai E. Stevenson Educational Campus
Subway: N/A
Bus: $\mathrm{B} \times 22$, $\mathrm{B} \times 27, \mathrm{~B} \times 36, \mathrm{~B} \times 39, \mathrm{~B} \times 5, \mathrm{BxM} 8$
MillenniumArtAcademy.wix.com/ millennium
HGuy@schools.nyc.gov
718-824-0978 | 718-824-0963 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 432
Typical Schedule: 8:10am-2:30pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Health Center - Internships - Online Grading System - Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships = Summer Orientation

## PERFORMANCE

- $\mathbf{7 2} \%$ of students graduate in four years
- $\mathbf{8 5 \%}$ student attendance

82\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X312 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Millennium Art Academy

Code: X72A

44\% of students enroll in college or career programs within 6 months $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 5

Program Description: We are all artists at heart! Students create works of art through drawing, painting and graphic design. Students interested in singing, dancing and acting will have the opportunity to be part of our theater arts program and perform in a variety of plays, musicals, talent and fashion shows.

Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 84 | Yes | 501 | 6 |
| Students with Disabilities | 11 | Yes | 169 | 15 |

## Morris Academy for Collaborative Studies｜09X297

At Morris Academy for Collaborative Studies our students learn by doing．Our staff connects with students，parents，and community partners to build and refine a framework that supports the whole student as we put students first．Our students work collaboratively and take charge of their learning while developing into creative problem－solvers who lead by example and thrive in college，career，and community endeavors．The most effective way to achieve our vision is through projects－based learning，a series of data－informed，student－centered initiatives that meet student needs，and socio－emotional support for students．Projects increase academic rigor for students and provides opportunities for instruction to be relevant to students＇lives．

## ACADEMICS

－Advanced Placement（AP）classes，CUNY at Home Program，CUNY College Now classes，Computer Science，full time college counselor，SAT Prep
－Project Based Learning，school－wide academic competitions，enrichment trips，leadership electives，after school and saturday school，academic tutoring
－Students develop college－level projects through a supportive and challenging school－wide system to present at biannual project celebration events．
－Peer mentoring \＆leadership development program，visual arts program，Junior Reserve Officers＇ Training Corps（JROTC），and Computer Science courses
－Blended learning opportunities，theater infused English courses，and academic－based paid internship program
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish
Advanced Placement（AP）Courses：Computer Science，English Language and Composition，U．S． History

## ACTIVITIES

Adventure Ed（city and nature explorations），Book Club，Campus Farm，Coloring Club，Computer Coding，Cooking，Film Club，Game／Chess Club，HER Story，International Club，Intramural Sports， Japanese Club，Knitting，Mentoring，Music Club，National Honor Society，Photography，Poetry／ Spoken Word，Project Competitions，Robotics Team（technology \＆engineering），Saturday Workshops，Student Government Association，Theater／Performance Arts Program，Visual Art Residencies，Yearbook Club，Young Men＇s Group，
PSAL Sports—Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Softball，Volleyball
School Sports：Flag Football，Intramural Basketball \＆Ping Pong，JROTC Competitions，Staff vs．
Students Basketball Games

## School Eligibility

Open to all NYC residents （also check program eligibility）

Neighborhood：Morrisania－Melrose Address： 1110 Boston Road，
Bronx NY 10456
Shared Space：Yes
Campus：Morris Educational Campus
LYFE Program：Yes
Subway：2，（5）to Intervale Ave
Bus： $\mathrm{B} \times 13, B \times 15, B \times 17, B \times 21, B \times 35$ ， Bx41，Bx41－SBS，Bx6，Bx6－SBS
macsx297．org
info＠macsx297．org
718－617－5312｜718－893－7368（fax）
Accessibility：Partially Accessible $3^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 401
Typical Schedule：8：46am－3：06pm
College Trips＝Community School Dress Code＝Extended Day Program －Extended Day Program（Tutoring）＂ Health Center＝Internships＝Online Grading System＝Saturday Programs Student Parent Orientation＂Summer Bridge Program＝Summer Internships －Summer Orientation＝Uniform ． Weekend Programs

## PERFORMANCE

－73\％of students graduate in four years
入 $\mathbf{8 4} \%$ student attendance
－ $\mathbf{8 6} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 09X297 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Code：X81X

Admissions Method：
乞 Ed．Opt．
Interest Area：Project－Based Learning

Program Description：Students learn by doing at MACS thereby building college－ready skills from the start．All students complete major course projects in all subjects each year and present to panelists and judges．We offer a wide variety of programs to enhance the whole child，including mentoring program recognized by the Obama Admin．Our students enroll in colleges such as Dartmouth，George Washington，Syracuse，Binghamton，Fordham，NYU，St．John＇s，Hunter，John Jay， Hofstra，Buffalo State，Courtlandt，and many others．
Admissions Priorities： 1 Priority to Bronx students or residents－99\％of offers went to this group
（2）Then to New York City residents－ $\mathbf{1 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 97 | No | 415 | 4 |
| Students with Disabilities | 26 | No | 112 | 4 |

## Mott Hall Bronx High School | 09X252

Mott Hall Bronx High School offers open access to the prestigious International Baccalaureate (IB) Diploma. The IB Programme provides a demanding, internationally-recognized high school curriculum that prepares students for college-level work. Students engage in learning experiences beyond the typical high school curriculum, including community service, an independent research project, and an introductory philosophy course that investigates ways of knowing. Students who earn certificates or the full diploma in the program can earn up to one year of college credit. The school provides a family-like atmosphere where students are challenged and enriched by activities that address their development.

## ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- International Baccalaureate (IB) Programme, College 101-401 (targeted college readiness support courses)
- International travel opportunities through partnerships with buildOn and Summer Search
- SAT prep classes, after-school tutoring
- College planning beginning in ninth grade; small group instruction, College Bound Initiative (CBI)

English Language Learner Programs: English as a New Language Language Courses: French

## ACTIVITIES

Art, BEAT global (music production), buildOn, Chess, Chorus, Dance, Debate Team, Gay Straight Alliance (GSA), Homework Help, PSAL Sports, PSAT and SAT Preparatory Classes, Saturday School, School Newspaper, Sponsors for Educational Opportunity (SEO) Scholarships, Summer Search, Tutoring, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) Cheerleading, Flag Football, Girls Basketball, Soccer, Step Team, Tennis, Track, Volleyball

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate Address: 1595 Bathgate Avenue, Bronx NY 10457
Shared Space: Yes
Subway: N/A
Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS
schools.nyc.gov/SchoolSearch info@mhbx.org
718-466-6800 | 718-466-6801 (fax)
Accessibility: Fully Accessible 刻 See section 8.1 for more information. Grades: 9 to 12 | Students: 387
Typical Schedule: 8:30am-3:14pm
College Trips = Community Service Expected $=$ Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Internships = Student Parent Orientation - Summer Orientation Uniform

## PERFORMANCE

- $\mathbf{8 0} \%$ of students graduate in four years

54\% of students enroll in college or career programs within 6 months

- $\mathbf{8 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 5 \%}$ student attendance
- $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X252 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Mott Hall Bronx High School

Code: X04R

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 907 | 13 |
| Students with Disabilities | 19 | Yes | 281 | 15 |

## Mott Hall V | 12X242

Mott Hall V is a science-, math-, and technology-based school dedicated to the academic and personal development of students who will become tomorrow's leaders. Students are challenged to question, anticipate, solve problems, assume personal responsibility, and emerge as enthusiastic, lifelong learners. We provide a structured environment for grades 6-12 that includes a nurturing staff, a strong sense of family and community, and substantial support for students' academic and personal growth.

## ACADEMICS

- Summer Bridge program for all incoming freshmen
- Advisory: Small group advisory for all students
- CUNY College Now
- College Bound Initiative School (CBI)

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Psychology, U.S. History

## ACTIVITIES

Our annual activities fair determines extracurricular activities. Current offerings include the following clubs: Big Buddies, Community Service, Dance Team, JSA Debate Team, Student Council PSAL Sports-Boys: Badminton, Basketball, Soccer
PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Volleyball
School Sports: Intramural Sports

## PERFORMANCE

- $\mathbf{8 9} \%$ of students graduate in four years
- 88\% student attendance

69\% of students enroll in college or career programs within 6 months
$\mathbf{9 2} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school Search 12X242 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| Mott Hall V for New Students |  |  | de: Y45A | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Program Description: Mathematics, science and technology |  |  |  |  |  |
| $\bigcirc$ Ed. Opt. | Admissions Priorities: © Priority to Bronx students or residents-81\% of offers went to this group <br> (2) Then to New York City residents-19\% of offers went to this group |  |  |  |  |  |
| Interest Area: Science \& Math |  |  |  |  |  |  |
|  | Selection Criteria: <br> - We do not rank students for this program; all students will be selected randomly. |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | nts Per Seat |
|  | General Education | 64 | Yes | 1,572 |  | 25 |
|  | Students with Disabilities | 17 | Yes | 322 |  | 19 |
| Mott Hall V for Current Students |  |  | de: Y45B | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |

[^1]School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: West Farms-Bronx River
Address: 1551 East 172nd Street, Bronx NY 10472
Shared Space: Yes
Campus: James Monroe Educational Annex

Subway: © to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, BxM6, Q44-SBS

MottHallV.org
HS_admissions@motthallv.org
718-620-8160 | 718-620-8161 (fax)
Accessibility: Fully Accessible ${ }^{\circ}$ See section 8.1 for more information. Grades: 6 to 12 | Students: 682 Typical Schedule: 8:25am-2:55pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) " Health Center Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Uniform

Guaranteed offer to continuing 8th grade students

## Mott Haven Village Preparatory High School | 07X473

Mott Haven Village Prep provides students with opportunities for higher education and a bright future. Our caring school environment gives students immediate and appropriate attention that supports personal progress and advances academic achievement. A challenging academic curriculum inspires students to rise above expected goals and reach for excellence. A committed and energetic staff supports this embrace of distinction. Special programs in college readiness, student-centered thematic units, and internships build a solid foundation for future endeavors.

## ACADEMICS

- 1-to-1 Laptop Initiative-every student receives a laptop to enhance educational experiences.
- Peer Group Connection Mentor program, Educational Counseling, CUNY College Now courses available
- Peer mentoring, after-school academy, regents preparation, Saturday academy
- Summer search, PSAT/SAT prep, double periods in ELA and math to enhance learning
- Day and overnight college trips, wireless computer network, cooperative learning groups

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

## ACTIVITIES

Discussion Groups, Literature Appreciation Program, Museum Expeditions, Reading Groups, Respect for All Program, Special Events Committee, Spectrum, Spoken Word, Student Government, Student Leadership Retreats, Visual and Performing Arts Appreciation Program, Writers

PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball
PSAL Sports—Coed: Double Dutch, Stunt
School Sports: (NCAA Cleared) See PSAL Sports

## PERFORMANCE

53\% of students graduate in four years

- $\mathbf{7 8 \%}$ student attendance
$\mathbf{6 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X473 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Mott Haven Village Preparatory High School

48\% of students enroll in college or career programs within 6 months $\mathbf{8 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Melrose S.-Mott Haven N.

Address: 701 St. Anns Avenue, Bronx NY 10455

Shared Space: Yes
Campus: South Bronx Educational Campus
LYFE Program: Yes
Subway: (2, (5) to Jackson Ave
Bus: $B \times 13, B \times 15, B \times 17, B \times 19, B \times 2, B \times 21$, $B \times 4, B \times 41, B \times 41-S B S, B \times 46, B \times 4 A, B \times 6$, Bx6-SBS
schools.nyc.gov/SchoolSearch mwilliams81@schools.nyc.gov 718-402-0571 | 718-665-2363 (fax)

Accessibility: Not Accessible Grades: 9 to 12 Students: 358 Typical Schedule: 8am-2:20pm College Trips = Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) - Health Center Internships = Online Grading System Saturday Programs = Student Parent Orientation . Summer Bridge Program - Summer Orientation = Uniform Weekend Programs

## Admissions Method:

乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Program Description: A challenging college readiness program that prepares students for varied career choices.

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 268 | 4 |
| Students with Disabilities | 17 | No | 74 | 4 |

## New Directions Secondary School | 09X350

New Directions Secondary School is a transfer High School which includes sixth-eighth grades. We offer small class sizes (9 to 20), individualized academic and counseling support. Acceleration towards high school graduation is offered through our school's online courses, extended day courses and summer course credit opportunities. We offer arts instruction in visual arts, media arts and music for both middle and high school grades. We participate in campus-wide PSAL teams, provide college and career readiness courses, service learning opportunities and paid internships. Students participate in college tours as well.

## ACADEMICS

- Multi-media arts courses allow students to use our production studio to produce and publish webinars, videos, record songs, and other creative items.
- Online access to student grades and graduation progress trackers for all students and families.
- Paid internships for high school students, with support to obtain and keep jobs outside of school.
- Access to a fitness-club-grade weight room with PE courses and after-school clubs.
- Support groups during lunch time on topics which students choose.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

During-School Day Mentoring and/or Counseling, Glee and other music clubs, PSAL Sports, School Wellness Council sponsored activities,Student Interest Groups. Different college and career readiness activities for all grades, ranging from job shadowing to college tours. Student government within our school and representation on the Taft Campus Student Council. Regents preparation sessions with certified teachers throughout the semester. Student-produced literary magazine and artistic shows.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Fitness Club (including weight room use) and 3-on-3 Basketball Tournaments; Staff vs. Student Games

## PERFORMANCE

N/A of students graduate in four years65\% student attendance
N/A of students enroll in college or career programs within 6 months

## bathrooms, locker room, and cafeteria

$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

(1) Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school (also check program eligibility)

## School Type

$\rightarrow$ Transfer School
Neighborhood: E. ConcourseConcourse Village
Address: 240 East 172nd Street, Bronx NY 10457
Shared Space: Yes
Campus: William Howard Taft
Educational Campus
LYFE Program: Yes
Subway: (4) to Mt Eden Ave; B, (D) to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{~B} \times 2, \mathrm{Bx} 32$, Bx35, Bx41, Bx41-SBS, BxM4
ndssbx.org
newstudent@ndssonline.org
718-410-4343 | 718-410-4101 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information. Grades: 6 to 12 | Students: 234 Typical Schedule: 8:20am-2:40pm College Trips = Extended Day Program - Extended Day Program (Tutoring) = Health Center = Internships = Online Grading System - Saturday Programs " Student Parent Orientation = Summer Bridge Program - Summer Internships - Summer Orientation - Transfer

Program = Weekend Programs

Search 09X350 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## New Directions Secondary School

Code: X13A

 Target Likely

Admissions Method:
园 Transfer
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school

Program Description: New Directions has a rolling admissions policy and operates as a transfer high school.
Admissions Priorities: 1 Priority to continuing 8th graders-62\% of offers went to this group (2) Then to Bronx students or residents- $\mathbf{3 3} \%$ of offers went to this group (3 Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 43 | N/A - transfer school | 105 | 2 |
| Students with Disabilities | 12 | N/A - transfer school | 46 | 4 |

## New World High School | 11X513

Our school focuses on the language acquisition needs of all students in all subjects. We engage all students in acquiring and developing the skills necessary for success by integrating English as a New Language (ENL) and technology into all content areas of instruction. Our classes are small and our academic program is challenging. We expect our students to transition out of the English as a New Language program, attend college courses beginning in the 11th grade, and graduate in four years. Students share their native cultures and languages and learn to become active citizens in their new country. Our staff works closely with students to ensure progress throughout the high school years and into higher education.

## ACADEMICS

- Advisory, student support services, career interest and self assessment, college visits, SAT and Regents preparation, trips, cultural events
- Internet after-school, arts and music enrichment, journalism; opportunities to take college courses, online courses, scientific webinars
- Trips to cultural, historic, and recreational sites in and out of New York City
- Extra classes required based on academic needs and post-secondary goals; focus on learning English and preparedness for college
- Partnerships with City University of New York (Lehman College), Columbia University School of Engineering and Wave Hill

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

## ACTIVITIES

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Volleyball
School Sports: Baseball, Basketball, Lacrosse, Rugby, Soccer, Softball, Table Tennis, Track, Volleyball, Weight Training

## PERFORMANCE

D $\mathbf{8 8 \%}$ of students graduate in four years
C 93\% student attendance
$\mathbf{8 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X513 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents living in the United States three years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
School for New Arrivals
Neighborhood: Williamsbridge-Olinville
Address: 921 East 228th Street, Bronx NY 10466
Shared Space: Yes
Subway: 2, (5) to 225th St
Bus: Bx31, Bx39, Bx8, BxM11
newworldhighschool.com
MGashi@schools.nyc.gov
718-696-3800 | 718-696-3801 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information. Grades: 9 to 12 | Students: 403
Typical Schedule: 7:55am-3pm
College Trips = Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center - Internships = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation $=$ Uniform - Weekend Programs

PROGRAMS OFFERED

| New World High School |  | Code: X87R | 〇Reach | 〇Target | QLikely |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\square$ Screened: Language | General Education | 85 | Yes | 611 | 7 |
| Interest Area: Science \& Math | Students with Disabilities | 23 | No | 81 | 4 |

## Pan American International High School at Monroe | 12X388

We are a small learning community of recently-immigrated English Language Learners. Our primary focus is on English language development while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service, and internships are elements of the program that help students develop their English language proficiency, gain real-world experiences, and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

## ACADEMICS

- Academic portfolio required for graduation
- Small learning clusters, collaborative group work and project-based instruction, internships, advisory, technology
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents exams.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish


## ACTIVITIES

After-School Academy, Creative Writing Club, Environmental Club, Gay-Straight Alliance, Homework Help, One-to-One Tutoring, Reading, Saturday Academy, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports—Girls: Softball

## PERFORMANCE

- 79\% of students graduate in four years

D$\mathbf{5 9 \%}$ of students enroll in college or career programs within 6 months
入 $\mathbf{8 8 \%}$ student attendance
. $\begin{aligned} & \mathbf{9 4 \%} \text { of students feel safe in the hallways, } \\ & \text { bathrooms, locker room, and cafeteria }\end{aligned}$

- $\mathbf{9 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X388 at schools.nyc.gov/accountability for more about this school.

School Eligibility
(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

Performance Assessment
School for New Arrivals
Neighborhood: West Farms-Bronx River
Address: 1300 Boynton Avenue, Bronx NY 10472
Shared Space: Yes
Campus: James Monroe Educational Campus
LYFE Program: Yes
Subway: © to Elder Ave
Bus: $B \times 11, B \times 27, B \times 36, B \times 4, B \times 4 A$,
BxM6, Q44-SBS
schools.nyc.gov/SchoolSearch
bbye@schools.nyc.gov
718-991-7238 | 718-991-7872 (fax)
Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 478
Typical Schedule: 8:30am-5:30pm
College Trips = Community Service
Expected = Extended Day Program

- Extended Year - Health Center .

Internships = Saturday Programs

## PROGRAMS OFFERED

Pan American International High School at Monroe $\quad$ Code: Y26A $\cap$ Reach $\cap$ Target $\cap$ Likely


| Program Description: Support for newly arrived Spanish-speaking, English Language Learners |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 85 | No | 351 | 4 |
| Students with Disabilities | 23 | No | 47 | 2 |

## Pelham Lab High School \| 08X320

At Pelham Lab High School, we value equity, communication, collaboration and character. We encourage students to ask questions such as, 'What keeps an electron spinning?' and, 'How do we know the difference between right and wrong?' As a student of Pelham Lab, it is not enough to simply say that electrons travel around an atomic nucleus or that something is correct. Asking the right questions is equally as important as knowing the right answers. We believe that by encouraging you to ask deep questions, by engaging you in creative experiences outside of the classroom, and by ensuring that your social, academic, and emotional needs are met, you will set and achieve challenging but worthwhile goals in your future life.

## ACADEMICS

- Students take Crew class all four years of High School. Advisory focuses on team-building, academic skills and college and career preparation.
- Pelham Lab is a member of the AP for All program on the Lehman Educational Campus. AP English Language and AP Environmental Science are currently offered.
- Students are able to take other AP courses, including Computer Science, Chemistry, US History, Calculus, and World History at other schools on campus.
- Through Pelham Lab's partnership with SUNY-Albany and Syracuse University students participate in Science Research classes for college credit.
- Electives include Coding/Robotics, Vocal Music, Spanish 1-6, Weightlifting, Statistics, Science Inquiry and Financial Literacy.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science


## ACTIVITIES

Art, Gaming Club, GSA, Science Research, Service Learning, STEM Club, Step Team, Student Council PSAL Sports-Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## PSAL Sports—Coed: Cricket, Stunt

School Sports: (NCAA Cleared) 10 male and 10 female sports available to all students who compete with the Lehman Educational Campus Team.

## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years
N/A of students enroll in college or career programs within 6 months

- 83\% student attendance 67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
( $\mathbf{6 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X320 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx NY 10461
Shared Space: Yes
Campus: Herbert H. Lehman
Educational Campus
Subway: © to Westchester Square-East Tremont Ave
Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
schools.nyc.gov/SchoolSearch
pelhamlabschool@gmail.com
718-904-5090 | 718-904-5099 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 466
Typical Schedule: 8am-2:35pm
College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center

- Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Orientation - Weekend Programs

Admissions Method:
И Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: Pelham Lab offers a rigorous academic program that also supports students social and emotional growth. Students have multiple opportunities for college-level work in high school including opportunities for AP courses, Science Research and CUNY College Now courses. Every student receives a crew class to ensure they can navigate high school and be prepared for college and career in the years ahead.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 679 | 8 |
| Students with Disabilities | 23 | No | 158 | 7 |

## Pelham Preparatory Academy｜11X542

High School With A College View celebrating 15 years of academic excellence．High expectations for achievement，positive self－esteem，and strong values enable our students to progress towards adulthood and effective community participation．Our school is committed to a challenging academic program．Our classes are small and the teachers and staff work closely with students and families．Our partner，the University of Vermont，begins working with 9th graders and the relationship continues through graduation．

## ACADEMICS

－College Preparation Program sponsored by the University of Vermont，Lehman College，and Monroe College
－After－School enrichment classes and tutoring sponsored by Lehman College，GEAR UP，TRIO Programs
－CUNY College Now，CUNY At－Home－In College Program，JumpStart Program sponsored by Monroe College
－College For Every Student（CFES）service learning programs including Peer Mentoring and Leadership Training
－Students take four years of science，mathematics and a foreign language
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science，Spanish，U．S．Government and Politics，U．S．History，World History

## ACTIVITIES

Art，ASPIRA，Beginner＇s Band，CFES Leadership Class，The Challenge（Academic Competition），Chess， Computer，Dance，Drama，Drama Workshop，Gaming Club，Introduction to Computers，National Honor Society（NHS），Panther Press Journalism，Peer Tutoring，Pep \＆Latin Jazz Band，Poetry，SAT Preparation，Spanish Honor Society，Student Council，Student Union，Web Design

PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Indoor Track，Lacrosse，Outdoor Track， Soccer，Tennis，Volleyball

PSAL Sports—Girls：Basketball，Bowling，Cross Country，Gymnastics，Indoor Track，Lacrosse， Outdoor Track，Soccer，Softball，Tennis，Volleyball
School Sports：（NCAA Cleared）Cheerleading，Step and Dance Teams

## PERFORMANCE

C $\mathbf{9 0 \%}$ of students graduate in four years
68\％of students enroll in college or career programs within 6 months

90\％student attendance $\mathbf{8 2 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $\mathbf{7 1} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 11X542 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Pelham Preparatory Academy
Code：X45A
Reach 〇Target 〇Likely

Admissions Method：
へ Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 10

Admissions Priorities：© Priority to Bronx students or residents－100\％of offers went to this group
（2 Then to New York City residents
Selection Criteria：
－We do not rank students for this program；all students will be selected randomly．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 93 | Yes | 3,049 | 33 |
| Students with Disabilities | 25 | Yes | 504 | 20 |

## Renaissance High School for Musical Theater and the Arts

Our small school's familial atmosphere gives students the support and guidance necessary for success both in high school and as they plan for college and/or careers. Teachers and staff use a variety of resources and technology to address the varied learning needs of the student population to ensure that they have access to rigorous and engaging curriculum. In addition, students have access to AP classes, the Advancement Via Individual Determination (AVID) program, student council, club activities (including Musical Theater, Dance, and Drama), and the CUNY College Now at Lehman College program. Renaissance provides opportunities for all students interested in the arts to explore the different art forms for self-expression.

## ACADEMICS

- After-school and Saturday tutoring, credit bearing courses, Regents prep, AVID program, CUNY prep courses
- Access to courses in a variety of art forms in drama, instrumental music, vocal music, and studio art. Students of all levels welcome to participate.
- Access to rigorous courses via CUNY College Now at Lehman College and AP classes offered on campus via the AP for All program.
- Partnership with College Bound Initiative to cultivate a college going culture from 9th through 12th grade. Full time college counselor on staff.
- Student support via attendance outreach, tutoring, credit recovery programs, counseling, mentoring services, and an advisory program.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, U.S. Government and Politics, World History


## ACTIVITIES

Acting, Beginning and Advanced Band, Book Club, Concert Choir, Drawing \& Painting, Family Activities, Film Production, Graduation Committees, International Travel Opportunities, Mentoring, Musical Productions, Musical Theater, National Honor Society, Peer Leader Opportunities, Peer Mediation Program, Robotics, Service Learning Opportunities, Set Design, Stage Crew, Student Government, Studio Art, Tutoring, Varsity Voices, Yearbook Journalism
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

d $\mathbf{7 0 \%}$ of students graduate in four years
43\% of students enroll in college or career programs within 6 months

- $82 \%$ student attendance
$\mathbf{8 0 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $\mathbf{8 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X293 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Renaissance High School for Musical Theater and the Arts
Code: X98A
Reach
VTarget
Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: Our arts program is open to all students of any skill level who have an interest in exploring the arts further. Students are exposed to a variety of art forms through daily coursework and learning experiences outside the classroom and school. There are vast opportunities to showcase their work during school performances.
Admissions Priorities: © Priority to Bronx students or residents-97\% of offers went to this group (2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 522 | 6 |
| Students with Disabilities | 23 | Yes | 158 | 7 |

## Riverdale / Kingsbridge Academy (Middle School / High School 141) (RKA) | 10X141

Riverdale/Kingsbridge Academy (RKA) is committed to providing a challenging academic curriculum in a community-based environment. We are a neighborhood academy within a residential zone instructing students in grades six through twelve. Students, families, and the community come first!

## ACADEMICS

- All students may earn the Advanced Regents Diploma. Students are programmed individually for courses which challenge and support the student.
- Course selection is conducted in consultation with parents and counselors based on a dynamic and rigorous catalog of course offerings.
- We offer Regents-level English, mathematics, social studies, science, and language courses.
- Physical education, health, music, art and elective classes are also offered to meet or exceed state standards for graduation.
- Qualified students are enrolled in honors, AP, and Dual Enrollment courses.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Literature and Composition, Spanish, Studio Art: 3-D Design, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

Accreditation Committee, Anime, Art, Art/Poetry/Writing Competitions, Band, Book Club, Car Wash, Chorus, Concerts, Conflict Resolution, Dance, Festivals/Carnivals, Foreign Film, Glee, Library, Literary Magazine, Math, Model UN, Newspaper, NHS, Nutrition, Pep Rallies, Quiz Bowl, Regents Prep, RKA's Got Talent, Science Olympiad, Screenwriting, SLT, Spanish, Spelling Bee, Spring Festival, Step, Student Council, Tech Interns, Theater, Video Editing, Video Game Club, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Lacrosse, Outdoor Track, Soccer, Wrestling PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: (NCAA Cleared) Baseball, Cheerleading, Faculty-Student Games, High School Field Day, RKA Dancers, Running, Step, Tennis, Volleyball, Yoga

## PERFORMANCE

C $\mathbf{9 2} \%$ of students graduate in four years
入 $\mathbf{9 2} \%$ student attendance
71\% of students enroll in college or career programs within 6 months
$\mathbf{8 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X141 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

RKA Humanities
Code: X80A
Program Description: students are programmed for classes according to their accomplishments and needs.
Admissions Priorities: 1 Priority to continuing 8th graders-100\% of offers went to this group
(2) Then to students residing in the geographical catchment area (3) Then to Bronx students or residents
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Honors/Accelerated Coursework

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 126 | Yes | 1,210 | 10 |
| Students with Disabilities | 34 | Yes | 180 | 5 |

## School for Excellence | 09X404

Our students participate in civic and interactive educational fieldwork in order to gain academic, social, and cultural experiences. We provide multicultural curricula that integrate the arts in academic classes, extended periods, small classes, computers, laptops, tablets, updated SMART Boards, advisory support, and an extended-day program. We use traditional assessments to prepare students for Regents Exams. We prepare students for college starting in the 9th grade with counseling, college/career activities and trips to colleges. Our students are prepared for higher education and careers and are ready to assume their roles as citizens of our country and the world.

## ACADEMICS

- Arts integration theme in classes: Poetry, Painting, Drawing
- Network for Teaching Entrepreneurship (NFTE)
- After-school and Saturday tutoring/Regents prep, CUNY College Now at Hostos Community College, SAT Prep, CUNY Linct, College Bridge for All
- Elective Classes: Forensic Science, Financial Literacy, Creative Writing, Philosophy in Film, Farming, Entrepreneurship
- Performing arts classes which include: Theater, Dance, Music, Art, and Poetry

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: U.S. History

## ACTIVITIES

Bey Scholars: Youth Mentor-ship, BioBus, BronxConnect, Bronx Museum of the Arts, Cooking Matters Program, Educational Alchemy-HERStory, Graphic Arts, Junior Reserve Officer Training Corps-JROTC, Leadership Program-Violence Prevention Program, Pathways Through the Arts: GPS to Manhood, Partner Dance, Peer Mediation Program, Performing Arts: Art, Dance, Music, Theater; Photography, Ramapo, Student Council, Visual Arts, Yearbook Committee
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Intramural Basketball, Soccer, Volleyball

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road,
Bronx NY 10456
Shared Space: Yes
Campus: Morris Educational Campus
LYFE Program: Yes
Subway: (2, (5) to Intervale Ave
Bus: $\mathrm{B} \times 13, B \times 15, B \times 17, B \times 21, B \times 35$, Bx41, Bx41-SBS, Bx6, Bx6-SBS
schoolforexcellence.org
12x404@schools.nyc.gov
718-860-1385 | 718-860-4882 (fax)
Accessibility: Partially Accessible o oni See section 8.1 for more information. Grades: 9 to 12 | Students: 375 Typical Schedule: 8:10am-2:30pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Health Center - Online Grading System = Saturday Programs * Student Parent Orientation

## PERFORMANCE

D8\% of students graduate in four years

- $\mathbf{6 6 \%}$ student attendance

35\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D 59\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X404 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
School for Excellence $\quad$ Code: X46A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Admissions Priorities: © Priority to Bronx students or residents-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria:

- Geographic Proximity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 218 | 3 |
| Students with Disabilities | 23 | No | 69 | 3 |

## School for Tourism and Hospitality｜08X559

Our students are prepared for success in college and careers through a series of learning experiences in an environment where each student is known well by our staff．Work－based learning experiences including college and job－site visits，job shadowing，and industry－based internships help our students develop the academic and business skills needed in today＇s competitive job market．In addition to our focus on the Hotel／Lodging sector of the Hospitality Industry， 2017 brings the opening of our brand new learning kitchen offering students the opportunity to pursue a career in the Culinary Industry．Combined with a rigorous academic program and a robust sports program our students have a rich school experience．

## ACADEMICS

－Advisory，college and career counseling，specialized tutoring，job shadowing／internship experiences
－Technology－driven instruction／blended learning
－Career Technical Education courses are：Business Management，Hospitality，Food and Beverage Management，Computers
English Language Learner Programs：English as a New Language
Language Courses：American Sign Language，French，Spanish
Advanced Placement（AP）Courses：English Literature and Composition，U．S．History

## ACTIVITIES

Art，Cooking Club，Craft Club，National Honor Society，Principal＇s Advisory Council，Sports，Student Government，Web Design
PSAL Sports—Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Bowling，Soccer，Softball，Table Tennis，Volleyball
School Sports：Baseball，Basketball，Softball，Volleyball

School Eligibility
O Open to all NYC residents （also check program eligibility）

## School Type

（10） 10 th Grade Seats Also Offered
Neighborhood：Morrisania－Melrose
Address： 900 Tinton Avenue， Bronx NY 10456
Shared Space：Yes
LYFE Program：Yes
Subway：2，（5）to Prospect Ave
Bus：$B \times 13, B \times 15, B \times 17, B \times 21, B \times 4, B \times 46$ ， Bx4A，Bx6，Bx6－SBS
schools．nyc．gov／SchoolSearch agrafals2＠schools．nyc．gov
718－401－4214｜718－401－4219（fax）
Accessibility：Fully Accessible $3^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 305
Typical Schedule：8：30am－3：15pm
College Trips＝Internships＂Summer Bridge Program＝Summer Orientation

## PERFORMANCE

D5\％of students graduate in four years
－77\％student attendance
56\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 08X559 at schools．nyc．gov／accountability for more about this school．

42\％of students enroll in college or career programs within 6 months
$\mathbf{8 1 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

## PROGRAMS OFFERED

School for Tourism and Hospitality

Admissions Method：
乞 Ed．Opt．
Interest Area：Hospitality，Travel，\＆ Tourism

10th Grade Seats Offered： 32

## Schuylerville Preparatory High School | 08X348

Schuylerville Preparatory High School is a college-preparatory institution that serves scholars from grades 9-12. Our community supports scholars holistically, with specific attention to academics, ethics, and discipline. At SPHS, scholars receive individualized attention that enables them to explore their interests and develop goals while engaging in rigorous curricula across all disciplines. Our course offerings will include Advanced Placement (AP) courses in English, participation in campus-wide AP courses across all subject areas, electives in journalism, communication, environmental science and mathematics, and a partnership with Lehman College and College Now with Bronx Community College.

## ACADEMICS

- AP courses
- CUNY College Now Program
- Theater Development Fund programs in Theater Arts
- College and Career counseling and an advisory program
- SAT preparation and Saturday programs with Lehman College

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition

## ACTIVITIES

Chess, Dance and Salsa, Debate, Entrepreneurship, Health and Fitness, Model UN, Newspaper, Step Team, Student Government, Yearbook and partnerships with various organizations for afterschool programs.
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt
School Sports: Developmental Baseball, Developmental Softball, Intramural Boys \& Girls Basketball

## PERFORMANCE

N/A of students enroll in college or career programs within 6 months
67\% of students graduate in four years

- $87 \%$ student attendance 67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X348 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Schuylerville Preparatory High School
Code: X57A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx NY 10461
Shared Space: Yes
Campus: Herbert H. Lehman
Educational Campus
Subway: © to Westchester Square-East Tremont Ave
Bus: $B \times 21, B \times 24, B \times 31, B \times 4, B \times 40, B \times 42$, Bx4A, Bx8
schools.nyc.gov/SchoolSearch mramos@schuylervilleprephs.org 718-904-5080 | 718-935-5089 (fax)

Accessibility: Partially Accessible ơ० See section 8.1 for more information. Grades: 9 to 12 | Students: 376
Typical Schedule: 8:15am-2:36pm College Trips = Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = Online Grading System = Saturday Programs $=$ Student Parent Orientation - Summer Bridge Program = Summer Orientation Weekend Programs

## Admissions Method:

$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: 13 Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 322 | 4 |
| Students with Disabilities | 23 | No | 87 | 4 |

## South Bronx Preparatory：A College Board School｜07X221

In collaboration with the College Board，our school assists students in mastering a challenging curriculum，guiding them to college entrance，and preparing them for success．Through exposure to state－of－the－art instruction and support，in a respectful and welcoming environment，students are inspired to set the highest academic standards and career goals for themselves．Our students learn to think critically，communicate effectively，and be open to new experiences．They are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs．In turn，a strong school community－families，teachers，and staff equally committed to these high ideals－supports our students and provides a solid foundation for their success．

## ACADEMICS

－iLearnNYC：Program for expanded online coursework and self－paced learning
－Knowledge for College，SAT Readiness－Pathways，academic support services，advisory，CUNY College Now，college visits，workshops at Lehman College
－New York City Connected Learning，PENCIL，SUPA（Syracuse University Project Advancement）， college credit bearing courses for advanced students
－STEM initiatives：Robotics，Hour of Code，Power My Learning
－Online Learning，Powerspeak，Achieve3000，Desire To Learn，Common sense media
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition，U．S．History
Diploma Endorsements：Math

## ACTIVITIES

Artist－in－Residence Program，Career Fair，Chess Club，Cougar Council（Student Government），Dance Club，Fitness Club，Genders \＆Sexualities Alliance，Karaoke Club，Mathletes，MOUSE Squad，Movies in History，National Honor Society，Newspaper＂Cougar Chronicle＂，Rugby Club，SBP Prep Players （Drama），Sci－fi／Horror Club，Spring Carnival，Spring Musical，Step Team，Student Athlete Advisory Board，Webcasting
PSAL Sports—Boys：Baseball，Basketball，Cross Country，Soccer
PSAL Sports－Girls：Basketball，Handball，Outdoor Track，Softball，Table Tennis，Volleyball
School Sports：（NCAA Cleared）Cheerleading，Weight Training／Fitness（Coed）

School Eligibility
© Open to all NYC residents （also check program eligibility）

Neighborhood：Mott Haven－Port Morris Address： 360 East 145th Street， Bronx NY 10454
Shared Space：Yes
Subway：（2，（5）to 3rd Ave－149th St； 4 to 138th St； 6 to 3rd Ave－138th St
Bus： $\mathrm{B} \times 1, B \times 15, B \times 17, B \times 19, B \times 2, B \times 21$ ， $B \times 32, B \times 33, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A$
schools．nyc．gov／SchoolSearch EFlanag2＠schools．nyc．gov
718－292－2211｜718－292－2172（fax）
Accessibility：Not Accessible
Grades： 6 to 12 ｜Students： 659
Typical Schedule：8am－3pm
College Trips＝Community Service Expected＝Extended Day Program － Extended Day Program（Tutoring）＝ Online Grading System＝Student Parent Orientation－Summer Orientation Uniform

## PERFORMANCE

（1） $\mathbf{9 6 \%}$ of students graduate in four years
C $\mathbf{9 2 \%}$ student attendance 58\％of students enroll in college or career programs within 6 months $\mathbf{9 5 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $86 \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 07X221 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

South Bronx Preparatory for Current Students
Code：X11W
Admissions Method：
Guaranteed offer to continuing 8th grade students
园 For Continuing 8th Graders
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to
continuing eighth graders
South Bronx Preparatory for New Students
Code：X11X
Reach
〇Target Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆
Interdisciplinary

Admissions Priorities：© Priority to Bronx students or residents－68\％of offers went to this group （2）Then to New York City residents－ $\mathbf{3 2} \%$ of offers went to this group Prior Year Admissions
General Education Students with Disabilities

| Seats | Seats Filled |
| :---: | :---: |
| 72 | Yes |

Applicants
Applicants Per Seat15

## Theater Arts Production Company School (TAPCo) | 10X225

Featured in US News and World Report's Best High Schools in America '16 \& '17, students graduate with the skills necessary for success in the 21st century. Our freshman students major in Theater, Dance, Vocal Music, Instrumental Music, or Visual Studies. We typically achieve a $99 \%$ college acceptance rate with over $\$ 800,000$ in offered scholarships. We have the DOE's only rooftop garden/outdoor performance space with a sustainable living-oriented curriculum. Our school's philosophy is to "take care of ourselves and each other." We use the Arts and Technology to provide innovative and engaging instruction that inspires students to develop their academic, creative, and world-citizen potential through a heart and hands on approach to learning.

## ACADEMICS

- Saturday Academy, Regents Prep, SAT Prep, Lehman College Now, the LINCT program for raising Math \& ELA Regents' scores to increase college readiness.
- Theater, Dance, Vocal Music, Instrumental Music, or Visual Studies (Studio \& Digital-Video) are our primary tracks in the Arts.
- College Readiness for All, DOE Learning Partners Host School, Heckscher Scholars

English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English Language and Composition, U.S. History

## ACTIVITIES

Clubs-92Y, A-List SAT Tutoring, Center for Arts Education, Charter School Athletic League, Community of Unity's Design Your Future Partnerships-Hispanic Information Television Network, DCTV, Elisa Monte Dance, Gardening, Girls Inc, Grow NYC, Hip Hop Conservatory, Intramural Boys Basketball, Intramural Girls Basketball, Jazz at Lincoln Center, PAL w Tony Danza, REDi Dance, Regents Prep, Robotics, Roundabout Theater, Special Effects \& Makeup, Student Council, Studio Art, Weight Training, Writing
School Sports: Boys Baseball, Boys Basketball, Boys Soccer, Girls Soccer, Girls Softball, Volleyball

## PERFORMANCE

- 73\% of students graduate in four years

6565\% of students enroll in college or career programs within 6 months

- $\mathbf{8 5 \%}$ student attendance
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Mount Hope
Address: 2225 Webster Avenue, Bronx NY 10457

Shared Space: Yes
Subway: 4 to 183 rd St; B, © to 182nd 183rd Sts
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 15, \mathrm{~B} \times 2, \mathrm{Bx} 32, \mathrm{Bx36}, \mathrm{Bx} 40$, Bx41, Bx41-SBS, Bx42, BxM4
tapconyc.org
rlink2@schools.nyc.gov
718-584-0832 | 718-584-5102 (fax)
Accessibility: Partially Accessible ơㅇ $^{\circ}$ See section 8.1 for more information. Grades: 6 to 12 Students: 608 Typical Schedule: 8:20am-2:40pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internship Expected = Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Orientation = Weekend Programs

62\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X225 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Instrumental Music

Code: X20B
Reach
OT

Admissions Method:
Audition
Interest Area: Performing Arts

Program Description: Small group instruction in traditional Band Instruments. Jazz Band, Latin Band, Music Theory, Music History, Improvisation, Sight Singing, and Piano. On- or off-site private lessons by audition.

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection (memorized or with sheet music). Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).

Admissions Priorities: ${ }^{1}$ Priority to continuing 8th graders-10\% of offers went to this group
(2 Then to Bronx students or residents-85\% of offers went to this group (3) Then to New York City residents-5\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.6-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 87 | 3 |
| Students with Disabilities | 7 | No | 32 | 5 |

Admissions Method:
© Audition
Interest Area: Performing Arts

Program Description: General Choir, Show Choir, Jazz Choir, and Women’s Choir. Music Theory, Music History, Improvisation, Sight Singing, Piano; On- or off-site private lessons by audition.
Audition Information: Perform a song without accompaniment. Audition includes on-site music tasks in which originality, pitch, one's ability to harmonize with other singers will be assessed. Check school website (www.tapconyc.org) for suggestions.
Admissions Priorities: 1 Priority to continuing 8th graders-10\% of offers went to this group
(2) Then to Bronx students or residents-90\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.7-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 61 | 2 |
| Students with Disabilities | 7 | No | 26 | 4 |

Dance
Admissions Method:
Audition
Interest Area: Performing Arts/Visual
Art \& Design

10th Grade Seats Offered: 5
Program Description: Students learn modern dance, ballet, composition technology, and principles of dance. Pedagogy is blended to help students develop their own unique voice and gain competitive skills needed to succeed after high school.
Audition Information: Participate in both a ballet class and a modern dance class. In addition to this common audition requirement, a prepared solo is necessary. Applicants must wear ballet shoes and fitted black dance attire.

Admissions Priorities: © Priority to continuing 8th graders-33\% of offers went to this group
(2) Then to Bronx students or residents-63\% of offers went to this group 3 Then to New York City residents-4\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.7-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 84 | 3 |
| Students with Disabilities | 7 | No | 17 | 2 |

$\begin{array}{lllll}\text { Students with Disabilities } & 7 & \text { No } & 17 & 2\end{array}$

## Drama

Admissions Method:
Audition
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 5

Code: X20S $\bigcirc$ Reach $\bigcirc$ Target $\cap$ Likely
Program Description: Students learn acting technique, scene study, voice and diction, movement, musical theater, theater history, audition preparation, digital resume building, script analysis, directing, lighting design, and stagecraft. Students perform in full stage and small studio classical, modern, and musical theater productions.
Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.
Admissions Priorities: © Priority to continuing 8th graders-No offers went to this group 2 Then to Bronx students or residents-88\% of offers went to this group (3 Then to New York City residents-12\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.9-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 63 | 2 |
| Students with Disabilities | 7 | No | 20 | 3 |

## Visual Arts \& Technology

Admissions Method:
Audition
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 5

Program Description: Still Image: Students develop their artistic skills as they progress through classroom assignments using a variety of drawing, painting, and digital design media. Students have the opportunity to apply to the Fred Dolan Art Academy, a Saturday professional artist-led program that helps students develop their portfolios and secure scholarships for college. Moving Image: Students learn valuable artistic, literacy, and technical skills in photography and video production as well as team-building.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples (www.tapconyc.org). Examples may include the human figure and drawing from observation or imagination.
Admissions Priorities: © Priority to continuing 8th graders-47\% of offers went to this group (2) Then to Bronx students or residents-53\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: Average (1.9-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 91 | 3 |
| Students with Disabilities | 7 | No | 26 | 4 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Registration is not required to audition. Doors close at 3pm.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Dance, Drama, Instrumental Music, Vocal Music, Visual Arts | Saturday, October 20, 2018 | 1pm |
| Dance, Drama, Instrumental Music, Vocal Music, Visual Arts | Saturday, October 27, 2018 | 1 pm |
| Dance, Drama, Instrumental Music, Vocal Music, Visual Arts | Saturday, November 3, 2018 | 1 pm |
| Dance, Drama, Instrumental Music, Vocal Music, Visual Arts | Saturday, December 1,2018 | 1 pm |

## University Heights Secondary School｜07X495

Our school feels like college．We provide a rich and authentic learning environment that is rigorous， college and career focused，family oriented and dedicated to cultivating successive generations of citizens prepared to constructively participate in the society of their time．Students can earn up to 18 college credits through our partnership with CUNY and choose from Advanced Placement（AP） courses and STEM electives．Liberal arts and humanities electives include theater，photojournalism， media and broadcasting，band，business，and entrepreneurship．Students also gain real world experience through our executive internship program．Our curriculum fosters independence， critical thinking，and social responsibility．

## ACADEMICS

－Performance－Based Assessment Tasks（PBATs）；Academic portfolio required for graduation
－iLearnNYC：Program for expanded online coursework and self－paced learning；NFTE Entrepreneur Program；Digital Portfolio and Google Education School
－Bloomberg，Early College，CUNY College Now，advisory，blended learning，project－based learning， Cornell University，Narrative 4，STEM
－Robotics，Computer Programming，Technical Drawing（drafting），Tech Leaders of Tomorrow，Peer Mentoring，Green Technology，Aiming High，Health Corps
－Theater，Heights News Network，Upward Bound STEM，Music，Summer Search，SEO（Sponsors for Educational Opportunity），Mock Trials

English Language Learner Programs：English as a New Language

## Language Courses：French

Advanced Placement（AP）Courses：Biology，Calculus AB，English Literature and Composition

## ACTIVITIES

Archery，Band，Bridges，Chess，Classroom Connections，Conflict Resolution，Cycling，Dance， Debate，Drama，Entrepreneurship，Fisher Rock Leadership，Good Shepherd，Life Link，Martial Arts， Microsoft IT，Moth Project，Neuroscience，Newspaper，Outdoor Science，Painting／Drawing，Part of the Solution，Photography，Poetry，Principal＇s Panel，SAT Prep，Service Learning，SPIN Farm，Step， Student Gov，Tech，Teen Battle Chef，TRIO，Web Design，Weird Science，Women＇s Bond，Yearbook， Yoga，Young Gentlemen
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Indoor Track，Outdoor Track， Rugby，Soccer，Tennis，Volleyball
PSAL Sports—Girls：Badminton，Basketball，Flag Football，Soccer，Softball，Volleyball
PSAL Sports—Coed：Double Dutch，Stunt
School Sports：Cheerleading，Flag Football，Intramural Basketball，Track，Young Runners Program

## PERFORMANCE

C $\mathbf{9 8} \%$ of students graduate in four years78\％of students enroll in college or career programs within 6 months

C $\mathbf{9 3} \%$ student attendance
$\mathbf{9 0 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
D $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 07X495 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED
Humanities
Code：X96A
OReach
〇Target Likely

Admissions Method：
目 Screened
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 10

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
屏 Performance Assessment
（10） 10 th Grade Seats Also Offered
Neighborhood：Melrose S．－Mott Haven N ．
Address： 701 St．Anns Avenue， Bronx NY 10455
Shared Space：Yes
Campus：South Bronx Educational Campus
LYFE Program：Yes
Subway：2，（5）to Jackson Ave
Bus：$B \times 13, B \times 15, B \times 17, B \times 19, B \times 2, B \times 21$ ， Bx4，Bx41，Bx41－SBS，Bx46，Bx4A，Bx6， Bx6－SBS

UniversityHeightsHighSchool．org hjoseph4＠schools．nyc．gov 718－292－0578｜718－292－4276（fax）

Accessibility：Not Accessible Grades： 9 to 12 Students： 491
Typical Schedule：8：45am－3pm College Trips＝Community Service Expected－Dress Code－Health Center －Internships＝Online Grading System －Saturday Programs＝Student Parent Orientation＝Summer Bridge Program －Summer Internships＝Summer Orientation－Uniform－Weekend Programs

STEM (Science, Technology, Engineering and Mathematics)

Admissions Method:Screened
Interest Area: Science \& Math

Program Description: The STEM program is based on preparing students for college and careers in the fields of science, technology, engineering and math. Our STEM program provides rigorous and hands on courses in science technology and math, including robotics, media, history of engineering and inquiry, technology, calculus and more. Qualified students can do an executive internship in the STEM fields (including medicine) senior year.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (84-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.3-4.5)
- Individual Interview (on-site)
- Writing Sample

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 52 | Yes | 1,543 | 30 |
| Students with Disabilities | 13 | Yes | 183 | 14 |

## Urban Assembly Bronx Academy of Letters，The｜07X551

Our school was founded on the idea that students who can express themselves in writing can succeed in any path．Writing is another way where we leverage student voice and strengthen social justice！In addition to our inquiry－based college preparatory curriculum，students participate in regular field trips to arts institutions，overnight trips to universities，SAT prep，and enriching community－building activities．Our student services team connects students to jobs，internships， and programs that allow them to travel all over the world．We celebrate hard work，curiosity，self－ expression，and service．Our graduates are critical readers and writers，fully prepared to maximize their learning and change the world．

## ACADEMICS

－Our in－residence program offers activism，writing，theater and music to our scholars，taught by industry leaders．
－Our full－time enrichment \＆partnership coordinator supports students in finding internships， extra curricular activities，\＆study abroad experiences．
－Structured yearly day trips means that three times a year，all students will visit colleges， museums，and engage in community service
－Students take part in yearly exhibitions where they present college level research projects to the community，highlighting their learning and skills．
－With house council，peer－group connection，IntegrateNYC，peer mediators，UP！and other organizations on campus，BAL develops student leaders．
English Language Learner Programs：English as a New Language
Language Courses：Arabic，Spanish
Advanced Placement（AP）Courses：English Literature and Composition，Environmental Science， Statistics，U．S．History

## ACTIVITIES

Extracurricular participation expected；After－School Tutoring，Art Club，Brazilian Jiu－Jitsu，Dance， Drama，Gender \＆Sexuality Alliance（GSA），Harlem RBI，Hip Hop Club，Literary Magazine（One Pen）， The Moth（School Newspaper），Open Mics，Peer Group Connection，Peer Mediation，Poetry Slams， SAT Prep，School Choir，Senior Committee，Social Justice Organizations，Step Team，Student and Teacher－Recruitment Committees，Student Government，Yearbook，Young Runners，and more！
PSAL Sports—Boys：Baseball，Basketball，Soccer
PSAL Sports—Girls：Basketball，Indoor Track，Softball，Volleyball
PSAL Sports—Coed：Stunt
School Sports：Baseball，Basketball（JV），Dance Team，Soccer，Softball，Step Team，Stunt，Track，Tri－ Latino，Ultimate Frisbee，Volleyball，Weight Room

## PERFORMANCE

－ $\mathbf{8 5} \%$ of students graduate in four years
－ $\mathbf{8 0} \%$ student attendance

43\％of students enroll in college or career programs within 6 months
$80 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

77\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 07X551 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Admissions Method：
图 Open
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 5

Program Description：Our school focuses on writing and social justice，giving all scholars a place to leverage their leadership and amplify their voice．Our extended school－day means there are additional opportunities for students to take high－interest classes and connect their interests and passions in new ways．At BAL，students do A LOT of writing，using their thinking to explain，process， and drive understand in new areas！
Admissions Priorities： 1 Priority to continuing 8th graders－57\％of offers went to this group （2 Then to Bronx students or residents－42\％of offers went to this group 3 Then to New York City residents－1\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 257 | 4 |
| Students with Disabilities | 17 | Yes | 97 | 6 |

## Urban Assembly School for Applied Math and Science，The｜09X241

The Urban Assembly School for Applied Math and Science strives to develop and prepare all of our students to become compassionate，critical thinkers capable of successful pursuits after high school．We expect that all of our students will be prepared for college－level study and will be equipped with the skills to make solid career choices．We operate on the premise that as critical thinkers attempt to make sense of the world around them，they tend naturally to engage deeply with mathematics，and that applied mathematics can be a powerful unifying force in the school experience．As a result，the mathematical sciences are celebrated at this school．

## ACADEMICS

－Comprehensive advisory program，providing small－group support and communication with families．
－College office provides comprehensive support throughout the college application process， including trips，FAFSA sessions，and application support．
－SAT／ACT Test Preparation，partnerships with many summer academic and enrichment programs．
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish
Advanced Placement（AP）Courses：Calculus AB

## ACTIVITIES

3－D printing \＆design，Art，Chess，Dance（including hip－hop and step），Gay－Straight Alliance（GSA）， Math League，Music（including music production，piano，string instruments），Peer Counseling， Student Advisory，Student Leadership，Tutoring，Visual Arts，Wilderness／Camping Trips
PSAL Sports—Boys：Baseball，Basketball，Cross Country，Wrestling
PSAL Sports—Girls：Basketball，Flag Football，Softball，Wrestling
PSAL Sports—Coed：Double Dutch
School Sports：Miscellaneous club and intramural sports teams（in addition to full PSAL program）

School Eligibility
© Open to all NYC residents （also check program eligibility）

Neighborhood：Claremont－Bathgate
Address： 1595 Bathgate Avenue，
Bronx NY 10457
Shared Space：Yes
Subway：N／A
Bus：Bx11，Bx15，Bx17，Bx21，Bx32， Bx41，Bx41－SBS

AMSbronx．org
YRamirez＠amsbronx．org
718－466－7800｜718－466－7801（fax）
Accessibility：Fully Accessible 刻 See section 8.1 for more information． Grades： 6 to 12 ｜Students： 616 Typical Schedule：8：35m－3：05pm College Trips＝Dress Code＝Extended Day Program－Extended Day Program （Credit Recovery）＝Extended Day Program（Tutoring）＝Online Grading System＝Saturday Programs＝Student Parent Orientation＝Uniform ＂ Weekend Programs

## PERFORMANCE

入 $\mathbf{8 6 \%}$ of students graduate in four years
76\％of students enroll in college or career programs within 6 months
入 $\mathbf{8 6 \%}$ student attendance $\mathbf{8 1 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $\mathbf{7 2} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 09X241 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Urban Assembly School for Applied Math and Science for New Students $\quad$ Code：Y29A $\cap$ Reach $\cap$ Target $\cap$ Likely

| Admissions Method： Ed．Opt． | Program Description：AMS provides a comprehensive，college－preparatory education focusing on rich and engaging classroom activities．Our school welcomes applicants from all neighborhoods， and does not screen applicants based on test scores，disability，or language status． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area：Science \＆Math | Admissions Priorities：（1）Priority to Bronx students or residents－91\％of offers went to this group （2）Then to New York City residents－9\％of offers went to this group <br> Selection Criteria： <br> －We do not rank students for this program；all students will be selected randomly． |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | Per Seat |
|  | General Education | 64 | Yes | 910 |  | P |
|  | Students with Disabilities | 17 | Yes | 206 |  |  |
| Urban Assembly School for Applied Math and Science for Current Students |  | Code：Y29B |  | $\bigcirc$ Reach 〇Target $\bigcirc$ Likely |  |  |

Admissions Method：
Guaranteed offer to continuing 8th grade students
园 For Continuing 8th Graders
Interest Area：Science \＆Math
Program Eligibility：Open only to
continuing eighth graders

## Validus Preparatory Academy | 09X263

Validus Preparatory Academy is a small high school serving students in grades 9-12. Our mission is to provide students with an education that empowers them academically, socially, and economically, with an emphasis on careers in the healthcare profession. Validus offers a rigorous curriculum, leading to New York State Regents and Local diplomas. Some of the colleges and universities our graduates attend include Vanderbilt, Syracuse, NYU, Boston College, UMass, SUNY Binghamton, Brandeis, and Borough of Manhattan Community College. We serve a diverse student body, supported by a safe, inclusive, character-building environment. Parents are engaged as well, participating in active forums for input on substantive issues.

## ACADEMICS

- Mock Regents to prepare students for the January and June exams. Results determine strengths and areas for improvement.
- All juniors and seniors are enrolled in our College and Career, PSAT, and SAT prep classes.
- Credit recovery for students to make up for shortfalls in required courses.
- Saturday Academy for credit recovery and Regents prep.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, World History

## ACTIVITIES

buildOn, Drama, Sister 2 Sister, Student Government Committee, Summer Search, Clubs include: Film, GSA, Mock Trial, Pajama Reading, Performing Arts, Stock Market, Youth Empowerment
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) Dance, Double Dutch, Intramural Basketball, Soccer, Step, Track, Volleyball, Weight Training

School Eligibility
ƠO Open to all NYC residents (also check program eligibility)

Neighborhood: Claremont-Bathgate
Address: 1595 Bathgate Avenue, Bronx NY 10457
Shared Space: Yes
Subway: N/A
Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS
validusprep.org
CHibber@schools.nyc.gov
718-466-4000 | 718-466-4001 (fax)
Accessibility: Fully Accessible ơं See section 8.1 for more information. Grades: 9 to 12 Students: 372 Typical Schedule: 8:20am-2:40pm College Trips = Extended Day Program - Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships = Uniform - Weekend Programs

## PERFORMANCE

- 64\% of students graduate in four years

79\% student attendance
\%

45\% of students enroll in college or career programs within 6 months $\mathbf{9 0} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $69 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X263 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Validus Preparatory Academy

Code: X07R


Target

Admissions Method:
へ Ed. Opt.
Interest Area: Health Professions

Program Description: Through the College Bound Initiative, our full-time Director of College Counseling (DCC) works closely with principal and teachers to create a college-going culture that raises parent and student expectations. DCC guides students to overcome barriers to college entry through early college awareness activities, application, financial aid and enrollment support.
Admissions Priorities: © Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

Selection Criteria:

- Reading and Math Assessment (on-site)
- Writing Sample

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 468 | 7 |
| Students with Disabilities | 17 | Yes | 136 | 8 |

## West Bronx Academy for the Future | 10X243

The West Bronx Academy for the Future (WBA) is a high-tech school that prepares its graduates to participate fully in the social, civic, and economic life of their city. Students learn in integrated classes and are supported by a guidance system featuring small numbers of students with longterm teacher involvement. Our program is enhanced by real-world, project-based learning and the thorough integration of technology. Students are able to use two computer labs (Mac and HP) while working on integrated curriculum.

## ACADEMICS

- Integrated Curriculum; Technology is used to enhance teaching and learning.
- Access to computers equipped with software to enrich school-based curricula

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, Studio Art: 2-D Design, U.S. Government and Politics, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball School Sports: Basketball, Flag Football, Swimming, Volleyball

## PERFORMANCE

- $87 \%$ of students graduate in four years

D4\% of students
84\% student attendance

- $\begin{aligned} & 75 \% \text { of students feel safe in the hallways, } \\ & \text { bathrooms, locker room, and cafeteria }\end{aligned}$

76\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: Belmont
Address: 500 East Fordham Road, Bronx NY 10458
Shared Space: Yes
Campus: Theodore Roosevelt Educational Campus
LYFE Program: Yes
Subway: B, (D) to Fordham Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12$, $\mathrm{B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17$, $B \times 19, B \times 2, B \times 22, B \times 28, B \times 34, B \times 38$, Bx41, Bx41-SBS, Bx9, BxM4
schools.nyc.gov/SchoolSearch info@bronxacademy.org 718-563-7139 | 718-563-7362 (fax)

Accessibility: Fully Accessible ở $^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 607
Typical Schedule: 8:30am-3:15pm

- Uniform

Search 10X243 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| West Bronx Academy for the Future for Current Students | Code: X59W | , |
| :---: | :---: | :---: |


| Admissions Method: <br> 目 For Continuing 8th Graders | Guaranteed offer to continuing 8th grade students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Humanities \& Interdisciplinary |  |  |  |  |  |
| Program Eligibility: Open only to continuing eighth graders |  |  |  |  |  |
| West Bronx Academy for the Future for New Students |  | Code: X59X |  | $\bigcirc$ Reach | Target $\bigcirc$ Likely |
| Admissions Method: <br> ^ Ed. Opt. | Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group <br> (2) Then to New York City residents |  |  |  |  |
| Interest Area: Humanities \& Interdisciplinary | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 71 | Yes | 836 | 12 |
|  | Students with Disabilities | 19 | Yes | 237 | 12 |

## Westchester Square Academy｜08X558

Our mission is to develop confident readers，writers，and speakers who are connected to and supported by the school community．We prepare students for college with a liberal arts curriculum focused on writing，critical thinking，and peer discussion．We give them the opportunity to connect with their passions through elective coursework in the arts，sciences，and humanities． Our nurturing school culture encourages reflection，collaboration，and project－based learning． Regardless of entry program，students have a common 9th grade experience and opt－in to honors coursework starting their sophomore year．

## ACADEMICS

－Honors and Advanced Placement（AP）courses
－Socratic Seminars，international travel opportunities，college prep courses
－iLearnNYC：Program for expanded online coursework and self－paced learning
－We currently offer pre－AP classes for 10th grade students
－Peer Mediation／Mentoring Program（Peer Group Connection）
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，Chemistry，English Language and Composition， Spanish，U．S．History

## ACTIVITIES

Anime \＆Video Club，Art Club，Creative Writing Club，Dance，Debate，Drama Club，GSA，Model UN， National Honor Society，Poetry Club，SAT Prep Courses，School Newspaper，Social Justice Club， Youth Leadership Program
PSAL Sports—Boys：Baseball，Basketball，Football，Indoor Track，Lacrosse，Outdoor Track，Rugby， Soccer，Tennis，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Indoor Track，Lacrosse， Outdoor Track，Soccer，Softball，Tennis，Volleyball
PSAL Sports－Coed：Cricket，Stunt
School Sports：Rugby，Running Club

## PERFORMANCE

－ $\mathbf{7 4} \%$ of students graduate in four years
－ $87 \%$ student attendance

60\％of students enroll in college or career programs within 6 months
68\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

D $\mathbf{6 5} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 08X558 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Westchester Square Academy

Code：Y58A
〇Reach 〇Target Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 7

Program Description：College－preparatory curriculum with a liberal arts focus
Admissions Priorities： 1 Priority to Bronx students or residents－100\％of offers went to this group
（2）Then to New York City residents
Selection Criteria：
－Individual Interview（on－site）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 767 | 12 |
| Students with Disabilities | 17 | Yes | 178 | 10 |

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 7

Program Description: Program offers accelerated coursework, including AP courses, starting in Sophomore year. Students will have the opportunity to take advanced-level coursework, including Calculus, Chemistry, and Physics.
Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group (2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (68-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Individual Interview (on-site)
- Writing Sample

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 151 | 4 |
| Students with Disabilities | 12 | No | 23 | 2 |

## Wings Academy | 12X684

In September 1994, the New York City Department of Education, the Center for Collaborative Education, and the Coalition of Essential Schools sponsored the first systemic effort to redesign a large high school in the Bronx. Wings Academy was one of five pioneering small schools resulting from that effort, founded on the premise of helping young people use their minds well. Our primary goal is to develop students' habits of mind, which will encourage respect for lifelong learning, purposefulness, and success.

## ACADEMICS

- Saturday Regents prep; PM school; Saturday school; PSAT/SAT Prep Courses; Academic Lunch Club
- Senior Mentors CONNECT; Lehman College Now; Student Work Study; Monroe College CONNECT

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Softball
School Sports: NCAA Cleared

## PERFORMANCE

D 53\% of students graduate in four years

- $\mathbf{8 1 \%}$ student attendance

35\% of students enroll in college or career programs within 6 months
74\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
D88\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: East Tremont
Address: 1122 East 180th Street, Bronx NY 10460
Shared Space: No
Subway: (2, (5) to East 180th St
Bus: Bx21, Bx36, Bx40, Bx42, Bx9, BxM10, BxM6, Q44-SBS
schools.nyc.gov/SchoolSearch TWillia13@schools.nyc.gov 718-597-1751 | 718-931-8366 (fax)

Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 491
Typical Schedule: 8am-2:20pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Saturday Programs = Student Parent Orientation $=$ Summer Bridge Program = Summer Orientation Uniform - Weekend Programs

Search 12X684 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Academy For Excellence
Code: X93A
Program Description: An accelerated Regents testing program that enables students to earn Advanced Regents Diplomas and become eligible to take AP tests and college level courses.
Admissions Priorities: 13 Priority to Bronx students or residents-98\% of offers went to this group
(2) Then to New York City residents-2\% of offers went to this group

Selection Criteria:

- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 118 | No | 524 | 4 |
| Students with Disabilities | 32 | No | 173 | 5 |

## Women's Academy of Excellence $\mid 08 \times 282$

The Women's Academy of Excellence is an all-girls public high school, serving grades 9-12. Our mission is to create a community of lifelong learners, to nurture the intellectual curiosity and creativity of the scholars, and to empower them as young women. The school community seeks to cultivate a dynamic, participatory learning environment that enables scholars to achieve academic success on many levels, specifically in the fields of math, science, and civic responsibility. The scholars are exposed to a challenging curriculum that supports them in becoming college and career ready. The young ladies are encouraged to become leaders within their communities and to use their voices for positive change. Our motto: GIRLS MATTER! Web: thewae.org.

## ACADEMICS

- AP Courses, Genetic Research, Leadership Courses, Castle Learning, SAT Prep, PM School, Regents prep, Read 180, Girls Who Code, Skedula, Kinvolved
- Monroe College JumpStart, Lehman College Now, College Access for All, College Trips, Montefiore Internship Program, College Application Week
- College Acceptances: Cornell U, NYU, Syracuse, Howard U, Penn State, Fordham U, Tuskegee U, St. John's U, Macaulay Honors
- Honors: National Honor Society, National Hispanic Honor Society, Academy Awards Night, PEARLS Awards, Parent-Daughter DIVA Attendance Awards
- Partnerships: NY Coalition of 100 Black Women, L'Oreal Role Model Program, Zeta Phi Beta Sor INC. AAOZ, ACS NBO, Kechie's Project, Destiny Designers' University
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Math, Science


## ACTIVITIES

Ambassadors, Anti-Bullying Week, Big Sister/Little Sister Program, Breast Cancer Walk, Career Day, Cheerleading, College Fair, Domestic Violence Awareness, Freshmen Retreat, Ice Cream Social, Junior Breakfast, Montefiore Medical Symposium, Parent-Daughter Breakfast/Rose Ceremony, Senior Parent Seminar, Senior Committee, Senior Breakfast, Student Council,Town Halls,Toy \& Coats Drives, WAE Day, Woman's Empowerment Series, Women Doing It Big Conference. School Uniform: Skirt/Pants, School logo sweater \& shirts.
PSAL Sports—Boys: Baseball, Basketball, Fencing
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Stunt

## PERFORMANCE

D $\mathbf{7 0} \%$ of students graduate in four years

- 75\% student attendance

42\% of students enroll in college or career programs within 6 months
74\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

49\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X282 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math
Program Eligibility: Open only to Female-Identified students

Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 232 | 3 |
| Students with Disabilities | 23 | No | 48 | 2 |

10th Grade Seats Offered: 5

## World View High School｜10X353

World View High School（WVHS）is a rigorous college preparatory school with a primary focus on mathematics and the sciences．WVHS utilizes project－based learning to prepare students for college and careers．As members of our community，students are expected to present their research projects in every discipline twice every school year and maintain a college and career－ ready profile．Students build rigorous research and evidence based skills while fostering their social and emotional growth as a member of an increasingly global community．WVHS teachers guide students through mentoring and advisory classes to ensure academic and personal success on their path towards becoming leaders in the school community and world beyond．

## ACADEMICS

－WVHS students have the opportunity to start taking college courses in the 10th grade through the College Now program at Lehman College．
－Science：Environmental Science，Living Environment，Chemistry，Physics；Mathematics：Algebra 1， Geometry，Algebra 2，Pre－Calculus
－Students in the Spanish Transitional Bilingual Education program will take classes primarily in English by year three．
－Language／Cultural Immersion－international trips：Granada and Madrid（2017），Montreal and Quebec（2018）；Berlin and Prague（expected 2019）
－Experiential learning：Medieval Times，Holocaust Museum，Japan Society（Social Studies）；Safari （Biology）and Rides（Math／Physics）at Six Flags
English Language Learner Programs：English as a New Language；Transitional Bilingual Education： Spanish
Language Courses：French，Japanese，Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science，U．S．History

## ACTIVITIES

Debate Team，Music Club，New York Cares，Photography Club，Improv Troupe，Student Event Committee， Student Government，World Travelers Club．Future clubs／activities based on student interests
PSAL Sports－Boys：Baseball，Basketball，Cross Country，Football，Indoor Track，Outdoor Track， Soccer，Swimming，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Gymnastics，Handball，Indoor Track，Outdoor Track，Soccer，Softball，Swimming，Tennis，Volleyball

## PSAL Sports—Coed：Cricket

## PERFORMANCE

－ $\mathbf{8 6 \%}$ of students graduate in four years
入 $\mathbf{8 9 \%}$ student attendance
－ $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 10X353 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

World View High School
N／A of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

Worid View High School
Code：X89A

Admissions Method：


Interest Area：Science \＆Math

Program Description：This program is for any student who is interested in a well－rounded education that prepares them for college and careers．We provide a learning environment that fosters critical thinking，which helps students develop well－informed and independent global perspectives．Our program seeks to ensure that our graduates are qualified，competitive and confident for the ever－changing future．
Admissions Priorities：© Priority to Bronx students or residents－100\％of offers went to this group （2）Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 98 | Yes | 1,108 | 11 |  |
| Students with Disabilities | 27 | Yes | 210 | 8 |  |
|  |  | Code：X89B | O Reach | OTarget | OLikely |

Spanish Transitional Bilingual
Code：X89B
Program Description：This program focuses on English acquisition with a special interest in math and science．The program is designed for Spanish－speaking immigrant students who have been in the United States for less than four years．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 20 | Yes | 182 | 9 |
| Students with Disabilities | 5 | Yes | 17 | 3 |

## Young Women's Leadership School of the Bronx (TYWLS)

## 09X568

Our school community consists of confident and compassionate young women. We specialize in mathematics, science, and technology. Personal and academic growth is supported in a strong advisory program. We focus on female adolescent development, positive self-image, effective communication, leadership development, and college awareness. Learning is dynamic and our small class sizes enable students to experience great success on many levels. The educational experience is enhanced only through strong partnerships with The Young Women's Network, College Bound Initiative, and College Now with Lehman College. With their support, we are able to replicate the best practices of a private and independent girl's school and provide a quality education.

## ACADEMICS

- AP courses offered as well as College Now course offerings at Lehman College for upperclassmen.
- Smartboards and laptops in every classroom to allow for blended learning opportunities that prepare students for college using platforms such as iLearn.
- Summer opportunities that include sleep away camps and the Smith College summer program.
- Community Service required by all students.
- School uniform required that includes shirt and pants/skirt with school logo and gym uniform.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, U.S. History, World History

## ACTIVITIES

Tutoring Program, Yearly College Field Trips, Comprehensive advisory program and after-school clubs including, but not limited to: Arts and Crafts, Chess, Girls Who Code, School Newspaper, Student Government, Tutoring Program, and more

School Sports: Basketball, Soccer, Softball, Track, Volleyball

## PERFORMANCE

N/A of students graduate in four years
入 $\mathbf{9 2} \%$ student attendance
$83 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X568 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Young Womens Leadership School, Bronx
N/A of students enroll in college or career programs within 6 months
85\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

School Eligibility
© Open only to female students (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

- Female Students Only

Neighborhood: Mount Hope
Address: 1865 Morris Avenue, Bronx NY 10453
Shared Space: Yes
Subway: (4) to 176 th St; B, (D) to 174175th Sts

Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, $B \times 40, B \times 41, B \times 41-S B S, B \times 42, B \times M 4$
tywlsbronx.org
info@tywlsbronx.org
718-731-2590 | 718-731-2595 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 465
Typical Schedule: 8:40am-3:50pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Health Center = Internships - Online Grading System - Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation = Uniform = Weekend Programs

Admissions Method:
R Screened
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to Female-Identified students

10th Grade Seats Offered: 10

Program Description: We partner with Software Engineering for All and offer Software Engineering for grades 6-12 as well as AP Computer Science to $10^{\text {th }}-12^{\text {th }}$ grade students.
Admissions Priorities: © Priority to continuing 8th graders-56\% of offers went to this group
(2 Then to Bronx students or residents-43\% of offers went to this group 3 Then to New York city residents-1\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Initial filter: 80 grade average, $90 \%$ attendance, $90 \%$ punctuality
- Course Grades: Average (71-100)
- Standardized Test Scores: Average (2.1-4.5)
- Group Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 437 | 7 |
| Students with Disabilities | 17 | No | 84 | 5 |

## NOTES

## Of Brooklyn students who listed 12 choices on their application

## $99 \%$ <br> received an offer in Round 1

## What High School Programs Are Available in Brooklyn?

- 120 district high schools
- 242 programs, plus two specialized high school programs
- Over 20,000 seats for ninth grade students
- 95 schools offer tenth grade seats


## What Are the Program Admissions Methods in Brooklyn?

In Brooklyn, students have the greatest number of schools and programs to choose from, as well as the most Educational Option (Ed. Opt.) programs in any borough.


| Interest Area | Programs |
| :--- | :---: | :---: |
| Animal Science | 1 |
| Architecture | 1 |
| Business | 5 |
| Communications | 4 |
| Computer Science \& Technology | 25 |
| Cosmetology | 1 |
| Culinary Arts | 6 |
| Engineering | 15 |
| Environmental Science | 3 |
| Film/Video | 2 |
| Health Professions | 19 |
| Hospitality, Travel, and Tourism | 2 |
| Humanities \& Interdisciplinary | 70 |
| Law \& Government | 12 |
| Performing Arts |  |
| Performing Arts/Visual Art \& Design | 10 |
| Project-Based Learning | 27 |
| Science \& Math | 1 |
| Teaching |  |
| Visual Art \& Design | 23 |
| Zoned | 2 |

## My Brooklyn Choices

Explore programs to list on your application. Remember to find reach, target, and likely programs in your borough and throughout New York City.

|  | Reach Target Likely |  |  |  | Reach Target Likely |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 0 | 0 | 0 | 7. | 0 | 0 | 0 |
| 2. | 0 | 0 | 0 | 8. | 0 | 0 | 0 |
| 3. | 0 | 0 | 0 | 9. | 0 | 0 | 0 |
| 4. | 0 | 0 | 0 | 10. | 0 | 0 | 0 |
| 5. | 0 | O | 0 | 11. | 0 | 0 | 0 |
| 6. | $\bigcirc$ | 0 | 0 | 12. | 0 | 0 | 0 |

Water's Edge Educational Campus Brooklyn International High School Science Skills Center High School for Science, Technology and the Creative Arts Urban Assembly High School of Music and Art

Harry Van Arsdale Educational Campus Brooklyn Preparatory High School Williamsburg High School for Architecture and Design Williamsburg Preparatory School Williamsburg Preparatory School

George Westinghouse Educational Campus
City Polytechnic High School of Engineering, Architecture, and Technology George Westinghouse Career and Technical Education High School

Automotive High School



Urban Assembly Institute of Math and Science for Young Women The Urban Assembly School for Law and Justice

School of the Arts
Prospect Heights Educational Campus
Brooklyn Academy of Science and the Environment (BASE) Brooklyn School for Music \& Theatre The High School for Global Citizenship

Dr. Susan S. McKinney Secondary School of the Arts


Brooklyn Technical High School Academy Brooklyn Community Arts \& Media High School (BCAM) Bedford Academy $\longrightarrow$ High School ACORN Community High School-

Erasmus Hall Educational Campus
Academy for College Preparation and Career Exploration: A College Board School Academy of Hospitality and Tourism High School for Service \& Learning at Erasmus


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Automotive High School
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## Abraham Lincoln High School | 21 K410

Abraham Lincoln High School prepares students for the world of today. Our small learning communities and advisories offer all students supports and challenges. Lincoln students become Lincoln Citizens-ready to play an important role in their future colleges and communities.

## ACADEMICS

- CTE programs: Virtual Enterprise, Business, and Veterinary Science
- Superior Campus: Photo studio, animal lab, library, computer labs, garden, media studio, three gymnasiums, seven athletic fields and swimming pool.
- College Coursework: 17 advanced courses through AP, CUNY College Now, and Syracuse University SUPA program.
- Elective Opportunities: Theater, set building, chorus, band, statistics, forensics, media, production, lifeguarding, and beginning swimming.
- College Pathway: Advisory, character development, college visits, SAT prep, college office, Follow Us, Horizons, Trailblazers and ALEAP program.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Urdu
Language Courses: Cantonese, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Statistics, World History


## ACTIVITIES

Acting Studio, Anime, Animal Care Squad, Arista National Honor Society, Chess, Cheerleading, Chinese, Comic Book Club, Conflict Negotiation \& Mediation, Cooking, Crotchet, Culinary, Eastern Culture, Gaming, Guitar, History, Intramural Basketball \& Sports, Key Club, Landmark Yearbook, LGBTQ Alliance, Library Squad, Lincoln Ambassadors, Lincoln Log Newspaper, Math Club, Media, Mock Trial, Moot Court, Movie Club, Robotics, Running Club and Senior Activities, Student Organization, Weightlifting
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

D $\mathbf{7 1} \%$ of students graduate in four years
入 $\mathbf{8 6 \%}$ student attendance
45\% of students enroll in college or career programs within 6 months

- $84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21 K410 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Veterinary Sciences And Animal Care

Code: K24A
Program Description: A three-year program for students with a strong interest in a future career in animal care and health. Coursework focuses on small and large mammals, reptiles, fish, and birds. Students in the program score higher than their peers on Science Regents Exams, possibly earn college credit, gain hands-on experience with animals in our labs and at work sites.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 107 | Yes | 583 | 5 |
| Students with Disabilities | 23 | Yes | 138 | 6 |

Code: K24B
Reach
Target
Likely

School Eligibility
[1] Open only to Brooklyn students or residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: West Brighton
Address: 2800 Ocean Parkway,
Brooklyn NY 11235
Shared Space: Yes
Subway: © to Neptune Ave-Van Siclen;
Q to Ocean Parkway
Bus: B1, B36, B4, B68
alhs.nyc
admissions@alhs.nyc
718-333-7400 | 718-946-5035 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information. Grades: 9 to 12 Students: 1998 Typical Schedule: 7:45am-3:27pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internships - Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships = Summer Orientation - Weekend Programs

Program Eligibility: Open only to
Brooklyn students or residents
10th Grade Seats Offered: 15

## Virtual Enterprise

Admissions Method:
乞 Ed. Opt.
Interest Area: Business
Program Eligibility: Open only to
Brooklyn students or residents

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Animal Science

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 58 | No | 303 | 5 |
| 12 | No | 66 | 6 |

## Digital Media

Admissions Method:
乞 Ed. Opt.
Interest Area: Communications
Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 10

Program Description: This program introduces students to the world of media production. Students develop their creative ideas and learn how to share them with the world through professional-quality video production. Regular live broadcasts of Lincoln's prestigious athletic programs train students in a 'real time' production environment. Working with Adobe premiere and professional cameras and editing equipment, students share and edit their own projects.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | Yes | 255 | 9 |
| Students with Disabilities | 6 | No | 78 | 13 |

Code: K24
Reach
Target
Program Description: In today's world, technology is the driving force of change. Through the four-year Computer Science Program, students study the design and development of software and hardware to solve real world problems in a variety of business and social contexts. Students develop critical thinking and problem solving skills, while coding a computer to think like a human. Computer Science students leave Lincoln amply prepared for the changes and the challenges of the world of technology.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities

| 99 | No | 477 |
| :---: | :---: | :---: |
| 21 | No | 92 | 5

4

## Professional Photography

Code: K24L
〇Reach
Target

Admissions Method:
Audition
Interest Area: Visual Art \& Design
Program Eligibility: Open only to Brooklyn students or residents
10th Grade Seats Offered: 10

Program Description: Techniques of black and white, color, digital studio, scientific, still, and video imaging that prepare students for both college and professional careers. Interested students may schedule an appointment for a tour of the program.
Audition Information: Students will prepare and submit the following to Mr. Carlos Molina, Director of the Photography Program, via mail (to the school's address) or email (CMolina2@schools.nyc.gov) by early December: A portfolio of the student's work. The portfolio should consist of ten pieces in which the student displays his or her visual sensibility (sense of humor, design, taste). The portfolio can be drawings, paintings and/or photography. All applicants must submit a portfolio; however, if you do not have a portfolio for submission, you may come during one of the audition dates to create your portfolio.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)
- Portfolio of Student Work

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | Yes | 157 | 5 |
| Students with Disabilities | 7 | No | 34 | 5 |

Honors Institute for American Studies and Law-Gilder Lehrman $\quad$ Code: K24M $\cap$ Reach $\cap$ Target $\cap$ Likely

```
Admissions Method:
Screened
```

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 10

Program Description: A humanities-based program for gifted students that explores the issues of Law and American History through a four-year sequence. Courses offered in the program included: Introduction to Law, Criminology, Constitutional Law, and Sociology. Students in this program receive preferential treatment for acceptance in AP World History, Syracuse University Project Advance or SUPA Public Policy, SUPA Personal Finance, and SUPA US History courses, all of which include college credits.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | Yes | 169 | 6 |
| Students with Disabilities | 6 | No | 24 | 4 |

Admissions Method:
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Zoned students have access to all Abraham Lincoln High School programs. This includes AP classes, specialized electives, academic clubs and the Music, Theater and Fine Arts pathway. In this pathway, students are exposed to different facets of the Arts. Through creative expression, students will share universal themes, values and emotions. They will improve their social skills, develop a creative eye, and gain multiple perspectives in their chosen artistic field. Guaranteed offer to students who live in the zoned area

## AUDITION INFORMATION

Register for auditions via email. Contact Carlos Molina: CMolina2@schools.nyc.gov.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Professional Photography Program Applicants | Wednesday, November 14, 2018 | 4pm |
| Professional Photography Program Applicants | Saturday, November 17, 2018 | 9 am |
| Professional Photography Program Applicants | Wednesday, December 5, 2018 | 4pm |
| Professional Photography Program Applicants | Saturday, December 8,2018 | 9am |

We prepare all students to enter college and employment through our multi－disciplinary curriculum that integrates challenging academics with modern technology at its core．Students participate in career－rotations and internships to gain real world work and industry experience． Through partnerships with Long Island University，Berkeley College，and CUNY，we provide students with opportunities to earn college credit，beginning in their third year．Our Science and Technology Engineering Program integrates science and math education with academic support， science enrichment，and academic and career counseling．Our robust arts programming，in partnership with BRIC Arts Media，allows students to explore digital，visual，and fine arts．

## ACADEMICS

－Microsoft Imagine Academy
－Internships，Career Rotations and Mentoring Programs at universities，private colleges， community－based organizations，and businesses
－College Now partnership supported by New York City College of Technology（CUNY）and Long Island University
－After School Success Academy
－CUNY－sponsored SAT and Regents preparation
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，U．S．Government and Politics

## ACTIVITIES

FAME Dance Team，GSA，Physics Club，Project Reset and Reflect，Robotics，STAR Leadership Club， Senior Committee，Student Government，Student Government，TED－Ed Resilience Project，Urban Advantage，Video Game Club，Yearbook Committee；Other clubs created based on student interest．
PSAL Sports－Boys：Baseball，Basketball，Bowling，Cross Country，Football，Indoor Track，Outdoor Track，Soccer，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Flag Football，Indoor Track，Outdoor Track，Softball，Swimming， Table Tennis，Tennis，Volleyball
PSAL Sports—Coed：Cricket，Double Dutch，Stunt
School Sports：Archery，STEP Team，Weight－lifting Club

## School Eligibility

$\measuredangle$ Open to all NYC residents （also check program eligibility）

Neighborhood：Flatbush
Address： 911 Flatbush Avenue， Brooklyn NY 11226
Shared Space：Yes
Campus：Erasmus Hall Educational Campus
Subway：（B），© to Church Ave
Bus：B103，B12，B16，B35，B41，B44，
B44－SBS，B49，BM1，BM2，BM3，BM4
schools．nyc．gov／SchoolSearch
awilliams52＠schools．nyc．gov
718－564－2566｜718－564－2567（fax）
Accessibility：Partially Accessible ở See section 8.1 for more information．
Grades： 6 to 12 Students： 422 Typical Schedule：8am－2：20pm College Trips＝Community Service Expected－Dress Code－Extended Day Program＝Extended Day Program （Credit Recovery）＝Extended Day Program（Tutoring）－Extended Year＝ Health Center＝Internships＝Online Grading System－Saturday Programs ． Student Parent Orientation $=$ Summer Orientation－Uniform－Weekend Programs

## PERFORMANCE

－ $64 \%$ of students graduate in four years
入 $\mathbf{8 4 \%}$ student attendance
67\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 17K382 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Academy for College Preparation and Career Exploration for New Students

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Humanities \＆
Interdisciplinary

Program Description：We provide effective and meaningful instruction that are differentiated and Common Core aligned to meet the needs of the diverse learners．Our expectations are：1．）All ninth grade students who enter through the high school would be enrolled in college by the end of their fourth year．2．）All middle school students improve their proficiency level by at least one level，as they move vertically along grades．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 113 | 2 |
| Students with Disabilities | 14 | No | 30 | 2 |

Academy for College Preparation and Career Exploration for Current Students $\quad$ Code：L21B $\quad$ Reach $\cap$ Target $\cap$ Likely
Admissions Method：Program Description：Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to
continuing eighth graders

## Academy for Conservation and the Environment｜18K637

This is a small learning community with a supportive culture．We prepare students with knowledge， skills，confidence，and motivation to succeed in college．Our instructional program focuses on developing critical thinking，problem－solving，collaboration，and the application of real－world concepts．Through our partnerships with Cornell University，Brooklyn College，and Medgar Evers College，we provide a rigorous curriculum emphasizing the sciences and technology．We provide students with internship opportunities，numerous Advanced Placement（AP）courses，and early college courses．Through dedicated staff，rigorous and engaging coursework，and individualized instruction our students are empowered to succeed in their future endeavors．

## ACADEMICS

－iLearnNYC：Program for expanded online coursework and self－paced learning through APEX and blended learning．
－Science and Health Institute：Focuses on Environmental Science and Health Professions
－Technology and Visual Arts Institute：Focuses on Computer Science，Robotics，and Digital Art
－Advanced Placement Courses and a variety of elective courses offered each semester
－Early College credits earned through Medgar Evers College．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，English Language and Composition，English Literature and Composition，U．S．History

## ACTIVITIES

ACE Hornets Basketball Team，Cooking，Cultural Club，Chess Club，Dance，Fashion，Fitness，Paid Summer Internship with the Nature Conservancy（LEAF），Peer Mediation，SAVE，Senior Council， Student Organization，Sustainability

PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Indoor Track，Outdoor Track，Soccer， Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Handball，Indoor Track，Outdoor Track， Softball，Volleyball
School Sports：（NCAA Cleared）ACE Hornets Basketball Team，ACE Hornets Cheerleading Team

## PERFORMANCE

－ $\mathbf{8 1 \%}$ of students graduate in four years
入 $82 \%$ student attendance
－ $\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 18K637 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Technology and Visual Arts Institute
Code：L44A

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 5

Program Description：This institute focuses on technology and digital art through course work in computer science，robotics，and computer art．Students will explore STEM initiatives such as， computer programming through coding and robotics，as well as visual and digital computer arts．

Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 211 | 4 |
| Students with Disabilities | 10 | No | 66 | 7 |

## Science and Health Institute

Code：L44B
VReach
Target
Likely

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Health Professions

Program Description：This institute focuses on environmental science and health professions． Students will be given opportunities to explore real world practical issues that affect the environment，through field work in Hydroponic studies through a partnership with Cornell University as well as field work in the health professions through hands on experiences．

Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 120 | 2 |
| Students with Disabilities | 10 | No | 31 | 3 |

## Academy for Environmental Leadership | 32K403

We are a small, innovative learning community with a collaborative approach to teaching and learning that seeks to empower students to become responsible leaders. We strive to make students part of a global response to preserving our environment. Every student is held to the highest standards and has constant opportunities for intellectual engagement. All students are expected to be college and career ready prior to graduation. We welcome parental involvement, which is essential to the success of our school. Our instructional focus is on reading and writing across all content areas. All students are expected to take a math and science course each semester. Our teachers use technology to engage our students and apply learning to the world.

## ACADEMICS

- Advanced Placement Environmental Science class takes place in our newly constructed NY Sunworks sponsored hydroponics lab (or green classroom).
- We seek to empower students through rigorous instruction to become self-reliant/resilient, responsible leaders, caretakers of the Earth and others.
- Students gain hands-on experience by preparing soil, composting, producing seedlings in our green classroom and studying food justice systems.
- When students actively build on each other's ideas, ask questions and discuss, they intellectually engage in the work and their performance improves.
- We will achieve this by incorporating the citywide instructional expectations and preparing rigorous lessons with the Common Core Standards in mind.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Studio Art: Drawing, U.S. Government and Politics, U.S. History

Diploma Endorsements: Math, Science

## ACTIVITIES

Art, Drama, Global Potential (six weeks of immersion in a rural village as a youth leader), National Honor Society, Student Council, Summer Search, Yearbook

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick
Address: 400 Irving Avenue, Brooklyn NY 11237
Shared Space: Yes
Campus: Bushwick Educational Campus
LYFE Program: Yes
Subway: ©, © to Myrtle-Wyckoff Avs
Bus: B13, B20, B26, B38, B52, B54, B60 M Shuttle Bus, Q55, Q58
aelnyc.org
EBaptiste3@schools.nyc.gov
718-381-7100 | 718-381-0223 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 272
Typical Schedule: 8:15am-2:35pm
College Trips = Community School Community Service Expected - Dress Code = Extended Day Program * Extended Day Program (Tutoring) = Health Center = Internships = Online Grading System = Saturday Programs - Summer Bridge Program = Uniform Weekend Programs

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball
School Sports: Baseball, Basketball, Softball, Soccer, Swimming

## PERFORMANCE

D $\mathbf{7 0 \%}$ of students graduate in four years

- 80\% student attendance
bathrooms, locker room, and cafeteria
57\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K403 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Academy for Environmental Leadership
Code: L23A


Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 194 | 2 |
| Students with Disabilities | 19 | No | 65 | 3 |

## Academy for Health Careers | 17K751

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the healthcare services industry. Our goal is to have students who will be college and career ready upon graduation, prepared to participate in the global marketplace as skilled problem-solvers, critical thinkers, and self-sustaining citizens.

## ACADEMICS

- CTE program(s) in: Health Science
- CTE Programs in Health Careers
- CUNY College Now courses in Health Science; APEX Learning (all subjects)
- Literacy Focus (Readers and Writers Seminar)
- College and Career Advisory

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track
School Sports: (NCAA Cleared) Cheerleading and Science Club

## PERFORMANCE

- $\mathbf{8 3} \%$ of students graduate in four years
- 83\% student attendance

56\% of students enroll in college or career programs within 6 months
87\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

44\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K751 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Crown Heights North
Address: 150 Albany Avenue,
Brooklyn NY 11213
Shared Space: Yes
Campus: Paul Robeson Educational Campus
LYFE Program: Yes
Subway: 3 to Kingston Ave; A to Utica Ave; © to Kingston-Throop
Bus: B15, B25, B26, B43, B44, B45, B46, B65
schools.nyc.gov/SchoolSearch dmartin8@schools.nyc.gov 718-773-0128 | 718-773-0648 (fax)

Accessibility: Partially Accessible ơं See section 8.1 for more information.
Grades: 9 to 12 Students: 359
Typical Schedule: 8:30am-2:45pm College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Extended Year = Internships = Student Parent Orientation - Summer Internships Summer Orientation = Uniform

PROGRAMS OFFERED

Admissions Method:
Open
Interest Area: Health Professions
10th Grade Seats Offered: 10

Admissions Priorities: 1 Priority to Brooklyn students or residents-94\% of offers went to this group 2 Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 435 | 5 |
| Students with Disabilities | 19 | No | 76 | 4 |

## Academy for Young Writers｜19K404

Young Writers is a small supportive community where excellent teaching，close relationships，and high expectations lead students to college and career．We value respect，kindness，safety，and empathy．Classes are student－centered and project－based．We focus on developing reading，writing， discussion，and presentation skills，while encouraging the exploration of STEM topics and self－ expression through the arts．Advisory classes are the foundation of our community and support a restorative approach to discipline．Students are encouraged to build trusting relationships，to be themselves，to take risks，and to undergo personal growth over their four years．We seek parents and students who are interested in belonging to close－knit school community．

## ACADEMICS

－Advanced Placement（AP English Language \＆Literature，Computer Science，Biology，US History）， College Now，College Trips，College Counselor
－Computer science，coding，and robotics courses，integrated technology use across the curriculum， Google apps，Chromebooks，iPads，and SMART Boards
－Restorative Justice：Advisory focused on community building，peer mediation，senior buddies，RJ ambassadors，student leadership
－Exhibition－Based Academic Program（grades primarily based on student exhibitions／projects）， Annual Portfolios，Habits of Mind，Senior Projects
－Raven Press：All students publish original writing each year as part of a class anthology and have the opportunity to self－publish their writing
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，English Literature and Composition，U．S．History

## ACTIVITIES

Award－Winning GSA，Black Lives Matter Movement，Caribbean Dance \＆Step Teams，Cheerleaders， Film Making，Girls Empowerment，Homework Center，Japanese Language \＆Culture Club，Latino Community \＆Culture Club，League of Legends \＆E－Sports Club，Math Lab，Music and Art Classes， Muslim Pride Club，Peer Tutoring，Podcasting，Poets＇Cafe，Reading Intervention，Restorative Justice， Student Council，Talent Show，Theater，Web Design，Writers＇Posse，Yearbook Committee
PSAL Sports—Boys：Basketball，Bowling
PSAL Sports—Girls：Basketball，Bowling，Outdoor Track
School Sports：Badminton，Baseball，Cheerleading，Flag Football，Intramural Sports：Basketball， Soccer，Tennis

## PERFORMANCE

－ $\mathbf{8 9} \%$ of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance

73\％of students enroll in college or career programs within 6 months
87\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

71\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 19K404 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED
Academy for Young Writers for New Students
Code：L22A
Reach

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

Program Description：College preparatory curriculum．Four years of math，science，English and history．Selective courses including writing，computer science，robotics，coding，arts，music，in－ school SAT prep，and college counseling．
Admissions Priorities： 1 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 55 | Yes | 512 | 9 |
| Students with Disabilities | 11 | Yes | 143 | 13 |
| nt Students | Code：L22B | OReach | OTarget | Olikely |

Admissions Method：
目 For Continuing 8th Graders
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to continuing eighth graders

## School Eligibility

$\circlearrowleft_{C}^{\circ}$ Open to all NYC residents （also check program eligibility）

Neighborhood：East New York
Address： 1065 Elton Street，
Brooklyn NY 11208
Shared Space：Yes
Campus：Spring Creek Educational Campus
Subway：N／A
Bus：B13，B20，B6，B83，B84，BM5，Q8
afyw．org
admissions＠afyw．org
718－688－7230｜718－688－7236（fax）
Accessibility：Fully Accessible oैं See section 8.1 for more information．
Grades： 6 to 12 ｜Students： 546
Typical Schedule：9am－3：38pm
College Trips＝Community School＝ Dress Code＝Extended Day Program －Extended Day Program（Credit Recovery）－Health Center＝Internships －Multi－Session School＂Online Grading System＝Student Parent Orientation ＂ Summer Orientation

## Academy of Hospitality and Tourism | 17K408

The Academy of Hospitality and Tourism offers rigorous Career and Technical Education (CTE) programs, in both Culinary Arts and in business through the hospitality and tourism industry. We believe that, by providing skills, experience, and exposure to professionals in the field, our students will be highly marketable in one of the nation's fastest growing industries. Our partnership with St. Joseph's College, Monroe College, and Pace University we provide students with the opportunity to earn college credit and access to post-secondary resources, facilities, and professors. Students are expected to take advantage of our many opportunities and earn college credit, paid internships, and industry certifications.

## ACADEMICS

- CTE programs: Culinary Arts, Hospitality and Tourism-Courses include Culinary 1-4, Marketing, Event Planning, Business, Work Based Learning
- Brooklyn College Incoming Ninth Grade Summer Accelerated Program- Earn two credits and two Regents before entering ninth grade.
- Advanced Placement and College Courses in Literature, Language, Biology, Statistics, Calculus, US History and Government, and Research
- Paid Internships for all on-track students with our partner organizations in restaurants, hotels, tour companies, politician offices, and law offices
- Career Ready Certifications: , NYC Food Handlers Cert., National Serve Safe Cert. and MS Office Cert.
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English Language and Composition


## ACTIVITIES

Art, Basketball, Chess, Chorus, Computer, Cooking, Culinary Arts, Dance, Drama, Explorers, Fashion, Food Club, GSA, Junior Achievement, Music, National Honor Society, Ping Pong, SOCA, Sewing, State Champion Olympic Archery Team, Student Government, Swim, Toast Masters, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Stunt
School Sports: (NCAA Cleared) Basketball, Olympic Archery, Ping Pong, Soccer Tournaments

## PERFORMANCE

53\% of students graduate in four years

- $82 \%$ student attendance
$30 \%$ of students
within 6 months
$\mathbf{7 9 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $83 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K408 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Academy of Hospitality and Tourism
Code: L24A
Program Description: Beginning in the ninth grade, students will receive three years of premiere culinary arts instruction through hands-on experience in our restaurant grade kitchen and dining room. Twelfth grade students will have obtained the skills and certifications necessary to earn paid internships with one of our industry partners.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 178 | 2 |
| Students with Disabilities | 19 | No | 50 | 3 |

## Academy of Innovative Technology | 19K618

We prepare all students to enter college and employment after four years of a multi-disciplinary curriculum that integrates challenging academics with state-of-the-art technology. We offer CTE pathways in Web Design, Video Game Design, Computer Repair, Robotics, and Graphic Design with industry recognized certifications in each area. Additionally, industry specialists co-teach many of our CTE classes in order to bring current industry standards into the classroom. Students participate in internships aligned to their CTE course of study to gain real world work experience after completing our intensive job readiness program. At AoIT we ensure students will gain the experience to become confident, skilled, and productive citizens.

## ACADEMICS

- CTE Programs: Web Design, Computer Repair, Video Game Design, Robotics (US FTC Robotics Challenge), Graphic Design
- Industry Certifications: A+ Computer Repair, CISCO/Networking, Adobe Dreamweaver, Photoshop, and UNITY Certified Developer
- Partnerships: ScriptEd, NAF/National Academy Foundation, CHLDC/Work, Learn, Grow, Eye Beam, Verizon iDT, \& various professionals on our advisory board
- Internships: Students complete a semester long job readiness program culminating with job placements across the NYC area (both summer \& after-school).
- Programming Languages: JavaScript, Java, HTML, CSS, SQL, Python, and Swift (iOS App Development)
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

Digital Film Making/Photography, Gardening Club, Journalism, Leadership through Community Service, MOUSE Squad, Open Act, Peer Mediation, Peer Tutoring/MESH Center, Robotics, Saturday Tutorials, Student Leadership Council, Student Success Center (College-Readiness), Tech Industry Field Trips (Google, Twitter, Microsoft, Computer Science Fairs), YELP (Youth Empowerment Leadership Program/Advisory) ROTC, Youth Ambassadors Program
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: NCAA Cleared

## PERFORMANCE

74\% of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
$\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K618 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Academy of Innovative Technology

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: Ninth graders are programmed for 45 days in each of our CTE pathways in order to explore which program interests them the most before selecting one CTE program at the end of grade 9. Thereafter, students will be enrolled in their CTE pathway for the following three years in order to meet the graduation requirements for a CTE-endorsed diploma and industry certification.

| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |  |  |  |
| General Education | 89 | Yes | 568 | 6 |  |  |  |  |
| Students with Disabilities | 19 | Yes | 156 | 8 |  |  |  |  |

## Academy of Urban Planning and Engineering, The | 32K552

Students at our school use their leadership abilities to achieve academic success through all core courses including Physics, Urban Ecology, Principles of Engineering, Coding and Architecture. We are part of the Academy of Engineering under the National Academy Foundation forging a partnership to provide students with academic success in various tracks in Regents, Advanced Placement courses, Early College Dual Program, and Work-Based Learning. Our mission is to provide our students with all the necessary resources and mentorship to become college and career ready no matter the starting point in their high school career.

## ACADEMICS

- Principles of Engineering, Coding Program, Hydroponic Lab, Imagine Math, Microsoft Academy, Physics, and Urban Ecology
- Earn 12-15 college credits-College Now/Early Dual-Credit program; BIO101 Intro. to Biology, ENGL112 College Comp. \& SSC101 Culture, Society \& Change
(6) AP Courses, Rewards Reading Program, AVID Electives and College Advisories in 9th, 10th, $11^{\text {th }}$ and 12th grades, One Goal $11^{\text {th }}$ and $12^{\text {th }} \&$ Model UN
- Ed Rising, AMG Mentoring, Stoked Mentoring, CUFFH Social Justice Program, Restorative Justice Circles \& Work Based Learning Program
- Extended Learning Time-Regents Prep Program, Saturday Academy, Middle School (7th \& 8th graders)-Saturday Math \& Coding Academy
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

African Drumming, Anime Club, Architecture \& Design Club, Art Club, Cheerleading, Community Service, Day of Dialogue-Student Led Conference, French Club, Latino Cultural Club, National Honor Society, RJ Circles, Student Government, Student Leadership Council, Swimming Club, Yearbook Club
PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball
School Sports: AM Basketball, Girl's Softball Clinic, Soccer, Swimming Club

## PERFORMANCE

- 79\% of students graduate in four years

34\% of students enroll in college or career programs within 6 months

- $82 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 9 \%}$ student attendance

D $\mathbf{7 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K552 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Urban Planning and Engineering

Code: K52A

Admissions Method:
И Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 10

Program Description: Incoming ninth graders are exposed to Algebra, ELA, and Leadership courses during the Summer Bridge Program and sit for the Regents exams early. All ninth graders complete their Living Environment and Algebra exams in their first year and are enrolled in our Principles of Engineering course. In addition, all ninth graders learn African Drumming and exposed to AVID strategies through ninth grade advisory in order to be college and career ready.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 93 | No | 312 | 3 |
| Students with Disabilities | 20 | No | 98 | 5 |

## ACORN Community High School | 13K499

We prepare our students to become leaders of the 21 st century. We believe that through realworld, rigorous, and collaborative educational experiences our students are prepared to embark on their college and career journey. ACHS believes in educating the whole child, by providing small nurturing learning communities that are specific to our students' needs. Our students' lives matter and we work tirelessly to facilitate their progress even beyond graduation. As we empower our scholars to transform, "Success is the only option!"

## ACADEMICS

- Portfolio-Based Assessment
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Early College-Partnerships with Medgar Evers and LIU
- AVID (Advancement Via Individual Determination) Program
- CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, Statistics, U.S. History

## ACTIVITIES

Art, Chess, Chorus, Cultural Outings, Dance, Debate, Drama, Multi-Cultural Club, National Honor Society, Peer Mediators, Photography, Robotics, Student Council, Yearbook
PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball School Sports: (NCAA Cleared) Basketball, Football, Soccer, Track

## PERFORMANCE

- 74\% of students graduate in four years

54\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 0 \%}$ student attendance
$\mathbf{3 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K499 at schools.nyc.gov/accountability for more about this school.

School Eligibility
C̛O Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Crown Heights North
Address: 561 Grand Avenue,
Brooklyn NY 11238
Shared Space: No
Subway: (2, 3 to Eastern Parkway-
Brooklyn Museum; ©, © to Franklin Ave
Bus: B25, B26, B44, B44-SBS, B45, B48, B49, B52, B65, B69
schools.nyc.gov/SchoolSearch
13K499@schools.nyc.gov
718-789-2258 | 718-789-2260 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 193
Typical Schedule: 8:15am-2:40pm College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internship Expected = Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation

PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Teaching
10th Grade Seats Offered: 15

Program Description: This program is tailored to support students in acquiring skills for early childhood education and preparing for the Child Development Credential (CDA). Participants will take Early College Courses in education and participate in externships in order to fulfill the criteria of this program.
Admissions Priorities: 1 Priority to Brooklyn students or residents-88\% of offers went to this group 2 Then to New York City residents-12\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | No | 159 | 2 |
| Students with Disabilities | 22 | No | 49 | 2 |

$\begin{array}{lllll}\text { Students with Disabilities } & 22 & \text { No } & 49 & 2\end{array}$
Code: K85D
Reach
Targe
Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: This program provides students with an opportunity to participate in courses that enhance their skills in computer coding, robotics and game design. Participants are also required to do job shadowing and internships in the field.
Admissions Priorities: (1 Priority to Brooklyn students or residents-93\% of offers went to this group 2 Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | No | 154 | 1 |
| Students with Disabilities | 22 | No | 31 | 1 |

## All City Leadership Secondary School | 32K554

We educate students from grades 6-12. All students wear a school uniform and participate in the Leadership Cadet Program. Our school culture is built on respecting others and our mission is to challenge the minds of our students each day both in and out of class. We expect our students to develop career goals and to cultivate the leadership traits and principles that are taught during the Leadership Cadet Program on Friday evenings.

## ACADEMICS

- Students participate in the Leadership-Cadet meetings on Friday evenings; We offer Robotics/PreEngineering.
- Computer Technology, Visual Arts (after-school program), Leadership Skill Development
- Video/Photography: Digital Formatting (Saturday elective)
- Introduction to Business and Financial Markets

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, Computer Science, Psychology
Diploma Endorsements: Math, Science

## ACtivities

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Volleyball
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Volleyball

## School Sports: NCAA Cleared

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick
Address: 321 Palmetto Street, Brooklyn NY 11237
Shared Space: Yes
Subway: © , to Myrtle-Wyckoff Avs
Bus: B13, B26, B38, B52, B54, B60, M
Shuttle Bus, Q55, Q58
schools.nyc.gov/SchoolSearch
EEsteve@schools.nyc.gov
718-246-6500 | 718-246-6509 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 435
Typical Schedule: 7:45am-2:30pm

- Uniform


## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years
73\% of students enroll in college or career programs within 6 months

入 $\mathbf{9 3} \%$ student attendance
$\mathbf{9 8 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 32K554 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Pre-Med, Pre-Teaching, Pre-Engineering for New Students
Code: K55C

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math

Program Description: Participation in AP courses will prepare students to enter college programs of medicine, teaching, engineering, and technology.
Admissions Priorities: 1 Priority to continuing 8th graders-81\% of offers went to this group
(2) Then to Districts 24, 30 and 32 students or residents-19\% of offers went to this group 3 Then to Brooklyn students or residents (4) Then to New York City residents
Selection Criteria:

- Individual Interview (on-site)
- Math Exercise (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 51 | Yes | 1,164 | 23 |
| Students with Disabilities | 11 | Yes | 223 | 20 |

$\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { Yes } & 223 & 20\end{array}$
Pre-Med, Pre-Teaching, Pre-Engineering for Current Students Code: K55D $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students

Interest Area: Science \& Math
Program Eligibility: Open only to continuing eighth graders

## Automotive High School | 14K610

This school is more than just automotive repair and technology. We have evolved to develop future leaders to meet academic and workforce challenges of the 21 st century in Visual Arts, Software Engineering, Automotive Design, and Technology. Students receive personalized guidance and support in small classes. All students are offered the courses needed for the Advanced Regents Diploma and can earn college credits through CUNY College Now and Advanced Placement. Here, students learn 'grit', responsibility, creativity, and leadership skills. We empower them to create and follow the academic and social paths that will lead to success.

## ACADEMICS

- CTE program(s) in: Automotive Technology, Visual Arts (Automotive Design, DDP)
- Honors and AP courses in all content areas to challenge students academically leading to college credits and Advanced Regents diplomas.
- Paid and non-paid industry internships and Work-Based Learning opportunities beginning in the 11th grade.
- Yearly international and domestic travel opportunities to cultural events, post-secondary institutions, and community building atmospheres.
- Advanced Regents diplomas, blended learning through iZone, Software Engineering offerings (HTML, Java, Python, Robotics)
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

Diploma Endorsements: CTE

## ACTIVITIES

Bicycle Repair, Cheerleading, Forensics Team, Gaming and Animation Club, Gardening Crew, Grand Master-Coached Chess Team, History Club, Junior Basketball Club, Math Counts, Mouse Squad, National Honors Society, National Technical Honor Society, Peer Mediation, Piston Pride Newspaper, Pit Crew, Rites of Passage, Robotics Club, Robotics Team, SkillsUSA, Student Government, Web Design Club, Yearbook, Young Women's Leadership Group
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball
School Sports: (NCAA Cleared) Baseball, Basketball, Cheerleading, Football, Handball, Soccer, Track, Volleyball, Wrestling

## PERFORMANCE

- $\mathbf{7 2} \%$ of students graduate in four years
- $\mathbf{8 1 \%}$ student attendance
- 18\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K610 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Academy of Automotive Specialists
Code: K60J
Reach $\square$ Targe

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 20

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Williamsburg
Address: 50 Bedford Avenue,
Brooklyn NY 11222
Shared Space: No
Subway: © to Nassau Ave; (1) to
Bedford Ave
Bus: B32, B43, B48, B62
automotivehs.com
afemi@automotivehs.org
718-218-9301 | 718-599-4351 (fax)
Accessibility: Partially Accessible औैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 399
Typical Schedule: 8am-3:29pm
College Trips = Community School Extended Day Program = Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Weekend Programs

Program Description: This rigorous 4-year sequence requires students to complete 1000 hours of work in engine performance, electronics, brakes, and transmissions for career opportunities in the automobile repair, tuning, diagnosis, and other areas. Students engage in industry-based assessments, competitions, and Work Based Learning opportunities with our business partners. Completion of the program results in CTE Certification and ASE/NATEF entry-level certification allowing the opportunity to work upon graduation.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 197 | 4 |
| Students with Disabilities | 12 | No | 112 | 9 |


| Academy of Arts and Media |  |  | : K60N | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> $\wedge$ Ed. Opt. | Program Description: This Academy prepares students for cutting-edge careers in experiential design and digital media. We teach an integrated approach based on four fundamentals: design thinking, visual communication, technology, and user experience. Students in the academy are strategic thinkers, producers, and technologists poised to lead innovation on a global level. |  |  |  |  |  |
| Interest Area: Performing Arts/Visual Art \& Design | Admissions Priorities: © Open to New York City residents |  |  |  |  |  |
| 10th Grade Seats Offered: 10 | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | s Per Seat |
|  | General Education | 56 | No | 68 |  | 1 |
|  | Students with Disabilities | 12 | No | 31 |  | 3 |
| Academy of Software Engineering |  |  | e: K60R | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| Admissions Method: <br> へ Ed. Opt. | Program Description: This Academy prepares students for opportunities in programming, web design, robotics, and other areas in the expanding digital workplace. This rigorous curriculum includes computer-aided design using Project Lead The Way (PLTW) curriculum and hands-on application culminating in prototype development. Students complete a minimum of four math courses and a three-year engineering sequence. Extracurricular opportunities include Robotics and SkillsUSA where they can continue to develop their skills. |  |  |  |  |  |
| Interest Area: Engineering |  |  |  |  |  |  |
| 10th Grade Seats Offered: 10 |  |  |  |  |  |  |
|  | Admissions Priorities: 13 Open to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ants Per Seat |
|  | General Education | 56 | No | 93 |  | 2 |
|  | Students with Disabilities | 12 | No | 49 |  | 4 |

## Bedford Academy High School | 13K595

Bedford Academy High School's effective instruction, along with an environment conducive to learning, enables us to promote the development of citizens with strong values and technological skills. We prepare students for careers in medicine, engineering, and law. Enhancing each student's academic repertoire impacts on their individual challenges in life so that they may become positive role models in their communities. Bedford Academy's motto is: "Academic empowerment is the birthright of every child!"

## ACADEMICS

- Health Professions, Engineering and Computer Technology, Law

English Language Learner Programs: English as a New Language
Language Courses: French, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Music Theory, Statistics, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: (NCAA Cleared) Cross Country, Indoor Track

## PERFORMANCE

- $\mathbf{9 8 \%}$ of students graduate in four years

入 $\mathbf{9 3} \%$ student attendance
$N$
$\mathbf{8 8 \%}$ of students enroll in college or career programs within 6 months

- $\mathbf{9 1} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
49\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K595 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Bedford-Stuyvesant
Address: 1119 Bedford Avenue, Brooklyn NY 11216
Shared Space: No
Subway: ©, © to Franklin Ave; © to Bedford-Nostrand Avs
Bus: B25, B26, B38, B43, B44, B44-SBS, B48, B49, B52
bedfordacademyhs.org
ptate@schools.nyc.gov
718-398-3061 | 718-636-3819 (fax)
Accessibility: Partially Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 364 Typical Schedule: 8am-4:15pm College Trips = Community Service Expected - Dress Code - Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) : Online Grading System = Saturday Programs = Summer Bridge Program = Summer Orientation = Uniform - Weekend Programs

## PROGRAMS OFFERED

Technology Code: K95A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
园 Screened
Interest Area: Computer Science \& Technology

Program Description: Courses in fundamental and advanced technology; opportunities for our students to work with and learn from school partners in education and specialists in the field.
Admissions Priorities: 1 Priority to District 13 students or residents- $\mathbf{7 9} \%$ of offers went to this group (2) Then to Brooklyn students or residents-21\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (72-100), Science (68-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.6-4.5)
- Group Interview (on-site)
- Math Exercise (on-site)
- Portfolio of Student Work
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 34 | Yes | 1,889 | 56 |
| Students with Disabilities | 7 | Yes | 261 | 37 |

## Health Professions

Admissions Method:
Screened
Interest Area: Health Professions

Program Description: Introduction to health professions. In addition to required and advanced courses, students have opportunities to work and learn in state-of-the-art labs and facilities.
Admissions Priorities: 13 Priority to District 13 students or residents-48\% of offers went to this group (2 Then to Brooklyn students or residents-52\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (68-100), Math (65-100), Science (70-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.0-4.5)
- Group Interview (on-site)
- Math Exercise (on-site)
- Portfolio of Student Work
- Writing Exercise (on-site)
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
856 Applicants 26


## Benjamin Banneker Academy | 13K670

Our mission of Benjamin Banneker Academy for Community Development is to provide rigorous, student-centered instruction in every classroom and to instill intellectual curiosity and excellence, integrity, and cultural awareness in every student. Through student programs and strategic partnerships, we seek to create opportunities for college access, lifelong learning, and fulfilling careers. We will provide opportunities for members of our community to share ideas and resources aligned to enhance the educational experience for our scholars. We are dedicated to creating and maintaining a supportive and collaborative learning environment that encourages our students' physical, social, emotional, and academic growth.

## ACADEMICS

- Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program, Collaborative Team Teaching
- AP Courses: American and World History, Biol, Cal BC \& AB, Eng Liter and Lang, Gov't, Span, Music, Phys, Psych, Micro-eco, Environmental and Capstone
- College Partnerships: College Now, Medgar Evers College, LIU (SAT Prep and College Readiness) St. Joseph's College, SUNY Stony Brook, Monroe College
- Community Partnerships: Brooklyn Navy Yard (CTE/STEAM), NY Cares (College Readiness, SAT Prep) Brooklyn Plaza Medical Center Inc. (Internship)
- Tutorial Services weekly, Saturday Academy, Regents Prep (Nine to Nine)

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, English Language and Composition, English Literature and Composition, Environmental Science, Microeconomics, Music Theory, Physics, Psychology, Spanish, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

9-12th Grade Committees, Anime, Ashanti NSBE Jr. Tutoring, BBACD Marching Band, BBACD Martial Arts, BBACD NAACP (Youth Chapter), Cheerleading, Chess, Debate Team, ETC Fashion, Goddess (Female Mentoring), Journalism, National Honor Society (Ujima), Nurange Dance Ensemble, NYPD Explorers, NYU/BEST Robotics \& Science Skills, Pre-Law, Pre-Med, Sign Language, Step Team, Student Government, Velo Bike Club \& Scholars on the Rise (Male Mentoring), WEEN, Youth Medical Board
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball School Sports: (NCAA Cleared) Boys \& Girls Indoor/Outdoor Track \& Field, Boys Bowling, Boys JV Basketball, Boys Varsity Basketball, Boys and Girls Fencing, Girls JV Basketball, Girls Softball, Girls Tennis, Girls Varsity Basketball, Girls Volleyball, Soccer

## PERFORMANCE

D $\mathbf{9 2} \%$ of students graduate in four years$\mathbf{8 0 \%}$ of students enroll in college or career programs within 6 months $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 8 \%}$ student attendance 70\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K670 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Humanities $\quad$ Code: K71B $\cap$ Reach Otarget $\cap$ Likely


## Admissions Method:

Screened
Interest Area: Law \& Government
10th Grade Seats Offered: 5

Program Description: For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences.
Admissions Priorities: © Priority to Districts 13, 14, 15 and 16 students or residents-42\% of offers went to this group (2) Then to Brooklyn students or residents-58\% of offers went to this group (3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 1,356 | 27 |
| Students with Disabilities | 10 | Yes | 196 | 20 |

Admissions Method:
Screened
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 5

Program Description: Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.
Admissions Priorities: © Priority to Districts 13, 14, 15 and 16 students or residents-39\% of offers went to this group 2 Then to Brooklyn students or residents-61\% of offers went to this group
(3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (66-100), Math (71-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 882 | 18 |  |
| Students with Disabilities | 10 | Yes | 134 | 13 |  |
|  |  | Code: K71K | OReach | OTarget | Q likely |

Admissions Method:
Screened
Interest Area: Health Professions
10th Grade Seats Offered: 5

Program Description: An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.
Admissions Priorities: © Priority to Districts 13, 14, 15 and 16 students or residents-44\% of offers went to this group 2 Then to Brooklyn students or residents-56\% of offers went to this group (3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (69-100), Math (70-100), Science (70-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.4-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 912 | 18 |
| Students with Disabilities | 10 | Yes | 77 | 8 |

The Boerum Hill School for International Studies is an International Baccalaureate（IB）French－ Language public school located in District 15 of Brooklyn．With the implementation of the IB philosophy and framework，we support learning for all students．They graduate as socially conscious leaders，equipped with the intellectual tools and critical thinking skills necessary to make meaningful change in today＇s world．Our college adviser and our school counselors prepare students in planning for the best colleges and the world of work．

## ACADEMICS

－Four years of math，science，\＆a foreign language is required；DP Courses include：Chemistry， Math，French，Language \＆Literature，Art，Dance，and TOK
－In 10th grade，all students complete a Personal Project，demonstrating strong research， communication，self－management，and creative thinking skills．
－11th Grade students complete a 4，000 word Extended Essay on a research topic of their choice
－Juniors \＆Seniors complete CAS－Creativity，Activity，Service－projects，logging hours and reflections of the work they are completing．
－CUNY College Now：college－level courses（offered on weekends）；Summer Search：travel abroad to complete community service，and internship requirements．
English Language Learner Programs：English as a New Language；Dual Language：French
Language Courses：French
Advanced Placement（AP）Courses：English Literature and Composition
Diploma Endorsements：CTE

## ACTIVITIES

Cheerleading，Chess，Culinary Arts，Dance，Drama，Fashion，Fitness，Flag Football，Green Team， Instrumental Music，Martial Arts／Karate，Open Art Studio，Peer to Peer Tutoring，Principal＇s Book Club，Soccer，Student Government，Study Hall，Table Tennis，Test Prep，Theater Production，Track Club，Visual Arts，Yearbook，Yoga
PSAL Sports—Boys：Baseball，Basketball
PSAL Sports—Girls：Basketball，Flag Football，Volleyball
School Sports：Our school athletes join with students from Digital Tech to compete in the Public Schools Athletic League（PSAL）．We also offer Flag Football，Handball，Soccer，Softball，and Track．

School Eligibility
Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：DUMBO－Downtown Brooklyn
Address： 284 Baltic Street， Brooklyn NY 11201
Shared Space：Yes
Subway：A，C to Hoyt \＆
Schermerhorn；©，© to Bergen St
Bus：B103，B41，B45，B57，B61，B62，B63， B65，B67

K497．org
stu．chasabenis＠k497．org
718－330－9390｜718－875－7522（fax）
Accessibility：Not Accessible
Grades： 6 to 12 ｜Students： 632
Typical Schedule：8：15am－2：35pm
College Trips＝Community Service Expected－Extended Day Program ＂ Extended Day Program（Tutoring）＝ Health Center＝Internship Expected －Internships＝Student Parent Orientation＝Summer Bridge Program＝ Weekend Programs

## PERFORMANCE

－78\％of students graduate in four years
入 $\mathbf{8 0 \%}$ student attendance
79\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search $15 K 497$ at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

International Baccalaureate
Code：K21A

Admissions Method：
Screened
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 30
bathrooms，locker room，and cafeteria
$\mathbf{5 6 \%}$ of students enroll in college or career programs within 6 months $\mathbf{8 5 \%}$ of students feel safe in the hallways，

Program Description：Within the IB framework，students complete core subject courses and a Personal Project in grades 9 \＆ 10 in order to complete the Middle Years Program and advance to the Diploma Program in grades 11 \＆12．In the DP，students complete their coursework，a Theory of Knowledge class，the Extended Essay，Community Activity Service experiences，and sit for IB assessments（including exams in their senior year），enabling them the chance to additionally earn an IB Diploma as well as college credits．
Admissions Priorities： 13 Priority to continuing 8th graders－ $65 \%$ of offers went to this group
（2）Then to District 15 students or residents－ $\mathbf{1 5} \%$ of offers went to this group 3 Then to Brooklyn students or residents－20\％of offers went to this group（4）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（59－100），Math（64－100），Science（65－100），Social Studies（64－100）
－Standardized Test Scores：English Language Arts（2．1－4．5），Math（1．7－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | No | 239 | 4 |
| Students with Disabilities | 13 | Yes | 74 | 6 |

## College, Career \& Culinary

## Admissions Method:

Screened
Interest Area: Culinary Arts

Program Description: Under our IB program, the College, Career \& Culinary concentration is a four-year, rigorous sequence of courses designed to train future chefs and small business entrepreneurs. Entering freshmen are programmed for introductory kitchen skills, concepts in nutrition and wellness, hospitality, and entrepreneurship. All students entering are required to fulfill IB requirements and coursework. Our partnership with C-CAP prepares students to complete internships with local area restaurant chefs.
Admissions Priorities: 13 Priority to continuing 8th graders-10\% of offers went to this group (2) Then to District 15 students or residents-27\% of offers went to this group 3 Then to Brooklyn students or residents-63\% of offers went to this group (4) Then to New York City residents
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (63-100), Math (60-100), Science (65-100), Social Studies (62-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 120 | 6 |
| Students with Disabilities | 4 | Yes | 54 | 14 |

## Boys and Girls High School | 16K455

The historic Boys and Girls High School is a renown educational institution that provides multiple pathways to engage students in the learning process. Our instructional practices empower students to take ownership of their learning, develop critical-thinking skills and get them ready for the demands of the 21st century global community and the workforce. Students have the opportunity to participate in Career and Technical Educational programs, such as electrical installation, architectural drafting, theater arts, or get a jump start for college by taking college courses while they are still in high school. All students are enrolled in engaging and academically challenging courses taught by high quality teachers.

## ACADEMICS

- CTE Programs: Electrical Installation, Architectural Drafting, Computer Programming and Theater Arts
- College Level Courses at Long Island University and CUNY College Now at New York College of Technology
- Success Mentoring Program, Daily Advisory Classes and Team-Building Activities
- SAT Preparation, College and Career Advisement, College and Career Trips, Saturday Tutoring Academy, Regents Prep Boot Camp
- Community Partnerships: Manhattan Theater Club, Brooklyn Navy Yard (STEAM)

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Literature and Composition

## ACTIVITIES

After-School Tutoring, Cheerleading, Choir, Dance, Fashion Shows, LGBTQ club, Library Squad, Men In Progress Boys Mentoring Program, Music Production Studio, NYC Lutheran School-Based Health Clinic, National Honor Society, Oratory Competitions, Photography Club, Poetry Slam, Regents: Operation Preparation, Student Advisory, Student Government, Talent Shows, Theater, Wellness and Meditation Center, Women on the Move Girls Mentoring Program, Yearbook
PSAL Sports-Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball School Sports: NCAA Cleared

## PERFORMANCE

D $63 \%$ of students graduate in four years
入 $85 \%$ student attendance

- $\mathbf{8 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 16K455 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

- 25\% of students enroll in college or career programs within 6 months
$\mathbf{8 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria


## Admissions Method:

目 Screened
Interest Area: Engineering
Program Eligibility: Open only to
Brooklyn students or residents

School Eligibility
[D] Open only to Brooklyn
students or residents
(also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant
Address: 1700 Fulton Street, Brooklyn NY 11213
Shared Space: Yes
Subway: ©, C to Utica Ave
Bus: B15, B25, B26, B43, B45, B46, B46-
SBS, B65
boysandgirlshs.org
info@boysandgirlshs.org
718-467-1700 | 718-221-0645 (fax)
Accessibility: Partially Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 428 Typical Schedule: 8:05am-3:40pm College Trips = Community School - Community Service Expected Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation = Uniform - Weekend Programs

Program Description: Science, Technology, Engineering, Arts, and Math (STEAM) provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Course Grades: Average (58-100)
- Standardized Test Scores: Average (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 257 | 10 |
| Students with Disabilities | 5 | Yes | 122 | 24 |

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to Brooklyn students or residents

Program Description: This program is comprised of a rigorous curriculum which gives scholars an opportunity to earn a New York State high school diploma and 30 transferable college credits and/ or enrichment high school credits from Long Island University and the College Now program at the New York City College of Technology.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (58-100)
- Standardized Test Scores: Average (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 41 | No | 84 | 2 |
| Students with Disabilities | 9 | No | 30 | 3 |
| tion | Code: K10S | OReach | OTarget | Clikely |

## Institute for Career \& Technical Education

Code: K10S
Program Description: This program provides students with rigorous academic course-work and

Admissions Method:
Screened
Interest Area: Engineering
Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 10 a sequence of applied skills in the following career pathways: Electrical Installation, Architecture, Computer Programming, and Theater Arts. Students will have the opportunity to earn an Advanced Regents diploma, pursue industry-recognized credentials and additional industry training, and receive support to enter the workforce.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (59-100)
- Standardized Test Scores: Average (1.7-4.5)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education $124 \quad$ No 1331

| Students with Disabilities | 26 | No | 57 | 2 |
| :--- | :--- | :--- | :--- | :--- |

Zoned
Code: K10Z
Reach 〇Target 〇Likely

Admissions Method:
Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Zoned students have access to all Boys and Girls High School programs including Advanced Placement and other college level courses and specialized electives.
Guaranteed offer to students who live in the zoned area

## Brooklyn Academy of Global Finance, The | 16 K688

BAGF will provide an environment where students are academically challenged and experience real-world application of their learning through opportunities to interact with partners in the business and financial industries. Real world career experiences include field trips, job shadowing, and internships to give students a view of the financial and business industries. Students experience college life through early college courses, college visits, and mentoring from college students. Our mission is to prepare students for post-secondary education and to compete in the global economy through a challenging academic curriculum, including 21 st century skills such as financial and digital literacy, collaboration, and entrepreneurship.

## ACADEMICS

CTE program(s) in: Business, Management \& Administration NAF Finance Academy: Graduates are eligible for NAFTrack Certified Hiring with NAF partners

- NAF IT Academy: Technology courses including Coding, Microsoft Office Suite, Lenovo Scholar Network Mobile App-Making with MIT App Inventor Software
- Industry Certifications: Microsoft Office Specialist, W!SE Financial Literacy, A*S*K Business Fundamentals Technical Assessment and Paid Internships
- College and Career Readiness Support through AVID (9th \& 10th Grades) and ONE GOAL (11th \& 12th Grades)
- Medgar Evers Early College Dual Credit and LIU Brooklyn Promise, STEP and Early College Scholars
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, Environmental Science, Seminar, U.S. History


## ACTIVITIES

Entertainers 4 Education IWG Program, Journalism \& YRAP (Youth Recording Apprenticeship Program): students produce their own music in our recording studio; The Leadership Program: Advisory, Art, Debate, Educator Rising Chapter, Lunch \& Learn Tutoring, National Honor Society, Peer Group Connection (PGC) Student Mentoring Program, Service In Schools: Student-led servicelearning projects in the community, Spoken Word, Sports, Stock Market Game, Student Council, "Weekend Wise-Up" Saturday Academy

School Sports: (NCAA Cleared) Intramural Sports
PERFORMANCE
D $66 \%$ of students graduate in four years
$\mathbf{2 6 \%}$ of students enroll in college or career programs within 6 months

- $\mathbf{7 8 \%}$ student attendance
$\mathbf{8 5 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K688 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Brooklyn Academy of Global Finance
Code: L57A

Admissions Method:
へ Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 20

Program Description: Students study a sequence in business and finance along with high school requirements. Students may also choose a sequence or electives in Computer Science and Technology.
Admissions Priorities: 13 Open to New York City residents
Prior Year Admissions Seats Seats Filled
General Education 89 No
19 No

Applicants
190
Applicants Per Seat 57

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility) School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant
Address: 125 Stuyvesant Avenue, Brooklyn NY 11221
Shared Space: Yes
Subway: (1) to Kosciusko St; (1), (2) to Myrtle Ave
Bus: B15, B38, B46, B46-SBS, B47, B52,
B54, M Shuttle Bus, Q24

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bkagf.org
info@bkagf.org
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718-574-3126 | 718-574-3681 (fax)
Accessibility: Not Accessible Grades: 9 to 12 | Students: 135 Typical Schedule: 8:15am-3:30pm College Trips = Community School - Community Service Expected Dress Code = Extended Day Program

- Extended Day Program (Tutoring)
- Internship Expected - Internships
- Online Grading System = Saturday Programs = Student Parent Orientation - Summer Internships " Summer Orientation


## Brooklyn Academy of Science and the Environment (BASE)

The Brooklyn Academy of Science and the Environment (BASE) is a small public high school in partnership with the Brooklyn Botanic Garden. At BASE, learning moves beyond the classroom walls, starting with our signature Field Studies program. Using the world-renowned Brooklyn Botanic Garden as their living classroom, students learn inquiry-based science research skills from BBG experts and dedicated, highly qualified teachers.

## ACADEMICS

- Field Studies for ninth graders allows students to leave the classroom once per week to conduct science research at the Brooklyn Botanic Garden.
- After-School tutoring, Saturday Regents Prep, and credit recovery once per month on Wednesday afternoons offer additional support.
- Electives include: Computer Science, Earth Science, Geology, Anatomy and Physiology, Science and Sustainability, Computer Art, Theater.
- College courses offered through CUNY College Now at Medgar Evers and LIU Early Scholars program. College trips and SAT Prep classes offered.
- Internships and paid positions available at Brooklyn Botanic Garden, Prospect Park, Nature Conservancy, Brooklyn Museum and many more.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, U.S. History


## ACTIVITIES

After-School and Saturday Tutoring, Anime/Otaku, Garden Crew, Glee, Hiking, Junior Achievement/ High School Heroes, National Honor Society, Peer Leaders, Recycling, Sadie Nash Leadership Program for Young Women, SEO Scholars, Sports, Steve's Summer Camp, Student Government, Theater, Weight Training, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch
School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

74\% of students graduate in four years

D57\% of students enroll in college or career programs within 6 months
$84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{9 0 \%}$ student attendance
- 77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K547 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Crown Heights South
Address: 883 Classon Avenue,
Brooklyn NY 11225
Shared Space: Yes
Campus: Prospect Heights Educational Campus
LYFE Program: Yes
Subway: 2, (3, 4, (3) to Franklin Av; (S) to Botanic Garden

Bus: B41, B43, B44-SBS, B45, B48, B49
basehighschool.org
jzelkow@schools.nyc.gov
718-230-6363 | 718-230-6370 (fax)
Accessibility: Partially Accessible ơㅇ $^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 | Students: 373 Typical Schedule: 8:30am-3:22pm College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internships . Online Grading System - Student Parent Orientation - Summer Bridge Program - Summer Internships " Summer Orientation

| Science Exploration Program |  |  | : K41A | $\bigcirc$ Reach | Target | Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 乞 Ed. Opt. | Program Description: Integrated curriculum includes lab-based learning and hands-on experiences. Our program exposes students to a wide-range of science pathways including computer science, environmental justice, urban ecology, and anatomy and physiology. Includes real-world experiences such as job shadowing, mentoring, internships and paid job opportunities through our many partnerships. Selection criteria: Attendance (100-85\%), Science grades (100-70), State ELA and Math exam scores (4-2). |  |  |  |  |  |
| Interest Area: Science \& Math |  |  |  |  |  |  |
| 10th Grade Seats Offered: 10 |  |  |  |  |  |  |
|  | Admissions Priorities: © Priority to Brooklyn students or residents-97\% of offers went to this group 2 Then to New York City residents-3\% of offers went to this group |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | ts Per Seat |
|  | General Education | 89 | No | 362 |  | 4 |
|  | Students with Disabilities | 19 | No | 71 |  | 4 |

## Brooklyn Collaborative Studies | 15K448

Brooklyn Collaborative is a diverse and respectful Expeditionary Learning Education School, in partnership with NYC Outward Bound Schools, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. With support from peers, staff, families, and school partners, students engage in challenging academic and social experiences that prepare them for college-level learning and full participation in civic life. Students learn to apply their intellect and effort to benefit themselves and their community.

## ACADEMICS

- Academic Portfolio required for graduation: Students write and present four in-depth Mastery Passage Performance-Based Assessment Task (PBAT) papers
- Presentations of Learning: Students participate in roundtables in each core class every year where they defend their writing to external panelists
- Expeditionary Thursdays: Students engage in fieldwork expeditions outside of the building every other Thursday all year round
- Groupwork: Students regularly work in teams and participate in crew advisory daily. Freshmen participate in a week-long Crew Camping Orientation.
- Electives include Fitness, Yoga, Dance, Philosophy, Art, Journalism, American Sign Language, Creative Writing, Drafting, Restorative Practices
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish


## ACTIVITIES

Art Studio, Community Service, Computer Lab, Homework Help, Instrumental Music and Band, Open Library, Peer Mediation, Robosharks Robotics Team, Student Ambassadors; Current clubs include: Beautification, Book Club, Debate, Gay-Straight Alliance, Global Glimpse, Global Voices, Journalism, Salsa, Video Games; We develop clubs to meet student interests.
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Volleyball

## PERFORMANCE

d $\mathbf{9 0} \%$ of students graduate in four years
84\% student attendance

74\% of students enroll in college or career programs within 6 months
$86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $15 K 448$ at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Brooklyn Collaborative Studies for New Students
Code: K03R


Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 8

Program Description: Students write frequently in all their classes. Teachers use critique protocols to improve understanding of the qualities of good writing. In all content areas, writing is used to deepen understanding, promote reflection, and synthesize what students know. We expect students to work in groups and exhibit habits of scholarship and character, like collaboration, kindness and persistence. We have a partnership with NYC Outward Bound Schools, EL Education, and the Performance Standards Consortium.

Admissions Priorities: © Priority to Brooklyn students or residents-73\% of offers went to this group 2 Then to New York City residents-27\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 74 | Yes | 456 | 6 |
| Students with Disabilities | 16 | Yes | 192 | 12 |

## Brooklyn College Academy | 22K555

As an Early College High School, our unique, successful collaboration with Brooklyn College enables highly motivated students with diverse backgrounds and interests to move from 9th to 12th grade within a challenging academic atmosphere. We encourage our students to function independently in educational settings outside the school building and in a college campus environment. We are a collaborative community of leaders and learners whose learning environment is characterized by equity and excellence.

## ACADEMICS

- College courses at Brooklyn College: Psychology, Philosophy, Sociology, Chemistry, Physics, Biology, Calculus, English, \& many more course offerings.
- Introduction to College course for all 9th graders in preparation for enrollment in college courses in 10th grade.
- Art, Music, Band, World Ensemble, Stained Glass.
- Middle College National Consortium member and National Network for Educational Renewal member.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Acappella, Cheerleading Team, Community Service Club, Dance Team, Gospel Choir, School Newspaper, Smheart Girls Female Empowerment Group, Step Team, SWAGG Male Empowerment Group, Theater and many more clubs.
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 8} \%$ of students graduate in four years
(1) 95\% student attendance
95\% of students enroll in college or career programs within 6 months
$\mathbf{5 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K555 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Brooklyn College Academy
Code: K84X
Program Description: Brooklyn College Academy High School is an Early College School that

Admissions Method:
目 Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 18 provides a challenging high school curriculum in addition to a rigorous college program at Brooklyn College. Brooklyn College Academy students receive a substantial head start when applying to college, by graduating with a minimum of 12 to 50 college credits. This opportunity is maximized by students spending their last two years of high school on Brooklyn College Campus where they enjoy an actual college experience.
Admissions Priorities: © Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (81-100)
- Standardized Test Scores: Average (2.5-4.5)
- Demonstrated Interest: School Visit
- Test (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 132 | Yes | 2,412 | 18 |
| Students with Disabilities | 28 | Yes | 203 | 7 |

## Brooklyn Collegiate: A College Board School | 23K493

Our staff mentors students before, during, and after-school. Students have a voice here and become lifelong learners. A strong school community equally committed to these ideals supports our students. BC is committed to developing well-rounded individuals. We offer college courses and specialize in college tours; a typical BC student will have visited 12-15 colleges by senior year. We have an outstanding after-school program with varied activities including AA basketball programs for girls and boys. Many of our students have earned academic or athletic scholarships to college. BC is a place where friends are made for life and where graduates know they will always be welcomed back home. We are 'The Home of Urban Scholars.'

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Blended instruction, online courses, emphasis on math
- Reading and writing across the curriculum; Interdisciplinary curriculum with English and Social Studies
- Debate instruction; PSAT Test for ninth through eleventh graders; SAT Prep class
- WEB Quest; Laptop access for all students; Parents certified as Learning Leaders, Career Internships, Anti-bias workshops
English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Seminar, Statistics, U.S. History, World History


## ACTIVITIES

Advanced Art, Cheerleading, Chess, Chorus, Cooking, Drama, Drumline, Games, Music, Peer Educators, Peer Mediators, Student Ambassadors, Student Government, Touch Football, Track Club, Tutoring
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball
School Sports: (NCAA Cleared) Award-Winning Step Team, Basketball Team for Boys and Girls, Track Club, Volleyball Club for Girls and Boys

## PERFORMANCE

D 63\% of students graduate in four years
入 $85 \%$ student attendance
$\mathbf{5 0 \%}$ of students enroll in college or career programs within 6 months
78\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Ocean Hill
Address: 2021 Bergen Street, Brooklyn NY 11233
Shared Space: Yes
Subway: © to Rockaway Ave; A, (1), © ,
(2) to Broadway Junction

Bus: B12, B14, B25, B47, B60, B7
Brooklyncollegiate.net
HNewman@schools.nyc.gov
718-922-1145 | 718-922-2347 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 | Students: 271 Typical Schedule: 8:10am-3:45pm College Trips = Community School - Community Service Expected Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Internships - Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation = Uniform

- $\mathbf{8 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $23 K 493$ at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Brooklyn Collegiate Preparatory HS: A College Board School
Code: K93X
OReach
Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 34

Program Description: Students will learn to read complex texts and write in all content areas, using pre-AP strategies. All students will be enrolled in pre-AP courses beginning freshman year. Students are offered the opportunity to achieve an AP Capstone diploma, beginning with AP Seminar in their Freshman year followed by AP Research. Student leadership programs are available through the Brooklyn TRIO Program and the Leaders of Tomorrow program. Internships are available to all students in every content area.
Admissions Priorities: © Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 231 | 3 |
| Students with Disabilities | 14 | No | 55 | 4 |

## Brooklyn Community Arts \＆Media High School（BCAM）｜13K412

Our motto is：＂Academic，artistic，and professional preparation for the 21 st Century．＂Students achieve best when learning is applied to research，experimentation，creativity，and projects． Students participate in a four－year college preparatory curriculum，AP courses，many college partnerships，and present a college prep portfolio at the end of each school year．Students study visual art，design／photography，and film－making and complete four years of special arts topics seminars．Many enroll in accelerated visual，performing，and media arts academies．Our Advisory－ Family program provides support and a strong peer community．Through student－centered learning and strong relationships，we nurture students＇development and their potential．

## ACADEMICS

－Four－year college prep curriculum：college counselor，College Confident，CUNY College Now，LIU Early College，Pratt Institute Art Scholars
－Four－year media arts professional specialization：studio art，photography，filmmaking，accelerated arts academies，internship，media job training
－Advanced Placement（AP）for All school：multiple AP courses in English，History，Mathematics， Science
－Algebra for All school：accelerated focus and support on college preparatory Mathematics and early completion of all Regent／Common Core exams
－Intensive Language Travel Abroad Program：Spanish language study，BCAM Globetrotters completing international travel in Spring（Spain＇16，Japan＇17）
English Language Learner Programs：English as a New Language
Language Courses：Mandarin，Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science，U．S．History

## ACTIVITIES

Animation，App Development，Artistic \＆Intelligent Young Men＇s \＆Women＇s Leadership Group， Drama／Theater Production，Fashion Design，Filmmaking，Gaming，Graphic Design，Journalism－ Yearbook／School Newspaper，Lioness Cheerleading／Dance Team，Modeling，Modern Dance， Music Studio Production，National Honor Society，Peer Mentoring，Photography，Printmaking， Snowboarding，Student Government，The Dream Team Community Projects，T－Shirt Design

PSAL Sports—Boys：Basketball，Handball，Soccer，Table Tennis
PSAL Sports—Girls：Basketball，Flag Football
PSAL Sports—Coed：Stunt
School Sports：（NCAA Cleared）Boys Flag Football，Co－Ed Track \＆Field，Girls Soccer

## PERFORMANCE

－ $\mathbf{7 7} \%$ of students graduate in four years

53\％of students enroll in college or career programs within 6 months
$87 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

82\％student attendance
－ $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search $13 K 412$ at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Brooklyn Community Arts and Media

Admissions Method：
乞 Ed．Opt．
Interest Area：Performing Arts／Visual Art \＆Design

10th Grade Seats Offered： 10

Program Description：Ninth grade summer bridge intensive，Ninth grade scholars academy Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | No | 469 | 4 |
| Students with Disabilities | 26 | No | 168 | 6 |

## Brooklyn Frontiers High School｜15K423

Brooklyn Frontiers High School serves entering ninth grade students who have fallen behind their peers by two or more years．We offer a personalized educational experience for students， recognizing the unique strengths and needs of each individual．The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills，personal relationships，and student self－advocacy．We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self－ confidence to successfully transition to college and careers．

## ACADEMICS

－Partnership with Good Shepherd Services：coaches for students to create personalized academic plans and guidance
－Small classes，many co－taught by two teachers
－Many opportunities for tutoring and support，both during the day and after－school
－Paid Learning to Work Internships
English Language Learner Programs：English as a New Language
Language Courses：French

## ACTIVITIES

After－School Academic Support，Cook for Life，Crafts，Culture Club，Dance Club，Gay－Straight Alliance，Regents Prep，Student Council，Student Leadership，Theater，Yearbook
PSAL Sports—Boys：Basketball
School Sports：Basketball

## PERFORMANCE

N／A of students graduate in four years
76\％student attendance
N／A of students enroll in college or career programs within 6 months
$\mathbf{7 9 \%}$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
$\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search $15 K 423$ at schools．nyc．gov／accountability for more about this school．

## School Eligibility

（1）Open only to 15－16－year－old New York City residents entering high school for the first time． Students must have a record of being held back two times in elementary and／or middle school （also check program eligibility）
School Type
$\rightarrow$ Transfer School
Neighborhood：DUMBO－Downtown Brooklyn
Address： 112 Schermerhorn Street Brooklyn NY 11201
Shared Space：No
Subway：（2，3，4，（5）to Borough Hall；©，©，©，© to Jay St－MetroTech； B，© to DeKalb Ave；© to Hoyt \＆ Schermerhorn
Bus：B103，B25，B26，B38，B41，B45，B52， B54，B57，B61，B62，B63，B65，B67
brooklynfrontiers．org info＠brooklynfrontiers．org
718－722－4727｜718－722－7919（fax）
Accessibility：Not Accessible
Grades： 9 to 12 Students： 168
Typical Schedule：8：20am－2：40pm
College Trips＝Extended Day Program
－Extended Day Program（Tutoring）＂ Internships＝Online Grading System＝ Student Parent Orientation＝Summer Orientation－Transfer Program

## PROGRAMS OFFERED

| Brooklyn Frontiers High School |  | Code：L69A | 〇Reach | 〇Target | 〇Likely |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| R Transfer | General Education | 33 | N／A－transfer school | 31 | 1 |
| Interest Area：Humanities \＆ | Students with Disabilities | 32 | N／A－transfer school | 26 | 1 |

## Brooklyn Generation School | 18K566

This school invites students and families to a four-year conversation to ensure they graduate with competence and confidence. Our students receive intensive, small group instruction on a daily basis and complete projects that connect learning to life. Brooklyn Generation School students benefit from our month-long College and Career Intensives, with dedicated time to focus on the college process and career exploration. Our teachers continually monitor and assess each student's progress and keep parents informed of their child's academic strengths and challenges. Our liberal arts curriculum provides students with the skills, knowledge, and experience needed to become active and productive members of their community.

## ACADEMICS

- Foundation courses prepare students for state-mandated Regents and success beyond high school.
- Studio courses provide a range of academic, remedial, and enrichment opportunities.
- Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit.
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: Biology, Chemistry


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: (NCAA Cleared) Cheerleading

School Eligibility
CO Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn NY 11236
Shared Space: Yes
Campus: South Shore Educational Campus
Subway: N/A
Bus: B103, B47, B6, B82, BM2
generationschools.org
admissions@brooklyngeneration.org
718-968-4200 | 718-444-5419 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.

Grades: 9 to 12 | Students: 195
Typical Schedule: 8:30am-3:20pm
" Community School

## PERFORMANCE

- $\mathbf{7 5} \%$ of students graduate in four years

51\% of students enroll in college or career programs within 6 months

91\% student attendance 77\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K566 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Brooklyn Generation School
Code: L32A
 Target Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | No | 153 | 2 |
| Students with Disabilities | 13 | No | 68 | 5 |

## Brooklyn High School for Law and Technology｜16K498

The mission of Brooklyn High School for Law and Technology is to intellectually prepare，morally inspire，and socially motivate every student to become a leader in this vastly changing society．Our curriculum in biomedical science，engineering，software engineering，and law are blueprints for all students to succeed in any competitive college program．At Brooklyn High School for Law and Technology，the overall goal is to cultivate exceptional leaders prepared to serve and lead globally．

## ACADEMICS

－iLearnNYC：Program for expanded online coursework and self－paced learning
－Access to Law and Technology Programs：Youth Court，ESI，Civil Rights and Patent Law， Technology Program（provides experiences in web design）
－Computer Programming，iCareers，Online courses；Volunteers mentor our scholars through community service internships
－Multicultural Literature，Conflict Resolution／Peer Mediation，Debate，College and Career Prep，TV and Music Production Studio，CUNY College Now，Calculus
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Chemistry，English Language and Composition，English Literature and Composition，Environmental Science，Spanish

Diploma Endorsements：Math

## ACTIVITIES

PSAL Sports—Boys：Basketball，Outdoor Track
PSAL Sports—Girls：Basketball，Indoor Track，Volleyball
School Sports：（NCAA Cleared）Boys：Baseball，Intramural Basketball，Fitness Center，Flag Football， Soccer，Softball，Track，Volleyball；Girls：Dance／Cheerleading，Double Dutch，Fitness Center Intramural Basketball，Karate，Softball，Step Team，Track

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）

School Type
（10）10th Grade Seats Also Offered
Neighborhood：Bedford－Stuyvesant
Address： 1396 Broadway，
Brooklyn NY 11221
Shared Space：No
Subway：（1），© to Gates Ave
Bus：B20，B26，B38，B46，B47，B52，B7， Q24
bklawtech．com
Vjohnson5＠schools．nyc．gov
718－919－1256｜718－852－4593（fax）
Accessibility：Partially Accessible $0^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 Students： 594
Typical Schedule：8am－3pm

## PERFORMANCE

D $\mathbf{7 4} \%$ of students graduate in four years
－ $\mathbf{8 5 \%}$ student attendance
$\mathbf{5 8 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 16K498 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Academy for Social Justice

Admissions Method：
R Screened
Interest Area：Law \＆Government
10th Grade Seats Offered： 10

49\％of students enroll in college or career programs within 6 months
74\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

Program Description：Study of criminal，civil，and family law；politics，and social activism． Participation in internships and community service．

Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（65－100），Math（60－100），Science（64－100），Social Studies（56－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．5－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 63 | No | 494 | 8 |
| Students with Disabilities | 13 | Yes | 94 | 7 |

## Computer Technology

Code：K49D
Reach
Target $\bigcirc$ Likely

Admissions Method：
へ Ed．Opt．
Interest Area：Computer Science \＆ Technology

Program Description：Introduction to computer science through the use of current technology to provide students with job readiness skills．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | No | 428 | 7 |
| Students with Disabilities | 13 | Yes | 89 | 7 |

## Brooklyn High School of the Arts | 15K656

We are a family friendly, dual-mission high school providing talented students citywide with a strong curriculum in both their academic subjects, as well as fine arts, drama, dance, vocal music, band, and orchestral music. Along with their artistic studies, students are prepared for high academic achievement through college preparatory and Advanced Placement courses. Students are provided with multiple daily studio classes in their talent area, designed to prepare them for top fine arts and performing arts colleges and help them develop the discipline to be well-rounded students and future professionals. Situated in the heart of Downtown Brooklyn, we offer the opportunity to access the rich cultural vibrancy of the Brooklyn arts community.

## ACADEMICS

- AP Courses: Capstone, Chemistry, English Language \& Literature, Environmental Science, Human Geography, Psychology, Statistics, US and World History
- Our Fine Arts studio includes Drawing, Painting, Sculpture, Digital Art, Photoshop, Ceramics, College Portfolio Preparation, Elective Arts, Multimedia
- Our Dance studio offers rigorous training in Ballet, Jazz and Modern Technique, Pointe, Dance History, and Choreography with renowned professionals.
- Our Drama studio offers Musical Theater, Play Production, Tech Theater, Voice and Diction, and Theater History; TDF Open Doors and Exploring the Arts.
- Our music studios include NYSSMA Award winning Concert Band, Jazz Band, two Orchestras, and three Choirs. Also, Music Theory and Digital Music Lab.
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Psychology, Statistics, U.S. History, World History


## ACTIVITIES

Anime, Badminton, Ceramics, Cheer-leading, Chess, Cosmetology, Debate Team, Gallery, GayStraight Alliance, Gospel Choir, Guitar, Improv, Lamplighters, National Honor Society, Peer Tutoring, Photography, Physical Fitness, Poetry, Rising Entrepreneurs Club, Robotics, School Leadership Team, Step Team, Student Council, Student Newspaper, The Moth, Thespian Society, Tri-M Music Honor Society, University Partnerships, Yearbook Committee
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Badminton, Basketball, Bowling, Track, Volleyball, Weight Training, Yoga

## PERFORMANCE

$\mathbf{8 5 \%}$ of students graduate in four years

- $\mathbf{9 2} \%$ student attendance
$75 \%$ of students feel activities to keep them interested in school
Search $15 K 656$ at schools.nyc.gov/accountability for more about this school.


## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn
Address: 345 Dean Street, Brooklyn NY 11217
Shared Space: Yes
Subway: ©, 3, 4, © , B , D, ©, ©, © to Atlantic Ave-Barclays Center; © to Hoyt \& Schermerhorn; © to Lafayette Ave; © to Fulton St
Bus: B103, B25, B26, B37, B38, B41, B45, B52, B63, B65, B67
brooklynartshs.nyc
frank.proudfoot@brooklynartshs.nyc
718-855-2412 | 718-596-5027 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 867
Typical Schedule: 8:30am-3:20pm
College Trips = Internships = Online Grading System = Saturday Programs Student Parent Orientation = Summer Bridge Program - Summer Internships - Summer Orientation " Weekend Programs

PROGRAMS OFFERED

## Visual Arts

Code: K47J
Reach
Target

Admissions Method:
Audition $\star$
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 5

Program Description: The Visual Arts Studio is a rigorous four year curriculum that develops the student's technical abilities, critical-thinking skills and personal voice. Students have received honors like the Scholastic Art Awards, exhibition awards at the MOMA, admission to pre-college programs at local schools and scholarships for college. Courses include Foundational Art, Advanced Drawing, Painting, Mixed Media, Sculpture, Advanced Gallery, and Senior Portfolio Preparation, as well as Digital Art and Design.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples.
Admissions Priorities: © Priority to Brooklyn students or residents-92\% of offers went to this group 2 Then to New York City residents-8\% of offers went to this group
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 583 | 9 |  |
| Students with Disabilities | 14 | Yes | 161 | 12 |  |
|  |  | Code: K47K | OReach | O Target | Q Likely |

Program Description: Students pursue a rigorous program of solo and ensemble playing as well as studying basic music theory and music history. Students have the opportunity to work closely with top professional musicians in the New York scene through our various partnerships. Classical, contemporary and "pop" literature, as well as world music, is studied and performed. Offerings include String Orchestra, Concert Band, Jazz Band, Guitar, and Digital Music, as well as Music Theory and Composition courses.
Audition Information: Beginners are welcome. You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes onsite music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task.
Admissions Priorities: 1 Priority to Brooklyn students or residents-85\% of offers went to this group (2) Then to New York City residents-15\% of offers went to this group
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | No | 93 | 3 |
| Students with Disabilities | 7 | No | 16 | 2 |

Dance
Code: K47L
Reach 〇Target $\cap$ Likely

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 16

Program Description: The studio offers dance students the opportunity to develop skills in professional venues with professional teaching artists. Students gain performance skills and understanding of the techniques of Lester Horton and Martha Graham. Students develop their talents in classical ballet, contemporary and modern dance.Technique classes include ballet, modern, and jazz. Two years of specialty classes in choreography, composition, pointe, college portfolio, and audition classes are offered as well.
Audition Information: Participate in both a ballet class and a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. A brief exam will be given to determine their level of dance knowledge.
Admissions Priorities: 1 Priority to Brooklyn students or residents-98\% of offers went to this group 2 Then to New York City residents-2\% of offers went to this group
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 41 | Yes | 326 | 8 |
| Students with Disabilities | 9 | Yes | 38 | 4 |

## Vocal Music

Admissions Method:
a Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: The Vocal Studio is an intensive study of music theory, vocal production and performance, and utilizes a repertoire that includes classical, jazz, gospel, contemporary, and folk. We offer multiple levels of choir, exploring all styles from traditional choral greats to pop music of today. Choirs perform regularly at professional venues throughout New York City. The Select Choir studies and performs NYSSMA level five or six pieces, and participates annually in the NYSSMA competition.
Audition Information: Perform a song without accompaniment. Audition includes on-site music tasks (e.g., sing back melodic patterns and tap back rhythmic patterns).
Admissions Priorities: © Priority to Brooklyn students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 31 | Yes | 215 | 7 |
| Students with Disabilities | 7 | Yes | 39 | 6 |

Drama
Code: K47R 〇 Reach 〇Target Likely
Program Description: The studio provides theater students with rigorous, differentiated and sequential high quality theater training in order to reach their full potential in college and careers in theater and other fields. Daily classes are provided by professional theater artists. Students have the opportunity to explore a vast spectrum of theater work, including acting, voice and diction, movement, theater history, set design, directing and creating original work. Students perform on Broadway stages citywide.
Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. Theater technology students may bring a set design model.
Admissions Priorities: 1 Priority to Brooklyn students or residents- $\mathbf{1 0 0} \%$ of offers went to this group 2 Then to New York City residents
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 37 | Yes | 166 | 4 |
| Students with Disabilities | 8 | No | 29 | 4 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
Registration is not required to audition. For all audition requirements, or to schedule a tour, please visit our website, www.brooklynartshs.nyc.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| All Studios | Wednesday, November 14, 2018 | 4 pm |
| All Studios | Saturday, November 17, 2018 | 9 am |
| All Studios | Wednesday, December 5, 2018 | 4 pm |
| All Studios | Saturday, December 8,2018 | 9 am |

## Brooklyn Institute for Liberal Arts (BILA) \| 17K745

The Brooklyn Institute for Liberal Arts (BILA) is an ideal school for students who want the best academic foundation to prepare them for college or career. We have challenging interactive and online classes with opportunities for students to succeed in a supportive, friendly, and energetic community. We encourage and celebrate student voice, mentor students, and develop student leaders. Monthly trips are part of a curriculum that allows students to see, learn about, and truly participate in this ever-changing world. Students with a love for technology will flourish in this Mac-based iZone school, with a variety of programs in music, art, dance, theater, and STEM to suit individual student choice. At BILA, students are happy and successful.

## ACADEMICS

- Early College Program with Long Island University, College Now with CUNY with Brooklyn College, and accelerated programs for advanced students.
PLTW courses in Engineering \& Biomedical Engineering, Coding, Video Game Design, Advanced Placement Courses.
- iLearnNYC: Computer/Online Programs for expanded online coursework and self-paced learning in Reading, Math, Technology and Foreign Language
- Music, Band, Art, Dance, Step, Martial Arts, Cheerleading, Zumba, Theater, Leadership, Community Service, Small Group Advisory, Tutoring
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition


## ACTIVITIES

Art Club, Choir, Dance, Homework Help, Peer-Mentoring, National Honor Society, Regents Prep, Saturday Academy, School Magazine, Speech/Debate, Student Government, Writing Tutors
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling PSAL Sports-Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling PSAL Sports-Coed: Cricket

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Prospect Lefferts Gardens

Address: 600 Kingston Avenue, Brooklyn NY 11203

Shared Space: Yes
Campus: George Wingate Educational Campus
Subway: 2, (5) to Winthrop St
Bus: B12, B17, B43, B44, B44-SBS, B49
bilanyc.net
ahenrystephens@schools.nyc.gov
718-221-1097 | 718-221-1794 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 381
Typical Schedule: 8am-3pm
College Trips = Community Service Expected = Dress Code - Extended Day Program " Health Center = Internship Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships Summer Orientation = Uniform Weekend Programs

## PERFORMANCE

C $\mathbf{9 7} \%$ of students graduate in four years
C $\mathbf{9 3} \%$ student attendance
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and
82\% of students feel that this school offers
activities to keep them interested in school
Search 17K745 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Brooklyn Institute for Liberal Arts
Code: L17A

64\% of students enroll in college or career programs within 6 months $86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
园 Open
Interest Area: Humanities \&
Interdisciplinary

Program Description: This is an ideal school for students who want the best academic foundation to prepare them for college or career. We have challenging blending-learning and online classes with opportunities for students to succeed in a supportive and friendly community. Students go college early and monthly trips are part of a curriculum that allows students to experience the ever-changing world. Students use a variety of technology to enhance learning experiences.

Admissions Priorities: © Priority to Brooklyn students or residents-99\% of offers went to this group 2 Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | Yes | 758 | 6 |
| Students with Disabilities | 26 | No | 136 | 5 |

## Brooklyn International High School | 13K439

Brooklyn International helps English Language Learners develop language, intellectual, and collaborative abilities so that they may become active participants in today's world. Students work collaboratively on interdisciplinary projects that they present to community members. To ensure our goal of college and career readiness, students complete internships in 11th grade, gaining real-world work experience, and exploring career paths. With access to a computer lab, digital fabrication lab, and one-to-one laptop program, graduates leave with the skills necessary to succeed in our rapidly evolving world. Finally, students' native languages and cultures are an asset to our school-we are proud to honor them, and to learn from and about them.

## ACADEMICS

- Our school requires an Academic Portfolio of Performance-Based Assessment Tasks (PBATs) for graduation
- College Course offerings: CUNY College Now; St. Joseph’s College Bridge Program
- English and home language skill development; Computers available for every student; Extensive use of iPads; Authentic project-based learning
- Career internships (courts, law firms, museums, wildlife centers, hospitals, schools, technology, newspapers, laboratories)
English Language Learner Programs: English as a New Language


## ACTIVITIES

Art, Book Club, College Access, Computer Technology Squad, Culture Clubs (African, Arabic, Bengali, Chinese, Latino, Haitian), Dance Company, Environmental Awareness, French for Native Speakers, Guitar Club, International Arts Exhibition, Model United Nations, National Honor Society, Peer Training, Photography, Robotics, Science Research, Student Government, UNICEF, Video Production, Yearbook

PSAL Sports—Boys: Bowling, Soccer
PSAL Sports—Girls: Bowling, Soccer
PSAL Sports—Coed: Cricket
School Sports: Weightlifting

## PERFORMANCE

D $\mathbf{8 0 \%}$ of students graduate in four years

J63\% of students enroll in college or career programs within 6 months

92\% student attendance
$89 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

1. $\mathbf{9 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $13 K 439$ at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
Performance Assessment
School for New Arrivals
Neighborhood: DUMBO-Downtown Brooklyn
Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201
Shared Space: Yes
Campus: Water's Edge Educational Campus
Subway: (2, 3, 4, (5) to Borough Hall; A, C to High St; B, © to DeKalb Ave;
© to York St; © to Jay St-MetroTech
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B65, B67, B69
mybihs.org
krucker@schools.nyc.gov
718-643-9315 | 718-643-9516 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 354
Typical Schedule: 8:45am-3:05pm
College Trips = Community School
Extended Day Program - Extended
Day Program (Tutoring) - Internship Expected = Internships = Online Grading System " Student Parent Orientation

PROGRAMS OFFERED
Brooklyn International High School
Code: K53A
Reach $\cap$ Target
Likely

Admissions Method:Screened: Language
Interest Area: Humanities \&
Interdisciplinary

Program Description: Thematic-based, interdisciplinary course structure.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 542 | 8 |
| Students with Disabilities | 14 | Yes | 56 | 4 |

Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R

## Brooklyn Lab School | 19K639

We are a learning community that believes all students can learn to become leaders of tomorrow, build the dreams that are within them, and become passionate lifelong learners. In our ever changing world, our students will be able to cope with our global economy by using skills and knowledge derived from our curriculum. We are committed to designing and building meaningful, challenging classes and projects that are framed by collaborative classrooms, close relationships, and high expectations. Our students will be well-known throughout their time in our school and be supported by our Circle program. We believe with the support of caring teachers, dynamic instructional practices, AVID, and cultural sensitivity our students will succeed.

## ACADEMICS

- Computer Engineering and Science, Coding, Programming, Web Design, Environmental Technology, Biotechnology, Digital Electronics, Architecture Design
- Computer Engineering is a four-year program leading to a Pre-Engineering Certification; Medgar Evers Early College Dual Credit Program AVID Program
- College Access for All, AP for ALL, Computer Science for ALL, Algebra for ALL, TEALS, CUNY College Now, City Tech STEP Program, JROTC, My Brothers Keeper
- Online Textbooks, Skedula, Pupil Path, Castle Learning, Promethean Boards, SMART Boards, Apple MacBook Pros, iPads, Apple Computer Lab, Hydroponic Lab
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Spanish, U.S. History

ACTIVITIES
AVID Elective Class, AVID Tutoring, Circle Advisory, Culinary Club, Dance Program, High School Now for Seventh and Eighth Graders, Life Guard Program, Literature Circles, Long Island University STEP Program, Men's Empowerment Group, Mouse Squad, Mural Painting Club, Music Club, National Honor Society, Opening Act, Photography Club, RAPP, SAT Prep, Saturday Academy, Small Group Tutoring, Step Team, Student Center, Swimming Classes, Theater Program, Women's Empowerment Group, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: NCAA Cleared

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Cypress Hills
Address: 999 Jamaica Avenue,
Brooklyn NY 11208
Shared Space: Yes
Campus: Franklin K. Lane Educational Campus
LYFE Program: Yes
Subway: (0, 2 to Elderts Lane-75th St
Bus: B13, Q56
brooklynlabschool.org
Ghenry3Schools.nyc.gov
718-235-3592 | 718-235-4028 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information.
Grades: 9 to 12 Students: 384
Typical Schedule: 8am-2:30pm
College Trips = Community School

- Community Service Expected Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) " Health Center - Internship Expected = Internships
- Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Weekend Programs


## PERFORMANCE

D3\% of students graduate in four years

- 79\% student attendance

42\% of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K639 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Engineering and Science
Code: L46A
Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 20

Program Description: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, Civil Engineering, and Architecture are part of our learning from career-focused curricula and working on collaborative projects where students gain critical career knowledge through a series of work based learning activities both inside and outside the classroom. This includes internships, resume building, Mock interviews, and working with community CBOs.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | No | 402 | 3 |
| Students with Disabilities | 26 | No | 102 | 4 |

## Brooklyn Latin School, The | 14K449

Modeled after the prestigious Boston Latin school and founded in 2006, The Brooklyn Latin School provides a liberal arts curriculum with an emphasis on the Classics and Latin language instruction. Early instruction emphasizes the acquisition of core knowledge of the key academic disciplines which students use as a foundation for deeper exploration in the upper grades. Widely regarded around the world as the most rigorous and comprehensive course of study at the high school level, the International Baccalaureate (IB) Programme is integral to our curriculum. In all classes, students experience a strong and consistent emphasis on analytical thinking, structured writing, and public speaking, preparing them for the challenges of college work.

## ACADEMICS

- IB Programme: extended independent essay, on a subject of choice, the completion of which correlates closely to college-level research writing
- 150 hours of Creativity, Action, and Service (CAS), which may include volunteering or engaging meaningfully with the community outside of TBLS
English Language Learner Programs: English as a New Language
Language Courses: Greek, Latin, Spanish
Diploma Endorsements: Math, Science


## ACTIVITIES

Certamen (Latin Competition), Drama, Garden Club, Global Awareness, Law Club, Legati, Math Team, Model UN, Moot Court, Muslim Student Association, National Honor Society, Photography, Public Declamation, Saltare (Dance), Stoked Skateboarding, Student Senate, Studio Art, The Latineer School Newspaper, Viajeros, Yearbook
PSAL Sports-Boys: Baseball, Wrestling
PSAL Sports—Girls: Cross Country, Volleyball
School Sports: (NCAA Cleared) Boys Basketball, Boys Flag Football, Boys Wrestling, Cheerleading, Co-ed Cross-Country, Co-ed Soccer, Girls Basketball, Girls Volleyball

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

IIII Specialized High School
(10) 10th Grade Seats Also Offered

Neighborhood: East Williamsburg
Address: 223 Graham Avenue,
Brooklyn NY 11206
Shared Space: Yes
Subway: © to Broadway; (1) to Grand St
Bus: B24, B43, B46, B48, B60, Q54, Q59
brooklynlatin.org
parents@brooklynlatin.org
718-366-0154 | 718-381-3012 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 678
Typical Schedule: 8am-2:30pm
College Trips = Health Center
Student Parent Orientation $=$ Summer
Orientation = Uniform

## PERFORMANCE

- $99 \%$ of students graduate in four years

入 $\mathbf{9 3} \%$ student attendance

- $\mathbf{7 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K449 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

$\mathbf{8 5} \%$ of students enroll in college or career programs within 6 months $89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Brooklyn Latin
Admissions Method:

- Test

Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 20

NO CODE
Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.
Admissions Priorities: 1 Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |

## Brooklyn Preparatory High School｜14K488

BP students push themselves to be college－ready from the moment they arrive．We set high expectations and our small supportive environment allows students to work hard to meet them．All students challenge themselves by taking multiple AP courses，doing extended－day and maintaining an 85＋average．In turn，our College Bound team is committed to getting BP students into their dream colleges．BP students build lasting personal connections with BP staff through a four－year advisory program，individualized support classes，and a strong guidance team．Our well－rounded students choose from the wide variety of classes listed below．From Calculus to Sociology， Mentoring to Photography，at BP your choices are endless；success is mandatory．

## ACADEMICS

－STEM offerings include Coding，Chemistry，Financial Literacy，Java，Physics，Science Genius， ScriptEd，\＆Three STEM AP courses
－Humanities offerings include Dual Credit English，Gender Studies，Race and Media，African－ American Studies，Sociology，\＆Creative Writing
－Leadership offerings include Peer Advisory Leaders，Peer Mentoring，Restorative Justice Coordinators，Teachers Assistants，and Learning Leaders
－Other Electives include 10 different art and music classes（e．g．Photography，Multimedia Art， Piano，Hip Hop），Culinary Arts，Cinema Studies，etc．
－Small group advisories that focus on community circles，social emotional support，academic \＆ social bonding，trips，and academic portfolio assessment
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，Chemistry，English Literature and Composition， European History，Spanish，Studio Art：2－D Design，U．S．History

## ACTIVITIES

ACT／SAT Prep，Art Clubs，BAM Programs，CUNY College Now，College Exploration，Dance Team， Expanded Success Initiative，Film／Documentary Club，Girl Be Heard，GSA，H．S．Heroes，Job Shadowing，Museum Internships，NY Cares，NYU Writing Partnership，National Honor Society，Peer Mediation，Peer Tutoring，Restorative Justice Center，Science Genius，STAR Program，Steve＇s Camp， Student Ambassador Program，Student Council，Talent Show，Woke to Evoke：Social Justice Club， Youth Philanthropy Initiative
PSAL Sports—Boys：Baseball，Basketball，Cross Country，Handball，Indoor Track，Outdoor Track， Volleyball

## School Eligibility

© Open to all NYC residents （also check program eligibility）

School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Williamsburg
Address： 257 North 6th Street，
Brooklyn NY 11211
Shared Space：Yes
Campus：Harry Van Arsdale Educational Campus
Subway：© to Lorimer St；© to Bedford Ave
Bus：B24，B32，B39，B44，B44－SBS，B46， B48，B60，B62，Q54，Q59
brooklynprephs．org recruitment＠brooklynprephs．org 718－486－2550｜718－486－2505（fax）

Accessibility：Partially Accessible ở $^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 512
Typical Schedule：8：20am－2：40pm College Trips＝Community Service Expected＝Extended Day Program Extended Day Program（Tutoring）＝ Health Center＝Internships＝Online Grading System＝Saturday Programs Student Parent Orientation＝Summer Bridge Program＂Summer Orientation Weekend Programs

PSAL Sports—Girls：Basketball，Flag Football，Softball，Volleyball
School Sports：（NCAA Cleared）Intramural Sports Tournaments

## PERFORMANCE

C $\mathbf{9 2 \%}$ of students graduate in four years
69\％of students enroll in college or career programs within 6 months

入 $86 \%$ student attendance
$80 \%$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 14K488 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Brooklyn Preparatory High School
Code：K07X
〇Reach 〇Target $\bigcirc$ Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 10

Program Description：We develop the Habits of Mind（Perspective，Analysis，Connections and Expression），Work（Resourcefulness，Organization，Perseverance，Eagerness and Self－Awareness）， and Heart（Flexibility，Insight，Role and Empathy）that students need to succeed in a challenging college program and fulfilling career．
Admissions Priorities：（1）Priority to Brooklyn students or residents－97\％of offers went to this group（2 Then to New York City residents－3\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 110 | Yes | 1,200 | 11 |
| Students with Disabilities | 23 | Yes | 225 | 10 |

## Brooklyn School for Math and Research (B-SMARt), The | 32K168

The Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we provide our students with the knowledge and skills they need to master mathematics and research. We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Every student will develop competence, confidence, and the ability to critically think. All assets necessary to drive their success in college and beyond.

## ACADEMICS

- All incoming 9th grades students are programed for three periods of math daily as well as physics

College Prep Curriculum features the opportunity to take 6 Advanced Placement (AP) courses

- Free college credit courses at CUNY City Tech through CUNY College Now
- SAT prep offered for all 11th grade students
- Advisory classes featuring AVID curriculum

English Language Learner Programs: English as a New Language
Language Courses: Mandarin
Advanced Placement (AP) Courses: Biology, English Language and Composition, Seminar, Statistics, U.S. History

## ACTIVITIES

Chess Club, Drama Club, Flag Football Club, Gaming Club, National Honor Society, Ping Pong Club, Robotics Program, Step Team, Student Government, Swimming Club, Track Club, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball

## PERFORMANCE

$\mathbf{8 9 \%}$ of students graduate in four years

${ }^{6}$68\% of students enroll in college or career program within 6 months

88\% student attendance $84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Bushwick
Address: 400 Irving Avenue,
Brooklyn NY 11237
Shared Space: Yes
Campus: Bushwick Educational Campus
LYFE Program: Yes
Subway: ©, © to Myrtle-Wyckoff Avs
Bus: B13, B20, B26, B38, B52, B54, B60, M Shuttle Bus, Q55, Q58
bsmartnow.com
DTorres28@schools.nyc.gov
718-381-7100 | 718-381-9897 (fax)
Accessibility: Partially Accessible oैi $^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 269
Typical Schedule: 8:15am-3:45pm
College Trips = Community School Extended Day Program = Extended Day Program (Tutoring) = Online Grading System = Summer Bridge Program Uniform
$\mathbf{7 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K168 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Mathematics, Science \& Humanities

Admissions Method:
Open
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: Students can choose to focus on a mathematics and comprehensive science course sequence beginning with their first year or spend their first two years exploring both subject areas and then concentrating on one at the beginning of their third year. Students will have the opportunity to earn college credits before graduation through AP courses. The projected four year science sequence is 9th grade: Physics; 10th grade: Chemistry; 11th grade: Living Environment; and 12th grade: AP Biology.
Admissions Priorities: (1) Priority to Brooklyn students or residents-87\% of offers went to this group (2) Then to New York City residents-13\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 508 | 6 |
| Students with Disabilities | 19 | No | 95 | 5 |

## Brooklyn School for Music \& Theatre | 17 K 548

Brooklyn School for Music \& Theatre (BSMT) uses our academic program to accommodate the intellectual, social, and emotional needs of creative high school students. Our vision is to provide a model professional environment where respect is mutual, ideas are shared, and learning is not limited to the classroom. We prepare students for higher education through our rigorous academic program while simultaneously allowing them to develop professional careers in the music and theater industries.

## ACADEMICS

- We offer a CTE program(s) in: Arts, A/V Technology \& Communication
- We use iLearnNYC, which is a program for expanded online coursework and self-paced learning.
- We support our students in the arts through our partnerships with Roundabout Theatre, TDF Stagedoors, and the Center Theatre Group.
- We offer Advanced Placement classes for our upper level students through our AP For ALL program.
- We offer college-credited classes to our upper level students through our College Now partnership with Medgar Evers College.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Statistics, U.S. History, World History

## ACTIVITIES

Chess, LGBT, Peer Mediation, Restorative Justice Practices, Set Design, Stage Crew, Step Team, Student Government, Tech Team, Women's Group; After-School program with Breaking the Cycle; Extensive Arts After-School Program: Chorus Companies, Dance, Drama, and Tech; Saturday and after-school classes for Regents preparation; School Leadership Team; Three annual major schoolwide productions; Two annual talent show competitions
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch

School Eligibility
ƠO Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Crown Heights South
Address: 883 Classon Avenue,
Brooklyn NY 11225
Shared Space: Yes
Campus: Prospect Heights Educational Campus
LYFE Program: Yes
Subway: 2, 3, 4, (3) to Franklin Av;
(S) to Botanic Garden

Bus: B41, B43, B44-SBS, B45, B48, B49
bkmusicntheatre.com
prandaz@schools.nyc.gov
718-230-6250 | 718-230-6262 (fax)
Accessibility: Partially Accessible ơㅇ $^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 Students: 296 Typical Schedule: 8:17am-2:35pm College Trips = Extended Day Program - Extended Day Program (Tutoring) " Internships = Online Grading System Student Parent Orientation = Summer Orientation

## PERFORMANCE

-74\% of students graduate in four years

- $\mathbf{8 3} \%$ student attendance
$\mathbf{6 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K548 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 50

Program Description: Provides arts instruction to all students and integrates the arts into the core curriculum.

Admissions Priorities: © Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 585 | 7 |
| Students with Disabilities | 19 | No | 141 | 7 |

## Brooklyn School for Social Justice, The | 32K549

We develop a community of young leaders who will demand the best from themselves today and work together for a more just tomorrow. We are committed to providing a challenging curriculum that empowers students to succeed and to be active in the social, cultural, and political lives of their communities and their world. We are committed to ensuring that every student has constant and consistent opportunities for intellectual engagement and becomes confident in facing the pressing issues of the day.

## ACADEMICS

- Programs for expanded online coursework, blended and self-paced learning; project and inquirybased learning courses
- CUNY College Now; Student Success Center offers electives through Brooklyn College; Medgar Evers Early College; ED Rising Program
- Advisory Leadership program provides guidance on health, social justice issues, SAT and ACT prep, and job readiness
- AVID College Readiness program; Presentations at the Citywide Social Justice Expo; Partnership with Make the Road New York
- Restorative Justice program, peer mediation, social justice circles

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

Algebra for All, Black Latino Alliance Tackling Issues Nurturing Ourselves (BLATINO), Cheerleading, Chess, Dance, Drama, NY Cares Service Learning, National Honor Society, 9th grade Summer Enrichment, Percussion, Queer-Straight Alliance, Quiet Time program, Social Justice Community Organizing, Student Government, Success Principles Leadership Program, Swimming \& Lifeguard training, Women's Empowerment, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball
School Sports: Expected 2018-2019 PSAL Sports—Girls: Soccer; Co-Ed Sports: Swimming, Tennis

## PERFORMANCE

- $69 \%$ of students graduate in four years
- $\mathbf{7 8 \%}$ student attendance

48\% of students enroll in college or career programs within 6 months

- $\mathbf{6 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 32K549 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Humanities and Interdisciplinary
Code: K54A
OReach
Target Likely

## Admissions Method:

$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: A challenging program with emphasis on addressing social justice issues around our community and the nation.
Admissions Priorities: 1 Priority to District 32 students or residents-48\% of offers went to this group 3 Then to Brooklyn students or residents-45\% of offers went to this group 3 Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 95 | No | 254 | 3 |
| Students with Disabilities | 20 | No | 77 | 4 |

## Brooklyn Studio Secondary School | 21 K690

Brooklyn Studio Secondary School believes that all students are capable of being strategic learners. We believe in teaching students how to learn. Our school community works tirelessly to achieve this through a curriculum that challenges and supports all of our students through individualized learning. Although considered a small school, we pride ourselves on offering programs comparable to a large school. Our students have the opportunity to take numerous electives, including Advanced Placement (AP) courses, courses affiliated with St. Francis College and CUNY College Now. Additionally, students can participate in extracurricular activities including clubs, performance ensembles, and athletic teams.

## ACADEMICS

- CTE program(s) in: Digital Media Communications
- Instructional Program in Instrumental Music: Performance music sequence aligned to NYC Blueprint for the Arts
- Inclusive Special Education Program grounded in the Instructional Co-Teaching model; Supportive English as a New Language program in ELA and core academic courses.
- Rigorous instructional intensive through tutoring and credit-earning classes to support credit accumulation.
- Advisory/Guidance support program grades 9-12 addressing social/emotional needs and collegeand career-readiness.

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Italian, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

## ACTIVITIES

Anime Club, Arista/Archon, Chess, Coding Club, Concert Band, Honor Roll (Merit and Principal's List), Jazz Band, Jewish Club, Modern Dance, Senior Activities, Senior Committee, Student Consultative Council, Student Government, Work-Based Learning, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer
PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{8 5 \%}$ of students graduate in four years

65\% of students enroll in college or career programs within 6 months

- $87 \%$ student attendance 79\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

63\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K690 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Instrumental Music for New Students

Code: K90H
$\bigcirc$ Reach
Targe
Likely

Admissions Method:
Ed. Opt.
Interest Area: Performing Arts

Program Description: Small group instruction on band instruments. Participation in concert bands. Electives in Music Theory, Music History, Sight-Singing. Preparation for outside performances. Evaluations of solo and ensemble work.

Admissions Priorities: 1 Priority to District 21 students or residents-88\% of offers went to this group (2) Then to Brooklyn students or residents-12\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | Yes | 215 | 8 |
| Students with Disabilities | 6 | Yes | 77 | 13 |

Code: K90J
Reach
Target
Likely

## Digital Communications and Media for New Students

Program Description: A career-based, interactive technology program with an emphasis on fine arts, computer graphics, digital photography/filmmaking, web design, and internships.
Admissions Priorities: 1 Priority to District 21 students or residents-98\% of offers went to this group 2 Then to Brooklyn students or residents-2\% of offers went to this group (3) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 29 | Yes | 471 | 16 |
| Students with Disabilities | 7 | Yes | 140 | 20 |

Admissions Method:
园 For Continuing 8th Graders
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to continuing eighth graders

Program Description: Students will select either the Instrumental Music Program or the Digital Communications Program by the spring term of ninth grade.
Guaranteed offer to continuing 8th grade students

## Brooklyn Technical High School | 13K430

Brooklyn Tech is the nation's largest high school. Much of the school's facilities have been reborn for the 21st century, the school is a national model for excellence and has a stimulating environment that fosters transformational education and personal growth. Through input from its STEM partners, our classrooms and labs are on par with university and industry standards. The very active Brooklyn Tech Alumni Foundation enriches the culture of the school, supports student and faculty initiatives and is an incubator for new school programs. Students are provided an immersive experience that includes 10 courses in one of 19 different majors as well as the opportunity to participate in the largest Advanced Placement program in the world!

## ACADEMICS

- CTE Programs: Architecture; Engineering (Aerospace, Civil, Electrical, Industrial Design, Mechatronics, and Robotics) and Law; Media/Digital Animation
- Gateway to Medicine, Biological Science, LIU Pharm D (which is a gateway program to a doctorate in Pharmacy), and Chemistry majors
- Humanities focused programs in Social Science Research and Law and Society as well as a robust arts program with 15 elective music classes.
- Additional majors in: Environmental Science, Finance \& Economics, Math, Physics, and Software Engineering
- A Project Lead The Way model school for dual enrollment credit through Rochester Institute of Technology and an iLearn school for online classes.
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Italian, Macroeconomics, Microeconomics, Physics, Psychology, Research, Seminar, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: CTE, Math, Science


## ACTIVITIES

Animal Rights, Anime, Art, ASPIRA, Beta, BTHSNEWS, Chess, Chinese Culture, Choir, Civil Air Patrol, CSI, Dance, Debate, DECA, Decathlon, Drama, FBLA, Film, Find The Cure, GSA, Habitat for Humanity, Jewish, Journalism, Key, Korean, Math, Mentoring, Mock Trial, Mu Alpha Theta, Muslim, NHS, Opera, Paleo, Prog. Student Awareness, Radio, Robotics, Salsa, Satire, Science, Scrabble, Seekers, SING, Step, Student Government, Theater, Web Design, Weights, World Summit, Yearbook, Young Entrepreneurs
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket, Golf, Stunt
School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

C $\mathbf{9 8 \%}$ of students graduate in four years
95\% of students enroll in college or career programs within 6 months
(1) $\mathbf{9 6 \%}$ student attendance
(1) $95 \%$ of students feel safe in the hallways,

1) $\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K430 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Science Engineering NO CODE 〇 Reach 〇Target $\cap$ Likely

## Admissions Method: - Test

Interest Area: Science \& Math
10th Grade Seats Offered: 34

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.
Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
|  | 1,400 | Yes | 24,163 | 17 |

## Brooklyn Theatre Arts High School | 18K567

Brooklyn Theatre Arts High School (BTA) is a cohesive, vibrant learning community dedicated to college and career readiness and the development of young people with integrity, a strong sense of identity, and an awareness of the world and their place in it. BTA graduates demonstrate our core values of benevolence, trust, attitude, honesty, and scholarship. Scholars leave our school independent, confident, and well-prepared.

## ACADEMICS

- \$4 Million annual financial aid for graduates through partnership with College Confident
- AP Literature and Composition, AP Language and Composition, AP US History, College Now, CUNY Partnerships, and nXu Advisory/College Readiness Program
- CTE Drama Program and Cultural Partnership with Roundabout Theatre Company
- Academic Internship Opportunities for Students in Good Standing, Summer School Enrichment Programs, Summer Bridge Program for Incoming 9th Graders
- Small Group Tutoring, Saturday Academy, Academic Intervention Services, Online Learning Opportunities
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History
Diploma Endorsements: Arts


## ACTIVITIES

Coffee Houses, College Trips, Community Service Opportunities, Field Trips to Broadway and Off-Broadway, Hip Hop Saves Lives, I AM C.U.L.T.U.R.E.D. International Trips, Internships at Roundabout Theatre Company and other New York City theater companies; Playwriting, Poetry and Monologue, Quarterly Community Building Trips to Aviator (ice skating/rock climbing), The New Fine Artist, WeThrive Entreprenuership program
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{8 3} \%$ of students graduate in four years

46\% of students enroll in college or career programs within 6 months
72\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

82\% student attendance

- $\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $18 K 567$ at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

| Theater Arts |  | Code: L33A |  | $\bigcirc$ Reach $\bigcirc$ Target |  | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Admissions Priorities: 13 Open to New York City residents |  |  |  |  |  |
| $\wedge$ Ed. Opt. | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
| Interest Area: Performing Arts/Visual | General Education | 99 | No | 351 |  | 4 |
| Art \& Design | Students with Disabilities | 21 | No | 114 |  | 5 |

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue
Brooklyn NY 11236
Shared Space: Yes
Campus: South Shore Educational Campus
Subway: N/A
Bus: B103, B47, B6, B82, BM2
schools.nyc.gov/SchoolSearch mmcdaniel@bktheatrearts.org 718-968-1072 | 718-968-1065 (fax)

Accessibility: Partially Accessible ơं See section 8.1 for more information.

Grades: 9 to 12 Students: 362
Typical Schedule: 8:30am-2:50pm
College Trips = Community Service Expected = Dress Code - Extended Day Program - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Weekend Programs

10th Grade Seats Offered: 25

## Bushwick Leaders High School for Academic Excellence

Bushwick Leaders High School for Academic Excellence is a collaboration between East Brooklyn Congregations, the Department of Education, and community educators and leaders. It provides a quality education to students in the Bushwick community by building relationships among parents, teachers, and students in a nurturing environment where students learn by doing. Students explore career opportunities through community service, college trips, a corporate mentoring program, and an integrated arts program. With a focus on a challenging academic curriculum, all students are prepared for work and college. As a result of our programming, students receive maximum instructional time as well as the opportunity for extra help in all subject areas.

## ACADEMICS

- College Now, Dual College Credit Program, Advanced Placement Courses in Foreign Language, English, US History
- Students can graduate from BLHS with several college credits.
- Computer Science and Graphic Arts
- AVID College and Career Readiness Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Spanish, U.S. History

## ACTIVITIES

After-School Tutorial, Band, Boxing, Chess, Chorus, Culinary Arts, Dance, Drama, Evening Classes, Saturday Academy, Step, Student Government, Visual Arts
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball
School Sports: Baseball, Basketball, Soccer, Volleyball

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- $\mathbf{8 1 \%}$ student attendance

42\% of students enroll in college or career programs within 6 months
. $87 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

School Eligibility
© Open to all NYC residents (also check program eligibility)

Neighborhood: Bushwick
Address: 797 Bushwick Avenue, Brooklyn NY 11221
Shared Space: No
Subway: (1) to Kosciusko St; (1) to Central Ave; © to Myrtle Ave Bus: B38, B46, B46-SBS, B47, B52, B54, B60, M Shuttle Bus, Q24
bushwickleaders.org ygonzalez6@schools.nyc.gov 718-919-4212 | 718-574-1103 (fax)

Accessibility: Not Accessible Grades: 9 to 12 | Students: 281 Typical Schedule: 8am-2:30pm College Trips = Community School - Community Service Expected Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) : Extended Day Program (Tutoring) = Internship Expected Internships = Online Grading System $=$ Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships = Summer Orientation - Weekend Programs
d $\mathbf{6 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K556 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Bushwick Leaders High School for Academic Excellence $\quad$ Code: K36A 〇Reach 〇Target QLikely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 458 | 6 |
| Students with Disabilities | 17 | Yes | 160 | 9 |

Dual Language Spanish
Admissions Method:
(D) Screened: Language

Interest Area: Humanities \& Interdisciplinary

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language.
Admissions Priorities: 11 Open to New York City residents Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

N/A - new program

## City Polytechnic High School of Engineering, Architecture, and Technology | 13K674

City Polytechnic High School for Engineering, Architecture, and Technology is a 9-14, P-TECH school that prepares our students for college study and careers in Construction Management, Civil Engineering, and Architectural Technology. All City Poly students have the opportunity to begin college earlier than their peers in other NYC public schools after completing their third year of high school successfully. Our scholars have access to participate in four semesters of full-time eligibility beyond high school. In the four semesters at City Tech, students can earn up to 60 (or more) college credits toward their associate's and/or bachelor's degree.

## ACADEMICS

- CTE program(s) in Civil Engineering, Architectural Technology, and Construction Management
- Fuel Education: Program for expanded online coursework and self-paced learning
- New York City College of Technology courses, paid industry internships

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: CTE

## ACTIVITIES

Academic Enrichment, Audio Engineering Club, City Girls Rock, National Honor Society, Peer Tutoring, Photography Club, Robotics, Scholars HOOP, ScriptEd Coding, Student Government Association, Yearbook Club, Youth Mentoring
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer
PSAL Sports—Girls: Basketball, Handball, Volleyball
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) Intramural Sports

## PERFORMANCE

87\% of students graduate in four years
D $\mathbf{8 9 \%}$ student attendance
77\% of students enroll in college or career programs within 6 months
N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria
N/A of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K674 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(1) Early College
(14) NYC 9-14 School

Neighborhood: DUMBO-Downtown Brooklyn
Address: 105 Tech Place, Brooklyn NY 11201
Shared Space: Yes
Campus: George Westinghouse Educational Campus
Subway: (2, (3, 4, (5) to Borough Hall; ©, © , ©, © to Jay St-MetroTech; B, © to DeKalb Ave; © to Hoyt \& Schermerhorn
Bus: B103, B25, B26, B38, B41, B45, B52 B54, B57, B61, B62, B63, B65, B67, B69
citypolyhs.org
info@citypolyhs.org
718-875-1473 | 718-875-1947 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information Grades: 9 to 14 | Students: 439
Typical Schedule: 8:30am-2:40pm College Trips = Community Service Expected = Dress Code = Internship Expected = Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program

## PROGRAMS OFFERED

## City Polytechnic High School of Engineering, Architecture and Technology

Code: L59A
Reach
Target
Likely
Admissions Method: $\quad$ Program Description: Students may take up to six years to complete the early college school
^ Ed. Opt
Interest Area: Engineering
program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | Yes | 1,546 | 17 |
| Students with Disabilities | 19 | Yes | 332 | 17 |

## Clara Barton High School | 17K600

Clara Barton High School prepares students with an interest in the health professions for college and/or entry-level positions in a health career. As a CTE (Career and Technical Education) School, we offer students many career opportunities through a variety of special programs and courses. Majors: Nursing (LPN—Practical Nurse), Medical Assistant/Billing \& Coding, Nurse Assistant, Dental Assistant, Dental Lab Technician, Vision Technician, Pharmacy Technician, Emergency Medical Technician (EMT) We also provide a challenging honors program (Gateway) for students that qualify.

## ACADEMICS

- Students may receive CTE state endorsements in one of eight different majors, preparing students for State Certification and Licenses.
- Majors: Nursing(LPN—Practical Nurse), Medical Assistant/Billing \& Coding, Nurse Assistant, Dental Assistant, Dental Lab Technician, Vision Technician
- Students can also enjoy several elective courses including: Yoga, Ceramics, Drawing, Computer Science, Growth and Development, Psychology, Sociology
- We offer in-school paid jobs. Students attend "Exploring" Workshops in Medicine, Law, Engineering,Fashion, Real Estate, Construction.
- Through Medgar Evers College we give students the opportunity to begin their associate's degree through the Pipeline Program.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Haitian Creole
Language Courses: American Sign Language, French, Haitian Creole, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History


## Diploma Endorsements: CTE

## ACTIVITIES

After-School Partnership with the FDNY for EMS Certification, Anime Art Club, Bottom Line College Prep, Brooklyn Museum Teen Program, CARE (Health Career Club), Christian Seekers, Cricket Club, Debate \& Mock Trial, GEAR UP (College Prep and Tutoring Program), Gospel Choir, Health Occupations Students of America (HOSA), Liberty Partnerships, Opening Act Drama Club, Pace U.Upward Bound, Sadie Nash Leadership, Student Monthly Newsletter, Women in Government Book Club, YW LEAD College Prep, Yearbook
PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports-Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

- 75\% of students graduate in four years

入 $\mathbf{8 9 \%}$ student attendance

52\% of students enroll in college or career programs within 6 months 64\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K600 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Health Career Professions

Admissions Method:
乞 Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 25

Program Description: Preparation for entry-level positions in the health field, as well as admission to two- and four-year colleges.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 298 | No | 803 | 3 |
| Students with Disabilities | 56 | No | 153 | 3 |

## Bilingual Haitian Creole

Admissions Method:Screened: Language
Interest Area: Health Professions
Program Eligibility: Open only to students whose home language is Haitian Creole

10th Grade Seats Offered: 5

## Gateway Honors

Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 15

Program Description: Health Career Professions program.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | No | 32 | 1 |
| Students with Disabilities | 5 | Yes | 4 | 1 |

## Cobble Hill School of American Studies｜15K519

At Cobble Hill，our vision is to know and empower our students as individuals so they will reach their maximum potential，make informed choices，and create meaningful lives．Through our programs and partnerships，our four－year sequence in Pre－Law，our four－year sequence in Biomedical Sciences，our AVID focus empowering students with the college－readiness skills necessary for the 21st Century，and our CUNY College Now courses，students explore career options and areas of interest in a learning community that values achievement in character，culture，and academics．Our students graduate with a strong knowledge of how history informs our decision－ making，pride in work and achievement，and a strong ability to advocate for themselves and others．

## ACADEMICS

－Four－year sequence in biomedical sciences（STEM）Project Lead the Way；Two－semester sequence in engineering；Health Occupations Students of America
－Gilder Lehrman Affiliate School；CTE：Four year Pre－Law Institute：Family \＆Civil Law， Constitutional Rights，Criminal Law，Syracuse University credit
－Moot Court，Mock Trial，International Moot Court Team，Drama（Opening ACT），CUNY College Now at City Tech，College Writing
－Visual Arts sequence，College Summit，Advancement via Individual Determination（AVID）college－ readiness advisory in all grades
－Classroom Inc，Castle Learning，SAT；Counseling in Schools：Stepping Stones，Five AP Courses， Experiential Learning opportunities such as Model Senate
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish
Advanced Placement（AP）Courses：Biology，English Language and Composition，English Literature and Composition，U．S．Government and Politics，U．S．History

## ACTIVITIES

Cheerleading，Chess，Chorus，College Summit Peer Leaders，Dance，Drama，Fashion，Fitness，Health Occupations Students of America，Martial Arts，Mock Trial，National Honor Society，Peer Mediation， PM School，Step，Student Government，Tutorials；Saturday Programs：Creative Writing Club，Explorer＇s Club，High School Law Institute at New York University and Columbia University，Internships，Mock Congress，Music Club，School Newspaper，Senior Committee，Student Court，Video，Yearbook
PSAL Sports—Boys：Baseball，Basketball
School Sports：（NCAA Cleared）Cheerleading Team，Football Club，Girls Track Club，Step Team

## PERFORMANCE

－79\％of students graduate in four years
－ $\mathbf{8 0 \%}$ student attendance

5 55\％of students enroll in college or career programs within 6 months
84\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

D6\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 15K519 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Admissions Method：

乞 Ed．Opt．
Interest Area：Science \＆Math
10th Grade Seats Offered： 23

Program Description：Whether discovering new cancer treatments or teaching healthy lifestyle choices，today＇s biomedical science professionals are tackling big challenges to make the world a better place．Our Biomedical Science students，through Project Lead the Way courses，are taking on these same real－world challenges while still in high school．Students engage in compelling， hands－on activities and work together to find solutions to problems using the same tools used by professionals in hospitals and labs．
Admissions Priorities： 1 Priority to Brooklyn students or residents－95\％of offers went to this group（2）Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 509 | 6 |
| Students with Disabilities | 17 | No | 96 | 6 |

## Pre－Law Institute／American Studies

Code：K91B
Reach

Admissions Method：
乞 Ed．Opt．
Interest Area：Law \＆Government
10th Grade Seats Offered： 25

Program Description：Are you a natural debater？Are you interested in issues of social justice， advocacy，and equity？Then our comprehensive four－year Pre－Law Institute and American Studies offerings may be the best fit for you．While in high school，our pre－law students are introduced to professional opportunities in criminal，constitutional，family，and civil law．Students engage in legal research，engage in moot court and mock trial，and learn about careers in law through simulations and real world experiences．
Admissions Priorities： 1 Priority to Brooklyn students or residents－89\％of offers went to this group 2 Then to New York City residents－11\％of offers went to this group
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 99 | No | 339 | 3 |
| 21 | No | 53 | 3 |

## Cultural Academy for the Arts and Sciences | 18K629

We provide an academically challenging education that is proactive and responsive to all student needs. Your student will experience a personalized learning environment where the academic program and organizational structure promote positive and supportive relationships through datadriven planning and instruction. We provide international and pre-college learning opportunities that promote post-secondary success and build leadership for highly motivated students.

## ACADEMICS

- Culinary Arts Program, Computer Science, Robotics, Fuel Education Blended On-Line Learning Courses, Youth Court
- Piano, Chorus, Photography, Visual Arts, Film Study, Portfolio Development, Literature as Art, Costume Design, Ballet, African, Tap and Modern Dance
- Advanced Placement, CUNY College Now, Dual Enrollment Programs, AVID Program, Free SAT Prep through partnership with Brooklyn College Trio Program
- Academic field trips to enhance learning, college tours, Saturday Academy, Career Week, Internships, Freshman Summer Bridge Program
- Restorative Circles through Center for Court Innovation partnership, Advisory, Interborough Developmental and Consultation Center School Based Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition


## ACTIVITIES

As a Community School we offer many after school programs through partnerships with The Leadership Program, Keys to Abundant Life, Brooklyn Academy of Music (BAM), Brooklyn Public Library and Opening ACT. These include Music Production Club, Performing Arts Club (Theater, Dance and Chorus), Band, Mural Making Club, Fitness Club, GSA, Culinary Arts Club, Jewelry Making Club, Anime Club, Arts and Justice Program, the MOTH, Spoken Word, Book Club, Debate Club, etc.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports-Coed: Stunt
School Sports: Campus Intramural Tournaments
PERFORMANCE
$68 \%$ of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
69\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18K629 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

| Culinary Arts |  |  | : L45A | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 园 Open | Program Description: Students are taught by chefs who have several years of experience in the restaurant industry. They begin by studying Kitchen Safety \& Sanitation and progress through |  |  |  |  |  |
| Interest Area: Culinary Arts | Recipes, Weights and Measures; Flavor and Nutrition; Knife Skills, Vegetable and Meat Fabrication; Stocks, Broths, Soups and Sauces; Cooking Methods, Techniques and Terms; International Cuisines. Students also learn through, internships, catering events, running a lunch café, and field trips to produce markets and restaurants. |  |  |  |  |  |
|  | Admissions Priorities: © Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 67 | No | 190 |  | 3 |
|  | Students with Disabilities | 14 | No | 53 |  | 4 |
| Cultural Academy College Prep |  | Code: L45B |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |  |

Admissions Method:
Open
Interest Area: Humanities \& Interdisciplinary

Program Description: Advanced sequence of study to prepare students for post-secondary work and informed selection of majors. This cutting-edge national pilot program of curriculum, instruction, and mentoring was designed in collaboration with our national college partners.
Admissions Priorities: 1 Priority to Brooklyn students or residents-91\% of offers went to this group (2 Then to New York City residents-9\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 23 | No | 47 | 2 |
| Students with Disabilities | 4 | No | 18 | 5 |

## Cypress Hills Collegiate Preparatory School | 19K659

Cypress Hills Collegiate Preparatory High School (CHCP) is a learning community is where students are known as individuals and receive a rigorous education based on high-expectations, inquiry, and reflection. College readiness begins in ninth grade summer bridge, continues with a well-structured academically rigorous curriculum and individual college counseling. Students graduate collegeready with experience in college level courses. CHCP is a candidate International Baccalaureate (IB) World School to offer the Diploma Programme. CHCP is focused on healthy living. We offer an expanded curriculum centered around Adventure Education to provide students with certifications, paid internships, and employment within the wellness community.

## ACADEMICS

- International Baccalaureate (IB) World School: Approval track for candidacy to offer the Diploma Programme
- Aviation, Aviation Technology CTE programs, TEALS Computer Science Program
- Physical Wellness Programs \& Certifications: Adventure Ed., Orienteering, Rock Climbing and Belaying, Swimming, Kayaking, Weight Training, Nutrition
- Four Years of Math and Science, CUNY Lessons in Navigating College Transition (LINCT) program: ELA and Math
- Full-time College Advisor, College Planning beginning in ninth grade, AP for All, Summer Bridge, College Early Awareness, CUNY College Now
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History


## ACTIVITIES

After-School Tutoring, Art, Cheerleading, College Youth Leaders, Cypress Newscast, Dance, Driver's Education, First Aid/CPR/AED Certification, Future of Tomorrow (FOT), Graphic Design, Honor Society, Junior Reserve Officers' Training Corps (JROTC), Lifeguard Certification, Opening Act (Theater), Paid Internships and After-School Work Opportunities, Peer Leaders, Restorative Circles, SAT Prep, Step, Student Government, Weight Training, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{6 9 \%}$ of students graduate in four years
$\mathbf{5 1 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 0 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

89\% student attendance
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K659 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Cypress Hills Collegiate Preparatory High School

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 30

Program Description: A four-year intensive college readiness program teaching personal wellness, problem-solving, and inquiry while engaging in rigorous courses for college success.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 298 | 3 |
| Students with Disabilities | 19 | No | 82 | 4 |

## Digital Arts and Cinema Technology High School｜15K429

Students are immersed in authentic learning experiences in the fields of digital art，film，and technology．Through a specialized program that incorporates academic，creative，and technical skills，students are prepared for postsecondary education and to pursue a career in the field of media．Students graduate college and career ready．

## ACADEMICS

－Advancement Via Individual Determination（AVID），OneGoal，Palazzo Strozzi Study Abroad， Internships
－Advanced Placement Initiative（AP），Advanced Regents Diploma，College Now at CUNY City Tech， Medgar Evers Early College，iLearnNYC Online Classes
－BRIC Arts Media，Brooklyn Arts Council，AT\＆T All American Film Festival
－Four－Year Digital Arts：Digital Portraits，Stop Motion Animations，Computer Science：Robotics and Web Design，Senior Thesis
－Four－Year Cinema Production：Documentary／Narrative Filmmaking，Script Writing，Producing， Directing，Camera Operating，Editing，Sound／Visual Effects
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，English Literature and Composition，Environmental Science，U．S．History

## ACTIVITIES

Academic Tutoring，Acting，Art Club，Chess，College Trips，Community Service，Dance，Film Screenings，Leadership，Mouse．org，Photography，Student Government，Team Building Activities， Yearbook
PSAL Sports—Boys：Baseball，Basketball
PSAL Sports—Girls：Basketball，Flag Football，Volleyball
School Sports：Cheerleading，Junior Varsity Basketball，Soccer，Table Tennis

## PERFORMANCE

－ $69 \%$ of students graduate in four years
入 $\mathbf{8 9 \%}$ student attendance

71\％of students enroll in college or career programs within 6 months $78 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 15K429 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Admissions Method：

Screened
Interest Area：Film／Video
10th Grade Seats Offered： 10

Program Description：Students choose between a four－year sequence in either Digital Cinema Production or Digital Arts．In Digital Cinema Production，students are immersed in the art and craft of digital filmmaking through a balance of classroom instruction and hands on production experience．This program instills the skills needed for students to write，produce，direct，and edit their own films．The Digital Arts curriculum blends art and computer science．
Admissions Priorities：© Priority to Districts 13，14， 15 and 16 students or residents－65\％of offers went to this group（2）Then to Brooklyn students or residents－34\％of offers went to this group
（3）Then to New York City residents－ $\mathbf{1 \%}$ of offers went to this group
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（65－100），Math（65－100），Science（62－100），Social Studies（65－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．7－4．5）
－Demonstrated Interest

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 74 | Yes | 623 | 8 |
| Students with Disabilities | 16 | Yes | 194 | 12 |

## Dr. Susan S. McKinney Secondary School of the Arts | 13K265

Our school has a performing and visual arts program that serves a diverse population through a comprehensive range of academic and supportive curricula. We offer a nurturing and supportive academic learning environment. Dr. Susan S. McKinney Secondary School of the Arts is a part of the first cohort recognized in New York City as a Nationally Certified Advancement Via Individual Determination (AVID) school. To ensure that students are college and career ready, we have implemented iLearn courses to aid under-credited students in fulfilling their credit requirements. Based on our work with School Time Labs, we have programmed a College and Career Readiness course for all high school students with goal extending to grades six through eight.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Visual Arts, Vocal and Instrumental Music, Dance, Drama; Marching, Concert, and Jazz Bands; Technical Theater
- AP for All, College Advisory, Summer School, McKinney After-School Academic Program, CUNY College Now, Algebra For All, Software Engineering
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Spanish, U.S. History
Diploma Endorsements: Arts


## ACTIVITIES

PSAL Sports—Boys: Badminton, Basketball
PSAL Sports—Girls: Basketball, Cross Country
PSAL Sports—Coed: Double Dutch, Stunt

## PERFORMANCE

69\% of students graduate in four years

- 76\% student attendance

45\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 9} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K265 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

| Visual Arts |  |  | : K42A | OReach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> Audition | Program Description: Painting, drawing, art of advertisement and design, dimensional design, art history, textile, photography, product promotion, cartoon design illustration, and sculpture. |  |  |  |  |  |
| Interest Area: Visual Art \& Design 10th Grade Seats Offered: 5 | Audition Information: Students must present a portfolio of 10-20 pieces of original work including still life, human figure and imaginative drawing. Students must be able to discuss their portfolio, artistic interests and area of study. Students must take an in-person drawing test. |  |  |  |  |  |
|  | Admissions Priorities: (1) Priority to continuing 8th graders-13\% of offers went to this group (2) Then to District 13 students or residents-25\% of offers went to this group 3 Then to New York City residents-63\% of offers went to this group |  |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: English (65-100), Math (55-100), Science (58-100), Social Studies (60-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5) <br> - Audition <br> - Writing Exercise (on-site) |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 19 | No | 110 |  | 6 |
|  | Students with Disabilities | 4 | Yes | 32 |  | 8 |

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Fort Greene
Address: 101 Park Avenue, Brooklyn NY 11205
Shared Space: Yes
Subway: N/A
Bus: B54, B57, B62, B67, B69
mckinneyssa.com
13K265@schools.nyc.gov
718-834-6760 | 718-243-0815 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 Students: 370
Typical Schedule: 8am-2:20pm
College Trips = Community Service
Expected = Dress Code - Extended
Day Program = Extended Day Program
(Credit Recovery) = Internship Expected

- Online Grading System - Saturday

Programs = Student Parent Orientation

- Summer Bridge Program = Uniform "

Weekend Programs

Admissions Method:
© Audition
Interest Area: Performing Arts 10th Grade Seats Offered: 5

Program Description: Theory, history, ear and vocal training, performance and beginning keyboard, songwriting, Mass Chorus, Gospel Choir, and Quartet Ensembles.
Audition Information: Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support and diction will be tested.
Admissions Priorities: © Priority to continuing 8th graders-8\% of offers went to this group
(2) Then to District 13 students or residents-23\% of offers went to this group 3 Then to New York City residents-69\% of offers went to this group
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 16 | No | 36 | 2 |
| Students with Disabilities | 3 | No | 11 | 4 |

Code: K42C

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Foundations of ballet, jazz, and modern dance techniques, dance history, choreography, costume design, and African dance.
Audition Information: Students will take part in an abbreviated dance class, in which they will do barre work, exercises center floor, practice movement across the floor and learn a short combination. Students must also have a 2 minute dance solo prepared, reflective of modern, jazz, ballet, or ethnic dance techniques. Leotard and tights or a white shirt and black sweat pants are required. Students must have their music on a CD or iPod.
Admissions Priorities: 1 Priority to continuing 8th graders-24\% of offers went to this group
(2) Then to District 13 students or residents-4\% of offers went to this group 3 Then to New York City residents-72\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (55-100), Science (60-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Audition
- Writing Exercise (on-site)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{llll} & 15 & \text { Yes } & 65\end{array}$
$\begin{array}{lllll}\text { Students with Disabilities } & 3 & \text { Yes } & 12 & 4\end{array}$

## Drama

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Code: K42D
Program Description: Acting, voice and diction, theater history, dramatic literature, set design, and improvisation.
Audition Information: Students must perform a memorized monologue and an impromptu reading. Attire that allows free movement is required.
Admissions Priorities: 1 Priority to continuing 8th graders-17\% of offers went to this group
2 Then to District 13 students or residents- $\mathbf{3 3} \%$ of offers went to this group 3 Then to New York City residents- $\mathbf{5 0} \%$ of offers went to this group
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise (on-site)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 12 | No | 15 | 1 |
| 3 | No | 8 | 3 |

## Instrumental Music

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Music theory and history, techniques and performance, music composition, music analysis, conducting, Marching Band, Jazz Band, Concert Band, and small ensembles.
Audition Information: Students must perform a prepared selection and two major scales. Sight reading, rhythm and tonal memory will be tested.
Admissions Priorities: 1 Priority to continuing 8th graders- $\mathbf{6 0} \%$ of offers went to this group
(2) Then to District 13 students or residents- $\mathbf{2 0 \%}$ of offers went to this group 3 Then to New York City residents-20\% of offers went to this group
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Audition
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 12 | No | 13 | 1 |
| Students with Disabilities | 3 | No | 4 | 1 |

## AUDITION INFORMATION

Registration is not required to audition. Doors close at 4 pm ! For all other audition requirements, or to schedule a tour, please visit our website, www.mckinneyssa.com. Contact Zakiya Harris, zharris@scools.nyc.gov.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All Program Applicants | Wednesday, November 14, 2018 | 3pm |
| All Program Applicants | Friday, November 16, 2018 | 3pm |
| All Program Applicants | Saturday, November 17, 2018 | 10 am |
| All Program Applicants | Wednesday, November 27, 2018 | 3 pm |
| All Program Applicants | Friday, November 30, 2018 | 3 pm |

## Eagle Academy for Young Men II | 23K644

We are a grade 6-12 school that develops young men to be critical thinkers and active citizens who embody our Five Eagle Pillars: Commitment to Excellence, Resilience, Confidence, Leadership, and Effort. Our scholars follow individual schedules. We offer a range of courses, extracurriculars, and extended-learning opportunities. Our teachers understand and embrace the challenges of teaching our unique population and take strategic risks grounded in research-based practices. Eagle is more than a school: we are a family dedicated to ensuring that all of our young men reach their full potential as globally conscious and competitive Eagle Scholars.

## ACADEMICS

- Small school with individualized programs to meet the needs of all scholars
- All core classes are Regents-level and Common Core-aligned.
- Creative Writing, Ethics, Psychology, Automotive Tech, Music Production, Graphic Design, Computer Tech
- History of Athletics, Personal Finance, Public Speaking, Band, Anime, and Art History

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. Government and Politics, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Basketball, Football, Lacrosse
School Sports: (NCAA Cleared) Basketball, Football, Lacrosse, Tennis, Track

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
入 $\mathbf{9 0} \%$ student attendance$\mathbf{5 5 \%}$ of students enroll in college or career programs within 6 months
$89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
入 $\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $23 K 644$ at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Eagle Academy for Young Men II
Code: L65A
Reach $\bigcirc$ Target $\bigcirc$ likely

Admissions Method:
Open
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to MaleIdentified students

Admissions Priorities: © Priority to continuing 8th graders-81\% of offers went to this group (2) Then to Brooklyn students or residents-19\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 321 | 5 |
| Students with Disabilities | 14 | Yes | 123 | 9 |

## East New York Family Academy | 19K409

Our educational philosophy is based upon the growth of kindness, curiosity, and critical thinkingtraits necessary for achievement in higher education, the professional world, and one's personal life. Ninety-minute periods, an average class size of 21, and a dedicated group of teachers create a learning experience that motivates and challenges our students. We offer an accelerated Regents program that provides students the opportunity to complete all required Regents exams by the end of sophomore year. Many of our students choose to complete Advanced Regents diplomas, advanced coursework, and examinations that better prepare them for a college education upon graduation.

## ACADEMICS

- Saturday Academy and PM School (provide students with test prep); Tutorial, Credit Recovery, Art
- Instrumental Music, Chorus, Drama

Students have the opportunity to complete a foreign language sequence that will lead to an Advanced Regents diploma.

- Advanced Placement courses for college credit in US History, World History, English, Environmental Science, Computer Science, and Statistics
- Medgar Evers College Pipeline for college credit in English, World History, US History, Biology, and Math

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History, World History

## ACTIVITIES

Boys' Discussion Group, Cheerleading, Chess Club, Computer Coding, Drama, Fitness, Girls' Discussion Group, Instrumental Music, Intramural Sports, National Honor Society, Stepping Team, Student Leadership, Studio Art, Theater, Trips, Visual Arts, Vocal Music, Yearbook
PSAL Sports—Boys: Basketball, Volleyball
PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Basketball, Boys' Soccer, Fitness, Flag Football, Girls' Softball, Intramural Student Tournaments, Student vs. Faculty Games, Swimming, Tennis, Volleyball, Weight Training

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: East New York
Address: 2057 Linden Boulevard, Brooklyn NY 11207
Shared Space: No
Subway: 3 to Van Siclen Ave
Bus: B15, B20, B6, B83, B84, BM5
schools.nyc.gov/SchoolSearch ayard3@schools.nyc.gov 718-927-0012 | 718-927-0411 (fax)

Accessibility: Not Accessible
Grades: 6 to 12 Students: 496
Typical Schedule: 7:55am-2:15pm
College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Uniform

## PERFORMANCE

C $\mathbf{9 5 \%}$ of students graduate in four years

- $\mathbf{8 8 \%}$ student attendance
68\% of students enroll in college or career programs within 6 months - $8 \mathbf{8 5 \% \text { of students feel safe in the hallways, }}$ bathrooms, locker room, and cafeteria
d 69\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K409 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## East New York Family Academy

Code: K45A

## Admissions Method:

园 Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Accelerated Regents program and diplomas. College-Level equivalency placement exams in advanced mathematics. Coursework prepares students for four-year college programs.
Admissions Priorities: 1 Priority to continuing 8th graders-40\% of offers went to this group
2 Then to New York City residents-60\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (55-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | Yes | 489 | 8 |
| Students with Disabilities | 13 | Yes | 163 | 13 |

East Williamsburg Scholars Academy's mission is to establish a safe and rigorous learning environment where our scholars have opportunities to experience success to compete in a global society.

## ACADEMICS

- CTE: Law and Public Safety: Career and Technical education that offers students internship opportunities at various Law institutions.
- Cyber Academy includes Computer Forensics/Cyber Security, and AP Computer Science
- Performing Arts Major in Music. Courses available in Music are Percussion, Band, Jazz,Technical Theater, and Guitar. No previous experience necessary.
- College Level Courses offered on and off site by Medgar Evers College, Long Island University, New York City Tech, and John Jay.
- iLearnNYC: Program for expanded online coursework and self-paced learning.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Cantonese, Spanish
Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

Build On, Cheerleading, Chess, Coding, College and Career Prep Program, Dance, Digital Music, Drama, EWUNSA (United Nations Club), Explorers, Extended Learning Academy, Interships, Journalism, Leadership Classes, Math, Men's Empowerment Program, Mentoring, Mock Trial, Moot Court, Multicultural, Peer Mediators, Percussion, Year Book, Youth Court, Year Book, Youth Court; Choral Ensembles, Full Concert Bands, Jazz Bands, Numerous Chamber groups such as Brass Choir, Guitar Ensemble, and Clarinet Choir
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports—Coed: Golf

## PERFORMANCE

D $\mathbf{6 4 \%}$ of students graduate in four years
30\% of students enroll in college or career programs within 6 months

- $77 \%$ student attendance

82\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{7 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K477 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O. Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bushwick
Address: 850 Grand Street,
Brooklyn NY 11211
Shared Space: Yes
Campus: Grand Street Educational Campus
LYFE Program: Yes
Subway: © to Grand St
Bus: B24, B43, B60, Q54, Q59
ew-sa.org
ewsamedia@gmail.com
718-387-2800 | 718-387-3281 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 335
Typical Schedule: 8:51am-3:41pm
College Trips = Community Service Expected $=$ Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center - Internships = Multi-Session School - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation * Weekend Programs

PROGRAMS OFFERED

| Legal Studies |  |  | : K86A | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> へ Ed. Opt. | Program Description: Study of criminal, civil, constitutional, business and family law, current legal issues, activist/politics, and law. |  |  |  |  |  |
| Interest Area: Law \& Government | Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
| 10th Grade Seats Offered: 10 | General Education | 137 | No | 171 |  | 1 |
|  | Students with Disabilities | 29 | No | 44 |  | 2 |
| Computer Forensics Program |  | Code: K86B |  | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |

Admissions Method:
I Ed. Opt.
Interest Area: Computer Science \& Technology
10th Grade Seats Offered: 10

## Instrumental Music

Admissions Method:
园 Open
Interest Area: Performing Arts

Program Description: Investigate simulated crime scenes using computers and technology to research and analyze data. Participate in onsite mock courtroom trials.
Admissions Priorities: 11 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 118 | 2 |  |
| Students with Disabilities | 12 | No | 24 | 2 |  |
|  |  | Code: K86C | OReach | OTarget | OLikely |

Program Description: This programs offers courses in concert bands, jazz bands, chamber groups and music history which result in a 10-credit sequence. This sequence fulfills the requirements for the Advanced Regents Diploma.
Admissions Priorities: 11 Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

N/A - new program

## EBC High School for Public Service-Bushwick | 32K545

EBC High School for Public Service-Bushwick is a small school focused on individual excellence, high academic standards, and service to the community. We have an educational culture that instills respect, self-discipline, and strong intellectual values. At EBC, students are offered the opportunity to serve their community and are supported by our staff through an advisory program. Students, staff, and parents/guardians thrive in a school that values personalization in education and prepares students for college and life after high school while nurturing and empowering students to serve as tomorrow's leaders today!

## ACADEMICS

- TDF is a program for elementary and secondary school students in the Tri-State area, offering them the opportunity to attend Broadway performances.
- AVID is a non-profit organization that provides professional learning for educators to improve college readiness for all students.
- The Medgar Evers College Pipeline is a program in Central Brooklyn that helps students going into college. Students are given dual credits.
- Educators Rising provides young people with hands-on teaching experience, sustains their interest in the profession, and helps them become educators.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History


## ACTIVITIES

African Heritage Club, After-School Tutoring, College courses, Drama, Mock Trial, Peer Tutoring, SAT Prep Course, Saturday School, Soccer, Spanish

PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball

## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K545 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Bushwick
Address: 1155 Dekalb Avenue, Brooklyn NY 11221
Shared Space: No
Subway: (1) to Kosciusko St; © to Central Ave; © to Myrtle Ave
Bus: B15, B38, B46, B46-SBS, B47, B52,
B54, B60, M Shuttle Bus, Q24
schools.nyc.gov/SchoolSearch
32k545@schools.nyc.gov
718-452-3440 | 718-452-3603 (fax)
Accessibility: Partially Accessible औैं See section 8.1 for more information.

Grades: 9 to 12 Students: 498
Typical Schedule: 8am-2:20pm
College Trips = Community Service Expected " Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internship Expected = Internships - Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation - Uniform - Weekend Programs

## PROGRAMS OFFERED

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Our school focuses on public service. We believe in giving back to our community through serving those that may be less fortunate. We serve children through mentoring, paid internships, musical performances, tutoring, big brother programs, food drives, clothing drives for families, project-based learning initiatives, and we partner with local businesses and nonprofit organizations.

Admissions Priorities: 13 Priority to District 32 students or residents- $66 \%$ of offers went to this group 2 Then to Districts 13, 19 and 23 students or residents-17\% of offers went to this group (3) Then to Brooklyn students or residents-13\% of offers went to this group (4) Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 104 | No | 360 | 3 |
| Students with Disabilities | 22 | No | 118 | 5 |

## Edward R. Murrow High School | 21 K525

Edward R. Murrow High School has been preparing students to be college-, career-, and lifeready for over 40 years. Designated a "School of Excellence" by the United States Department of Education, Edward R. Murrow High School has a long tradition of offering a wide variety of courses that are enhanced by high-quality instruction. We offer a wide range of academic opportunities and extracurricular activities in a learning environment that helps students discover their passions and talents as they learn to make their way in the world.

## ACADEMICS

Science Research (MSTAR Program), Murrow Med Program, Astronomy (planetarium), Forensics, Marine Science, Greenhouse, Computer Science

- Law Program, Psychology, INTEL, Journalism, Writer's Institute, Film Review, Social History Electives, Shakespeare, Holocaust/African/Latin Literature
- Statistics, Accounting, Web Design, Business, CTE Approved Virtual Enterprise, Five language offerings (Spanish, French, Italian, Chinese, Russian)
- Jazz, Concert, Symphonic Bands; String, Chamber Orchestras; Women’s Mixed, Gospel Chorus, Madrigal Choir; Piano, Guitar, Percussion, Music Production
- Photography, Technical Theater, Ceramics, Sculpture, Architectural \& Fashion Design, Stage Construction, \& Design/Lighting/Costuming, Play Production
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: French, Italian, Mandarin, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, French, Italian, Macroeconomics, Music Theory, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History

Diploma Endorsements: Arts, CTE, Math, Science

## ACTIVITIES

Students can explore their academic and extracurricular interests by choosing from over 50 different clubs and activities: Academic Teams (award-winning Chess Team, Virtual Enterprise, Moot Court, Mock Trial), Activism (National Honor Society, Key Club), Arts (Concerts and Productions, Art Shows, S!NG, Technical Theater, Digital Media, Music Technology), Community Service, and Robotics. Visit our website to learn more about our exciting activities and clubs.

PSAL Sports—Boys: Badminton, Bowling, Table Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Cross Country, Soccer, Table Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Golf
School Sports: (NCAA Cleared) We offer a variety of after-school recreational and athletic activities, such as Badminton, Basketball, Cricket, Soccer, Volleyball, and Weight Training.

## PERFORMANCE

$\mathbf{8 0 \%}$ of students graduate in four years

)
64\% of students enroll in college or career programs within 6 months
d $\mathbf{9 1 \%}$ student attendance
$86 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

入 $\mathbf{8 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21 K525 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Communication Arts

Admissions Method:
へ Ed. Opt.
Interest Area: Communications
Program Eligibility: Open only to
Brooklyn students or residents
10th Grade Seats Offered: 34

Program Description: AP and research classes in all major curriculum areas in preparation for college and careers.

Admissions Priorities: 1 Priority to residents in Mid-Brooklyn Area A (beginning at the intersection of Bedford Avenue and LIRR to Avenue P to Coney Island Avenue, to Avenue K, to East 16th Street, to Avenue J, to East 15th Street, to LIRR to point of origin)-6\% of offers went to this group 2 Then to residents in Mid-Brooklyn Area B-5\% of offers went to this group 3 Then to Brooklyn students or residents-89\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 562 | Yes | 5,667 | 10 |
| Students with Disabilities | 110 | Yes | 760 | 7 |

Admissions Method:
D Screened: Language
Interest Area: Communications
Program Eligibility: Open only to students whose home language is Chinese (Mandarin)

Program Description: A two year comprehensive academic transitional bilingual program open to English language learners. Classes in two major content areas taught in Mandarin and English. This program emphasizes college and career readiness.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 23 | Yes | 271 | 12 |
| Students with Disabilities | 5 | Yes | 10 | 2 |

10th Grade Seats Offered: 5

## Bilingual Spanish Communication Arts

Code: K57C
Reach
Target
Likely

Admissions Method:
Screened: Language
Interest Area: Communications
Program Eligibility: Open only to students whose home language is Spanish

Program Description: A two year comprehensive academic transitional bilingual program open to English language learners. Classes in two major content areas taught in Spanish and English. This program emphasizes college and career readiness.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | No | 189 | 7 |
| Students with Disabilities | 6 | No | 45 | 8 |

10th Grade Seats Offered: 5
$\square$

Admissions Method:
Audition
Interest Area: Performing Arts
Program Eligibility: Open only to
Brooklyn students or residents
10th Grade Seats Offered: 5

Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship.
Audition Information: Perform a song without accompaniment. For guidance choosing a piece, go to www.ermurrowhs.org, and click on the music symbol for a list of recommended songs. Students may bring sheet music. At the audition, students will do a music aptitude assessment (such as matching pitches, singing scales, etc.).
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (80-100), Math (75-100), Science (78-100), Social Studies (78-100)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education 41
Students with Disabilities
9

Fine and Visual Arts

## Admissions Method:

Audition
Interest Area: Visual Art \& Design
Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 7

Program Description: A discipline-based visual art education which includes studios in drawing, painting, sculpture, mixed media, animation, digital media, photography, fashion, art history, and portfolio development.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination.
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (79-100)
- Art comparision
- Audition
- Individual Interview (on-site)
- Portfolio of Student Work

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat

## General Education

Students with Disabilities


611
81

12

Admissions Method:
A Audition
Interest Area: Performing Arts
Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 5

Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship.
Audition Information: You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). The student must bring a copy of the music they are performing for the adjudicating teacher. The copy will be returned to the student after the audition. Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).
Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (75-100), Science (75-100), Social Studies (75-100)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 48 | Yes | 312 | 7 |
| Students with Disabilities | 7 | No | 19 | 3 |

Code: K57P
Reach 〇Target 〇Likely

Admissions Method:
$\stackrel{\wedge}{ }$ Audition
Interest Area: Performing Arts
Program Eligibility: Open only to Brooklyn students or residents

Program Description: A program that explores all the collaborative components of theater Students learn all the aspects of theater including acting, technical theater, musical theater, and theater management.
Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (90-100), Math (90-100), Science (89-100), Social Studies (90-100)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 26 & \text { Yes } & 375 & 14\end{array}$ $\begin{array}{llllll}\text { Students with Disabilities } & 6 & \text { Yes } & 35 & 6\end{array}$

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
Register for auditions through your school counselor. Please visit our website for audition requirements www.ermurrowhs.org

| Audition Groups | Date | Arrival Time |
| :---: | :---: | :---: |
| Instrumental \& Vocal Music and Studio Theater; Last Name A-C | Saturday, November 17, 2018 | 12:30pm |
| Instrumental \& Vocal Music and Studio Theater; Last Name D-F | Saturday, November 17, 2018 | 1:30pm |
| Instrumental \& Vocal Music and Studio Theater; Last Name G-I | Saturday, November 17, 2018 | 8:30am |
| Instrumental \& Vocal Music and Studio Theater; Last Name J-L | Saturday, November 17, 2018 | 9:30am |
| Instrumental \& Vocal Music and Studio Theater; Last Name M-S | Sunday, December 2, 2018 | 12:30pm |
| Instrumental \& Vocal Music and Studio Theater; Last Name T-U | Sunday, December 2, 2018 | 8:30am |
| Instrumental \& Vocal Music and Studio Theater; Last Name V-Z | Sunday, December 2, 2018 | 9:30am |
| Fine and Visual Arts; Last Name A-F | Saturday, November 17, 2018 | 9am |
| Fine and Visual Arts; Last Name G-L | Saturday, November 17, 2018 | 1 pm |
| Fine and Visual Arts; Last Name M-S | Sunday, December 2, 2018 | 9 am |
| Fine and Visual Arts; Last Name T-Z | Sunday, December 2, 2018 | 1 pm |

## El Puente Academy for Peace and Justice | 14K685

We are a small, innovative learning community with a focus on comprehensive education while inspiring and nurturing leadership for peace and justice. As a NYS Performance Standards Consortium schools, our curriculum and program is designed to create an intellectual and challenging environment where every student thrives. Our project-based curriculum prepares students to be active and independent thinkers who share a passion for transforming communities and the world. Our trimester system allows students to complete most of their high school credits by 11 th grade, leaving opportunities for focused work on their graduation portfolio assessment, accredited college opportunities, research, financial aid workshops, tours, and internships.

## ACADEMICS

- Students complete four academic Portfolio-Based Assessments Tasks (PBATs) and NYS ELA Common Core assessment as part of graduation compliance
- CUNY Medgar Evers and Touro College courses on premises, iLearnNYC: Program for expanded online coursework and self-paced learning
- Accelerated Credit Accumulation, SAT Preparatory Course, Individualized College Counseling, Early College Awareness \& Preparatory Program
- Visits to college campuses in NYC and outside NYC in partnership with the El Puente Leadership Center, Internships, Community-Based Projects
- Electives: Drama, Dance, Debate partnership w/Tufts University, Band, Quilting, Mural Painting, Bike Club, Peer Mentoring and Leadership Development
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACtivities

Academic Support, Bike Club, CBO Support El Puente Leadership Centers \& Visiting Artists, College \& Vocational Counseling \& Placement, Community Development Project, Drama, Education for Public Inquiry and International Citizenship (EPIIC), Film \& Media, Movement Theater, Music Production, Peer Mediation, Peer Mentoring and Leadership Development, Percussion, PreProfessional Training in Dance, PSAT/SAT Prep, Spoken Word, Visual Arts
School Sports: Intramural Boys \& Girls Basketball, Volleyball after-school opportunities

## PERFORMANCE

$\mathbf{5 6 \%}$ of students graduate in four years

- $\mathbf{8 2} \%$ student attendance
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K685 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

El Puente Academy for Peace and Justice

47\% of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

Performance Assessment
Neighborhood: Williamsburg
Address: 250 Hooper Street, Brooklyn NY 11211
Shared Space: No
Subway: © to Broadway; (1, (1), (2) to Hewes St
Bus: B24, B32, B39, B44, B44-SBS, B46,
B48, B57, B60, B62, Q54, Q59
elpuente.us
Wvazque3@schools.nyc.gov
718-387-1125 | 718-387-4229 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 236
Typical Schedule: 9am-3:30pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internship Expected - Internships = Online Grading System = Student Parent Orientation - Summer Bridge Program = Summer Orientation

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Program Description: Project-focused curriculum including portfolio-based assessment in all four disciplines, peer mentoring, and leadership development, integrated arts across the curriculum, CUNY Early College Dual Credit, SAT/PSAT college and ELA Common Core prep.
Admissions Priorities: © Priority to Brooklyn students or residents-98\% of offers went to this group 2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 45 | Yes | 256 | 6 |
| Students with Disabilities | 10 | Yes | 90 | 9 |

## Expeditionary Learning School for Community Leaders｜ 21 K572

Leaders High School engages students with innovative teaching and hands－on learning experiences．We support our students as they challenge themselves to step outside of their comfort zones to excel．As a graduation requirement，our students complete and present PBATs． These in－depth analytical papers and projects require extensive reading，writing，and research．We promote college and career readiness by providing rigorous college prep classes，a full－time college counselor，and internships for every student．All of our students are part of a crew，a small，tight－ knit，group with a teacher providing ongoing support．Through these experiences，students learn to embody our four core values of leading，learning，contributing，and exploring．

## ACADEMICS

－As a graduation requirement，students complete and present Performance－Based Assessment Tasks（PBATs）instead of taking Regents Exams（except ELA）．
－Our full－time internship／community service coordinator places every 11th grade student in an internship based on their interests．
－During our intensives，classes are paused for a week and students explore fascinating topics through exciting hands－on experiences outside of school．
－Through AP for All，we offer AP courses such as Psychology，Calculus，Spanish，English， Environmental Science，US History，and Computer Science．
－Elective courses include Photography，Theater，Debate，Sociology，Robotics，Computers，Choir， Dance，Poetry，Weight Training，Graphic Novels，and Art．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，English Literature and Composition， Environmental Science，Psychology，Spanish，U．S．History

## ACTIVITIES

After－School clubs and activities include：Backcountry Camping，Cheerleading，Chess，Cooking， Embroidery，GSA，I Challenge Myself Bicycling Program（see www．ichallengemyself．org），Peer Mediators，Peer Mentors，Reading Mentors for English Language Learners，Rock Band，Rock Climbing（see www．bkbf．org／cityrocks），Guitar（see www．internalcreations．org），SAT Prep； Skateboarding，Snowboarding，and Surfing through Stoked（see www．stoked．org）；Student Council， Table Top Board Game Club，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Handball，Indoor Track， Outdoor Track，Soccer，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Cross Country，Flag Football，Indoor Track， Soccer，Softball，Table Tennis，Outdoor Track，Volleyball
PSAL Sports—Coed：Cricket
School Sports：（NCAA Cleared）Bicycling，Rock Climbing，Skateboarding，Snowboarding

## PERFORMANCE

入 $\mathbf{8 4} \%$ of students graduate in four years
入 $87 \%$ student attendance

70\％of students enroll in college or career programs within 6 months
$88 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria

D $\mathbf{8 8 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 21 K572 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Expeditionary Learning School for Community Learners
Code：L34A

Admissions Method：
$\curvearrowleft$ Ed．Opt．
Interest Area：Project－Based Learning

Program Description：Leaders High School is a NYC Outward Bound School implementing the EL Education model（see www．nycoutwardbound．org and eleducation．org）．Leaders uses hands－on learning that has real－world application to ignite a joy for learning and discovery in our students． At our school，leadership，active citizenship，and character development go hand in hand with academic rigor and challenge．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 74 | No | 374 | 5 |
| Students with Disabilities | 16 | Yes | 103 | 6 |

## FDNY－Captain Vernon A．Richard High School for Fire and Life Safety｜ 19 K502

We work in collaboration with the New York City Fire Department to offer an exceptional education that introduces the benefits of the Fire and Emergency Medical Services（EMS）．Upon passing the New York State EMS Certification Exam in the 12th grade，our students can roll into a full－time position with the FDNY．In addition to our career path，we also prepare our students for their college pursuits．Over the four－year program，our students have a chance to take five AP Courses to earn college credits upon their high school graduation．Our students study courses dealing with biology，life－saving skills，human anatomy，fire science，extinguishing agents and their chemical make－up，and official procedures for becoming a NYC firefighter．

## ACADEMICS

－CTE program（s）in：Health Science
－Introduces the occupational benefits of the Fire and Emergency Medical Services（EMS）
－New York State EMS Certification Exam
Biology，Life－Saving skills，Human Anatomy，Fire Science，extinguishing agents and their chemical make－up
－Students learn official procedures for becoming a NYC firefighter
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，Environmental Science， Statistics

## ACTIVITIES

EMT Explorers，Explorer Program，Graphic Arts，Internships within FDNY，PSAL Activities，School Newsletter，Student Council Activities and Events，Student Government，Technology
PSAL Sports—Boys：Baseball，Basketball，Cross Country，Football，Indoor Track，Outdoor Track， Soccer，Volleyball
PSAL Sports—Girls：Basketball，Flag Football，Indoor Track，Outdoor Track，Volleyball
PSAL Sports—Coed：Stunt
School Sports：NCAA Cleared

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）

Neighborhood：East New York
Address： 400 Pennsylvania Avenue， Brooklyn NY 11207
Shared Space：Yes
Campus：Thomas Jefferson Educational Campus
LYFE Program：Yes
Subway： 3 to Pennsylvania Ave；（L）to Livonia Ave
Bus：B14，B15，B20，B83
schools．nyc．gov／SchoolSearch
JAnders＠schools．nyc．gov
718－688－7930｜718－922－0593（fax）
Accessibility：Not Accessible
Grades： 9 to 12 ｜Students： 333
Typical Schedule：8am－3pm
College Trips＝Dress Code＝Extended Day Program＝Extended Day Program （Tutoring）－Health Center－Online Grading System＝Saturday Programs＝ Student Parent Orientation＝Summer Bridge Program＝Summer Orientation －Uniform

## PERFORMANCE

71\％of students graduate in four years
－80\％student attendance
73\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 19K502 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

FDNY－Captain Vernon A．Richard High School for Fire and Life Safety

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions

Program Description：The program will lead to EMT certifications and employment with the FDNY after graduation．
Admissions Priorities： 1 Priority to students who reside in the geographical catchment area－ 16\％of offers went to this group 2 Then to Brooklyn students or residents－ $65 \%$ of offers went to this group（3）Then to New York City residents－19\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 284 | 3 |
| Students with Disabilities | 19 | No | 126 | 7 |

## Fort Hamilton High School | 20K490

Fort Hamilton High School is the largest comprehensive urban high school in a suburban setting and is referred to as the jewel in the crown of the Bay Ridge community. Based on the philosophy that all students can succeed, Fort Hamilton High School strives to set the standard for excellence and is a magnet program citywide for the performing arts. The school facility has experienced a renaissance: a modern science lab and state-of-the-art dance room for the Joffrey Ballet Academy. The school is replete with state-of-the-art technology including SmartBoards in every classroom, Mobile labs, and iPad labs.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- Army Junior Reserve Officers' Training Corps (JROTC), Honors and Advanced Placement (AP) courses for eligible students, CUNY College Now
- VA Hospital Program, Dramatic Arts, Peer Mediation \& Negotiation, Virtual Enterprise
- Medical Science: Anatomy \& Physiology, Astronomy, Astrobiology, Biological Medical Techniques, and Bio-Psychology
- Geology, Investigative Pathology/Forensics, Marine Science

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic, Chinese, Spanish
Language Courses: Arabic, French, Greek, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Physics, Psychology, Spanish, Statistics, Studio Art: 2-D Design, Studio Art: Drawing, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

## PSAL Sports—Coed: Golf

School Sports: NCAA Cleared

## PERFORMANCE

- 75\% of students graduate in four years

入 $\mathbf{9 0} \%$ student attendance

70\% of students enroll in college or career programs within 6 months
$80 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 20K490 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED


## Honors Academy

Code: K17H
Reach
Target

Admissions Method:
园 Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

## School Eligibility

© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bay Ridge
Address: 8301 Shore Road,
Brooklyn NY 11209
Shared Space: No
Subway: N/A
Bus: B16, B37, B4, B63, X27, X37
fthhs.org
FortHamiltonHS@fthamiltonhs.org 718-748-1537 | 718-836-3955 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 4582
Typical Schedule: 9am-3:45pm
College Trips = Community Service
Expected = Extended Day Program " Extended Day Program (Tutoring) = Extended Year - Multi-Session School - Online Grading System = Saturday Programs = Student Parent Orientation

- Summer Bridge Program = Summer

Orientation = Weekend Programs

Reach Target

Admissions Method:
Audition
Interest Area: Performing Arts

Program Description: Students will be trained in the Joffrey Ballet School's technique in classical ballet, contemporary dance, jazz, improvisation, dance history, dance composition, and pointe. Students eligible for Honors and AP classes will be programmed accordingly.
Audition Information: Students are expected to prepare a one-minute dance solo from any genre.
Admissions Priorities: 1 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 18 | Yes | 168 | 9 |
| Students with Disabilities | 4 | Yes | 14 | 4 |
|  | Code: K17R | OReach | OTarget | Q Likely |

Admissions Method:
A Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: In addition to studying the required music courses, students will develop their ability to perform on a musical instrument and enhance solo and ensemble techniques.
Audition Information: Instrumental students will be asked to demonstrate the ability to match pitch, tap rhythms and play various scales and/or exercises, as well as play a prepared selection of their choice.
Admissions Priorities: 11 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria:

- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities
28
6
Code: K17S
Program Description: In addition to studying the required music courses, students will develop their vocal techniques and enhance solo and ensemble techniques.
Audition Information: Vocal students will be asked to demonstrate the ability to match pitch by singing short melodies which are played on the piano, tap rhythms back to demonstrate the ability to measure time and sing a prepared selection of their choice.
Admissions Priorities: © Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria:

- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| 28 | No |
| :---: | :---: |
| 6 | No |

146

5
3

## Dramatic Arts Academy

Admissions Method:
Audition
Interest Area: Performing Arts 10th Grade Seats Offered: 5

Code: K17T
Reach
Target $\bigcirc$ Likely
Program Description: A sequential course of study focusing on acting, scene study, dramatic literature, playwriting, and performance. Students will have an opportunity to perform in musicals and dramatic plays.
Audition Information: Applicants will be asked to perform two contrasting monologues (one minute each), and an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Applicants should wear attire that allows free movement.
Admissions Priorities: 1 Priority to students who live in the zoned area- $\mathbf{1 6 \%}$ of offers went to this group (2) Then to Brooklyn students or residents-84\% of offers went to this group 3 Then to New York City residents
Selection Criteria:

- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | No | 176 | 6 |
| Students with Disabilities | 6 | No | 19 | 3 |

Admissions Method:
$\bigcirc$ Zoned Guarantee

Program Description: Comprehensive academic program.
Guaranteed offer to students who live in the zoned area

Interest Area: Zoned
10th Grade Seats Offered: Yes

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
Register for auditions through your school counselor. For questions, contact Thomas Oberle, toberle@schools.nyc.gov.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Instrumental Music, Vocal Music, Dramatic Arts | Saturday, November 3, 2018 | 10am |
| Instrumental Music, Vocal Music, Dramatic Arts | Sunday, November 4, 2018 | 10am |
| Instrumental Music, Vocal Music, Dramatic Arts | Saturday, November 17, 2018 | 10am |
| Joffrey Balley Dance Academy (Last Names L-Z) | Saturday, November 17, 2018 | 10am |
| Joffrey Balley Dance Academy (Last Names A-K) | Sunday, November 18, 2018 | 10 am |
| Instrumental Music, Vocal Music, Dramatic Arts | Sunday, November 18, 2018 | 10 am |

## Franklin Delano Roosevelt High School｜20K505

Democracy cannot succeed unless those who express their choice are prepared to choose wisely． ＂The real safeguard of democracy，therefore，is education．＂－Franklin Delano Roosevelt．Our vision is to provide the best education and preparation for college and career to every student who walks into our building．We do this by supporting all learners，both academically and emotionally，while providing access to a wide variety of coursework and educational experiences．The FDR learning community celebrates the diversity within our family and works together to graduate young adults who will continue to serve the greater community．FDR High School：Brooklyn＇s Bridge To Your Future．

## ACADEMICS

－STEAM Ed－Opt Programs：Programming／Robotics，Multimedia Design，Performing Arts，Science Research and Environmental Studies，and Technical Theater
－Honors Classes，Business Careers，CUNY College Now，Visual Arts／Fashion Design， Entrepreneurship，Technical Theater
－Extensive elective and major course offerings including：Photography，Woodshop，Piano， Technical Theater，Robotics，Coding，Forensics，and more．
－Extensive support offered to English Language Learners including Transitional Bilingual Education in Spanish and Mandarin；Dual Language Chinese
－Advisory Program for incoming ninth grade students and continuing students．Partnership with One Goal for college access，readiness，and support
English Language Learner Programs：English as a New Language；Transitional Bilingual Education： Chinese，Spanish；Dual Language：Chinese
Language Courses：Mandarin，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Chemistry，English Language and Composition，English Literature and Composition，Psychology，Spanish，Statistics，U．S．History Diploma Endorsements：Math，Science

## ACTIVITIES

Clubs：Anime，Art，Aspira，Bollywood Dance，Cheerleaders，Chess，Chinese Culture，Christian， Computer Service Squad，Debate Team，Drama，Environmentalist，FDR Theatre Guild，Film，Future Business Leaders of America，Hispanic，Intel，Jewish，Key，Math Team，Mock Trial，Multicultural， Muslim Student Association，My Generation，National Honor Society，Newspaper，Origami，Peer Mediation and Negotiation，Peer Tutoring，Rainbow Coalition，Robotics，Sing！，Yearbook
PSAL Sports—Boys：Badminton，Baseball，Basketball，Bowling，Football，Handball，Outdoor Track， Soccer，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Flag Football，Handball，Soccer，Softball，Table Tennis，Tennis，Volleyball
PSAL Sports—Coed：Cricket，Golf
School Sports：NCAA Cleared

## PERFORMANCE

D $\mathbf{6 8 \%}$ of students graduate in four years
C $\mathbf{8 9 \%}$ student attendance

51\％of students enroll in college or career programs within 6 months
82\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 20K505 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

STEAM－Robotics／Programming
Code：K16A

Admissions Method：
乞 Ed．Opt．
Interest Area：Computer Science \＆ Technology

Program Eligibility：Open only to Brooklyn students or residents

10th Grade Seats Offered： 20

Program Description：Students will explore the field of robotic design using a variety of hands on activities．Students begin with an introduction to the tools used to create robotic devices．As they progress through the series of classes，computer programming becomes an essential and vital element．This culminates in a capstone design project and teaching assistant positions for students to mentor our incoming engineers．Our Robotics Academy offers opportunities for scholarships and research opportunities．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 84 | Yes | 796 | 9 |
| Students with Disabilities | 18 | Yes | 200 | 11 |

Admissions Method：
乞 Ed．Opt．
Interest Area：Environmental Science
Program Eligibility：Open only to
Brooklyn students or residents
10th Grade Seats Offered： 5

Program Description：This is an interdisciplinary program for students interested in understanding the natural and urban environment and environmental ethics through hands－on and project－based learning．Students will develop analytical and process skills that will prepare them for college and a career in environmental science and emerging green industries．In addition，students will explore the real－world use of hydroponics and the importance of green living．This culminates in a Capstone Project for Seniors．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 253 | 5 |
| Students with Disabilities | 12 | No | 85 | 7 |

Reach 〇Target 〇Likely
Program Description：Theater and music preparation program with courses in acting，movement， music theory，technical theater，and theater history．Students have the opportunity to perform in school plays，recitals，talent shows，multicultural shows，and Sing！
Admissions Priorities：© Priority to students who live in the zoned area－11\％of offers went to this group 2 Then to Brooklyn students or residents－89\％of offers went to this group
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 56 & \text { No } & 281 & 5\end{array}$ $\begin{array}{lllll}\text { Students with Disabilities } & 12 & \text { No } & 70 & 6\end{array}$

## STEAM－Multimedia Design

Admissions Method：
乞 Ed．Opt．
Interest Area：Visual Art \＆Design
Program Eligibility：Open only to
Brooklyn students or residents

Code：K16E
Reach 〇Target 〇Likely

Program Description：Our mission is to prepare students for college and career opportunities in fields such as advertising，graphic arts，publishing，journalism，television，and film／theater． Courses are centered on a learning environment comprised of state of the art facilities including Mac labs，the complete suite of Adobe Creative Suite software，3－D modeling printers，advanced photography laboratories，and a Black Box Theater．There is a capstone project where students finalize their portfolio．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 56 | Yes | 447 | 8 |  |
| Students with Disabilities | 12 | No | 101 | 8 |  |
|  |  | Code：K16F | O Reach | OTarget | OLikely |

Program Description：This program will allow students to explore the natural world through hands－on and project－based learning．Students will record observations，develop questions， design and conduct experiments，collect and interpret data，and propose new ideas from their conclusions．Students will have the opportunity to use multimedia to present their research articles or findings as a Capstone Project to panels of their peers in class，science fairs，research symposiums，and competitions throughout NYC．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 56 | Yes | 489 | 9 |  |
| Students with Disabilities | 12 | No | 78 | 7 |  |
|  |  | Code：K16G | OReach | 〇 Target | Q Likely |

Admissions Method：
乞 Ed．Opt．
Interest Area：Performing Arts
Program Eligibility：Open only to
Brooklyn students or residents

Program Description：This is a comprehensive program that is designed to expose students to the multiple functions that go into theatrical productions．Courses include：stage design，theater business，theater management，and lighting／sound design．In addition to the annual spring musical，students may showcase their talents in SING，holiday and spring concerts．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 157 | 3 |  |
| Students with Disabilities | 12 | No | 60 | 5 |  |
|  |  | Code：K16H | OReach | O Target | OLikely |

Program Description：Dual Language programs are designed to integrate English Language Learners with English－proficient students to receive content instruction in English and a target language．
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

N／A－new program

Admissions Method:
$\bigcirc$ Zoned Guarantee Interest Area: Zoned

10th Grade Seats Offered: Yes

Program Description: Comprehensive academic program.
Guaranteed offer to students who live in the zoned area

## Frederick Douglass Academy VII High School | 23K514

Founded in 2004 and inspired by the life of Frederick Douglass, Frederick Douglass Academy VII (FDA VII) is located in the Brownsville area and built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The school mission involves the creation of a collaborative work environment which nurtures intellectual diversity, prepares scholars to attend an institution of higher learning, and to become active citizens in their larger communities. FDA VII is accredited by the New York State Board of Regents and chartered by the National Honor Society.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Full-Time college advisor, College-Prep curriculum, Annual local and overnight college tours, Expanded Success Initiative (ESI)
- CUNY College Now with Brooklyn College, Baruch College STEP (Science and Technology Entry Program), Brownsville Youth Court
- Sponsors for Educational Opportunity (SEO), School Construction Authority Summer Internships, International Travel
- PENCIL Business School Partnership, Digital Ready, Girls ROCK, Summer Scholars, FDA VII HS/ Grace Church Regents Prep and Life Skills
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Volleyball
PSAL Sports—Coed: Double Dutch
School Sports: Cheerleading, Intramural Sports, STEP, Weight Lifting

## PERFORMANCE

D $66 \%$ of students graduate in four years
37\% of students enroll in college or career programs within 6 months

82\% student attendance
$\mathbf{8 5 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 23K514 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Frederick Douglass Academy VII High School
Code: K80X
Reach
Target

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Intensive academic program focused on English language arts, communications, mathematics, journalism, public speaking, dance, and art. College preparatory advisory in grade 10.
Admissions Priorities: 1 Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 207 | 2 |
| Students with Disabilities | 19 | No | 69 | 4 |

## George Westinghouse Career and Technical Education High School｜13K605

All students will graduate on time with viable college and career options．Our community uses positive reinforcement for academic excellence，attendance，and effort to meet this goal．Our college and industry partnerships provide our students with opportunities to earn industry certifications and college credits．We are proud to be the only CTE school in the Brooklyn STEAM Center．Students may apply to Computer Information Systems and Repair，Culinary，Electrical Installation and Practice，Multimedia Internet Technology，and the Brooklyn STEAM Center．Upon completion of a three－year course of study，they are eligible to receive a New York State Career and Technical Education（CTE）Endorsement in our approved CTE programs．

## ACADEMICS

－CTE programs：Electrical Installation and Practice，Culinary Arts，Computer Information Systems （repair，networking，security），Multimedia，and STEAM
－Industry－recognized certifications：NYC Department of Health Food Handlers＇Certificate，CCENT／ CCNA（Cisco），A＋，NOCTI，NCCER and OSHA（10 hr）．
－AP courses：English Literature \＆Composition，English Language \＆Composition，US History，World History，Computer Science Principles，Environmental Science．
－College credit opportunities：CUNY College Now，Pace Upward Bound，Medgar Evers Early College， St．Joseph＇s College
－Restorative Practices and Positive Behavior Intervention and Support Programs；Internships
English Language Learner Programs：English as a New Language

## Language Courses：Spanish

Advanced Placement（AP）Courses：Computer Science，English Language and Composition，English Literature and Composition，Environmental Science，World History

## Diploma Endorsements：CTE

## ACTIVITIES

Anime Club，Cheerleading Club，Chess Team，Creative Arts Club，FIRST Robotics Club，Fitness Club， Girl Power，LGBTQ Equity Club，National Honor Society，Poetry／Creative Writing Club，Science Club， SkillsUSA，Student Government，Video Game Club，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Handball，Indoor Track，Outdoor Track，Soccer
PSAL Sports—Girls：Basketball，Handball，Volleyball
PSAL Sports—Coed：Double Dutch
School Sports：（NCAA Cleared）Fitness and Weight Training

## PERFORMANCE

－ $74 \%$ of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
39\％of students enroll in college or career programs within 6 months
－ $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search $13 K 605$ at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Code：K70C $\square$
〇Reach 〇Target $\bigcirc$ Likely

Admissions Method：
目 Screened
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 15

School Eligibility
© Open to all NYC residents （also check program eligibility）
School Type
（10）10th Grade Seats Also Offered
Neighborhood：DUMBO－Downtown Brooklyn
Address： 105 Tech Place，
Brooklyn NY 11201
Shared Space：Yes
Campus：George Westinghouse Educational Campus
Subway：2，3，4，（3）to Borough Hall；©，© © © ，© to Jay St－MetroTech； B，© to DeKalb Ave；© to Hoyt \＆ Schermerhorn
Bus：B103，B25，B26，B38，B41，B45，B52，
B54，B57，B61，B62，B63，B65，B67，B69
westinghousehs．org
JArzuaga＠schools．nyc．gov
718－625－6130｜718－596－9434（fax）
Accessibility：Partially Accessible ở See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 756
Typical Schedule：8：20am－2：40pm
College Trips＝Extended Day Program
－Extended Day Program（Tutoring）
－Internship Expected－Internships＝ Multi－Session School＝Online Grading System＝Saturday Programs＝Student Parent Orientation＝Summer Bridge Program＝Summer Internships
Program Description：All students study programming languages including HTML and JavaScript，
mobile application development，and website hosting．During the senior year，students prepare
for the AP Computer Science Principles exam．Industry professionals，in collaboration with Script
ED，work with students to develop their skills and prepare them for worksite trips and internships．
Students are expected to participate in work－based learning activities including job shadowing and
internships．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges—learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：Average（68－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．8－4．5）
Prior Year Admissions
General Education
Students with Disabilities

Admissions Method:
乞 Ed. Opt.
Interest Area: Culinary Arts

Program Description: Students learn all aspects of the culinary industry, including various food preparation techniques, safety, and sanitation. All students must take the NYC Department of Health Food Handler's course/exam and the NOCTI performance and written assessment. Careers through Culinary Arts Program (C-CAP) partners with our school and provides various career and scholarship opportunities. Students are expected to participate in work-based learning activities including job shadowing and internships.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 46 | No | 308 | 7 |
| Students with Disabilities | 10 | Yes | 75 | 8 |

## Electrical Installation and Practice

Admissions Method:
R Screened
Interest Area: Engineering

10th Grade Seats Offered: 15
Program Description: Students learn of the electrical industry, including residential and commercial wiring, motor controls and sustainable technology such as solar. All students must earn certification by NCCER upon graduation. They are also required to take a ten-hour certification exam by OSHA. We partner with MTA, the Building Trades Council (Local 3), and TWU Local 100. Students are expected to participate in work-based learning activities including job shadowing and internships.

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (56-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 46 | No | 159 | 3 |  |
| Students with Disabilities | 10 | Yes | 78 | 8 |  |
|  |  | Code: K70H | OReach | OTarget | OLikely |

Admissions Method:
园 Screened
Interest Area: Science \& Math

Program Description: Science, Technology, Engineering, Arts, and Math (STEAM) provides a CTE focus on a range of courses including: culinary, information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit. Students are expected to participate in our ninth grade summer program as well as Saturday classes for program acceleration
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (66-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | Yes | 244 | 10 |
| Students with Disabilities | 5 | Yes | 57 | 11 |

Computer Information Systems and Repair $\quad$ Code: K701 $\cap$ Reach QTarget $\cap$ Likely

Screened
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 15

Program Description: Students learn all aspects of computer repair and maintenance, network design, and infrastructure support. All students are required to take industry certifications that may include A+ and CISCO CCENT/CCNA. We partner with NBC Studios, Division of Instructional Technology, ASI, and CISCO. Students are expected to participate in work-based learning activities including job shadowing and internships.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (63-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 46 | No | 191 | 4 |
| Students with Disabilities | 10 | No | 70 | 7 |

## Gotham Professional Arts Academy | 16K594

We are a small high school with strong community ties focused on arts and arts-related professions. As a consortium school with a Regents waiver from the state, our students complete five Performance Assessment Tasks (PBATs) instead of Regents but still earn a Regents diploma. ICT classrooms with two teachers ensure students with IEPs receive personalized support in meeting their academic and social-emotional goals. We value social justice and use Restorative Justice practices. We take frequent class trips. We are a Community Learning School site, which brings resources to our school like Peer Group Connection mentoring program, cooking, fashion, dance, and drama clubs, and connections to after school and summer programs all over NYC.

## ACADEMICS

- Students graduate by passing five Performance-Based Assessment Tasks (PBATs) and the ELA Regents. Gotham Academy graduates earn a Regents Diploma.
- All students select an Arts track to complete their required Art PBAT. Art tracks include: Visual Art Production, Art Criticism, or Theater/Acting.
- We are a College Access for All school. Annual college and career days and college visits expose all students to college and career options.
- Frequent class trips and partnerships with community organizations allow us to use the city as our classroom and expose students to new opportunities
- We are a school founded on a commitment to social justice and Restorative Justice principles that ensure our community is safe and equitable for all.
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language


## ACTIVITIES

Anime Club, Fashion Club, Improv Acting Club, Dance Club, GSA, Peer Group Connection (student-to-student mentoring program), Before- and After-School Tutoring and Academic Support, Saturday Enrichment (once a month)
PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

## PERFORMANCE

D 55\% of students graduate in four years

- $78 \%$ student attendance

50\% of students enroll in college or career programs within 6 months

64\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
屏 Performance Assessment
(10) 10th Grade Seats Also Offered

Neighborhood: Bedford-Stuyvesant
Address: 265 Ralph Avenue,
Brooklyn NY 11233
At the time this directory was published, a proposal was pending to move this school to 561 Grand Avenue, Brooklyn NY 11238 in the Crown Heights North neighborhood. Please contact the school to confirm the address for the 20192020 school year.
Shared Space: Yes
Subway: A to Utica Ave; © to Ralph Ave
Bus: B15, B25, B26, B45, B46, B46-SBS, B47, B65, B7, Q24
gothamacademy.org
AWhite10@schools.nyc.gov
718-455-0746 | 718-574-3971 (fax)
Accessibility: Not Accessible Grades: 9 to 12 | Students: 168
Typical Schedule: 8:45am-3:05pm
College Trips = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Internships = Online Grading System = Student Parent Orientation * Summer Bridge Program

Search 16K594 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Gotham Professional Arts Academy

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 8

Program Description: All students complete five Performance-Based Assessment Tasks (PBATs) in English, Math, Social Studies, Science and Art. The PBATs are designed to prepare students for college and careers by focusing on writing, critical thinking, oral presentation, and original research. For their art PBAT, students select their own area of Art focus: Visual Art, Art Criticism, or Theater/Acting. No art portfolio is required for admission to Gotham Academy, but an Art PBAT is required for graduation.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 222 | 3 |
| Students with Disabilities | 14 | No | 73 | 5 |

## High School for Civil Rights | 19K504

This is a dynamic institution that provides high-quality programs that emphasize civil rights issues and Law. Students develop skills in lyrical composition, writing, musical recording, and producing. Students perform at school functions and talent shows. Students compete in Moot Court competitions, and serve as judges, attorneys, jurors, bailiffs, and clerks in the Academy's Youth Court. A courtroom is available for mock trials and law-related classes. Whether your plans are to enroll in a four-year university or a law enforcement or legal training program, the High School for Civil Rights provides students with the academic background and workplace exposure needed for success. AP courses, Cheerleading and PSAL sports are also offered.

## ACADEMICS

- Constitutional Law, Immigration Law, Civil Rights Classes; Computer Technology Certification, Advisory
- Career Law Explorers, Mock Trial, Tutoring, Youth and Government, Homework Enrichment, Castle Learning Software
- Search Institute, Technology, Collegiate, Recording Studio, PRO-TV and Filmmaking, Study Hall, Student Mentorship
- CUNY College Now, Forensic Science, Robotics
- High School for Civil Rights and Law 400 Pennsylvania Ave Brooklyn, New York 11207 Thomas Jefferson Educational Campus
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, U.S. History


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Coed: Stunt
School Sports: (NCAA Cleared) Junior Kicks, YMCA Collaborations offer Swimming Instruction

## PERFORMANCE

D $\mathbf{6 4} \%$ of students graduate in four years

- 74\% student attendance

74, bathrooms, locker room, and cafeteria
$\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: East New York
Address: 400 Pennsylvania Avenue, Brooklyn NY 11207
Shared Space: Yes
Campus: Thomas Jefferson Educational Campus
LYFE Program: Yes
Subway: 3 to Pennsylvania Ave; © to Livonia Ave
Bus: B14, B15, B20, B83
schools.nyc.gov/SchoolSearch msteele2@schools.nyc.gov
718-922-6289 | 718-922-7253 (fax)
Accessibility: Not Accessible Grades: 9 to 12 | Students: 264 Typical Schedule: 8am-3:15pm
College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Extended Year Health Center = Internship Expected Internships = Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships " Summer Orientation = Uniform = Weekend Programs

Search 19K504 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
High School for Civil Rights and Law
Code: K63X
Reach

Admissions Method:
Open
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Program Description: Curriculum emphasizes issues relating to civil rights awareness and the American Constitution. Emphasis is placed on Law and Law-related professions. Ongoing debates, cultural performances and talent shows.
Admissions Priorities: (1) Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 238 | 3 |
| Students with Disabilities | 19 | No | 48 | 3 |

## High School for Enterprise, Business and Technology, The <br> 14K478

The High School for Enterprise, Business \& Technology is located in Williamsburg. Our school's partnerships with colleges, corporations, and community organizations provide students with many opportunities to work in business settings. We prepare all students to participate fully in the complex world they will enter upon graduation. School service, community service projects, and internship requirements help our students hone the skills they need to achieve excellence. We utilize a project-oriented, student-centered approach, which focuses on helping students create and reach their own goals. Using a hands-on approach, students learn to analyze information, research issues, and solve problems as productive members of society.

## ACADEMICS

- CTE program(s) in: Hospitality and Tourism, Information Technology
- Students may major in music; Performing arts department consists of concert bands, jazz bands, choral ensembles, dance ensembles, and chamber groups
- No previous experience is necessary to join the performing arts department
- The instrumental, choral, and dance programs draw from all three campus schools, allowing students to perform at their ability level
- All musical ensembles compete annually at the New York State Music Association festival

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, U.S. History, World History
Diploma Endorsements: CTE

## ACTIVITIES

Anime Club, Career GPS Program, Chess Club, Coding, COMPASS Program, E2 Mentoring and Tutoring Program, Environmental Club, International Academic and Social Club for Bilingual and English Language Learners, Karate/Martial Arts, Literary Magazine, Model UN, MOUSE Squad, National Honor Society, National Technical Honor Society, NYS Business and Marketing Honor Society, Photography, PSAT/SAT Prep Classes, School Newspaper, STEM Club, Stock Market Game, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bushwick
Address: 850 Grand Street,
Brooklyn NY 11211
Shared Space: Yes
Campus: Grand Street Educational Campus
LYFE Program: Yes
Subway: (L) to Grand St
Bus: B24, B43, B60, Q54, Q59
ebtbrooklyn.com
14K478@schools.nyc.gov
718-387-2800 | 718-387-2748 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information.
Grades: 9 to 12 Students: 872
Typical Schedule: 8am-3:41pm
College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships * Uniform

PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

- 78\% of students graduate in four years

入 $\mathbf{8 5 \%}$ student attendance
d $\mathbf{7 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K478 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Computer Science/Networking
Code: K88A

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10
$\mathbf{6 1 \%}$ of students enroll in college or career programs within 6 months 72\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Program Description: Challenging program which integrates programming, Internet research, systems analysis, and specialized Cisco Networks curriculum leading to the Certified Network Engineer Certification.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 79 | No | 586 | 7 |
| Students with Disabilities | 17 | Yes | 148 | 9 |

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Hospitality，Travel，\＆ Tourism

10th Grade Seats Offered： 10

Program Description：College and career preparatory program for careers related to the business and finance sectors．The curriculum is developed by the National Academy Foundation（NAF）and receives support from corporate partners．
Admissions Priorities： 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 53 | No | 208 | 4 |
| Students with Disabilities | 11 | No | 46 | 4 |

Gateway：Mathematics and Science Institute for Pre－College Education $\quad$ Code：K88C 〇Reach 〇Target $\cap$ Likely

| Admissions Method： <br> 园 Screened | Program Description：A challenging academic program that prepares students for majors in scientific studies at competitive universities；offers Honors，AP，and CUNY College Now courses． |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area：Science \＆Math | Admissions Priorities：© Open to New York City residents |  |  |  |  |
| 10th Grade Seats Offered： 10 | Selection Criteria（prior y <br> －Attendance <br> －Course Grades：Average <br> －Standardized Test Score <br> －Demonstrated Interest： <br> －Honors／Accelerated Cou | 9-4.5) | e in the introd | uction）： |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 50 | No | 130 | 3 |
|  | Students with Disabilities | 10 | No | 11 | 1 |
| Music Major | Code：K88D |  |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| Admissions Method： Ed．Opt． | Program Description：Music major with a 10－credit sequence of courses，plus additional classes that meet in small groups．This sequence fulfills the requirements for the Advanced Regents Diploma． |  |  |  |  |
| Interest Area：Performing Arts | Admissions Priorities： 1 Open to New York City residents |  |  |  |  |
|  | Selection Criteria： <br> －We do not rank students for this program；all students will be selected randomly． |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 21 | No | 51 | 2 |
|  | Students with Disabilities | 4 | Yes | 13 | 3 |

Admissions Method：
Screened
Interest Area：Science \＆Math
10th Grade Seats Offered： 10

Program Description：A challenging academic program that prepares students for majors in scientific studies at competitive universities；offers Honors，AP，and CUNY College Now courses．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
Course Grades：Average（71－100）
－Demonstrated Interest：School Visit
－Honors／Accelerated Coursework

Program Description：Music major with a 10－credit sequence of courses，plus additional classes that meet in small groups．This sequence fulfills the requirements for the Advanced Regents Diploma．

Admissions Priorities： 13 Open to New York City residents
Selection Criteria：

## High School for Global Citizenship, The | 17K528

We provide students with a rigorous college preparatory education that provides them with the skills and knowledge necessary to compete both academically and economically in a global society. We offer our students a challenging academic program in a personalized school environment with a relentless focus on college and career readiness.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Engineering, Biomedical Science, Computer Science, College Summit, CUNY College Now, Kaplan SAT Prep
- International and local travel experiences, Internships, Online Courses, Annual Youth Conference, Theme Days
- Guest Speaker Series, College \& Career Programs, Student Support Programs, Orientation \& Retreat
- Elective art courses (Visual Arts, Drama, Photography)

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science

## ACTIVITIES

After-School Tutoring, Chorus, Dance Team, Financial Literacy, Global Kids Leadership, HSGC Ambassadors Student Leadership, Kaplan SAT Tutoring, Mock Trial, Musical Theater, National Honor Society, Newspaper, Peer Mediation, Penny Harvest Philanthropic, Photovoice, Radio Rookies, Regents Prep, Tutoring, School Leadership Team, Student Advisory Council, Student Government, Yearbook, Young Leaders on the Rise, Young Women and Men Health
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch
School Sports: (NCAA Cleared) Badminton, Basketball, Cheerleading, Double Dutch, Indoor and Outdoor Track, Soccer, Step Team, Swimming

## PERFORMANCE

$\mathbf{6 1 \%}$ of students graduate in four years
$33 \%$ of students enroll in college or career programs
$\mathbf{9 0} \%$ student attendance
75\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K528 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Code: K32A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Crown Heights South
Address: 883 Classon Avenue,
Brooklyn NY 11225
Shared Space: Yes
Campus: Prospect Heights Educational Campus
LYFE Program: Yes
Subway: (2, 3, 4, (5) to Franklin Ave;
(S to Botanic Gardens
Bus: B41, B43, B44-SBS, B45, B48, B49
hs-gc.org
mgordon11@schools.nyc.gov
718-230-6300 | 718-230-6301 (fax)
Accessibility: Partially Accessible ơㅇ $^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 197
Typical Schedule: 8:10am-4pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Extended Year = Internship Expected - Internships = Multi-Session School - Online Grading System =
Student Parent Orientation = Summer Bridge Program = Summer Internships * Summer Orientation = Uniform

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: This program is taught by certified Project Lead the Way teachers.
Engineering students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's companies. Students are immersed in design as they investigate topics such as ethics, sustainability, mechatronics, forces, structure, aerodynamics, digital electronics, circuit design, manufacture, and the environment.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 19 | No | 103 | 5 |
| Students with Disabilities | 4 | Yes | 40 | 10 |

Code: K32B
Reach
OTarget
Likely
Biomedical Science
Admissions Method:
乞 Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 10

Program Description: From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and asked to investigate, document, and analyze evidence to solve the case. Case-based scenarios like this one span all PLTW biomedical science courses. Students explore a range of careers in biomedical sciences as they learn content in the context of real-world, hands-on activities, projects, and problems.

| Admissions Priorities: © | Open to New York City residents |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 19 | No | 87 | 5 |
| Students with Disabilities | 4 | No | 12 | 3 |

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: This program is designed to build student interest and engagement in computer science and prepare more students for great career opportunities that require computational thinking. The program comprises introductory, foundation, and specialty courses.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 20 | No | 74 | 4 |
| Students with Disabilities | 4 | No | 19 | 5 |
|  | Code: K32D | OReach | OTarget | Q likely |

Program Description: Science, Technology, Engineering, Arts, and Math (STEAM) provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 53 | 2 |
| Students with Disabilities | 5 | Yes | 13 | 3 |

## High School for Innovation in Advertising and Media｜18K617

Our partnership with the advertising industry provides a strong educational program that prepares students for college and careers．Mentorships，internships，and long－term advertising projects reflect real－world experience．Students may receive certifications in Microsoft Office and Adobe software．Those who complete the CTE sequence receive a certification in Communications and Advertising Design and are eligible for an industry scholarship to continue their studies in college． We also offer a four－year program in Software Engineering．Students will learn topics such as robotics，programming languages such as Python，Arduino，game design，web design，mobile app development，and AP Computer Science over the four years of study．

## ACADEMICS

－Advanced Regents Diploma，Microsoft Office Specialist Certifications，Adobe Certified Associate Program
－Advisory classes in grades 9－12 focusing on college exploration－application and restorative practices．
－CTE program（s）in：Computer Software and Media Applications，Computer Science（Fall 2018） Industry internships and mentorships for CTE students．
－BUILD Entrepreneurship program（Grade 9 \＆10）：All ninth grade students take a year－long class where they develop a new product and business．
－Communications and Advertising Design Certification，Innovation in Advertising and Media Industry Endorsement，Industry Internships \＆Mentor Program
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Language and Composition，Statistics
Diploma Endorsements：CTE

## ACTIVITIES

Advertising Competition，Advertising Industry Council，After－School Tutoring，Campus Student Building Council，Chess，Gamers Guild，IAM Band，IAM News，Music Production，Opening Act Theater，Saturday Academy，School Leadership Team，Student Government，Student Video Productions
PSAL Sports—Boys：Baseball，Basketball，Football，Handball，Indoor Track，Outdoor Track，Rugby， Soccer，Wrestling
PSAL Sports—Girls：Basketball，Indoor Track，Outdoor Track，Rugby，Soccer，Softball，Volleyball， Wrestling
School Sports：NCAA Cleared

## PERFORMANCE

D $\mathbf{7 0} \%$ of students graduate in four years
－ $\mathbf{8 6 \%}$ student attendance
$\mathbf{5 3} \%$ of students enroll in college or career programs within 6 months
70\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $66 \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search $18 K 617$ at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

High School for Innovation in Advertising and Media

Admissions Method：
乞 Ed．Opt．
Interest Area：Business

Program Description：The advertising and media program teaches students how these areas impact the creation of a business solution for clients．Students have the opportunity to explore and become certified in the technology used in advertising including programming，animation，web design，and production．Throughout four years at IAM，students will be exposed to professional settings through field trips and competitions．Students are also able to explore software engineering，including game，web，and app development．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 215 | 3 |
| Students with Disabilities | 14 | No | 77 | 6 |

## High School for Medical Professions | 18K633

Our vision is to provide all students with access to the community for internships, field trips, and hands-on learning experiences while exploring interests in health professions. We expect that every student will undertake community service and become active, positive members of our community. We have a very dynamic school community and have many opportunities that are presented to our families.

## ACADEMICS

- Academic Portfolio for assessment
- Health Careers Explorations, College Planning and Access
- Advanced Placement courses, College Now courses with Brooklyn College, Early College Scholars and Science \& Technology Entry Program with LIU
- Collaboration with Co-Op Tech provides opportunities for students to engage with Career and Technical Education to become certified in medical billing
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, Environmental Science, Psychology, Statistics, World History


## ACTIVITIES

Anime, Chess, Community Service, Global Kids, GSA Alliance, Hydroponics, International Club, Opening Act for student improvisation, Peer Mentoring, Peer Tutoring, Robotics, Row New York, SAT Preparation, Science Club, Social Justice Club, Tutoring, Youth Leadership. Club offerings vary from year to year based on student interest and so can be added to our existing offerings.
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Volleyball, Wrestling
School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

- $\mathbf{9 3} \%$ of students graduate in four years

入 $\mathbf{9 1 \%}$ student attendance
69\% of students enroll in college or career programs within 6 months
$87 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

58\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18K633 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
High School for Medical Professions
Code: L49A
Reach $\cap$ Target

Admissions Method:
乞 Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 5

Program Description: Our program utilizes many partnerships with community based organizations to provide exposure to different healthcare professions. Overall academic performance will determine the access to these opportunities for individual students.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 822 | 9 |
| Students with Disabilities | 19 | Yes | 128 | 7 |

## High School for Public Service: Heroes of Tomorrow | 17K546

The High School for Public Services enables students to develop a strong foundation of academic and social skills necessary to be productive contributors to our society. We offer a small and dynamic learning environment with many service-learning opportunities which serves as a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences aligned to activism, workplace skills, and bringing positive changes to society. They are encouraged to strive for excellence through challenging coursework in our Medical Academy, Law Academy, and Community Action programs.

## ACADEMICS

- AP Courses, Medical Science and Law Academy Sequences, College Preparatory Coursework, SAT Prep, Individualized Tutoring, College/Career Preparation.
- Specialized Courses: Social Sciences/Constitutional Law, Medical Science, Public Speaking, College Calculus, Microbiology, Debate, CPR Certification
- Specialized Courses: Community Action Network, Law and Medical Literature, Advanced Band/ Chorus, Forensic Science, Ecology, Drama, Sci-Fi Literature.
- Partnerships and Programs: Global Kids, New Yorkers Against Gun Violence, BuildOn, Camba, PENCIL, Carnegie Hall Residency, Elizabeth Arden Workshops
- Partnerships and Programs: Youth-Urban Farming, Posse Foundation, TREK International Travel, Kaplan College Prep, DCTV Film Making, Generation Citizen
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History, World History


## ACTIVITIES

Acapella, Advanced Drama, Anime, Arista, Archon, Cheerleading, Chess, Concert Band/Chorus, CPR/First Aid Certification, Creative Writing, Crochet, GSA, Green Team, Heroes \& Horrors Literary Magazine, Jewelry Making, Karaoke, Latin American/Caribbean, Law, Music/Video Production, National Honor Society, New York Cares, Peer Mediation, Ping Pong, Poets \& Painters, Posse Scholars, Sigma Beta Sigma, Sign Language, Silent Reading, Sneakerheads, Sports Management, Step/Dance, Student Government, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 5 \%}$ of students graduate in four years
入 $\mathbf{9 3} \%$ student attendance
79\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K546 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Prospect Lefferts Gardens
Address: 600 Kingston Avenue, Brooklyn NY 11203
Shared Space: Yes
Campus: George Wingate Educational Campus
Subway: 2, (5) to Winthrop St
Bus: B12, B17, B43, B44, B44-SBS, B49
highschoolforpublicservice.com dmiller24@schools.nyc.gov
718-756-5325 | 718-363-3206 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 454
Typical Schedule: 8:30am-2:50pm College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Uniform - Weekend Programs

## PROGRAMS OFFERED

## Law Academy－HSPS

Code：K64A
Reach
Target Likely

Admissions Method：
Screened
Interest Area：Law \＆Government
10th Grade Seats Offered： 5

Program Description：Criminal，civil and constitutional law，juvenile justice，corrections，and criminology．Students will explore education requirements of lawyers，paralegals，court reporters， judges，police officers，criminal psychologists，and criminal investigators with the aid of an assigned mentor．Course sequence includes：Global and US History，Intro to Legal Studies，Advanced Topics in Law，Constitutional Law，Law and Literature，Social Sciences and the Law，Argument and Debate， and The Art of Public Speaking．
Admissions Priorities： 1 Priority to Brooklyn students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：English（70－100），Math（65－100）
－Standardized Test Scores：English Language Arts（2．2－4．5），Math（1．8－4．5）
－Demonstrated Interest：School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 29 | Yes | 396 | 14 |
| Students with Disabilities | 6 | Yes | 56 | 9 |

Medical Science and Careers Academy
Code：K64B Reach $\bigcirc$ Target $\cap$ Likely

## Admissions Method：

Screened
Interest Area：Health Professions
10th Grade Seats Offered： 10

Program Description：Medical science curriculum with clinical applications to explore healthcare career options．Coursework focus areas include anatomy \＆physiology，immunology，hydroponics， infectious diseases and public health with hands－on experience at SUNY Downstate Medical Center \＆Kings County Hospital．Specific Course Sequencing：Microbiology，Medical Science，Medicine and Literature，AP Biology，Health Careers，CPR and First Aide Certification，Health，Living Environment， Earth Science，Chemistry，and Physics．
Admissions Priorities： 13 Priority to Brooklyn students or residents－100\％of offers went to this group 2 Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：English（63－100），Math（65－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．7－4．5）
－Demonstrated Interest：School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 58 | Yes | 501 | 9 |
| Students with Disabilities | 12 | No | 66 | 6 |

Public Service Academy：Social Action \＆Leadership $\quad$ Code：K64C $\cap$ Reach 〇Target 〇Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 5

Program Description：Service learning，social action，human rights，public policy，and civic engineering．Students engage in service and volunteer projects to influence social issues in the community and world leadership training．Internships and scholarship－based competitions are available．
Admissions Priorities： 1 Priority to Brooklyn students or residents－100\％of offers went to this group 2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 271 | 13 |
| Students with Disabilities | 4 | Yes | 61 | 15 |

## High School for Service \& Learning at Erasmus | 17K539

The High School for Service \& Learning at the Erasmus Campus is a small High School specializing in providing students with individual and group service learning projects. Our mission is to provide educational experiences that meet the needs of our diverse student population and prepare them for various college and career paths. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic engagement. With the help of peers, parents, partners, and teachers, students are empowered to become lifelong learners and agents of change, ready to make decisions and lead productive lives in a fast-paced, global environment.

## ACADEMICS

- AP Expansion Advanced Placement courses for all students; AP Literature \& Composition, Language, Biology, Calculus, US History, Government, Economics
- Extended Day \& Saturday Accreditation \& Tutoring, Regents \& SAT Preparation, Summer Enrichment, Leadership Class \& Service Learning Projects
- College Now: Brooklyn College, and Medgar Evers College partnerships
- Service Learning courses leading to Service Learning diploma endorsement
- College and Career Readiness, Digital Graphing and Coding Course

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

## ACTIVITIES

Art, Band, Brooklyn College Community Partnership, Chess, Chorus, Computer, Dance, Debate Team, Drama, Future Fridays Preparatory Program, Journalism Club, New York Cares Partnership, New York Exploring Program, Peer Mentor program, Peer Tutoring, School Leadership Team, Service Learning Club, STEP, Student Government, Urban Ambassadors, Video \& TV Production, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch, Stunt
School Sports: (NCAA Cleared) Bowling, Cheerleading, Girls Tennis, Handball, Swimming

## PERFORMANCE

- $\mathbf{8 2 \%}$ of students graduate in four years
- $\mathbf{8 4} \%$ student attendance

72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K539 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## High School for Service \& Learning

49\% of students enroll in college or career programs within 6 months 72\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

Program Description: Students are working towards service learning hours that will result in a service learning endorsed diploma. Students have choices in internships that anchor to career path interests.
Admissions Priorities: 1 Priority to Brooklyn students or residents-98\% of offers went to this group (2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 209 | 2 |
| Students with Disabilities | 19 | No | 65 | 3 |

## High School for Youth and Community Development at Erasmus｜17K537

We are a college pathway school designed to prepare all students to thrive in a four－year college and beyond．We offer a wide variety of Advanced Placement courses and have created an early college infrastructure that provides students the opportunity to graduate high school with a full year of college credits．Students can participate in community service and internship opportunities as well as PSAL sports teams，including our championship winning football team．YCD students benefit from our partnerships with organizations like Kaplan SAT Preparation，Counseling in Schools，StoryCorps U，Educational Video Foundation，Medgar Evers College，Brooklyn College， Bottom Line，Center for Supportive Schools，ScriptEd，and TRIO at Brooklyn College．

## ACADEMICS

－Performance－Based Music Program，Chorus and Vocal Pedagogy，Music Production，Music／Video Workshop，Theater Production，Acting，Shakespeare Festival
Film Production，Digital Photography，Graphic Arts \＆Web Design，Peer Mentoring
－Robotics，Coding，ScriptEd Programming and internships，Calculus project
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，English Language and Composition， Macroeconomics，U．S．Government and Politics

## ACTIVITIES

After－School Tutoring，Art，Band，Chess，Cheerleading，Chorus，College Now，College Preparation， Dance，Debate，Drama，Guitar，Kaplan SAT Prep，Math，Music Production，New York Exploring， Photography，PSAL Sports，Robotics，Saturday School，Student Leadership Development，Theater and Film Production，Video and TV Production，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Indoor Track，Outdoor Track，Soccer，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Flag Football，Indoor Track，Outdoor Track，Softball，Swimming， Table Tennis，Tennis，Volleyball

PSAL Sports—Coed：Cricket，Double Dutch，Stunt
School Sports：（NCAA Cleared）Basketball，Bowling，Cheerleading，Double Dutch，Flag Football，Girls Lacrosse，Handball，Volleyball，Wrestling

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）

School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Flatbush
Address： 911 Flatbush Avenue， Brooklyn NY 11226
Shared Space：Yes
Campus：Erasmus Hall Educational Campus
Subway：© © © to Church Ave
Bus：B103，B12，B16，B35，B41，B44，
B44－SBS，B49，BM1，BM2，BM3，BM4
ycdhs．edlioschool．com or schools．nyc． gov／SchoolSearch
jsinovoi＠ycdhs．org
718－564－2470 718－564－2471（fax）
Accessibility：Partially Accessible ơ० $^{\circ}$ See section 8.1 for more information． Grades： 9 to 12 ｜Students： 480
Typical Schedule：8am－3pm
College Trips＝Extended Day Program －Extended Day Program（Tutoring）＂ Internships＝Online Grading System Saturday Programs＝Student Parent Orientation ＝Summer Bridge Program Summer Orientation

## PERFORMANCE

－79\％of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
－ $\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 17K537 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED

| Arts |  |  | de：K06B | $\bigcirc$ Reach | Target $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： <br> 目 Open | Program Description：Students create a web－based portfolio in fine arts，performing arts，spoken word，playwriting，screenwriting，and photography． |  |  |  |  |
| Interest Area：Performing Arts／Visual Art \＆Design | Admissions Priorities： 1 Priority to Brooklyn students or residents－95\％of offers went to this group 2 Then to New York City residents－5\％of offers went to this group |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 10th Grade Seats Offered： 50 | General Education | 45 | Yes | 256 | 6 |
|  | Students with Disabilities | 9 | Yes | 52 | 6 |
| Media |  | Code：K06C |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| Admissions Method： <br> 目 Open | Program Description：Students create a web－based portfolio in film／video production，web design， digital short films．Focus on web 2.0 media． |  |  |  |  |
| Interest Area：Film／Video | Admissions Priorities：© Priority to Brooklyn students or residents－87\％of offers went to this group（2 Then to New York City residents－13\％of offers went to this group |  |  |  |  |
| 10th Grade Seats Offered： 50 | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 45 | No | 149 | 3 |
|  | Students with Disabilities | 9 | No | 48 | 5 |

## High School of Sports Management｜ 21 K348

At the High School of Sports Management（HSSM），students have an opportunity to engage in experiential learning opportunities，working with professionals in the areas of Sports Marketing， Sports Journalism，Sports Media，Sports Medicine，Event Planning，and Sports Law．All students must adhere to a code of conduct spelled out in the non－negotiables and a strict uniform policy （white polo shirt，black slacks，and black shoes），both designed to continually reinforce the seriousness of purpose and mission of the school．Students are also required to participate in extensive after－school and summer bridge academic enrichment programs．

## ACADEMICS

－Sports Management Executive Leadership，Business of Sport Journal，Student Leadership Council， Event Planning of PSAL Sporting Events．
－National Honor Society－HSSM
－Science and Research Club
－e－Sport and Gaming Club
－Early College Program with LIU－Brooklyn Campus
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，English Literature and Composition，European History，Psychology，U．S．History

## ACTIVITIES

Board Games for Entrepreneurs，Broadcasting，Club Esport，Entertainment for Sports Organizations，Graphic Arts for Sports Organizations，HSSM Web Design and Blog Crew，Math Challenge，Math Team，Photography using Cellphones，Remote Control Devices for Sports Organizations，School－Wide Advisory，Sport Management Executive Seminar，Student Government， Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Handball，Indoor Track， Outdoor Track，Soccer，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Flag Football，Soccer，Softball，Table Tennis， Volleyball
PSAL Sports—Coed：Cricket
School Sports：（NCAA Cleared）Flag Football，Intramural Basketball

School Eligibility
O Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Gravesend
Address： 2630 Benson Avenue， Brooklyn NY 11214
Shared Space：Yes
Campus：Lafayette Educational Campus
Subway：（D）to Bay 50th St；（1）to 86th St
Bus：B1，B3，B4，B6，B64，B82，X28，X38
schools．nyc．gov／SchoolSearch dcradle＠schools．nyc．gov
718－333－7650｜718－333－7675（fax）
Accessibility：Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 242
Typical Schedule：8：15am－3：45pm College Trips＝Community Service Expected＝Dress Code＝Extended Day Program＝Extended Day Program （Credit Recovery）＝Extended Day Program（Tutoring）＝Internships＊ Online Grading System－Saturday Programs＝Student Parent Orientation －Summer Bridge Program＝Summer Orientation＝Uniform－Weekend Programs

## PERFORMANCE

－ $67 \%$ of students graduate in four years
入 $\mathbf{8 1 \%}$ student attendance
－ $\mathbf{7 0} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 21 K348 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Sport Management
Code：K97R
Reach
〇Target
Likely
Admissions Method：
乞 Ed．Opt．
Interest Area：Business
10th Grade Seats Offered： 10

48\％of students enroll in college or career programs within 6 months
$68 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
lon

Program Description：A college preparatory exposure with a four－year expectation in mathematics and science rounded with a concentration in sport management．The courses available in this area are：Introduction to Sport Management，Business Communication，Event Planning，Media， Operations and Facilities Management，etc．
Admissions Priorities： 1 Priority to Brooklyn students or residents－94\％of offers went to this group（2 Then to New York City residents－6\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 268 | 3 |
| Students with Disabilities | 19 | No | 83 | 4 |

## High School of Telecommunication Arts and Technology

Our school is truly a school for the 21 st century, enhancing rigorous academics in the liberal arts tradition with the most advanced technologies. Our small and ethnically diverse student body and our outstanding faculty work together to explore and maximize each student's individual strengths. Through an incredibly rich array of programs, electives, teams, and clubs, we offer students the opportunity to find a niche and to develop into responsible and productive citizens. We are very proud that our graduates have demonstrated their ability to be successful in the finest universities in the nation. In addition to our challenging educational program, we are an exceptionally friendly school-one of the best-kept secrets in the city.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our building has a functioning wireless network that is regularly a part of the academic life of our students.
- Computer Software Engineering Program; Ninth and tenth grade small learning communities with small class sizes
- 10th Grade Honors Academy, Honors Classes, CUNY College Now, Contemporary World Issues, Forensic Science, Play Production
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Physics, Spanish, Statistics, U.S. History, World History


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{8 8 \%}$ of students graduate in four years

d 771\% of students enroll in college or career programs within 6 months

- $\mathbf{9 3 \%}$ student attendance 92\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 20K485 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Telecommunication Arts and Technology

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bay Ridge
Address: 350 67th Street,
Brooklyn NY 11220
Shared Space: Yes
LYFE Program: Yes
Subway: (1) to 59th St; © to Bay Ridge
Ave
Bus: B37, B4, B63, B64, B9, X1, X10,
X10B, X11, X12, X14, X15, X17, X17A,
X19, X2, X27, X28, X3, X31, X37, X38, X4,
$\mathrm{X} 42, \mathrm{X} 5, \mathrm{X} 7, \mathrm{X} 8, \mathrm{X} 9$
hstat.org
xshepard@schools.nyc.gov
718-759-3400 | 718-759-3490 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 1278
Typical Schedule: 8am-3pm

## International High School at Lafayette | 21 K337

We serve recent immigrant English Language Learners. Students learn English in all of their classes and have the chance to work in groups with students from more than 25 different countries. We are a small school where every student gets the attention and support he or she needs to be successful. Students will graduate from our school with the skills necessary for success in college and beyond.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now, Career Internships, Integrated Arts Program, Advisory, Online Courses (Advanced Mathematics, Chemistry)
- AP exams in various languages, variety of AP courses offered on campus
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: U.S. History


## ACTIVITIES

Campus GSA
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Basketball, Volleyball, Weightlifting

## PERFORMANCE

67\% of students graduate in four years
51\% of students enroll in college or career program within 6 months

89\% student attendance $\mathbf{8 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21 K337 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
Performance Assessment
School for New Arrivals
10th Grade Seats Also Offered
Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn NY 11214
Shared Space: Yes
Campus: Lafayette Educational Campus
Subway: (D) to Bay 50 th St; © to 86 th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38
schools.nyc.gov/SchoolSearch
jharrim@schools.nyc.gov
718-333-7860 | 718-333-7861 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 337
Typical Schedule: 9:15am-4pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring)
- Internship Expected = Internships "

Online Grading System - Student Parent Orientation = Summer Bridge Program . Summer Orientation

PROGRAMS OFFERED

| International High School |  | Code: K38R |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\bigcirc$ Screened: Language | General Education | 74 | No | 177 | 2 |
| Interest Area: Humanities \& | Students with Disabilities | 16 | No | 19 | 1 |

## International High School at Prospect Heights | 17K524

We are a small school that works in teams to prepare new immigrant students for college and life after high school while they learn English. We value all that our students bring to our school, especially their native languages and culture. At our school students learn what they need to learn-academically, socially and emotionally-to achieve success in college, career, and in life no matter where they begin. Our extensive college advisory program helps all of our students graduate with a plan that connects them with programs and scholarships for college in and out of state. We offer a rich academic experience that also includes the arts, sports, computer science, after-school programs and activities, and internships outside in the community.

## ACADEMICS

- We are a Performance-Based Assessment school, where students must present graduation worthy portfolios to graduate.
- Safe, supportive, and nurturing environment where students learn English and prepare for college.
- We are a Computer Science for All school. Through our programs all students have at least one full year course in computer science.
- All students are matched to an internship in the community in a field of their interest.
- Afterschool programs include: Peer Tutoring, Art Club, Writing Center, The Moth, Music Club, Chorus, Photography, New Media Club, Dream Team.

English Language Learner Programs: English as a New Language

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch
School Sports: (NCAA Cleared) Strength Training, Swimming

## PERFORMANCE

63\% of students graduate in four years
$\mathbf{5 3} \%$ of students enroll in college or career programs within 6 months
$\mathbf{8 8 \%}$ student attendance
$86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

1) $\mathbf{9 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K524 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\square 1$ Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)
School Type
Performance Assessment
School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: Crown Heights South
Address: 883 Classon Avenue,
Brooklyn NY 11225
Shared Space: Yes
Campus: Prospect Heights Educational Campus
LYFE Program: Yes
Subway: (2, 3, 4, (5) to Franklin Ave; (S to Botanic Garden Bus: B41, B43, B44-SBS, B45, B48, B49
schools.nyc.gov/SchoolSearch ndecastro@schools.nyc.gov
718-230-6333 | 718-230-6322 (fax)
Accessibility: Partially Accessible ở $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 417
Typical Schedule: 8:47am-3:47pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) " Internship Expected = Online Grading System - Saturday Programs
Student Parent Orientation = Summer Orientation


## PROGRAMS OFFERED

## International High School at Prospect Heights

## Admissions Method:

D Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R

10th Grade Seats Offered: 5

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 158 | 2 |
| Students with Disabilities | 19 | Yes | 17 | 1 |

## It Takes a Village Academy | 18K563

It Takes a Village Academy's (ITAVA) mission is to help students gain academic skills and knowledge, promote an understanding of and respect for diverse cultures and languages, support active and responsible citizenship, and inspire in our students a lifelong love of learning and pursuit of excellence. Our focus from 9th grade is college and career readiness, which is facilitated by our Early College programs with Berkeley College, Medgar Evers College, LIU, Monroe College and Kingsborough Community College, internships and a robust after school and Saturday Academy geared to building skills of critical thinking and problem solving.

## ACADEMICS

- Multimedia Technology, Computer Information Systems, Math Internet Research, Robotics with NYU
- Science Programs: Chemistry, Marine Biology, Physics, Geology, Biological Research, Health Exploration Classes
- College Credits at ITAVA (Monroe College, LIU, City Tech, Kingsborough Community College, Medgar Evers College, Berkley College, Bramsonort College)
- CUNY City Tech Saturday college credit-bearing classes; KBCC, MEC, LIU Saturday SAT Prep; Online courses and publications
- Art, Music, Regents and SAT Prep, CUNY College Now, Field Trips, Newspaper Forum, Advisory, Lifeguard Classes, Homework Center, Work Study
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History, World History


## ACTIVITIES

Art, Chorus, Dance, Film, G-12 Science Program with Brooklyn College, G-12 Technology Program with NYU, Local Community Service in Hospitals and Banks, Math Challenge, MEC and KBCC, Model United Nations, Modern Dance Program, Multimedia, Music, 'Peace Corps Fellows' After-School Program, Peer Tutoring, Robotics, Swimming, Theater
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports—Coed: Stunt
School Sports: (NCAA Cleared) Basketball, Football, Soccer, Swimming, Tennis, Track and Field

## PERFORMANCE

N $89 \%$ of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
76\% of students enroll in college or career programs within 6 months
67\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18 K563 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

It Takes A Village Academy
Code: L36A
Reach 〇Target $\bigcirc$ Likely
Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: East Flatbush
Address: 5800 Tilden Avenue,
Brooklyn NY 11203
Shared Space: Yes
Campus: Samuel J. Tilden Educational Campus
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8
schools.nyc.gov/SchoolSearch sgirard2@schools.nyc.gov
718-629-2307 | 718-629-6162 (fax)
Accessibility: Partially Accessible oैi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 730
Typical Schedule: 8:15am-4:15pm College Trips = Community School $=$ Dress Code - Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internships = Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships = Summer Orientation = Uniform - Weekend Programs

Admissions Method:Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 15

Program Description: Provides students with computer literacy, engineering design, maintenance skills, knowledge of programming languages, and the ability to solve programs through programming. Four-year program includes: literacy, maintenance, and repair.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | No | 180 | 8 |
| Students with Disabilities | 5 | Yes | 43 | 9 |

Science Institute
Admissions Method:Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 15

Code: L36C 〇 Reach 〇 Target $\begin{aligned} & \text { Likely }\end{aligned}$
Program Description: This program prepares students for college and careers in medicine, dentistry, allied health professions, nursing, science, and math. Student will be able to take part in internships.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | No | 134 | 6 |
| Students with Disabilities | 5 | No | 28 | 6 |

## James Madison High School | 22K425

The mission of James Madison High School is to engage, challenge, and educate the minds of our students. Our classroom communities inspire and encourage our students to ask questions, seek answers, and taken an ownership role in their education. Our educators, staff, and students herald community connectedness within the walls of our school itself and strive to give back to the communities around us. In our efforts to continue our growth as individuals, all members of James Madison High School ask, "What's next?" Our collective responses continue to shape us as individuals and grow our academic, athletic, and creative communities.

## ACADEMICS

- Our school offers an AP Capstone Program and 16 other AP courses.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- STEAM program; Extensive music and art program including: Jazz, Orchestra, Marching Band, Fashion, Digital Photography, Mural Painting, and Ceramics
- Academy of Information Technology, Bio-Med, Law, International House, Academy of Finance, Math Academy, Art, Music and Literature House
- Community service component: every student must complete 40 hours of community service to graduate. We encourage students to strive for over 100.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Russian, Spanish
Language Courses: French, Italian, Mandarin, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Macroeconomics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

Anime Club, Arista, Comic Book Club, Fidelitas, First Aide Club, Flag Squad, Gay-Straight Alliance, Key Club, Law Journal, Letters to Heroes, Magic Club, Marching Band, Math Honor Society, Math Team, Mock Trial, Model United Nations, Multicultural, SING, Science Honor Society, Senior Yearbook, Spring Musical, Step Team, The Challenge, The MOUSE Squad, We The People, Women's Empowerment; Clubs are continuously created based on student interest.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Golf, Stunt
School Sports: (NCAA Cleared) Over 40 PSAL teams.

## PERFORMANCE

$83 \%$ of students graduate in four years
64\% of students enroll in college or career programs within 6 months
C $\mathbf{9 4 \%}$ student attendance
bathrooms, locker room, and cafeteria
87\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 22K425 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Admissions Method:
Screened
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to Brooklyn students or residents

10th Grade Seats Offered: 10

Program Description: Explore the world of technology through a challenging and comprehensive sequence of courses. Course of study includes: Computer Applications, Web Design, Graphic Arts/ Digital Photography, Digital Music, Multimedia, AP courses, Java, and Animation.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (91-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.9-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 74 | Yes | 3,551 | 48 |
| Students with Disabilities | 16 | Yes | 481 | 30 |

## Law Institute

Admissions Method:
Screened
Interest Area: Law \& Government
Program Eligibility: Open only to
Brooklyn students or residents
10th Grade Seats Offered: 10

Program Description: This is a four-year honors program, introduces students to legal concepts and terminology that include, but are not limited to, constitutional law, criminology, international law, and family law.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (88-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.9-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 132 | Yes | 2,453 | 19 |
| Students with Disabilities | 28 | Yes | 258 | 9 |

## Zoned

Code: K25Z
Reach
Target

Admissions Method:
$\bigcirc$ Zoned Guarantee

Program Description: Comprehensive academic program
Guaranteed offer to students who live in the zoned area

Interest Area: Zoned
10th Grade Seats Offered: Yes

## John Dewey High School | 21 K540

We offer an innovative form of education that empowers students to make responsible decisions. Our school is comprised of five small learning communities. Our small learning communities allow teachers to work with students for enrichment, remediation, and social engagement. Students receive the individualized attention found in a small school within the setting of a comprehensive high school. Our small learning communities prepare students for a variety of career pathways and college-readiness programs in core subject areas including the arts, business, STEM, law, and heath professions.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Computer Science Institute, Medical \& Health Professions, HOSA, Pre-Med, Academy of Finance (NAF), FIRST Robotics
- Pre-Engineering, Bilingual Chinese, Marine Science, Space Science Academy, HTML Web Design, Computer Graphic Design
- Fashion Design, Performing Arts \& Dance, Photography, Computer Graphics \& Visual Arts, Ceramics, SING, Theater, Musical Theater
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, European History, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S. History
Diploma Endorsements: Arts


## ACTIVITIES

Anime, Arts, Asian-American, ASPIRA, Book Worms, Ceramics, Cheer, Council For Unity, Dance, Enviro-Horticulture, Fashion, Foreign Languages, GSA, Health Occupations, Hebrew, Hispanic Leadership Internships, Honor Society, Junior Achievement, Key Club, Marine Science, Math, Modeling, Model Congress, MOUSE Squad, Multicultural Club, Peer Mediation, Recycling Club, Robotics, Rock, Space Science, Student Organization/Leadership, Theater \& Performing Arts, Theater Development Fund
PSAL Sports—Boys: Badminton, Basketball, Lacrosse, Soccer, Table Tennis, Tennis, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) We also offer a variety of after-school sports such as Intramural Soccer, Flag Football, Volleyball, Basketball and Badminton, and Boys and Girls Basketball.

## PERFORMANCE

$\mathbf{8 0 \%}$ of students graduate in four years

D57\% of students enroll in college or career programs within 6 months

88\% student attendance
$80 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21 K540 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Culinary Arts
10th Grade Seats Offered: 34

Program Description: This program provides students with management theories and operational talents in partnership with National Academy of Finance, Careers through Culinary Arts Program, and Virtual Enterprise, Inc. Students are exposed to hands-on, practical experiences beginning in the ninth grade and culminating with internships prior to senior year. Graduates will have the opportunity to leave with one or more certificates related to their specialty area.
Admissions Priorities: 1 Priority to Brooklyn students or residents-99\% of offers went to this group 2 Then to New York City residents- $\mathbf{1 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 91 | Yes | 560 | 6 |
| Students with Disabilities | 19 | Yes | 157 | 8 |

Admissions Method:
(D) Screened: Language

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to students whose home language is Chinese

Program Description: This program will strengthen their home language as they continue to improve their academic English skills. Social studies and science courses are taught using both Chinese and English, and students take Chinese as a Native Language courses in addition to their English as a New Language classes. Please Note this is a General Education Bilingual Program for ELL students.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 37 | No | 79 | 2 |
| Students with Disabilities | 8 | No | 9 | 1 |

10th Grade Seats Offered: 45

STEM Academy
Admissions Method:
目 Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Code: K56J
Reach 〇Target $\cap$ Likely
Program Description: The STEM Academy provides students with a rigorous college preparatory curriculum with opportunities to explore the disciplines of computer science, engineering, and robotics and to take AP and college level courses. Courses will prepare students for colleges, career paths, and more. With significant opportunities for hands-on learning, students will gain fluency with the design process. All applicants are interviewed; information available at STEM@johndeweyhighschool.org
Admissions Priorities: © Priority to Brooklyn students or residents-99\% of offers went to this group 2 Then to New York City residents-1\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (70-100)
- Standardized Test Scores: Average (1.9-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | Yes | 554 | 10 |
| Students with Disabilities | 12 | No | 88 | 7 |

$\begin{array}{llll}\text { Students with Disabilities } & 12 & \text { No } & 88\end{array}$
Code: K56
Program Description: The Pre-Med Academy equips students with knowledge and competencies that allow them to excel in college pre-med and health professional programs. Students experience an immersive clinical internship, study anatomy, medical technology, medical ethics, and take AP and college-level courses. Students graduate with certifications in CPR, first aid, and others accredited by the American Red Cross. All applicants are interviewed; information available at premed@johndeweyhighschool.org
Admissions Priorities: 13 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (74-100)
- Standardized Test Scores: Average (2.0-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 56 | Yes | 598 | 11 |  |
| Students with Disabilities | 12 | No | 59 | 5 |  |
|  |  | Code: K56M | Q Reach | OTarget | Q likely |

Program Description: This is an opportunity for students interested in law and exploring the struggle for justice and human rights. Program electives focus on the criminal justice system. Through our affiliation with the Justice Resource Center and Facing History \& Ourselves, students visit criminal and juvenile court, work with lawyers and politicians, and participate in moot court, mock trial, and Model UN competitions. Students will also have the opportunity to apply to a variety of law related internships.
Admissions Priorities: 1 Priority to Brooklyn students or residents-98\% of offers went to this group 2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 91 | No | 466 | 5 |
| Students with Disabilities | 19 | No | 88 | 5 |

## Admissions Method：

乞 Ed．Opt．
Interest Area：Performing Arts／Visual Art \＆Design

10th Grade Seats Offered： 10

Program Description：Students will experience a unique journey in Visual，Theater，or Dance Arts．Students will be introduced to learning the basics of each field and advance by learning new techniques and skills in their focus area culminating in an Endorsed Diploma．Theater Arts students will participate in acting，scene study，and play writing．Dance will include traditional and modern dance，jazz，interpretive dance，and choreography．Visual Arts classes include studio art， ceramics，and photography．
Admissions Priorities：© Priority to Brooklyn students or residents－96\％of offers went to this group 2 Then to New York City residents－4\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 91 | No | 388 | 4 |
| Students with Disabilities | 19 | No | 95 | 5 |

## John Jay School for Law | 15K462

As a community of committed learners, John Jay School for Law cultivates a spirit of excellence in our students through rigorous academic and extracurricular activities that prepare them to engage in challenging post-secondary experiences. Designed to provide maximum opportunities for students, our programming allows for enrichment opportunities such as academic tutoring, personalized mentoring, and one-on-one college guidance. Our goal is to help students develop their own voices by teaching them the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

## ACADEMICS

- Paul Hastings Law Institute, Deloitte, Mock Trial, Moot Court, Peer Court, Debate, Introduction to Law, Global Law, Criminal and Constitutional Law
- Participation in Government, Studio Art, Drama, Modern Dance, Credit-Bearing Online Courses, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History


## ACTIVITIES

Book Clubs, Chess, Dance Team, GSA, Martial Arts, Mock Trial, Moot Court, Musical Theater, Student Government, Tutoring in all content areas
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Boys Volleyball, Soccer, Weightlifting

## PERFORMANCE

$86 \%$ of students graduate in four years
85\% student attendance
$\mathbf{5 5 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{8 3 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K462 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

School Eligibility
Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue,
Brooklyn NY 11215
Shared Space: Yes
Campus: John Jay Educational Campus
Subway: ©, © to $7^{\text {th }}$ Ave; $\mathbb{B}$ to $4^{\text {th }}$ Ave9th St
Bus: B61, B63, B67, B69
johnjaylawhs.org
admissions@johnjaylawhs.org
718-832-4250 | 718-499-3947 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 439
Typical Schedule: 8:15am-2:35pm
College Trips = Extended Day Program

- Online Grading System - Saturday

Programs = Student Parent Orientation

John Jay School for Law

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Code: K22A
Program Description: Our program emphasizes the study of law with opportunities for mentoring, internships, and mock trial/moot court.
Admissions Priorities: 13 Priority to District 15 students or residents-34\% of offers went to this group (2 Then to Brooklyn students or residents-64\% of offers went to this group 3 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | Yes | 1,453 | 14 |
| Students with Disabilities | 22 | Yes | 243 | 11 |

## Juan Morel Campos Secondary School | 14K071

At Campos, students are afforded the opportunity to earn college credits though Advanced Placement courses and engage in our rigorous STEM science and mathematics CUNY PERC program in which students master content while tutoring their peers. In addition, we provide our students with a diverse arts education connecting students to major institutions across New York. Students may take classes in visual and/or performing arts and many graduate with an Arts-Endorsed Regents diploma. Students are provided step by step guidance in applying to college through our College Bound Initiative program. Last year, students earned over \$300,000 in scholarships and every single graduate had an acceptance into a 2 or 4 year college.

## ACADEMICS

- Visual Arts, Band, Chorus, Dance, or Theater courses culminate in an Arts Endorsed Regents Diploma
- College readiness counseling provided by College Bound Initiative counselor; CUNY At Home In College English and math courses
- Blended/online learning for credit through APEX/AVENTA; Mentoring with working professionals through iMentor
- Art installations in local galleries through partnerships with BRIC Rotunda and NURTUREart; Technology courses
- Stem-CUNY PERC

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Spanish, U.S. History Diploma Endorsements: Arts

## ACTIVITIES

After-School Tutoring and Enrichment, Archon Society, Evening and Saturday academies for English Language Learners, Fitness, Internships (for credit and paid), MOUSE Squad, National Honor Society, Newspaper, PSAT/SAT Prep, Robotics, School Culture Committee, Student Performances and Gallery Openings, Weekend and Vacation Tutoring, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Handball
PSAL Sports—Girls: Basketball, Softball
School Sports: Fitness, Flag Football, Running Club, Soccer

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Williamsburg
Address: 215 Heyward Street, Brooklyn NY 11206
Shared Space: Yes
Subway: © to Broadway; (1), to Hewes St; © to Marcy Ave
Bus: B24, B39, B43, B44, B44-SBS, B46,
B48, B57, B60, B62, Q54, Q59
juanmorelcampos.com
14K071@schools.nyc.gov
718-302-7900 | 718-302-7979 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 534 Typical Schedule: 8am-3:29pm College Trips = Community School = Dress Code - Extended Day Program - Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) = Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation

- Summer Bridge Program = Summer Internships = Summer Orientation = Uniform - Weekend Programs


## PERFORMANCE

$66 \%$ of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
71\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K071 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

$\mathbf{2 3} \%$ of students enroll in college or career programs within 6 months

- 80\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
园 Open
Interest Area: Visual Art \& Design

Program Description: Fine and graphic arts, courses include but are not limited to: studio arts, portfolio development and graphic design. Several partnerships with New York Arts organizations provide our students with the opportunity to participate in art shows across the city. A major in Visual Arts will prepare students to receive an Arts-Endorsed diploma and to major in visual arts at the college/university level.
Admissions Priorities: 13 Priority to continuing 8th graders-11\% of offers went to this group 2 Then to New York City residents-89\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | No | 75 | 4 |
| Students with Disabilities | 4 | Yes | 26 | 7 |

Admissions Method:
Open
Interest Area: Performing Arts

Program Description: Instrumental music including participation in the Super Band which is a rock band. Super Band participates on stage with Little Kids Rock. Prior musical experience is not necessary.
Admissions Priorities: © Priority to continuing 8th graders-No offers went to this group 2 Then to New York City residents- $\mathbf{1 0 0 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 10 | Yes | 3 | 1 |
| Students with Disabilities | 2 | Yes | 2 | 1 |
|  | Code: K11E | OReach | 〇Target | Q Likely |

Admissions Method:
Open
Interest Area: Performing Arts

Program Description: Provides students of all ability levels with foundational skills in theater. Through regular practice, assessments, and performance students develop the skills to become actors and actresses in a variety of genres.
Admissions Priorities: © Priority to continuing 8th graders-No offers went to this group 2 Then to New York City residents- $\mathbf{1 0 0 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 21 | No | 9 | 1 |
| Students with Disabilities | 4 | Yes | 7 | 2 |

Program Description: A rigorous program designed to prepare students for college. We offer a specialized STEM program called CUNY PERC. Students engage with topics in math, biology and chemistry to become teachers of younger students in those disciplines. Additionally, all upperclassmen have the opportunity to earn college credits through College NOW courses and AP. Seniors are also invited to participate in the many internship programs we offer as a pathway to their future careers.
Admissions Priorities: 1 Priority to continuing 8th graders-91\% of offers went to this group (2) Then to District 14 students or residents-8\% of offers went to this group 3 Then to Brooklyn students or residents-1\% of offers went to this group 4 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 53 | No | 73 | 1 |
| Students with Disabilities | 5 | Yes | 31 | 6 |

## Khalil Gibran International Academy | 15K592

Khali Gibran International Academy (KGIA) is an International Baccalaureate (IB) school that offers students the opportunity to study the Arabic and French languages, and explore careers that require bilingual and multicultural skills such as international business, diplomacy, linguistics, journalism, and other related fields. In developing these skills, students will be well-prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become effective leaders in the world.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Internships for 11th and 12th graders; College and Career focus groups, CUNY College Now, Baruch College courses, Fordham University STEP Program
- 21 st Century Skills and the Paideia Project (Socratic Seminar) used to develop students' critical thinking skills
- Fitness Center, Visual Arts, Dance, Soccer PAL League

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic
Language Courses: Arabic, French

## ACTIVITIES

After-School Subject Tutoring, Baruch College, Boys Club, Creative Writing, Drama and Theater, Fordham University STEP, GSA Club, Hip-Hop Dance, Homework Help, Movie Club, ROSE Girls Group, Regents Preparation, Running Club, SAT Preparation, Saturday Academy, Student Council, Yearbook
School Sports: Basketball, Fitness, Running Club, Soccer (SSAL and PAL League)

## PERFORMANCE

67\% of students graduate in four years

- $\mathbf{8 5 \%}$ student attendance

57\% of students enroll in college or career programs within 6 months
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
61\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K592 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Khalil Gibran International Academy

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Khalil Gibran International Academy's (KGIA) offers a teaching and learning environment where all students develop, maintain, and graduate as life-long learners with a deep understanding of different cultural perspectives, a love of learning and a desire for academic authenticity. We promote holistic student development by supporting learners to grow socially, emotionally, physically and intellectually. The heart of our curriculum focuses on academicallyrigorous, standards-based instruction.
Admissions Priorities: © Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 82 | 1 |
| Students with Disabilities | 14 | No | 22 | 2 |

## Kingsborough Early College School | 21K468

At Kingsborough Early College School (KECS), all students have the opportunity to earn a tuitionfree associate degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus as early as sixth grade. To promote higher-order thinking, students learn through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and selfadvocacy resulting in students becoming successful adults prepared to continue their studies.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate Degree, Advisory, Enrichment Clusters
- Strategic Reading Programs
- Curriculum Compacting

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Basketball, Flag Football, Flag Rugby, Lacrosse, Volleyball

## PERFORMANCE

C $\mathbf{9 8 \%}$ of students graduate in four years

- $\mathbf{9 1 \%}$ student attendance
- 72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
bathrooms, locker room, and cafeteria

89\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways,

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

(1) Early College

Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn NY 11214
Shared Space: Yes
Campus: Lafayette Educational Campus
Subway: © to Bay 50th St; © to 86th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38
KECSS.info
KHoffman3@schools.nyc.gov
718-333-7850 | 718-333-7875 (fax)
Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 657
Typical Schedule: 8:30am-2:50pm
College Trips = Dress Code - Extended Day Program = Extended Day Program (Tutoring) - Multi-Session School Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Uniform

Search 21K468 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Kingsborough Early College

Code: L55A

Admissions Method:
目 Screened
Interest Area: Humanities \& Interdisciplinary

## Kurt Hahn Expeditionary Learning School｜18K569

The Kurt Hahn Expeditionary Learning School is a 9－12 school working in partnership with New York City Outward Bound and Expeditionary Learning Schools to arm students with the knowledge， skills，and character necessary to serve as informed，thoughtful，and courageous civic leaders in their own communities and beyond．Students at the Kurt Hahn School will enroll in a challenging standards based curriculum that readies them for successful graduation from four－year colleges． The Kurt Hahn School emphasizes the interdisciplinary，in－depth study of compelling topics which develop students＇abilities to creatively solve problems and think critically．

## ACADEMICS

－Students complete Performance－Based Assessment Tasks（PBATs）as a replacement for all but the English Regents Exams．
－New York Performance Standards Consortium：Students present four graduation level PBATs in English，math，social studies，and science．
－Twice a year，students host student－led conferences to show their best work and set goals for personal growth．
－This hallmark of our school builds public speaking skills and self－confidence．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition

## ACTIVITIES

PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Indoor Track，Outdoor Track，Soccer， Swimming，Volleyball
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Outdoor Track，Soccer， Swimming，Volleyball

## PSAL Sports—Coed：Stunt

School Sports：（NCAA Cleared）Cheerleading，Girls Flag Football，Intramural Sports，Swimming，Yoga

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
43\％of students enroll in college or career programs within 6 months

入 $\mathbf{8 9 \%}$ student attendance
79\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
晴 Performance Assessment
（10） 10 th Grade Seats Also Offered
Neighborhood：East Flatbush
Address： 5800 Tilden Avenue， Brooklyn NY 11203
Shared Space：Yes
Campus：Samuel J．Tilden Educational Campus
Subway：N／A
Bus：B17，B35，B46，B47，B7，B8
kurthahnschool．org
ewaterman＠kurthahnschool．org 718－629－1204｜718－629－1076（fax）

Accessibility：Partially Accessible ơ० See section 8.1 for more information．
Grades： 9 to 12 Students： 353
Typical Schedule：8：30am－3pm
College Trips＝Community School
－Community Service Expected Extended Day Program＝Extended Day Program（Tutoring）－Online Grading System＝Saturday Programs＝Student Parent Orientation＝Summer Bridge Program
－ $\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 18 K569 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Kurt Hahn Expeditionary Learning School
Code：L37A
Reach Target $\bigcirc$ Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 135 | 2 |
| Students with Disabilities | 14 | No | 52 | 4 |

## Leon M. Goldstein High School for the Sciences

Our school is affiliated with Kingsborough Community College. All students study math and science every year and three years of of a World Language as a high school student. Additionally, all 9th and 10th grade students are mandated to take computer science courses. Our school is committed to academic excellence in a caring community.

## ACADEMICS

- Forensic Science, Psychology, Computer Science, Visual C\#.NET, Pre-Calculus, Organic Chemistry, Anatomy and Microbiology, Robotics
- Painting, Ceramics, Piano, Chorus, Jazz Band, Orchestra, CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: Arabic, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Macroeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Clubs: African American, American Red Cross, Animal Rights, Archon, Arista, Asian American, Business/Finance, Dissection \& Microscopy, Gamers, Hispanic, Irish-American, Italian-American, Jewish Culture, Key Club, LGBT, Musical Concerts, Muslim, Newspaper, Robotics, Russian, Scholastic Art Competition, SING, Tech Squad, Yearbook
PSAL Sports-Boys: Basketball, Bowling, Handball, Soccer, Swimming, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Manhattan Beach
Address: 1830 Shore Boulevard, Brooklyn NY 11235
Shared Space: Yes
Subway: N/A
Bus: B1, B4, B44, B44-SBS, B49, BM3
Imghs.org
SHughes8@schools.nyc.gov
718-368-8500 | 718-368-8555 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 1011
Typical Schedule: 8:12am-3:05pm

- Community Service Expected Dress Code = Extended Day Program - Extended Day Program (Tutoring) " Online Grading System = Student Parent Orientation


## PERFORMANCE

C $\mathbf{9 4} \%$ of students graduate in four years
(1) $\mathbf{9 6 \%}$ student attendance

75\% of students enroll in college or career programs within 6 months $\mathbf{9 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K535 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Leon M. Goldstein High School for the Sciences
Code: K76A

Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 21

Program Description: An enriching and challenging curriculum in math, sciences, and humanities that exceeds city and state requirements.
Admissions Priorities: 13 Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Punctuality
- Course Grades: English (87-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (4.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 206 | Yes | 4,253 | 21 |
| Students with Disabilities | 44 | Yes | 238 | 5 |

## Liberation Diploma Plus High School | 21 K728

The mission of Liberation Diploma Plus High School, is to develop the student academically, socially, and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create personal goals for success. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our partners offer all students career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio to receive a high school diploma.

## ACADEMICS

- Learning to Work, Student Council, Advisory Leadership, Community Service Group, School Leadership Team, Extended-Day/PM School, College Now
- Diploma Plus, CUNY, Urban Neighborhood Services, C.I. Coalition Against Violence, I Love My Life Initiative, NYPD, Operation H.O.O.D.
- Liberation Diploma Plus uses multiple resources and employers to enhance our Learn to Work Program.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Advisory Leadership, After-School Enrichment, Community Service Leadership, Junior Citizens Police Academy, Liberated Leaders, Peer Tutoring, School Leadership Team, School Newspaper, Student Council

PSAL Sports—Boys: Basketball
School Sports: Basketball

## PERFORMANCE

N/A of students graduate in four years
53\% student attendance
N/A of students enroll in college or career programs within 6 months
$100 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{1 0 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21 K728 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Current Eighth Grade Students: Open only to students who are at least 15 1/2 years of age and entering high school for the first time. For Other Students: Open only to students who are at least 16 years of age and have attended another high school for at least one year (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered
$\rightarrow$ Transfer School
Neighborhood: Seagate-Coney Island
Address: 2865 West 19th Street, Brooklyn NY 11224
Shared Space: No
Subway: ©, ©, ©, © to Stillwell Ave
Bus: B36, B64, B68, B74, B82, X28, X38
schools.nyc.gov/SchoolSearch aleong@schools.nyc.gov
718-946-6812 | 718-946-6825 (fax)
Accessibility: Not Accessible Grades: School is structured on credit needs, not grade level | Students: 225
Typical Schedule: 8:50am-3:10pm
College Trips = Community Service Expected " Extended Day Program Internship Expected " Internships * Student Parent Orientation = Summer Internships = Transfer Program

PROGRAMS OFFERED

| Liberation Diploma Plus High School |  |  | Code: L72A | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 园 Transfer | General Education | 25 | N/A - transfer school | 5 | 1 |
| Interest Area: Humanities \& | Students with Disabilities | 5 | N/A - transfer school | 3 | 1 |

## Life Academy High School for Film and Music｜ 21 K559

At Life Academy High School for Film and Music，we infuse the study of film，filmmaking，video／ audio production，and new media into student－centered，project－based courses．We focus on building communication skills in writing，presentation，and creativity．We seek students who want to learn in an exciting atmosphere of excellence and creative collaboration．

## ACADEMICS

－Advanced Placement（AP）courses：Calculus，Computer Science，English Literature，Statistics，US History，Environmental Science
－iLearnNYC：Program for expanded online coursework and self paced learning
－CUNY College Now，Art and Film Production Courses including Film，Set Design，Audio Production， National Honor Society
－Cinematography，Animation，Storyboarding Art
－Microsoft 365 certification
English Language Learner Programs：English as a New Language

## Language Courses：Spanish

Advanced Placement（AP）Courses：Calculus AB，English Literature and Composition， Environmental Science，Psychology，U．S．History

## ACTIVITIES

After－School Tutoring，Film，Holiday Concert，iLearn courses，Music，Student Government，Talent Show；After－School Clubs：Animation，Art／Photography，Dance／Step，Debate，Drama／Theater；Other programs of student interest based on grant funding
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Handball，Indoor Track， Outdoor Track，Soccer，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Flag Football，Soccer，Softball，Table Tennis， Volleyball
PSAL Sports—Coed：Cricket
School Sports：NCAA Cleared

School Eligibility
Open to all NYC residents （also check program eligibility）

## School Type

（10） 10 th Grade Seats Also Offered
Neighborhood：Gravesend
Address： 2630 Benson Avenue， Brooklyn NY 11214
Shared Space：Yes
Campus：Lafayette Educational Campus
Subway：（D）to Bay 50th St；© to 86th St
Bus：B1，B3，B4，B6，B64，B82，X28，X38
schools．nyc．gov／SchoolSearch
EKelch＠schools．nyc．gov
718－333－7750｜718－333－7775（fax）
Accessibility：Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 303
Typical Schedule：7：15am－2：29pm
College Trips＝Internships＝Multi－
Session School＝Summer Bridge
Program

## PERFORMANCE

C） $\mathbf{8 9 \%}$ of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
64\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 21 K559 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Life Academy High School for Film and Music $\quad$ Code：L38A 〇Reach 〇Target Q Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Visual Art \＆Design
10th Grade Seats Offered： 10

Admissions Priorities： 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 387 | 6 |
| Students with Disabilities | 14 | Yes | 117 | 8 |

## Lyons Community School｜14K586

We prepare students for college，healthy adulthood，and lifelong learning．As a NYS Performance Standards Consortium school，students are exempt from taking Regents exams except the ELA for graduation．Instead，students present final Performance－Based Assessment Tasks（PBATs）． Ninth and tenth grade students participate in roundtables where they present a final piece of work to staff，families，and visitors in small groups．Eleventh and twelfth grade students complete semester－long projects in a given content area．All students have an advisor and are offered elective classes to pursue their individual academic and career interests．We are a Restorative Justice school，offering support and structure，not punishment，for disciplinary matters．

## ACADEMICS

－NYS Performance Consortium：students complete four graduation－level Performance－Based Assessment Tasks in lieu of Regents except the ELA Regents
－Curricula reflects students，their communities and interests．Student choice built into research papers，experiments，and other academic projects．
－Field Studies：weekly academic trips throughout New York City connected to the educational program，including world religions and public works．
－Electives：filmmaking，baking，zoology，mentoring，comp sci，robotics，forensics，art，theater， sewing，carpentry，music，EMT training and internships
－Personalized educational support and community building through advisory，Restorative Justice processes and internships．
English Language Learner Programs：English as a New Language
Language Courses：Spanish

## ACTIVITIES

Art and Theater，Chess，Community Action，Dance，El Puente，Fundraising Club，Homework Help， Music，Peer Mediation，Peer Mentorship，Peer Tutoring，Restorative Justice，Talent Shows，Theater， Yearbook，Spectrum（Gay－Straight Alliance）

PSAL Sports—Boys：Baseball，Wrestling
PSAL Sports—Girls：Cross Country，Volleyball
School Sports：Cheerleading，NYISL Soccer，NYSAA Basketball，NYSAA Flag Football，Volleyball

## PERFORMANCE

$\mathbf{6 5 \%}$ of students graduate in four years
－ $\mathbf{8 1 \%}$ student attendance

40\％of students enroll in college or career programs within 6 months
81\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 14K586 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Lyons Community School for New Students

Admissions Method：
へ Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 10

Admissions Priorities：© Open to New York City residents
Selection Criteria：
－We do not rank students for this program；all students will be selected randomly．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 206 | 3 |
| Students with Disabilities | 14 | Yes | 81 | 6 |

Lyons Community School for Current Students
Admissions Method：
Program Description：Guaranteed offer to continuing 8th grade students
园 For Continuing 8th Graders
Interest Area：Humanities \＆ Interdisciplinary

Program Eligibility：Open only to continuing eighth graders

## Medgar Evers College Preparatory School | 17K590

Our students take challenging courses that include four years of English Language Arts (ELA), mathematics, science, and technology and three years of a foreign language. Students complete at least one Advanced Placement (AP) course. Students also enroll in college courses and research internships at Medgar Evers College, City University of New York (CUNY) in the 11th grade and earn up to 15 college credits each semester. Student creativity, character development, and social responsibility are cultivated through individualized guidance, college advisement, athletics, clubs, fine and performing arts events, community service, and mentorships.

## ACADEMICS

- AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly academic practice
- Technology, EXCEL/Honors, Science Research, Leadership Academy, Pre-Med Mentoring, CUNY College Now, Robotics
- Early College Smart Scholars: Students pursue an Associate Degree in Biological Science or Computer Science upon graduation from high school
- STEAM-Engineering, Computer Science (Programming), Multimedia Technology (Video and Graphic Design), Structural Engineering (Welding)
English Language Learner Programs: English as a New Language
Language Courses: French, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Physics, Seminar, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History


## ACTIVITIES

After-School Tutoring, Art, Art History, Cheerleading, Fine and Performing Arts (Dance, Drama), Fine and Visual Arts (Ceramics, Drawing, Painting, Sculpture), Instrumental Music, Journalism, Marching Band, Math, Mentor, Mock Trial, Music, National Honor Society, Photography, Poetry, SAT Prep, Saturday Academy, Science, Step Team, Student Government, Table Tennis, Tennis, Travel, Vocal Music (Concert Choir, Chorus)
PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 8 \%}$ of students graduate in four years
89\% student attendance

80\% of students enroll in college or career programs within 6 months
71\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

67\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K590 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Science, Math and Technology for New Students

Admissions Method:
Screened
Interest Area: Computer Science, Math \& Technology

10th Grade Seats Offered: 10

Program Description: Math and Technology path: three years of computer science or information technology leading to A+/and or Networking Certification and internships. Excel Program leads to Dual Enrollment at Medgar Evers College. Science and Research path: students must complete a research project for submission to a major science competition and take AP and/or undergraduate courses in science and research

Admissions Priorities: 13 Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (77-100)
- Standardized Test Scores: Average (3.2-4.5)
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 131 | Yes | 2,057 | 16 |
| Students with Disabilities | 20 | Yes | 208 | 10 |

Admissions Method:
园 For Continuing 8th Graders
Interest Area: Computer Science, Math \& Technology

Program Eligibility: Open only to continuing eighth graders

Program Description: Guaranteed offer to continuing 8th grade students

## Metropolitan Diploma Plus High School | 23K647

Metropolitan Diploma Plus High School is a learning community where adults are committed to supporting students' potential as they reconnect to education and embark on paths filled with opportunity. Through collaboration with New York City Mission Society and Single Shepherd, students can participate in real-world experiences that provide challenges, knowledge, choice, and positive outcomes. Students engage in learning experiences to improve college- and careerreadiness skills. Youth development and leadership play an important role as students re-engage in high school.

## ACADEMICS

- The Learning to Work partner for Metropolitan Diploma Plus High School is New York City Mission Society.
- Learning to Work (LTW) Internships, Power-Hour Saturday Regents Prep
- College Trips, Targeted instruction across all content areas
- NYC Mission Society, Transfer School Common Core Institute (Eskolta and ReDesign)

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Statistics, U.S. History
ACTIVITIES
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball

## PERFORMANCE

N/A of students graduate in four years
66\% student attendance
N/A of students enroll in college or career programs within 6 months
bathrooms, locker room, and cafeteria
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $23 K 647$ at schools.nyc.gov/accountability for more about this school.

## School Eligibility

[1] For Current Eighth Grade Students: Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students: Open only to students who are at least 16 years of age and have attended another high school for at least one year (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Transfer School
Neighborhood: Brownsville
Address: 985 Rockaway Avenue,
Brooklyn NY 11212
Shared Space: Yes
Subway: 3 to Rockaway Ave; © to New Lots Ave
Bus: B15, B35, B60, B8
schools.nyc.gov/SchoolSearch
myallowitz@schools.nyc.gov
718-342-6249 | 718-342-6329 (fax)
Accessibility: Fully Accessible 强 See section 8.1 for more information.
Grades: School is structured on credit needs, not grade level | Students: 217
Typical Schedule: 8:36am-2:40pm
College Trips = Internships = Online
Grading System = Summer Internships *
Transfer Program

## PROGRAMS OFFERED

| Metropolitan Diploma Plus High School |  |  | Code: L74A | $\bigcirc$ Reach $\bigcirc$ Target ${ }^{\text {Likely }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 园 Transfer | General Education | 25 | N/A - transfer school | 7 | 1 |
| Interest Area: Humanities \& | Students with Disabilities | 5 | N/A - transfer school | 8 | 2 |

## Midwood High School｜22K405

Midwood High School celebrates a long tradition of academic excellence．Our school has been nationally ranked as one of the best schools in New York City by the New York Post，Newsweek and The Washington Post．Our school consists of three institutes．Placement in our Medical Science and Humanities Institutes is highly competitive and dependent upon strong academic performance． Our school currently offers 21 different Advanced Placement courses．The Liberal Arts \＆Science Institute serves students who reside in the geographical catchment area．These students are selected for one of three programs：LASI Honors Academy，College and Careers，or College Support．These programs provide students with rigorous college and career－based instruction．

## ACADEMICS

－Special program（s）in：Media Arts，Law and Public Safety，Scientific Research，Social Science Research and Engineering／Robotics
－Students may receive CTE endorsement in Engineering／Robotics，Media Arts，or Law
－Highly competitive gifted and talented honors program in medical science and humanities．
－Instrumental and Vocal Music，CUNY College Now，Advanced Placement（AP）Capstone Certificate and Diploma， 21 Advanced Placement courses offered．
－Ranked as a top high school in New York City by the Washington Post，US News and World Report， the New York Post and the Daily News．
English Language Learner Programs：English as a New Language
Language Courses：French，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Calculus BC，Chemistry，Computer Science，English Language and Composition，English Literature and Composition，Environmental Science，Human Geography，Macroeconomics，Physics，Psychology，Research，Seminar，Spanish， Statistics，U．S．Government and Politics，U．S．History，World History

## Diploma Endorsements：CTE，Math，Science

## ACTIVITIES

Archon，Argus，Arista，Art，BioMed Society，Chorus，Concerts，Conflict Resolution，Dance，Drama， Fashion，Film，GSA，Gospel Choir，Historical Society，Japanese Animation，Knitting Circle，Marching Band，Model Congress，Microsoft Academy，Patterns，Peer Tutoring，Philosophy，Photography， Political Discussion，SING，Step Team，Student Government，Student Mentoring program，Writing， Yearbook；Midwood currently has more than 50 clubs．

PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Football，Handball，Indoor Track， Lacrosse，Outdoor Track，Soccer，Swimming，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Handball，Indoor Track， Lacrosse，Outdoor Track，Soccer，Softball，Swimming，Tennis，Volleyball
PSAL Sports－Coed：Cricket，Golf
School Sports：（NCAA Cleared）Aerobics，Basketball，Dance，Volleyball，Weightlifting，Yoga，Yoga Fusion

## PERFORMANCE

C $\mathbf{9 0 \%}$ of students graduate in four years
－92\％student attendance
1） $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 22K405 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Liberal Arts and Science Institute

Code：K26H
〇Reach 〇Target © Likely

## Admissions Method：

园 Open
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to students who reside in the geographical catchment area（Mid－Brooklyn Area）

Program Description：Students in the LASI Honors Academy track take course work leading to an Advanced Regents diploma．Students in the College and Careers track are able to enroll in one of our CTE programs（Pre－Engineering，Law，and Media Arts）．Our college support track provides the academic support for students so that they are CUNY college－ready by the time they graduate from high school．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 330 | Yes | 559 | 2 |
| Students with Disabilities | 38 | Yes | 81 | 2 |

Midwood High School \| 22K405

## Humanities Institute

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 20

Program Description: Creative Writing, African-American Literature, American Classics, America in Vietnam, Journalism, Social Science Research, Constitutional Law, Criminal Law, Criminology, Civil Law, Law Internship, AP Psychology, AP Human Geography, Sociology, AP Capstone Seminar and Research, French, Spanish, Urban History, History of Sports in America, Mock Trial, Scientific NonFiction

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (89-100), Math (86-100), Science (86-100), Social Studies (89-100)
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.2-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 200 | Yes | 6,617 | 33 |
| Students with Disabilities | 74 | Yes | 526 | 7 |

Medical Science Institute
Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 30

Program Description: Biology (gifted and AP), Chemistry (gifted and AP), Physics (AP Physics 1, 2, and AP Physics with Calculus), Calculus Track (Pre-Calculus, AP Calculus AB, and BC Calculus), Statistics, Medical Issues, Environmental Sciences (AP Environmental Science), AP Capstone Seminar and Research, Science Research Program, AP Computer Science, New York State approved CTE program (Robotics and Mechatronics), Python programming.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (90-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 336 | Yes | 5,567 | 17 |  |
| Students with Disabilities | 71 | Yes | 317 | 4 |  |
|  |  | Code: K26L | OReach | OTarget | Clikely |

Program Description: Biology, Chemistry, Physics, Calculus, Statistics, Medical Issues, Environmental Sciences, Intel Research; Ninth grade core subjects taught in bilingual Haitian Creole; Students then transition into our English as a New Language program.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (72-100), Math (65-100), Science (65-100), Social Studies (74-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 8 | Yes | 92 | 12 |
| Students with Disabilities | 2 | No | 5 | 3 |

## Millennium Brooklyn High School | 15K684

The mission of Millennium Brooklyn High School is to create an inclusive, diverse, rigorous learning environment rooted in a project-based curricula. We offer a wide range of courses and focus on the development of reading, writing, problem-solving, and critical-thinking skills. By providing a strong academic foundation and rich extracurricular options, we aim to prepare graduates for a college of their choice and post-secondary success. In addition to a strong course sequence, our school partnerships provide students with additional opportunities for academic challenge. Partners are involved in curriculum development, the extended-day program, and parent support and outreach.

## ACADEMICS

- Four years of ELA, Math, Social Studies, Science, and Research; Ten Advanced Placement course options; Three years of Foreign Language
- Advisory-students placed with an academic advisor for all four years of high school; Executive Functioning for students in need of extra support
- Full-Time Internship Coordinator, Internship course available for 12th graders; CUNY College Now; Students earn 20 hours of community service per year
- Two college counselors work with students over four years for college advisement; Individual and family college meetings during 11th and 12th grade
- Office hours available after-school for students four days per week; 25+ extracurricular clubs available for students after office hours
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, French, Psychology, Spanish, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

Art Electives, Asian Student Organization, Black Student Union, Broadcast Journalism, Community Service, Creative Writing Club, Dance, Drama, Feminism Club, Film Club, Game Club, GSA, LatinX Club, LIU Writing Center, Math Club, Mock Trial, Model UN, Music Club, National Honor Society, Peer Mediation, Photography, Robotics, Social Justice Club, Student Government, Travel Abroad
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis
PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Volleyball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Baseball, Basketball, Cross Country, Fencing, Girls Soccer, Running Club, Swimming, Track, Ultimate Frisbee, Volleyball, Weight Training

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue,
Brooklyn NY 11215
Shared Space: Yes
Campus: John Jay Educational Campus
Subway: ©, © to $7^{\text {th }}$ Ave; $\mathbb{B}$ to $4^{\text {th }}$ Ave9th St
Bus: B61, B63, B67, B69
millenniumbrooklynhs.org Ibaumgarten@schools.nyc.gov
718-832-4333 | 718-499-2126 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 672
Typical Schedule: 8am-2:20pm
College Trips = Community Service Expected = Extended Day Program " Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs : Student Parent Orientation = Summer Internships

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years

C $\mathbf{9 4 \%}$ student attendance
92\% student attendance

- $\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K684 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Millennium Brooklyn

Code: L63A

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5
$\mathbf{8 8 \%}$ of students enroll in college or career programs within 6 months $\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Program Description: Priority given to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to $50 \%$ of seats.
Admissions Priorities: 1 Priority to Brooklyn students or residents-98\% of offers went to this group (2 Then to New York City residents-2\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (92-100)
- Standardized Test Scores: Average (3.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 131 | Yes | 5,062 | 39 |
| Students with Disabilities | 16 | Yes | 364 | 23 |

## Multicultural High School｜19K583

Our school is dedicated to helping English Language Learners（ELLs）develop their English proficiency．We believe that mastery of the English language is essential for college and work． Students are offered additional training in English as a New Language，technology，and other subjects during our extended－day program and on Saturdays．Classes are designed to prepare students to meet graduation requirements and the challenges of college and career．Supportive teachers will assist students as they meet their academic potential and become well－rounded， productive members of society．Newcomers are welcome．

## ACADEMICS

－We are a Transitional Bilingual Program．To help our students adjust in a new country，we provide all of our new students with a Peer Group Mentor．
－We offer small class sizes that integrate academic content with English Language Development．
－CUNY College Now and AP Courses（AP English Language，AP Spanish Language，AP Spanish Literature，AP Environmental Science，and AP Human Geography）．
－We provide internship opportunities in various fields．
－AVID School．
English Language Learner Programs：English as a New Language；Dual Language：Spanish； Transitional Bilingual Education：Spanish

## Language Courses：Spanish

Advanced Placement（AP）Courses：Computer Science，English Language and Composition， Environmental Science，Spanish

## ACTIVITIES

Additional Student Activities Include：Art Therapy，Chess，Computer Coding，Culinary Arts，Cultural Dance，College Planning and Access，Guitar，Homework Center，Junior Reserve Officers＇Training Corps（JROTC），Lifeguard Program，Literature Circle，Microsoft Systems，Open Lab，Peer Mentoring， Peer Tutoring，Percussion and Beats，Saturday Academy，Student Council，Urban Word，Youth Leadership；Parent Activities Include：CDL Classes，ESL Classes，IDNYC Site，Immigration Clinics，\＆ WANY Courses
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Outdoor Track，Soccer，Swimming， Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Indoor Track，Softball，Tennis，Volleyball
PSAL Sports－Coed：Cricket，Golf
School Sports：（NCAA Cleared）Baseball，Football，Outdoor Track and Field，Soccer，Softball， Swimming，Weightlifting

## PERFORMANCE

D $\mathbf{6 2} \%$ of students graduate in four years
49\％of students enroll in college or career programs within 6 months

C $\mathbf{9 0 \%}$ student attendance
$\mathbf{9 2 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
入 $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 19K583 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

| Multicultural High School | Code：L40A | 〇Reach | 〇Target | OLikely |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\square$ Screened：Language | General Education | 67 | No | 108 | 2 |
| Interest Area：Humanities \＆ | Students with Disabilities | 14 | Yes | 7 | 1 |

## School Eligibility

Open to all NYC residents （also check program eligibility）
School Type
ㄷ．School for New Arrivals
10th Grade Seats Also Offered
Neighborhood：Cypress Hills
Address： 999 Jamaica Avenue，
Brooklyn NY 11208
Shared Space：Yes
Campus：Franklin K．Lane Educational Campus
LYFE Program：Yes
Subway：（1），（2）to Elderts Lane－75th St
Bus：B13，Q56
schools．nyc．gov／SchoolSearch
CFranco7＠schools．nyc．gov
718－827－2796｜718－827－3970（fax）
Accessibility：Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 243
Typical Schedule：8：20am－3pm
College Trips＝Community School Dress Code＝Extended Day Program＝ Health Center＝Internships＂Saturday Programs＝Student Parent Orientation －Summer Bridge Program－Uniform Weekend Programs

Interest Area：Humanities \＆ Interdisciplinary

Program Eligibility：Open only to New York City residents who have lived in the United States three years or fewer， whose home language is Spanish，and are of limited English proficiency

10th Grade Seats Offered： 5

Dual Language Spanish

## Admissions Method:

Screened: LanguageInterest Area: Humanities \& Interdisciplinary

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language.
Admissions Priorities: 13 Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat

General Education
Students with Disabilities

25 No 36
5 Yes 41

## Nelson Mandela High School | 16K765

The mission of the Nelson Mandela School for Social Justice is to create lifelong, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical-thinking, analytic, and problem-solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

## ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources
- Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring, Rites of passage experiences, College- and career-counseling starting in ninth grade, Internships, College-Level courses in upper grades
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, U.S. Government and Politics


## ACTIVITIES

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

## PERFORMANCE

N/A of students graduate in four years
N/A of students enroll in college or career programs within 6 months

78\% student attendance
$\mathbf{8 1 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

60\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 16K765 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Nelson Mandela School for Social Justice
Code: K15A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Bedford-Stuyvesant
Address: 1700 Fulton Street, Brooklyn NY 11213
Shared Space: Yes
Subway: A, C to Utica Ave
Bus: B15, B25, B26, B43, B45, B46, B46SBS, B65
mandelaschoolnyc.org mandelaschoolforsocialjustice@gmail. com
718-804-6805 | 718-804-6808 (fax)
Accessibility: Partially Accessible ờ
See section 8.1 for more information.
Grades: 9 to 12 | Students: 273
Typical Schedule: 9am-4pm

Admissions Method:
Open
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 165 | 2 |
| Students with Disabilities | 19 | No | 66 | 3 |

## New Utrecht High School | 20K445

New Utrecht High School is committed to educating its students to their maximum potential. To reach this end, we offer a full academic program designed to meet and exceed state standards. The main goal of our staff is to support our students in mastering the challenging curriculum and preparing for success. We offer an ever-expanding range of extracurricular activities and programs that enhance students' high school experience. We are a school steeped in tradition where parents are welcomed and encouraged to be partners in their child's success.

## ACADEMICS

CTE programs in: Business \& Technology, Hospitality \& Tourism, Legal Studies, Medical Professions \& Health Careers

- Academy of Art \& Design with courses in: Drawing, Digital Design, Fashion Illustration \& Construction, Painting, Photography, Sculpture
- Academic Honors Academy, Honors \& Advanced Placement (AP) courses for eligible students, Trailblazers College Enrichment Program, CUNY College Now
- AP Courses in: Eng. Lang., Eng. Lit., Gov't, Eco, Psychology, US History, World History, AB/BC Calculus, Statistics, Biology, Chem., Env. Sci, Physics
- AP Courses in: Computer Programming, Italian, Mandarin, Spanish; Electives: Chorus, Drafting, Forensics, Piano, Rock \& Jazz Band, Web Design, Robotics
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic, Chinese, Spanish

Language Courses: Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Italian, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Arts, Math, Science

## ACTIVITIES

Anime Club, Arista Honor Society, Art Exhibits, Book Club, Cheerleaders/Boosters/Twirlers, Chess Club, Chinese New Year Show, Debate Team, Fashion Society (with annual Runway show), History Club, International Festival, LGBQT Club, Mock Trial, Model UN, Moot Court, Painting/Mural Club, Peer Mediation/Conflict Resolution, Peer Tutoring, Photo Club, Ping-Pong, Science Olympiads, Student Government, Talent Show

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Swimming, Tennis, Volleyball
School Sports: (NCAA Cleared) JV Sports: Baseball, Boys Basketball, Football, Girls Basketball, Girls Soccer, Softball, Girls Volleyball

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bensonhurst West
Address: 1601 80th Street
Brooklyn NY 11214
Shared Space: No
Subway: © to 79th St
Bus: B1, B4, B64, B8, X28, X38
NewUtrechthighschoolnyc.com
MGoldfa3@schools.nyc.gov
718-232-2500 | 718-259-5526 (fax)
Accessibility: Partially Accessible ơ $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 3563
Typical Schedule: 9:10am-4pm College Trips = Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) " Health Center " Internships - Multi-Session School = Online Grading System = Saturday Programs Student Parent Orientation = Summer Internships = Weekend Programs

## PERFORMANCE

$\mathbf{8 0 \%}$ of students graduate in four years

- $\mathbf{8 7} \%$ student attendance
$\mathbf{6 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K445 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Code: K28A

59\% of students enroll in college or career programs within 6 months
$\mathbf{7 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
へ Ed. Opt.
Interest Area: Health Professions

Program Description: Combines academics and hands-on experience to develop candidates interested in health career professions. Program highlights include Billing \& Coding certification, senior year internship opportunities, and a certificate of completion in Health Informatics \& Health Assisting

| Admissions Priorities: 13 Open to New York City residents |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 124 | Yes | 1,305 | 11 |
| Students with Disabilities | 26 | Yes | 239 | 9 |

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government

Program Description: Introduction to Legal Studies, Constitutional Law, Criminal Justice, Criminology, Public Speaking \& Debate, Moot Court/Mock Trial, Legal Writing, and Senior Internship.
Admissions Priorities: © Open to New York City residents Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 33 | Yes | 769 | 23 |
| 7 | Yes | 138 | 20 |
|  | : K28C | $\bigcirc$ Reach | Target $\bigcirc$ Likely |

## Academy of Hospitality \& Tourism

Program Description: Helps students chart career paths in one of the world's largest industries, from hotel management to sports entertainment and event management; includes the study of geography, economics, and world cultures.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | Yes | 467 | 14 |
| Students with Disabilities | 7 | Yes | 149 | 21 |


| Academy of Art \& Design |  |  | : K28D | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: Ed. Opt. | Program Description: A discipline-based art program with courses in: Drawing, Digital Design, Fashion Illustration \& Construction, Painting, Photography, and Sculpture. Individualized mentoring and portfolio development for students who intend to pursue studies in fine arts. |  |  |  |  |  |
| Interest Area: Visual Art \& Design | Admissions Priorities: 13 Open to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applic | nts Per Seat |
|  | General Education | 33 | Yes | 949 |  | 29 |
|  | Students with Disabilities | 7 | Yes | 233 |  | 33 |
| Honors Academy |  | Code: K28H |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |  |

Admissions Method:
R Screened
Interest Area: Humanities \&
Interdisciplinary

Program Description: Provides students of outstanding ability and potential with an enriched, challenging, college preparatory program that emphasizes humanities, mathematics, and science.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (76-100), Math (75-100), Science (79-100), Social Studies (72-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.3-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | Yes | 1,468 | 44 |
| Students with Disabilities | 7 | Yes | 66 | 9 |


| Academy of Business and Technology |  |  | e: K28M | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: Ed. Opt. | Program Description: An interdisciplinary program combining business and technology courses with a real hands-on working experience. The curriculum includes courses such as Computer Applications, MOS Certification, Visual Basics, and Entrepreneurship-all directed towards completing professional and academic certifications. |  |  |  |  |  |
| Interest Area: Business |  |  |  |  |  |  |
|  | Admissions Priorities: 11 Open to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | nts Per Seat |
|  | General Education | 33 | Yes | 995 |  | 30 |
|  | Students with Disabilities | 7 | Yes | 209 |  | 30 |
| Zoned |  | Code: K28Z |  | $\bigcirc$ Reach $\bigcirc$ Target ${ }^{\text {Likely }}$ |  |  |

Admissions Method:
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Comprehensive academic program.
Guaranteed offer to students who live in the zoned area

## Origins High School｜22K611

Origins prepares students for success in college by building on strengths and being attentive to individual needs．We make it a priority to know our students and their families through our advisory program．Our inquiry－based curriculum asks students to develop questions，conduct research，and prepare in－depth projects that exhibit their learning．Origins＇challenging liberal arts education is grounded in small group work，reading analysis，and an emphasis on writing． Students present portfolios of work to panels of teachers and community members yearly．And our robust arts program offers students multiple outlets for expressing their creativity．At Origins，our students graduate as active，confident learners，and problem－solvers．

## ACADEMICS

－Students complete academic portfolio presentations in the 9th and 10th Grades，and capstone projects and presentations as juniors and seniors
－Our curriculum is technology－integrated and all 9th graders take a Digital Literacy，Research，and Writing course
－We offer individualized college，academic，and career counseling，a junior／senior internship program，and CUNY College NOW courses
－Art course offerings include：Instrumental Music，Guitar，Digital Photography \＆Graphic Design， Ceramics，Studio Art，Sculpture，Print－Making，Drawing
－Elective offerings include：Journalism，Graphic Novel，Playwriting，Literature of New York，Urban Sustainability，Foreign Languages and more
English Language Learner Programs：English as a New Language
Language Courses：Italian，Mandarin，Russian
Advanced Placement（AP）Courses：Biology，Calculus AB，English Language and Composition， English Literature and Composition，World History

## ACTIVITIES

After－School Tutoring，Peer Mediation，and Student Council are available year round；We also offer a variety of clubs and enrichment activities throughout the year，based on student interest， including：Ceramics \＆Painting，Cheerleading，Dance，Digital Photography，GSA，Green Team／ Garden Club，Mock Trial，Moot Court，Robotics and Space，Rock and Pop Music Program，Yearbook， Young Women＇s and Young Men＇s Groups
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Outdoor Track，Soccer，Volleyball， Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Gymnastics，Indoor Track， Outdoor Track，Softball，Volleyball
School Sports：Badminton

## PERFORMANCE

－76\％of students graduate in four years
入 $83 \%$ student attendance
N／A of students enroll in college or career programs within 6 months
－ $\mathbf{8 1} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 22K611 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Origins High School

Code：K05A
〇Reach
〇Target
Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

10th Grade Seats Offered： 10

## School Eligibility

© Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Sheepshead Bay
Address： 3000 Avenue X， Brooklyn NY 11235
Shared Space：Yes
Campus：Frank J．Macchiarola
Educational Complex
Subway：N／A
Bus：B31，B36，B4，B44，B44－SBS，BM3， BM4
originshighschool．org
origins＠originshighschool．org
718－891－0037｜718－891－0047（fax）
Accessibility：Partially Accessible oni $^{\circ}$
See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 427
Typical Schedule：8：20am－3：11pm College Trips＝Community Service Expected＝Extended Day Program －Extended Day Program（Credit Recovery）－Extended Day Program （Tutoring）－Health Center＝Internships －Online Grading System＝Saturday Programs＝Student Parent Orientation
－Summer Internships＂Weekend
Programs

Program Description：Our school uses a liberal arts curriculum emphasizing the arts that allows students to experience a wide variety of courses over their four years of high school．We offer multiple electives，including three languages， $20+$ arts courses in both visual and performing arts， and additional extracurricular opportunities to allow students to explore their budding interests． Five AP courses and multiple College Now opportunities support our juniors and seniors in their college preparation process．
Admissions Priorities： 1 Priority to Brooklyn students or residents－96\％of offers went to this group（2）Then to New York City residents－4\％of offers went to this group
Selection Criteria：
－Geographic Proximity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 179 | 2 |
| Students with Disabilities | 19 | No | 51 | 3 |

## Park Slope Collegiate | 15K464

We believe that students learn best in a diverse and integrated environment where they can compare what they think with the knowledge of adults and their classmates. Students learn to read, write and think critically, debate, and develop new knowledge and ideas. Through CUNY's PERC program, peer tutors work alongside teachers in algebra and living environment courses. Students in every grade can participate in writing and theater workshops with the Atlantic Theater Company teaching artists. Social studies teachers engage students in projects and seminars culminating in our Senior Brooklyn History exhibit. Weekly Circles of $10-15$ students and 1 faculty create the community and camaraderie essential to a truly integrated school.

## ACADEMICS

- Rigorous curricula in all core subjects prepare students for any course of study in college
- Four years of science and math include: Living Environment, Physics, Chemistry, Computer Programming, Algebra, Geometry, Trigonometry, and Calculus.
- Senior English and Participation in Government have both received the advanced DOE designation as college preparatory courses.
- Our full-time college counselor guarantees that all students apply to a variety of colleges and receive support with financial aid applications.
- All juniors participate in off-campus internships.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Brooklyn Student Advisory Council, Cheerleading, Chess Club, Dance/Step, Debate Club, Digital Photography and Graphic Design, Literary/Arts Magazine, Mural Painting, Peer Tutoring, Poetry Slam, SAT Prep, Science Club, Student Government, Student Mentoring, Student Voice Collaborative, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Basketball, Soccer, Swimming, Cheerleading

## PERFORMANCE

64\% of students graduate in four years

J66\% of students enroll in college or career programs within 6 months $76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $87 \%$ student attendance

67\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K464 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
College Preparatory for New Students
Code: K27A

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Program Description: Our high school program is designed to prepare all students for success in college. All students are required to study four years of English, mathematics, social studies, and science to provide the well-rounded foundation of knowledge they will need for any college major. Similarly, students participate in Spanish language, PE and arts programming throughout high school. Internships in junior year and college advisory in junior and senior years ensure guidance through the transition to college.
Admissions Priorities: 13 Priority to District 15 students or residents-51\% of offers went to this group (2) Then to Brooklyn students or residents-49\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 82 | Yes | 654 | 8 |
| Students with Disabilities | 16 | Yes | 167 | 10 |

## College Preparatory for Current Students

Code: K27B
Reach 〇Target $\bigcirc$ Likely
Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students
图 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to continuing eighth graders

## Pathways in Technology Early College High School (P-TECH) | 17K122

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math, and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities, exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology-at no cost-while still in high school.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internships, Mentorship Program, Early College Experience, Courses in Computer Systems and Information Technology
- Small advisory groups led by faculty mentor; Science, Technology, Engineering and Mathematics (STEM)
- Academic and career planning starting in the ninth grade; Saturday Academy featuring PSAT/SAT prep; Project-based STEM workshops; Tutoring offered
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track
School Sports: (NCAA Cleared) Cheerleading, Step Team

## PERFORMANCE

D $\mathbf{8 1 \%}$ of students graduate in four years
C 93\% student attendance
68\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K122 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(1) Early College
(14) NYC 9-14 School

Neighborhood: Crown Heights North
Address: 150 Albany Avenue,
Brooklyn NY 11213
Shared Space: Yes
Campus: Paul Robeson Educational Campus
LYFE Program: Yes
Subway: 3 to Kingston Ave; © to Utica
Ave; © to Kingston-Throop
Bus: B15, B25, B26, B43, B44, B45, B46 B65
ptechnyc.org
ptechnyc@schools.nyc.gov
718-221-1593 | 718-221-1781 (fax)
Accessibility: Partially Accessible औैं See section 8.1 for more information. Grades: 9 to 14 Students: 592
Typical Schedule: 8:15am-4:30pm

## PROGRAMS OFFERED

Pathways in Technology Early College High School

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Admissions Priorities: 1 Priority to Brooklyn students or residents-97\% of offers went to this group 2 Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | Yes | 855 | 10 |
| Students with Disabilities | 19 | Yes | 196 | 10 |

## Performing Arts and Technology High School | 19K507

Students are provided with a comprehensive education that includes performing arts, technology, and a choice of seven Advanced Placement (AP) courses. Our school develops the talents of students through dance, drama, and instrumental and vocal music. We offer graphic and webpage design and CISCO Certification Training. We build partnerships with the professional performing arts community, institutions of higher learning, and other organizations to provide opportunities for internships or college-level study: Brooklyn College, Medgar Evers College, Syracuse University, SAGA Innovations, the Step Up program, the Leadership Organization, and Hip Hop 4 Life. Our clubs and teams develop leadership capacity in all members of our school community.

## ACADEMICS

- Introduction to the Performing Arts and Technology; Students select a major in Dance, Theater, Technology or Choir.
- CUNY College Now Courses are offered for qualified students.
- Saturday Academy, tutoring, PM School and On-Line credit recovery.
- Student Success Center that assist students with the college process. The college counselors also arrange college tours and SAT prep.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

Arista, Band, Book Club, Chorus, Community Service, Culture Club, Dance and Music Productions, Dance Team, Drama, Film/Video Production, Journalism, Marching Band, Peer Mediation Team, Photography, Robotics, Step Team, Student Council, Student Executive Leadership Team, Theater Company, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Coed: Stunt
School Sports: NCAA Cleared

## PERFORMANCE

54\% of students graduate in four years
86\% student attendance

41\% of students enroll in college or career programs within 6 months
76\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K507 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED


Admissions Method:
园 Open
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Four years of technique classes in ballet, modern, jazz, and tap. Two years of advanced studio classes in choreography and composition.

Admissions Priorities: 1 Priority to Brooklyn students or residents-98\% of offers went to this group 3 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 214 | 10 |
| Students with Disabilities | 4 | No | 46 | 12 |

Admissions Method:
Open
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: A four-year intensive program which will develop students' technique, creativity, and expression while learning music theory, notation, and performance. Students will select a major in either vocal or instrumental music.

Admissions Priorities: (1) Priority to Brooklyn students or residents-89\% of offers went to this group 2 Then to New York City residents- $\mathbf{1 1 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | No | 120 | 6 |
| Students with Disabilities | 4 | No | 34 | 9 |

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Computer Science \& Technology

## 10th Grade Seats Offered: 5

Program Description: A two-year intensive program that includes graphic design, web design, and CISCO Certification Training.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | No | 234 | 11 |
| Students with Disabilities | 4 | Yes | 58 | 15 |

## Drama/Theater Arts

Code: K61T
Reach 〇Target 〇Likely

Admissions Method:Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 5

Program Description: A four-year intensive program that includes a combination of acting, voice, diction, and script analysis.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 41 | No | 114 | 3 |
| Students with Disabilities | 9 | No | 26 | 3 |

## Professional Pathways High School｜22K630

In partnership with CAMBA，Professional Pathways High School is a small school dedicated to educating and motivating students in an alternative setting through a personalized approach to learning and development．The school＇s mission is to support the academic and social needs of students through strong partnerships between all members of the school community，re－engaging students academically through project－based learning with an emphasis on post－secondary readiness and literacy，and building college／career readiness through computer literacy and career exposure．We will ensure that each student graduates with clearly articulated goals and a plan for post－secondary success．

## ACADEMICS

－We offer Learning to Work services，internships，computer skills and career development courses， trips，and individual／group and college counseling．
－LTW offers career exploration through paid internships that prepare students for rewarding educational and employment experiences after graduation．
－The LTW partner for Professional Pathways High School is CAMBA．
English Language Learner Programs：English as a New Language
Language Courses：Spanish

## ACTIVITIES

Basketball，Cooking Club，LGBT Group，Life Skills and Career Workshops，Men’s Group，Paint Club，Peer Mediation，Student Council，Workout Club；Students can participate in all campus PSAL activities that include all the team sports listed below．
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Outdoor Track，Soccer，Volleyball， Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Flag Football，Gymnastics，Indoor Track， Outdoor Track，Softball，Volleyball

## PERFORMANCE

N／A of students graduate in four years
56\％student attendance
N／A of students enroll in college or career programs within 6 months
－ $\begin{aligned} & \mathbf{9 8 \%} \text { of students feel safe in the hallways，} \\ & \text { bathrooms，locker room，and cafeteria }\end{aligned}$
$\mathbf{9 3} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 22K630 at schools．nyc．gov／accountability for more about this school．

## School Eligibility

［1］For Current Eighth Grade Students： Open only to students who are at least 15 years of age and entering high school for the first time．For Other Students：Open only to students who are at least 16 years of age and have a ended another high school for at least one year （also check program eligibility）

## School Type

（10）10th Grade Seats Also Offered Transfer School

Neighborhood：Sheepshead Bay
Address： 3000 Avenue X，
Brooklyn NY 11235
Shared Space：Yes
Campus：Frank J．Macchiarola
Educational Complex
Subway：N／A
Bus：B31，B36，B4，B44，B44－SBS，BM3， BM4
schools．nyc．gov／SchoolSearch ddecamp＠schools．nyc．gov
718－332－6290｜718－332－6296（fax）
Accessibility：Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information． Grades：School is structured on credit needs，not grade level｜Students： 205 Typical Schedule：9am－2：50pm
College Trips＝Extended Day Program －Extended Day Program（Tutoring）＂ Health Center＝Internships＝Online Grading System－Saturday Programs＝ Student Parent Orientation－Summer Internships＝Summer Orientation＝
Transfer Program

## PROGRAMS OFFERED

| Professional Pathways High School |  | Code：L73A | 〇Reach | 〇Target | 〇Likely |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Admissions Method： | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| R Transfer | General Education | 25 | N／A－transfer school | 4 | 1 |
| Interest Area：Humanities \＆ | Students with Disabilities | 5 | N／A－transfer school | 4 | 1 |

PROGRESS High School is an Early College Secondary School whose students attend college on the Campus of Long Island University (Brooklyn). We offer innovative programs in STEM Professional Careers, Pre-Med, Pre-Teaching and an Award Winning Instrumental Music And Art Program. Young men and women learn the art of succeeding in life and hone their leadership skills while experiencing the rewards of collaboration. PROGRESS is a rich, multi-faceted academic gem with a legacy of academic, athletic, and social excellence. Our mission is to educate the whole person for life. College and careers are integrated into all curricula and intensive guidance is provided to every child with the focus on professional careers of the 21st century.

## ACADEMICS

- Advanced Placement (AP) Courses: English Literature and Composition, Spanish Literature, US Government and Politics, US History; World History
- Pre-Med-four-year math and science program prepares students to enter college programs of medicine, health, teaching, engineering, and technology.
- Transitional Bilingual/English Language Learner Programs, Computers available for every student; Smartboard technology; internships/job opportunities
- Student/Parent Recognition Ceremonies, iLearnNYC: expanded online coursework and self-paced learning, Regents, Pre-SAT, and SAT Prep courses
- Concert Band for beginners; Intermediate Symphonic Band; Latin Band, Advanced Wind Ensemble; Visiting Artists Program and All-City Marching Band
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition, Spanish, Studio Art: 2-D Design, U.S. History


## ACTIVITIES

Early College secondary school partnership with Long Island University (Brooklyn); Advanced Visual Arts Classes, AVID College and Careers Program, Aspiring Teachers Program, Culinary Club, Math and Technology Fair, National Honor Society, Peer Mediation, Presentations at City/State Conferences, School Spirit Activities, Student Government, Student Leadership Retreats; Brass Choir, Clarinet Choir, Guitar Ensemble, Latin Band, four full concert bands, three jazz bands, and two choral ensembles
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: (NCAA Cleared) The athletic program at the Grand Street Campus supports the academic mission of the school. GSC sets the highest expectations for its coaches and student athletes. We promote athletics that provide lifel learning experiences to student athletes while enhancing their achievement of personal goals.

School Eligibility
O Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Bushwick
Address: 850 Grand Street,
Brooklyn NY 11211
Shared Space: Yes
Campus: Grand Street Educational Campus
LYFE Program: Yes
Subway: © to Grand St
Bus: B24, B43, B60, Q54, Q59
progresshighschool.com
ecruz19@schools.nyc.gov
718-387-0228 | 718-384-1702 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 766
Typical Schedule: 8am-2:50pm
College Trips = Community Service Expected $=$ Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Health Center - Internships = Multi-Session School - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Weekend Programs

## PERFORMANCE

78\% of students graduate in four years
$84 \%$ student attendance
$\mathbf{7 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K474 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

75\% bathrooms, locker room, and cafeteria
42\% of students enroll in college or career programs within 6 months
$80 \%$ of students feel safe in the hallways, $80 \%$ of sooms, locker room, and cafeteria
bathroo
more about this school.

STEM Professional Careers
Code: K87A
$\bigcirc$ Reach Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 15


Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Teaching

Program Description: Aspiring Teachers—If you embrace a culture of learning with high expectations for all students, the Aspiring Teachers/EdRising program will help jumpstart your pathway to teaching. PROGRESS is committed to providing targeted professional learning, support, and mentoring for aspiring teachers to prepare college and career ready graduates. To grow our own teachers may be the most efficient and sustainable strategy for developing an effective teaching force.
Admissions Priorities: © Priority to Brooklyn students or residents (2) Then to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities N/A - new program

Code: K87H
Reach Target

## Instrumental Music and Art

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: Four full concert bands, three jazz bands, Latin Band, two choral ensembles, Chamber groups such as guitar ensemble, brass choir, and clarinet choir; Annual theater/musical theater performances by students; Presentations at City/State Conferences; sight singing, Latin music theory, and music history, perform original repertoire. Art-Courses in art history, drawing, painting, graphic arts, stage design, and AP Studio Art (2-D \& 3-D Design, Drawing). Also ceramics, mural painting, and sculpture.
Admissions Priorities: 11 Priority to Brooklyn students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | No | 55 | 2 |
| Students with Disabilities | 6 | No | 17 | 3 |

## Rachel Carson High School for Coastal Studies | 21 K344

Our mission is to provide a strong core academic curriculum with a concentration in marine sciences. Imagine an education being delivered along the shores of the Atlantic Ocean in the legendary community of Coney Island, surrounded by the New York Aquarium's collection of marine mammals, fish, and invertebrates. Our partnerships with the New York Aquarium and the Brooklyn Center for the Urban Environment offer students a world-class, challenging, standardsbased education.

## ACADEMICS

- We're affiliated with the NY Aquarium in Coney Island. Our students participate in internships, summer and other programs and get to work with animals
- We offer various art courses including a ceramics program that provides our students the space to be creative and productive
- We offer a Science Research class through which students design and execute their own experiments and compete in science competitions
- We offer a Marine Technology course through which students design and build underwater robots to compete in state and national competitions
- We offer College Now Courses through Kingsborough Community College through which students can acquire college credit while in high school
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition


## ACTIVITIES

After-School Tutoring, Drama, GSA (LBGTQ Club), Leadership, NY Aquarium Internships, Saturday Program, Student Council
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Volleybal
School Sports: Our school athletes join students from William E. Grady Career and Technical Education High School to compete in the PSAL program; Intramural Sports program

## PERFORMANCE

$67 \%$ of students graduate in four years

- $\mathbf{8 6 \%}$ student attendance

54\% of students enroll in college or career programs within 6 months
$\mathbf{8 2 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $\mathbf{7 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K344 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Rachel Carson High School for Coastal Studies

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Environmental Science
10th Grade Seats Offered: 12

Program Description: Marine and Environmental Sciences, Science Research, Marine Robotics-Sea Perch and MATE, and First Robotics.

Admissions Priorities: © Priority to Brooklyn students or residents-98\% of offers went to this group (2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 241 | 3 |
| Students with Disabilities | 19 | No | 77 | 4 |

## School for Classics High School | 19K683

Small Community. Big Heart. Our educational premise is that all students deserve grade-level instruction that is challenging, yet engaging, rigorous, yet motivational. The majority of our elective courses revolve around theater arts. Resulting performances are staged by students guided by faculty. Additionally, we offer Advanced Placement courses in Environmental Science, Biology, Language and Composition, Government and Statistics. These courses are open to all students, in particular, those students who prefer an intensive academic schedule in lieu of theater arts classes. We partner with Medgar Evers College and College Confident.

## ACADEMICS

- Theater: Acting, movement, improvisation, etc.; Teaching artists collaborate with our teachers so that our students have a vibrant drama experience.
- Every student has an advisor. Advisory meets weekly and is comprised of activities designed to promote connectedness, positivism and purpose.
- All students can opt for the Science Research path that leads to Chemistry, AP Environmental , and AP Biology courses.
- College classes are also available to our 11 th and 12 th graders through the College Now program.
- A resident college advisor guides each of our $11^{\text {th }}$ and $12^{\text {th }}$ graders through the entire college admission process.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, Environmental Science, Statistics, U.S. Government and Politics


## ACTIVITIES

Students are highly encouraged to participate in our after-school clubs and activities: Academic Tutoring, Culinary Club, ELL Extended-Day Program, Enrichment Classes, Fitness Club, Homework Support, LGBTQ (GSA) Club, Music Club, Regents Preparation Sessions, SAT preparation, Science Research, Theater Club
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball
School Sports: Fitness and Yoga classes

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- $\mathbf{8 4 \%}$ student attendance

28\% of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
D $\mathbf{6 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K683 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Theater Skills
Code: L53A
Neach
Target Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: We have developed an interesting sequence of theater courses that involve portraying complex characters, scene work, monologues, and improvisation. Students begin their high school career with introductory theater classes which progress to the writing and the performing of plays or shows.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 151 | 2 |
| Students with Disabilities | 19 | No | 50 | 3 |

## School for Human Rights, The | 17K531

The mission of The School for Human Rights is to develop the academic and social capacity of all students, regardless of identity and ability. We offer an integrated academic and social skills-based curriculum, challenging its students to become critically-thinking, compassionate, and socially engaged young adults committed to the practice of equity, dignity, and social consciousness.

## ACADEMICS

- Downstate Medical Program, Urban Advantage, Participation in Government, Introduction to Law, Science
- Anatomy and Physiology, Big Brothers Big Sisters, CUNY College Now, Global Kids, buildOn

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition

## ACTIVITIES

After-School Homework Help and Tutoring, Art, Before-and After-School Math and English Language Arts (ELA) Enrichment Classes, Chess, Comic Book, Computer Animation, Crochet, Dance, Debate, FYI, Introduction to Law, Math, Mural, Music Band, Music Camp, Parent Support Group, Peer Mediation, School Newspaper, Sewing, Step Team, Student Ambassadors, Yearbook Committee, Youth Leadership Conference
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

D $\mathbf{7 4} \%$ of students graduate in four years
入 $\mathbf{9 2 \%}$ student attendance

- $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K531 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## The School for Human Rights

Code: K04X
Admissions Priorities: © Priority to continuing 8th graders-27\% of offers went to this group
(2) Then to Brooklyn students or residents-60\% of offers went to this group 3 Then to New York City residents-13\% of offers went to this group
bathrooms, locker room, and cafeteria

49\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways,

Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 20
Admissions Method:
Open

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 99 | No | 307 | 3 |
| Students with Disabilities | 21 | No | 67 | 3 |

Science Skills Center High School is a small, early college learning community designed to empower students with the knowledge of science, engineering, mathematics, humanities, and the arts through the use of technology. There is a strong emphasis on academic excellence, college experiences, community service, and college and career planning before graduation. Our dedicated and dynamic staff are eager to prepare students for their futures.

## ACADEMICS

- CTE Programs in: Engineering and Computer Technology AP Capstone Diploma ( AP Seminar \& AP Research) Microsoft Imagine Academy Certification Courses
- Forensic Science, Robotics, Pre-Calculus, Calculus, Statistics, Journalism, Science Research, Anatomy \& Physiology, African American Literature
- Elements of Computer Science, Digital Media, Networking, Web Design, Exploring Computer Science (Blended Learning), Introduction to Computer Science
- Early College Pharmacology, iLearnNYC: Program for expanded online coursework and self-paced learning
- Dual Credit Courses-Medgar Evers, College Now, CUNY College Now, Law, Organic Chemistry, Psychology, Drama, Science Technology Entry Program (STEP)
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Language and
Composition, Environmental Science, French, Music Theory, Psychology, U.S. History


## ACTIVITIES

Anime, Art Exploration, Chess, Choral Music (Fall), Community Builders, Creative Writing, Debate Club, Drama, Drumline (Spring), FIRST Robotics, French Club, Homework Club, Journalism, Jow-IleBailar Dance Company, Key Club, Korean Club, Math Club, Muslim Students Association, National Honors Society, National Society of Black Engineers, Peer Mediation, Restorative Justice Task Force, Science Research, Step Team, Student Government, Technology Club, Yearbook, Young Women's Empowerment Group
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer
PSAL Sports-Girls: Soccer, Softball, Table Tennis
School Sports: (NCAA Cleared) Cheerleading Club

## PERFORMANCE

- $84 \%$ of students graduate in four years

J68\% of students enroll in college or career programs within 6 months
入 $\mathbf{9 3} \%$ student attendance

- ${ }_{b}$$\mathbf{7 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $65 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K419 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Science Skills Center

Code: K78A
Reach
Target
Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: Focuses on using hands-on and research techniques. All students are required to take four years of mathematics (eight credits) and four years of Science (eight credits).
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 45 | Yes | 418 | 9 |  |
| Students with Disabilities | 9 | No | 84 | 9 |  |
|  |  | Code: K78B | O Reach | OTarget | OLikely |

Program Description: Challenging academic program that prepares students for majors in nursing, medicine, research, and other scientific studies at competitive universities.
Admissions Priorities: 13 Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (68-100), Math (63-100), Science (67-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 126 | 2 |
| Students with Disabilities | 12 | No | 14 | 1 |


| Project Lead the Way |  |  | ：K78C | OReach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： <br> 园 Screened | Program Description：Challenging courses in the field of engineering． <br> Admissions Priorities： 13 Open to New York City residents <br> Selection Criteria（prior year ranges－learn more in the introduction）： <br> －Attendance <br> －Punctuality <br> －Course Grades：English（65－100），Math（55－100），Science（55－100），Social Studies（65－100） <br> －Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．8－4．5） |  |  |  |  |  |
| Interest Area：Engineering |  |  |  |  |  |  |
| 10th Grade Seats Offered： 5 |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 28 | No | 131 |  | 5 |
|  | Students with Disabilities | 6 | No | 24 |  | 4 |
| Humanities and the Arts |  | Code：K78D |  | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| Admissions Method： <br> 园 Screened | Program Description：Challenging courses in writing，research，social sciences，humanities，and the arts． |  |  |  |  |  |
| Interest Area：Humanities \＆ Interdisciplinary | Admissions Priorities： 13 Open to New York City residents Selection Criteria： |  |  |  |  |  |
| 10th Grade Seats Offered： 5 | －Punctuality <br> －Course Grades：English，Math，Science，Social Studies <br> －Standardized Test Scores：English Language Arts，Math |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 28 | No | 88 |  | 3 |
|  | Students with Disabilities | 6 | Yes | 13 |  | 2 |
| Early College Pharmacology |  |  | ：K78F | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| Admissions Method： Ed．Opt． | Program Description：Challenging courses in the field of pharmaceutical science and internship experience at a local pharmacy to prepare students to major in pharmaceutical science in college． |  |  |  |  |  |
| Interest Area：Health Professions | Admissions Priorities： 13 Open to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 28 | No | 90 |  | 3 |
|  | Students with Disabilities | 6 | Yes | 13 |  | 2 |
| Computer Technology |  | Code：K78G |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |  |
| Admissions Method： <br> 园 Screened | Program Description：Introduction to the field of computer science and technology through exploration of engaging technology to help students to develop college and job ready skills in technology． |  |  |  |  |  |
| Interest Area：Computer Science \＆ Technology | Admissions Priorities： 1 Open to New York City residents <br> Selection Criteria（prior year ranges－learn more in the introduction）： <br> －Attendance <br> －Punctuality <br> －Course Grades：English（65－100），Math（55－100），Science（65－100），Social Studies（65－100） <br> －Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．7－4．5） |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 28 | No | 296 |  | 11 |
|  | Students with Disabilities | 6 | Yes | 64 |  | 11 |

Science, Technology and Research Early College High School at Erasmus (STAR) is a small Early College Network school. Our dynamic team of high school teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students first-hand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, students may earn 30 or more college credits.

## ACADEMICS

- CTE program(s) in: Web \& Digital Media Communications
- Brooklyn College Community Partnership Program sponsored activities: Brooklyn College Saturday Courses, College Prep, Guidance Workshops
- Computer, Conflict Resolution Training, Dance, Drama, Leadership Class, National Honor Society, Peer Mediation Center, Regents Prep, SAT Prep
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, U.S. Government and Politics


## ACTIVITIES

Anime, Chess, Performance Art, School Yearbook, STEP, Study Center, Student Government, Technology, Teen Talk, Tutoring, Video Production, Young Entrepreneurs
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 8} \%$ of students graduate in four years
(1) $\mathbf{9 6 \%}$ student attendance83\% of students enroll in college or career programs within 6 months
-86throoms, locker room, and cafeteria

- $86 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K543 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Early College $\quad$ Code: K14A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
园 Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 5

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(1) Early College
(10) 10 th Grade Seats Also Offered

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn NY 11226
Shared Space: Yes
Campus: Erasmus Hall Educational Campus
Subway: (B, © to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS, B49, BM1, BM2, BM3, BM4
starearlycollege.org sgoulborne@starec.org 718-564-2540 | 718-564-2541 (fax)

Accessibility: Partially Accessible ở See section 8.1 for more information. Grades: 6 to 12 | Students: 541 Typical Schedule: 8;00am-2:20pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Health Center = MultiSession School = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation = Uniform

Program Description: STAR is a participating Brooklyn STEAM school. The "Brooklyn STEAM Center" is a technical education hub being developed at the Brooklyn Navy Yard that will allow students from eight high schools to participate in a STEAM (science, technology, engineering, arts, and math) program model focused on five industry areas including information technology, media and design, engineering, construction, and culinary arts. Each school year a cohort of 259 th grade students are selected to participate.
Admissions Priorities: 1 Priority to continuing $8^{\text {th }}$ graders- $\mathbf{3 5} \%$ of offers went to this group
(2) Then to Brooklyn students or residents-65\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (77-100), Science (75-100), Social Studies (77-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.0-4.5)
- Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | Yes | 1,211 | 19 |
| Students with Disabilities | 13 | Yes | 117 | 9 |

## Secondary School for Journalism | 15K463

Our schools introduces a new approach to high school education that prepares students to be tomorrow's innovators, scientists, graphic designers, and computer engineers. Our model blends the mind of a scientist/technologist with that of an artist/designer, enabling students to explore the captivating area where STEM, the arts, humanities (Great Books Program), and the future intersect. We are a high school re-imagined. We offer students an exciting approach to learning that opens their eyes to the possibilities and prepares them with the knowledge skills to thrive in tomorrow's workplace. Our program features real-world problem-solving, design engineering, social-emotional learning, in-depth exploration, and critical questions.

## ACADEMICS

- STEAMD—\{STEM + Art \& Design\} Entrepreneurship Accelerator; iLearnNYC: Program for expanded online coursework; All classes have an Honors option
- Students pursue 3 concentrations: Computer Action Lab, Graphic Design Lab, Digital Media Lab (Podcast Booth, Multimedia Audio and Video Center)
- School Curriculum has 5 components: STM, Humanities, Digital Graphic Design, Digital Media Arts, Crash Courses (Modules-Challenged Based)
- US History, Govt \& Politics, Seminar, Research, Studio Art, Comp Sci Principles
- College Readiness Advising, STEAMD StartUp Company, Virtual Reality \& Robotics, Senior Capstone Project Digital Portfolio
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: Computer Science, English Literature and Composition


## ACTIVITIES

Audio \& Video Production, Boxing, Bric Arts Media (school residencies), College \& Career Planning, Digital Publications, Documentary Film, Drama/Theater, iClub, National Honor Society, PRY, Photography, Robotics, Tai Chi, Tech Corp, Virtual Reality
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: Baseball, Basketball, Fitness Club, Soccer, Swimming, Volleyball

## PERFORMANCE

$65 \%$ of students graduate in four years

D61\% of students enroll in college or career programs within 6 months
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84\% student attendance
70\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K463 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 20

## School Eligibility

© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue,
Brooklyn NY 11215
Shared Space: Yes
Campus: John Jay Educational Campus
Subway: ©, © to $7^{\text {th }}$ Ave; $\mathbb{B}$ to $4^{\text {th }}$ Ave9th St
Bus: B61, B63, B67, B69
schools.nyc.gov/SchoolSearch
ssjcyberarts@gmail.com
718-832-4201 | 718-832-0273 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 215
Typical Schedule: 8:15am-2:36pm
College Trips = Community Service Expected = Internship Expected Internships = Online Grading System = Student Parent Orientation

Program Description: The CYBERaRTS Studio Academy integrates vigorous STEM, Design Thinking and liberal arts courses to educate talented artist, media specialist, scientists, engineers, and mathematicians-inspiring them to become passionate problem-solvers who understand the impact of their work on society. We believe technology divorced from humanity is worse than no technology at all.
Admissions Priorities: 13 Priority to District 15 students or residents-19\% of offers went to this group (2 Then to Brooklyn students or residents-78\% of offers went to this group 3 Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | No | 173 | 2 |
| Students with Disabilities | 22 | No | 50 | 2 |

## Spring Creek Community School｜19K422

This is a small 6th through 12th grade school where students receive personal and individualized attention as they focus on their rigorous academic and creative work．We offer project－based learning that challenges students to question，discuss，collaborate，develop critical thinking skills， and solve problems．We incorporate the arts，critical literacy，and technology in all subjects．We believe that the key to achievement is to not only involve our students，but also their families－ parents appreciate our focus on collaboration and communication and they can expect regular contact with our school．Our approach to education and relationships between all stake holders emphasize community responsibility，citizenship，and personal agency．

## ACADEMICS

－State of the art school facility equipped w／science labs；all classrooms have SmartBoards，laptop carts，document cameras，video production equipment
－Small Advisories；Diverse Electives
－Emphasis on arts residencies and arts integration across grades，content，and curriculum．
－Focus on inquiry and project－based learning．
－Opportunities for accelerated coursework and credit accumulation：AP Classes and additional opportunities added as High School grows each year．
English Language Learner Programs：English as a New Language
Language Courses：French

## ACTIVITIES

After－School Tutoring，Art，Basketball，DJ Internship，Gaming Club，Junior Leader Internships， Performing Arts（including a Fall Dramatic Production and Spring Musical），PSAT／SAT Prep，Recycle a Bicycle，Rock Climbing／Hiking／Outdoor Club，Video／Beat Production \＆Studio Recording，Saturday Academy，Step Team，Student Government，Talent Show，Technology Team，Track，Yoga
PSAL Sports—Boys：Basketball，Bowling
PSAL Sports—Girls：Basketball，Bowling，Outdoor Track
School Sports：Open Gym，Flag Football

## PERFORMANCE

N／A of students graduate in four years
入 $\mathbf{9 2 \%}$ student attendance
N／A of students enroll in college or career programs within 6 months

74\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 19K422 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Spring Creek Community School for New Students
Code：K31A

## 〇Reach 〇Target © Likely

Admissions Method：

へ Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 48 | Yes | 379 | 8 |
| Students with Disabilities | 11 | Yes | 161 | 15 |



## Admissions Method：

Program Description：Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area：Humanities \＆ Interdisciplinary

Program Eligibility：Open only to
continuing eighth graders

## Sunset Park High School | 15K667

Sunset Park High School is a diverse and inclusive school that prepares all students for postsecondary education and the challenging demands of a changing world. Our school is divided into three small learning communities for grades 9-11 that use teams of teachers to provide personal attention, including advisory, to each student. In the 12th Grade Academy, students move into a school-wide small learning community giving them the opportunity to experience a rehearsal for college life enabling them to meet students from across the school and to have choices in courses. Our school is committed to college readiness, parent engagement, community involvement, and enrichment/tutoring opportunities through a comprehensive after-school program.

## ACADEMICS

- Early college opportunities including: AP for ALL, College Now through Brooklyn College, UHS Program through the University at Albany and more
- All students take coursework leading to an Advanced Regents Diploma for those who meet requirements; school-wide electives offer student choice.
- All students take three years of arts coursework including: Visual Art, Music, Dance, and Media Studies (digital arts-based class).
- Science courses include core courses plus Environmental Science and choices in courses such as Advanced Biology, Forensic Science, and more.
- Computer Science courses including: Exploring Computer Science, Game Design, and AP Computer Science Principles.
English Language Learner Programs: English as a New Language; Dual Language: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, English Literature and Composition, Spanish


## ACTIVITIES

Art, Chorus, Dance, Debate, Homework Help/Tutoring, Internship Program, Knitting, Literary Magazine, Makers-Club, Music Production, National Honor Society, Photography, SAT Prep, Student Council, Theater, Urban Barcode Club (Science Focused—DNA), Yearbook; Opportunity for more student-led clubs-In addition to a school-wide Student Council, students can also participate in a small learning community-based student leadership team. Student voice and leadership are highly valued.
PSAL Sports—Boys: Badminton, Baseball, Basketball, Handball, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball, Wrestling
School Sports: In addition to PSAL Sports: Cheerleading, Fitness, and Track.

## PERFORMANCE

- $\mathbf{7 7} \%$ of students graduate in four years

51\% of students enroll in college or career programs within 6 months
$\mathbf{9 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
入 $\mathbf{8 7 \%}$ student attendance
$87 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K667 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Sunset Park High School

Code: L58A

Admissions Method:
园 Open
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

Program Description: Through our partnership with the Institute for Student Achievement, we are a college-preparatory school. Part of our mission is to ensure all students graduate within four years having choices in post-secondary educational options that best match their short and long term career goals. We are unwavering in accomplishing this in an inclusive environment undergirded by our core values of equity, community, and collaboration. Learner-led inquiry learning is the way we see all students grow.
Admissions Priorities: © Priority to Districts 15 and 20 students or residents-84\% of offers went to this group 3 Then to Brooklyn students or residents-16\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 267 | No | 640 | 2 |
| Students with Disabilities | 57 | No | 165 | 3 |

## Teachers Preparatory High School | 23K697

We provide a curriculum that encourages students to enter teaching and related professions. We offer 2 programs that begin in the 10th grade. Our Arts Centered Program is for students interested in the arts, including studio art, performance art, dance, and music. Our Teach for Tomorrow program is for students interested in careers in education. Teach for Tomorrow includes training at local elementary and middle schools. Our students take college level courses at LIU, Medgar Evers and with a dual-college program with Buffalo State College.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Teach for Tomorrow: Educator's Rising Induction Ceremony, Early Childhood Education, Child Psychology, Dual-Credit college-level Education course
- Arts-Centered Program: Annual Play, Annual Artfest, Annual Dancefest, Theater, Fine Art
- Science: Science Fair, Dual-Credit college-level Science course
- Humanities: Dual-Credit college-level courses in ELA and social studies

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition

## ACTIVITIES

Art Club, Boys' Leadership, Cheerleading, Double Dutch, Drama, Educator's Rising Pre-Education Organization, Game Design Club, Girls' Leadership and Mentorship (GLAM), Mentoring, National Honor Society, Newsletter, Peer Mediation, Peer Tutoring, Praise Dance Troupe, Step Team, Yearbook
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Volleyball
PSAL Sports—Coed: Double Dutch
School Sports: Our student athletes join students from Frederick Douglass Academy VII High School to compete in the Public Schools Athletic League (PSAL).

## PERFORMANCE

- $\mathbf{6 9 \%}$ of students graduate in four years

49\% of students enroll in college or career programs within 6 months

80\% student attendance
$\mathbf{7 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

53\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 23 K697 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Teachers Preparatory High School for New Students
Code: K20A
Reach $\bigcirc$ Target Likely

Admissions Method:
И Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 5

Program Description: College- and career-readiness program that prepares students to transition in all careers especially in the arts and teaching.
Admissions Priorities: 1 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 61 | No | 92 | 2 |
| Students with Disabilities | 13 | No | 44 | 3 |

Teachers Preparatory High School for Current Students $\quad$ Code: K20B OReach 〇Target QLikely

Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area: Performing Arts/ Visual
Art \& Design
Program Eligibility: Open only to
continuing eighth graders

## Transit Tech Career and Technical Education High School | 19K615

Transit Tech offers a comprehensive curriculum of technical and academic programs that prepare students to be both college and career ready. Through our college and industry partners and unique partnership with MTA New York City Transit, students access college level and advance placement pre-engineering/STEM courses in addition to paid internship and apprenticeship opportunities that will lead to lucrative careers.

## ACADEMICS

- CTE programs: Informational Technology, Cyber-Security \& Law Enforcement, Transportation Systems, Energy Management \& Green Technology, Engineering
- FRC/FTC, Robotics, Justice Resource Center (JRC) partnership provides course pathways in Law Enforcement, AVID college- and career-readiness program
- Project Lead the Way: STEM courses in Introduction to Engineering Design, Digital Electronics, and Computer Science
- Internships and training through industry partners: MTA, Amtrak, ASI System Integration, DIIT, Scholars At Work, NYC Division of School Facilities
- CUNY College Now courses, Advanced Placement courses, College-Level CTE courses, Skills USA, National Technical Honor Society, Industry Certifications
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Statistics, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

Career Exploration, Chemistry, Chess, Colombia Model Congress, Community Service, Conflict Resolution, Debate, Guitar, Honor Society, Model United Nations, Moot Court and Mock Trial, Mouse Squad (Student IT Specialist), National Technical Honor Society, Peer Mediation, SkillsUSA, Steppers, Student Council, Student Mentoring, Student Peer College Advisors, Train, Transit Yearbook Club, Yale and Columbia Model Congress
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

$73 \%$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance
$\mathbf{4 5 \%}$ of students enroll in college or career programs within 6 months
77\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $\mathbf{7 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K615 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Computer Forensic Science and Technology

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 5

Program Description: Prepares students for careers in computer forensics and law enforcement. The course focuses on concepts of computers and transitions into security awareness, hacking, and mobile device and advanced computer forensics. Certificates/Industry exams-IC3, IT Fundamentals, and Cyber-Security.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 336 | 7 |
| Students with Disabilities | 10 | No | 112 | 11 |

Admissions Method:
R Screened
Interest Area: Engineering

Program Description: Prepares students for careers in the electronics field. Students will develop knowledge of computer circuitry, micro-technology, analog and digital electronics, basic electronics, and circuit boards. Students learn about electricity basics, voltage, and current.
Students are eligible for direct employment with MTA agencies including NYC Transit. Certificates/ Industry Exams: Electronics Technician Association (ETA).
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (60-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | No | 80 | 1 |
| Students with Disabilities | 13 | No | 46 | 4 |
|  |  | Code: K69L | OReach | 〇Target |
|  | OLikely |  |  |  |

Program Description: Prepares students for Green careers in residential and commercial electrical wiring systems. Students are provided with theoretical and practical knowledge, necessary to install and repair these systems. Certificates/Industry exams-OSHA 10hr, Skills USA Construction Wiring \& C-Tech Energy Management. Students are eligible for direct employment with MTA agencies including NYC Transit.
Admissions Priorities: 13 Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (65-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 41 | No | 82 | 2 |
| Students with Disabilities | 9 | No | 46 | 5 |

Code: K69M
Reach
Target
Likely

Admissions Method:
目 Screened
Interest Area: Engineering
10th Grade Seats Offered: 5

Program Description: Prepares students for careers in electrical and mechanical systems related to transportation and industrial and commercial wiring systems. Students are trained in a state-of-the-art lab, utilizing tools and equipment that are aligned with the MTA's training facility. Students are eligible for direct employment with MTA agencies including NYC Transit. Certificates/Industry Exams: OSHA 10hr and SkillsUSA Construction Wiring.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (61-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 74 | No | 118 | 2 |  |
| Students with Disabilities | 16 | No | 54 | 3 |  |
|  |  | Code: K69N | OReach | OTarget | M Likely |

Program Description: Prepares students for careers in computers and wired and wireless networks. The program focuses on building, maintaining and troubleshooting computers, mobile devices, printers, and networks. Certificates/Industry exams: IC3, IT Fundamentals, A+ Computer Repair and C-Tech Copper \& Fiber.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (55-100), Math (65-100), Science (55-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.6-4.5), Math (1.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 58 | No | 71 | 1 |
| Students with Disabilities | 12 | No | 30 | 3 |

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: Prepares students for careers in computer engineering. Students are trained on the basic concepts and functions of computers from an engineering perspective. Students acquire knowledge of motherboards, hard drives, RAM, CPU, GPU, computer peripherals, and various operating systems. Additionally, students are trained in security, preventative maintenance. Certificates/Industry exams: IC3, IT Fundamentals, and A+ Computer Repair.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | No | 132 | 2 |
| Students with Disabilities | 13 | No | 50 | 4 |

## Information Technology

Code: K69R 〇 Reach $\bigcirc$ Target $\cap$ Likely

Admissions Method:Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: Prepares students for careers in computer information systems. Students will learn digital literacy, which includes basic computer skills such as hardware and software, Microsoft Office, internet connectivity, and network setup and obtain an entry level IT help-desk position at the completion of the course. At the completion of the program students are offered multiple industry-recognized certifications. Certificates/Industry Exams: IC3, IT Fundamentals, and A+ Computer Repair.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 74 | No | 68 | 1 |
| Students with Disabilities | 16 | No | 41 | 3 |

## Urban Action Academy | 18K642

The mission of Urban Action Academy (UAA) is to provide one child at a time with a unique educational experience that empowers them with an "I Can" mentality to serve as community leaders and facilitate public discourse with self-confidence and humility. Our academic program is structured to teach students to harness the energy of self-confidence and reinforce the discipline of hard work. All students of UAA will graduate equipped with the knowledge, skills, and personal choice to pursue college and/or professional careers in public service. Our UAA graduates will serve as public ambassadors propelled with a renewed sense of urgency to take action on a civic calling within their community, city, and nation.

## ACADEMICS

- Intro to Law, Criminology, Constitutional Law, Criminal Justice, Mock Trial, Legal Research \& Writing, After-School Dance, Music \& Visual Arts Program
- Electives: Restorative Circle, Law, Business, Community Activism, Restorative Justice, Monthly Town Hall Meetings
- After-School Tutoring, Ongoing College Advising, Multiple Trips to New York City Colleges and Out-of-State Universities, CUNY College Now partnership
- Partnered with the NYCDOE General Counsel's Office; opportunity to participate in Moot Court \& Mock Trial competition; visit a variety of Courts.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Chemistry, Computer Science, English Literature and Composition, Psychology, Studio Art: 2-D Design


## ACTIVITIES

After-School Dance, After-School Modeling Club, Chess, Community Service, Creative Writing, Digital Photography, Domino Club, Journalism, Law, Leadership in Sports, Peer Mediation, Restorative Photography, Student Council, Studio Production, Yearbook; Urban Action Academy currently has more than 20 clubs.
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Volleyball, Wrestling
School Sports: (NCAA Cleared) Baseball, Basketball, Cricket, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

## PERFORMANCE

D 58\% of students graduate in four years

- $\mathbf{8 1 \%}$ student attendance

33\% of students enroll in college or career programs within 6 months $\mathbf{8 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
d $\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $18 K 642$ at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Urban Action Academy

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Law \& Government

Code: L50A
Program Description: Students have a unique opportunity to take part in a law program.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 119 | 1 |
| Students with Disabilities | 19 | No | 41 | 2 |

## Urban Assembly High School of Music and Art | 13K350

The Urban Assembly School of Music and Art prepares students for college and the world of work. Our program integrates literacy and the arts into all aspects of our instructional program. Students learn to be critical thinkers and creative communicators. They learn to process and analyze complex information, view information in context, connect it to prior learning, and convey their ideas in a purposeful and convincing manner. Our program capitalizes upon our students' love of the arts and their desire to engage in self-expression. We create an environment where students understand the practical relevance of their learning to be able to fulfill their visions for the future.

## ACADEMICS

- The Bard Early College Academy at the UAMA enables students in 11th and 12th grade to earn tuition-free Bard college credits.
- The Arts program offerings are the vehicles through which a rigorous college thinking, routine based curriculum is presented.
- Art/Academic Portfolios for assessments are project based in which each core subject integrating the Arts.
- Classes are organized through Google Classroom where students can use Pro Tools, Logic, Garage Band, Photoshop, Illustrator, and Final Cuts
- Artist-in-Residence, Visiting Artist Series, Technology-Based Art Instruction in reason, Advanced Placement Classes, and a dedicated College Counselor.
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Statistics

## ACTIVITIES

Art Club, Basketball, Cheerleading Squad, Chorus Team, Cooking Club, Creative Writing, Dance
Team, Drama, Fashion Design, Health and Fitness, Music Production, Open Mic, Open Music Studio, Opening Act, Step Team

PSAL Sports—Boys: Bowling, Soccer
PSAL Sports—Girls: Bowling, Soccer
PSAL Sports—Coed: Cricket
School Sports: Intramural Sports

## PERFORMANCE

- 78\% of students graduate in four years
- $\mathbf{8 1 \%}$ student attendance

60\% of students enroll in college or career programs within 6 months
82\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: DUMBO-Downtown Brooklyn
Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201
Shared Space: Yes
Campus: Water's Edge Educational Campus
Subway: 2, 3, 4, (5) to Borough Hall; © , C to High St; B, © to DeKalb Ave; © to York St; © to Jay St-MetroTech Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B65, B67, B69
uamusicandart.org
Czayas4@schools.nyc.gov
718-858-0249 | 718-858-0492 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 221
Typical Schedule: 8:13am-4pm
College Trips = Community School - Community Service Expected Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internship Expected = Online Grading System Student Parent Orientation = Summer Bridge Program = Summer Orientation Weekend Programs

- $\mathbf{2 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $13 K 350$ at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

The Urban Assembly School of Music and Art
Code: L02R
Reach Target Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 10

Program Description: The Bard Early College Academy is an early college partnership that establishes a satellite campus of Bard College at UAMA. The early college partnership enables students in $11^{\text {th }}$ and $12^{\text {th }}$ grade to enroll as part-time undergraduate students of Bard College, where they can earn up to sixteen tuition-free college credits concurrently with their high school studies. All class take place at UAMA.
Priority to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to $69 \%$ of seats.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 89 | No | 369 | 4 |
| Students with Disabilities | 19 | No | 104 | 5 |

## Urban Assembly Institute of Math and Science for Young Women｜13K527

The Urban Assembly Institute of Math and Science for Young Women is an all－girls school dedicated to educating and advancing young women in the fields of math，science，and technology． Our college－preparatory curriculum ensures that students graduate with the skills and knowledge to one day enter into challenging and rewarding careers．UAl＇s college counselors also provide intensive support around the college application process，ensuring that our students get accepted into and finish college．Our network of partners also offers opportunities to explore math，science， and other career fields，connecting students with mentors that inspire our students to challenge self－perceptions and resist stereotypes about acceptable roles for women．

## ACADEMICS

－Pre－Calculus \＆Engineering courses at New York University＇s Tandon School of Engineering；CUNY College Now at the New York City College of Technology
－Advanced Placement Biology and English；extracurricular science and math opportunities including trip to Florida to study biology
－Sponsors for Educational Opportunity（SEO）；SAT Preparatory Courses；12th grade class providing ongoing support with the college application process
－Girls，Inc．of NYC：Academic Support，Business \＆Entrepreneurship，Family Life，College Day／ Alumni Mentoring Program
－Social and Emotional Learning：self awareness，self management，social awareness，relationship building，and responsible decision making
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，English Language and Composition

## ACTIVITIES

Anime Club，Art Explorers，College／Career Development，Dance Company，Debate，Digital Design， DIY Beauty Blog，Gardening Internship，Girls Gazette，Girls Inc，Girls Night Out，Grade Committees， Green Team，Lifeguard／CPR／First Aid Certification，Media Mavens，Music，Music Ensemble， Newspaper，Peer Leadership，Photography，Recycling and Art，Research Squad，Robotics，Science \＆Engineering Fair，Self－Defense，Step，TASC ExpandED，Theater，Tech Gals，Web Wiz，Yearbook， Young Women Filmmakers

PSAL Sports—Boys：Basketball，Soccer
PSAL Sports—Girls：Basketball，Soccer，Volleyball
School Sports：African Dance，Belly Dancing，Cheerleading，Cross Country，Hip－Hop Dance， Intramural Volleyball，Power Play Team Sports，Sisters in Sports Science，Soccer，Step，Tennis，Track， Yoga

## PERFORMANCE

－78\％of students graduate in four years

J62\％of students enroll in college or career programs within 6 months

入 $87 \%$ student attendance 77\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

School Eligibility
［1］Open only to female students （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
－Female Students Only
Neighborhood：DUMBO－Downtown Brooklyn
Address： 283 Adams Street， Brooklyn NY 11201

Shared Space：Yes
Subway：2，3，4，（5 to Borough Hall；©，© ，© ，© to Jay St－MetroTech； B，© to DeKalb Ave；© to Hoyt \＆ Schermerhorn

Bus：B103，B25，B26，B38，B41，B45，B52
B54，B57，B61，B62，B63，B65，B67，B69
uainstitute．org
jenc＠uainstitute．org
718－260－2300｜718－260－2301（fax）
Accessibility：Fully Accessible ${ }^{\circ} \mathrm{B}$ See section 8.1 for more information． Grades： 6 to 12 Students： 480 Typical Schedule：8：30am－2：50pm College Trips＝Dress Code＝Online Grading System＝Student Parent Orientation

53\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 13K527 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED



Admissions Method：
へ Ed．Opt．
Interest Area：Science \＆Math
Program Eligibility：Open only to
Female－Identified students
10th Grade Seats Offered： 10

Program Description：Rigorous course work in science，technology，engineering，and mathematics fields．Includes learning experiences with partner organizations，including local colleges． Priority given to English Language Learners for up to 15 seats．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 237 | 4 |
| Students with Disabilities | 14 | No | 56 | 4 |
| nd Science for Current Students | Code：L54B | 〇 Reach | 〇 Target | Q Likely |

Admissions Method：
目 For Continuing 8th Graders
Interest Area：Science \＆Math
Program Eligibility：Open only to
continuing eighth graders

Program Description：Guaranteed offer to continuing 8th grade students

## Urban Assembly School for Collaborative Healthcare, The

At UASCH, we prepare students for college and careers with a broad and deep focus on unique healthcare sectors. Coursework is as challenging as it is supportive with a strong emphasis on cross-curricular and project-based learning. As a member of the highly successful Urban Assembly network, UASCH has established partnerships with top-tier healthcare facilities that work in order to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. UASCH values parents as partners and cultivates a strong school-parent relationship. Our trimester system allows students to rapidly accumulate credits thereby making it possible for them to pursue off-site educational opportunities in the 12th grade.

## ACADEMICS

- CTE program(s) in: Health Science, Certified Medical Assisting
- CTE healthcare focus in Medical Assisting with coursework in the growing field of Public Health
- Regents preparatory curricula; Rigorous project-based instruction
- Internships at local hospitals and work-based learning; Academic advisement; Community Action and Service; Advisory
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Literature and Composition, U.S. Government and Politics, U.S. History


## ACTIVITIES

Clubs: Air Force JROTC, Anime, Choir, College Counseling and Awareness, Dance, Drama, Gender and Sexuality Alliance, National Honor Society, SAT Prep, Social Justice, Student Council
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: Clubs: Dance, Choir, Air Force JROTC, Anime, Social Justice, Gender and PSAL Sports; Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling; Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball; Co-Ed: Cricket

## PERFORMANCE

N/A of students graduate in four years
入 $87 \%$ student attendance
N/A of students enroll in college or career programs within 6 months

- $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K764 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

The Urban Assembly School for Collaborative Healthcare
Code: K19A
Program Description: Prepares students for careers in the medical assisting field and beyond.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 220 | 3 |
| Students with Disabilities | 14 | No | 40 | 3 |

## Urban Assembly School for Criminal Justice｜ 20 K 609

The Urban Assembly School for Criminal Justice（UASCJ）is an all－girls school that prepares students for college and the world of work，teaching them the content and skills necessary for future success．We help develop the work habits and study skills that promote academic achievement． Students are also encouraged to participate in the many after－school and extracurricular activities we offer as they are integral to future educational and work success．As an all－girls school，our students are part of a tight－knit，diverse community and they benefit greatly from our small size and unique personal attention．

## ACADEMICS

－Women＇s studies courses and programs to promote women＇s education
－CUNY College Now
－Overnight and day－time college trips both in and out of NY state
－Arts programs include graphic design，visual art，and drama
－We offer various mentoring programs with professionals in different fields．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Calculus AB，English Literature and Composition， Environmental Science，U．S．History

## ACTIVITIES

Drama，English as a New Language Tutoring，Girls＇Generation，Good Will Club，Knitting Club， Magazine Club，Peer Mediation，Student Council
School Sports：Basketball，Flag Football，Floor Hockey，Kickboxing，Running Club，Soccer

## PERFORMANCE

d $\mathbf{9 3} \%$ of students graduate in four years81\％of students enroll in college or career programs within 6 months
入 $\mathbf{9 0} \%$ student attendance

${ }^{-}{ }^{8}$of students feel safe in the hallways， bathrooms，locker room，and cafeteria
$\mathbf{7 2 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 20K609 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## The Urban Assembly School for Criminal Justice for New Students

Code：L62A
Program Description：Students will be taught to think critically cased on our Critical Thinking Framework which includes close reading of rich texts，discussion，and argumentative writing．This framework is used across the disciplines and prepares our students for college and career．
Admissions Priorities：（1）Priority to Brooklyn students or residents－88\％of offers went to this group（2）Then to New York City residents－12\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 378 | 6 |
| Students with Disabilities | 14 | No | 44 | 3 |

## 10th Grade Seats Offered： 5

## Urban Assembly School for Law and Justice, The | 13K483

The Urban Assembly School for Law and Justice (SLJ) offers a challenging academic program with an emphasis on law and justice. We offer a nationally recognized college and career readiness curriculum. Through integrated partnerships, supportive relationships, and rigorous coursework, students develop strong communication skills and an understanding of the role law plays in society. SLJ students participate in the democratic process through Student Council, Town Hall meetings, and Youth Court. SLJ graduates are strong readers and writers who think critically, work cooperatively, and question constantly. Families and community members stay involved through an open door policy, frequent home contact by advisors, and monthly family events.

## ACADEMICS

- Interdisciplinary Law-Focused Curriculum: Forensic Science, Constitutional Law
- Global Issues, Research Writing
- Advanced Placement courses in Psychology, English Language \& Composition, US History, Environmental Science, and Microeconomics.
- Advisory program
- Partnerships with Brooklyn Law School, Red Hook Community Justice Center, the US Attorney's Office, and our lead law partner, Cravath, Swaine \& Moore.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Psychology, U.S. History


## ACTIVITIES

AP Summer Camp, Art Club, Black Student Union, Cheerleading, Chess, Chorus, Community Service, Dance, Debate, Gay-Straight Alliance, Internships, John Jay College Now, Latino Culture Club, Mentoring, Mock Trial, Peer Support, Photography, Red Hook Youth Court, SAT Prep, Step, Student Council, Summer Pre-College, Theater, Tutoring, Yoga, Young Men's Initiative, Young Women's Association, Yearbook

PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Volleyball
School Sports: Track

## PERFORMANCE

D $\mathbf{9 1 \%}$ of students graduate in four years
76\% of students enroll in college or career programs within 6 months

D $\mathbf{9 1 \%}$ student attendance
84\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
C $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K483 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Urban Assembly School for Law and Justice
Code: K08X Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 6

Program Description: Law and justice are the lenses through which subject matter is viewed and academic skills are developed. Our theme reflects our conviction that educating is in itself an act of social justice, and that learning can be amplified when done through the lens of the law.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 95 | Yes | 1,383 | 15 |
| Students with Disabilities | 20 | Yes | 211 | 11 |

## Victory Collegiate High School | 18K576

We provide a challenging academic program that fosters self-awareness and strong work habits. Our graduates are prepared for higher education and careers. We provide opportunities for students to share ideas with each other, the staff, and the community. Our students participate in project-based learning and demonstrate mastery. The advisory program offers students an opportunity for personal development and academic growth while building close relationships within the school community. Our staff makes every effort to know each student and family well through small class sizes and a personalized approach to education which provides a structure for success. Seniors go on internships in their spring semester.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Opportunities for Regents Preparation
- Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts
- CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe CollegeJumpStart Program
- AP for ALL, AP Capstone, Pre-AP in the 9th grade, SUMMIT Learning, Music

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Statistics

## ACTIVITIES

Academic Enrichment, Art, Big Sibs/Little Sibs, Brothers Break Bread (BBB) supporting Young Men of Color, Chess, Chorus, College Prep Workshops, Dance Group, DJ, Drama, Fashion Design and Modeling, Fitness, French, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Peer Mediation, Peer Mentoring, Queen Geniuses, Spoken Word, Step, Student Government, Victory Gives Back, Victory Scholars’ Society
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

- $\mathbf{7 6 \%}$ of students graduate in four years

53\% of students enroll in college or career programs within 6 months
72\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 8 \%}$ student attendance
(49\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K576 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Victory Collegiate High School

Code: L41A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn NY 11236
Shared Space: Yes
Campus: South Shore Educational Campus
Subway: N/A
Bus: B103, B47, B6, B82, BM2
victorycollegiate.org welcome@victorycollegiate.org 718-968-1530 | 718-968-1526 (fax)

Accessibility: Partially Accessible ờ See section 8.1 for more information.

Grades: 9 to 12 Students: 401
Typical Schedule: 8:25am-2:39pm
College Trips = Community Service Expected = Dress Code - Online Grading System - Student Parent Orientation Summer Bridge Program = Uniform

Admissions Method:
园 Open
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Opportunity for academic growth and career exploration through technology and course material. Electives include Film and Media Production and Robotics. Robust academic program with high level math and science courses.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 116 | No | 255 | 2 |
| Students with Disabilities | 24 | No | 91 | 4 |

## W．H．Maxwell Career and Technical Education High School｜19K660

Maxwell＇s mission is to ensure that all students are college and career－ready and prepared to become productive citizens in a competitive global economy．The school＇s vision is to promote our core values of equity，excellence，and high－expectations within a positive educational environment， thus creating a professional learning community in which dignity and respect truly reflect the value of each individual．We are a College Bound School．

## ACADEMICS

－CTE program（s）in：Apparel Tech Engineering（Fashion），Communications Media（Advertising）， Cosmetology，Health Care（Public Health），Vision Technology
－Students may receive CTE endorsed diplomas in Apparel Tech Engineering，Communications Media，Cosmetology，and Vision Technology．
－Our themed／integrated curriculum \＆college prep courses are sequenced with industry certification promoting college \＆career readiness for students．
－College Access for All：Post－secondary advanced standing opportunities，AP and Honors classes， internships（paid／transcript credit），CUNY College Now
－Students receive hands－on training utilizing current industry materials／software and are exposed to industry settings through visits and trade shows．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition
Diploma Endorsements：CTE

## ACTIVITIES

Leadership \＆Support：AVID，Band，Brooklyn Student Activity Council，Cheerleading，Chorus，Dance Club，Distributed Education Clubs of American（DECA），Drama Club，ENL／ART Classes，College Now，Community Service Opportunities，Health Occupations Students of America（HOSA），Peer Mediation／Conflict Resolution，Peer Tutoring，National Honor Society，Male \＆Female Mentoring， Scholars at Work，SING，SkillsUSA，Student Government，Teen Talk，Yearbook，Young Men＇s Leadership，Young Women＇s Leadership
PSAL Sports—Boys：Baseball，Basketball
PSAL Sports—Girls：Basketball，Indoor Track，Outdoor Track，Softball，Volleyball
School Sports：NCAA Cleared

## PERFORMANCE

－ $\mathbf{6 8 \%}$ of students graduate in four years
$33 \%$ of students enroll in college or career programs within 6 months
$81 \%$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
76\％student attendance
72\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 19K660 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED

## Design Technology

Code：K68A
Reach 〇Target $\bigcirc$ Likely
Admissions Method：
へ Ed．Opt．
Interest Area：Visual Art \＆Design
10th Grade Seats Offered： 20

## Medical Careers

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 30

School Eligibility
© Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：East New York
Address： 145 Pennsylvania Avenue，
Brooklyn NY 11207
Shared Space：Yes
LYFE Program：Yes
Subway：A to Broadway Junction；C to Liberty Ave；（1）to Alabama Ave；© to Atlantic Ave
Bus：B12，B14，B20，B25，B83，Q24，Q56
maxwellhs．org
LValesP＠schools．nyc．gov
718－345－9100｜718－345－5470（fax）
Accessibility：Partially Accessible ờ
See section 8.1 for more information．
Grades： 9 to 12 Students： 407
Typical Schedule：7：59am－3：17pm
College Trips＝Community Service Expected＝Dress Code－Extended Day Program＝Extended Day Program （Credit Recovery）＝Extended Day Program（Tutoring）＝Internships＝Multi－ Session School＝Online Grading System
－Saturday Programs＝Student Parent Orientation－Summer Internships Summer Orientation＝Uniform

Program Description：Come design your future at Maxwell．Choose fashion or graphics／advertising to explore your creativity and build your design concepts through the tools of the trade and technology．Build your very own portfolio of through a wide array of mediums．

Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 99 | No | 153 | 2 |
| Students with Disabilities | 21 | No | 63 | 3 |

Students with Disabilities
Code：K68C
Program Description：Students in this program will explore the medical science curriculum． Prerequisite classes teach students the basic concepts in anatomy and physiology and health careers．Classes focus on medical terminology，prevention，law，and ethics．Students in Vision Technology learn the anatomy of the eye and how to read prescriptions，culminating in the actual creation of functional eyewear．Students will leave with First Aid／CPR／AED certification．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 99 | No | 120 | 1 |
| Students with Disabilities | 21 | No | 32 | 2 |

## W. H. Maxwell Career and Technical Education High School \| 19K660

Beauty Science \& Technology
Admissions Method:
乞 Ed. Opt.
Interest Area: Cosmetology
10th Grade Seats Offered: 20

## Code: K68 <br> Reach Target Likely

Program Description: This program trains students to gravitate towards a career in the salon/spa industry. Upon completion of training, students will be eligible to take the New York State Board Licensing Examination in Nail Technology, Natural Hair Care and Appearance Enhancement, which covers all areas of Cosmetology. While in training, students have an opportunity to practice their skills on clients in the community, work-based experiences and in school.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 137 | 3 |
| Students with Disabilities | 11 | No | 39 | 4 |

## W.E.B. DuBois Academic High School | 17K489

At W.E.B. DuBois High School, students are educated in a small learning environment with a personalized structure to meet their academic and social needs. In addition to our experienced teaching staff, students are supported by our community-based partners who provide counseling, tutoring, and enrichment services. It is our mission to ensure that each and every student graduates from our school with a firm post-secondary plan and the knowledge and skills needed for college and career success.

## ACADEMICS

- Online and Blended Learning, Medgar Evers College Liberty Partnership Program
- Music and Video Production Program, iZone, Medgar Evers College, NYC WEB Center

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Academic Tutoring, College and Career Readiness Assistance, Music and Video Production, Student Government, Youth Service Club
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball

## PERFORMANCE

N/A of students graduate in four years

- 61\% student attendance
$\mathbf{8 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K489 at schools.nyc.gov/accountability for more about this school.

N/A of students enroll in college or career programs within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

[1] For Current Eighth Grade Students: Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students: Open only to students who are at least 16 years of age and have a ended another high school for at least one year (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Transfer School
Neighborhood: Crown Heights Address: 402 Eastern Parkway, Brooklyn NY 11225
Shared Space: Yes
Subway: (2, 3, 4, (5) to Franklin Ave; (S to Botanic Garden
Bus: B43, B44, B44-SBS, B45, B48, B49, B65
schools.nyc.gov/SchoolSearch
17K489@schools.nyc.gov
718-773-7765 | 718-773-7849 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information. Grades: School is structured on credit needs, not grade level | Students: 132 Typical Schedule: 8:40am-2:40pm College Trips = Extended Day Program " Extended Day Program (Tutoring) " Internship Expected - Online Grading System = Student Parent Orientation = Transfer Program

## PROGRAMS OFFERED

| W.E.B. DuBois Academic High School |  |  | Code: L71A | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| 目 Transfer | General Education | 25 | N/A - transfer school | 8 | 1 |
|  | Students with Disabilities | 5 | N/A - transfer school | 7 | 1 |

Interdisciplinary
Program Eligibility: For Current Eighth Grade Students-Open only to students who are at least 15 years of age and entering high school for the first time. For Other Students-Open only to students who are at least 16 years of age and have a ended another high school for at least one year.

10th Grade Seats Offered: 10

## William E. Grady Career and Technical Education High School | 21 K620

Our learning community is molded after the CTE tradition. Respectful of our students' self-worth, we dedicate ourselves to the development of a caring, sharing, and challenging atmosphere. Through a variety of educational offerings, social and cultural experiences, athletic programs, work opportunities, and services, we develop the whole student. We devote all of our resources to ensure that each student receives the education necessary to meet the challenges of a changing world.

## ACADEMICS

- CTE program(s) in: Architecture and Construction, Health Science, Hospitality and Tourism, Information Technology
- CTE program(s) in: Transportation, Distribution \& Logistics
- Students complete sequence of CTE classes, an internship, and pass an industry-based exam in the CTE field of their choice.
- Automotive Technician, A+ Computer Repair, Culinary Arts, Automotive Technology, Construction Technology, Nursing Assistant Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, English Literature and Composition, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

Art, C-CAP, Construction Skills, Creative Writing, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, MOUSE Squad, National Honor Society, Peer Mediation and Conflict Resolution, SkillsUSA, Student Government, Web Design, Women's Empowerment, Work-Based Learning, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years

- $\mathbf{8 2} \%$ student attendance

22\% of students enroll in college or career programs within 6 months

- 78\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $83 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K620 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Culinary Arts

Code: K67A
Reach Target

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Culinary Arts
10th Grade Seats Offered: 20

Program Description: State certified three-year sequence in the culinary arts. Internships available for eligible students. All students must take industry exams for certification.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 46 | No | 158 | 3 |
| Students with Disabilities | 10 | No | 67 | 7 |

## Information Technology

Code: K67E
Reach $\bigcirc$ Target Likely

Admissions Method:
И Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 20

Program Description: State certified program in A+ Computer Repair and Networking. Students learn computer maintenance, operating systems, and troubleshooting. Internships available for eligible students. All students take the IC3 and A+ exams for certification. Students are prepared for college and industry positions.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 46 | No | 141 | 3 |
| Students with Disabilities | 10 | No | 46 | 5 |


| Health Career Profession |  |  | de: K67H | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: へ Ed. Opt. | Program Description: This program explores the knowledge of the role, function, legal limitations, qualities, personal habit and obligations that are important to provide quality care to residents in long term facilities. The types, purposes and organizational structures of health care facilities that employ nurse aides. It also examines the role of a nurse aide and the functions of a nurse aide. The program requires a theory class and a 104 hour clinical internship. |  |  |  |  |  |
| Interest Area: Health Professions |  |  |  |  |  |  |
|  | Admissions Priorities: © O | York Cit | residents |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 50 | No | 93 |  |  |
|  | Students with Disabilities | 10 | No | 27 |  | 3 |
| Automotive Technology |  | Code: K67N |  | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |
| Admissions Method: И Ed. Opt. | Program Description: Three-year NATEF and state-certified sequence; work on live vehicles. Courses: Steering \& Suspension, Brakes, Electricity/Electronics, and Engine Performance. Must take industry exams for certification. Internships available for eligible students. |  |  |  |  |  |
| Interest Area: Engineering | Admissions Priorities: © Open to New York City residents |  |  |  |  |  |
| 10th Grade Seats Offered: 20 | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 46 | No | 86 |  | 2 |
|  | Students with Disabilities | 10 | No | 45 |  | 5 |
| Construction Technology Academy |  |  | de: K67R | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 10

Program Description: Students complete a state certified three-year sequence including electrical installation, plumbing, and carpentry. Students must take industry exams for certification.
Internships and union opportunities are available for eligible students. Students are prepared for college and industry positions.

| Admissions Priorities: © |  | Open to New York City residents |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 69 | No | 74 | 1 |
| Students with Disabilities | 15 | No | 37 | 2 |

Located in one of New York City's premier neighborhoods along the Brooklyn waterfront, Williamsburg High School for Architecture and Design (WHSAD for short) offers students a unique and engaging four-year course sequence with a focus in architectural drafting, design principles, and historic preservation. Our inter-disciplinary and hands-on approach to architecture, design, and the visual arts integrates internship experiences and skills training throughout core academic content areas. WHSAD students can earn a Career \& Technical Education (CTE) endorsed diploma in Architectural Drafting \& Design, and up to six college credits upon graduation from our program.

## ACADEMICS

- Four-year Career \& Technical Education (CTE) program: Architectural \& Design
- Distinctive course of study that promotes both creative thought and technical proficiency.
- Coursework teaches marketable and unique skill sets that bolster student employability and college admissions.
- Paid internship opportunities with professional industry partners.
- Guidance-driven approach to support students' learning styles and academic goals.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Human Geography, Spanish, U.S. History
Diploma Endorsements: CTE, Math

## ACTIVITIES

Students organize to establish clubs that interest them, such as: Architecture, Art \& Design, Electrical Installation, Music, Photography, Woodworking, and Video Gaming. WHSAD invites students who make the honor roll to free incentive field trips after the end of an academic term, which in the past have included: basketball games at Barclays, bowling, ice skating at Prospect Park, rock-climbing, movie showings, and Broadway musicals. PSAL coordinates team sports offerings for WHSAD students.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Softball, Volleyball
School Sports: (NCAA Cleared) PSAL Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball; PSAL Girls: Basketball, Flag Football, Softball, Tennis, Volleyball

## PERFORMANCE

C $\mathbf{9 5 \%}$ of students graduate in four years

- $\mathbf{9 1 \%}$ student attendance

97\% of students feel that this school offers a wide enough variety of programs, classes, and
97\% of students feel that this school offers a
activities to keep them interested in school
Search 14K558 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Architecture and Design

$\mathbf{5 6 \%}$ of students enroll in college or career programs within 6 months - $\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Code: K09X

Admissions Method:
园 Open
Interest Area: Architecture

Program Description: Students engage in a course of study that promotes creative thought and technical proficiency. Students learn the principles of design must articulate and defend their creative decisions. Students learn industry methodologies to draft, communicate, and render physical prototypes of their designs. This ability to both create and build makes our students highly desirable for paid internships with industry partners.
Priority given to students who are eligible for Free Lunch (based on family income) for up to 63\% of seats.
Admissions Priorities: © Priority to Brooklyn students or residents-93\% of offers went to this group (2 Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | Yes | 1,197 | 10 |
| Students with Disabilities | 26 | Yes | 249 | 10 |

This is a small college preparatory high school that values rigorous instruction, community mindset, and emotional support. Our curriculum emphasizes hands-on learning opportunities, providing students with the interpersonal and academic skills essential for college and the modern workplace. With our trimester system, students can complete their high school credits by the end of their junior year and earn up to 21 college credits on 2 different college campuses-Medgar Evers and CityTech. We also provide diverse learning opportunities, which include our Software Engineering track, leading to Advanced Placement (AP) Computer Science and an infusion of art throughout student course work.

## ACADEMICS

- College courses at CUNY-New York City College of Technology available to Juniors and Seniors
- Electives courses include: studio art, photography, peer mediation, and peer leadership.
- Students also develop professional skills in our computer programming and teaching assistant programs.
- Electives include: Peer Mediation and Internships; Creative Movement, Dance, Theater, Art

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science
ACTIVITIES
PSAL Sports—Boys: Baseball, Wrestling
PSAL Sports—Girls: Cross Country, Volleyball
School Sports: Basketball, Cheerleading, Runners Club, Soccer, Volleyball, Weight Training

## PERFORMANCE

d $68 \%$ of students graduate in four years

- $\mathbf{8 5 \%}$ student attendance

68\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K454 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

32\% of students enroll in college or career programs within 6 months
$88 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: East Williamsburg
Address: 223 Graham Avenue,
Brooklyn NY 11206
Shared Space: Yes
Subway: © to Broadway; © to Grand St;
(1), (M), 2 to Lorimer St

Bus: B24, B43, B46, B48, B60, Q54, Q59
whsat.org
wburgarttech@gmail.com
718-599-1207 | 718-387-7945 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 269
Typical Schedule: 8am-3:30pm

- Community School

Admissions Method:
目 Screened
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 5

Program Description: College preparatory course work and real world learning opportunities.
Admissions Priorities: 11 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 415 | 8 |
| Students with Disabilities | 12 | No | 112 | 9 |


|  | - Course Grades: Average <br> - Standardized Test Score | 9-4.5) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 25 | No | 143 | 6 |
|  | Students with Disabilities | 5 | Yes | 29 | 6 |
| Transitional Bilingual |  | Code: L27C |  | $\bigcirc$ Reach $\bigcirc$ Target ${ }^{\text {Likely }}$ |  |
| Admissions Method: Screened: Language | Program Description: We simultaneously develop students' English and Spanish language skills through courses in Spanish literature, bilingual mathematics, English taught by native speakers, and through a project-based, interdisciplinary program emphasizing bilingual speaking and writing. |  |  |  |  |
| Interest Area: Humanities \& Interdisciplinary | Admissions Priorities: 13 Open to New York City residents |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 17 | No | 25 | 1 |
|  | Students with Disabilities | 3 | Yes | 4 | 1 |

## Williamsburg Preparatory School | 14K561

Williamsburg Preparatory High School is a small school with a big mission. We take ordinary kids and get extraordinary results. We provide a college preparatory education that focuses on supporting the whole child. Our school is built on four SHIPS: relationship, citizenship, leadership, and scholarship, and students are given individual attention to meet the expectations of these SHIPs. During 9th and 10th grade, students learn the skills necessary to be successful in high school, and take a majority of their Regents exams while being regularly exposed to a Common Corealigned curriculum. In 11th and 12th grade, students concentrate on college preparatory courses to prepare them for the next stage of their life.

## ACADEMICS

- Upper-Level Opportunities: Government Research Year-Long Seminar Course, Urban Farming, Psychology, Drama, SAT Prep, Creative Writing
- Physics, Yearbook, Coding, Advanced Art Studio, Current Events, Computer Technology, Statistics, Pre-Calculus and Trigonometry
- Spanish Levels 1-3 and Spanish Culture and Literature
- Ninth \& Tenth Grade Opportunities: Chemistry, Counter-Culture, Dance, Social Emotional Learning, Guitar, Art, Weight Training, Yoga, and Zumba
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History


## ACTIVITIES

Clubs include: Art, Chess, Drama, Epic Toast Literary Journal, Gay-Straight Alliance, Global Glimpse, Guitar, International, School Newspaper, Students for Social Responsibility, Technology, Urban Explorers, Urban Farming, Video Gaming. Activities include: Advisory Trips, Cheerleading, College Now, College Trips, Flag Football, Middle School Tutoring, National Honor Society, Pace Upward Bound, Peer Mentoring, Student Ambassadors, Student Government, Vanguard, Writing Center, Y Scholars
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Softball, Volleyball
School Sports: (NCAA Cleared) Intramural Basketball

## PERFORMANCE

C $\mathbf{9 5 \%}$ of students graduate in four years
入 $\mathbf{9 0 \%}$ student attendance
74\% of students enroll in college or career programs within 6 months
bathrooms, locker room, and cafeteria

- $\mathbf{8 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K561 at schools.nyc.gov/accountability for more about this school.

School Eligibility
O Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Williamsburg
Address: 257 North 6th Street, Brooklyn NY 11211
Shared Space: Yes
Campus: Harry Van Arsdale Educational Campus
Subway: © to Lorimer St; © to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59
williamsburgprep.com
kwitkowski@williamsburgprep.org
718-302-2306 | 718-302-3726 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 676
Typical Schedule: 9am-3:30pm
College Trips = Online Grading System Summer Orientation

## PROGRAMS OFFERED

Williamsburg Preparatory School
Code: K39X
Reach $\bigcirc$ Target $\cap$ Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary
10th Grade Seats Offered: 5

Admissions Priorities: © Open to New York City residents
Program Description: Priority given to students who are eligible for Free Lunch (based on family income) for up to 63\% of seats.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 136 | Yes | 1,620 | 12 |
| Students with Disabilities | 29 | Yes | 294 | 10 |

## World Academy for Total Community Health High School (WATCH) | 19K510

WATCH prepares students for careers in the health or athletic management industries through a challenging program leading to an Advanced Regents Diploma or Nursing Assistant State Certification. WATCH creates a socially supportive learning environment that ensures student success through access to internships and community service opportunities within the Health Care and Athletic Management Industries. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, communities, nation, and the world.

## ACADEMICS

CTE Program(s) in: CNA Certified Nursing Assistant

- Advanced Courses: Berkeley College-Medical Terminology, Adjustments of Psychology; CUNY College Now; AP Calculus, AP English Language Composition
- Program Highlights: CNA, Health Careers, Paid/Unpaid CTE Internships, Computer Technology, Swimming, College and Career Partnerships, SYEP
- Elective Courses: Journalism, Female Leadership, Cosmetology, ROTC, APEX Learning Courses, Extended Learning Credit Recovery, College Access for All
- Extracurricular Activities: Community Health Advisory, Robotics, Gardening, Young Ladies/Men Empowerment, Health Occupations Students of America (HOSA)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, Psychology


## ACTIVITIES

Arista/National Honor Society, Book Club, Campus Culture Club, Career Fairs, Choir, College Explorations, Extended Learning, Film/Media, Knitting/Crocheting Club, Math Tutoring Club, National College Fairs, Photography, SAT Prep, Saturday Academy, Sports Team Management, Student Government, Tutoring, Yearbook Club, Youth Leadership Council (YLC); Internships: Memorial Sloan Kettering Cancer Center, SUNY Downstate Hospital, Lindenwood Nursing Home, Kings County Hospital
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Volleyball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

67\% of students graduate in four years
52\% of students enroll in college or career programs within 6 months $\mathbf{8 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81\% student attendance

- $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K510 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## CNA Certified Nursing Assistant Program

Code: K65A
Program Description: CTE Curriculum provides a pathway for students to transition from high school to post secondary opportunities in health careers. Students will engage in hands-on experience by providing patients with health care needs in various medical settings through clinical internship programs.

Admissions Priorities: © Priority to students who reside in the geographical catchment area10\% of offers went to this group (2 Then to Brooklyn students or residents-75\% of offers went to this group 3 Then to New York City residents-15\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 117 | 2 |
| Students with Disabilities | 12 | No | 28 | 2 |

## Medical Science

Admissions Method:

## Open

Interest Area: Health Professions
10th Grade Seats Offered: 10

Program Description: Students will discover the science of protecting and improving the health of the entire population. The goal is to acquire the knowledge to address concerns within the physical environment, research and investigate risk factors, providing motivations for changes in lifestyles, and develop services for the maintenance of healthy lifestyles. Students will engage in service learning opportunities to further their interest in careers such as public health administration and health care.
Admissions Priorities: © Priority to students who reside in the geographical catchment area-No offers went to this group 2 Then to Brooklyn students or residents-83\% of offers went to this group (3) Then to New York City residents-17\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 88 | 2 |
| Students with Disabilities | 10 | Yes | 8 | 1 |

## Young Women's Leadership School of Brooklyn (TYWLS) | 14K614

The Young Women's Leadership of Brooklyn empowers young women to become confident and compassionate leaders. We nurture the intellectual curiosity of the whole girl to maximize her academic achievement, socio-emotional well-being, and post-secondary success. TYWLS is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the 5 th school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation.

## ACADEMICS

- Early college counseling; Small, interdisciplinary learning environment; Tutoring for students who want extra support
- Collaborative groupwork and project-based instruction
- Advisory classes focusing on female adolescent development and positive self-image
- Advanced Placement classes; guitar; dance
- Computer Science \& STEM opportunities

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition

## ACTIVITIES

Band Club, Community-Based Service Projects (Reading Buddy program at nearby elementary school), Dance Ensemble, Environmental Club, Gaming Club, Girl Up!, Guitar, Leadership Opportunities, Magazine Club, Peer Mentoring, Peer Tutoring, Recycling Team, Regents Preparation \& Saturday Academy, School Spirit Team, School Tour Guides \& Student Recruitment Committee, Spirit Week, Student Government, Talent Show, Wide Rainbow Arts, Yoga, and more
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Track team

## PERFORMANCE

100\% of students graduate in four years
97\% of students enroll in college or career programs within 6 months

入 $\mathbf{8 8 \%} \%$ student attendance
$\mathbf{8 6 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

58\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K614 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

The Young Women's Leadership School of Brooklyn
Code: L66A

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to Female-Identified students

10th Grade Seats Offered: 5

Admissions Priorities: © Priority to continuing 8th graders-29\% of offers went to this group (2) Then to Brooklyn students or residents-60\% of offers went to this group 3 Then to New York City residents-11\% of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (66-100)
- Standardized Test Scores: Average (1.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 77 | No | 432 | 6 |
| Students with Disabilities | 16 | No | 90 | 6 |

## Of Manhattan students who listed 12 choices on their application

## 97\% <br> received an offer in Round 1

## What High School Programs Are Available in Manhattan?

- 107 district high schools
- 154 programs, plus eight specialized high school programs
- Over 14,000 seats for ninth grade students
- 79 schools offer tenth grade seats


## What Are the Program Admissions Methods in Manhattan?

 In Manhattan, pay attention to the demand of programs. Remember that a high number of applicants per seat decreases your chances of receiving an offer.

## My Manhattan Choices

| Interest Area | Programs |
| :--- | :---: | :---: |
| Architecture | 4 |
| Business | 8 |
| Communications | 3 |
| Computer Science \& Technology | 8 |
| Culinary Arts | 1 |
| Engineering | 5 |
| Environmental Science | 1 |
| Film/Video | 1 |
| Health Professions | 7 |
| Hospitality, Travel, and Tourism | 2 |
| Humanities \& Interdisciplinary | 62 |
| Law \& Government | 5 |
| Performing Arts | 22 |
| Performing Arts/Visual Art \& Design | 1 |
| Project-Based Learning | 1 |
| Science \& Math | 20 |
| Teaching | 10 |
| Visual Art \& Design | 1 |

Explore programs to list on your application.
Remember to find reach, target, and likely programs in your borough and throughout New York City.

1. | Reach Target Likely |
| :---: |
| 2. |
2. $\qquad$

|  | Reach Target Likely |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 7. | 0 | 0 | 0 |  |
|  |  | 0 | 0 | 0 |
|  |  | 0 | 0 | 0 |
| 10. | 0 | 0 | 0 |  |

6. $\qquad$
$\qquad$
Manhattan


47 The American Sign Language and English Secondary School ..... 329
A. Philip Randolph Campus High School ..... 330
Academy for Software Engineering (AFSE) ..... 332
Art and Design High School ..... 333
Bard High School Early College ..... 336
Baruch College Campus High School ..... 337
Beacon High School ..... 338
Business of Sports School (BOSS) ..... 339
Central Park East High School ..... 340
Chelsea Career and Technical Education High School ..... 341
City College Academy of the Arts ..... 342
Clinton School, The ..... 343
College Academy, The ..... 344
Columbia Secondary School ..... 345
Community Health Academy of the Heights ..... 346
Eagle Academy for Young Men of Harlem ..... 347
East Side Community School ..... 348
Eleanor Roosevelt High School ..... 349
Esperanza Preparatory Academy ..... 350
Essex Street Academy ..... 351
Facing History School, The ..... 352
Fiorello H. LaGuardia High School of Music \& Art and Performing Arts ..... 353
Food and Finance High School ..... 357
Frank McCourt High School ..... 358
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## 47 The American Sign Language and English Secondary School | 02M047

At " 47 " the American Sign Language and English High School, we believe that all students have the right to learn in an inclusive, academically rigorous environment. Our graduates emerge proficient in American Sign Language (ASL). Our small school community nurtures responsible citizens of the world, addressing all aspects of young adult development by providing the necessary individual supports for our students to be college and career ready.

## ACADEMICS

Small class sizes, after-school tutoring and after-school enrichment programs .
Partnerships: Baruch College Now, yearly programs at various CUNY campuses, College Summit and collaboration with Cooperative Technical Education.

- Intensive instruction in ASL, Mindfulness Practices, Arts Matter Partnership, Dance and Art Studios.
- Community-Based Internships, Mindfulness Practices

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition

## ACTIVITIES

After-School Tutoring, Archery, ASL Performance, ASL Poetry, Chess, Chorus, Coding Club, Computer Science, College Tours, Creative Writing, Dance, Drama, Drumming, Food \& Nutrition, Forensics, Knitting, SAT Prep, School Web Design, Student Council, Studio Art, Video Production and Editing, Visits to ASL Interpreted Broadway Shows, Weight Room, Yearbook, Yoga
PSAL Sports-Coed: Stunt
School Sports: Clubs: Archery, Basketball, Cheerleading (All Coed), Soccer, Volleyball

## PERFORMANCE

C 91\% of students graduate in four years
d
62\% of students enroll in college or career programs within 6 months

86\% student attendance
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
55\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M047 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Space: Yes
Subway: © to 23 rd St; © to 3rd Ave; B, (4) to 23rd St

Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M55, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

47aslhs.net
wshama@schools.nyc.gov
917-326-6668 | 917-326-6688 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 165
Typical Schedule: 8:15am-2:30pm
College Trips = Community Service Expected "Extended Day Program Extended Day Program (Tutoring) = Internships = Online Grading System = Student Parent Orientation = Summer Orientation

PROGRAMS OFFERED
American Sign Language Studies Program $\quad$ Code: M54A $\cap$ Reach $\cap$ Target $\bigcirc$ Likely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

Program Description: Students partake in a four-year ASL program graduating with a proficiency in American Sign Language. Graduates can expect to obtain the knowledge and skills necessary to work with the Deaf and Hard of Hearing communities. In addition to learning American Sign Language, students are exposed to the culture and social perspective of the Deaf and Hard of Hearing communities.

Admissions Priorities: (1) Priority to " 47 " American Sign Language \& English Lower School students-1\% of offers went to this group (2 Then to New York City residents who know or are interested in learning American Sign Language-99\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (57-100), Science (60-100), Social Studies (60-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.5-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | No | 353 | 6 |
| Students with Disabilities | 12 | No | 101 | 8 |

## A. Philip Randolph Campus High School | 06M540

We provide students with the opportunity to take in advanced courses in medicine, engineering, and humanities. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CUNY) and Touro Colleges, participate in special programs such as the Gateway Pre-Med Honor Society, and apply for internships. We offer a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our after-school activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering, and Mathematics (STEM) activities, such as the FIRST Robotics Competition.

## ACADEMICS

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

College and Career Preparatory Institute (CCPI), College for Every Student (CFES), Debate Team, Gateway to Medicine, National Honor Society, National Society for Black Engineers (NSBE), Peer Mediation Program, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling School Sports: (NCAA Cleared) Cheerleading, Handball

## School Eligibility

O. Open to all NYC residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Manhattanville
Address: 443 West 135th Street, Manhattan NY 10031
Subway: (1) to 137th St-City College; (B, C to 135 th St
Bus: Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5 aprandolph.com dfannin@schools.nyc.gov 212-690-6800 | 212-690-6805 (fax)

Accessibility: Partially Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 1375
Typical Schedule: 8am-2:20pm
College Trips = Community Service Expected = Health Center = Internships = Saturday Programs

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years84\% student attendance
$\mathbf{9 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M540 at schools.nyc.gov/accountability for more about this school. within 6 months 87\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

PROGRAMS OFFERED
Academic Professions
$\mathbf{5 3 \%}$ of students enroll in college or career programs

Code: M19B

## Admissions Method:

乞 Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Reach Target

Program Description: Liberal arts curriculum. Electives are offered in all subject areas, including technology.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 86 | Yes | 804 | 9 |
| Students with Disabilities | 18 | Yes | 236 | 13 |

## The Academy of the Humanities

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

Program Description: This academy offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, Reading and Writing New York, Dystopian Novels, AP US History, AP English Composition, and AP English Literature.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 407 | 7 |
| Students with Disabilities | 12 | Yes | 73 | 6 |


| The Academy of Engineering |  |  | e: M19J | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 园 Screened | Program Description: This academy offers students the opportunity to explore careers in Engineering. Students take courses as part of the national Project Lead the Way (PLTW) curriculum which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at pltw.org. |  |  |  |  |  |
| Interest Area: Engineering |  |  |  |  |  |  |
| 10th Grade Seats Offered: 10 | Admissions Priorities: © Open to New York City residents <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: Average (66-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5) |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 85 | Yes | 532 |  | 6 |
|  | Students with Disabilities | 17 | Yes | 95 |  | 6 |
| The Academy of Medicine |  | Code: M19K |  | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |

Admissions Method:
园 Screened
Interest Area: Health Professions
10th Grade Seats Offered: 10

Program Description: This academy allows students to explore careers in the health professions. Students take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students may also apply to the prestigious Gateway to Medicine honors program through CCNY which offers exclusive college prep and internship experiences. Students in the Gateway program are also offered enrichment opportunities with the Sophie Davis School of Medicine within CCNY.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 141 | No | 560 | 4 |
| Students with Disabilities | 29 | No | 73 | 3 |

## Dual Language Spanish Program

Admissions Method:Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.
Admissions Priorities: (1) Priority to students who have been in a Dual Language Spanish middle school program (3) Then to students who have been in a Transitional Bilingual Education Spanish middle school program (3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | No | 136 | 5 |
| Students with Disabilities | 6 | Yes | 18 | 3 |

## Academy for Software Engineering (AFSE) | 02M546

Our school prepares students to design and create the next generation of software and applications. Partnering directly with NYC's technology and entrepreneurial community, students learn advanced computing skills to foster innovations in the arts, sciences, and business. Academically challenging classes in all content areas coupled with individualized academic support, problem-solving learning experiences, and career mentoring ensure every student has a personalized pathway to college, career, and life. Our students represent tomorrow's inquisitive problem-solvers, collaborative leaders, and innovative entrepreneurs: the young people who dare to dream that anything is possible through innovation, technical design and software engineering.

## ACADEMICS

Mastery-based learning and grading system

- Four-year professional mentorships, industry internships, hackathons, computer science, and software engineering courses including 3D modeling
- Individualized student support, advisory program, personalized college and career planning, field trips to software companies
- Annual freshmen class overnight trip, college and career-focused academic program
- CTE program(s) in: Computer Science and Software Engineering

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition

## ACTIVITIES

Community Service, Culture Club, Cyberpatriots, Entrepreneur/Start-up Workshops, Film Club, Gaming, Model Congress, Modern Band, National Honor Society, Photography, Programming and Software Development, Restorative Justice Team, SAT Prep, Student Government, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball

## PERFORMANCE

$\mathbf{8 5 \%}$ of students graduate in four years
入 $\mathbf{9 0 \%}$ student attendance
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
bathrooms, locker room, and cafeteria
82\% of students enroll in college or career programs within 6 months $\mathbf{8 7 \%}$ of students feel safe in the hallways, b7 wide

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes
Campus: Washington Irving Educational Campus

Subway: 4, © , © , ㄴ, © , ©, © , (1) to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M55, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
afsenyc.org
info@afsenyc.org
212-253-3299 | 212-253-3289 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.

Grades: 9 to 12 Students: 460
Typical Schedule: 9am-3:20pm
College Trips = Dress Code " Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships

Search 02M546 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Academy for Software Engineering (AFSE) Code: A54A $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely

```
Admissions Method:
^ Ed. Opt.
Interest Area: Computer Science \& Technology
```

Program Description: This program offers experiences that build capacity to solve problems, collaborate, and engage in research, and expand awareness of careers through work-based experiences and professional mentoring.
Admissions Priorities: © Priority to Manhattan students or residents-58\% of offers went to this group (2) Then to New York City residents-42\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 2,328 | 26 |
| Students with Disabilities | 18 | Yes | 508 | 28 |

## Art and Design High School \| 02M630

Art \& Design prepares students for careers in the arts. Our CTE programs include Film/Video, Photography, Animation, Architectural and Graphic Design, Illustration, Fashion, and Cartooning. Our instruction positions students for acclaimed awards and scholarships and facilitates entry into choice colleges. Teachers develop curriculum collaboratively with industry partners and colleagues in higher education. Students learn Adobe Suite and AutoCAD programs required for their field of study and achieve certification. We offer Advanced Placement (AP) and CUNY College Now courses. Our internships enable students to explore art careers. Our mission is to prepare students for college and career readiness through hands on studio work and challenging academics.

## ACADEMICS

- CTE programs: Film/Video, Commercial Photography, Cartooning, Animation, Illustration, Graphic Design, Architectural Design, and Fashion Design
AP: Global, US History, Government, ELA, Literature, Calculus, Biology, Chemistry, 2D Design, Drawing, Psychology, and College Now through CUNY Hunter
- Internships through Work Based Learning as well as Apollo Theater, Bloomberg, Center for Arts Education, The Mayor's Office of Media \& Entertainment
- Partnerships: Met Museum, Frick, Studio in a School, Society of Illustrators, Apollo Theater, Manhattan Graphics, Adobe School of Inter-Active studies.
- Enrichment: Museum Exploration Program, AIGA mentoring, Art Students League, Studio in a School, Kaplan Saturday SAT prep, Saturday Art Directors Club
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Studio Art: 2-D Design, Studio Art: Drawing, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Arts, CTE


## ACTIVITIES

Clubs: 3D Printing/Sculpture, Animation, Art \& Design Newscast, Calisthenics, Cartooning, Chess, Drama, Dungeons \& Dragons, Fashion Design, Game Design, Gay-Straight Alliance, Girls Soccer, Literacy Arts Journal, Murals, NHS, Newspaper, Painting, Sewing, Student Exhibitions in Kenny Gallery, Yearbook, Zine. Tutoring before and after school in core academic subjects. School-Wide: Drama productions in Black Box, Draw-A-Thon, Fashion Show, Film Festival, Spring Arts Festival.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Soccer, Softball, Table Tennis, Volleyball
School Sports: (NCAA Cleared) Aerobic Training, Basketball, Intramural Sports, Nautilus Training, Spinning, Volleyball, Weight Training; Student-Faculty Games

## PERFORMANCE

$\mathbf{8 5 \%}$ of students graduate in four years

- $\mathbf{9 0 \%}$ student attendance

66\% of students enroll in college or career programs within 6 months
bathrooms, locker room, and cafeteria
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M630 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: E. Midtown
Address: 231-249 East 56th Street, Manhattan NY 10019
Shared Space: Yes
Campus: Midtown East Campus
Subway: © , ©, © , © , (1) to 59th StLexington Ave; © to 51st St; ©, © to Lexington Ave-53rd St
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M5, M50, M57, Q101, Q32, Q60, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21، QM24, QM3, QM31, QM32, QM34 QM35, QM36, QM4, QM40, QM42, QM44, QM5, QM6, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68
artanddesignhs.org jbrinegar@schools.nyc.gov 212-752-4340 | 212-752-4945 (fax)

Accessibility: Fully Accessible ơn $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 1447
Typical Schedule: 8:20am-2:40pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Extended Year Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Weekend Programs

## PROGRAMS OFFERED

## Architectural Design

Admissions Method:
Audition
Interest Area: Architecture
10th Grade Seats Offered: 10

Program Description: Program includes study of structures, space, color, form, with a focus on hand drafting as well as software applications, architectural design, model making, sketching, and AutoCAD. Seniors complete city planning design project to address current zoning issues. Students visit museums and professional studios, design showrooms and hear from professionals. Student projects are critiqued and reviewed by industry partners in order to provide students with specific, relevant industry feedback.
Audition Information: Portfolio with 8-12 pieces of original artwork created from observation and students' own imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Threedimensional pieces can be photographed. You will be required to draw from observation and memory.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (67-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 44 | Yes | 296 | 7 |  |
| Students with Disabilities | 9 | Yes | 89 | 10 |  |
|  |  | Code: M60P | OReach | OTarget | Olikely |

Program Description: 9th grade: Design Foundations. 10th grade: select CTE major from Cartooning, Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; gain introduction to Adobe Photoshop and Illustrator. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Illustration, Cartooning, and Graphic Design. All portfolios are evaluated by professionals. Opportunities for museum visits, rotating student exhibitions, and visiting artists.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include two examples of observational drawings in your portfolio. You will complete up to 3 art assignments at the audition. Check School's website for examples. They may include original character designs, drawings from observation, still life, fashion design and drawing from imagination.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (74-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (1.9-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 240 | Yes | 1,348 | 6 |
| Students with Disabilities | 49 | Yes | 284 | 6 |

Film/Video Production Code: M60Q QReach ©Target QLikely

Admissions Method:
Audition
Interest Area: Film/Video
10th Grade Seats Offered: 25

Program Description: Our comprehensive, three-year, studio-based curriculum immerses students in the pre-production, production, and post-production process. Through hands-on filmmaking, students learn film theory, film analysis, scriptwriting, editing in Adobe Premiere Pro, and gain industry-based technical and theoretical knowledge. Students have access to state-of-theart equipment, participate in contests and film festivals, and meet visiting artists and professionals.
Audition Information: Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Be prepared to address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (1.9-4.5)
- Audition
- Portfolio of Student Work

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 36 | Yes | 188 | 5 |
| Students with Disabilities | 7 | Yes | 44 | 6 |

## Digital Arts

Admissions Method:
Audition $\star$
Interest Area: Visual Art \& Design

Program Description: 9th grade: Design Foundations. 10th grade: select CTE major from Animation, Digital Photography and Graphic Design. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Graphic Design. All digital portfolios are evaluated by industry professionals. Opportunities to learn from industry professionals during in class presentations and workshops. Visits to various design studios. Opportunities for job shadowing, mentorship and internships.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Can be hard copy or digital in format. Include two examples of observational drawings in your portfolios. You will complete up to 3 art assignments at the audition. Check School's website for examples. They may include character design, poster design, original photographs in addition to an array of art media.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria:

- Attendance
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math
- Audition
- Portfolio of Student Work

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities N/A - new program

## * AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. Please visit our website for more information: artanddesignhs.org/auditions. All students should arrive no later than 9am for on-site registration. Please e-mail prospectivestudents@artanddesignhs.org with any questions and concerns.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| ALL PROGRAMS: Student last names A-L | Saturday, December 1,2018 | 9am |
| ALL PROGRAMS: Make-Up/conflict Last names A-L | Sunday, December 2,2018 | 9am |
| ALL PROGRAMS: Student last names M-Z | Saturday, December 15,2018 | 9am |
| ALL PROGRAMS: Make-Up/Conflict last names M-Z | Sunday, December 16, 2018 | 9am |

## Bard High School Early College | 01M696

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age 16. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move in four years from 9th grade through the first two years of college, earning a high school diploma, up to sixty college credits, and an Associate of Arts (AA) degree upon graduation.

## ACADEMICS

First two years at BHSEC: courses for grounding in mathematics, science, history, English, and a foreign language, arts classes, PE, and Health.
Work in the college program builds on high school studies and offers a variety of college courses as well as independent study opportunities.
Students must complete 60 college credits to receive the Bard College AA degree.

- Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit.
English Language Learner Programs: English as a New Language
Language Courses: German, Greek, Latin, Mandarin, Spanish


## ACTIVITIES

Anime Club, Art Magazine, Asian Culture Club, Bardvark Student Newspaper, BHSEC Student Activist Network, Black Students Association, Chinese Language and Culture, Current Events, Debate Team, Diversity Initiative, Eco Club, GSA, Karaoke, Literary Magazine, Model UN, Muslim Students Association, Philosophy Club, Quiz Bowl, Step Team, Student Union, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook
PSAL Sports—Boys: Basketball, Soccer, Tennis
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
School Sports: (NCAA Cleared) Coed Ultimate Frisbee

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

Early College
Neighborhood: Lower East Side
Address: 525 East Houston Street, Manhattan NY 10002

Subway: N/A
Bus: M14A, M14D, M21, M22, M8, M9, X37, X38
bard.edu/earlycollege
apply@bhsec.bard.edu
212-995-8479 | 212-777-4702 (fax)
Accessibility: Fully Accessible oैं
See section 8.1 for more information
Grades: 9 to 12 Students: 588
Typical Schedule: 9am-3:50pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring)
- Internships = Student Parent

Orientation = Summer Bridge Program

## PERFORMANCE

- 99\% of students graduate in four years
(1) $95 \%$ student attendance
d $\mathbf{9 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M696 at schools.nyc.gov/accountability for more about this school.

| O |  |
| :---: | :---: |
|  |  |

## Admissions Method:

目 Screened
Interest Area: Humanities \&
Interdisciplinary

98\% of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## PROGRAMS OFFERED

## Early College

Code: M51A
Reach Targe
Likely
Program Description: Comprehensive liberal arts early college program. Students earn a high school diploma and a tuition-free Associate Degree from Bard College.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (88-100)
- Individual Interview (on-site)
- Math Test (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | Yes | 4,299 | 35 |
| Students with Disabilities | 26 | No | 209 | 8 |

## ASSESSMENT INFORMATION

To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.

- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at www.bard.edu/earlycollege. Registration for the assessment begins September 5, 2018.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.


## Baruch College Campus High School | 02M411

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship. Baruchians embody our 3 Es: Empathy, Extraordinariness and Enthusiasm.

## ACADEMICS

- Four-year course of study in science, math, English, and history; three years of Spanish; all of our classes are taught at the Honors level.
- Students interested in visual arts can complete a three year art sequence, taking art in 10th grade and Advanced Art in 11th \& 12th grade.
Four-year Advisory: students set and monitor their academic goals through advisory; senior institute (college applications support)
- Senior Courses: exit project (defended before a panel); internships; senior mentors, dual-credited college calculus in partnership with Baruch College
- Mentoring; electives vary annually and have included Tech Team, Current Affairs, Writing, Computer Science, Art

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Physics, Statistics, U.S. History

Diploma Endorsements: Math, Science

## ACTIVITIES

After-School Open Help Sessions (all academic areas), Chess Club, Coding Club, Community Service Clubs, Debate, Film, Gay-Straight Alliance (GSA), Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Mediators, Peer Tutoring, Red Cross, School Newspaper, School Play, Senior Mentors, Student Government, Tech Team, UNICEF, Writing, Yearbook. Clubs are student-led and vary from year to year. Please visit our website to see our student video!
PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) Dance Team, Cheerleading

## PERFORMANCE

100\% of students graduate in four years
$\mathbf{9 4 \%}$ of students enroll in college or career programs within 6 months

97\% student attendance
95\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 75\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M411 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Baruch College Campus High School

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Comprehensive interdisciplinary liberal arts program.
Admissions Priorities: © Priority to District 2 students or residents-98\% of offers went to this group (2) Then to Manhattan students or residents-1\% of offers went to this group 3 Then to New York City residents-1\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (91-100)
- Standardized Test Scores: Average (3.3-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 92 | Yes | 4,508 | 49 |
| Students with Disabilities | 19 | Yes | 348 | 18 |

## Beacon High School | 03M479

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams, and graduate with a Regents diploma.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunities for travel include India, Mozambique, Spain, France, Costa Rica, Russia, and England
- Advanced classes: Engineering, Robotics, Data Modeling, Forensics, Statistics, Advanced History and English senior electives
- Arts Programs: Animation, Music Theory, Drama, Arts \& Theater Honors, Film, Choreography, Guitar, Percussion and Recording Studio
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Physics, Spanish


## ACTIVITIES

Arts Magazine, Beacon Drama Arts Theater (BDAT), Black Student Union, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Girls Who Code, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Women's Empowerment, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Club Sports: Boys Ultimate \& JV Ultimate Frisbee, Girls Ultimate \& JV Ultimate Frisbee

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
旺 Performance Assessment
10th Grade Seats Also Offered
Neighborhood: Clinton
Address: 522 West 44th Street, New York NY 10036

Shared Space: Yes
Subway: © , 2, 3, © , A, C © © , © , © , ©, ©, © to Times Square-42nd St Bus: M104, M11, M12, M20, M34-SBS, M34A-SBS, M42, M50, X17J, X21, X22, X22A, X30, X31
beaconschool.org
admissions@beaconschool.org
212-465-4230 | 212-465-4235 (fax)
Accessibility: Fully Accessible ${ }^{\circ} \mathrm{j}$ See section 8.1 for more information
Grades: 9 to 12 | Students: 1380
Typical Schedule: 8am-2:20pm
College Trips = Community Service
Expected = Summer Bridge Program

PERFORMANCE
$\mathbf{1 0 0 \%}$ of students graduate in four years
87\% of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{9 6 \%}$ student attendance

1. 96\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M479 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Beacon School Code: M71A OReach OTarget QLikely

## Admissions Method:

园 Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 3

Program Description: We offer an inquiry-based college-preparatory program. Beacon fosters a nurturing, collaborative work environment that promotes students' appreciation for intellectual diversity, preparation for the rigors of college, and active engagement in their larger communities. Our humanities and science courses encourage students to search through multiple perspectives and to scour research and experimental data for the answers to difficult questions.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.3-4.5)
- Individual Interview (on-site)
- Portfolio of Student Work

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 290 | Yes | 6,072 | 21 |
| Students with Disabilities | 60 | Yes | 441 | 7 |

## Business of Sports School (BOSS) | 02M393

We are a CTE high school focused on Business Management \& Entrepreneurship. We expect our students to learn the fundamentals of business and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other work-based learning activities. Each student is also paired with a professional mentor, and through our Sports Business Speaker Series, our students have frequent opportunities to network with current industry professionals. Our graduates may also earn industry certifications in Microsoft Office and Workplace Readiness.

## ACADEMICS

New York State endorsement in CTE program: Business Management \& Entrepreneurship
Students are matched with a four-year mentor from the business world through iMentor, Morgan Stanley, and Big Brothers Big Sisters.

- Students earn early college credit through Advanced Placement (AP) and CUNY College Now classes. After-school tutoring and enrichment and Saturday Academy.
- Students complete Internships, Virtual Enterprise, Microsoft Office Specialist certification, and NOCTI Workplace Readiness certification
CollegeSpring: All students complete year-long SAT preparation class and four diagnostic exams during their Junior year.

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Psychology, U.S. History
Diploma Endorsements: CTE

## ACTIVITIES

College Preparation: CollegeBound Initiative, College Trips, National Honor Society, SAT Prep; Clubs: Cheerleading, Chess, Cycling, GSA, International Travel, Sneaker Design, Yoga, Weight Training; Leadership: Internships, Navy JROTC, Student Government, Peer Group Connection (PGC); Career Connections: Mentoring Partnerships (iMentor, NFL, American Express, CBS, Morgan Stanley), Sports Business Speaker Series: Student Support: Advocate Groups, After-School Tutoring, Saturday Academy
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: NCAA Cleared

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Clinton
Address: 439 West 49th Street, Manhattan NY 10019

Shared Space: Yes
Campus: Graphics Educational Campus
Subway: 1, C, © to 50th St; © (3, (7), © , © to Times Square-42nd St; B, © to 7th Ave; © , ©, © to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9
nycBOSS.org
solomon@nycBOSS.org
212-246-2183 | 212-246-2913 (fax)
Accessibility: Fully Accessible 强 See section 8.1 for more information.

Grades: 9 to 12 Students: 426
Typical Schedule: 8:20am-2:42pm
College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Internship Expected Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program Summer Internships = Uniform

## PERFORMANCE

- $82 \%$ of students graduate in four years
- $84 \%$ student attendance

63\% of students enroll in college or career programs within 6 months
$\mathbf{8 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M393 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 10

Admissions Priorities: (1) Priority to Manhattan students or residents-93\% of offers went to this group (3) Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | Yes | 1,202 | 12 |
| Students with Disabilities | 21 | Yes | 356 | 17 |

## Central Park East High School | 04M555

Central Park East HS embodies New York City, a cultural Mecca. Our academic program provides a wide range of accelerated courses which prepare our students for the most competitive colleges and universities. Students also build community through clubs like Green Team, Anime, Running, Improv, and many more. While academic excellence is deeply rooted in the culture of the school community, students are also expected to give back through programs that support and enrich students' lives academically and socially. Eleventh graders support 9th graders in the Peer Group Connections mentoring program. Our school's staff is deeply committed to education and care about each student's social and emotional well being.

## ACADEMICS

- Advanced Regents Honors, College Bound Initiative, CUNY College Now (11th and 12th grades), Think CUNY College Now (9th and 10th grades)
- Mount Sinai Hospital MedDocs Program, Seminar Classes for Grades Nine through Twelve, Computer Coding, Data Analytics, Senior Year Internship Program
- AP for All (Advanced Placement) Program, National Honor Society, Peer Health Exchange
- Peer Tutoring, SAT Prep Classes, Adobe Digital Photography
- Heckscher Scholars Program, Scholars for Educational Opportunity (SEO), Minds Matter

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History
Diploma Endorsements: Science

## ACTIVITIES

Brotherhood/Sister Sol, Class of Consciousness, College Access Youth Leaders, Community Service, Girls Inc., Green Team, High School Law Institute, International Travel, Jewelry Craft, Korean Pop Culture, National Honor Society, Opportunity Network, Peer Tutoring, PGC Peer Mentors, School Newspaper, Search \& Care Community Service, Step-Up Program, Student Council, Urban Arts Partnership (Hip Hop Dance, DJ, Latin Dance), Yearbook, Young Audiences of NY Arts (Hip Hop Dance \& Improv Theater)
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) Cheerleading Squad, Running Club, Weightlifting

School Eligibility
Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: East Harlem South
Address: 1573 Madison Avenue, Manhattan NY 10029
Shared Space: Yes
Subway: (2, 3 to 110th St-Central Park North; © to 103rd St
Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98
centralparkeasths.org
slisbon@schools.nyc.gov
212-860-5929 | 212-860-6043 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 496
Typical Schedule: 9:05am-3:25pm
College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internship Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation = Weekend Programs

## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years
入 $\mathbf{9 5 \%}$ student attendance
C) 9
$\mathbf{9 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M555 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Central Park East

## Admissions Method:

Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15
$\mathbf{8 8 \%}$ of students enroll in college or career programs within 6 months $\mathbf{9 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Program Description: Priority given to students who are eligible for Free Lunch (based on family income) for up to 63\% of seats.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (88-100), Math (88-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Honors/Accelerated Coursework

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 112 | Yes | 4,488 | 40 |
| Students with Disabilities | 23 | Yes | 532 | 23 |

Chelsea Career and Technical Education High School offers three dynamic CTE programs in Graphic Design, Computer Systems \& Networking (CISCO), and Computer Systems \& Telecommunications. Chelsea also offers several Advanced Placement (AP) courses with the opportunity for all students to graduate with an Advanced Regents Diploma and a number of industry certifications.

## ACADEMICS

- CTE program(s) in: Graphic Design, Computer Systems \& Networking, and Computer Systems and Telecommunications.
- Advanced Placement and College Readiness Curricula.
- Work-Based Learning Program: students partake in opportunities designed to supplement their CTE classroom experience (internships, employment, etc.)
- Students receive CTE endorsement in the following areas: Graphic Design, Computer Systems \& Networking, and Computer Systems \& Telecommunications.
- Certifications Available: Cisco CCENT, CCNA, Adobe Creative Suite \& Web Design, Entrepreneurship, C-Tech, CompTIA , and Microsoft.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and
Composition, English Literature and Composition, Environmental Science, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

Art, Design Classes, Drama, Mentoring, National Technical Honor Society, National Honor Society, SAT Prep, Student Government, Yearbook. Students can also propose clubs to be started throughout the academic year.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track
PSAL Sports—Girls: Basketball, Bowling, Softball
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{7 5} \%$ of students graduate in four years

入 $\mathbf{8 6 \%}$ student attendance57\% of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
d $\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M615 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Chelsea Technical Academy/Cisco
Code: M67B

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: SoHo-Tribeca
Address: 131 Avenue Of The Americas, Manhattan NY 10013
Shared Space: Yes
Subway: (1) to Canal St; ©, ©, ©, ©, © to Canal St; B, ©, ©, © to BroadwayLafayette St; ©, © to Spring St; © © to Prince St
Bus: BxM18, M1, M20, M21, M55, X1,
X10, X10B, X12, X17, X27, X28, X7, X9
chelseahs.org
KMaxwell@chelseahs.org
212-925-1080 | 212-941-7934 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 430
Typical Schedule: 8:15am-3:35pm College Trips = Extended Day Program " Extended Day Program (Tutoring) " Internships = Online Grading System Saturday Programs " Student Parent Orientation = Summer Bridge Program = Summer Internships

Admissions Method:
R Screened
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 6

Program Description: Program exposes students to hands-on learning experiences whereby students configure network routers and switches to secure, expand, and optimize data networks in various organizational settings. All students have the opportunity to earn a number of professional certifications.
Admissions Priorities: (1) Priority to Manhattan students or residents-54\% of offers went to this group (2 Then to New York City residents-46\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (65-100)
- Standardized Test Scores: Average (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 37 | Yes | 785 | 21 |
| Students with Disabilities | 8 | Yes | 166 | 21 |

## Graphic Design

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 6

Program Description: Program exposes students to hands-on learning experiences in the design of professional publications, photo imagery and retouching, layout media, and the design of multimedia web pages. Students use the Adobe Creative Suite of application software, and have opportunities to earn a number of professional certifications.
Admissions Priorities: © Priority to Manhattan students or residents- $31 \%$ of offers went to this group (2) Then to New York City residents- $69 \%$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 66 | Yes | 607 | 9 |
| Students with Disabilities | 14 | Yes | 171 | 12 |

## City College Academy of the Arts | 06M293

The City College Academy of the Arts (CCAA) is an early college school. CCAA focuses on providing academic support that will allow our students to begin taking college courses in the 9th grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and enriched by visits to a variety of cultural sites within New York City.

ACADEMICS

- College-level courses offered for credit in the 9th grade; Saturday and holiday academic enrichment academies

English Language Learner Programs: English as a New Language
Language Courses: Arabic, French, Greek, Hebrew, Portuguese, Spanish
Diploma Endorsements: Math

## ACTIVITIES

PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: We plan to offer sports based on student interest.

## PERFORMANCE

$\mathbf{9 7 \%}$ of students graduate in four years88\% of students enroll in college or career programs within 6 months

94\% student attendance
$89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

Open to all NYC residents (also check program eligibility)

## School Type

(1) Early College
(10) 10th Grade Seats Also Offered

Neighborhood: Washington Heights N.
Address: 4600 Broadway,
Manhattan NY 10040
Shared Space: Yes
Subway: (1) to Dyckman St; A to 190th St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98
schools.nyc.gov/SchoolSearch
BDrysdale@schools.nyc.gov
212-567-3164 | 212-567-3958 (fax)
Accessibility: Fully Accessible oैं
See section 8.1 for more information.
Grades: 6 to 12 Students: 602
Typical Schedule: 8:15am-4pm

Search 06M293 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

City College Academy of the Arts

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Code: M06A $\bigcirc$ Reach $\bigcirc$ Target Likely $^{2}$
Admissions Priorities: © Priority to continuing 8th graders-81\% of offers went to this group
(2) Then to Manhattan students or residents-19\% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (85-100), Science (80-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 1,546 | 23 |
| Students with Disabilities | 14 | Yes | 224 | 16 |

The Clinton School is an authorized International Baccalaureate (IB) World School, offering the Diploma Programme (DP), a globally recognized honors program. We encourage our students to become active, compassionate and lifelong learners. We have paired Diploma Programme with The Yale Center for Emotional Intelligence's RULER framework in order to support the development of balanced, well-rounded global citizens. Our upper grades program is built as an "International Baccalaureate for ALL" model, with students completing NYS Regents requirements by the end of 10th grade in order to participate in IB Language and Literature, IB Spanish, IB Mathematics, IB Science, IB Individuals and Societies, and IB Film in 11th and 12th grades.

## ACADEMICS

- IB for All-11th and 12 th grade Clintonians take three higher level and three standard level International Baccalaureate courses.
- Current IB courses include: Biology, History, Film, Language and Literature, Mathematics, and Spanish.
- Students must devise (CAS) creativity, activity, service projects, and reflect on how the experiences helped them develop IB Learner Profile traits.
- Students must take a Theory of Knowledge course, that asks students to reflect on the nature of knowledge and reflect on how we know what we know.
- Students must independently complete an extended essay on a subject of choice with limited support from a staff advisor.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Art Club, Chasing Corals Ambassadors, Cheer, Chess, Climbing Club, Clinton Soup (Literary Magazine), CUNY College Now with Baruch College, The Clinton Post (School Newspaper), Dungeons and Dragons, Film Club, Gender Equality, GSA, Math Team, Model UN, National Honor Society, Pre-Med Club, School Leadership Team, SETA, Social Justice Club, Student Council
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Table Tennis
School Sports: (NCAA Cleared) Basketball, Cross Country, Flag Football, Soccer, Track and Field, Volleyball

## PERFORMANCE

N/A of students graduate in four years

- $97 \%$ student attendance
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M260 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## The Clinton School

Admissions Method:
园 Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 10 East 15 th Street, Manhattan NY 10003
Shared Space: Yes
Subway: 1, 2, 3, ©, © to $144^{\text {th }} \mathrm{St}$; © © © , © , © , © , © , © , © to Union
 Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M2, M20, M23-SBS, M3, M55, M7, M8, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
theclintonschool.net
jillbennett@theclintonschool.net 212-524-4360 | 212-524-4365 (fax)
Accessibility: Fully Accessible ơj See section 8.1 for more information.
Grades: 6 to 12 | Students: 604
Typical Schedule: 9:05am-3:52pm
College Trips = Community Service Expected - Extended Day Program = Online Grading System = Student Parent Orientation

## College Academy, The | 06M462

The College Academy (TCA) is a college preparatory school dedicated to providing our students with academic curricula in a small learning environment. At TCA each student receives personalized attention, guidance, and academic support throughout their high school career. Students have access to Advanced Placement (AP) Courses and College Courses that lead to college credits and college readiness during their junior and senior year. Our students have access to over eight AP Courses throughout the educational campus. The goal of our school is to develop literate, selfreliant, high achieving students who are able to transfer their knowledge and skills to real life situations and are prepared to succeed in college and the world at large.

## ACADEMICS

- National Honors Society, Student Government, AP For All Courses \& Honor Courses, Dual Language Program (Spanish \& English), On-line courses
- CUNY College Now courses in-house and at campuses, Saturday Institute, Student Success Center, SAT Prep, Big Brother
- Big Brother, Big Sister-Leadership development
- NJROTC-Leadership development, accredited curriculum
- Summer Institute For All Grades

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish

## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

After-School Mentoring and Tutoring, Art Club, Chess Club, Cycling, Dance Club, Event Planning Committee, Filming Club, Gaming Club, LGBTQIA Alliance, Life Guard Certification, Monthly Town Hall Celebrations, National Honors Society, People's Theatre, School Newspaper, Student Government, Year Book Committee

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Baseball, Football, Soccer, Swimming, Volleyball

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan NY 10040
Shared Space: Yes
Campus: George Washington
Educational Campus
Subway: (1) to 191st St; © to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, BxM1, M100, M101, M3, M4, M98
thecollegeacademy.com
vhurtado@schools.nyc.gov
212-927-1841 | 212-927-2388 (fax)
Accessibility: Partially Accessible oैi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 460
Typical Schedule: 8am-3:45pm
College Trips = Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Health Center = Multi-
Session School = Online Grading System

- Saturday Programs " Student Parent Orientation = Summer Bridge Program = Summer Orientation = Uniform


## PERFORMANCE

$\mathbf{5 4 \%}$ of students graduate in four years85\% student attendance
d
70\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

38\% of students enroll in college or career programs within 6 months 67\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M462 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
College Access for All Code: M32A © Reach OTarget $\cap$ Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 25

Program Description: The college preparatory program is an academically rigorous program that infuses a college-going culture throughout all aspects of high school life.
Admissions Priorities: (1) Priority to District 6 students or residents- $56 \%$ of offers went to this group (2) Then to Manhattan students or residents-14\% of offers went to this group (3) Then to New York City residents-30\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 65 | No | 280 | 4 |
| Students with Disabilities | 6 | Yes | 93 | 16 |

Code: M32B
Reach

Admissions Method:
D Screened: Language
Interest Area: Humanities \&
Interdisciplinary

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language.
Admissions Priorities: (1) Priority to District 6 students or residents-63\% of offers went to this group (2 Then to Manhattan students or residents-11\% of offers went to this group (3 Then to New York City residents- $\mathbf{2 6 \%}$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 87 | 3 |
| Students with Disabilities | 5 | No | 17 | 3 |

## Columbia Secondary School | 05M362

Columbia Secondary School (CSS) is a school serving grades six through twelve which specializes in academically talented students who have an interest in a selective and demanding program focusing on math, science, and engineering. CSS immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas, and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At CSS, students engage in their own explorations so that they may experience the excitement of discovery.

## ACADEMICS

CTE program(s) in: Scientific Research and Engineering
Students take Philosophy, Engineering, Spanish, Creative Arts, and an Elective; Math, Science, and Engineering Program

- Humanities sequence includes Philosophy coursework; Electives in the Sciences and Creative Arts

Focus on sustainability and community service; Access to Columbia University facilities and may participate in early college study on campus
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Arabic, French, Japanese, Latin, Portuguese, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Language and Composition, English Literature and Composition, Spanish
Diploma Endorsements: Math, Science

## ACTIVITIES

Architectural Design, Architecture, Book Circles, Chess, Contrariwise Philosophy Journal, Cooking, Debate Team, Film, Gardening, Gay-Straight Student Alliance, Green Team, Journalism, Latin Dance, Math Bowl, Math Problem Solving, Model UN, Multimedia Design, Musical Theater, Neuroscience, Photography, Robotics, Science Bowl, Student Government, Studio Art, Urban Ecology, Webpage; Students serve on the Borough Advisory Council
PSAL Sports—Boys: Basketball, Rugby, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Rugby, Soccer, Volleyball
School Sports: (NCAA Cleared) Basketball, Biking, Cheerleading, Coed Fitness Program, PSAL Coed Cross Country; Soccer

## PERFORMANCE

$\mathbf{1 0 0} \%$ of students graduate in four years
94\% student attendance
$\mathbf{8 8 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M362 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
园 Screened
Interest Area: Science \& Math

Admissions Priorities: © Priority to continuing 8th graders-56\% of offers went to this group
(2) Then to New York City residents-44\% of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (93-100)
- Standardized Test Scores: Average (3.7-4.5)
- Individual Interview (on-site)
- Writing Sample

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 80 | Yes | 3,225 | 40 |
| Students with Disabilities | 16 | Yes | 209 | 13 |

## Community Health Academy of the Heights | 06M346

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional, and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in healthcare through our use of a health-themed curriculum and mentoring programs supported by community partnerships, with health professionals. These opportunities promote awareness of healthy lifestyles and ensure that our students become agents of change within the community.

## ACADEMICS

- Advisory, Remediation, Enrichment, Research Courses, Writing Electives, Integrated Health Curriculum, Grade-Level Projects, AVID
- Problem-Based Learning (PBL), College Awareness, Career Awareness, SAT Prep (11th grade), Intro to Community Health, Concepts in Wellness
Support Services, Community Health-Related Service Learning, and Internship Opportunities
- 10th \& 11th Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish, Studio Art: 2-D Design, U.S. Government and Politics

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: Baseball, Basketball

## PERFORMANCE

- 79\% of students graduate in four years within 6 months $\mathbf{9 0 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- 79\% student attendance
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M346 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Washington Heights S.
Address: 504 West 158th Street, Manhattan NY 10032
Subway: © to 157th St; © to 155 th St
Bus: Bx6, Bx6-SBS, Bx7, M10, M100, M101, M2, M3, M4, M5
mychah.org
mhouse@schools.nyc.gov
212-342-6600 | 212-342-6605 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 703
Typical Schedule: 8:15am-3pm

PROGRAMS OFFERED

## Community Health Academy of the Heights for New Students <br> Code: M07A

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: © Open to New York City residents Selection Criteria:

- Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 429 | 6 |
| Students with Disabilities | 14 | Yes | 132 | 9 |

Program Description: Guaranteed offer to continuing 8th grade students

园 For Continuing 8th Graders
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to continuing eighth graders

## Eagle Academy for Young Men of Harlem | 05M148

Eagle Academy Harlem is a 6 through 12 college preparatory school that develops young men to be critical thinkers and active citizens who embody excellence in both character and scholarship. We prepare our young men for life after high school. Our young men give back to their communities through service opportunities and social justice experiences. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors. We are focused and committed to the school's guiding principles of Academic Excellence, Mentoring, Leadership, Integrity, Character Development, and Community Service.

## ACADEMICS

Business, Law, Social Justice \& Technology elective tracks.

- Small school with individualized programs to meet the needs of all scholars.
- College and career counseling starting in ninth grade; Internships; College-level and Advanced Placement (AP) courses will be offered in upper grades.
- Fordham STEP, Harlem Educational Activities Fund (HEAF), Sponsors for Educational Opportunity (SEO), CUNY College Now, DREAM.
- After-school enrichment opportunities and Saturday Academic Academy.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Clubs \& Activities: Anime Club, Aviation Club, Bridge Golf Foundation, Eagle Abroad Program (International Travel), Engineering Club, Key Club, Mentoring, Peer Leaders Club, Peer Tutoring Clinic, School Newspaper, Student Government. Teams: Debate Team, Drumline, Step Team

PSAL Sports—Boys: Baseball, Basketball, Volleyball
PSAL Sports—Girls: Basketball, Volleyball
PSAL Sports—Coed: Golf

## PERFORMANCE

N/A of students graduate in four years
N/A of students enroll in college or career programs within 6 months

89\% student attendance
78\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

School Eligibility
[1] Open only to male students (also check program eligibility)

School Type
Male Students Only
Neighborhood: Central Harlem North
Address: 6 Edgecombe Avenue,
Manhattan NY 10030
Shared Space: Yes
Subway: © to 137th St-City College; B, C to 135th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7
eagleharlem.org
CGraham11@schools.nyc.gov
212-694-6051 | 212-694-6053 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 318
Typical Schedule: 8:30am-3:07pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) " Health Center = Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program Summer Internships
$\mathbf{7 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M148 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Eagle Academy for Young Men of Harlem for New Students

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to Male-
Identified students

Program Description: Eagle Academy will prepare scholars for their choice of colleges and careers. Our young men will not only leave our program academically sound, but culturally competent and armed with a strong sense of self.
Admissions Priorities: © Priority to Manhattan students or residents-74\% of offers went to this group (2) Then to New York City residents-26\% of offers went to this group 3 Then to New York City residents
Selection Criteria:

- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 78 | No | 263 | 3 |
| Students with Disabilities | 22 | No | 102 | 5 |
| lem for Current Students | Code: Y41B | OReach | OTarget | Olikely |

Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students

Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

We are a small college preparatory school that takes pride in our engaging and challenging curriculum. In our small classes, our students creatively apply what they learn to complete interesting, relevant and rigorous projects. Our teachers know our students well and provide the support they need to succeed. Because we believe that it is important for students to discover and develop their passions, we offer our students an amazing amount of extracurricular activities and travel opportunities that they enjoy tremendously. East Side is a great setting for students who are interested in being part of a vibrant and diverse community that focuses on academic, social, and emotional growth.

## ACADEMICS

- All students develop graduation portfolios in the core subjects and present and defend their work in roundtables to committees each semester.
- In addition to several AP \& College Prep classes, our College Now program offers students 15-20 college classes each semester at Hunter College
- Full-time college counselor, through the College Bound Initiative, works with each student to effectively navigate the college application process.
- Electives: Visual \& Digital Art, Photography, Music, Chess, Coding, Theater, Skateboarding, Action Sports Marketing, Dance, Yoga, Journalism
- Advisory system ensures that we know every student well and have a strong connection with their families each year and throughout the college process
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, Computer Science, English Literature and Composition

## ACTIVITIES

Brotherhood, Chess, Community Service, Crew/Rowing Team, Cooking, Cycling, Dance, Debate, Environmental Club, Gardening, Gay-Straight Alliance, Graphic Novel, Guggenheim Mentor Program, Guitar Ensemble, Jewelry Making, LES Girls Club, Model UN, Music Production through BEAT Rhymers, National Honors Society, Photography, Principal's Book Club, Rock Band, Rock Climbing through, Travel Club, School Newspaper, Sisterhood, Stoked: Skateboarding, Snowboarding \& Surfing, Student Council, Yoga and more
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) Baseball, Basketball, Crew/Rowing, Cycling, Fitness, Rock Climbing, Running, Skateboarding, Snowboarding, Soccer, Softball, Surfing, Volleyball, Yoga

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
易 Performance Assessment
Neighborhood: East Village
Address: 420 East 12th Street, Manhattan NY 10009
Shared Space: Yes
Subway: © to Astor Place; © to 1st Ave
Bus: M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23-SBS, M3, M8, M9
eschs.org
hsadmissions@eschs.org
212-460-8467 | 212-260-9657 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 683
Typical Schedule: 8:30am-3:30pm
College Trips = Community Service Expected = Extended Day Program = Internships = Online Grading System = Saturday Programs = Student Parent Orientation $=$ Summer Internships * Weekend Programs

## PERFORMANCE

C $\mathbf{9 2 \%}$ of students graduate in four years
C $\mathbf{9 4 \%}$ student attendance
C $95 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M450 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## East Side Community

77\% of students enroll in college or career programs within 6 months
$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## Admissions Method:

Screened
Interest Area: Humanities \&
Interdisciplinary

Code: M58A

Reach
Target Likely
Program Description: Our rigorous college preparatory curriculum requires students in each class to read, write, think, analyze, share, explore, solve, create, collaborate, present, discuss, debate, question, defend, negotiate, compromise, and most importantly, reflect upon themselves as learners. The goal of the school is to create a community of highly skilled students, lifetime learners, critical thinkers and socially responsible citizens who, upon graduation, will be prepared to succeed in college and beyond.
Admissions Priorities: © Priority to continuing 8th graders-65\% of offers went to this group
(2) Then to New York City residents- $35 \%$ of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (82-100)
- Demonstrated Special Talent
- Preference to students residing in the Lower East Side

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 72 | Yes | 1,263 | 18 |
| Students with Disabilities | 15 | Yes | 344 | 23 |

## Eleanor Roosevelt High School | 02M416

Eleanor Roosevelt High School provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. Students take four years in all core subjects and work towards achieving an Advanced Regents diploma.

ACADEMICS

- Four years of Advisory, English, Math, Science, and Social Studies courses.
- Wide array of arts options in all grades includes offerings in visual arts, music, and media/ technology.
- Every student takes AP World History and AP United States History under the AP for All initiative.
- Upperclassmen have electives available in every subject, including Advanced Placement (AP) courses.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Macroeconomics, Physics, Statistics, U.S. History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

Chamber Music Society, Chess, Choir, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, EIRo Sibs (Peer Mentors), Film, GSA, Girls Who Code, Green Team, Investment \& Finance, Jazz Ensemble, Law Team, Lego Art, Making a Difference, Math, Model UN, Multicultural Club, NHS, NYC Team, PawPrint Online Newspaper, Roosevelt Racers, Student Government, Student Movement Against Cancer, Table Tennis, Tech Volunteers, TED-Ed, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Tennis
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{1 0 0} \%$ of students graduate in four years
within 6 months
within 6 months
$\mathbf{9 8 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
(1) $\mathbf{9 6 \%}$ student attendance
$\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M416 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Eleanor Roosevelt High School

Code: M21A $\square$ Reac Reach $\square$ Target Likely

## Admissions Method:

Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: We offer students a comprehensive liberal arts curriculum across all disciplines. Students are given the opportunity to pursue higher level courses across the humanities and STEM fields.
Admissions Priorities: © Priority to District 2 students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to Manhattan students or residents (3) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Initial filter: Attendance - Fewer than 10 days late or absent
- Course Grades: Average (93-100)
- Standardized Test Scores: Average (4.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 104 | Yes | 5,052 | 49 |
| Students with Disabilities | 21 | Yes | 391 | 19 |

## Esperanza Preparatory Academy | 04M372

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social, and communication skills. We offer students Spanish courses with the goal that they will be able to take college and Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing them with internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios, and have the opportunity to take college courses.

## ACADEMICS

- Dual Language Program, Career and College Counseling and Advisory, CUNY College Now Courses
English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Spanish, Studio Art: Drawing


## ACTIVITIES

Art, Basketball, Community Service, Dance, Electronic Music Production, Flag Football, Music, Pencil Project, Soccer, Student Government, Technology, Theater, Unleashed
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Volleyball
School Sports: Baseball, Basketball, Soccer

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- $\mathbf{8 6 \%}$ student attendance bathrooms, locker room, and cafeteria
75\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M372 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs (also check program eligibility)

Neighborhood: East Harlem South
Address: 240 East 109th Street, Manhattan NY 10029
Shared Space: Yes
Campus: Tito Puente Educational Complex
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98
schools.nyc.gov/SchoolSearch wmerced2@schools.nyc.gov
212-722-6507 212-722-6717 (fax)
Accessibility: Partially Accessible ơo See section 8.1 for more information.
Grades: 6 to 12 | Students: 559
Typical Schedule: 8am-3pm
College Trips = Community School Extended Day Program = Extended Day Program (Tutoring) - Health Center - Multi-Session School - Saturday Programs = Student Parent Orientation - Uniform

## PROGRAMS OFFERED

Esperanza Preparatory Academy
Code: A37A
Reach 〇Target Likely

## Admissions Method:

Screened: Language
Interest Area: Science \& Math
Program Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs

Admissions Priorities: © Priority to continuing 8th graders- $60 \%$ of offers went to this group
(2) Then to Manhattan students or residents-27\% of offers went to this group 3 Then to New York City residents-13\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 65 | No | 255 | 4 |
| Students with Disabilities | 12 | No | 80 | 7 |

## Essex Street Academy | 02M294

At Essex Street Academy, students learn to be critical, creative thinkers in a diverse and supportive school community. Graduates demonstrate mastery of skills and content in each discipline by completing in-depth, inquiry-based projects. Through small classes and advisories, teachers get to know their students as individuals while nurturing their intellectual curiosity and emotional development. Students are encouraged to explore opportunities outside the classroom through partnerships with local universities, professional internships, international study, and outdoor leadership programs; and to become active members of their community both inside and outside of school.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for Regents exams. Courses focus on in-depth, theme-based content.
- Study abroad opportunities in France; exchange program with Denmark.
- Arts programs in Music, Theater, Vocal, Visual Arts, Photography, and Creative Writing.

College Guidance Program: Dedicated College Guidance Courses, Overnight Trips to Colleges and Universities, In-House SAT prep with College Spring

- Advanced courses in English, Spanish, French, calculus, computer science. Students take free college classes at NYU and CUNY College Now.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish


## Advanced Placement (AP) Courses: Computer Science

## ACTIVITIES

Academic Tutoring, Big Sibs Peer Mentoring, Black Student Union, Community Service, Feminist Club, French Ambassadors, Gay-Straight Alliance, Global Kids, LFX Dancers, Mock Trial, Outward Bound, Student Council, Student Newspaper, Theater, Town Meeting, Video Game Club, Williams Capital Group Mentoring Program, Yearbook, Yoga, Young Men's Initiative, Young Voices/Big Sounds

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball School Sports: (NCAA Cleared) Boys Intramural Basketball Team, Cheerleading Team, Flag Football, Running Club, Soccer, Step Team

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
旺 Performance Assessment
Neighborhood: Chinatown
Address: 350 Grand Street, Manhattan NY 10002

Shared Space: Yes
Campus: Seward Park Educational Campus
Subway: © , © to Grand St; © © , © , (2) to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
essexstreetacademy.org meghan@essexstreetacademy.org
212-475-4773 | 212-674-2058 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 340
Typical Schedule: 9:25am-4:10pm College Trips = Extended Day Program

- Extended Day Program (Tutoring) " Health Center = Internships = Online Grading System = Saturday Programs Student Parent Orientation


## PERFORMANCE

- $83 \%$ of students graduate in four years

74\% of students enroll in college or career programs within 6 months

87\% student attendance
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M294 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Essex Street Academy $\quad$ Code: M37X $\cap$ Reach $\cap$ Target $\cap$ Likely

## Admissions Method: <br> 园 Open

Interest Area: Humanities \&
Interdisciplinary

Program Description: We provide a supportive, performance-based, college-preparatory program for all students. Please visit our school website for tour and open house dates.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 1,416 | 21 |
| Students with Disabilities | 14 | Yes | 358 | 26 |

## Facing History School, The | 02M303

Our school graduates lifelong learners who are leaders in their communities. Our students complete inquiry based, Performance-Based Assessment Tasks (PBATs) as a replacement for the Regents exams (except ELA) and graduate with a Regents Diploma. We prepare our students academically, socially, and emotionally through project based learning, art integration with studio classes, a College 101 course, and a four-year advisory program. We foster a college-going culture and provide a great deal of support to our students for college and career readiness. In choosing FHS, you are choosing to think deeply about yesterday, today, and tomorrow, and how to make positive difference in the world.

## ACADEMICS

- Performance-Based Assessments (PBATs): Students present projects in all core subjects and take the ELA Regents to graduate with a Regents diploma.
- Our lead partner, Facing History, supports engaging, real-world curriculum, opportunities for internships, leadership, and community involvement.
- Students are members of an advisory class that meets everyday with an advisor. The class supports students emotionally and academically while at FHS.
- Urban Arts Partnership offers a variety of art classes and opportunities like Digital Music, Visual Art, Digital Photo, Film Production, etc.
- College Prep includes SAT class, senior year College 101 class, scholarship opportunities \& AP courses. All graduating seniors apply to college.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: U.S. History


## ACTIVITIES

After-School Tutoring, Anime, Chess, Coding, Community Service, Conflict Resolution, Dance, Drumming, GSA, Human United Strength Organization (Club that uses exercise and mentoring to support strong minds, bodies and positive living habits), Photography, Poetry, Running Club, School Government, Soccer Club, Step Team, Substance Over Surface (Music Production and Performance Club), Unity (Girls Group), Video Game Club, Visual Arts, Yearbook; Additional clubs are created based on student interest.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Activities to be formed based on student interest

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
首 Performance Assessment
10th Grade Seats Also Offered
Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan NY 10019

Shared Space: Yes
Campus: Park West Educational Campus
Subway: ©, © to 50th St
Bus: M104, M11, M12, M20, M31, M34A-
SBS, M42, M50, M57, X12, X14, X30, X42
facinghistoryschool.org
dana@facinghistoryschool.org
212-757-2680 | 212-757-2156 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 382
Typical Schedule: 8:40am-3pm
College Trips = Community School =
Dress Code = Extended Day Program

- Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) : Health Center = Online Grading System = Student Parent Orientation


## PERFORMANCE

- $\mathbf{7 6 \%}$ of students graduate in four years
- $82 \%$ student attendance
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M303 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## The Facing History School

Code: M02R
55\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Our relevant, academically rigorous program and the supportive, caring structures we have in place make us an excellent learning community. With our lead partner, Facing History, we help prepare our students for the ethical and moral decisions of adulthood. As a member of the NYS Performance Standards Consortium, we are part of a waiver that allows our students to graduate with a Regents Diploma using performance-based assessment tasks in all core subjects and the ELA Regents.
Admissions Priorities: (1) Priority to District 3 students or residents-13\% of offers went to this group (2) Then to Manhattan students or residents-57\% of offers went to this group (3) Then to New York City residents-30\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 266 | 3 |
| Students with Disabilities | 18 | No | 101 | 6 |

## Fiorello H. LaGuardia High School of Music \& Art and Performing Arts | 03M485

We have an international reputation as the first and foremost high school committed to nurturing students dedicated to the arts. Our dual mission provides a uniquely balanced educational experience that includes both demanding conservatory-style training and a rigorous, comprehensive academic program. Our world-class facilities include a concert hall and two theaters; art, dance, music, recording and theater studios; science and computer labs; and a professional art gallery. We structure student schedules to allocate multiple periods of arts each day. Graduates gain admission to highly selective schools and distinguish themselves in every field, including the arts and sciences, medicine, law, business, education, and public service.

## ACADEMICS

- Successful completion of graduation requirements, studio coursework, and exams lead to the Chancellor's Arts Endorsement on the High School diploma.
Students have a daily schedule that includes both a multi-period conservatory program and a full college preparatory academic course load.
- Each studio has a four-year sequence of courses and opportunities for students to participate in performances or exhibitions.
- There are over 40 performances each year and over 24 Advanced Placement (AP) courses. Students may gain college credit while still in high school.
- First and only New York State approved Career and Technical Education (CTE) program in Technical Theater
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Japanese, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, French, Human Geography, Italian, apanese, Music Theory, Physics, Psychology, Spanish

Diploma Endorsements: Arts, CTE, Math, Science

## ACTIVITIES

Amnesty International, Anime, Arista, Arts in Action, Black Student Union, Cosplay, Disney VoluntEars, Environmental, Fashion, Film, Girls Learn International, GSA, Habitat for Humanity, Hallyu Dance Crew, Key Club, La! Cheer Squad, Math Team, Murals, Random Acts of Kindness, Relay For Life, Science Olympiad, Social Action, Splashes of Hope, Student Government, Ukulele For Good, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 8 \%}$ of students graduate in four years

- 95\% student attendance

82\% of students enroll in college or career programs within 6 months 94\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M485 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
IIII Specialized High School
(10) 10th Grade Seats Also Offered

Neighborhood: Lincoln Square
Address: 100 Amsterdam Avenue Manhattan NY 10023

Subway: 1 to 66th St-Lincoln Center; © (2) to 72 nd St ; ©, C, B, (D) to 59 th St-Columbus Circle

Bus: BxM2, M10, M104, M11, M12, M20,
M31, M5, M57, M66, M7, M72, X12, X14, X30, X42
laguardiahs.org
admissions@laguardiahs.org
212-496-0700 212-724-5748 (fax)
Accessibility: Partially Accessible $0^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 2809
Typical Schedule: 8am-4pm

- Extended Day Program = Extended Day Program (Tutoring) " Health Center - Multi-Session School = Online Grading System - Student Parent Orientation Summer Orientation

PROGRAMS OFFERED

| Dance |  |  | CODE | Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: $\stackrel{\wedge}{\Delta} \text { Audition } \star$ | Program Description: Dancers receive four years of challenging conservatory-style training in ballet and modern dance through block programming. Supplementary courses include: anatomy, dance history, choreography, theater dance (tap and jazz), career management, repertory, and professional skills. |  |  |  |  |  |
| Interest Area: Performing Arts |  |  |  |  |  |  |
| 10th Grade Seats Offered: 5 | Audition Information: Applicants participate in both a ballet class and a modern dance class. Applicants must wear ballet shoes and fitted black dance attire. Applicants are evaluated for their potential to succeed in the specific training offered. |  |  |  |  |  |
|  | Admissions Priorities: 11 Open to New York City residents |  |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Academic information will be considered for students who successfully auditioned <br> - Attendance and Punctuality <br> - Course Grades: English (80-100), Math (81-100), Science (80-100), Social Studies (81-100) <br> - Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.3-4.5) <br> - Written Response (on-site) <br> - Audition |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | hts Per Seat |
|  |  | 59 | Yes | 1,965 |  | 33 |
| Drama | NO CODE |  |  | VReach | Target | $\bigcirc$ Likely |

## Admissions Method: <br> Audition <br> Interest Area: Performing Arts

10th Grade Seats Offered: 5

Program Description: The Drama program focuses on acting preparation through blockprogrammed courses in acting (Meisner and Stanislavsky method), voice and diction, physical techniques, theater history, musical theater, acting on film, career management, and script analysis. Students have numerous opportunities to perform in professional theater spaces throughout their four years, culminating in our Senior Drama Festival.
Audition Information: Applicants should be prepared to perform two contrasting one-minute monologues. Applicants will be asked to do an impromptu reading and participate in an interview. Attire should allow free movement since applicants may be asked to demonstrate how well they move physically.
Admissions Priorities: ©1 Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Attendance and Punctuality
- Course Grades: English (85-100), Math (81-100), Science (84-100), Social Studies (84-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (2.6-4.5)
- Written Response (on-site)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat 99 Yes 2,390

24

10th Grade Seats Offered: 5

Program Description: The first two years comprise of training in traditional skills and disciplines, which include drawing, painting in water-based media, graphic design, and painting in oils and acrylics. After taking the core art courses, students take advanced courses in the subjects listed and with other elective offerings such as architecture, art history, ceramics, computer graphics, digital media, fashion illustration, mural painting, photography, print making, and sculpture.
Audition Information: Applicants must bring a portfolio of 8-15 pieces of original artwork done in a variety of media. The artwork should be from observation, imagination, and memory, and labeled appropriately. Photographs-not originals-of three-dimensional (3D) works may be included. For the audition, applicants will be given three drawing assignments, including drawing the human figure from observation, drawing a still life from memory, and creating a drawing in color, based on imagination. All drawing materials for auditions will be supplied by the school at the audition.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Attendance and Punctuality
- Course Grades: English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.9-4.5)
- Written Response (on-site)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 211 | Yes | 2,506 | 12 |

Admissions Method:
a Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Participants study sight singing, music theory, and music history. This studio's performing groups include four symphony orchestras, two concert bands, two jazz bands, and two musical pit orchestras. Participants also have the opportunity to compose, conduct, and perform original repertoire and utilize a state-of-the-art SoundLab recording studio.
Audition Information: Applicants should prepare a solo selection to perform without accompaniment and bring one copy of the music they plan to perform. Applicants should bring their instruments to the audition, except those auditioning on piano, percussion, tuba, double bass, and harp. These instruments will be provided by the school at the audition. Amplifiers will also be provided at the audition for electric guitarists. Applicants will be tested for rhythm and tonal memory and will be asked to complete a sight-reading of a given selection.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Attendance and Punctuality
- Course Grades: English (85-100), Math (85-100), Science (85-100), Social Studies (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.1-4.5)
- Written Response (on-site)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat 118 Yes

1,611
14

## Technical Theater

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: In block programs, students receive practical training in scenic carpentry, electrics, lighting technology, costume construction, sound properties, stage management, technical drawing (AutoCAD and Autodesk 3DS Max), welding, career management, and design. Students participate in both the production and performance aspects for the various school events. Students may earn transferable college credit through SUNY Potsdam.
Audition Information: Applicants are expected to bring a prepared 3D design model/diorama for presentation, along with a photograph of the diorama. Applicants will be asked to participate in a small-group, hands-on practical in one or more aspects of technical theater.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges—learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Attendance and Punctuality
- Course Grades: English (87-100), Math (82-100), Science (86-100), Social Studies (87-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.0-4.5)
- Written Response (on-site)
- Audition
$\begin{array}{ccccc}\text { Prior Year Admissions } & \text { Seats } & \text { Seats Filled } & \text { Applicants } & \text { Applicants Per Seat } \\ & 28 & \text { Yes } & 680 & 24\end{array}$


## Vocal Music

Admissions Method:
Audition $\star$
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: Participants study sight singing, music theory, and music history. Students receive training in Italian, German, and French vocal literature. This studio's performing groups include Elementary, Mixed, Girls, Women's, and Senior Choruses; Gospel Choir; and Show Choir. In addition there is an annual full-scale opera production. Music electives include chamber music, guitar, music technology, piano, and songwriting.
Audition Information: Applicants should prepare a song to sing without accompaniment for the audition. The musical selection can be classical or popular in style. In the audition, applicants will be asked to sing back melodic patterns and tap back rhythmic patterns. LaGuardia High School has a suggested online song list (www.laguardiahs.org). Applicants are not required to select from the song list.

## Admissions Priorities: © Open to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Academic information will be considered for students who successfully auditioned
- Attendance and Punctuality
- Course Grades: English (88-100), Math (85-100), Science (86-100), Social Studies (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (2.9-4.5)
- Written Response (on-site)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
|  | 181 | Yes | 2,648 | 15 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Register for auditions through your school counselor. Please visit our website for audition requirements www.laguardiahs.org

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Brooklyn - Students auditioning for two or more studios or Technical Theater; <br> Last Name A-Z | Saturday, October 27, 2018 | 8am |
| Brooklyn - Students auditioning for a single studio except Technical Theater; <br> Last Name A-L | Sunday, October 28, 2018 | 8am |
| Brooklyn - Students auditioning for a single studio except Technical Theater; <br> Last Name M-Z | Sunday, October 28, 2018 | 11:30am |
| Manhattan - Students auditioning for two or more studios or Technical Theater; <br> Last Name A-Z | Saturday, November 3, 2018 | 8am |
| Bronx - Students auditioning for Dance; Last Name A-L | Saturday, November 3, 2018 | 8am |
| Manhattan - Students auditioning for a single studio except Technical Theater; <br> Last Name A-L | Sunday, November 4, 2018 | 8am |
| Bronx - Students auditioning for Dance; Last Name M-Z | Sunday, November 4, 2018 | 8am |
| Manhattan -Students auditioning for a single studio except Technical Theater; <br> Last Name M-Z | Sunday, November 4, 2018 | 11:30am |
| Queens/Staten Island - Students auditioning for two or more studios or Technical <br> Theater; Last Names A-Z | Saturday, November 17, 2018 | 8am |
| Queens/Staten Island - Students auditioning for a single studio or Technical <br> Theater; Last Names A-K | Sunday, November 18, 2018 | 8am |
| Queens/Staten Island - Students auditioning for a single studio or Technical <br> Theater; Last Names L-Z | Sunday, November 18, 2018 | 11:30am |
| Bronx - Students auditioning forone or more studios except Dance; Last Name A-Z | Saturday, December 1, 2018 | 8am |

## Food and Finance High School | 02M288

We offer an academically challenging CTE program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic, and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University Extension, our lead partner, brings expertise in science, sustainable food production, nutrition, and other topics. Students develop critical thinking skills while engaged in projects, internships, and entrepreneurial ventures. In addition to the state endorsed CTE diploma, students are expected to take a series of industry-recognized certification examinations.

## ACADEMICS

CTE program(s) in: Culinary Arts

- Students may receive CTE endorsement in Culinary Arts
- Cooking, Baking, Food and Culture, Food-Related Financial Management, Entrepreneurship, Internships
- New York City Food Handlers Certificate and ProStart Certification with National Restaurant Association Educational Institute
- Financial Literacy Certification, PSAT/SAT

English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English Literature and Composition
Diploma Endorsements: CTE

## ACTIVITIES

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Guitar Club, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, Step Dance, Student Government, Technology, Weekly Celebrity Visiting Chef Program, Yearbook, Youth Leadership, Youth-Run Entrepreneurship
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Volleyball

## PERFORMANCE

d $\mathbf{9 1 \%}$ of students graduate in four years

- $\mathbf{9 0} \%$ student attendance
\% of students enroll in college or career program within 6 months
77\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan NY 10019
Shared Space: Yes
Campus: Park West Educational Campus
Subway: ©, © to 50th St
Bus: M104, M11, M12, M20, M31, M34A-
SBS, M42, M50, M57, X12, X14, X30, X42
foodfinancehs.org
cmercado4@schools.nyc.gov
212-586-2943 | 212-586-4205 (fax)
Accessibility: Partially Accessible ${ }^{\circ}$ See section 8.1 for more information. Grades: 9 to 12 Students: 378 Typical Schedule: 8:30am-2:50pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center - Internship Expected = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Internships = Uniform Weekend Programs
$\mathbf{5 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M288 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Food and Finance High School

Code: M34X

Admissions Method:
$へ$ Ed. Opt.
Interest Area: Culinary Arts
10th Grade Seats Offered: 5

Program Description: Focuses on Culinary Arts in cooking and baking and the financial aspects related to the industry.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,389 | 15 |
| Students with Disabilities | 18 | Yes | 383 | 21 |

## Frank McCourt High School | 03M417

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students' communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from FMHS armed with the curiosity and intellect of a true lifelong learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

## ACADEMICS

- Annual digital portfolio development and presentation.
$11^{\text {th }}$ and $12^{\text {th }}$ grade course choice for all subjects.
- Mini term twice a year for 11th and 12th grade academic electives (Intersession).
- CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Math, Science

## ACTIVITIES

Clubs ideas are generated by students and staff and vary each year. This year's offerings include:
Art Club, Astrophysics Club, Black Student Union, Dance, Key Club, Model United Nations, Newspaper, Outdoors Club, STEP, Student Government, Video Game Club
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) We will offer intramural sports based on student interest

## PERFORMANCE

$\mathbf{9 7 \%}$ of students graduate in four years

- $93 \%$ student attendance

78\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
68\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M417 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Upper West Side
Address: 145 West 84th Street, Manhattan NY 10024
Shared Space: Yes
Campus: Louis D. Brandeis Educational Complex
LYFE Program: Yes
Subway: (1) to 86th St; B, C to 81st StMuseum of Natural History
Bus: BxM2, M10, M104, M11, M5, M7 M79-SBS, M86-SBS
fmhsnyc.org
info@fmhsnyc.org
212-362-2015 | 212-362-5926 (fax)
Accessibility: Fully Accessible 研 See section 8.1 for more information.
Grades: 9 to 12 | Students: 411
Typical Schedule: 8:30am-3:36pm
College Trips = Community Service
Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Student Parent Orientation = Summer Bridge Program

## PROGRAMS OFFERED

Frank McCourt High School
Code: A21A
Program Description: Our school is a member of the Mastery Collaborative and committed to using cooperative groups to teach students skills and content. We focus on developing college and career readiness skills

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (76-100)
- Standardized Test Scores: Average (2.3-4.5)
- Group Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,345 | 15 |
| Students with Disabilities | 18 | Yes | 239 | 13 |

The Frederick Douglass Academy is a screened college preparatory school located in north Harlem. We are tremendously successful at sending students to top colleges throughout the country. High expectations and a challenging, rigorous curriculum are at the core of our mission; to equip students with the necessary tools and skills to become standouts in college and beyond. In our competitive school environment, each student is given an opportunity to select and attend one of our two academies within our school based on their individual interests.

## ACADEMICS

- CUNY College Now, Summer NYU, Syracuse, and Ithaca College Enrichment, Harlem DNA Lab partnership, SAT Prep, College Tours/Visits, HBO Mentoring
- Naviance online college software/application tracking, Harlem Educational Activities Fund (HEAF), Double Discovery Columbia University, Greenhouse
- Urban Scholars-CUNY, TV Broadcasting, WFDA Radio-Full Recording Studio, College Credit through SUNY Old Westbury, School Newspaper and Magazine
- Year-Round Robotics Program, Aviation/Aeronautics, Mentoring in Medicine, Be Her Circle Young Women's Empowerment After-school, Yearbook Club
- Samba Band, Dance Academy, Aquilla Theatre Workshop, Chess, Debate, weekend and holiday academic enrichment, Vocal Ensemble
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, European History, French, Microeconomics, Spanish, Statistics


## ACTIVITIES

Aviation, Big Sister Little Sister, Botany and Greenhouse Program, Chess, Dance, Debate, Horticulture, Junior Honor Society, National Honors Society, Robotics, Schwartz Science Program, Student Government, Swimming, Tutoring, West Point Program
PSAL Sports-Boys: Baseball, Basketball, Fencing, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Fencing, Lacrosse, Soccer, Softball, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: (NCAA Cleared) Basketball (JV), Capoeira, Cheerleading, Double Dutch, Indoor Soccer, Martial Arts, Step, Table Tennis, Wrestling

## School Eligibility

© Open to all NYC residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Central Harlem North
Address: 2581 7th Avenue,
Manhattan NY 10039
Subway: 3 to Harlem-148th St; B, (D) to 155th St
Bus: Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7
fda1.org
AFullerton2@schools.nyc.gov
212-491-4107 | 212-491-4414 (fax)
Accessibility: Partially Accessible ở
See section 8.1 for more information.
Grades: 6 to 12 Students: 1362
Typical Schedule: 8am-2:30pm
College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = Internships = Online Grading System = Saturday Programs " Student Parent Orientation $=$ Summer Bridge Program - Summer Internships = Summer Orientation - Uniform - Weekend Programs

## PERFORMANCE

- $82 \%$ of students graduate in four years

入 $\mathbf{8 9 \%}$ student attendance
80\% students59\% of students enroll in college or career programs within 6 months 77\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M499 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Frederick Douglass Academy for the Humanities (FDAH)

Code: M75A

Admissions Method:
目 Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: This program will prepare students for their choice of college studies and careers. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible which may include AP United States History, AP Microeconomics, AP European History, AP English, AP Spanish, AP Biology, AP Statistics, AP Calculus, AP Physics, and AP French. SUNY Old Westbury English Composition, College Algebra.
Admissions Priorities: (1) Priority to continuing 8th graders-25\% of offers went to this group (2) Then to Districts 3, 4, and 5 students or residents- $35 \%$ of offers went to this group (3) Then to New York City residents-40\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (63-100), Math (60-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 133 | Yes | 867 | 7 |
| Students with Disabilities | 27 | Yes | 214 | 8 |

Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 5

Program Description: This program will prepare students for college studies and careers in Science, Technology, Engineering, Mathematics, and Medicine. Students will have access to elective courses such as Robotics, Aeronautics/Aviation, Anatomy \& Physiology, and Forensic Science. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible and may include AP Calculus, AP Statistics, AP Biology, AP Chemistry, and AP Physics.
Admissions Priorities: © Priority to continuing 8th graders-9\% of offers went to this group (2) Then to Districts 3, 4, and 5 students or residents- $20 \%$ of offers went to this group 3 Then to New York City residents-71\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (60-100), Math (60-100), Science (65-100), Social Studies (57-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 133 | No | 320 | 2 |
| Students with Disabilities | 27 | No | 91 | 3 |

Frederick Douglass Academy for New Arrivals Code: M75C OReach ©Target Likely

Admissions Method:Screened: Language
Interest Area: Humanities \& Interdisciplinary
Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Admissions Priorities: (1) Priority to continuing 8th graders (2) Then to New York City residents Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education Students with Disabilities

N/A - new program

Frederick Douglass Academy II is a college-preparatory secondary school focused on creating the next generation of society's leaders, who are committed to excellence in character, scholastic achievement, and community service through a rigorous academic curriculum that exceeds national standards. We are a nurturing and supportive community of learners that provides Scholars an extraordinary opportunity for personal growth.

## ACADEMICS

- We have a College Prep curriculum that includes four years of Science and Math. Scholars complete four Performance Tasks/Projects in each course every year.
- We offer the following advanced Science \& Math courses: Physics, Chemistry, Forensic Science, Anatomy \& Physiology, Calculus, Pre-Calculus
- Humanities Courses integrate the arts and research. We offer six AP classes.
- Partnerships with Columbia University and Lincoln Center provide opportunities to work with artists and other professionals.
- Scholars are to complete at least 216 Hours of career development experiences by graduation, including internships and/or paid work experiences.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, Statistics, U.S. History


## ACTIVITIES

BioBus, Chess, Chorus, College Access, College Essay Writing, CUNY College Now, Dance, Debate, Double Discovery, ExpandED Apprenticeships, Future Health \& Science Professionals, GSA, Journalism, Painting, Peer Group Connections, Peer Health Exchange, President's Club, Regents Boot Camp, Robotics, SAT Prep, ScriptEd Computer Programming, S-Prep at Columbia University, Street Squash, Student Council, Theater, Video Gaming Club, Video Production, Yearbook, Youth Historians PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball School Sports: (NCAA Cleared) Boys: Baseball, Basketball, Cross Country, Football, Outdoor Track; Girls: Flag Football, Golf, Outdoor Track, Soccer, Volleyball

## PERFORMANCE

d $\mathbf{7 1 \%}$ of students graduate in four years
$\mathbf{3 9 \%}$ of students enroll in college or career programs within 6 months
74\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- $82 \%$ student attendance
$\mathbf{6 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M860 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Douglass STEM Institute for New Students $\quad$ Code: M39A $\cap$ Reach OTarget $\cap$ Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 5

Program Description: The Douglass STEM Institute prepares scholars for success in colleges and careers focused on science, technology, engineering, and mathematics (STEM) through a performance-task-based curriculum. In addition, to our core Science and Math sequence, scholars have access to AP courses as well as electives focused on robotics and engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems.
Admissions Priorities: (1) Priority to Districts 3 and 5 students or residents- $29 \%$ of offers went to this group (2 Then to New York City residents-71\% of offers went to this group
Selection Criteria:

- Group Interview (on-site)
- Writing Exercise (on-site)


Program Description: Guaranteed offer to continuing 8th grade students

Admissions Method:
园 For Continuing 8th Graders
Interest Area: Science \& Math
Program Eligibility: Open only to continuing eighth graders

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Central Harlem South
Address: 215 West 114th Street,
Manhattan NY 10026
Shared Space: Yes
Subway: (2, 3 to 110th St-Central Park North; B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7
fda2.org
enroll@fda2.org
212-865-9260 | 212-865-9281 (fax)
Accessibility: Partially Accessible ở
See section 8.1 for more information.
Grades: 6 to 12 Students: 354
Typical Schedule: 8am-2:45pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Internships = Multi-Session School - Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program * Uniform - Weekend Programs

## Global Learning Collaborative, The | 03M403

GLC students participate in a rich interdisciplinary curriculum designed to explore what makes a global citizen. Our English and double-period Global History courses emphasize a strong writing foundation from which students build their knowledge of the world and themselves. Our World Dance program allows students to experience the history and creativity of our world's cultures as expressed through music and dance. Math and science classes explore the impact of sustainable energy sources. All students are encouraged to pursue our ten Advanced Placement (AP) courses and CUNY College Now coursework. Our extra-curriculars foster advocacy through Model UN, Generation Citizen, Mock Trial and Study Abroad. Interested GLC students can also graduate early.

## ACADEMICS

Additional AP Classes: World History, Spanish Literature, and French Literature
College Partners: College Now at Hunter College, Science and Technology Entry Program at Fordham University, NYU Advising Corps
Academic Partners: Hochman Writing, Generation Citizen, Solar One, Project Rousseau at Columbia University, Road Trip Nation, College Access for All

- Art Programs/Enrichment: World Dance, Ceramics, One to World, Creative Art Works, Mindfulness classes for 9th graders, SAT Prep
Parent Workshops: English as a New Language, College Readiness, Financial Aid/Scholarship Night, Computer Literacy, Art Therapy

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. Government and Politics, U.S. History

Diploma Endorsements: Math

## ACTIVITIES

Community Service, Dance, Drama, Fashion Design, Future Teachers, Gay/Straight Alliance, Korean Club, Mock Trial Team, Model UN, Pages and Pens, STEP Team, Student Government, Table Top Gaming, Weight Training, Yearbook, Young Men's Club; Students are able to start clubs based on their own interests.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Upper West Side
Address: 145 West 84th Street, Manhattan NY 10024
Shared Space: Yes
Campus: Louis D. Brandeis Educational Complex
LYFE Program: Yes
Subway: (1) to 86th St; B, C to 81st StMuseum of Natural History

Bus: BxM2, M10, M104, M11, M5, M7 M79-SBS, M86-SBS
theglcnyc.org
casillas@theglcnyc.org
212-877-1103 | 212-877-1138 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 436
Typical Schedule: 8:30am-2:52pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) = Health Center = Online Grading System - Saturday Programs = Student Parent Orientation - Weekend Programs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

## PERFORMANCE

$76 \%$ of students graduate in four years
86\% student attendance
$\mathbf{7 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M403 at schools.nyc.gov/accountability for more about this school.

60\% of students enroll in college or career programs within 6 months
$88 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

PROGRAMS OFFERED

The Global Learning Collaborative
Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

## Gramercy Arts High School | 02M374

Gramercy Arts is a dual-mission high school that offers a balanced education experience that includes a rigorous, challenging college preparatory program and four-year study in the arts. All 9th grade students will be programmed for a college readiness advisory and are encouraged to pursue Advanced Placement (AP) courses during their four year study. Our Studios include a four-year study in Visual/Fine Arts and Theater.

## ACADEMICS

- Student participation in CUNY College Now Program at Baruch.
- Lunch and Learn: Students can eat and study during lunch time.
- Saturday classes at Parsons School of Design, Cooper Union, and Fashion Institute of Technology, The Vineyard Theatre, New York University
- Affiliation with 20 Arts Partnerships
- Cleary Law Internships, Center for Arts Education Internships, SONY Internships, TD Bank Internships
English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Statistics, U.S. History, World History
Diploma Endorsements: Arts


## ACTIVITIES

Anime Club, Arts Shows, Dance Club, Gay-Straight Alliance, Girls who Code, Mock Trial, Model UN, National Honor Society, Poetry Club, SAT Prep, School Newspaper, Student Government, Vineyard Theater, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance
57\% of students enroll in college or career programs within 6 months
73\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{4 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M374 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

O Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes
Campus: Washington Irving Educational Campus
Subway: 4, © , © , ㄴ, © © , © , © to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M55, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
gramercyhs.org
sdicicco@schools.nyc.gov
212-253-7076 | 212-253-8095 (fax)
Accessibility: Fully Accessible 强 See section 8.1 for more information.
Grades: 9 to 12 | Students: 491
Typical Schedule: 8:20am-2:40pm
College Trips = Dress Code - Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships

- Online Grading System = Student

Parent Orientation

PROGRAMS OFFERED

Fine \& Visual Arts
Code: M66A
Program Description: Studio drawing and painting, mixed-media arts, photography, art history, internships at NYC galleries.
Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (68-100)
- Standardized Test Scores: Average (1.9-4.5)
- Attendance and Punctuality
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 53 | Yes | 398 | 8 |
| Students with Disabilities | 11 | Yes | 94 | 9 |

Admissions Method:
Audition
Interest Area: Performing Arts 10th Grade Seats Offered: 5

Program Description: Includes drama, technical theater, and NYC internships in theaters.
Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (69-100)
- Standardized Test Scores: Average (1.9-4.5)
- Attendance and Punctuality
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 53 & \text { No } & 129 & 2\end{array}$
$\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { No } & 22 & 2\end{array}$
Capstone Scholars Code: M66I 〇 Reach OTarget $\cap$ Likely

Admissions Method:
园 Screened
Interest Area: Humanities \& Interdisciplinary

Program Description: College readiness program that exposes students to AP Courses throughout their four-year high school tenure. Students select courses in English, History, Math, and Science, and complete AP exams to earn between 15-30 college credits. Scholars will complete a four-year study of Theater to earn their Arts Endorsed Diploma and an Advanced Regents Diploma. In the $12^{\text {th }}$ grade, students have the opportunity to apply for a 'capstone' or internship in the Arts Field.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 78 | 3 |
| Students with Disabilities | 5 | No | 12 | 2 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. Please visit www.gramercyhs.org to find out about audition requirements.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All boroughs-Audition and Essay | Saturday, November 17, 2018 | 9 am |
| All boroughs-Audition and Essay | Thursday, November 29, 2018 | 3:30pm |
| All boroughs-Audition and Essay | Wednesday, December 5, 2018 | $3: 30 \mathrm{pm}$ |
| All boroughs-Audition and Essay | Wednesday, December 12, 2018 | $3: 30 \mathrm{pm}$ |

## Gregorio Luperon High School for Science and Mathematics | 06M552

Gregorio Luperon High School for Science and Mathematics opened in 1994 as the first school in Washington Heights to serve newly arrived immigrant Latino students. GLHS provides the avenue that enables students to explore the fields of science, technology, engineering, arts and mathematics through language acquisition. We prepare our students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We enforce strong community ties that allow our students to become successful leaders with integrity, solidarity, and excellence.

## ACADEMICS

- Spanish Transitional Bilingual and Dual Language Programs
- Students with Interrupted Formal Education (SIFE) are encouraged to follow an extensive program inclusive of tutoring and mentoring.
- Blended Learning Environment with Digital Global Community Focus: Online Classroom, STEAM Sequence, Computer Science, Robotics and Science Research
AP Courses-Spanish, Music, Biology, Environmental Science, Physics, Calculus, and Comp Science plus CUNY College Now courses
- Saturday Academy/After-School Tutoring Program for Regents Prep/Music and Arts Program/ Engineering Workshops/Fresh Youth Initiatives CBO on-site
English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, Environmental Science, Music Theory, Physics, Spanish
Diploma Endorsements: Math, Science


## ACTIVITIES

Clubs: Book, Computer Science, Green, Hiking, Junior and Sophomore Councils, Phonics, Robotics, Science, Senior, Student Government Organization, US History Through Film, Volleyball and Softball, Yearbook

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Volleyball

## PERFORMANCE

69\% of students graduate in four years

- $\mathbf{9 2 \%}$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{9 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M552 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
School for New Arrivals
10th Grade Seats Also Offered
Neighborhood: Washington Heights S.
Address: 501 West 165th Street, Manhattan NY 10032

Subway: (1), A to 168th St; C to 163rd St-Amsterdam Ave

Bus: Bx6, Bx6-SBS, Bx7, M10, M100 M101, M2, M3, M4, M5
schools.nyc.gov/SchoolSearch
ydelaro@schools.nyc.gov
212-928-1202 | 212-928-1309 (fax)
Accessibility: Fully Accessible 㟋 See section 8.1 for more information.

Grades: 9 to 12 Students: 524
Typical Schedule: 8am-4pm
College Trips = Community Service
Expected = Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Extended Year = Health Center - Internships = Multi-Session School = Online Grading System Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships = Summer Orientation = Uniform = Weekend Programs

## PROGRAMS OFFERED

## Bilingual Spanish Science \& Mathematics

Code: M62A
Reach
Target Likely

Admissions Method:
Screened: Language \& Academics
Interest Area: Science \& Math
10th Grade Seats Offered: 15

Program Description: Students take a four year sequence in Science, Mathematics, and Social Studies in a bilingual setting; extensive sequence of English as a New Language and English Language Arts; Spanish AP Language and their choice of other AP courses and/or electives; and modified programs to serve the needs of Newcomers transitioning to New York City. All four years encompass objectives of college and career preparedness and readiness.
Admissions Priorities: (1) Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish-87\% of offers went to this group (2) Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish-13\% of offers went to this group 3 Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Math (60-100), Science (62-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.4-4.5), Math (1.5-4.5)
- Individual Interview (on-site)
- Test (on-site)
- Years in the Country

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 91 | No | 273 | 3 |
| Students with Disabilities | 19 | No | 14 | 1 |

Dual Language Spanish Code: M62B OReach OTarget $\cap$ Likely

Admissions Method:
Screened: Language
Interest Area: Science \& Math

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.
Admissions Priorities: (1) Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish-100\% of offers went to this group (2) Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish (3) Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 181 | 4 |
| Students with Disabilities | 10 | Yes | 15 | 2 |

## Harvest Collegiate High School | 02M534

Harvest Collegiate High School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection-the way people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a 'sane society,' one of peace, growth, and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) in lieu of Regents. They must complete 4 Capstones to graduate and 4 "Gateways" in 10th.
- Two-year Houses to develop our core habits of mind: Curiosity, Evidence, Perspective, Connection, Voice, Responsibility, and Creative Contribution
- Dedicated Daily Reading Time; students choose some courses—like Computer Game Design, Forensics, or Pre-Med-from a course catalog like in college.
- All students learn a musical instrument-with a choice of Band, Guitar, Piano, or Percussion.
- Advisory program prepares students for college and diverse relationships; all students are required to participate in Extracurriculars twice a week.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Macroeconomics, U.S. History

## ACTIVITIES

Advisory Reps (student government), Ambassadors, Art, Basketball, Book Club, Ceramics, Chorus, CORE, Dance Company, Debate Team, Fashion, Feminism, Fitness, GSA, Guitar, Harvest Love (community service), Hip Hop Heads, Jazz Band, K-Pop, Mindfulness, Model United Nations, The Moth Storytelling, Newspaper, Photography, Radio Show, Robotics, Sailing and Boatbuilding, SAT Prep, Songwriting, Swimming, Table Tennis League, ThinkTANK (philosophy),Tutoring/Office Hours, Ukulele, Writing Center, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
晴 Performance Assessment
(10) 10 th Grade Seats Also Offered

Neighborhood: West Village
Address: 34 West 14th Street, Manhattan NY 10011

Subway: ©, ©, 3, © , ©, (1) to 14th St; © ( © , © , © , ©, ©, © to 14th St-Union Square; A, C, ©, B, © to West 4th St Bus: M1, M101, M102, M103, M12, M14A, M14D, M2, M20, M23-SBS, M3, M55, M7, M8, X1, X10, X10B, X12, X14, X17, X27, X28, X37, X38, X42, X63, X64, X68, X7, X9
harvestcollegiate.org info@harvestcollegiate.org 212-242-3384 | 212-242-4173 (fax)

Accessibility: Not Accessible Grades: 9 to 12 | Students: 487
Typical Schedule: 8:20am-3:22pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) = Internships = Online Grading System = Student Parent Orientation = Summer Bridge Program = Summer Orientation

## PERFORMANCE

$\mathbf{8 7 \%}$ of students graduate in four years85\% student attendance
$\mathbf{8 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M534 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Harvest Collegiate High School

79\% of students enroll in college or career programs within 6 months $\mathbf{8 3 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteriaAdmissions Method:
园 Open
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 2

Program Description: Priority given to students who are eligible for Free Lunch (based on family income) for up to $63 \%$ of seats.

Admissions Priorities: © Priority to Manhattan students or residents-94\% of offers went to this group (2 Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 2,151 | 24 |
| Students with Disabilities | 18 | Yes | 489 | 27 |

## Heritage School, The | 04M680

The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. We are a small learning community that fosters the development of respectful citizens and leaders who possess the academic and social skills as well as the habits of mind to be successful in higher education and the world beyond. In addition to our comprehensive curriculum, The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride.

## ACADEMICS

- A Humanities and Interdisciplinary approach for 9th and 10th grade; additional math and science for 11th and 12th grade students
- College Now courses offered by our CUNY partner Hunter College. Courses offered during Fall, Spring, and Summer sessions.
- Additional Advanced Placement (AP) courses include: US History, Art, Spanish, Chemistry, and Calculus
- Full-time college counselor provided through our Partnership with CBI (College Bound Initiative). Princeton Review SAT preparation courses
- Heckscher Scholars Program offered through our partnership with The Heckscher Foundation; includes: Salsa, Hip Hop, Coding, and Music Production.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Studio Art: 3-D Design


## ACTIVITIES

In addition to our Restorative Justice-based Advisory classes, students are selected to serve as Peer Mediators and Circle Keepers throughout the day and can continue to develop their craft after-school. After-School culture includes Coding, Double Discovery (Columbia University), HipHop, Minds Matter (Columbia University), Music Productions, National Honor Society, Salsa, SAT preparation, Student Government, and Tutoring.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) Member of The East Harlem Pride PSAL Sports program

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: East Harlem South
Address: 1680 Lexington Avenue, Manhattan NY 10029

Subway: © to 103rd St
Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98
theheritageschoolnyc.com
ARodriguez21@schools.nyc.gov
212-828-2858 | 212-828-2861 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.

Grades: 9 to 12 Students: 294
Typical Schedule: 8:30am-3:05pm
College Trips = Community School " Dress Code = Extended Day Program

- Extended Day Program (Tutoring)
- Internships = Multi-Session School
- Online Grading System = Saturday Programs = Summer Bridge Program = Summer Internships = Uniform


## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years88\% student attendance
$\mathbf{8 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M680 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Heritage School
Code: M97A

41\% of students enroll in college or career programs within 6 months
$\mathbf{8 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$へ$ Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 10

Program Description: Priority given to District 4 residents who are eligible for Free or Reduced Price Lunch (based on family income) for up to $43 \%$ of seats.

Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Geographic Proximity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 66 | No | 405 | 6 |
| Students with Disabilities | 14 | Yes | 174 | 12 |

## High School for Dual Language and Asian Studies | 02M545

At our school, Chinese (Mandarin) speaking English Language Learners and English proficient students learn both languages while preparing for college and careers. We have a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by 11th grade. Asia-related topics are woven into all subject areas. Dual Language students are expected to exceed city and state standards and demonstrate cross-cultural behavior. English proficient students and English Language Learners learn together in both languages. All students are expected to comprehend, speak, read, and write in English and Chinese by the time they graduate.

## ACADEMICS

- Four-Year Chinese Language Program
- College level courses: Advanced Placement (AP) program; CUNY College Now; selected courses at NYU.
- Saturday Programs: Kaplan SAT Prep; Physical Education classes; Saturday Fitness; English as a New Language classes; Parent classes
English Language Learner Programs: English as a New Language; Dual Language: Chinese; Transitional Bilingual Education: Chinese


## Language Courses: Mandarin

Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, Environmental Science, Statistics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Academic Enrichment, Art, Badminton Club, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Kaplan SAT Prep, Lion Dance, Math Research, Math Team, Peer Tutoring, Ping Pong Club, PM School, Saturday ESL Classes, Taekwondo Classes
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball School Sports: Badminton, Ping-Pong, Saturday Fitness, Swimming, Taekwondo, Team Sports

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Chinatown
Address: 350 Grand Street, Manhattan NY 10002
Shared Space: Yes
Campus: Seward Park Educational Campus
Subway: © © © to Grand St; © © , © , (2) to Delancey St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
schools.nyc.gov/SchoolSearch
LYan@schools.nyc.gov
212-475-4097 | 212-674-1392 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 396 Typical Schedule: 8am-3:35pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Multi-Session School Online Grading System = Saturday Programs = Student Parent Orientation - Weekend Programs

## PERFORMANCE

$\mathbf{1 0 0 \%}$ of students graduate in four years
98\% student attendance
67\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

86\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M545 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

High School for Dual Language and Asian Studies $\quad$ Code: M59A $\cap$ Reach $\cap$ Target 0 Likely

## Admissions Method:

© Screened: Language \& Academics
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (77-100), Math (80-100), Science (76-100), Social Studies (76-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (2.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,232 | 14 |
| Students with Disabilities | 18 | No | 78 | 4 |

The mission of HSES is to promote environmental integrity, social equity and economic prosperity for all learners through challenging hands-on collaborative learning experiences that promote citizenship, scholarship and leadership within our community and the world at large.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep
- Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment, Global Environment, and Economics
- Sponsors for Educational Opportunities (SEO), Science Research, Forensic Science, University of Vermont and New York University Partnerships
- Yoga, Alvin Ailey American Dance, Music, Theater, Chorus, Art, and Ceramics

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, French, Physics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Anime, Art, Astrophysics, Badminton, Black Student Association, Drama, Envirothon, Feminist, GSA, Glee, MakerSpace, Model UN, Muslim Student Association, National Honor Society (Arista), Photography, Rooftop, Science Research, Student Government, Sustainability, Table Tennis, Weight Training, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Handball, Soccer, Softball, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{8 0 \%}$ of students graduate in four years
入) $85 \%$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M400 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED


At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21st century career paths.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy and PM School provide students with test prep, tutoring, and online credit recovery
- Programs in: Film Production, Art, Mural Project, Intramural Sports, Cooking Club, Step Team, Dance Class, and Parent GED Classes
- NDA Paid Internship Program for students in which students are paired with an outside company while receiving academic tutoring.
- 9X9 Program for average 8th Grade students to take high school classes for credit while completing their 8th Grade portfolio.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Spanish, U.S. Government and Politics, U.S. History


## ACTIVITIES

Arts and Cultural Trips, Coding, Community-Based Service Projects, Math Team, NYS Regents
Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Student Ambassadors, Student Government, Student-Led Town Hall Assemblies, Student Peer Mediation Team, Wellness Program. Additionally, students have the opportunity to create their own clubs and activities!

PSAL Sports—Boys: Baseball
PSAL Sports—Girls: Badminton, Basketball
School Sports: Boys: Baseball \& Basketball; Girls: Basketball, Softball, Volleyball, Badminton; Student vs. Faculty Games

## PERFORMANCE

N/A of students graduate in four years
68\% student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M423 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

High School for Excellence and Innovation Code: A24A $\bigcirc$ Reach $\bigcirc$ Target $\Omega$ Likely

## Admissions Method: <br> 园 Transfer

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to 15 and 16 year old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.

Program Description: Our school presents an opportunity for 15- and 16-year old New York City residents entering the 9th grade for the first time. We believe that although these students have been held back two years during elementary and/or middle school, our trimester system and small class sizes will allow the pace and attention for these students to achieve in high school and be prepared for college and 21st century career paths!

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 50 | N/A - transfer school | 35 | 1 |
| Students with Disabilities | 10 | N/A - transfer school | 20 | 2 |

Our school is committed to providing our students with a comprehensive academic education. We offer AP courses, and on campus free college courses offered by The City College of New York. Our students are supported academically, socially, and emotionally by the entire school community with on-site support through various on-site community-based programs including an on-site Health Clinic. We offer a full time College Counseling Staff. Our students are an integral part of the school community. They serve on The Student Government Committee, and other school committees. Our after-school programs offer many extra-curricular activities in the arts and music. We are proud of a very safe school environment for learning and teaching.

## ACADEMICS

- Additional Advanced Placement (AP) courses in Spanish, History, and Biology.
- Courses offered in Pre-Calculus, Hydroponics, Aquaponics, Stem labs, Robotics, Computer Science, CTE health, Anatomy and Physiology and ROTC program.
- Online coursework in a computer lab and self-paced learning is available for qualified students.
- We offer after-school homework help and tutoring. We also offer Saturday School for credit accumulation, Regents Prep Tutoring, and SAT Preparation.
- Students attend CUNY College Now to earn college credits. We offer Advisory, and College and Career preparation during day school and after school.
English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science


## ACTIVITIES

After-School Homework Help and Tutoring, College Club, Cooking Club, CUNY College Now, National Honor Society (Arista), Naval Junior Reserve Officers Training Corps (NJROTC) and Drill Team, Peer Tutoring, Recycling, Saturdays School Regents Prep Tutoring and Extra Help, Talent Club, Tennis Club, Zumba Club. For Parents we offer English as a New Language and GED Evening and Saturday Classes. The PTA offers various parent workshops.
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga, Zumba

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan NY 10040
Shared Space: Yes
Campus: George Washington
Educational Campus
Subway: (1) to 191st St; © to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, BxM1, M100, M101, M3, M4, M98
schools.nyc.gov/SchoolSearch
Jtrejo@schools.nyc.gov
212-927-1841 | 212-927-6129 (fax)
Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 463
Typical Schedule: 8am-3:45pm
College Trips = Community School - Community Service Expected Extended Day Program - Extended Day Program (Credit Recovery) : Extended Day Program (Tutoring) " Health Center - Internships = Online Grading System

- Saturday Programs " Student Parent Orientation = Summer Bridge Program = Summer Orientation


## PERFORMANCE

D2\% of students graduate in four years
D $87 \%$ student attendance
87\% student attendance bathrooms, locker room, and cafeteria
$\mathbf{8 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M468 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Health Careers \& Sciences

## Code: M33A

$\bigcirc$ Reach
Program Description: We offer students the opportunity to excel in academics.
Admissions Priorities: (1) Priority to District 6 students or residents- $\mathbf{2 5 \%}$ of offers went to this group (2) Then to Manhattan students or residents- $20 \%$ of offers went to this group (3) Then to New York City residents-55\% of offers went to this group

39\% of students enroll in college or career programs within 6 months $\mathbf{8 0 \%}$ of students feel safe in the hallways,

10th Grade Seats Offered: 50
Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Science \& Math

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 145 | No | 563 | 4 |
| Students with Disabilities | 30 | No | 147 | 5 |

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program, which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity, and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement (AP) courses, as well as an array of electives, provide enrichment in all subject areas. Students have the opportunity to complete a three-year internship program that exposes them to health careers and related services fields.

## ACADEMICS

- CTE program(s) in: Medical Lab \& Assisting—Students enrolled in this program work alongside healthcare professionals in various medical institutions.
- College Now programs through Baruch, LaGuardia, BMCC \& John Jay. Currently we offer 9 courses at HPHS and 15 off campus.
- Science Research Program offered by Syracuse University through Syracuse University Project Advance (SUPA Program) Students may earn up to 12 credits.
- Medical Laboratory \& Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology and Sports Medicine
- Medical Biology, Medical Illustrations, Anatomy \& Physiology, Bioethics and Nutrition as well as AP courses beginning in the 10th grade
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Spanish, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

Art, Best Buddies, Big Brothers Big Sisters, Cheer Leading, Chess, Computer, Dancing Classrooms, Debate Team, Friends of Latin America, GSA, Leadership, Model UN, Multicultural Shows, NHS, Ninth Grade Advisory through Kids Connect, Photography, Poetry, Rise to College, SAT Prep, Science, Sponsors for Educational Opportunity Scholars, Student Government, Teen Talk, Theater, Tutoring, Webmasters, Weight Training, Writing, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 4 \%}$ of students graduate in four years

- $\mathbf{9 2} \%$ student attendance

72\% of students enroll in college or career programs within 6 months

入 $\mathbf{8 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M420 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Admissions Method:

Screened
Interest Area: Health Professions
10th Grade Seats Offered: 16

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Subway: ©, (3, ©, ©, ©, ©, © to 14th St-Union Square; ㄴ to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M8, M9, X1, X10, X10B, X12, X14,
X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
hphsnyc.org
RGentil@schools.nyc.gov
212-780-9175 | 212-979-7261 (fax)
Accessibility: Partially Accessible ${ }^{\text {ơ }}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 1819 Typical Schedule: 9am-3:45pm College Trips = Extended Day Program

- Extended Day Program (Tutoring)
- Internships = Multi-Session School
- Online Grading System = Saturday Programs = Student Parent Orientation
- Summer Internships = Summer

Orientation - Weekend Programs

Program Description: A 3-year program offered starting in 10th grade in partnership with Syracuse University, focusing on scientific research under the mentorship of professionals at partner facilities, internships, and preparation for Intel Expo. Students can earn up to 12 college credits.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (80-100), Science (84-100), Social Studies (81-100)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 155 | Yes | 1,790 | 12 |
| Students with Disabilities | 32 | Yes | 205 | 6 |

## Admissions Method:

乞 Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 34

Program Description: Emphasis on the basic sciences. Hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health.
Admissions Priorities: © Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

212
43

Yes
Yes

1,800
239

8
6

## High School For Language and Diplomacy, The | 02M399

Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technology and communication skills. Students also have the opportunity to achieve proficiency in Mandarin and French through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

## ACADEMICS

Additional Advanced Placement (AP) courses: Chinese Language \& Culture

- Four-year language sequence in Mandarin with additional one-year courses in languages including: Arabic, American Sign Language, and Spanish
- Theme specific electives: Diplomacy, International Relations, World Cultures, Current Affairs, Argumentation and Debate, Political Cartooning
All 9th grade students are matched with a senior Peer Group Connection Leader who assists them with transitioning between middle and high school.
- College preparatory courses including statistics, personal finance, and courses in visual arts and theater.

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, U.S. Government and Politics

Diploma Endorsements: Math, Science

## ACTIVITIES

Art Club, Chess, Debate Club, Fitness Club, Math Club, Model UN, National Honor Society, Peer Mediation, Script-Ed, Service Club, Student Government, Tutoring, Women Empowerment Club, Yearbook, Young Men in Leadership Club
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: (NCAA Cleared) As we expand, we plan to offer Intramural Sports including: Badminton, Double Dutch, Yoga

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years

- $\mathbf{8 2} \%$ student attendance 82\% bathrooms, locker room, and cafeteria
49\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M399 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes
Campus: Washington Irving Educational Campus

Subway: 4, ©, ©, ㄴ, ©, ©, ©, © to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M55, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
hsflad.org
JCornell3@schools.nyc.gov
212-253-2480 | 212-253-2539 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 327
Typical Schedule: 8:20am-2:40pm
College Trips = Community Service Expected "Extended Day Program Health Center = Internships = Online Grading System = Saturday Programs Student Parent Orientation $=$ Summer Orientation

## PROGRAMS OFFERED

## High School for Language and Diplomacy

Code: A11A
OReach
$\square$ Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technological and communication skills. Students also have the opportunity to achieve proficiency in Mandarin through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

Admissions Priorities: (1) Priority to Manhattan students or residents-44\% of offers went to this group (2 Then to New York City residents-56\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 111 | No | 383 | 3 |
| Students with Disabilities | 23 | No | 57 | 2 |

We believe that education is not a solitary endeavor; students and teachers must be active learners. We strive for excellence through a challenging, innovative, student-centered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law, and their ability to make positive changes in the community. Parents, caregivers, and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs, and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

## ACADEMICS

- CTE program(s) in: Law and Public Safety
- Common Core State Standards emphasized in all subject areas, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence
- Constitutional Law, Leadership in a Changing World, Women and Leadership, Classes at John Jay College
- College Awareness and Planning, Resume Writing, Decision Making and Problem Solving, Critical Thinking Skills, PSAT/SAT Preparation
English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish


## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History, World History

## ACTIVITIES

After-School Mentoring and Tutoring, Cheerleading, College Preparation, Conflict Mediation, Dance, Digital photography, Drama, Graphic Arts, Health and Fitness, Illustration, Legal professions job shadowing experiences at law firms and District Attorney's offices; Mock Trial Competitions and Congressional Hearings, Mural, National Honor Society, Student Exchange Program, Theater, Web Design
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

$73 \%$ of students graduate in four years
入 $\mathbf{8 8 \%}$ student attendance
42\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M467 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Law and Public Service $\quad$ Code: M31A OReach OTarget Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government

Program Description: At the High School for Law and Public Service, teachers, administrators, parents and caregivers work together to develop mature citizens committed to their community and high achievement. Our graduates have experience in and knowledge of the public sector, law and have the ability to make positive change in the community. Internships, mentoring programs, and partnerships offer our students the opportunity to apply their academic knowledge to real-life settings.
Admissions Priorities: (1) Priority to District 6 students or residents-37\% of offers went to this group (2 Then to Manhattan students or residents-17\% of offers went to this group (3) Then to New York City residents-46\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 119 | No | 490 | 4 |
| Students with Disabilities | 22 | No | 122 | 6 |

## Admissions Method:

Screened: LanguageInterest Area: Law \& Government

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language.
Admissions Priorities: (1) Priority to District 6 students or residents- $75 \%$ of offers went to this group (2) Then to Manhattan students or residents-No offers went to this group (3) Then to New York City residents-25\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 60 | 2 |
| Students with Disabilities | 5 | No | 21 | 4 |

## High School for Law, Advocacy and Community Justice | 03M492

Our mission is to create a climate that promotes excellence in learning. Our students develop into intelligent, critical thinkers who are supportive members of their communities. We accomplish this through collaboration and a personal learning atmosphere. Our culture celebrates success with high expectations for students as well as adults. The students will be immersed in the study, inquiry, and advocacy of law, with required involvement in community service, thus enabling them to realize their individual potential throughout the greater community. Our hope is that students will view themselves as pioneers of the new millennium, and we expect them to be counted among the great success stories of tomorrow.

## ACADEMICS

- College Now: Baruch, John Jay, City College, Hunter, and BMCC; Peer Health Exchange, SAT Prep, Columbia Youth for Debate Program, Advisory Program
- Lincoln Center Theater; Academic and internship opportunities with PENCIL, Judge Richer, and the NYS Appellate Court, Project Arts, City Arts
- Criminal Law, Constitutional Law, Everyday Law, Forensics, Genetics, Astronomy, Computer Science, Robotics, Pre-Calculus, Honors Level Courses
- Four Years of Science and Math Courses, Career/College Prep Workshops; SAT Prep, Honors Courses, AP Courses
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Environmental Science, Psychology, Spanish, U.S. History, World History


## ACTIVITIES

Anime Club, Art Club, Cheerleading, Chess, Community Service, Computer Science Club, Dance Club, Debate Team, Drama, Fashion Club, Girls' Club, History Club, Homework Helpers, Human Rights Club, Journalism Club, Math Team for NYC Interscholastic Math League, Mouse Squad, PM School, Saturday School, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Boys and Girls: Badminton, Basketball, Bowling, Boys Baseball, Cross Country, Girls
Softball, Handball, Soccer, Track, Volleyball, Wrestling

## PERFORMANCE

$73 \%$ of students graduate in four years
84\% student attendance

63\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

73\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M492 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Law, Advocacy and Community Justice High School
Reach
OTarget
Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Program Description: Students take law courses in their 10th, 11th and 12th grade years in addition to their social studies courses; a college preparatory focus is incorporated into the curriculum.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 116 | Yes | 1,070 | 9 |
| Students with Disabilities | 24 | Yes | 192 | 8 |

HSMSE @ CCNY provides a unique and unparalleled collaborative educational experience. The school's mission is to encourage students to develop the habits of inquiry, written and verbal expression, and critical thinking. Students are drawn from all five boroughs, making it one of the most ethnically diverse schools in New York City. The academically rigorous learning environment focuses on mathematics, science, and engineering, while emphasizing civic responsibility and the value of acquiring knowledge for its own intrinsic reward. The deep professional and personal experiences of the faculty enrich the learning community; many faculty members have earned doctorates and distinguished themselves in business, engineering, and other fields.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Project Lead The Way Pre-Engineering: Design \& Drafting, Digital Electronics, Principles of Engineering, Civil Engineering \& Architecture
- Mount Sinai Science Research Program: Advanced laboratory and research internships in cardiology, oncology, obstetrics, or the autopsy suite
- Math Concentration: two-year program in advanced mathematics; College credits available
- CCNY College Now Program: eligible students can enroll in college-credit bearing classes on weekends and after-school
English Language Learner Programs: English as a New Language
Language Courses: German, Spanish
Advanced Placement (AP) Courses: Calculus AB, Calculus BC, Chemistry, Computer Science, English Literature and Composition, Environmental Science, German, Statistics, World History


## Diploma Endorsements: Math, Science

## ACTIVITIES

Art, Astronomy, Band, Cheerleading, Chorus, Cross Country, Dance, Drama, Dr. Dragon, EAT NYC, Euro-Challenge, Fed-Challenge, Film, FIRST Tech Challenge, Gay Straight Alliance, Gastronomy, German, Glee, Junior Statesman of America, Key Club, Math \& Science Magazine, Math Team, National Honor Society, Photography, Poetry, Science Research, Student Government, Tennis, Tutoring, Writing, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Soccer, Softball
School Sports: (NCAA Cleared) Table Tennis

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years

99\% of students enroll in college or career programs within 6 months

- $\mathbf{9 6 \%}$ student attendance

97\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M692 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

| Pre-Engineering |  |  | CODE | $\bigcirc$ Reach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> - Test | Program Description: Admission to this specialized high school is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselor in the Fall to register for the SHSAT. |  |  |  |  |  |
| Interest Area: Engineering | Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT) |  |  |  |  |  |
| 10th Grade Seats Offered: 2 |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | nts Per Seat |
|  |  | 100 | Yes | 19,856 |  | 199 |

We are a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking, and free expression. We will provide a learning environment that is engaging, culturally and socially responsive, and prepares students for success in the future. In our school, students take different courses in media to develop different skills designed to succeed in the 21st century using tools such as Garageband, Adobe Premier, and Photoshop. Our College Office staff supports and guides students in the college application process as early as the 9th grade. Ultimately, we develop lifelong learners who will prosper in college and future careers.

## ACADEMICS

- Media courses include: Introduction to Media, Media Production, Video Editing, History of Film and Television, Journalism, Graphic Design, and more
- Additional courses include: Leadership, Writing for College, Creative Writing, SAT Preparation, and online courses available in all subject areas.
- English Language Learner Programs: English as a New Language
- Language Courses: Spanish, German
- Advanced Placement (AP): Calculus BC

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

## Language Courses: German, Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. History

## ACTIVITIES

Clubs: Anime, Dance, Green Team, The Legacy Newspaper, LGBTQ, Music Production, National Honor Society, Simon \& Schuster Book Club and Student Government. Partnerships: Hispanic Television Network (HITN), Manhattan Neighborhood Network (MNN), El Diario La Prensa, Simon and Schuster, Theater Development Fund, Broadway League, Catholic Charities/Alianza Dominicana, Double Discovery at Columbia University. Collaborations: World Street Journal, Manhattan Times and Take Two

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: (NCAA Cleared) Cycling Club (sponsored by iChallenge Myself), Dance Club, Rowing Club; Lifeguarding classes to students in our school facility

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan NY 10040
Shared Space: Yes
Campus: George Washington
Educational Campus
Subway: © to 191 st St; © to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, BxM1, M100, M101, M3, M4, M98
hsmcnyc.org
bgalvez@schools.nyc.gov
212-927-1841 | 212-927-2326 (fax)
Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 408
Typical Schedule: 8am-3:45pm College Trips = Community School - Community Service Expected Dress Code = Extended Day Program

- Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) - Health Center = Internships - Multi-Session School = Online Grading System - Saturday Programs


## PERFORMANCE

$46 \%$ of students graduate in four years90\% student attendance within 6 months 72\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M463 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Media \& Communications

Code: M30A $\qquad$ Reach
each


Targe

Admissions Method:
И Ed. Opt.
Interest Area: Communications

Program Description: Students accepted into this program will be exposed to a course sequence that includes: Media Literacy, Media Production, History of Film and Television, Video Production, and Graphic Design.
Admissions Priorities: © Priority to District 6 students or residents- $45 \%$ of offers went to this group (2) Then to Manhattan students or residents-19\% of offers went to this group (3) Then to New York City residents -36\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | No | 359 | 3 |
| Students with Disabilities | 26 | No | 108 | 4 |

## High School of Arts and Technology | 03M494

Our mission is to provide students with the academic, interpersonal, and technological skills needed to achieve excellence in their chosen careers. We prepare all of our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

ACADEMICS

- Spanish, Honors Algebra, Honors English, Honors Global Studies
- Virtual Enterprise (VE), Visual Arts, Web Design, Coding, Photoshop, Dance, Architecture
- SAT Prep, Regents Prep
- College office with full-time counselor
- Integrated Co-teaching courses

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

## ACTIVITIES

Cartooning, Comic Book Club, Community Service, Dance, Gaming, Glee Club, GSA, Guitar, National Honor Society, Photography, Student Council
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Intramural Sports-Saturday Basketball

## PERFORMANCE

- 

74\% of students graduate in four years

- $\mathbf{8 2} \%$ student attendance

34\% of students enroll in college or career programs within 6 months
70\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M494 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue Manhattan NY 10023
Shared Space: Yes
Campus: Martin Luther King, Jr.
Educational Campus
Subway: 1 to 66th St-Lincoln Center;
© (3) to 72nd St; ©, C, B, (D) to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20,
M31, M5, M57, M66, M7, M72, X12, X14, X30, X42
hsartstech.org
admissions@hsartstech.org
212-501-1198 | 917-441-3693 (fax)
Accessibility: Partially Accessible ơं See section 8.1 for more information.
Grades: 9 to 12 | Students: 504
Typical Schedule: 8:03am-2:23pm College Trips = Extended Day Program

- Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Uniform

PROGRAMS OFFERED

| Arts \& Technology |  | Code: M12A | OReach | OTarget OLikely |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Admissions Method: | Admissions Priorities: © Open to New York City residents |  |  |  |  |
| $\bumpeq$ Ed. Opt. | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| Interest Area: Visual Art \& Design | General Education | 60 | Yes | 885 | 15 |

10th Grade Seats Offered: 5

## Digital Media

Code: M12B
Reach
OTarge
Admissions Method:Ed. Opt.
Interest Area: Computer Science \& Technology

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 56 | No | 462 | 8 |
| Students with Disabilities | 12 | Yes | 123 | 10 |

We offer a rigorous academic program for all students, including a four-year academic program in economics and finance with many Advanced Placement (AP) and CUNY College Now courses. Our diverse, welcoming community extends beyond our doors to corporate partners such as Citi Bank, Deutsche Bank, Etsy, and more. Students have opportunities to work with our private and public sector partners for job shadowing, internships and mentoring. Our full-time college advisement staff coordinates the college admissions process that helps our students earn millions of dollars in scholarships. All students find enrichment in various athletics, civic, artistic, and cultural programs and have access to our state-of-the-art library and technology center.

## ACADEMICS

- CTE program(s) in: Business, Entrepreneurship, Accounting, Finance, Computer Applications, Virtual Enterprise, CUNY College Now
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Exchange programs with Martha's Vineyard High School
- Moodys Summer Experience: Four-week summer program for all incoming 9th graders
- W!SE Institute: Wednesday enrichment program with elective seminars


## English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, European History, U.S. History

## ACTIVITIES

Arts \& Dance Festival, Big Brothers Big Sisters, Career Day, Chess, Community Service Interest Club, Dance Club, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay/Straight Alliance, GSA, Global Glimpse, Islands of Tolerance, Literary Magazine, Mentoring USA, Model UN, Music, National Honor Society, Ping Pong, SPARK, Stock Market Game, Student Government, Talent Show, Theater Arts, Tutoring, Video Gaming Club, Weight Lifting Club, Yearbook, Yoga, Young Professionals Mentoring Program (YPMP)
PSAL Sports—Boys: Basketball, Bowling, Cross Country, Handball, Outdoor Track
PSAL Sports—Girls: Basketball, Bowling, Flag Football, Outdoor Track, Softball, Tennis
School Sports: (NCAA Cleared) Dance, Fitness, Ping Pong, Soccer, Volleyball, Weightlifting, Yoga

## PERFORMANCE

$\mathbf{9 0} \%$ of students graduate in four years
88\% student attendance
$\mathbf{8 2 \%}$ of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
71\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M489 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

© Open to all NYC residents (also check program eligibility)

Neighborhood: Lower Manhattan
Address: 100 Trinity Place, Manhattan NY 10006
Subway: (1) to Rector St; © , 3, A, C , (1), 2 to Fulton St; 4, © to Wall St; 6 to Brooklyn Bridge-City Hall; © to World Trade Center; ©, © to Cortlandt St
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9
ecoandfin.org
cbitar@schools.nyc.gov
212-346-0708 | 212-346-0712 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 738
Typical Schedule: 8:45am-3:10pm College Trips = Community Service Expected - Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Internship Expected = Internships - Multi-Session School . Online Grading System - Student Parent Orientation - Summer Bridge Program . Summer Internships

PROGRAMS OFFERED
Economics and Finance
Code: M79A
OReach

Admissions Method:
乞 Ed. Opt.
Interest Area: Business

Program Description: College Preparatory coursework and in-depth coursework in Business, Entrepreneurship, Economics and Finance, AP and/or college credit bearing courses in all subject areas, curriculum partnerships with National Academy Foundation, NFTE, and Virtual Enterprise, Seminars by W!SE Institute with financial industry professionals providing seminars and internships, after-school extracurricular opportunities. Nearly $100 \%$ of our graduates attend college.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 166 | Yes | 1,226 | 7 |
| Students with Disabilities | 34 | No | 234 | 7 |

HSFI has it all-rigorous academic classes; cutting edge programs in Fashion Design, Business, \& the Arts; and a multi-million dollar school-based health center where students receive free medical and dental care. HSFI excels at guiding students through the college application and financial aid process with College access classes given during the school day, a full-time College counselor, as well as current HSFI students and alumni who are trained as college counselors to support their peers. Through our corporate Advisory Board and industry partnerships, HSFI provides students with hands-on experience with NYC companies in the fashion, business and design worlds. All of our classrooms are air conditioned to ensure student comfort.

## ACADEMICS

- Through our corporate Board, HSFI has an Industry Partnership Program that provides students with real world experiences in the business world.
- Our industry partners include Barneys, Kleinfeld Bridal, ADIDAS, Saks Fifth Avenue, Macys, Swarovski, and the International Center of Photography.
- HSFI partners with the Yale University Center for Emotional Intelligence to develop students' social emotional skills to handle teenage stress.
- HSFI has a full menu of rigorous academic classes that includes Advanced Placement (AP), CUNY College Now, Chemistry, Physics, Calculus, and Coding.
- Our major programs are industry recognized and state certified with annual events including our Fashion Show, Senior Art Show \& 'HSFI Shark Tank.'
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, Psychology, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Arts, CTE


## ACTIVITIES

HSFI wants every student to feel connected! Here's a sample of some of our EVENTS: Art Show, Fashion Show, SING where students produce \& perform in a musical. TEAMS: Dance, Latin Groove, Step. CLUBS: Animal Welfare, Anime, Book Club, Coding/Programming, Cooking, Crochet, Fashion Cares Service-Learning, Feminist, Gaming, GSA, Green, Honor Society, Ice Skating, K-Pop, Math, Newspaper, Origami, Photography, Styling \& Cosmetology, UNICEF. Don't see one you like? Start your own and we'll support you.
PSAL Sports—Boys: Badminton, Basketball, Bowling, Volleyball
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) HSFI has 16 competitive sports teams; Girls Teams: Badminton, Basketball, Bowling, Cross Country Track, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball (Varsity \& Junior Varsity), Wrestling; Boys Teams: Badminton, Basketball, Bowling, Volleyball; Coed: Stunts

## PERFORMANCE

C $93 \%$ of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M600 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

C̛O Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 225 West 24th Street, Manhattan NY 10011
Subway: (1) to 28th St; (2, 3 to 34 th St; © , CL to 14 th $\mathrm{St} ; \mathbf{C}, \boldsymbol{E}$ to 23 rd St
Bus: BM1, BM2, BM3, BM4, BxM11, BxM18, BxM2, BxM3, BxM4, M1, M11, M12, M14A, M14D, M2, M20, M23-SBS, M3, M34-SBS, M34A-SBS, M4, M5, M55, M7, Q32, X1, X10, X10B, X12, X14, X17, X17J, X22, X22A, X27, X28, X31, X42, X63, X64, X68, X7, X9
fashionhighschool.net
dsilva3@schools.nyc.gov
212-255-1235 | 212-255-4756 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 1590
Typical Schedule: 8:10am-3:37pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center = Internship Expected - Internships = Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships : Summer Orientation - Weekend Programs

## PROGRAMS OFFERED

## Art Illustration and Graphic Design

Code: M68J Reach 〇Target Likely

Admissions Method:
Audition
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 5

Program Description: This program exposes students to computer graphics, painting, digital photography, black and white photography, illustration, and graphic design. Students are prepared for internship opportunities and the skills needed for completing a college admissions portfolio. Students collaborate with professional artists, exhibit their work at museums and attend workshops at post-secondary institutions such as the Fashion Institute of Technology and Parsons School of Design.
Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 8-15 pieces of original art work; this art work can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (66-100), Math (65-100), Science (67-100), Social Studies (65-100)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 170 | No | 520 | 3 |
| Students with Disabilities | 35 | No | 117 | 3 |

Fashion Design and Related Fields

## Admissions Method:

Audition *
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 5

Program Description: This program is a comprehensive course of study where students are offered hands-on instruction in the process, skills, and language of Fashion Design from concept through production. Students collaborate with industry partners who help guide them. Classes in the program include Beginner \& Advanced Fashion Illustration, Beginner \& Advanced Garment Construction, Draping, Pattern Making, and Portfolio Development. Students will be able to produce a college admission portfolio.
Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 5 original fashion illustrations; these fashion illustrations can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (62-100), Science (65-100), Social Studies (65-100)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 149 | Yes | 448 | 3 |
| Students with Disabilities | 31 | Yes | 103 | 3 |

Admissions Method:
Audition
Interest Area: Business
10th Grade Seats Offered: 5

Program Description: This program is designed to develop student skills in visual display, store planning and marketing. Classes include: Introduction to Business Marketing, Introduction to Visual Merchandising, Beginner \& Advanced Computer Applications, Business Law, Business Marketing Tools, Techniques, \& Lab, Window Display and Exhibition Design, Fashion Buying \& Marketing, and Entrepreneurship.
Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 200-word essay describing a student's favorite place to shop and a visual advertisement for this store; this essay and visual advertisement can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (64-100), Science (65-100), Social Studies (65-100)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | Yes | 366 | 5 |
| Students with Disabilities | 15 | Yes | 62 | 4 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. For audition requirements or questions please visit www.fashionhighschool.net or contact Danielle Silva, AP of Admissions \& Parent Engagement (212-255-1235 ext. 1251; DSilva3@schools.nyc. gov), Rosa Chavez, Admissions Associate (212-255-1235 ext. 1256; RChavez5@schools.nyc.gov).

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| All Programs | Friday, December 7, 2018 | 4 pm |
| All Programs | Friday, December 14, 2018 | 4 pm |
| All Programs | Friday, January 4, 2019 | 4 pm |

## High School of Hospitality Management | 02M296

The High School of Hospitality Management (HSHM) is a New York City public high school established in 2004. HSHM is located in the heart of the resurgent Clinton area of Manhattan, where there is the highest concentration of hotel and hospitality establishments in New York City. We provide traditional academic courses as well as career and technical courses. The curriculum enables students to develop problem-solving skills that prepare them for post-secondary education, as well as exciting careers in hospitality management and the culinary arts. Our professional staff, parents, and students are equal stakeholders in the creation of an invigorating and supportive learning environment.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning

College preparatory workshops, academic support and enrichment programs, health/advisory program

- Technology integrated throughout school curriculum, project- and inquiry-based learning, SAT prep courses, digital learning
- CUNY College Now, industry certification opportunities through National Academy Foundation, specialization in culinary arts through C-CAP
Hunter College Teaching Assistant Program, Navy Junior Reserve Officer Training Corps (NJROTC)
English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: English Literature and Composition, Studio Art: 2-D Design, World History


## ACTIVITIES

Extracurricular-Aquaponics/Hydroponics Program, College Readiness Mentors, Culinary Arts, Digital Learning, National Honor Society, NY Explores; Clubs-Chess, Dance, Graphic Arts, Guitar, Google Tech, Makers Club, Reading Club, Robotics, ScriptEd, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Flag Football, Intramural Basketball, Squash, Weight Lifting

## PERFORMANCE

d $\mathbf{7 0 \%}$ of students graduate in four years
54\% of students enroll in college or career programs within 6 months

82\% student attendance
$88 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

46\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M296 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

High School of Hospitality Management

Admissions Method:
Ed. Opt.
Interest Area: Hospitality, Travel, \& Tourism

Program Description: Regents-based courses and a 12-unit sequence in hospitality management in which students earn 2 industry certifications.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 466 | 5 |
| Students with Disabilities | 18 | No | 126 | 7 |

## Hudson High School of Learning Technologies | 02M437

Hudson High School of Learning Technologies is an Institute for Student Achievement (ISA) partnership school. We create an academically rigorous and personalized learning environment that provides all students with college access, prepares all students to be college ready, and creates opportunities for all students to develop 21st Century skills. The mission of Hudson High School of Learning Technologies is to promote and develop the art of questioning so that our students are confident self-directed learners who are able to understand the world, appreciate multiple perspectives, take action as community activists, and become empowered personal advocates.

## ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning.

- Senior Seminar encourages student ownership of learning with a highly individualized, interdisciplinary and co-created curriculum for 25 Seniors.
- Advisory and Right to Read (R2R)-our literacy support program.

College Now program affiliation through CUNY allows qualified students to earn up to 12 college credits while in high school.
AP for All Program
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Seminar, Statistics

## ACTIVITIES

Art, Cheerleading, Chess Club, Coding, Comic Book Club, Computer Programming, Daily Peer Tutoring, Dance Club, Extended Learning Opportunities (Internships), Fashion Club, Future Project, Gay Straight Alliance (GSA), Hot Topics with Hot Chocolate Discussion Club, Hudson Sailing, MOUSE Squad, Music, Music Club, National Honors Society, Robotics, Stoked (skateboarding), Student Government, Talent Show, Theater, Travel Club, Video Gaming Club,
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Running Club

## PERFORMANCE

64\% of students graduate in four years
79\% student attendance
$\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M437 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes
Campus: Bayard Rustin Educational Campus

Subway: (1) to 18th St; ©, ©, © , (L) to $14^{\text {th }}$ St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17
hudsonhs.nyc
info@hudsonhs.nyc
212-488-3330 | 212-488-3335 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 476
Typical Schedule: 8:45am-3:30pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring)

Health Center = Internships = Online
Grading System = Student Parent
Orientation = Summer Internships

Hudson High School of Learning Technologies
Code: A18A
Reach
Likely

## Admissions Method:

Open
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Hudson High School of Learning Technologies is the "School of Awesome"; a place where all individuals grow as learners, leaders, collaborators, and mentors. At HHSLT, we leverage digital resources and create personalized learning opportunities to inquire, reflect and construct, while building responsibility and resiliency.
Admissions Priorities: (1) Priority to Manhattan students or residents-76\% of offers went to this group (2 Then to New York City residents-24\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 100 | Yes | 830 | 8 |
| Students with Disabilities | 20 | Yes | 263 | 13 |

## Humanities Preparatory Academy | 02M605

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we accept both incoming 9th graders and transfer students who are seeking an alternative, more individualized educational setting.

## ACADEMICS

- Computer Science and Advanced Placement (AP) Computer Science, College Prep certified courses such as Proofs in Mathematics and Kinematics in Physics
We offer four full years of Humanities, Math, and Science
- We offer Spanish and Japanese Language, Yoga and Mindfulness, Visual Art and Music, and Dance
- In sciences we offer chemistry, physics and biology, with electives like Genetics, Toxins, Entrepreneurship, College Prep English, and others
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for Regents Exams
English Language Learner Programs: English as a New Language
Language Courses: Arabic, French
Advanced Placement (AP) Courses: Computer Science, Environmental Science, U.S. History


## ACTIVITIES

Band, Chess Club, Community of Unity Boy's and Girl's Empowerment Groups, Fairness Committee Restorative Justice Program, Film and Photography, Girl Be Heard Theater Program, Global Kids Civics Program, LGBTQ Student Group, Music Lessons, Poetry and Spoken Word Club, Robotics Team, Sailing and Boat Building, Soccer Club, Student Council
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Soccer

## PERFORMANCE

N/A of students graduate in four years
85\% student attendance
bathrooms, locker room, and cafeteria
N/A of students enroll in college or career programs within 6 months
$86 \%$ of students feel safe in the hallways,
activities to keep them interested in school

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
Performance Assessment
Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes
Campus: Bayard Rustin Educational Campus

Subway: (1) to 18th St; A, C, © , (L) to 14th St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17
humanitiesprep.org
Hilda@humanitiesprep.org
212-929-4433 | 212-929-4445 (fax)
Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 235
Typical Schedule: 8:39am-3:24pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) Internships = Online Grading System = Student Parent Orientation - Transfer Program

Search 02M605 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Humanities Preparatory Academy $\quad$ Code: M99A $\cap$ Reach $\cap$ Target $\Omega$ Likely

Admissions Method:
园 Screened
Interest Area: Humanities \& Interdisciplinary

Program Description: Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, science and math, public speaking, the arts, technology, and community action.
Admissions Priorities: © Priority to Manhattan students or residents-62\% of offers went to this group (2 Then to New York City residents-38\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (77-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.7-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 41 | Yes | 448 | 11 |
| Students with Disabilities | 9 | Yes | 137 | 15 |

## Independence High School | 02M544

Independence High School embraces teaching and learning in a small, caring environment with high academic standards. We offer a multicultural, interdisciplinary curriculum with an infusion of arts and technology. Every student receives personalized counseling, with an advisor who helps them achieve goals and set post-secondary plans. Our community is actively engaged in helping students maintain academic excellence, foster self-esteem, and make healthy decisions. We nurture a passion for learning and problem-solving using Restorative Practices in an environment built on high accountability and support. Families maintain a high level of engagement with the school. Students participate in assemblies, college visits, and career fairs.

## ACADEMICS

College Counseling, PM School (supplementary instructional support), Living for the Young Family through Education (LYFE) on campus
CAMBA, Odysseyware (online credit recovery program)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Spanish

## ACTIVITIES

Senior Internships, Student Activities organized by the Coordinator of Student Affairs (COSA)

## PERFORMANCE

N/A of students graduate in four years
N/A of students enroll in college or career programs within 6 months

62\% student attendance
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M544 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1.) For Current 8th Grade StudentsOpen only to students who are at least 15 years of age and entering high school for the first time. For Other Students-Students must be 17-21 years of age, have a minimum of 10 credits, have passed one Regents exam, and have attended high school for at least one year (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered
$\rightarrow$ Transfer School
Neighborhood: Clinton
Address: 850 10th Avenue, Manhattan NY 10019
Shared Space: Yes
LYFE Program: Yes
Subway: (1, A, C , B, (D) to 59th St-
Columbus Circle; © to 50 th St ; © , ©, ©, (1) to 57th St

Bus: BxM2, M10, M104, M11, M12, M20,
M31, M5, M50, M57, M66, M7, X1, X12, X14, X30, X42, X7, X9
schools.nyc.gov/SchoolSearch
RSmolki@schools.nyc.gov
212-262-8067 | 212-262-8110 (fax)
Accessibility: Fully Accessible ${ }^{\circ}$ See section 8.1 for more information.
Grades: School is structured on credit needs, not grade level | Students: 334
College Trips = Internships = Student Parent Orientation - Transfer Program

PROGRAMS OFFERED

| Independence High School |  | Code: L75A | OReach | OTarget OLikely |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| R Transfer | General Education | 25 | N/A - transfer school | 30 | 1 |
| Interest Area: Humanities \& | Students with Disabilities | 5 | N/A - transfer school | 10 | 2 |

## Institute for Collaborative Education (ICE) | 02M407

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically-challenging, performance-based assessment tasks (PBATs) that demonstrate their understanding of course material. ICE provides students advanced learning opportunities through our collaborations and partnerships with local universities, colleges, and community-based organizations.

## ACADEMICS

- Assessment is based on academic projects and portfolios
- Academic program that culminates in PBAT Graduation Requirements in all core subject areas: History, Literature, Math, Science, and Spanish
- Senior Circle Electives: Multimedia Technology, Songwriting/Poetry, Studio; Digital \& Performing Arts, Photography, Intro to Psychology/Philosophy
- Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music; Studio Art; HS Jazz Band and multiple ensembles
- Neuroscience program; Collaboration with The City University of New York (CUNY) and New York University (NYU) Neuroscience Labs
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Soccer, Table Tennis
PSAL Sports—Girls: Basketball, Indoor Track, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) Baseball, Basketball, Flag Football, Soccer, Softball, Track

## PERFORMANCE

N $\mathbf{8 7 \%}$ of students graduate in four years
C $\mathbf{9 2 \%}$ student attendance
75\% of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 9 $\mathbf{9 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M407 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Institute for Collaborative Education

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 3

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

首 Performance Assessment
(10) 10th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Subway: 4, ©, ©, ©, ©, © , © to 14th St-Union Square; © to 1st Ave Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
iceschoolnyc.org
ICEadmissions@gmail.com
212-475-7972 | 212-475-0459 (fax)
Accessibility: Partially Accessible 大̛० See section 8.1 for more information.
Grades: 6 to 12 | Students: 492
Typical Schedule: 8am-3pm

The mission of International High School at Union Square is to prepare our multicultural student population of recent immigrants to embark on individualized pathways towards skill development, graduation, college, and careers. Our students are immersed in experiential, interdisciplinary projects and English language instruction in all content areas to facilitate their language development and increase content knowledge within a supportive, personalized atmosphere. Drawing upon diversity as a driving force, we empower our students to collaborate, advocate for themselves and others, and identify as global citizens.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English and home language skill development through group project work; All students take computer science, visual art, and drama.
- Advisory class for four years; College Readiness in years three and four; Senior Mentoring, CUNY College Now
- Internship course in year three with sites at law firms, museums, wildlife centers, hospitals, technology, and newspapers.
- Annual 9/10 grade portfolio assessments and 11/12 grade graduation portfolio assessments

English Language Learner Programs: English as a New Language

## ACTIVITIES

African Club, Alianza, Arabic Club, Basketball, Before- and After-School Tutoring, Bike Club, Book, Book Club, Chinese Club, Debate and Discussion, English Social Group, Explorer, French Club, Gay Straight Alliance, Global Kids, Numeracy, Regents Prep, Saturday Academy, School Beautification Committee, Science Club, Soccer, Song Writing, Stoked, Student Government, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Bike Club, Lunch time Basketball and Soccer, Skateboarding/Snowboarding/Surfing with Stoked

## PERFORMANCE

d $66 \%$ of students graduate in four years87\% student attendance

D52\% of students enroll in college or career programs within 6 months

- $87 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M438 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

冨 Performance Assessment
School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 40 Irving Place,
Manhattan NY 10003
Shared Space: Yes
Campus: Washington Irving Educational Campus
Subway: © , © , © , © , © , © , © , © to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-
SBS, M2, M23-SBS, M3, M34-SBS, M34A-
SBS, M55, M8, M9, QM21, X1, X10, X10B,
X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
ihs-us.org
info@ihs-us.org
212-533-2560 | 212-228-2946 (fax)
Accessibility: Fully Accessible ơं See section 8.1 for more information.
Grades: 9 to 12 | Students: 360
Typical Schedule: 8:45am-2:45pm College Trips = Extended Day Program - Extended Day Program (Tutoring) " Health Center = Internship Expected Internships = Online Grading System = Saturday Programs = Student Parent
Orientation - Summer Orientation

## PROGRAMS OFFERED

International High School at Union Square
Code: Y46A
〇Reach $\bigcirc$ Target Likely

Admissions Method:
Screened: Language
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: We are a small school with immigrant students who come from over 45 different countries and speak over 25 different languages. Our school fosters a supportive and collaborative learning environment, and our staff speak different languages including Spanish, Mandarin, Arabic, French, Portuguese, and Haitian Creole. We offer English classes, internships, CUNY College Now Classes, Mentoring, small advisory groups, college exploration, and extensive social work services.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 267 | 3 |
| Students with Disabilities | 18 | No | 35 | 2 |

## Inwood Early College for Health and Information Technologies | 06M211

IEC is a career and technical education, early college school partnered with NY Presbyterian Hospital, Microsoft, and Bronx Community College. Through mastery based learning, students earn a regents diploma with technical certifications, an Associate degree at no cost, and workbased experience preparing them for technology or health related careers. Our students are future computer network administrators, cyber security specialists, game and device designers, medical professionals, artists, and entrepreneurs. Students have up to six years to earn their associate's degree in technology or the biological sciences before deciding to move directly into the job market or continue their education through the Bachelor's Degree level and beyond.

## ACADEMICS

- CTE program(s) in: Information Technology; CTE Courses in Computer Programming, Web Design, Business, and Health Occupations
Advanced Courses in Math and Science including Number Theory, Discrete Math, Anatomy and Physiology
- IC3, Microsoft Office Suite (MOS), Microsoft Technology Associate (MTA), and A+ Certifications

Advisory, Student-Led Town Halls, Mentoring, Internships, Individualized Academic Planning College and Financial Aid Planning, and Career Counseling

- AM and PM Faculty Office Hours for Enrichment, Individual and Small-Group Tutoring

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Baseball, Basketball, Badminton, Cheerleading, Chorus, Dance, Film Making, Gaming, GSA, Health Occupations Student Association, Marching Band, National Honor Society, Poetry, Robotics, SkillsUSA, Soccer, Softball, Student Government, Theater, TV and Radio Broadcasting, Volleyball, Web Design, Weightlifting and Fitness
PSAL Sports—Boys: Baseball
PSAL Sports—Girls: Badminton, Basketball
School Sports: Badminton, Baseball, Basketball, Cheerleading, Soccer, Softball, Volleyball

## PERFORMANCE

N/A of students graduate in four years
91\% student attendance

N/A of students enroll in college or career programs within 6 months
$\mathbf{8 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M211 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Inwood Early College for Health \& Information Technologies
Code: A16A
Reach $\bigcirc$ Target Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 8

Program Description: Students may take up to six years to complete the CTE early college high school program, earn an Associate degree (or up to two years of college credit) in technology or the biological sciences and participate in internships. Through our partnership with Bronx Community College, students begin dual enrollment in college courses as early as 10th grade. Through our partnership with NY Presbyterian and Microsoft, students engage job shadowing, mentoring and paid and unpaid internships.

Admissions Priorities: © Priority to Manhattan students or residents-88\% of offers went to this group (2) Then to New York City residents-12\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 963 | 14 |
| Students with Disabilities | 14 | Yes | 227 | 16 |

## Jacqueline Kennedy Onassis High School \| 02M529

Our students actively participate in the curriculum and school activities and are programmed based on their needs \& interests. JKO is a school of International Business Studies; all students complete eight credits in Business. Virtual Enterprise (VE), Hospitality \& Tourism and Accounting are the core areas of study. We have developed strong relationships with various partners, including Viacom, Roundabout Theatre, and El Museo Del Barrio. We believe in educating the whole child; we take advantage of our prime location. All incoming freshmen are expected to take two Advanced Placement (AP) courses prior to graduation in the four-year cycle; coupled with our anticipated CTE approval, we are structured to ensure college and career success.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Programs aligned to CTE mandates in Business, Management \& Administration, Hospitality and Tourism, Virtual Enterprise
- CUNY College Now
- Mentoring opportunities-Big Brother, Big Sister and Peer Mentoring
- Career readiness workshops provided by Community and Business Partners

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History

## ACTIVITIES

Big Brother/Big Sisters, Dance, Debate, ELL Club, Film Club, JKO Leaders Club, Morgan Stanley Mentoring Program, National Honor Society, Peer Tutors, Ping Pong Club, Smash Arts Productions, Student Government, Teen Choice Peer Leaders, Viacom

PSAL Sports—Boys: Basketball, Table Tennis
School Sports: (NCAA Cleared) Boys Basketball

## PERFORMANCE

. $\mathbf{6 4 \%}$ of students graduate in four years

- 79\% student attendance

41\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M529 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Midtown
Address: 120 West 46th Street, Manhattan NY 10036

Subway: (1, (2, 3, © , A, C, ©, ©, © to Times Square-42nd St; 4, (5, 6 to Grand Central; B, ©, ©, © to 47-50th Sts Rockefeller Center; © © © to 49th St
Bus: BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M3, M34A-SBS, M4, M42, M5, M50, M55, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9
schools.nyc.gov/SchoolSearch edemeo@schools.nyc.gov 212-391-0041 212-391-1293 (fax)

Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 567
Typical Schedule: 8:50am-3:11pm
College Trips = Dress Code = Extended Day Program = Internship Expected $=$ Internships = Online Grading System Student Parent Orientation

PROGRAMS OFFERED

## 

Admissions Method:
$\wedge$ Ed. Opt
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 30

Program Description: Analysis of business structures such as International Marketing, Computer Applications, Foreign Trade, and Virtual Enterprise.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 138 | No | 291 | 2 |
| Students with Disabilities | 28 | No | 71 | 3 |

## Landmark High School | 02M419

We are a small, college-preparatory school that offers a challenging academic curriculum with a strong emphasis on reading, collaboration, and project-based learning. All students have the opportunity to graduate with thirteen college credits through our College Now For All initiative. We are part of the NY Consortium, and students present and defend six PBATs (performance-based assessment tasks) before a committee in order to graduate. The PBAT process is rigorous, and helps to prepare students for the research and writing demands of college. Our advisory program ensures that all students have strong and trusting relationships with adults and peers in order to support a close-knit, positive learning culture.

## ACADEMICS

- Performance-based assessments required for graduation in all core subject areas.

College Opportunities: College Now For All, Upward Bound, College Trips, Full-Time College Counselor; Partnerships with Baruch and John Jay Colleges
Special programs: Midori Foundation Music Classes, Hudson Sailing Program, After-School and Summer Internship Opportunities, SAT Prep Classes

- Elective courses offered for all students, including American Sign Language, Chess, Photojournalism, Coding, Music production, and Newsletter.
After-school clubs and activities for all students, including: PSAL Sports, Dance Team, Poetry Club, LGBT Club, and Coed Teacher-Student Softball.

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Italian

## ACTIVITIES

After-school clubs and activities are offered for all students, including: Coed Teacher-Student Softball, Dance Team, Drumming, Homework Help, LGBT Club, Poetry Club, PSAL Sports, School Newsletter, Senior Committee, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Cheerleading, Coed Teacher-Student Softball, Flag football

## PERFORMANCE

65\% of students graduate in four years
81\% student attendance

36\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{6 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M419 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Landmark High School
Admissions Method:
$\wedge$ Ed. Opt
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Code: M91A
Program Description: We are a small, college-preparatory school that offers a challenging academic curriculum with an emphasis on reading, collaboration, and project-based learning. All students have the opportunity to graduate with 13 college credits through our College Now For All initiative. We are part of the NY Consortium, and students present 6 PBATs (performance-based assessment tasks) before a committee in order to graduate. Our advisory program supports a close-knit, positive learning culture.

Admissions Priorities: © Priority to Manhattan students or residents- $60 \%$ of offers went to this group (2 Then to New York City residents-40\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 256 | 3 |
| Students with Disabilities | 17 | No | 98 | 6 |

At the Leadership and Public Service High School, we believe that education is a portal to developing tomorrow's leaders. It is the school's mission to have families, students, administration, and staff collaborate to identify issues, define goals, and reach academic success. Our curriculum includes athletic, civic, and social programs, and connects learning to life beyond the classroom. We offer a strong advisory course that allows our students to form close relationships with our faculty members. Our students learn through innovative teaching practices which help them develop a deeper understanding of themselves, others, and our world.

## ACADEMICS

- AP Courses: Computer Science, Environmental Science, US History, Global History, Art History, ELA Literature \& Composition and ELA Language \& Composition
- Foreign Language: Spanish years 1-3, AP Spanish Literature, and AP Spanish Language and Culture
- Syracuse University Project Advance: College classes from Syracuse University offered on site
- College Courses: BMCC College Now and Touro College
- SEO Scholars Program, Business Program, Advanced Art, Chorus, and Intro to Piano

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S.
Government and Politics, U.S. History, World History

## ACTIVITIES

Art Showcase, Big Brothers Big Sisters and Upward Bound, College Access for All, Dance Team, Debate Team, Gaming Club, Girls Who Code, Internship with the MET, NASDAQ Competition, Strive for College, Trinity Church, Young Male Mentoring Program
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Softball
School Sports: NCAA Cleared

## PERFORMANCE

J0\% of students graduate in four years

D44\% of students enroll in college or career programs within 6 months

- $83 \%$ student attendance
- 8$86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 7} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


## School Eligibility

O. Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Lower Manhattan
Address: 90 Trinity Place,
Manhattan NY 10006
Subway: (1) to Rector St; © (3, A, C,
(1), 2 to Fulton St; 4, (5) to Wall St; 6 to Brooklyn Bridge-City Hall; © to World Trade Center; ©, © to Cortlandt St
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9
leadershipnyc.org
vcasey@leadershipnyc.org or info@ leadershipnyc.org
212-346-0007 | 212-346-0612 (fax)
Accessibility: Partially Accessible o ${ }^{\circ}$
See section 8.1 for more information.
Grades: 9 to 12 | Students: 523
Typical Schedule: 8:30am-3:20pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Internships = Online Grading System - Student Parent Orientation Summer Bridge Program

Search 02M425 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Leadership and Public Service $\quad$ Code: M76A $\cap$ Reach $\cap$ Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Students complete a sequence of courses and activities in Law, Leadership, and Public Policy; Syracuse University Summer College and Syracuse University Project Advance.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 164 | No | 250 | 2 |
| Students with Disabilities | 34 | No | 78 | 2 |

Business and Entrepreneurship

## Admissions Method:

$\wedge$ Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 10

Code: M76B
$\bigcirc$ Reach $\bigcirc$ Target Likely
Program Description: This is a four-year program designed to develop our students' ability to compete in today's business market as professional, global, 21 st-century leaders. Our curriculum includes partnerships with Edelman, Zurich, and NASDAQ that focuses on competing in business programs, shadowing professionals, and participating in workshops focused on professional skills development, all supported by courses focused on business, economics, law, and entrepreneurship.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 65 | No | 153 | 2 |
| Students with Disabilities | 13 | No | 37 | 3 |

## Life Sciences Secondary School | 02M655

At Life Sciences Secondary School, we provide an innovative and rigorous academic curriculum that facilitates the development of critical-thinking skills through project-based learning across all subject areas. Our students also have the opportunity to participate in a variety of elective courses, Advanced Placement (AP) courses, extracurricular activities, and athletic programs that allow them to pursue their passions. Students have opportunities to participate in internships in the science field and take College Now courses at Hunter College. We nurture a safe environment where students know that they are capable of growing and improving. Our commitment is to prepare every student for high school, college, careers, and beyond.

## ACADEMICS

- Four years of science and mathematics offered for all students including a Physics First program for all 9th grade students.
- Science Electives in Forensics, Toxicology, Bio-Med Technology, Environmental Science, and BioEthics
- College courses offered for credit through our College Now partnership with Hunter College.
- Advanced Placement courses in World History, Calculus and Psychology
- Full range of arts courses including Choir, Band, and Visual Arts

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Literature and Composition, U.S. Government and Politics, U.S. History

## ACTIVITIES

Aim High Empowerment Institute, Arista, Anime Club, Art Club, Band Club, Chess Club, Chorus, Computer Club, Fitness Club, Girls' Basketball Club, GSA, Journalism, Kaplan SAT Prep, Library Squad, Model UN, Natural Hair Club, Peer Mentoring, Peer Tutoring, Principal's Advisory Council, Restorative Circles, School Newspaper, Science Club, Spanish Club, Step Team, Student Government, Student Government, Swim Gym, Theater Club, Urban Investigations, Yearbook, Young Women's Empowerment Experience
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Soccer, Softball, Volleyball
School Sports: NCAA Cleared

## School Eligibility

© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Yorkville
Address: 320 East 96th Street, Manhattan NY 10128
Subway: ©, © to 96th St
Bus: BxM1, BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98
schools.nyc.gov/SchoolSearch cmarshal@schools.nyc.gov
212-348-1694 | 212-348-4293 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 574
Typical Schedule: 8:20am-2:40pm
College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Internships = Uniform = Weekend Programs

## PERFORMANCE

60\% of students graduate in four years80\% student attendance
$\mathbf{6 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M655 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| Life Sciences |  | Code: M40A |  | $\bigcirc$ Reach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> へ Ed. Opt. | Program Description: Focus on Life Sciences with science electives, internships, mentoring, and research opportunities. |  |  |  |  |  |
| Interest Area: Health Professions | Admissions Priorities: © Priority to Manhattan students or residents-59\% of offers went to this group (2) Then to New York City residents-41\% of offers went to this group |  |  |  |  |  |
| 10th Grade Seats Offered: 10 | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 128 | No | 291 |  | 2 |
|  | Students with Disabilities | 24 | No | 84 |  | 4 |

## Lower Manhattan Arts Academy | 02M308

LoMA is a small, multicultural school that focuses on academic excellence through the arts. We support each student's intellectual, emotional, and cultural growth with the goal of success in a four-year college or career. These expectations require that all students take additional math, science, reading, internship, and arts classes. Every student must also take part in an extended-day program at least twice a week. To support our students' success at meeting these higher standards, we maintain an intimate, nurturing community with a large number of adults watching over and taking care of our students.

## ACADEMICS

- Internships for all seniors, artists-in-residencies for all majors, project-based learning in academic classes, daily advisory, daily reading period
- Instead of AP classes, most seniors take actual college classes of their choice on the campuses of NYU and John Jay College.
- After completing a 9th grade rotation of all of the arts, students select a major in Art, Music, Dance, or Drama.
- To ensure that all students are college ready, all students must complete four years of science, math, English, social studies, and arts,
- After-School tutoring plays a major role in our school culture of academic success.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

LoMA students are required to participate in two days of extracurricular activities or tutoring a week: Computer Coding, Cheerleading, Chorus, Henna Club, LoMA Cares Volunteer Group, LoMA Dance, LoMA Theater Ensemble, Step-Up Mentoring, Student Council, Swimming, Theater Tech and Stage Crew, Weight Room, Yoga.
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: (NCAA Cleared) Intramural Sports: Basketball, Soccer, Swimming

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years
88\% student attendance

58\% of students enroll in college or career programs within 6 months
$\mathbf{8 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M308 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Admissions Method:
$\wedge$ Ed. Opt
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 5

Program Description: All freshmen complete a one year rotation of the four arts before choosing a major that they focus on for their final three years. As a major of visual arts, dance, drama or music they study the technique and history of their art in social context before participating in a senior internship. every student takes part in several performances/gallery exhibits prior to graduation. These have taken place at the Whitney, Metropolitan Opera House, Broadway stages and professional recording studios.

Admissions Priorities: © Priority to Districts 1 and 2 students or residents-52\% of offers went to this group (2) Then to Manhattan students or residents-17\% of offers went to this group 3 Then to New York City residents-31\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | Yes | 670 | 11 |
| Students with Disabilities | 26 | Yes | 190 | 7 |

## Manhattan / Hunter Science High School | 03M541

Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program provides students with the tools, guidance, and support they need to become successful college students, as well as leaders in a range of careers, not limited to science and technology. Students who graduate from our program will have completed several college courses, a cumulative research program, a Congressional Award School certificate, and the requirements for a New York State Regents Diploma with a semester of college credits.

## ACADEMICS

- Hunter College's Senior Year Program, Research Courses, Internship Opportunities, Additional Academic Supports, After-School Homework Center
- Seniors will attend Hunter College; Other students have an opportunity for Hunter's research methodology course and internships.
- College credited courses in computer science and Foreign Language in grades 10, 11.

All students are provided with Kindles to support academic learning and achievement.

- The only Congressional Award school in the nation. Students graduate with Congressional certificate for community service/personal goal achievement.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition Diploma Endorsements: Math, Science


## ACTIVITIES

Anatomy, Botany Science Clubs, Chess, Chorus, Culinary, Dance, Environmental, Green Team, Hunter College Nursing Program, Hunter College Scientific Research Program, Hydroponic Lab, Multicultural, Mural, National Honor Society, Newspaper, Orchestra, Peer Tutoring, Physics, Robotics, Rock Band, Student Government, Theater, Yearbook, Yoga
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: NCAA Cleared

## PERFORMANCE

- 99\% of students graduate in four years
- $97 \%$ student attendance

77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M541 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

$95 \%$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
88\% of students enroll in college or career programs within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways,

## School Eligibility

© Open to all NYC residents (also check program eligibility)
School Type
(1) Early College
(10) 10 th Grade Seats Also Offered

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes
Campus: Martin Luther King, Jr.
Educational Campus
Subway: 1 to 66th St-Lincoln Center;
© 2, © to 72nd St; A, C, B, © to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20,
M31, M5, M57, M66, M7, M72, X12, X14, X30, X42
mhshs.org
THowell3@schools.nyc.gov
212-501-1235 | 212-501-1171 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 442
Typical Schedule: 8am-2:30pm
College Trips = Community Service
Expected - Extended Day Program

- Extended Day Program (Credit

Recovery) - Extended Day Program (Tutoring) = Health Center = Internships

- Online Grading System - Student

Parent Orientation = Uniform

## Manhattan/Hunter Science High School

Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 5

Program Description: Early College program in which students complete college coursework at Hunter College prior to graduation. Students spend 12th grade on the Hunter campus. Strong accelerated academic programs, four years of rigorous math and science credit. Ability to earn additional college credits while at the high school.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (87-100), Math (87-100), Science (88-100), Social Studies (88-100)
- Standardized Test Scores: English Language Arts (4.0-4.5), Math (3.7-4.5)
- Essay (online)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 4,731 | 53 |
| Students with Disabilities | 18 | Yes | 262 | 15 |

## Manhattan Academy for Arts \& Language | 02M427

Manhattan Academy for Arts and Language prepares English Language Learners for a successful future by offering unique opportunities for students to excel in Regents examinations, Advanced Placement (AP) courses, early college experiences and on-time graduation. MAAL embraces students from all over the world and motivates them by balancing rigorous instruction, individualized attention, and focused language development. MAAL integrates theater, film/ documentary making in content courses and offers a strings music program and photography. Interested students also take part in internships.

## ACADEMICS

Science Research
SAT Classes
CUNY College Now

- CUNY LINCT to Success
- Advanced Placement and College Courses

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Spanish

## ACTIVITIES

BigBrother/BigSister Internships, Chess Club, Manhattan Theater Club, Multicultural Club, Photography Club, Robotics Team, SAT Prep, School Newspaper, Student Council, Student Government, Yearbook, Young Audience New York (YANY)
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Basketball Club

## PERFORMANCE

52\% of students graduate in four years
86\% student attendance
$86 \%$ studentattendance
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M427 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents who are English Language Learners (ELL) (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Murray Hill-Kips Bay
Address: 111 East 33rd Street,
Manhattan NY 10016
Shared Space: Yes
Campus: Norman Thomas Educational Campus
Subway: (4, (5, ©, © to Grand Central42nd St; © to 33rd St; B, © © © © , ©, ©, B, © to 34th St

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34-SBS, M34A-SBS, M4, M42, M5, M55, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4 QM40, QM42, QM44, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9
maalnyc.org
sbolets@schools.nyc.gov
212-576-0502 | 212-576-0518 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 269
Typical Schedule: 8:49am-3:23pm
College Trips = Community Service Expected - Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Internship Expected - MultiSession School = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program Summer Orientation = Uniform

Admissions Method:
Screened: Language
Interest Area: Science \& Math
Program Eligibility: Open only to New York City residents who are English Language Learners (ELL)

10th Grade Seats Offered: 5

Program Description: Students have the choice of either a Freestanding ESL Program or a TBE in Spanish. Intensive ESL and ELA is provided for all students. Global History and Native Language Arts are linked for TBE students. Accelerated students have opportunities to take the Geometry CC, Algebra II CC and Pre-Calculus. MAAL students take AP courses and College Now at Hunter and Baruch Colleges. Students have the opportunity to play a string instrument.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 143 | 2 |
| Students with Disabilities | 18 | No | 33 | 2 |

## Manhattan Bridges High School | 02M542

We are a college prep school founded on the belief that mastery of communication skills in both English and a students' home language is key to realizing a student's potential in a multicultural society. We are committed to assisting students in maintaining the richness of their home language and culture and celebrating their individual differences, while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing, and listening skills designed to prepare them for higher education and the work force.

ACADEMICS
Dual Language and Transitional Bilingual Programs

- Honors, Advanced Placement (AP), and College Courses

Computer Science, IT, and Pre-Engineering Academies. Industry certifications
Work-Based Learning, Job Shadowing, Internships \& Community Service, Financial Literacy
Peer Mentoring, Tutoring, and Homework Help
English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, Environmental Science, Spanish
Diploma Endorsements: Math

## ACTIVITIES

Art, Book, Chess, Creative Writing, Dance, Digital Video, Guitar, Hydroponics and Aquaponics Internships, Mentoring, MOUSE Squad, Music, NASA Summer Internship, NYPD Explorer Program, Piano, Programming \& Coding, Raices Latinas, Revolution SAT Prep, Robotics, School Newspaper, Singing, Spoken Word, Student Government, Theater Arts, The Cooper Union Saturday Program, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Running Club, Workout Club

## PERFORMANCE

$\mathbf{8 5 \%}$ of students graduate in four years

- $\mathbf{9 2} \%$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M542 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

[1] Open only to New York City residents whose home language is Spanish (also check program eligibility)

## School Type

< School for New Arrivals
10th Grade Seats Also Offered
Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan NY 10019
Shared Space: Yes
Campus: Park West Educational Campus
Subway: ©, © to 50th St
Bus: M104, M11, M12, M20, M31, M34A-
SBS, M42, M50, M57, X12, X14, X30, X42
schools.nyc.gov/SchoolSearch MSMedina@ManhattanBridgesHS.org 212-757-5274 | 646-557-3926 (fax)

Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 517
Typical Schedule: 8:45am-3:45pm
College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internship Expected Internships = Saturday Programs Student Parent Orientation = Summer Bridge Program = Summer Internships * Summer Orientation = Uniform

## PROGRAMS OFFERED

Bilingual Spanish Information Technology and Computer Science

Admissions Method:
© Screened: Language \& Academics
Interest Area: Computer Science \& Technology

Program Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

10th Grade Seats Offered: 5

Program Description: This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and programming. Successful completion of program could lead to iC3 and Adobe Dreamweaver certifications. Coursework includes IT, Project Lead the Way Digital Electronic and Computer Science. Students participate in internships, AP and credit-bearing college courses. In partnership with BMCC, students may be able to complete coursework in Cyber Security.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (69-100), Science (70-100), Social Studies (74-100)
- NYSESLAT Score, if available

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 524 | 10 |
| Students with Disabilities | 10 | No | 50 | 5 |

## Manhattan Bridges High School| 02M542

## Bilingual Spanish Pre-Engineering <br> Code: M57C <br> Reach Target

## Admissions Method:

© Screened: Language \& Academics
Interest Area: Engineering
Program Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in applied math and science, training in the field of engineering, senior internships, and possible opportunities to take AP and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor and Revit User and Professional certifications. Successful completion of program could lead to nine college credits from Rochester Institute of Technology.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- NYSESLAT Score, if available

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | Yes | 265 | 11 |
| Students with Disabilities | 5 | No | 10 | 2 |

## Dual Language Spanish Pre-Engineering

Code: M57D
Reach 〇Target Olikely $^{2}$

Admissions Method:
Screened: Language \& Academics
Interest Area: Engineering
Program Eligibility: Open only to New York City residents whose home language is Spanish and are proficient in English

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in applied math and science, training in the field of engineering, senior internships, and possible opportunities to take AP and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor and Revit User and Professional certifications. Successful completion of program could lead to nine college credits from Rochester Institute of Technology.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (70-100), Science (71-100), Social Studies (71-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- NYSESLAT Score, if available

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 17 | Yes | 295 | 17 |
| Students with Disabilities | 3 | No | 20 | 7 |

## Dual Language Spanish Computer Science

Code: M57E
Reach Target Likely

## Admissions Method:

Screened: Language \& AcademicsInterest Area: Computer Science \& Technology

Program Eligibility: Open only to New York City residents whose home language is Spanish and are proficient in English

Program Description: This academy uses Code/Interactive and Code.org curriculum to prepare students to apply computer science knowledge in any career and provides a more advanced series of AP courses to prepare students interested in pursuing careers in computer science. Successful completion of this program could lead to ACA Dreamweaver certification. Students are able to attend several work-based learning activities like Hackathons, visits to tech companies, coding workshops, mentorships, and internships.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (74-100), Science (72-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- NYSESLAT Score, if available

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 321 | 15 |
| Students with Disabilities | 4 | Yes | 29 | 7 |

## Manhattan Business Academy | 02M392

Manhattan Business Academy is a selective small college preparatory high school located in the Chelsea neighborhood of Manhattan. We have an innovative, engaging, and rigorous curriculum that makes learning enjoyable and applicable to real life. We also pride ourselves in our nurturing environment, with a tight-knit community and a strong advisory program. At MBA, every student is cared for and known well by everybody making them even more successful. We have many connections with prestigious businesses and organizations for internships and pre-college programs. Culminating in their senior year, students get the opportunity to compete with schools all over the world in business competitions.

## ACADEMICS

- Graduates can receive the prestigious Career and Technical Education certification.
- SAT Preparatory courses and Saturday programs.
- Honors, AP, College-Level Courses

Computer Literacy, Entrepreneurship, and Virtual Enterprise business classes.
Optional summer bridge for incoming 9th graders.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, Statistics Diploma Endorsements: CTE

## ACTIVITIES

Burton Chill Programs: Anime, Art, Business Club, Dance Team, Drama, Guitar Club, Hudson Sailing (students earn math credit to build a boat and physical education credit to sail it on the Hudson river), National Honor Society, Snowboarding (Winter) and Surfing (Summer); Enrichment Saturday programs with Sponsors for Educational Opportunities (SEO) and Minds Matter; Internship opportunities through partnerships with Futures \& Options and Pencil Fellows Programs
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: Cheerleading, Intramural Basketball

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
87\% student attendance
77\% of students enroll in college or career programs within 6 months
88\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes
Campus: Bayard Rustin Educational Campus

Subway: (1) to 18th St; A, C, © , (L) to 14th St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17
manhattanbusinessacademy.org kpolson@manhattanbusinessacademy. org
212-647-1983 | 212-647-1989 (fax)
Accessibility: Partially Accessible º $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 423
Typical Schedule: 8:45am-3:15pm
(Wednesdays at $1: 05 \mathrm{pm}$ )
College Trips = Extended Day Program

- Extended Day Program (Credit

Recovery) - Extended Day Program (Tutoring) " Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships

Search 02M392 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
へ Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 8

Program Description: All students take a rigorous Regents and college-preparatory curriculum. They are academically, socially, and emotionally supported by a strong advisory program and dedicated college counselors (through the College Bound Initiative). We promote a diverse student body.
Admissions Priorities: © Priority to Manhattan students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,261 | 14 |
| Students with Disabilities | 18 | Yes | 283 | 16 |

## Manhattan Center for Science and Mathematics | 04M435

We are a college preparatory high school. Course offerings and high standards enable students to succeed after graduation at the nation's most selective colleges. Our teachers provide each student with personalized attention and guidance. We provide four years of science and math with extensive liberal arts. Every freshman will take a year-long writing intensive small class-size English course to prepare them for college. Most students take Advanced Placement (AP) courses. Many of our students take college courses though Columbia University DDC and CUNY College Now program. Our students participate in scientific research with university mentors, some resulting in publication. A new SAT/ACT initiative helps students' competitive standings.

ACADEMICS

- Grade 11 students take a mandated SAT prep program designed and taught by MCSM teachers. This program has significantly raised average SAT scores.
- We have begun to offer College Now on site, as a CCNY a professor teaches Psychology at MCSM. Many students attend College Now at CUNY campuses.
- International Student and Teacher Exchange Program (ISTEP), Advanced Science Research (ASR), Mount Sinai MedDOCS Cardiology Program
- Project Boost (college tour program), Comprehensive after-school program for tutoring and clubs, Columbia University Double Discover Program.
- Mount Sinai Center for Excellence in Youth Education, Sponsors for Educational Opportunity (SEO), Fordham STEP Program, NYPL Bridge Up
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History


## ACTIVITIES

Art Therapy, ASA, Astronomy, Bilingual Club, Book Club, Computer Science, Debate Team, Elite Athletics, Gamer's Club, Gay Straight Alliance, Geek Club, Glee Club, Greenhouse and Recycling Hip Hop Club, Homework Club, MCSM Dance Team, Muslim Students Association, Model United Nations, Music Club, Nail Art Club, Oppa Noona, Photography Club, Poetry Club, Rampage—School News Paper, Red Cross, Refuge Christian, Robotics, Shakespeare Drama, Student Mentoring, , UNICEF, VIEWS
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Table Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

(1) $\mathbf{9 6 \%}$ of students graduate in four years

93\% student attendance
$\mathbf{8 0 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

1 $87 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M435 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: East Harlem North Address: 260 Pleasant Avenue Manhattan NY 10029
Shared Space: Yes
Subway: N/A
Bus: BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M116, M15, M15-SBS, M35, M98
mcsm.net
Rtorres2@schools.nyc.gov
212-876-4639 | 212-996-5946 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 1625
Typical Schedule: 8:20am-2:40pm
College Trips = Extended Day Program

- Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center - Online Grading System = Saturday Programs Student Parent Orientation = Summer Bridge Program


## PROGRAMS OFFERED

## Science \& Mathematics Research

Code: M16J
Reach
Target
Likely

Admissions Method:
目 Screened
Interest Area: Science \& Math

Program Description: Our mission is to provide each student with the best possible and greatest number of college admissions choices by senior year. Students are prepared to be college ready by providing them with challenging courses, academic supports ensuring achievement, and detailed enrichment programs to help construct a strong college resume. While math and science are their strengths, we focus on college-readiness, reading, and writing. More than $50 \%$ of our students are enrolled in AP courses.
Admissions Priorities: (1) Priority to students attending Isaac Newton Middle School for Math \& Science-5\% of offers went to this group (2) Then to District 4 students or residents- $\mathbf{2 5 \%}$ of offers went to this group (3) Then to New York City residents-70\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (78-100), Math (80-100), Science (80-100), Social Studies (78-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 314 | Yes | 4,419 | 14 |
| Students with Disabilities | 64 | Yes | 326 | 5 |


| Bilingual Spanish Science \& Mathematics | Code: M16K | $\bigcirc$ Reach $\bigcirc_{\text {target }} \bigcirc_{\text {Likely }}$ |
| :---: | :---: | :---: |

## Admissions Method:

## © Screened: Language \& Academics

Interest Area: Science \& Math
Program Eligibility: Open only to students whose home language is Spanish

Program Description: Bilingual students follow the same academic programming and rigor of general education students, while guaranteed language support ensuring equitable college-ready opportunities.
Admissions Priorities: 13 Priority to students attending Isaac Newton Middle School for Math \& Science-3\% of offers went to this group (2 Then to District 4 students or residents- $11 \%$ of offers went to this group (3 Then to New York City residents-86\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (66-100), Science (70-100), Social Studies (68-100)
- Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | Yes | 335 | 12 |
| Students with Disabilities | 6 | Yes | 57 | 10 |

## Manhattan Early College School for Advertising | 02M280

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising and media industry, our school prepares students for success at four-year colleges and competitive careers. Students have the option to remain at our school for up to six years and can earn an associate degree at no cost in addition to their CTE-endorsed high school Regents diploma. In the first four years, students participate in job shadowing, field trips, training seminars, and summer internships. All of our community members are accountable for our five pillars: Scholarship, Creativity, Character, Responsibility, and Empathy. Students are held to high standards and expected to participate in the development of our community.

## ACADEMICS

- CTE program(s) in: Computer Software \& Media Applications, Graphic Design, Information Technology
Accelerated academic program where students can earn up to 36 college credits by the end of $12^{\text {th }}$ grade.
A six-year early college option leading to one of four Associate degrees from BMCC in Multimedia Arts and Technology or Business.
- Small advisory groups led by faculty mentors and professional mentor program.
- Adobe Certified Associate Program, Microsoft Office Specialist Certifications, Communications and Advertising Design Certifications
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: U.S. History


## ACTIVITIES

Advertising Competitions, Advertising Industry Council, Art Club, Book Club, Brotherhood, Dance, Drama, Film Making, GSA, MECA-Zine, Music, Photography, Saturday Academy, Sorority, Student Government, Technology Club, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports-Coed: Stunt
School Sports: Soccer

## PERFORMANCE

N/A of students graduate in four years

1) $\mathbf{9 2 \%}$ student attendance
. $\mathbf{8 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

N/A of students enroll in college or career programs within 6 months
$86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
earch 02M280 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Manhattan Early College School for Advertising

Code: M73A

Program Description: Students engage in a rigorous, project-based curriculum that blends art, technology, and creative problem solving. Students have the option to graduate from MECA after four years with a CTE-endorsed high school diploma and up to 36 college credits or to stay for six years and graduate with a high school diploma, an Associate Degree from the Borough of Manhattan Community College (BMCC) and two years of paid work experience.

Admissions Priorities: © Priority to Manhattan students or residents-58\% of offers went to this group (2) Then to New York City residents-42\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 93 | Yes | 689 | 7 |
| Students with Disabilities | 19 | Yes | 162 | 9 |

## Manhattan International High School | 02M459

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams
Small learning clusters; Collaborative group work and project-based instruction; PerformanceBased Assessment including portfolios
- Array of elective course offerings; Connect ED/Apple 1:1 Technology, Computer Programming College Courses, Mentoring, Software Engineering Program

English Language Learner Programs: English as a New Language

## ACTIVITIES

Acting Club, Art Club, Big Brother/Big Sister Community Service, Chinese Club, College Now (Hunter College, BMCC, Hostos), Cooking Club, French Club, Media/Photography/Video Club, MouseSquad Club, NY Cares, Restorative Justice Leaders Club, Running Club, Swimming Club, Upward Bound John Jay College, YMCA Club (Leaders Club, SAT, ROWE Scholars)
PSAL Sports—Boys: Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Soccer, Volleyball
School Sports: (NCAA Cleared) Intramural Sports

## PERFORMANCE

74\% of students graduate in four years

- $\mathbf{8 9 \%}$ student attendance
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M459 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\square 1$ Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

Performance Assessment
School for New Arrivals
Neighborhood: Lenox Hill
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes
Campus: Julia Richman Educational Campus
LYFE Program: Yes
Subway: © , ©, © , © , (1) to 59th StLexington Ave; 6 to 68th St-Hunter College; © to 72nd St; © to Lexington Ave
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3
mihsnyc.org
GRodriguez2@schools.nyc.gov
212-517-6728 | 212-517-7147 (fax)
Accessibility: Partially Accessible ơi $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 337
Typical Schedule: 8:45am-3:05pm
College Trips = Extended Day Program
Extended Day Program (Credit Recovery)

- Extended Day Program (Tutoring)
- Extended Year - Health Center Internships = Online Grading System * Saturday Programs " Student Parent Orientation = Summer Bridge Program
- Summer Internships " Summer

Orientation - Weekend Programs

PROGRAMS OFFERED
Humanities and Interdisciplinary $\quad$ Code: M93A $\cap$ Reach OTarget $\cap$ Likely

## Admissions Method:

Screened: Language
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 71 | No | 296 | 4 |
| Students with Disabilities | 14 | No | 29 | 2 |

## Manhattan Village Academy | 02M439

Our mission is to prepare our students to have access to the best colleges, universities, and careers in the country through a disciplined education in the liberal arts, math, and sciences. All incoming 9th grade students and 10th grade transfer students are strongly advised to attend the Critical Thinking Academy in July to prepare them with the foundation of Critical Thinking needed to succeed in their Portfolio classes (which are based on performance-based assessments) as well as in their Regents classes. Students without this foundation have historically been at an academic deficit in being prepared for college-level work, as a result.

## ACADEMICS

- Five Performance-Based Portfolio Assessments, Four Years of Lab-Based Science, Honors Courses, Four-Year College Guidance Plan
- New York University (NYU) Preview, CUNY College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready
SAT Prep, Saturday Academy, PM School, College Trips for 10th and 11th graders; College-level Globalization course
Instrumental Music; Nine Regents Exams required for graduation
- 17 AP Courses to choose from, which are open to all students.

English Language Learner Programs: English as a New Language
Language Courses: Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Human Geography, Macroeconomics, Psychology, Spanish, Statistics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Art, Book, Chess, MVA Band, MVA Senior Class Fundraising Committee, National Honor Society, PM School \& Saturday Academy, Recycling/Environmental, Spirit Week, Student Council, Talent Show, Tour Guiding, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball
School Sports: (NCAA Cleared) Boys and Girls Basketball, Boys Soccer, Girls Cheerleading, Girls Softball, Girls Step

## PERFORMANCE

99\% of students graduate in four years
98\% student attendance
91\% of students enroll in college or career programs within 6 months
$\mathbf{9 3 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility) School Type (10) 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 43 West 22nd Street, Manhattan NY 10010

Subway: (1) to 23rd St; (2, 3, © to 14th St; 4, ©, ©, © to 14th St-Union Square; 6 to 23rd St; ©, © to 23rd St; B, © to 23rd St

Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6 BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M2, M20, M23-SBS, M3, M4, M5, M55, M7, Q32, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
schools.nyc.gov/SchoolSearch hgeager@schools.nyc.gov 212-242-8752 | 212-242-7630 (fax)

Accessibility: Not Accessible Grades: 9 to 12 | Students: 456
Typical Schedule: 8:15am-2:40pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Uniform - Weekend Programs
$\mathbf{5 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M439 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Manhattan Village Academy $\quad$ Code: M94A $O$ Reach OTarget $O$ Likely

Admissions Method:
园 Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

Program Description: Rigorous core curriculum based on the equivalent of five years of Math, four-five years of Science, five-six years of English, and five-six years of History. The curriculum consists of two strands: Regents-based and Portfolio/Performance-Based Assessments. All students are expected to choose and enroll in our extensive menu of 17 AP courses.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (77-100), Math (75-100), Science (78-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | Yes | 4,854 | 58 |
| Students with Disabilities | 17 | Yes | 405 | 24 |

## Marta Valle High School \| 01M509

Marta Valle High School is a growing school community that believes all students possess the intrinsic capabilities to achieve at high levels. We tailor our curriculum and instruction toward subjects that are academically rigorous and culturally responsive to our students' needs and preferences. This instruction is further enriched by experiences in the visual, performing, and culinary arts that take place both during the school day as well as during our after school program. Through a foundation of social-emotional support and academic achievement, all students at MVHS are provided with an educational experience that brings out their unique capabilities and will lead to success in their lives beyond high school.

## ACADEMICS

- Advanced Regents Diploma, Advanced Placement (AP) courses, Advanced Piano, CUNY College Now, Honors Courses, Italian Classes, POSSE Scholarship
- Visual Arts, Dance, Fitness \& Weight Training Studio, Technology Integration in Each Classroom, New Chemistry \& Science Labs
- Extended Learning Time in all Core Academics, Culinary Arts, Video \& Music Production, Recording Studio
- Full time NYU College Advisors for students in grades 9-12; College Trips for all grades
- Personalized instruction in small classes; Restorative Justice approach to building school culture

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science

## ACTIVITIES

Beacon \& Grand Street Settlement Programs onsite; Art Studio, Audio Recording Studio, Boxing, Cheerleading, Chess, College and Career Fair, Dance Studio, Extended Learning Time Enrichment \& Tutoring, Family Night, Film and Photography, National Honors Society, Peer Conflict Resolution, Rugby, SAT Prep, Student Ambassadors, Theater, Video Game Club, Video Production, Visual Art; Students can form new clubs with a teacher and at least 10 interested students.
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Badminton, Volleyball
School Sports: (NCAA Cleared) Softball, Tennis, Volleyball

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Chinatown
Address: 145 Stanton Street, Manhattan NY 10002
Shared Space: Yes
Subway: B, © to Grand St; ©, ©, ©, Z to Delancey St-Essex St Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9
martavalle.org
RRivera60@schools.nyc.gov
212-473-8152 | 212-475-7588 (fax)
Accessibility: Partially Accessible औैं See section 8.1 for more information.

Grades: 9 to 12 Students: 148
Typical Schedule: 8am-2:20pm College Trips = Community Service Expected " Extended Day Program Extended Day Program (Tutoring) Internship Expected = Online Grading System $=$ Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation

## PERFORMANCE

D $\mathbf{7 4} \%$ of students graduate in four years

- 79\% student attendance

64\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M509 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Marta Valle High School

Code: M27A

49\% of students enroll in college or career programs within 6 months
$89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Ninth grade courses include Living Environment, Integrated Algebra, Global History and Geography, English Language Arts, Italian, Visual, Performing Arts Courses
Admissions Priorities: (1) Priority to District 1 students or residents-40\% of offers went to this group (2) Then to Manhattan students or residents-30\% of offers went to this group (3) Then to New York City residents- $\mathbf{3 0} \%$ of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 98 | No | 114 | 1 |
| Students with Disabilities | 15 | No | 46 | 3 |

## Maxine Greene High School for Imaginative Inquiry, The | 03M299

The Maxine Greene High School for Imaginative Inquiry (MGHS) is a learning community in which deep engagement with works of art enhances the imaginative capacity of all students. In partnership with The Maxine Greene Institute our teachers work with the Institute's Teaching Artists to explore Imaginative Inquiry across the curriculum. Since we opened in 2005, we have partnered with Lincoln Center Education. Through our Restorative Practices, we work to foster the sense of self-worth, empathy, and agency necessary for students to become participatory citizens who will create a more just, humane, and vibrant world.

## ACADEMICS

CTE program(s) in: Business, Management \& Administration
Arts and aesthetic inquiry-based instruction is integrated across the curriculum.

- Arts units of study are planned and taught with teaching artists from the Maxine Greene Institute and from Lincoln Center Education.
- Upper-grade students are eligible for internship opportunities at Lincoln Center.
- Tuition-Free courses are offered through CUNY College Now at John Jay College of Criminal Justice and the City University of New York.


## English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Spanish, U.S. Government and Politics, U.S. History

## ACTIVITIES

CARE Club (Community Activists Reaching Everyone), College Essay Writing Weekend Workshops, Cultural and Museum Partnerships including the Metropolitan Museum of Art and The Museum of Modern Art; Drama, Guitar, Music Production, Photography, Regents Review, SAT Prep, School Yearbook, Student Government, Visual Arts, Yoga
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: (NCAA Cleared) Baseball, Basketball, Soccer, Volleyball, Wrestling

## PERFORMANCE

67\% of students graduate in four years
83\% student attendance
40\% of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M299 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Maxine Greene High School for Imaginative Inquiry
Code: M11R
Reach 〇Target Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

Program Description: At MGHS we believe that: Our school is a place of possibility with an atmosphere of excellence; Our students are prepared for higher education, entrance into the work force, and community involvement; A small, nurturing school environment allows students to be known as individuals; Partnerships with outside organizations, agencies, colleges and universities bring enrichment to the curricula and instructional programs in the school.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 100 | No | 183 | 2 |
| Students with Disabilities | 20 | No | 65 | 3 |

## Millennium High School | 02M418

Our mission is to provide a challenging academic program. Students take core curriculum courses in grades 9 and 10 that includes biology, chemistry, English, math, and global studies. They choose their courses in grades 11 and 12. Every entering 9th grader is assigned an advisor and an advisory group of 15 to 20 students for all 4 years. We offer a comprehensive college counseling program, which includes direct instruction and individualized support in the college application process from our college counselors. An 18 -week college process curriculum, spanning $11^{\text {th }}$ and $12^{\text {th }}$ grades, is delivered to advisory groups during dedicated sessions throughout the school day.

## ACADEMICS

Art: AP Studio Art, Art 9, Art 10, Graphic Design, Mixed Media, Photography

- History: Economics, Global 9, Global 10, Government, United States History
- Mathematics: Algebra I, Algebra II, Applied Math, Geometry, Precalculus
- Science: Advanced Physics, Biology, Chemistry, Engineering, Environmental Studies, Physics

Electives: Psychology
English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, U.S. History, World History

Diploma Endorsements: Math, Science

## ACTIVITIES

Art Therapy, Astrophysics, Best Buddies, Chess, Community Service Club, Cooking, Dance Team, Debate Club, Drama, Environmental Club, Feminism Club, Fitness, Foreign Exchange Program (two or more yearly trips), Gay-Straight Alliance, Girl Be Heard, Girls Who Code, Korean Culture Club (K-Pop), Newspaper, No Kid Hungry, School of Rock (after-school music program), Senior Officers, Shakespeare Monologue Competition, Student Government \& Ethics (SGE), Video Game Club, Vocal Club
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis
PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Volleyball
PSAL Sports—Coed: Stunt
School Sports: (NCAA Cleared) Track, Ultimate Frisbee

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years
(1) $\mathbf{9 6 \%}$ student attendance
bathrooms, locker room, and cafeteria
71\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M418 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Millennium High School

Code: M25A
Program Description: Comprehensive interdisciplinary liberal arts program with many opportunities for honors and AP courses; Exhibition (a long-frame individual research paper and related presentation) in grade 12.
Admissions Priorities: © Priority to students who live or attend school south of East Houston or West Houston Street-70\% of offers went to this group (2) Then to Manhattan students or residents-29\% of offers went to this group 3 Then to New York City residents-1\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (91-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.3-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 139 | Yes | 5,030 | 36 |
| Students with Disabilities | 29 | No | 371 | 13 |

## Mott Hall High School | 05M304

Mott Hall High School was founded in September 2004. Mott Hall High School's instructional program is designed to provide students with the knowledge base, attitudes, and competencies they need in order to pursue higher learning. Utilizing a challenging curriculum, we focus on academics, college, and career readiness. Students use technology in the classroom and are active participants in their learning and education-students are challenged to question, anticipate, and solve problems. The staff at Mott Hall High School not only encourage creativity and critical thinking, but self-discipline and responsibility. We are committed to helping students grow into leaders, independent thinkers, and enthusiastic lifelong learners.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning.
- Online grading system for parents and students, before- and after-school tutoring, Saturday Academy, and tutoring with City College.
- CUNY College Now, Future Giants: College \& Career Readiness, Monroe College Jumpstart Program, Regents Prep Program
- Credit Recovery Electives

English Language Learner Programs: English as a New Language Language Courses: Spanish

## ACTIVITIES

College and Scholarship, Community Service (Helping-Hands), Dancing, GSA, Knitting \& Crochet, Poetry, Music Band, Yoga
PSAL Sports—Boys: Baseball, Basketball, Volleyball
PSAL Sports-Girls: Basketball, Volleyball
PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

d $\mathbf{6 6 \%}$ of students graduate in four years

- $\mathbf{8 0} \%$ student attendance
$\mathbf{6 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M304 at schools.nyc.gov/accountability for more about this school.

## bathrooms, locker room, and cafeteria

36\% of students enroll in college or career programs within 6 months
74\% of students feel safe in the hallways,

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Central Harlem North
Address: 6 Edgecombe Avenue, Manhattan NY 10030
Shared Space: Yes
Subway: (1) to 137th St-City College; B, C to 135th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7
motthallhs.org
GVillal@schools.nyc.gov
212-694-6020 | 212-690-5047 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 297
Typical Schedule: 8am-3:30pm
College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) : Health Center = MultiSession School - Online Grading System

- Saturday Programs - Student Parent Orientation - Uniform

PROGRAMS OFFERED

## Mott Hall High School

Code: M49X

Admissions Method:
园 Open
Interest Area: Science \& Math

Admissions Priorities: © Priority to Mott Hall, Mott Hall II, and Mott Hall III Middle School students-No offers went to this group (2) Then to New York City residents-100\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 359 | 4 |
| Students with Disabilities | 18 | No | 106 | 6 |

## Murray Hill Academy | 02M432

Murray Hill Academy has a unique admissions model: 80\% of the students are admitted through the High School Admissions process and $20 \%$ are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning. We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships. We are committed to academic progress, as well as the social and emotional growth of our students. Our goal is to have our students graduate prepared for college and careers and ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

## ACADEMICS

- We offer a challenging curriculum with blended learning.

We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships.

- Each major subject area offers Honors-level work to all students. Honors courses are infused in everyday classes.
- College Now program with the CUNY campuses of Borough of Manhattan Community College and Baruch College.
- Cooperative Technology High School: 11th and 12th graders can enroll in the career courses and internships

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

After-School Opportunities for Students: Individualized Tutoring, Regents, and SAT Preparation (STARS); BEATS Music and Poetry, Community Service, Dance, Film, Green Team, GSA, International Trips, Mentoring with various organizations, MOUSE Squad/Tech Squad, National Honor Society, NYPD Youth Explorers, Peer Mediation, Saturday Tutoring, School Newspaper, Student Activities (COSA), Students Against Destructive Decisions, Student Government, Student Voice Collaborative Visual Arts, Yearbook

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: (NCAA Cleared) In our physical education classes all students get introduced to: Badminton, Basketball, Fitness Center (Strength and Conditioning), Floor Hockey, Handball, Scooter Ball, Volleyball, Whiffleball; After-school Sports Club provides students sports opportunities based on interest

## PERFORMANCE

N/A of students graduate in four years
79\% student attendance
$\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
bathrooms, locker room, and cafeteria
N/A of students enroll in college or career programs within 6 months
$\mathbf{9 0 \%}$ of students feel safe in the hallways,

Search 02M432 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 40

Program Description: Most students are admitted through the high school admissions process as 8th graders. Other students who are 15-16 years of age, have fewer than 8 credits at the time of admission, and have attended another high school for only one year are admitted to the transfer program. We also welcome, and admit on grade level, 10th grade students to our Murray Hill Academy learning community.

Admissions Priorities: © Priority to Manhattan students or residents-57\% of offers went to this group 2 Then to New York City residents-43\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | N/A - transfer school | 267 | 4 |
| Students with Disabilities | 15 | N/A - transfer school | 94 | 6 |

The mission of Murry Bergtraum (MBHS) is to equip our students with the skills and knowledge to enter and succeed in post-secondary institutions. The Ninth Grade Academy provides the academic support, skills, and resources in a small nurturing environment needed for students to graduate in four years. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences. The Blazer Early College Preparatory Academy, a STEM program, emphasizes analytical and critical-thinking skills through an early reinforcement of college learning across a rigorous curriculum. Relationships established with our corporate and academic partners are at the foundation of our program.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Programs at the American Museum of Natural History, ScriptEd, Syracuse University
- Summer programs with major universities
- CUNY College Now, Advanced Placement (AP) courses, Syracuse University Project Now (SUPA) courses, and Sponsors for Educational Opportunity (SEO)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English Literature and Composition


## ACTIVITIES

Chess, Dance, Gay-Straight Alliance, Mock Trial, Moot Court, Music Club, Robotics, Student Government

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: NCAA Cleared

## PERFORMANCE

D 54\% of students graduate in four years

- $83 \%$ student attendance

73\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M520 at schools.nyc.gov/accountability for more about this school.
$\mathbf{3 9 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{8 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Chinatown
Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes
Campus: Murry Bergtraum Educational Campus
Subway: (1), © to Park Place; 2, (3, A, © to Fulton St; 4, (3, © , (1), © to Chambers St; © © to Canal St; © © to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8
schools.nyc.gov/SchoolSearch 02M520@schools.nyc.gov
212-964-9610|212-732-6622 (fax)
Accessibility: Fully Accessible ơn $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 271
Typical Schedule: 8:10am-2:30pm
College Trips = Extended Day Program $=$ Weekend Programs

PROGRAMS OFFERED


Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math

Program Description: Students will focus on a liberal arts program with an emphasis on math and science and will work towards earning college-level courses through Advanced Placement and Syracuse University Project Advance coursework.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 48 | 1 |
| Students with Disabilities | 15 | No | 15 | 1 |

## New Design High School | 02M543

New Design High School (NDHS) was founded with an innovative spirit and the task of providing our students with an academically vigorous environment that is also focused on students' social and emotional development. The school's academic program, design classes, and Design for Life program are focused on empowering students with the skills, tools, and capacities to be successful in their college, career, and happiness pursuits. We exist to create passionate and purposeful students who thrive in all aspects of their lives.

ACADEMICS

- Advancement Placement Courses
- Design Courses in Fashion and Textile Design, Graphic Design, Entrepreneurship, and Art Portfolio
- Design for Life Program includes college and career preparatory classes in grades 9-12 in addition to social and emotional learning curriculum.
- Weekly academic and life coaching for all students.
- Weekly Council Circles based on a Restorative Justice Model

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History

## ACTIVITIES

Basketball, Cheerleading, Cooking Club, Gents, Governor's Committee on Scholastic Achievement (GCSA) Internship at Google, Hiking Club, Office Hours, SAT Prep, Sisterhood, Youth Empowerment Leadership for Boys and Girls; Urban Arts Partnership programs in: Art, Media, Music Production, Theater, Playwriting, Poetry, Photography
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball School Sports: (NCAA Cleared) Basketball

## PERFORMANCE

C $\mathbf{9 2 \%}$ of students graduate in four years
D $86 \%$ student attendance
58\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M543 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED


Admissions Method:
乞 Ed. Opt.
Interest Area: Visual Art \& Design

Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 104 | Yes | 870 | 8 |
| Students with Disabilities | 21 | Yes | 243 | 12 |

NEST+m is a Citywide G\&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement through individual and collaborative learning. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose. Multiple opportunities exist for students to have internships at local universities in the sciences and the arts.

## ACADEMICS

- Minds Matter, SEO Scholars, POSSE Scholarship, CUNY College Now, Computer Science Partnership with Harvard University and Microsoft-CS50 Curriculum
- Wide array of Advanced Placement (AP) College-Level courses in Math, Science, and the Humanities
- Ninth grade theater and literacy program
- Elective courses in science, engineering, and the humanities that culminate in publications: Literary Magazine and STEM Journal
- Music and Arts program including: Studio Art, Theater, Beginning Band, Wind Ensemble and Jazz Ensemble with bi-annual music concerts and art shows.


## English Language Learner Programs: English as a New Language

Language Courses: French, Latin, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Statistics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Art Exhibitions, Bi-annual Writing Competitions, Black Student Union, Borough Advisory Student Council, Chess Competitions, Comedy Troupe, Creative Writing Club, Debate, Dream Team, Girls Who Code, GSA, Hackathons, Key Club, Literary Magazine, Math Team/Contests, Model United Nations, Muslim Student Association, National Honor Society, NHS Peer Tutoring, Open Mic Events, Peer Leaders, Robotics, Student Government, Talent Show, Winter and Spring School Plays
PSAL Sports—Boys: Basketball, Fencing, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Fencing, Indoor Track, Soccer, Softball, Table Tennis, Volleyball
School Sports: (NCAA Cleared) Badminton, Basketball, Cricket, Dance, Fencing, Indoor Track, Soccer, Softball, Table Tennis, Volleyball

## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years95\% student attendance
77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M539 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## New Explorations into Science Technology and Math <br> Code: M29A

Admissions Method:
目 Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: At NEST+m, intellectualism, inclusivity, collaboration, and exploration within and beyond our school community enable our students to lead lives filled with learning, discovery, and purpose. NEST+m students blossom into practitioners-scientists, mathematicians, technologists, writers, historians, musicians, painters, linguists, and artists-who learn from and with each other.
Admissions Priorities: © Priority to continuing 8th graders-22\% of offers went to this group
(2) Then to New York City residents-78\% of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (89-100)
- Standardized Test Scores: Average (3.6-4.5)
- Attendance and Punctuality

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 133 | Yes | 5,462 | 41 |
| Students with Disabilities | 27 | Yes | 279 | 10 |

## NYC ischool | 02M376

NYC iSchool is dedicated to equipping students with the skills necessary for success and leadership in the 21st century. The iSchool program is designed to offer students opportunities to engage in meaningful work that has relevance to them and the world, with the choice and responsibility to determine their high school experience, and unique structures to support their development.

## ACADEMICS

- Real-World Problem-Based Learning, Online Regents Prep Courses, Senior Projects, Teaching Assistant program
- Students get to pick their classes starting in the 9th grade and have individualized schedules all four years
Arts Programs: Printmaking, Sculpture, Comics, Children's Bookmaking, Guitar, Piano, Jazz Band, Beatmaking
School day is from 9am-3:20pm and there are office hours three days a week for students who need additional support
- Advisory-students have an advisor who follows them all four years and is responsible for tracking their progress and providing supports as needed.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

Black Student Union, Book Club, Chemistry Club, Coding Club, College Peer Leaders, Creative Writing Club, Culture Club, Drawing Club, Gender Sexuality Alliance, iCare Community Service Club, iNews Club, Model UN, Rock Band, Social Activism Club, Theater Club; iSchool clubs are studentdriven and clubs are created yearly, based on student interest
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track
PSAL Sports—Girls: Basketball, Bowling, Softball
School Sports: (NCAA Cleared) NYISL Soccer Club
PERFORMANCE
C $\mathbf{9 8 \%}$ of students graduate in four years
93\% student attendance within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
C $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M376 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
NYC iSchool Code: M52A OReach OTarget QLikely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Priority given to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to $60 \%$ of seats.

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (87-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.0-4.5)
- Online Admissions Activity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 98 | Yes | 3,861 | 39 |
| Students with Disabilities | 20 | Yes | 339 | 17 |

## N.Y.C. Lab School for Collaborative Studies | 02M412

Collaboration is the key element for all of our academic work. Students are expected to work in groups, be reflective of their own and of others' work, take responsibility for advocating for their own needs and the needs of others, and support the school community through seriousness of purpose, ongoing engagement, and respect for all.

## ACADEMICS

- Myriad interdisciplinary elective courses offered to students including: Yoga, Visual Arts, Music, and Computer Sciences.
- All classes value and teach skills of social and emotional learning as well as methods of inquiry, qualitative research, and human rights.
- 9th grade peer advisory, $11^{\text {th }} \& 12^{\text {th }}$ grade college advisory, $12^{\text {th }}$ grade culminates in interdisciplinary project
- LAB School mission driven activities: AIDS Action Day, World Majority Day, school wide reflection \& presentation
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and
Composition, English Literature and Composition, Environmental Science, Psychology, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

Art Workshops, Asian Culture, Black Alliance, Book Club, Courageous Conversations, Feminist Focus, GSA, HIV/ AIDS Action, Improv, Instrumental Music, Jewish Culture, Lab Theater Company, Literary Magazines, Model UN, Newspaper and Publications, Photography, Spanglish, Student Ambassadors, Student Government, Tech Squad, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: (NCAA Cleared) Cheerleading, JV Boys Basketball

## PERFORMANCE

97\% of students graduate in four years87\% of students enroll in college or career programs within 6 months $\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
C $\mathbf{9 4 \%}$ student attendance

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 333 West 17th Street, Manhattan NY 10011
Shared Space: Yes
Subway: © to 18th St; © , © , © , (1) to 14th St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17, X27, X28
nyclabschool.org
BJackso8@schools.nyc.gov
212-691-6119 | 212-691-2147 (fax)
Accessibility: Fully Accessible 研 See section 8.1 for more information.
Grades: 9 to 12 Students: 498
Typical Schedule: 8am-2:50pm

- Community Service Expected - Online Grading System - Student Parent Orientation
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M412 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
College Prep $\quad$ Code: M74A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: Collaborative work and interdisciplinary projects.
Admissions Priorities: (1) Priority to District 2 students or residents- $98 \%$ of offers went to this group (2) Then to Manhattan students or residents-2\% of offers went to this group 3 Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Initial filter: Less than 10 latenesses and/or absences
- Course Grades: Average (90-100)
- Standardized Test Scores: Average (3.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 2,959 | 33 |
| Students with Disabilities | 13 | Yes | 348 | 27 |

We offer a unique program that uses the city's museums and other cultural institutions to enrich our curricula. Our current partners are the Metropolitan Museum of Art, Japan Society, and Hudson River Community Sailing, who each become extensions of our classrooms, affording the handson experience needed to make learning deep, challenging, and engaging. Our students learn to emulate the work of scholars in the fields of science, history, technology, and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight. We accept students from all five boroughs and are able to provide a college preparatory experience to our diverse student body.

## ACADEMICS

- There are 12 museum module courses throughout 9th, 10th, and 11 th grades.
- Students can participate in the sailing program with Hudson River Community Sailing and earn credits in physical education, math, and/or science.
- Our instructional periods are longer and there are only six throughout the day ( 53 minutes each) in addition to lunch.
- Students can take College Now courses through Baruch College if qualified, beginning in 11th grade.
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Environmental Science, European History, Statistics, U.S. History


## ACTIVITIES

ARCHIVE Literary Magazine, AV Squad, Bollywood Dance Club, Book Club, Cheerleading, GSA, Hudson River Community Sailing Programs, Japanese Club, Red Cross Club, Running Club, Student Government and Activities Council, Yearbook Design Club
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: (NCAA Cleared) Coed Cross Country, Coed Indoor Track, JV Basketball, Flag Football

## School Eligibility

Open to all NYC residents (also check program eligibility) School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Chelsea-Union Sq
Address: 333 West 17th Street, Manhattan NY 10011
Shared Space: Yes
Subway: © to $18^{\text {th }} \mathrm{St} ; \boldsymbol{A}, \mathbf{C}, \boldsymbol{\Theta}, \mathbf{C}$ to 14th St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17, X27, X28
nycmuseumschool.org
02M414@schools.nyc.gov
212-675-6206 | 212-675-6524 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 | Students: 450
Typical Schedule: 8:15am-2:35pm
College Trips = Community Service Expected - Extended Day Program

- Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) - Health Center = Online Grading System = Saturday Programs = Student Parent Orientation


## PERFORMANCE

100\% of students graduate in four years
$\mathbf{9 0 \%}$ of students enroll in college or career programs within 6 months

1. 94\% student attendance
$\mathbf{9 4 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

- 42\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M414 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
NYC Museum School Code: M85A OReach ©Target QLikely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Our regular curriculum aligns with the standards and expectations for all students to graduate with a New York State Advanced Regents Diploma, in addition to the possibility of earning college credit through AP classes. As a part of this curriculum, students participate in twelve week-long museum module projects throughout 9th, 10th, and 11th grades. Students are expected to take and pass all Regents and AP exams for the courses in which they are enrolled.

Admissions Priorities: (1) Priority to District 2 students or residents-46\% of offers went to this group (2 Then to New York City residents-54\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (83-100), Math (83-100), Science (85-100), Social Studies (84-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 103 | Yes | 3,122 | 30 |
| Students with Disabilities | 21 | Yes | 306 | 15 |

## Orchard Collegiate Academy | 01 M292

Orchard Collegiate Academy (OCA) is a supportive, high-quality community school with a focus on college and career readiness. At OCA, our mission is to educate the whole child, exposing them to an array of academic and extracurricular opportunities including music and arts classes, AP classes, leadership roles. Our school partners with the Henry Street Settlement to provide additional college prep, arts programming, social-emotional support, and resources/referrals for the entire family. Students benefit from a full-time college counselor who provides one-on-one counseling and trips to all students. Our partnership with the Abrons Arts Center allows students to enroll in world-class performing arts classes, such as Drama, Music, and Dance.

## ACADEMICS

- Ninth grade literacy block, science bridge elective course for AP Biology, AP U.S. History, AP English, Pre-Calculus
Enrichment elective courses: debate, technology (coding), rocket science, forensics, and digital audio production
- College Access For All program featuring college courses embedded in students' regular day program starting in 9th grade
- SAT Prep course and CUNY College Now program for 11th and 12th Graders in partnership with BMCC
NYU partnership (student panel discussions); Partnership with NYC Center for Space Science Education; partnership with Abrons Art Center
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, U.S. History


## ACTIVITIES

Aerospace and Aeronautics Class, Community Service Opportunities, Computer Programming, Concert Band, Dance Club, Debate Club, Fitness Club, Music and Audio Club, Social Support Club, Social Emotional Learning Groups, Social Justice Club, Student Government/Leadership, Yearbook; OCA houses a school-based mental health clinic, run by the Henry Street Settlement. Students and families are seen for individual and family therapy.
School Sports: Basketball, Boxing, Soccer, Wrestling

## PERFORMANCE

$\mathbf{6 6 \%}$ of students graduate in four years
87\% student attendance
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

36\% of students enroll in college or career programs within 6 months
$\mathbf{9 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Lower East Side
Address: 220 Henry Street, Manhattan NY 10002
Shared Space: Yes
Subway: © to East Broadway; (1, ©, © to Delancey St-Essex St
Bus: B39, M14A, M14D, M15, M15-SBS,
M21, M22, M9, X14, X37, X38
schools.nyc.gov/SchoolSearch dhamann@orchardcollegiateacademy.org 212-406-9411

Accessibility: Partially Accessible ờ See section 8.1 for more information.

Grades: 9 to 12 Students: 171
Typical Schedule: 8:20pm-3:55pm College Trips = Community School Extended Day Program - Extended Day Program (Credit Recovery) - Health Center = Online Grading System * Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation = Weekend Programs

Search 01M292 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Orchard Collegiate Academy Code: M46X $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Admissions Priorities: © Priority to Manhattan students or residents-92\% of offers went to this group (2) Then to New York City residents-8\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 165 | 2 |
| Students with Disabilities | 15 | No | 79 | 5 |

10th Grade Seats Offered: 25

## Pace High School | 02M298

PACE High School creates a college-oriented, student-centered environment with high expectations for every student. Students create a resume of quality educational experiences that will prepare them for success in college and beyond. Students are known well through our advisory program and are appreciated for their unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling them to reach their ambitious goals. Working in close collaboration with Pace University, our school shares the extensive resources of the university, with access to classes, libraries, computer labs, and recreational facilities.

## ACADEMICS

- Four years of mathematics and science expected for all students
- Advisory program
- Students who have passed 5 Regents exams by 11th grade are eligible to take free courses at Pace University
- Advanced Placement (AP) classes in 11th and 12th grades

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

Anime/Video Game, Art in NYC, Bollywood Dance, Caribbean Dance, Cheerleading, Chess, Choir, Drama, Envirothon, Expositions, Gay Straight Alliance, Hip-Hop, Homework Help, Latin Dance, Literary Magazine, Math Zone, Mentorships, National Honor Society, Poetry, SAT Prep, Science, Step, Student Government, Student Publications, Tutoring, Wellness Center, Yearbook, YMCA

PSAL Sports—Boys: Basketball, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball School Sports: Badminton, Handball, Independent Soccer League

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
87\% student attendance
77\% of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M298 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## PACE High School

Code: M38X
Program Description: Liberal Arts college preparation curriculum where four years of English language arts, social studies, mathematics, and science are expected of all students. Program will also consist of arts, health, foreign language, and elective courses.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 124 | Yes | 2,831 | 23 |
| Students with Disabilities | 26 | Yes | 426 | 16 |

## Park East High School | 04M495

Our motto is 'Purpose, Preparation, Pride.' We are a school that values community, and strong relationships to engage academic success. Our students graduate prepared for college. Our classes and highly structured four-year advisory system help students develop individual and social responsibility by setting the highest personal and academic standards. Our students acquire a set of values and a sense of kinship that allows them to reach ambitious goals. We develop rich, caring, and warm relationships with our students through our bustling sports and after-school programs. Our students are welcomed and valued members for our school community.

## ACADEMICS

- College-Prep support courses (9-12) such as freshman, sophomore, junior, and senior seminar as well as a Library Research class for all 10th graders.
- Full-time college counselor and Peer College Coaches are on staff to work with juniors and seniors, preparing them for the college admissions process.
- Full-Time librarian, small class size of 19 students, CUNY College Now (11th and 12 ${ }^{\text {th }}$ grade), Data Analytics, teacher Office Hours
- Statistics, Exercise Physiology, and Drama; Elective courses some of which include: Forensics, Sociology, Social Justice, and Young Adult Literature
- Chorus, Yearbook, Fitness/Nutrition, and Yoga; National Honor Society; PRDE Council, CARA (College Access Research and Action), Structured Advisory

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History

## ACTIVITIES

After-School Tutoring, Annual Career Day, Art Club and Exhibition, Chorus, College/Cultural trips to Washington, DC and CUNY/SUNY; Conflict Mediation, Finer Things, Fitness, Honors Book Club, Honors Breakfast, Improv Club, International Travel Club, Intra-School Advisory Team-Building and Competitions, Music Club, Natural Hair Club, Painting Club, Peer Mediation, Robotics Club, Thanksgiving Feast, Welcome Week, Wellness Council, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball School Sports: (NCAA Cleared) Basketball, Cheerleading, Volleyball, Weightlifting

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: East Harlem South
Address: 230 East 105th Street, Manhattan NY 10029

Subway: © to 103rd St; © to 96th St
Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98
parkeasths.org
medmonds@parkeasths.org
212-831-1517 | 212-348-6097 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 406
Typical Schedule: 8:45am-3:15pm
College Trips = Online Grading System - Saturday Programs = Student Parent Orientation - Uniform

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years

- $\mathbf{9 4 \%}$ student attendance

1) 9 $\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M495 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: Priority given to District 4 residents who are eligible for Free or Reduced Price Lunch (based on family income) for up to $26 \%$ of seats.

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (71-100), Math (74-100), Science (73-100), Social Studies (72-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 76 | Yes | 2,893 | 38 |
| Students with Disabilities | 16 | Yes | 478 | 30 |

Located in the heart of Manhattan's theater district, this small, personalized school partners with top-rated New York City Arts organizations to provide professional-level training in the performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our unique combination of arts and academics provides an engaging school environment that recognizes that students excel in all areas when provided with programs that recognize their passions.

## ACADEMICS

- College Courses in Grade 11 and 12 at New York University (NYU) and John Jay College
- Professional work in the arts through partnership with On Location Education; Master classes and workshops with theater professionals.
- Theater and Tap Dance, Ballet, Song Preparation, Private and Group Vocal Technique, Music Theory, Theater Exploration
- Musical Theater Scene Study and Acting Technique; Electives: Improvisation, Choreography, College Audition Preparation, and Songwriting
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, U.S. History
Diploma Endorsements: Arts, Science


## ACTIVITIES

Audition Coaching, Black Box Theater Productions, Black History Planning Committee, College Tutoring, Community Service, Full-Scale Musical Production, Gay-Straight Alliance, Global Glimpse International Service Club, Leadership Club, National Honor Society, Photography Club, Playwriting Club, SAT Preparation, Science Lab Internships, School Newspaper, Senior Leadership Council, Social Action Committee, Student Council, Teaching Assistant Internships, Yearbook Club
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
C $\mathbf{9 3} \%$ student attendance
74\% of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M408 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Musical Theater

Code: M81H
〇Reach $\bigcirc$ Target Likely

Admissions Method:
Audition $\star$
Interest Area: Performing Arts
10th Grade Seats Offered: 5
lon

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Clinton
Address: 328 West 48th Street, Manhattan NY 10036
Shared Space: Yes
Subway: (1), C, © to $50^{\text {th }} \mathrm{St}$; 2, 3, © , © , (S) to Times Square-42nd St; B, (D) to 7th Ave; © , ©, © to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M55, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9
ppasnyc.org
admissions@ppasshare.org
212-247-8652 | 212-247-7514 (fax)
Accessibility: Not Accessible
Grades: 6 to 12 | Students: 565
Typical Schedule: 8:15am-3:30pm
College Trips = Community Service Expected = Dress Code = Online Grading System - Student Parent Orientation

Program Description: In partnership with Rosie's Theater Kids students receive pre-conservatory training in vocal music, dance, and acting. All first and second year students participate in an annual musical theater concert. All third and fourth year students perform in an end-of-year mainstage musical production. Audition Location: Maravel Arts Center, 445 W 45 th Street.
Audition Information: Each applicant will be required to act, sing and dance at this audition. Please prepare the following: Acting: Present a one-minute memorized monologue (comedic or dramatic) from a published play. Singing: Present 32 bars of a memorized Broadway song (age-appropriate) - an accompanist will be provided, so bring sheet music in the appropriate key. Dancing: Be prepared to learn a short theater dance combination - please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.
Admissions Priorities: © Priority to continuing 8th graders-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (83-100)
- Standardized Test Scores: Average (2.4-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 17 | Yes | 315 | 19 |
| Students with Disabilities | 3 | Yes | 41 | 14 |

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: In partnership with the professional theater company Waterwell, and built around the core values: engagement and empathy. Students take daily conservatory-style class in acting, movement/devising, voice \& speech and theater studies. Each grade also participates in supplementary performance projects including classics, new play commissions, and studentcreated work. Goal is to develop exemplary artists who are equally engaged citizens. Audition Location: PPAS, 328 West 48th Street.
Audition Information: Prepare two contrasting monologues (one minute each), for example: dramatic/comedic, classical/contemporary, published/original, or theater/film. Choose characters close to your age or life experience, decide who your characters are talking to and why, and completely memorize both pieces.
Admissions Priorities: © Priority to continuing 8th graders-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (86-100)
- Standardized Test Scores: Average (2.7-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 18 | Yes | 291 | 16 |
| Students with Disabilities | 4 | Yes | 39 | 10 |

## Classical Vocal Music

## Admissions Method:

A Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: In partnership with National Chorale, students attend conservatory classes in vocal technique, sight reading, musicianship, ear training, and ensemble singing. Students study an extensive vocal repertory, music history, theory, performance technique, and movement for singers. Students participate in ensemble and solo performances throughout the year. Audition Location: PPAS, 328 West 48th Street.
Audition Information: Present a memorized classical music selection. The song must demonstrate vocal skills and ability. Classical selections can be found in either 'Twenty-Four Italian Songs and Arias' or 'The Art Song Anthology.' Do not present rock, pop, gospel, country, musical theater, Disney or contemporary music. You must bring sheet music for your song to the audition; an accompanist will be provided. Vocal musicianship (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.
Admissions Priorities: (1) Priority to continuing 8th graders-6\% of offers went to this group
2. Then to New York City residents-94\% of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (74-100)
- Standardized Test Scores: Average (2.3-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 18 | Yes | 166 | 9 |
| Students with Disabilities | 4 | No | 18 | 5 |

Dance
Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 5

Code: M81N
OReach Varge

Program Description: In partnership with the Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based) jazz, and West African dance. Audition Location: The Ailey School, 405 West 55th Street.
Audition Information: Participate in an Ailey School master class that includes ballet, modern, and jazz techniques. Applicants must wear ballet shoes and fitted black dance attire. No prepared solo is necessary.
Admissions Priorities: © Priority to continuing 8th graders-100\% of offers went to this group
(2) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (75-100)
- Standardized Test Scores: Average (2.3-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 32 | Yes | 429 | 13 |
| Students with Disabilities | 6 | Yes | 35 | 6 |

## Professional Performing Arts High School (PPAS) | 02M408

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. Please note: not all auditions are at PPAS. For all audition locations, please visit website ppasnyc.org and click on 'Apply to PPAS.' For questions, contact Teri Gindi, tgindi@ppasshare.org.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Manhattan, Bronx \& SI: Drama, Classical Vocal Music: Last name A-L | Saturday, October 27, 2018 | 8am |
| Manhattan, Bronx \& SI: Drama, Classical Vocal Music: Last name M-Z | Saturday, October 27, 2018 | 12pm |
| Manhattan, Bronx \& SI: Dance, Musical Theater: Last Name A-L | Sunday, October 28, 2018 | 8am |
| Manhattan, Bronx \& SI: Dance, Musical Theater: Last Name M-Z | Sunday, October 28, 2018 | 12pm |
| Brooklyn \& Queens: Drama, Classical Vocal Music: Last Name A-L | Saturday, November 3, 2018 | 8am |
| Brooklyn \& Queens: Drama, Classical Vocal Music: Last Name M-Z | Saturday, November 3, 2018 | 12pm |
| Brooklyn \& Queens: Dance, Musical Theater: Last Name A-L | Sunday, November 4, 2018 | 8am |
| Brooklyn \& Queens: Dance, Musical Theater: Last Name M-Z | Sunday, November 4, 2018 | 12pm |

## Quest to Learn | 02M422

At Quest to Learn High School, students are true designers and lifelong learners. They understand that the important challenges of today's world cannot necessarily be solved in traditional ways. Our high school curriculum helps students learn core content in ways that are applicable to the real world as well as college and career.

## ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning.

- Advisory, Game Design \& Media Arts, Electives, National Honor Society, Student Government
- Partnership with Institute of Play (IOP)
- Hudson Sailing Program

College Now Partnership with Baruch College Affiliation with Hudson Guild for PSAT/SAT Prep, employment opportunities, and community service offerings.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

Drama, Media Arts, Music (Midori \& Friends), PSAL Sports, Q2L Ambassadors, Technology
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: Basketball, Campus Cheerleading Squad, Cross Country, Wrestling

## PERFORMANCE

- $\mathbf{8 4 \%}$ of students graduate in four years

56\% of students enroll in college or career programs within 6 months 74\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## 88\% student attendance

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes
Campus: Bayard Rustin Educational Campus

Subway: (1) to 18th St; ©, © , © , (L) to 14th St
Bus: M11, M12, M14A, M14D, M20,
M23-SBS, M55, M7, X1, X10, X10B, X12, X17
schools.nyc.gov/SchoolSearch Q2LUpperSchool@Q2L.org 212-488-3645

Accessibility: Partially Accessible $0^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 586
Typical Schedule: 8:05am-2:25pm College Trips = Dress Code - Health Center = Internships = Online Grading System = Student Parent Orientation

72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M422 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED



| Admissions Method: Ed. Opt. | Admissions Priorities: (3) Priority to District 2 students or residents-31\% of offers went to this group (2) Then to Manhattan students or residents-39\% of offers went to this group (3) Then to New York City residents- $\mathbf{3 0}$ \% of offers went to this group |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Humanities \& Interdisciplinary | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 61 | No | 350 | 6 |
|  | Students with Disabilities | 12 | No | 149 | 12 |
| Quest to Learn Upper S | Students |  | e: A25B | Reach | Target ${ }^{\text {Likely }}$ |

Admissions Method:
For Continuing 8th Graders

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to continuing eighth graders

Program Description: Guaranteed offer to continuing 8th grade students

## Repertory Company High School for Theatre Arts | 02M531

We offer a college-preparatory program and New York City's only comprehensive three-part theater arts sequence, where students hone their skills in music, dance, and acting. Students completing our program graduate with an Advanced Regents diploma with an Arts Endorsement in Theater. Our location in Times Square supports our school's focus. Our small size offers students an intimate environment to explore all aspects of theater from production to performance. Students participate in numerous class-based productions each year, and also have the opportunity to participate in our mainstage musical and straight play productions. Our balance of arts and academics allows our graduates to pursue a multitude of post-secondary paths.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning; College Access: Research and Action, Advanced Dance/Chorus/Tech/Acting
- Advisory, Acting, Playwriting, Stagecraft, Musical Theater, Chorus, Music Theory, Dance \& Movement, Senior Distinction Project, International Thespian Society
National Honor Society, yearly grade-level research projects, AP \& Honors courses, PSAT \& SAT Prep, free college credits through CUNY College Now
Learning Through Expanded Arts Playwriting Program (LeAp), August Wilson Monologue Competition, Young People's Chorus of New York City, TDF Open Doors
Roundabout Theatre Company (Playwriting, IATSE Career Days, Student Production Workshop), Shakespeare Society Competition, Teens on Broadway
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Arts


## ACTIVITIES

A Cappella Chorus, Advanced Dance/Chorus/Tech/Acting, Annual Musical Production, Annual Play Production, August Wilson Monologue Competition, Community Service Club, Electronic Music Production, Gay-Straight Alliance, Hip Hop Dance Crew, International Thespian Society, Literary Magazine, National Honor Society, NYPD Explorers, Peer Mediation, Poetry Club, Rock Band, Saturday Academy, Schoolwide Assembly Performances, Shakespeare Society Competition, Student Council, Tech Crew, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
91\% student attendance
87\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
68\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M531 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Midtown
Address: 123 West 43rd Street, Manhattan NY 10036
Subway: (1), 2, 3, © , A, C © © , © , © , ©, ©, © to Times Square-42nd St; 4, (5, © to Grand Central; B, © , ©, © to Bryant Park-42nd St

Bus: BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1 M104, M11, M2, M20, M3, M34-SBS, M34A-SBS, M4, M42, M5, M50, M55, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9
repertorycompanyhs.org
mfram@schools.nyc.gov
212-382-1875 | 212-382-2306 (fax)
Accessibility: Partially Accessible ${ }^{\circ}$ See section 8.1 for more information

Grades: 9 to 12 Students: 242
Typical Schedule: 8:15am-2:35pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships . Summer Orientation

PROGRAMS OFFERED
Theater Arts Code: M20X OReach ©Target QLikely

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Program Description: Comprehensive three-part study of theater arts (acting, music, and dance, as well as production and stagecraft).
Audition Information: Students must come prepared to audition in all three areas: singing, acting, and dance. Acting: students should be prepared to perform a 1-minute monologue from memory. The monologue should be from a published script. Students are to avoid material that is selfwritten, 'Luisa's' monologue from The Fantasticks, or monologues solely written for monologue books. Dance: students should be prepared to demonstrate a modern dance combination prepared by the dance faculty. Please bring clothes appropriate for dance. Vocal: students should be prepared to sing 16 bars of a song, preferably from a musical. Please bring sheet music with you for an accompanist.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (76-100)
- Standardized Test Scores: Average (2.1-4.5)
- Audition
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 306 | 6 |
| Students with Disabilities | 10 | Yes | 44 | 4 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Register for auditions on our school's website: www.repertorycompanyhs.org.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| All Boroughs - Regular Three-Part Audition | Monday, October 29, 2018 | 4:30pm |
| All Boroughs - Regular Three-Part Audition | Monday, November 5, 2018 | 4:30pm |
| All Boroughs - Regular Three-Part Audition | Saturday, November 10, 2018 | 9am |
| All Boroughs - Regular Three-Part Audition | Saturday, November 17, 2018 | 9am |
| All Boroughs - Regular Three-Part Audition | Monday, November 19, 2018 | 4:30pm |
| All Boroughs - Make Up Three-Part Audition (if necessary) | Monday, November 26, 2018 | 4:30pm |

Our school is centrally located in a historic building overlooking Bowling Green, Battery Park, and New York Harbor. Students enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy develops students with a lasting commitment to education who participate in offsite internships in neighboring schools. Our Liberal Arts Academy develops students as mentors, and offers a range of engaging electives that build transferrable skills. This learning community has a rich array of college preparatory programs as well as extracurricular activities determined by student interests.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning; AP English, AP US History, AP Biology and AP Spanish; ScriptEd (coding)
- Teaching Internships \& Seminar; The Liberal Arts Program offers mentoring, internships, afterschool workshops, and a career fair; Deloitte partnership
- Advisory program (all grades); Advancement Via Individual Determination (AVID): Four-year college-readiness program; The Future Project, Community School
- College for Every Student (CFES): Four-year program for underserved youth preparing them to gain access to and succeed in college
- CUNY College Now-Hunter College; College MAP; SUNY Buffalo Teacher Education Program (education course onsite for college credit)
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Spanish, U.S. Government and Politics

## ACTIVITIES

Anti-Defamation League Peer Leaders (ADL), Book Club, Cheerleading, Chorus, College for Every Student (CFES), College Mentoring for Access and Persistence (MAP), Dance, The Dream Team, The Future Project Coffeehouse, Future Teachers Club, Mural Club, New York Cares, Peer Mediation Center, Peer Tutoring, Photography, Senior Activities, Student Government Organization, Yearbook
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Softball
School Sports: NCAA Cleared

## PERFORMANCE

d $\mathbf{6 8 \%}$ of students graduate in four years87\% student attendance

5353\% of students enroll in college or career programs within 6 months
$85 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M580 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Teaching Academy $\quad$ Code: M23A $O$ Reach $\cap$ Target 0 Likely

Admissions Method:
И Ed. Opt.
Interest Area: Teaching
10th Grade Seats Offered: 10

Program Description: Participation in a teaching program includes elective courses and field experiences supporting careers in education. Internship is an offsite field experience-students leave the building to work directly with elementary and middle school children and teachers. A new program with SUNY Buffalo will provide a college education course onsite for college credit.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 66 | No | 151 | 2 |
| Students with Disabilities | 14 | No | 34 | 2 |

Code: M23B
Reach
Target

## Liberal Arts Academy

Program Description: Participation in a general elective program that provides a series of elective

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5
classes, career exploration, internships, and externships for students. There is an extensive range of corporate/start-up internships including summer paid internships.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 66 | No | 94 | 1 |
| Students with Disabilities | 14 | No | 25 | 2 |

The School of the Future is a student-centered and challenging school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

## ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Four years of math and science, technology; Annual school trips—past trips include Paris, Spain, Costa Rica, Egypt, Iceland, and China
- Free college classes, AP classes, Honors classes, electives in documentary film making, BEATs music production, and Chinese Calligraphy
- Theater and Set Design; Drama, Music theory, Studio Art, SAT Prep; Computer Science
- Foreign language classes in Spanish and Mandarin.

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, U.S. Government and Politics

## ACTIVITIES

Extended Day Program: Academic Enrichment, After-School Tutoring, Arts, Band, Dance, Rooftop Garden, Studio Art, Technology, Theater; Clubs: Chorus, Debate Team, Drama, Gay-Straight Alliance, Global UN, Games Club, The MOTH Storytellers, Science Club, School Newspaper, Ski \& Snowboard, Student Senate, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

-99\% of students graduate in four years

- $\mathbf{9 4 \%}$ student attendance

79\% of students enroll in college or career programs within 6 months
$\mathbf{9 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- 7 $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M413 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
屏 Performance Assessment
(10) 10 th Grade Seats Also Offered

Neighborhood: Gramercy
Address: 127 East 22nd Street, Manhattan NY 10010
Subway: (4, ©, © , © , © to $14^{\text {th }}$ StUnion Square; © to 23 rd St ; $\mathbb{B}$, (1) to 23 St
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23-SBS, M3, M34-SBS, M34A-SBS, M55, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
sof.edu
02M413@schools.nyc.gov
212-475-8086 | 212-475-9273 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 6 to 12 | Students: 750
Typical Schedule: 8:35am-3:10pm
College Trips = Extended Day Program

- Extended Day Program (Credit Recovery) : Extended Day Program (Tutoring) = Internship Expected Internships = Online Grading System = Student Parent Orientation

PROGRAMS OFFERED
School of the Future Code: M83A Q Reach ©Target QLikely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Admissions Priorities: (1) Priority to continuing 8th graders-51\% of offers went to this group
(2) Then to District 2 students or residents- $49 \%$ of offers went to this group 3 Then to Manhattan students or residents (4) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (75-100), Science (80-100), Social Studies (80-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.3-4.5)
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,567 | 17 |
| Students with Disabilities | 18 | Yes | 313 | 17 |

## Special Music School | 03M859

SMS is a public school open to musically gifted students. The school admits 50 students per grade and combines rigorous academics with intensive music instruction. The school is a partnership between Kaufman Music Center and the NYCDOE. Our mission is to develop students who have the skills, competencies, and knowledge necessary for successful 21 st century music careers. The 21 stCentury musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic voice, and is fluent in current music technologies. He/She possesses strong academic knowledge, skills, and habits, and is also community-minded, inventive, and resourceful.

## ACADEMICS

Conservatory-level core classes and ensembles update the traditional model of classical music education and prepare students for careers as musicians.

- Students major in Instrumental, Voice, or Composition and develop the fundamentals of music theory, history, technology, and technique.
- Student-centered learning environment develops graduates with the skills of research, academic collaboration, and critical and creative thought.
- Small classes afford individualized learning experiences and strong teacher-student relationships.

SMS fosters the habits of mind necessary for ethical and empathic community members and curious, imaginative, and resilient learners.
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Music Theory, Statistics, U.S. Government and Politics, U.S. History
Diploma Endorsements: Arts, Math

## ACTIVITIES

Monthly performance classes, juries, SMS Onstage Concert Series, Cabaret and Concerto Competitions provide opportunities to showcase solo and ensemble repertoire. Monthly Town Halls feature a Cover Me competition; Advisory meets weekly and addresses community building, life skills, goal setting, organization, and school citizenship; Student-Led Clubs \& Initiatives: GSA, National Honor Society, Practice Partners, Radio, Sailing, Senior Committee, Student Government, Sustainability, Yearbook

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch

## PERFORMANCE

98\% of students graduate in four years
95\% student attendance
87\% of students
$\mathbf{8 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M859 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue Manhattan NY 10023
Shared Space: Yes
Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66th St-Lincoln Center;
© 2, (3) to 72nd St; A, C, B, © to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M20, M5 M57, M66, M7, M72
kaufmanmusiccenter.org/sms admissions@specialmusicschool.org 212-501-3318 212-501-3339 (fax)

Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: K to 12 Students: 314
Typical Schedule: 8am-2:20pm

- Extended Day Program " Health Center = Online Grading System = Student Parent Orientation = Weekend Programs


## Special Music School | 03M859

PROGRAMS OFFERED

## Voice, Instrument, and Composition

Code: A85A

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 15

Program Description: We offer students the opportunity to major in Instrumental Music, Voice, or Composition. Students receive approximately 10 hours of music instruction throughout the week. Professional musicians lead large ensembles, chamber groups, and private study. Students work with visiting artists through master classes. Upperclassmen choose from a variety of interestbased electives including Orchestral Conducting, Entrepreneurship, Recording and Production, Jazz History and Theory.
Audition Information: Audition Performance, Improvisation Workshop, Theory Diagnostic, Sight Reading, and Instrument Desirability
Admissions Priorities: © Priority to continuing 8th graders-16\% of offers went to this group
2. Then to New York City residents-84\% of offers went to this group

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (71-100)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education 33 No 283 9
$\begin{array}{lllll}\text { Students with Disabilities } & 7 & \text { No } & 47\end{array}$

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Register for an audition by visiting www.kaufmanmusiccenter.org/sms or emailing hsadmissions@specialmusicschool.org.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All programs | Tuesday, November 6, 2018 | 9 am |
| All programs | Wednesday, November 7, 2018 | $4: 30 \mathrm{pm}$ |
| All programs | Monday, November 12,2018 | $4: 30 \mathrm{pm}$ |
| All programs | Tuesday, November 13, 2018 | $4: 30 \mathrm{pm}$ |
| All programs | Wednesday, November 14, 2018 | $4: 30 \mathrm{pm}$ |

## Stephen T. Mather Building Arts \& Craftsmanship High School | 02M139

Are you looking for a quality high school that leads you to college, a rewarding career, or both? Do you value a positive school culture? Do you like challenging projects, working with your hands, learning by doing? How about fieldtrips and exploring the outdoors? Are you a positive risktaker? Are you creative, action-oriented, responsible, collaborative, and conscientious? At Mather, you will prepare for college and career through hands-on/minds-on learning and skills training. With our great partner the National Park Service (NPS), we offer a CTE pathway in the building arts (carpentry/decorative finishing/masonry) and landscape management through a historic preservation lens. Skills you learn here will open doors to a successful future.

## ACADEMICS

- You can take AP classes, plus college classes through Syracuse University, earning transferable college credits awarded on Syracuse transcripts.
- As a freshman, you take an "Intro to Historic Preservation" course, a combination hands-on/ minds-on class with six work-based learning field trips.
- New freshmen attend a three-day 'Freshman Kickoff', plus an overnight trip where you work with peers in team building activities (like rope-climbing).
All students have many opportunities for after-school and summer paid internships with the National Park Service, SCA, Prospect Park, among others.
- After-school and Saturday tutoring and enrichment classes are available, and students complete the CTE sequence/endorsement in Historic Preservation.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish, U.S. History
Diploma Endorsements: CTE

## ACTIVITIES

Our students have opportunities to lead and participate in: Anime, Board Games Club, Community Service, Film Club, International Travel, Love is Love the LGBTQ/GSA Organization, Matherizers Band, National Honor Society, Naval JROTC, "The Howl" Newspaper, Peer Mediation, Performing Arts Club, Student Ambassadors, Student Government, Summer Internships, Tutoring/Peer Tutoring, Visual Arts, Yearbook, and tons of culture-building activities like Mather Gather, Fleek Week, and the Mather Move-up.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) 3-on-3 Student Basketball Tournament, Aerobic Training, Annual Student vs. Staff Basketball Game, Dance, Flag Football, Intramural Soccer, Martial Arts, Running Club, Weightlifting, Yoga, and others upon request

## PERFORMANCE

83\% of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M139 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Building Arts/Carpentry \& Landscape Management in Historic Preservation

84\% of students feel that this school offers a widh enough varity of programs, classe
N/A of students enroll in college or career programs within 6 months
$\mathbf{8 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
へ Ed. Opt
Interest Area: Architecture
10th Grade Seats Offered: 10

Program Description: This is a hands-on/minds-on nine-credit CTE sequence in Historic Preservation: Intro to Historic Preservation (9); Landscape Mgmt. I \& II, (10); Building ArtsDecorative Finishing and Carpentry (11); Adv. Building Arts-Carpentry/Masonry (12). Students must participate in apx. Fourteen work-based learning trips, complete an internship and a final CTE performance assessment. Students will work with wood, bricks, stone, and plants, often OUTSIDE in ALL types of weather, and they WILL occasionally get dirty!

Admissions Priorities: © Priority to Manhattan students or residents-59\% of offers went to this group 2 Then to New York City residents-41\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 420 | 5 |
| Students with Disabilities | 18 | Yes | 163 | 9 |

## Stuyvesant High School | 02M475

Stuyvesant High School's mission is to provide students with a rigorous curriculum that nurtures and rewards their intellectual curiosity. Although Stuyvesant is historically recognized for its strengths in math, science, and technology instruction, the school also has a dynamic and diverse humanities program, as well as unique educational opportunities outside the classroom.

## ACADEMICS

Advanced courses in every discipline such as Multivariate Calculus, Differential Equations, Software Development, Vertebrate Zoology

- Organic Chemistry, Existentialism, Engineering, Genetics, Science Fiction, Modern China, Research, and Music
- Participation in competitions: Speech and Debate, Math, Writing, Science Olympiad, Robotics, Siemens, and Regeneron Science Talent Search
- Students may participate in one of 12 musical ensembles, symphonic band, symphony orchestra, jazz band, and a number of choral groups
- Students may join the Stuyvesant Theater Community, which presents three major productions yearly, including a musical, drama, and comedy

English Language Learner Programs: English as a New Language
Language Courses: French, German, Italian, Japanese, Latin, Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Chemistry, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, French, Human Geography, Italian, Japanese, Macroeconomics, Music Theory, Physics, Psychology
Diploma Endorsements: Math, Science

## ACTIVITIES

Annual Concerts, ARISTA Honors Society, Big Sibs, Chess, Dances, Dramas, JSA, Math Team, Model UN, Musicals, Robotics, Science Olympiad, Speech and Debate, Student Union, Theater Productions; as well as over 190 student-run clubs, 42 PSAL sports teams, and several student publications.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{9 8 \%}$ of students graduate in four years

- $\mathbf{9 7 \%}$ student attendance

98\% of students enroll in college or career programs within 6 months
$\mathbf{9 7 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

1. $\mathbf{9 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M475 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Stuyvesant NO CODE OReach OTarget QLikely

Admissions Method:
Test
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: Admission to this specialized high school is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselor in the Fall to register for the SHSAT.
Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat

We celebrate learning in the performing and liberal arts，challenging our students with a rigorous student－centered curriculum．Every student completes two course sequences all four years：the Performing Arts sequence prepare them for a conservatory or BFA program；the Liberal Arts sequence simultaneously prepares them for a traditional college or university．The balance of the two supports all students to become life－long artists．Our learning community is located one block from our CUNY partner Hunter College in the Upper East Side and is comprised of diverse families from all five boroughs in an inclusive，caring environment that fosters individuality and expression．

## ACADEMICS

－Sequence：Four－year performing arts and liberal arts exceeding Advanced Regents Diploma requirements，including diverse options in math and science．
－College and Career Ready Courses：Advanced Placement（AP），College Now（with Hunter College）， Math，Science，Robotics，Theatrical Design
－Partners：American Folk Art Museum，Buffalo State，ETA，Park Avenue Armory，Roundabout Theatre，TDF，Tribeca Film Institute，UCB，Western Wind
－Partners：Ballet Hispanico，Dance Wave，Lar Lubovitch，Martha Graham，Opus Dance，Paul Taylor， Pascal Rioult，SUNY Brockport，Young Dancemaker＇s
－Teachers：Five Academy for Teachers Fellows；57\％of full－time math and science faculty are Math for America Fellows．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：English Literature and Composition，Music Theory，U．S．History
Diploma Endorsements：Arts，Math，Science

## ACTIVITIES

A cappella，Art，Cabaret，Caribbean Dance，Chamber Music，Chess，Debate，Film，Gay Straight Alliance，Gospel Choir，Hip Hop，Journalism，Lend－A－Hand，Math，Men＇s Dance，Poetry，Roadrunners， Step，Student Directed Musical，Student Government，Tech Crew，TU Newsletter，Writers and Performers，Yearbook
PSAL Sports—Boys：Basketball，Soccer，Volleyball
PSAL Sports－Girls：Basketball，Soccer，Volleyball
School Sports：NCAA Cleared

## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years
入 $\mathbf{9 3} \%$ student attendance
75\％of students enroll in college or career programs within 6 months
－ $\mathbf{6 9} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 02M519 at schools．nyc．gov／accountability for more about this school．

## School Eligibility

© Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Lenox Hill
Address： 317 East 67th Street， Manhattan NY 10065
Shared Space：Yes
Campus：Julia Richman Educational Campus
LYFE Program：Yes
Subway：4，©，©，©，（1）to 59th St－ Lexington Ave； 6 to 68th St－Hunter College；© to 72nd St；© to Lexington Ave
Bus：BxM1，BxM10，BxM11，BxM3， BxM4，BxM6，BxM7，BxM8，BxM9，M1， M101，M102，M103，M15，M15－SBS，M2， M3，M31，M4，M57，M66，M72，M98， Q101，Q32，Q60，QM2，QM20，QM3
tuhs．nyc
admissions＠tuhs．nyc
212－737－1530｜212－737－2863（fax）
Accessibility：Partially Accessible ở See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 478
Typical Schedule：8：05am－2：50pm
College Trips＝Community Service Expected＝Extended Day Program＊ Extended Day Program（Tutoring）＝ Health Center＝Internships＝Multi－ Session School＝Online Grading System －Saturday Programs＝Student Parent Orientation＝Summer Internships －Summer Orientation－Weekend Programs

PROGRAMS OFFERED
Musical Theater Code：M42J 〇Reach 〇Target QLikely

Admissions Method：
A Audition
Interest Area：Performing Arts
10th Grade Seats Offered： 2

Program Description：A four－year rigorous curriculum prepares students for college and career． Students take acting，vocal，and musical theater dance classes with specific focus on tuning their physical instruments in preparation for full productions as upperclassmen．Students study musical theater history，ensemble－building，improvisation，and acting through song．In addition，the senior year includes specialized units in college audition readiness，industry exposure，and theater as a business．
Audition Information：Come prepared to（1）sing a memorized song from a Broadway musical； AND（2）present a memorized one－minute monologue from a published play or musical． Applicants must bring the sheet music in the key in which they will sing，hole－punched and must sing with the provided accompanist．Applicants may also be asked to repeat vocal phrases in order to demonstrate rhythm，tonal memory and basic vocal technique and／or replicate a dance combination．Ability to take direction will be strongly considered．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：Average（73－100）
－Standardized Test Scores：English Language Arts（2．1－4．5），Math（1．9－4．5）
－Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | Yes | 229 | 10 |
| Students with Disabilities | 4 | No | 32 | 8 |

Admissions Method:
A Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 3

Program Description: A four-year rigorous curriculum prepares students for college and career. Students take daily solo voice and ensemble classes, studying repertoire in English, Italian, French, and German. Students perform on the main stage all four years, including a fully staged opera in $12^{\text {th }}$ grade. Students study piano, musicianship/theory, and phonetics. Students may complete internships with cultural organizations, perform in events including NYSSMA adjudication, and graduate with an arts-endorsed diploma.
Audition Information: Come prepared to sing from memory, in a medium tempo (A) Amazing Grace, Over the Rainbow, Silent Night, or The Star Spangled Banner; OR (B) a classical or musical theater selection. For the classical or musical theater selection applicants must bring the sheet music in the key in which they will sing. Applicants must sing with the provided accompanist. Applicants should be able to demonstrate both chest and head voice and will be asked to repeat vocal phrases in order to demonstrate rhythm, tonal memory and basic vocal technique. Ability to take direction will be strongly considered.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.6-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 23 | Yes | 315 | 14 |
| Students with Disabilities | 5 | Yes | 46 | 9 |

Dance: Ballet and Modern Code: M42L ©Reach ©Target ©Likely

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 3

Program Description: A four-year rigorous curriculum prepares students for college and career. Students take daily ballet, modern, improvisation, dance composition, pointe, and repertory. Dancers perform on the main stage all four years. Students study dance history, anatomy, injury prevention, body conditioning and yoga, and workshops with professional companies, including Martha Graham in 11th and 12th grades. Students complete internships with cultural organizations and graduate with an arts-endorsed diploma.
Audition Information: Come prepared to take class, learning ballet and modern dance combinations and performing them in small groups. Applicants will be evaluated on alignment, the ability to follow directions, musicality, strength, and stretch. Applicants are expected to wear dance clothes (leotards, footless tights and ballet shoes) and do NOT need to prepare a one minute dance.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (76-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (1.9-4.5)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{llll}\text { General Education } & 22 & \text { Yes } & 401\end{array}$
$\begin{array}{lcccc}\text { General Education } & 22 & \text { Yes } & 401 & 18 \\ \text { Students with Disabilities } & 5 & \text { Yes } & 35 & 7\end{array}$

## Drama

Admissions Method:
Audition $\star$
Interest Area: Performing Arts
10th Grade Seats Offered: 2

Code: M42N $\bigcirc$ Reach $\bigcirc$ Target Likely
Program Description: A four-year rigorous curriculum prepares students for college and career. Students take daily drama and movement classes on acting techniques and tuning their physical instruments in preparation for full productions in 11 th and $12^{\text {th }}$ grades. Students study theater history, voice and speech, improvisation, and digital filmmaking. Students complete internships with cultural organizations, compete yearly in the National Shakespeare Competition, and graduate with both a CTE and arts endorsement.
Audition Information: Come prepared to present two memorized one-minute monologues from published playwrights. Characters chosen should be age-appropriate.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (74-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (1.7-4.5)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats | Yilled |
| :---: | :---: | ---: |
| 41 | Aps | 259 |

9 No 33

6 4

## Instrumental Music

Code: M42P
Reach Target
Likely

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 1

Program Description: A four-year rigorous curriculum prepares students for college and career. Students rehearse daily in large ensembles and have diverse performance opportunities throughout all four years. Students study music theory, history, and piano in 9th and 10th grades, and study solo repertory and chamber music in 11 th and 12th grades. Students may complete internships with cultural organizations, perform in special events including NYSSMA adjudications, and graduate with an arts endorsement diploma.
Audition Information: Come prepared to demonstrate competence and agility on your instrument by playing a selection of medium difficulty. Applicants must bring their instruments and two copies of the sheet music. The following instrument/equipment will be provided: baritone sax, guitar amplifier, tuba, double bass, percussion (bring your own drumsticks and mallets). Applicants will be asked to play two scales from memory and sight-read excerpts.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (69-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 24 | Yes | 145 | 6 |
| 5 | No | 20 | 4 |

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Register for auditions on our website: tuhs.nyc. Please review audition requirements and rubrics on our website. For questions, contact admissions@tuhs.nyc.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All boroughs and all programs welcome | Saturday, November 3, 2018 | 9 am |
| All boroughs and all programs welcome | Saturday, November 3, 2018 | 10 am |
| All boroughs and all programs welcome | Saturday, November 3, 2018 | 11 am |
| All boroughs and all programs welcome | Saturday, November 3, 2018 | 12 pm |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 9 am |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 10 am |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 11 am |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 1 pm |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 2 pm |
| All boroughs and all programs welcome | Tuesday, November 6, 2018 | 3 pm |
| All boroughs and all programs welcome | Friday, November 9, 2018 | 4 pm |
| All boroughs and all programs welcome | Friday, November 9, 2018 | 5 pm |
| All boroughs and all programs welcome | Friday, November 9, 2018 | 6 pm |
| All boroughs and all programs welcome | Friday, November 9, 2018 | 7 pm |

## Thurgood Marshall Academy for Learning and Social Change | 05M670

Thurgood Marshall Academy is an academically rigorous environment where college and career readiness drive instruction and practices. Every student will embrace their global responsibility, have a vision for their future, a plan for realizing that vision, and the knowledge, skills, and experiences for setting it in motion.

## ACADEMICS

- We offer a Regents curriculum designed to graduate students, equipped with critical thinking skills and a broad, global perspective.
- Enrichment: Early College High School Program, Mentoring In Medicine, Algebra for All, Financial Literacy and SAT Preparation/Testing Site
- College and Career Readiness: On-site College and Career Advisor, College Trips, Career Forums, College Access for All and CUNY College Now
- Community Service and Internship: Abyssinian Development Corporation, YMCA, Geriatric Career Center (GCD), and SOBRO
- Partnerships: Columbia University, Northside Center, Young Eisner Scholars, Street Squash, Brotherhood/Sister Sol, Capital One Bank, and HEAF

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. History

## ACTIVITIES

Cheerleading, Dance, Fashion, National Honor Society, Peer Mediation, Rites of Passage, Step Team, Squash, Student Government, Student Interns, TMA Ambassadors
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball
School Sports: (NCAA Cleared) Boys Junior Varsity Basketball, Boys Varsity Basketball, Girls Varsity Basketball

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years
C $\mathbf{9 1 \%}$ student attendance

60\% of students enroll in college or career programs within 6 months $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

59\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M670 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Social Change and Community Service

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: We offer a traditional Regents curriculum, designed to graduate wellrounded students, equipped with communication and critical thinking skills, and a broad, global perspective-all of which are vital components of college and career readiness. Financial literacy and life skills are embedded in our curriculum. All courses are aligned to the Common Core Learning Standards, incorporate progressive ideas and provide students with opportunities for real-world application.

Admissions Priorities: © Priority to continuing 8th graders- $36 \%$ of offers went to this group
(2) Then to District 5 students or residents- $35 \%$ of offers went to this group 3 Then to Manhattan students or residents-10\% of offers went to this group (4) Then to New York City residents-19\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (63-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 430 | 5 |
| Students with Disabilities | 18 | Yes | 123 | 7 |

## Union Square Academy for Health Sciences | 02M533

This is a small CTE high school with big dreams of helping students prepare for health careers not only in pharmacy and dentistry, but also in many other science, technology, engineering, and math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

## ACADEMICS

- Experiential Learning: Students complete projects and activities that reflect the real-world tasks of professionals in health science careers.
Advisory Program: Peer Group Connection for 9th grade and iMentor program for 10th, 11th, and 12th grade into Freshman year of college.
Work-Based Learning Program: 12th grade students participate in internships in the healthcare industry (hospitals, dental clinics, pharmacies)
- College Bound Initiative (CBI): CBI counselors ensure awareness, access, and financial aid awards for college bound students.
- Community Partners: Vineyard Theater; Battery Dance Company; Cleary Law Firm, NYU College of Dentistry, St. Johns University, YMCA

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, European History, U.S. History, World History

## Diploma Endorsements: CTE

## ACTIVITIES

USA Clubs Offered: Chess, Cooking, Cultural Connections, Gaming, Girls Who Code, Key Club, Music/Performing Arts, Robotics, Step Team, Website Club, Yearbook, etc.
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Baseball, Basketball, Handball, Soccer, Softball, Step Team, Volleyball

## PERFORMANCE

$87 \%$ of students graduate in four years
. 88\% student attendance
79\% of students enroll in college or career programs within 6 months $\mathbf{8 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M533 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes
Campus: Washington Irving Educational Campus

Subway: 4, © , © , ㄴ, © , ©, © , © to 14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15SBS, M2, M23-SBS, M3, M34-SBS, M34ASBS, M55, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9
unionsquareacademy.org
BAscona@unionsquareacademy.org
212-253-3110 | 212-253-3108 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.

Grades: 9 to 12 Students: 398
Typical Schedule: 8:20am-2:40pm
College Trips = Community Service Expected "Extended Day Program Extended Day Program (Tutoring) " Health Center = Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program

- Summer Orientation - Weekend Programs


## Admissions Method:

Ed. Opt.Interest Area: Health Professions

Program Description: Students who are interested in becoming a pharmacy technician can acquire certification as approved by state. You will complete four years of courses, which include a Career and Financial Management course, and an internship in the pharmacy area. You will need to pass Pharmacy Technician Examination by senior year.

Admissions Priorities: (1) Priority to Manhattan students or residents-65\% of offers went to this group (2) Then to New York City residents- $35 \%$ of offers went to this group

## Selection Criteria:

- Online Admissions Activity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 62 | Yes | 871 | 14 |
| Students with Disabilities | 15 | Yes | 140 | 9 |

## Admissions Method:

乞 Ed. Opt.
Interest Area: Health Professions

Program Description: Students who wish to enter the dental field can acquire certification by completing the Dental Laboratory Technician program in high school, complete four years of courses which include Career and Financial Management, with 150 hours of internship time in the dental field. You will also need to pass the NOCTI Dental Laboratory Technician examination to get certification.

Admissions Priorities: (1) Priority to Manhattan students or residents-20\% of offers went to this group (2) Then to New York City residents-80\% of offers went to this group
Selection Criteria:

- Online Admissions Activity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | Yes | 206 | 7 |
| Students with Disabilities | 4 | Yes | 28 | 7 |

## Unity Center for Urban Technologies | 02M500

We take pride in our nurturing environment where all students can reach their fullest potential. We stress student-teacher connection to provide guidance and support to all of our students. Our young people develop and enhance their skills at their own pace. Students are engaged in a challenging Common Core Learning Standards-aligned academic program that prepares them for higher education programs and achieving their career goals. We examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize differentiated instruction and technology to deliver a diversified curriculum, as well as to offer enrichment programs that promote creativity and student engagement.

## ACADEMICS

- College and Career Readiness Counseling beginning in the Ninth Grade; CUNY College Now Partnership, Advanced Placement (AP) courses, SAT Prep
- Computer Graphics, Creative Writing , Journalism, Criminology, Forensics,

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Statistics, U.S. History

## ACTIVITIES

After-School Tutoring, Chess Club, Dance, Engineering and Robotics Club, Film, Homework Help, Mindfulness Yoga, Photography, Saturday Academy, School Newspaper, Student Council, Unity Stars Talent

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: (NCAA Cleared) Baseball, Basketball, Fitness, Soccer, Volleyball

## PERFORMANCE

$77 \%$ of students graduate in four years
84\% student attendance
64\% of students enroll in college or career programs within 6 months
$89 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{6 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M500 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Murray Hill-Kips Bay
Address: 111 East 33rd Street, Manhattan NY 10016
Shared Space: Yes
Campus: Norman Thomas Educational Campus

Subway: 4, (5, ©, © to Grand Central42nd St; © to 33rd St; B, © © © © , ©, ©, B, © to 34th St
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34-SBS, M34A-SBS, M4, M42, M5, M55, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM31, QM32, QM34, QM35, QM36, QM4 QM40, QM42, QM44, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9
schools.nyc.gov/SchoolSearch
fdelarosa@schools.nyc.gov
212-576-0530 | 212-576-0562 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information.
Grades: 9 to 12 Students: 255
Typical Schedule: 8:15am-3:07pm
College Trips = Extended Day Program

- Extended Day Program (Credit Recovery) : Extended Day Program (Tutoring) : Health Center = Internship Expected - Multi-Session School . Online Grading System = Saturday Programs = Student Parent Orientation
- Summer Orientation " Weekend

Programs

PROGRAMS OFFERED

## Unity Center for Urban Technologies <br> Code: M84A <br> Reach 〇Target Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 12

| Admissions Priorities: © | Open to New York City residents |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 79 | No | 495 | 6 |
| Students with Disabilities | 16 | No | 142 | 9 |

## University Neighborhood High School|01M448

UNHS offers challenging curricula with individualized support, empowering students to prosper in higher education and the work force. Our students can earn up to 30 tuition-free college credits before graduating high school through Advanced Placement (AP) courses and CUNY College Now classes. In our NAF Academy of Hospitality and Tourism, students develop college and workplace skills, explore various careers through internships, and graduate with a CTE-endorsed diploma. Our arts program, which includes visual arts, dance, and music, allows students to graduate with an Arts-endorsed diploma. In all, UNHS creates an environment in which every student can succeed and be accepted into competitive four-year colleges.

## ACADEMICS

- Earn up to 30 tuition-free college credits taking CUNY College Now classes at Baruch College, LaGuardia College, or on the UNHS campus.
- The NAF Hospitality and Tourism program leads to a CTE-endorsed diploma.
- In the four-year arts sequence program, students can choose to major in dance, music, or visual arts and earn an Arts-endorsed diploma.
- All core classrooms are equipped with laptops or iPads, and students use Google Classroom to write their assignments and to submit homework.
- English as a New Language classes are offered to current and former ELLs and their families before school, after school, and on Saturdays.

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Computer Science, Spanish, Studio Art: 2-D Design, U.S. History

## ACTIVITIES

Clubs: Art, Band, Book, Chess, Computer, Dance, Debate, LGBTQ, Music, National Honor Society, School Newspaper, Student Government, Travel, Young Women's Empowerment. Extra Support: Lunchtime/After-school/Saturday Regents Prep, English as a New Language, Enrichment, Tutoring.
PSAL Sports—Boys: Basketball, Bowling, Handball
PSAL Sports—Girls: Bowling, Softball
School Sports: Baseball, Basketball, Bowling, Flag Football, Girls Softball, Handball, Soccer, Weight Training

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Lower East Side
Address: 200 Monroe Street,
Manhattan NY 10002
Subway: © to East Broadway; (1), ©, 2 to Delancey St-Essex St
Bus: M14A, M14D, M15, M21, M22, M9, X14, X37, X38
universityneighborhoodhs.org dtsao@schools.nyc.gov
212-962-4341 | 212-267-5611 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 465
Typical Schedule: 8:15am-2:40pm
College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation - Summer Orientation . Weekend Programs

## PERFORMANCE

D $\mathbf{9 0} \%$ of students graduate in four years

- $\mathbf{9 3} \%$ student attendance

70\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
73\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M448 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## CTE Hospitality and Tourism

Code: M35A

Admissions Method:
乞 Ed. Opt.
Interest Area: Hospitality, Travel, \& Tourism

Program Description: Comprehensive Career and Technical Education program includes study in business, finance, marketing, tourism, and customer service in addition to work-based learning experiences with partner organizations at local hotels, museums, and businesses. Completion of this program leads to a CTE-endorsed diploma.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 66 | No | 212 | 3 |
| Students with Disabilities | 14 | No | 96 | 7 |

Code: M35B
Program Description: Students new to the country are provided with an extensive English as a New Language Program through Academic Intervention Services before and after school as well as on Saturdays. Eligible students, if they choose, are included in our CTE Hospitality and Tourism or Early College program
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 17 | No | 50 | 3 |
| Students with Disabilities | 3 | No | 2 | 1 |

## Admissions Method:

Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 10

Program Description: Students earn up to 30 tuition-free college credits from CUNY Baruch and LaGuardia Colleges. Students take College Now courses on the UNHS and college campuses after school and during the school day. Courses offered on the UNHS campus include Critical Thinking, ENG 101, Journalistic Writing, Public Speaking, Sociology, Intro to Business, Intro to Marketing, College Algebra, Pre-Calculus, Calculus, Biology, and Computer Science.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (66-100), Science (62-100), Social Studies (64-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 21 & \text { No } & 166 & 8\end{array}$ $\begin{array}{lllll}\text { Students with Disabilities } & 4 & \text { Yes } & 38 & 10\end{array}$

## Urban Assembly Academy of Government and Law, The

At The Urban Assembly Academy of Government and Law (AGL), we are preparing students to be successful in life beyond high school. As a college and career readiness high school, and a school that promotes social justice, we are committed to ensuring that all students are matched with a post-graduation opportunity. Through our law and government theme, we provide students with real-life and hands-on experiences such as participating in moot court, mock trial, and community service activities that will equip them with the academic and social skills needed for their next step in life. At AGL, we are planting the seeds for future success.

## ACADEMICS

- College readiness courses that prepare students for Regents and Advanced Regents diplomas including advanced math courses, AP, and law themed classes
- All students take at least one Advanced Placement (AP) course starting in 11th grade and can take CUNY College Now courses to earn college credit.
Eleventh and twelfth grade students take a college lab class to prepare them for the college application process
- Ninth grade Bridge to High School program that includes a ninth period extended-day program and academic advisement.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, U.S. History

## ACTIVITIES

AGL Annual Multicultural Day, AGL Eagle Event Days, Art, Basketball, Cheerleading, Flag Football, I Can Be Vital Event Days, Law Team, Mentoring, National Honor Society, Senior Committee, Student Government, Track, Tutoring, Weight Room
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: AGL Intramural Basketball League and Cheerleading

## PERFORMANCE

- $\mathbf{8 4} \%$ of students graduate in four years61\% of students enroll in college or career programs within 6 months

84\% student attendance
84\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M305 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## The Urban Assembly Academy of Government and Law <br> Code: M65R

Admissions Method:
$へ$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 7

Program Description: Students take law themed and government courses such as Law \& Ethics, Forensic Science, Advanced Law Topics, Government, US History and AP US History.

Admissions Priorities: © Priority to Districts 1 and 2 students or residents- $20 \%$ of offers went to this group (2) Then to Manhattan students or residents-20\% of offers went to this group 3 Then to New York City residents-60\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 547 | 7 |
| Students with Disabilities | 17 | No | 100 | 6 |

## Urban Assembly Gateway School for Technology | 02M507

Our mission is to engage students through inventive problem-solving that integrates innovative technology with the habits of mind that prepare them for college, careers, and life. Graduates will be college and career-ready, prepared in digital animation \& design, information technology \& systems, or software engineering. Students will engage in other technologies, including film making/editing, audio production, engineering, gaming, software design, and robotics. Creative and connected teaching and learning with our award-winning staff takes place in a technologyrich environment with fully operational tech labs, and laptops available during \& after school. Our campus also has a new media center/library that includes additional resources.

## ACADEMICS

- CTE programs in: Digital Design \& Animation, Information Technology \& Systems, Software Engineering (Interdisciplinary Tech Projects \& ePortfolios).
- Industry Certifications: Adobe Photoshop \& Illustrator, Strata, A+ and Net+; Tech competitions: SkillsUSA, Hackathons, Robotics
- Technology coursework in: Networking, Cybersecurity, Photoshop, Illustrator, MAYA \& 3D Animation, Java, Javascript, Python, Scratch, HTML/CSS, CFM
- Partner-Site visits, college exploration, enrichment \& visits, CUNY College Now, Upward Bound, work-based learning partnerships, international travel
- Four-year College Plus, Regents curriculum \& ongoing academic advisement; Daily small group tutoring to support various learners (ask us about *GOLD*)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Language and Composition, Spanish, U.S. History
Diploma Endorsements: CTE


## ACTIVITIES

Anime, Book Club, Big Brothers Big Sisters, Board Game Club, Chess, Creative Writing, Drama, eSports, Gamer Haven, GCSA, Gender-Sexuality Alliance, Girls Empowerment, Intramural Sports, JROTC, Martial Arts, Media Crew, Media Production, Men of Strength, MOTH StorySlam, MOUSE Squad, Movie Club, Music Club, National Honor Society, Peer Mediation, Photography, Regents Prep, Robotics, Saturday Math Academy, ScriptEd, Senior Committee, SEO Scholars, Student Government, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

School Sports: Cheerleading, Flag Football, Handball, Martial Arts, Ping Pong, Running, Skateboarding, Soccer, Tennis, Weight Training

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Clinton
Address: 439 West 49th Street, Manhattan NY 10019
Shared Space: Yes
Campus: Graphics Educational Campus
Subway: (1, C, © to 50th St; © , 3, (7), © , © to Times Square-42nd St; B, © to 7th Ave; © , © , to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9
uagateway.org
admissions@uagateway.org
212-246-1041 | 212-246-2654 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.

Grades: 9 to 12 Students: 445
Typical Schedule: 8:15am-3:10pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) " Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Internships - Summer Orientation = Uniform . Weekend Programs

## PERFORMANCE

87\% of students graduate in four years

- $89 \%$ student attendance
bathrooms, locker room, and cafeteria
D $\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M507 at schools.nyc.gov/accountability for more about this school.

PROGRAMS OFFERED

| UA Gateway |  |  | e: A23A | OReach | Targ | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: ^ Ed. Opt. | Program Description: Digital Design \& Animation, Information Technology \& Systems, Software Engineering. |  |  |  |  |  |
| Interest Area: Computer Science \& Technology | Admissions Priorities: (1) Priority to Manhattan students or residents- $56 \%$ of offers went to this group 2 Then to New York City residents-44\% of offers went to this group |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | ts Per Seat |
|  | General Education | 90 | Yes | 1,575 |  | 18 |
|  | Students with Disabilities | 18 | Yes | 384 |  | 21 |

## Urban Assembly Maker Academy | 02M282

UA Maker prepares students to find and solve challenges and create positive change. Our school uses design thinking and mastery-based grading to support all students for college and career success. All students take classes in coding and graphic design in addition to Regents based classes. You will use a laptop in class to support your studies in school as you develop the technology skills essential to a 21st century world. Your classes will challenge you to explore new ideas and technologies. UA Maker is a community of learners dedicated to growth mindset, selfawareness, and mastery.

## ACADEMICS

Regents prep curricula, academic coaching, small group advisory.
College and career counseling beginning in students' first year.

- Field trips to colleges and worksites, and other work-based learning opportunities.
- Internships available to on-track students.
- Partnership with BMCC and CUNY College Now for college courses.

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

After-School Tutoring, Dance Club, Drumming Club, Fencing, Gaming and Anime Club, Gay-Straight Alliance, Graphic Design, Lacrosse (Pending PSAL Approval), Mock Trial, Music Unites: Ableton; SAT Prep, SHOREline Project, Sign Language Club, Student Government, Volunteering at Two Bridges; If you are interested in starting a club that we do not have yet, you need 10 interested students, a teacher who will agree to moderate, and approval of the principal.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Intramural Basketball, Intramural Soccer

## PERFORMANCE

N/A of students graduate in four years89\% student attendance activities to keep them interested in school

N/A of students enroll in college or career programs within 6 months
$\mathbf{8 6 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

Search 02M282 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Urban Assembly Maker Academy

Code: M61A

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Chinatown
Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes
Campus: Murry Bergtraum Educational Campus
Subway: (2, 3, 4, (5, © , C, (1), 2) to Fulton St; © © to Canal St; © , © to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8
uamaker.nyc
info@uamaker.nyc
212-225-0890 | 212-225-0991 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 386
Typical Schedule: 8:45am-3:30pm
College Trips = Community Service Expected - Dress Code - Health Center - Internships " Multi-Session School Online Grading System - Student Parent Orientation = Summer Internships Summer Orientation

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Admissions Method:
\ Ed.Opt.
Interest Area: Computer Science \& Technology
```

10th Grade Seats Offered: 10

Program Description: Typical 9th grade schedules include Physics, Algebra or Geometry, US History, ELA, Health, Advisory, Physical Education, Foundations of Computer Science, and Foundations of Design.
Priority given to students who are eligible for Free Lunch (based on family income) for up to 63\% of seats.

Admissions Priorities: © Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 458 | 5 |
| Students with Disabilities | 18 | Yes | 140 | 8 |

## Urban Assembly New York Harbor School | 02M551

Urban Assembly New York Harbor School focuses on marine science, marine technology, and marine policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor in all seasons. With our partners, including the Billion Oyster Project, we work to develop authentic activities on, around, and related to the water that create a sense of responsibility to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers, and decision-makers. New York Harbor School's location on Governors Island is easily accessible from Lower Manhattan via the Governors Island ferry.

## ACADEMICS

Aquaculture, Marine Systems Technology, Ocean Engineering, Marine Biology Research, Vessel Operations, Scuba Diving, Marine Policy \& Advocacy

- All 9th graders take a year-long field class called Introduction to New York Harbor in which they experience all seven CTE programs.
- At the end of 9th grade, each student chooses a CTE program of study in Marine Science and/or Marine Technology.
- Each program of study concludes with a senior internship at a relevant maritime or marinerelated business in the New York City area.
- CUNY College Now program prepares students for college and career experiences in maritimerelated courses. Advanced Placement (AP) courses are also offered.
English Language Learner Programs: English as a New Language
Language Courses: French, Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Environmental Science

Diploma Endorsements: CTE, Math, Science

## ACTIVITIES

Aquaponics, Boat Building, Chess Club, Garden Club, GSA, Harbor Corps, Harbor Seals, Student Council, Waterfront Club, Welding, Yearbook, Young Women's Leadership Club
School Sports: Basketball, Fishing, Rowing, Sailing, Soccer, Swimming

## PERFORMANCE

- 77\% of students graduate in four years

C $\mathbf{9 1 \%}$ student attendance
, 5 57\% of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{8 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M551 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Marine Science $\quad$ Code: K51A

Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math

Program Description: Students choose from one of the following programs: Aquaculture, Marine Biology Research, Ocean Engineering, Marine Systems Technology or Marine Policy \& Advocacy. Students may receive corresponding certifications for each program, such as Geographic Information System certification or US Safe Boaters License.
Priority given to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to 69\% of seats.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 71 | Yes | 531 | 7 |
| Students with Disabilities | 15 | Yes | 156 | 10 |

Code: K51B
Reach $\bigcirc$ Target Likely

## Marine Technology

programs: Marine Systems
Program Description: Students choose from one of the following programs: Marine Systems
Technology, Vessel Operations, or Professional Scuba Diving. Students may receive corresponding certifications for each program, such as Open Water Diver or US Power Boating certification. Priority given to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to 69\% of seats.
Admissions Priorities: ©1 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 45 | Yes | 414 | 9 |
| Students with Disabilities | 9 | Yes | 129 | 14 |

## Urban Assembly School for Emergency Management, The

The Urban Assembly School for Emergency Management is a Career and Technical Education high school that prepares students for the college of their choice and career of their dreams through hands-on and work-based learning. We believe that students learn best by doing and when there is a clear, real-world purpose. Our students engage in paid internships, emergency simulations, trips around New York City and outside of the country, community service, mentoring programs, free Emergency Medical Technician certification, and cultural events. UASEM is a small school where we know every student's name. Staff, students, and parents work together to tailor each student's education and extracurricular involvement based on his/her needs and passions.

## ACADEMICS

- Response \& Recovery, Emergency Medical Technical certification, Computer Science, and Cyber Security
Advanced Placement (AP) courses include Government
- Credited college classes through BMCC and The Metropolitan College of New York
- Emergency Medical Technical (EMT) certification program with the FDNY

English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, U.S. History

## ACTIVITIES

Clubs and Activities: Art and Mural Painting, Beat Making and Music Production, Black Lives Matter Club, Comic Book Club, Cooking Club, Credited College Courses, Dance, FDNY Explorers, Gay/ Straight Alliance, International Trips, Literacy Leaders at NYPL, Mentoring, Music, National Honor Society, NYPD Explorers, Paid Internships, PSAL Sports, PSAT and SAT Preparation, SHOREline, Student Government, Summer Travel Opportunities, Teen Community Emergency Response Team, Yearbook and more.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports-Coed: Stunt
School Sports: Baseball, Basketball, Bowling, Cross Country, Lacrosse, Soccer, Softball, Track and Field, Volleyball, and more

## PERFORMANCE

- $\mathbf{7 4} \%$ of students graduate in four years
- $\mathbf{8 3} \%$ student attendance

67\% of stude
N/A of students enroll in college or career programs within 6 months
$\mathbf{8 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Chinatown
Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes
Campus: Murry Bergtraum Educational Campus

Subway: (2, 3, 4, (5, ©, C, (), 2) to Fulton St; © © to Canal St; ©, © to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8
uasem.org
info@uasem.org
212-225-0998 | 212-225-0996 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 281
Typical Schedule: 8:50am-3:10pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) - Health Center - Internship Expected - Internships - Multi-Session School - Online Grading System = Saturday Programs Student Parent Orientation = Summer Internships = Summer Orientation Uniform = Weekend Programs

Search 02M135 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Urban Assembly School for Emergency Management $\quad$ Code: M28A $\cap$ Reach $\bigcirc$ Target $\cap$ Likely

Admissions Method:
$へ$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 15

Program Description: This program provides students with authentic learning experiences that empower them with the skills to contribute to their communities and succeed in college and career. By constantly applying what they learn in the classroom and industry, students will develop the confidence to pursue their dreams and the character to serve their communities.

Admissions Priorities: (1) Priority to Manhattan students or residents-37\% of offers went to this group (2) Then to New York City residents-63\% of offers went to this group

## Selection Criteria:

- Individual Interview (on-site): Demonstration of Core Value

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 198 | 2 |
| Students with Disabilities | 18 | No | 53 | 3 |

## Urban Assembly School for Global Commerce, The | 05M157

UASGC provides students with a career-centered, college-preparatory education focused on business and engineering pathways in the field of global commerce. Our small size ensures that all students are known well and strongly supported by their teachers in and out of the classroom. Industry partners provide students with paid internships starting as early as 10th grade. Students go on frequent field trips to industry sites to learn about different career pathways. Class sizes are small, with a focus on collaborative learning through rigorous coursework. AP Courses are offered starting in 10th grade, along with two language programs in Spanish and Mandarin (Chinese). Eleventh graders can attend Hostos Community College for college coursework.

## ACADEMICS

CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution \& Logistics

- AP Coursework
- Industry Partnerships: Port Authority of NJ \& NY, SUNY Maritime \& Farmindale, CSX Freight, NYC

Economic Development Corporation

- CUNY College Now
- Foreign language courses-Mandarin

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Statistics, U.S. Government and Politics

## ACTIVITIES

After-School Tutoring, Ally Club, Apollo In-School Workshop, Computer Coding, Drama and Dance through the Apollo Theater, Internships: PENCIL Internship Program; Regents Prep, Robotics, Saturday School, Scholar's Club, Spoken Word Club, Student Council, Through Our Lens (Girls), Wishbone
School Sports: Junior Varsity: Boys Basketball; Varsity: Baseball, Boys Basketball, Girls Basketball, Soccer (coed), Softball, Track and Field (coed)

## PERFORMANCE

$\mathbf{7 5 \%}$ of students graduate in four years
$\mathbf{8 5 \%}$ student attendance
N/A of students enroll in college or career programs within 6 months
$\mathbf{8 6 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$65 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Central Harlem North
Address: 2005 Madison Avenue, Manhattan NY 10035
Shared Space: Yes
Subway: 4, (5, 6 to 125 th St
Bus: Bx15, Bx33, BxM10, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M15, M15-SBS, M2, M35, M60-SBS, M7, M98
uaglobalcommerce.org
info@uaglobalcommerce.org
212-831-5201 212-831-5206 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information. Grades: 9 to 12 Students: 241
Typical Schedule: 8am-2:30pm College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internship Expected = Internships = Online Grading System . Saturday Programs = Student Parent Orientation - Summer Bridge Program - Summer Internships = Summer Orientation = Uniform

Search 05M157 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Urban Assembly School for Global Commerce $\quad$ Code: M48A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 30

Program Description: Career program developed in response to future employment opportunity and potential for career growth; Mission-based learning in the field of global commerce in developing solutions for complex transportation and logistical systems; Professional development through work-based learning experiences and internships; Coursework culminates with a portfolio and Industry Standard certifications.

Admissions Priorities: © Priority to Manhattan students or residents-61\% of offers went to this group (2) Then to New York City residents-39\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 208 | 3 |
| Students with Disabilities | 14 | No | 92 | 7 |

## Urban Assembly School for Green Careers, The | 03M402

UAGC is a progressive high school with a comprehensive sustainability-focused technical science program. In addition to our college-preparatory curriculum, we offer students majors in Building Science and Horticulture. Our core values of collaboration, intention, and responsibility, live in everything we offer our students. We are looking for students who are inquisitive, collaborative learners who are interested in coursework that expects them to fully engage with the environment and the people around them in a reciprocal relationship. Our students finish high school with leadership, cooperative problem-solving, and superior written and verbal communication skills. A UAGC experience uniquely prepares students for a 21 st century world.

## ACADEMICS

Technical science major in Horticulture: Urban Agriculture, Food and Natural Resources
Technical science major in Building Science: Sustainable Architecture/Design, Engineering; Nationally recognized industry certification in engineering
Learning cultures curriculum-progressive pedagogical model emphasizing student agency and intention
Four-year writing program
CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition

## ACTIVITIES

Alvin Ailey Dance, Gardening, Gay-Straight Alliance, Green Team, Latin Dance, Minecraft, Music, Poetry Writing and Performance, Strategy Club, Student Government, Theater, Tutoring, Weightlifting; Other enrichment activities based on student interest; Paid Internships in: Culinary, Facilities Operations, Horticulture, Management
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Basketball, Dance, Intramural Soccer; Other sports available based on student interest

## PERFORMANCE

$83 \%$ of students graduate in four years
84\% student attendance
bathrooms, locker room, and cafeteria
69\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M402 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
The Urban Assembly School for Green Careers
Code: A13A
Reach $\mathrm{O}_{\text {Target }}$ Likely

Admissions Method:
Open
Interest Area: Architecture
10th Grade Seats Offered: 10

Program Description: UAGC's CTE program engages students through both hands-on and academic exposure to the chief theories, and practices within both the urban agriculture and building science fields. Within this program, students learn directly from industry experts, engage in work-site visits, compete for industry-based paid internships, and have the option to earn industry certifications. All students select their major after 9th grade. CTE Endorsed diploma is available for Building Science pathway.

Admissions Priorities: © Priority to Manhattan students or residents-78\% of offers went to this group 2 Then to New York City residents-22\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 200 | 2 |
| Students with Disabilities | 18 | No | 71 | 4 |

## Urban Assembly School for Media Studies, The | 03M307

UAM is a school that is focused on bringing out the best in all students' thinking so that they are able to achieve at high levels. UAM graduates are able to respond to the world by making choices that maximize positive outcomes for themselves and others. UAM is focused on students becoming better critical thinkers, not just acquiring more knowledge. As a result our students are able to respond productively in novel situations. UAM students are able to solve problems, access, analyze, and evaluate information and messages from a range of media, make a decision, and express their thinking verbally and in writing. As a result, UAM students are prepared to perform well in college, their career, life and be productive members of communities.

## ACADEMICS

- Various Media Classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism
- Partnerships: YMCA, Peer Health Exchange, ICP, Sadie Nash, Big Brother/ Big Sister, Bloomberg, The Door, Studio Museum, Bank of America, DCTV, \& Pencil
- Additional partnerships: Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
- Early College Access Program, AP For ALL, John Jay Early College Access Program

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science

## ACTIVITIES

We have a variety of clubs based on student interest: Anime Club, Comic Book, Cooking, Fitness Club, Girls Talk, LGBT Club, Make-Up, NBA Talk, UAM Spirit Week, Video Game, Yearly Talent Show/ Media Presentation

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: After-School Basketball, Cheerleading, Conditioning, Weightlifting

## School Eligibility

CO Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes
Campus: Martin Luther King, Jr. Educational Campus

Subway: 1 to 66th St-Lincoln Center;
© (3) to 72nd St; ©, C, B, (D) to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20,
M31, M5, M57, M66, M7, M72, X12, X14, X30, X42
uamhighschool.org
ddejesus6@schools.nyc.gov
212-501-1110 | 212-580-0156 (fax)
Accessibility: Partially Accessible ở $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 397
Typical Schedule: 9am-3:07pm
College Trips = Health Center Internships

## PERFORMANCE

77\% of students graduate in four years
84\% student attendance
$\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M307 at schools.nyc.gov/accountability for more about this school.

- $\begin{aligned} & \mathbf{9 2 \%} \text { of students feel safe in the hallways, } \\ & \text { bathrooms, locker room, and cafeteria }\end{aligned}$

54\% of students enroll in college or career programs within 6 months $\mathbf{9 2 \%}$ of students feel safe in the hallways,

## PROGRAMS OFFERED

The Urban Assembly School for Media Studies Code: M22X

| OReach $\cap$ target $\cap$ Likely |  |
| :---: | :---: |
|  |  |
| Applicants | Applicants Per Seat |
| 349 | 4 |
| 98 | 5 |

## Urban Assembly School for the Performing Arts | 05M369

The Urban Assembly School for the Performing Arts (UASPA) is a college-preparatory, performing arts high school. At UASPA, we believe that all students deserve access to a rigorous academic and artistic high school experience; therefore, we do not screen or audition our students. We have partnerships with organizations, such as Tony Bennett Foundation/Exploring the Arts, Martha Graham Dance Company, and EPIC Theatre Ensemble, that support our teachers with improving arts-infused instruction and provide students with exceptional art and career based learning experiences. We are also partnered with College Bound Initiative, a vital partner that enables us to maximize students' college awareness, access, placement, and financial aid awards.

## ACADEMICS

- Performing Arts conservatory education with college-preparatory course work in English (AP), History (AP), Math (AP), Science (AP), foreign language.
- After an introduction to dance, vocal music, theater, and technical theater, students audition for an arts major of their choice.
- At the end of their four years of study, students take the Arts Exit Exam allowing them to earn an arts-endorsed diploma.
- All students participate in our advisory program that focuses on the development of socialemotional skills.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Psychology, Statistics, U.S. History
Diploma Endorsements: Arts


## ACTIVITIES

Musical After-School Programs: EPIC Theatre Shakespeare Remix, Gospel Choir, GSA, Hip Hop, Song Writing Club, Student Ambassadors, Student Government, Team Sports, Tutoring, Yearbook, Young Women's \& Young Men's Mentoring Groups; Performing Arts Majors: Dance, Theater, Vocal; Technical Theater Performances: Winter Showcase, Performing Arts Major Performances, Jam Sessions
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Softball
PSAL Sports-Coed: Stunt
School Sports: Basketball, Cheerleading, Flag Football, Softball, Step Team, Volleyball

## PERFORMANCE

$73 \%$ of students graduate in four years

- $\mathbf{8 1} \%$ student attendance

68\% of students enroll in college or career programs within 6 months 84\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M369 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 10

Admissions Priorities: (1) Open to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 593 | 7 |
| Students with Disabilities | 18 | Yes | 128 | 7 |

## Urban Assembly School of Business for Young Women, The

The Urban Assembly School of Business for Young Women (UASBYW) offers an enriching, comprehensive educational model centered on academic excellence, cultural diversity and creative energy. Our small-school environment provides students with a strong sense of community and school spirit, and allows for maximum individualized support from teachers and staff. UASBYW's focus on business allows for specialized programming devoted to college preparation, career exploration, women's empowerment and leadership training. We partner with groups like Women's Bond Club and Goldman Sachs to offer guest speaker events, career days, and structured mentoring programs. Each year, UASBYW sends graduates to top colleges in New York City and across the nation.

## ACADEMICS

College Preparatory Courses, Advanced Placement (AP), Advisory Program, College Connections, Career Planning Seminar

- After-School Sessions, Tutoring, Regents Preparation, CUNY College Now Classes, SAT Preparation Classes (Ivy Key), I-Mentor Mentoring Program
- National Academy Foundation: Academy of Finance and Information Technology Courses

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Psychology, U.S. History

## ACTIVITIES

AIG Street Law, Anima, Arts and Crafts, ARISTA National Honor Society, Business Trips, Castle Harlan Business Plan Competition, Community Service, Cooking, Goldman Sachs Business Program, Goldman Sachs Girls Who Code, Newspaper Club, Power Luncheons, Prism Club, PSAT and SAT Preparation, Spoken Word, Student Government, South Street Seaport Photojournalism Ukulele, Yearbook, Yoga
School Sports: Basketball Team, Track, Volleyball

## PERFORMANCE

75\% of students graduate in four years
83\% student attendance
$\mathbf{2 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M316 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

[1] Open only to female students (also check program eligibility)

School Type

- Female Students Only

Neighborhood: Lower Manhattan
Address: 26 Broadway,
Manhattan NY 10004
Shared Space: Yes
Campus: Broadway Educational Campus

Subway: (1) to South Ferry; 2, 3 to Wall St; 4, (5) to Bowling Green; A, C to Fulton St; ©, © to Broad St; © , © to Rector St
Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M55, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9
uasbyw.us
pminaya@uasbyw.org
212-668-0169 | 212-668-0635 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 232
Typical Schedule: 8:20am-2:40pm
College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internships = Online Grading System = Saturday Programs Student Parent Orientation = Summer Bridge Program - Summer Internships - Summer Orientation = Uniform Weekend Programs

## PROGRAMS OFFERED

|  |  |
| :---: | :---: |
|  |  |

Admissions Method:
$\wedge$ Ed. Opt
Interest Area: Business
Program Eligibility: Open only to Female-Identified students

Program Description: This program will prepare our young women for careers in business, finance, programming, database administration, web design and management, digital networks, and other areas in the Business and Technology fields. They are also able to earn the NAFTrack Certification which will signify that they are both college and career ready.
Admissions Priorities: © Priority to Manhattan students or residents-83\% of offers went to this group (2) Then to New York City residents-17\% of offers went to this group
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 118 | 2 |
| Students with Disabilities | 10 | No | 30 | 3 |

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Business
Program Eligibility: Open only to Female-Identified students

10th Grade Seats Offered: 10

Program Description: We prepare our young women for careers in all areas of business. In addition to studying a business-focused curriculum and working on collaborative projects they also participate in job shadowing, business trips, mock interviews, mentoring and college preparatory programs.
Admissions Priorities: 1 Priority to Manhattan students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | No | 34 | 1 |
| Students with Disabilities | 10 | Yes | 13 | 1 |

## Urban Assembly School of Design and Construction, The | 02M300

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on architecture, engineering, and design. Students take a biweekly design seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college advisory, and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

## ACADEMICS

- Four years of English, Math, Science and Social studies
- Minimum two-year study of Design Studio, which includes Introduction to Concepts of Architecture, Design, and Engineering
- Electives such as Music, Drama, Creative Writing, and College Writing
- Internships at firms in the architecture, engineering, and construction management fields
- Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Statistics, U.S. Government and Politics

## ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Boys Basketball, Flag Football, Girls Soccer, Girls Softball, Running

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan NY 10019
Shared Space: Yes
Campus: Park West Educational
Campus
Subway: ©, © to 50th St
Bus: M104, M11, M12, M20, M31, M34A-
SBS, M42, M50, M57, X12, X14, X30, X42
uasdc.org
Matt.Willoughby@uasdc.org
212-586-0981 | 212-586-1731 (fax)
Accessibility: Partially Accessible ${ }^{\circ}$
See section 8.1 for more information.
Grades: 9 to 12 Students: 356
Typical Schedule: 8am-3:15pm

## PERFORMANCE

D 59\% of students graduate in four years within 6 months

83\% student attendance $\mathbf{8 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

68\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M300 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Urban Assembly School of Design and Construction $\quad$ Code: M44X


Admissions Method:
^ Ed. Opt.
Interest Area: Architecture
10th Grade Seats Offered: 10

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 269 | 3 |
| Students with Disabilities | 18 | No | 77 | 4 |

## Vanguard High School | 02M449

Vanguard High School offers a challenging college preparatory program in a close-knit and nurturing environment. Access to technology, arts, extracurricular activities, and travel opportunities through our partnerships enable our students to develop as analytical, articulate, and reflective citizens who care about and engage with the world around them to make positive change. We support our students in pursuing internships and connect them to mentors, opportunities, and programs and start yearly college exploration in 9th grade. At Vanguard, you will develop your own perspective, connect with a diverse group of peers, and express yourself in a safe and welcoming environment where you are known and cared about and your voice is valued.

## ACADEMICS

- Graduation required Performance-Based Assessment Tasks (PBATs) in Math, Science, Literature, and History; ELA Regents also required
- Extensive College Preparation: SAT and ACT Prep; CUNY College Now; Advanced Placement (AP); Yearly College Trips; 1-on-1 College Counseling
Four-Year Science and Math Curriculum: Statistics, Pre-Calculus, Calculus, Physics, Chemistry, Epidemiology, Biopsychology, Robotics, Computer Science
Electives: Visual Art w/College Portfolio Preparation, Foreign Policy, Film and Media Studies, Technology, Capoeira, Zumba, Theater
- Students stay in same advisory for all four years, enabling us to get to know students and families well and support student growth; daily tutoring
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Human Geography, Physics


## ACTIVITIES

Big Sisters/Little Sisters, Chess Club, Film Club, Fit \& Fly at New York Sports Club, Girls Who Code, Glee Club, International Day, Leadership and PE Programs at Vanderbilt YMCA, Lincoln Center Theater, Mouse Squad, Rainbow Vibe Gender Sexuality Alliance (GSA), StepUp Girls Mentoring, Talent Show, Tutors and Counseling at Liberty Partnership-Hunter College, Upward Bound, Vanguard Movement Dance Company, Vanguard Student Government, Yearbook, Young Men's Group, and other clubs students create!
PSAL Sports—Boys: Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Soccer, Volleyball

## PERFORMANCE

- $\mathbf{7 4} \%$ of students graduate in four years

51\% of students enroll in college or career programs within 6 months $\mathbf{9 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87\% student attendance activities to keep them interested in school

Search 02M449 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
College Preparatory Code: M95A OReach OTarget $\cap$ Likely

## Admissions Method:

$へ$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Program Description: Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, history and literary analysis and working on in-depth projects. Students also complete an autobiography portfolio, using oral and visual components.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 91 | Yes | 810 | 9 |
| Students with Disabilities | 19 | Yes | 244 | 13 |

Wadleigh Secondary School for the Performing and Visual Arts is a nurturing and unique environment which offers two distinct programs that equally prepare students for college and career readiness. Our Performing and Visual Arts Program offers majors in: Dance, Theater Arts, Vocal Music, Instrumental Music and Visual Arts, which require individual auditions. The Wadleigh Honors Academy offers a rigorous academic program with advanced studies in science and math, as well as an opportunity to explore the performing and visual arts. Our varied internships and partnerships expose our students to careers and interests in both the performing and visual arts.

## ACADEMICS

- Advanced Regents Diploma Program; Regents Endorsed Diploma in the Arts; CDOS Certificate; College Readiness courses
- AP Courses: Studio Art; Language and Composition; US History; Spanish Language; Environmental Science. Honors Courses in all core subjects.
- Culinary Arts (cooking \& baking); Technology, Photography, Ceramics, African American \& Latino Studies; Statistics; Pilates; Weightlifting; Advisory
- College For Every Student (CFES); CUNY College Now at City College; Teacher's College Summer Bridge; SAT Prep; Saturday Regents Prep; PM School
- Apollo Theater Project; College campus tours; Future Health \& Science Professionals; Joyce Theater Dance Education Program
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: English Language and Composition, Spanish, U.S. History

## ACTIVITIES

CLUBS/PROGRAMS: All City Choir, All City Marching Band, Annual Musical Production, Art Club, Cheerleading, Chess, Culinary Arts, Dance Company, Debate Team, Glee Club, GSA, International Student Travel, Photography, Poetry \& Spoken Word, Robotics, Student Government, Theater Arts, Track \& Field, Yearbook. PARTNERSHIPS: Apollo Theater, Carnegie Hall, CFES, Colgate Palmolive, Cooper Union Arts Program, Harlem School of the Arts, Jazz at Lincoln Center, Lar Lubovitch Dance, NAACP, Teacher's College
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball
School Sports: (NCAA Cleared) Track and Field (boys and girls), Varsity Basketball (boys and girls); Volleyball (girls)

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) $10^{\text {th }}$ Grade Seats Also Offered

Neighborhood: Central Harlem South
Address: 215 West 114th Street, Manhattan NY 10026
Shared Space: Yes
Subway: (2, 3 to 110th St-Central Park North; B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7
wadleigharts.org
jdeliriano@schools.nyc.gov
212-749-5800 | 212-749-6463 (fax)
Accessibility: Partially Accessible ở See section 8.1 for more information.
Grades: 6 to 12 | Students: 278
Typical Schedule: 8am-3:36pm
College Trips = Community School - Community Service Expected . Dress Code = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internships - Multi-Session School = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation ${ }^{-}$ Uniform - Weekend Programs

## PERFORMANCE

$\mathbf{7 5} \%$ of students graduate in four years81\% student attendance
40\% of students enroll in college or career programs within 6 months
$\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{7 4} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M415 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Theater Arts $\quad$ Code: M26A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
© Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 15

Program Description: The Theater Arts program introduces students to the art of acting. Drama students will be exposed to a variety of techniques and tools in theater arts that will enhance their current level of proficiency. Students will study acting, directing, stage design and play-writing. In addition, students will participate in musical theater performances throughout the school year.
Audition Information: Perform two memorized monologues, one dramatic and one humorous, one-minute each.
Admissions Priorities: (1) Priority to Districts 3, 5, and 6 students or residents- $40 \%$ of offers went to this group (2 Then to New York City residents-60\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (53-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 82 | 3 |
| Students with Disabilities | 5 | No | 16 | 3 |

Admissions Method:
a Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 15

Program Description: This program offers students the opportunity to study dance technique, composition, theory, history, and anatomy and physiology. The dance program exposes students to the fields of modern, ballet, tap, Afro-Caribbean, and jazz; as well as Pilates and Zena Rommett Floor Bar. Dance students participate in school performances throughout the school year and partner with several of our renowned partnerships.
Audition Information: Participate in a short movement class. Prepare and perform a one to twominute dance solo of their choice. Applicants must bring dance clothes (leotards, footless tights and ballet shoes) and a CD/thumb drive with music.
Admissions Priorities: (1) Priority to Districts 3, 5, and 6 students or residents- $43 \%$ of offers went to this group (2 Then to New York City residents-57\% of offers went to this group
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education
Students with Disabilities

| 27 | No |
| :---: | :---: |
| 5 | No |

31
Visual Arts Code: M26J OReach OTarget $\cap$ Likely

Admissions Method:
Audition
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 10

Program Description: This program offers students an introduction to the fundamental concepts of art. Students will explore elements of art and design through a variety of 2D and 3D media: drawing, painting, collage-making, watercolor, and computer graphics. Students will also have the opportunity to take electives in photography, ceramics, and AP Studio Art. Student art work is displayed at the Museum of Modern Art, Harlem State Office Building, Cooper Hewitt Museum, and Colgate Palmolive Headquarters.
Audition Information: Present a portfolio of 5-8 pieces of original artwork, including at least two sketches.
Admissions Priorities: © Priority to Districts 3, 5, and 6 students or residents-64\% of offers went to this group (2 Then to New York City residents-36\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (60-100)
- Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.4-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 78 | 3 |
| Students with Disabilities | 5 | No | 19 | 4 |

## Instrumental Music

Admissions Method:
Audition $\star$
Interest Area: Performing Arts
10th Grade Seats Offered: 20

Program Description: This program introduces students to the fundamentals of instrumental playing. The program is also designed to extend the boundaries of the musically talented student. Students learn techniques in Jazz Band, Modern Band, and Concert Band. Strong emphasis is placed in the following areas: Music Theory, Composition, and Music History. Students participate in school performances throughout the school year and partner with several of our renowned partnerships.
Audition Information: Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.
Admissions Priorities: © Priority to Districts 3, 5, and 6 students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to New York City residents
Selection Criteria:

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: English Language Arts, Math
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 17 | No | 13 | 1 |
| Students with Disabilities | 3 | No | 2 | 1 |


| Vocal Music |  |  | : M26R | $\bigcirc$ Reach | Target | Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: ${ }^{\circ}$ Audition | Program Description: This program exposes students to music theory, history, and voice techniques. Students perform in a variety of genres: classical, jazz, Broadway, gospel, and popular music. The Wadleigh Chamber Choir has performed at: Carnegie Hall, Apollo Theater, Barclay |  |  |  |  |  |
| Interest Area: Performing Arts |  |  |  |  |  |  |
| 10th Grade Seats Offered: 15 |  |  |  |  |  |  |
|  | Audition Information: Perform two contrasting selections from memory (a capella). Be prepared to vocalize and sight-read. |  |  |  |  |  |
|  | Admissions Priorities: (1) Priority to Districts 3, 5, and 6 students or residents- $40 \%$ of offers went to this group (2 Then to New York City residents-60\% of offers went to this group |  |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: Average (60-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.4-4.5) <br> - Audition |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 27 | No | 29 |  | 1 |
|  | Students with Disabilities | 5 | Yes | 10 |  | 2 |
| Wadleigh Honors Academy for New Students |  |  | : M26W | Reach | Target | S Likely |

Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Students in this program will be offered a rigorous, college preparatory curriculum. The program will prepare students to pass the five required NYS Regents and have the opportunity to earn an Advanced Regents diploma. Students will be offered AP and honors courses, to prepare them for entry into selective four-year colleges. Students will also have the opportunity to explore the performing and visual arts and participate in internships.
Admissions Priorities: (1) Priority to Districts 3, 5, and 6 students or residents- $30 \%$ of offers went to this group (2 Then to New York City residents-70\% of offers went to this group
Selection Criteria:

- Group Interview (on-site)
- Portfolio

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 30 | 1 |
| Students with Disabilities | 5 | No | 15 | 3 |
| nt Students | Code: M26X | OReach | OTarget | Q Likely |

Admissions Method:
目 For Continuing Students
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to continuing students

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. Doors close at 2:30pm for 11:30am audition and 7:30pm for 4:30pm audition. For questions please call (212) 749-5800.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All boroughs and all programs welcome | Thursday, November 8,2018 | 4:30pm |
| All boroughs and all programs welcome | Saturday, November 10,2018 | $11: 30 \mathrm{am}$ |
| All boroughs and all programs welcome | Thursday, November 15, 2018 | $4: 30 \mathrm{pm}$ |
| All boroughs and all progams are welcome | Saturday, November 17, 2018 | 11:30am |
| All boroughs and all programs welcome | Thursday, November 29, 2018 | 4:30pm |
| All boroughs and all programs welcome | Friday, November 30, 2018 | 4:30pm |
| All boroughs and all programs welcome | Saturday, December 1,2018 | $11: 30 \mathrm{am}$ |

## Washington Heights Expeditionary Learning School (WHEELS) | 06M348

We provide a small, nurturing environment for adolescents, a place where high expectations, excellent academic practices, and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

## ACADEMICS

- Academic Portfolio for Assessment and Mastery-Based Grading

Expeditionary Learning Curriculum

- Intensive mini-courses to explore student's area of interest
- Significant CUNY College Now course offerings hosted on-campus and available on college campuses.
- Crew Advisory-15 students work with a staff member to receive leadership development, college prep, and community building.
English Language Learner Programs: English as a New Language; Dual Language: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Spanish


## ACTIVITIES

Camping Trips, College Trips, Critical Race Theory and Social Justice Club (with International Travel), Film Club, GSA, Jazz Performance Ensemble, Million Hoodies, Musical, NHS, Parsons Design Partnership, SAT Prep, Student Government, Yearbook

PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Soccer
School Sports: (NCAA Cleared) Baseball, Basketball, Track

## PERFORMANCE

$77 \%$ of students graduate in four years

D$\mathbf{5 6 \%}$ of students enroll in college or career programs within 6 months
87\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84\% student attendance
73\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M348 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## 

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: Students participate in interdisciplinary learning across all subject areas.
Admissions Priorities: © Priority to District 6 students or residents- $89 \%$ of offers went to this group (2) Then to New York City residents-11\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 448 | 7 |
| Students with Disabilities | 14 | Yes | 128 | 9 |

Code: M88B $\bigcirc$ Reach $\bigcirc$ Target Likely $^{2}$

Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

## West End Secondary School | 03M291

We promote and support scholarly endeavors through a rich and varied curriculum, emphasizing our core values of creativity, compassion, wonder, and resilience. Through an interdisciplinary approach, utilizing New York City as a learning lab, students experience rigorous coursework through authentic expeditions, which culminate in public presentations of learning. Expeditions engage students in case studies that examine and analyze compelling topics from a variety of perspectives. All students work towards achieving an Advance Regents diploma and have the opportunity to take several Advanced Placement (AP) courses. WESS offers extensive opportunities to participate in sports, clubs, course-related travel, and service learning.

## ACADEMICS

- Passages: Our Senior Project requires 12th grade students to present a portfolio of their learning process to their family, the faculty, and mentors
English Language Learner Programs: English as a New Language


## PERFORMANCE

N/A of students graduate in four years
N/A student attendance

N/A of students enroll in college or career programs within 6 months

- $\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M291 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Lincoln Square
Address: 227-243 West 61st Street, Manhattan NY 10023
Subway: 1 to 66th St-Lincoln Center; © , C, B, © to 59th St-Columbus Circle Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42
westendsecondary.com wessadmissions@gmail.com
212-245-1506 | 212-245-1291 (fax)
Accessibility: Partially Accessible ơ See section 8.1 for more information.
Grades: 6 to 10 (This school is expanding to serve grades 6 to 12.)

## Students: 339

Typical Schedule: 9am-3:20pm
College Trips = Community Service
Expected = Extended Day Program

- Extended Day Program (Tutoring)
- Internships = Multi-Session School
- Online Grading System = Saturday Programs = Student Parent Orientation
- Summer Bridge Program = Summer Internships = Summer Orientation


## PROGRAMS OFFERED

## West End Secondary School

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

Code: M92A
Reach $\bigcirc$ Target Likely
Program Description: Students engage in in-depth discipline specific Learning Expeditions that are aligned to the regents curriculum. Field experiences enhance students learning. Students engage in original research and participate in a small group advisory program called "Crew."
Admissions Priorities: © Priority to continuing 8th graders-97\% of offers went to this group
(2) Then to New York City residents-3\% of offers went to this group

## Selection Criteria:

- Attendance
- Punctuality
- Course Grades: Average
- Standardized Test Scores: Average

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | Yes | 1,010 | 13 |
| Students with Disabilities | 15 | Yes | 157 | 10 |

The Young Women's Leadership School of East Harlem opened in 1996 as the first in a national network of all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and post-secondary success. Our support structures include daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women's Leadership Network supports our school with a wide range of leadership programs. The CollegeBound Initiative (CBI) provides college access support with a full-time CBI college counselor on our staff who guides each of our students through the college application process.

## ACADEMICS

- All students engage in an academically rigorous college-prep course of study, with the opportunity to take upper level science and math courses.
- Classes use collaborative engagement with intellectually rigorous and interesting content to prepare students to be successful on standardized exams.
- Teachers partner with outside organizations to enrich the curriculum with numerous museum visits, theatrical performances, and scientific fieldwork.
- Electives include Art classes, Music classes, and computer coding, and a film class taught in conjunction with Metropolis Studios.
- Students can take courses for college credit at Hunter College through the College Now program.

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English Literature and Composition, Spanish, Statistics, U.S. History

## ACTIVITIES

After-School Clubs and Programs include: 3D Printing Club, Art Club, Data Divas, Dreamer's Alliance, Green Team Environmental Club, GSA, Instrument Lab, International Club, Love Heals, Love Mentoring, National Honors Society, Orchestra, Science Fieldwork Program with Columbia University, ScriptEd (coding), Social Justice Club, Step-Up Women's Network Leadership Program, Step Team, Student Council, Voice
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball School Sports: (NCAA Cleared) Running Club, Yoga

## PERFORMANCE

$\mathbf{1 0 0} \%$ of students graduate in four years
97\% of students enroll in college or career programs within 6 months
$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{9 4 \%}$ student attendance
$\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M610 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Young Women's Leadership School Code: M96A OReach OTarget Likely

Admissions Method:
Screened
Interest Area: Science \& Math
Program Eligibility: Open only to
Female-Identified students
10th Grade Seats Offered: 4

Program Description: TYWLS offers an academically rigorous college-prep program to all our students including opportunities to take higher level math and science classes and a range of AP courses. All students participate in a robust college advising program, The College Bound Initiative, beginning in the 9th grade.
Admissions Priorities: © Priority to continuing 8th graders-43\% of offers went to this group (2) Then to District 4 students or residents-27\% of offers went to this group 3 Then to New York City residents- $30 \%$ of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Initial filter: GPA of 80 or higher and $90 \%$ attendance
- Course Grades: Average (80-100)
- Standardized Test Scores: Average (2.3-4.5)
- Group Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 1,052 | 16 |
| Students with Disabilities | 14 | Yes | 123 | 9 |

## NOTES

## NOTES

## NOTES

## Listing 12 Choices Matters!

## Of Queens students who listed 12 choices on their application

## 97\% <br> received an offer in Round 1

## What High School Programs Are Available in Queens?

- 80 district high schools
- 183 programs, plus one specialized high school program
- Over 18,000 seats for ninth grade students
- 56 schools offer tenth grade seats


## What Are the Program Admissions Methods in Queens?

In Queens, there are many zoned programs. If you are a Queens resident, check your application to see if you have a zoned program and consider placing it on your application.


| Interest Area | Programs |
| :--- | :---: |
| Animal Science | 2 |
| Architecture | 1 |
| Business | 6 |
| Communications |  |
| Computer Science \& Technology | 13 |
| Cosmetology | 1 |
| Culinary Arts | 3 |
| Engineering | 16 |
| Environmental Science | 1 |
| Film/Video | 4 |
| Health Professions | 14 |
| Hospitality, Travel, and Tourism | 3 |
| Humanities \& Interdisciplinary | 46 |
| Law \& Government | 12 |
| Performing Arts | 11 |
| Performing Arts/Visual Art \& Design | 3 |
| Project-Based Learning | 3 |
| Science \& Math | 15 |
| Teaching | 3 |
| Visual Art \& Design |  |
| Zoned | 7 |

## My Queens Choices

Explore programs to list on your application. Remember to find reach, target, and likely programs in your borough and throughout New York City.



Academy for Careers in Television and Film (ACTV) ..... 469
Academy of American Studies ..... 470
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Academy of Medical Technology: A College Board School ..... 473
August Martin High School ..... 474
Aviation Career \& Technical Education High School ..... 475
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Bard High School Early College Queens ..... 478
Bayside High School ..... 479
Benjamin Franklin High School for Finance
\& Information Technology ..... 482
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Business Technology Early College High School (BTECH) ..... 485
Cambria Heights Academy ..... 486
Channel View School for Research ..... 487
Civic Leadership Academy ..... 489
Eagle Academy for Young Men III ..... 490
East-West School of International Studies ..... 491
Energy Tech High School ..... 492
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Epic High School - South ..... 494
Excelsior Preparatory High School ..... 495
Flushing High School ..... 496
Flushing International High School ..... 498
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High School of Applied Communication ..... 516
Hillcrest High School ..... 517
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World Journalism Preparatory: A College Board School ..... 575
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Young Women's Leadership School, Astoria (TYWLS) ..... 577
Young Women's Leadership School, Queens (TYWLS) ..... 578

## Academy for Careers in Television and Film (ACTV) | 30Q301

Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by rigorous academic classes which prepare students for competitive post secondary options and, in the fall of 2018, we will begin offering an early college and career program to provide our students a more direct connection to college and workforce experiences while in high school. Teachers use films in classes to enhance lessons and our school is a leader in using technology in innovative ways to support learning.

## ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication

CTE endorsement in Film/Video; comprehensive sequence of production courses; opportunity to select area of production specialization in 11th grade

- Work-based learning and industry internship opportunities; extracurricular production activities
- Advanced Placement (AP) course selections in 11th and 12th grade; CUNY College Now partnership with LaGuardia Community College
Four-year advisory system, College Advisement, SAT Prep, National Honor Society
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Psychology, U.S. History

Diploma Endorsements: CTE

## ACTIVITIES

Academic Tutoring, Acting Club, Creative Writing Club, Dance Team, Gaming Club, GSA, Movie Screenings, New York Cares Youth Service Club, Next Step Pictures-an in-house student run production company that creates video content for external clients; Prom Committee, Video Game Club, Yearbook Club
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Flag Football, Softball, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{9 8 \%}$ of students graduate in four years
$\mathbf{8 1 \%}$ of students enroll in college or career programs within 6 months

93\% student attendance $\mathbf{9 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q301 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Academy for Careers in Television and Film
Code: Q01A
Program Description: Comprehensive CTE program in film and TV production that includes handson work-based learning experience, alongside a rigorous academic college preparatory program. Priority given to students who are eligible for Free Lunch (based on family income) for up to 63\% of seats.

| Admissions Priorities: © |  |  | Open to New York City residents |  |
| :--- | :---: | :---: | :---: | :---: |
| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| General Education | 113 | Yes | 1,435 | 13 |
| Students with Disabilities | 22 | Yes | 364 | 17 |

## Academy of American Studies | 30Q575

Our college preparatory school focuses on American history and its interdisciplinary connections. Students learn in a supportive environment, allowing them to grow socially, emotionally, and academically. As the flagship high school of the Gilder Lehrman Institute of American History, we provide insights into America's history through a rigorous curriculum that includes study in art, music (with a focus on opera), theater, and journalism. Our Advanced Placement (AP) program and partnerships with CUNY and St. John's University allow students to earn college credits. Our curriculum is enriched with trips to historical sites, the theater, and the opera, as well as community service, sports, and additional activities.

## ACADEMICS

College preparatory, rigorous, enriched academic program across all four years including traditional coursework and online learning to support growth.
Enriched courses in American History and Law; Senior Thesis; trips to historic sites; trips overseas; advanced classes in all academic areas.

- Ten CUNY College Now classes, ten AP classes, College Advantage (St. John’s University); many college credits can be gained onsite!
- Linkages with the Metropolitan Opera, Noguchi Museum, 92 nd Street Y , Museum of Modern Art, Theatre for a New Audience; community service activities.
- Connections with The Gilder Lehrman Institute of American History, New York State Theatre Education Association, Center for Arts Education.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, Calculus BC, English Language and Composition, English Literature and Composition, European History, Human Geography, Macroeconomics, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

Academy Gazette Newspaper, Big Sib, Blood Donation Drives, Charity Walks, College Discovery, Debate Team, Eagles in the Afternoon Radio Show, Ecology and Environmental Concerns, History, Improvisational Theater, International Thespian Society, Knitting, Literary Magazine, Model UN, Multicultural, National Honor Society, Peer Tutoring, Opera Club, SADD (Students Against Destructive Decisions), Senior Committee, Spirit Squad (Cheerleaders), Student Government, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Soccer, Softball, Volleyball
PSAL Sports—Coed: Stunt
School Sports: (NCAA Cleared) Baseball Club, Track and Cross Country Club

## PERFORMANCE

C $93 \%$ of students graduate in four years94\% student attendance within 6 months $\mathbf{8 9 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q575 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Academic Humanities

Code: Q71A
S
Reach
Target

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 14

Program Description: Focus is on the humanities, literature, writing, and American history, and also offers a full range of math and science courses. All students take Senior Thesis, a college preparatory research and writing class as well.
Admissions Priorities: © Priority to Queens students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 2,122 | 37 |
| Students with Disabilities | 11 | Yes | 287 | 26 |

## Admissions Method:

Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 14

Program Description: Focus is on the humanities, literature, writing, and American history, and also offers a full range of math and science courses. All students take Senior Thesis, a college preparatory research and writing class as well.
Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (80-100), Math (83-100), Science (80-100), Social Studies (84-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.7-4.5)
- Demonstrated Interest: School Visit
- Written Contact with School

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 1,144 | 20 |
| Students with Disabilities | 11 | Yes | 54 | 5 |

## Academy of Finance and Enterprise | 24Q264

The mission of the Academy of Finance and Enterprise is to provide students with an academic, business/financial, and technology program that is challenging, student centered, and projectbased. Students are exposed to the world of global business and are inspired to become respectful and successful members of a continually evolving community. Students participate in mentoring, job shadowing, community service, and paid internships.

## ACADEMICS

Portfolio-Based Assessments
CTE program(s) in: Business and Entrepreneurship
CUNY College Now courses through Baruch College, BMCC, NYC College of Technology, LaGuardia Community College
Other college courses offered at Monroe College and New York University (NYU)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Language and Composition, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: CTE, Math, Science

## ACTIVITIES

After-School Tutoring, AP Prep, Art, Computer, Cooking, Dance, Drama, Entrepreneurship, Environmental, Filipino American Human Services Inc. (FAHSI), Guitar, Honor Society, Journalism, Kaplan SAT Program for Juniors and Sophomores, Leadership, Music, New York Cares, Rewarding Achievement (REACH), Student Government, Visual Arts, Yoga
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball

## PERFORMANCE

C $\mathbf{9 4} \%$ of students graduate in four years93\% student attendance
$\mathbf{7 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
bathrooms, locker room, and cafeteria
77\% of students enroll in college or career programs within 6 months $\mathbf{9 0 \%}$ of students feel safe in the hallways,
search 24Q264 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Academy of Finance and Enterprise

Code: Q08R
Program Description: Students are able to receive a CTE endorsement in their diplomas if the student completes the CTE requirements.

Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 104 | Yes | 1,701 | 16 |
| Students with Disabilities | 20 | Yes | 207 | 10 |

We provide students with a rich education through the lens of the healthcare professions．We fulfill the need for quality clinicians，nurses，and doctors．Students gain the skills necessary to become members of a healthcare team．We stress a hands－on approach to the sciences and STEM education．Our Medical Scholars program is in partnership with Plaza College where students receive free college credits．Additionally，our clinical internship program through St．John＇s Hospital provides real－world career experiences for students in a healthcare setting．Here at AMT，we help all students learn，grow，and become our future．
ACADEMICS
－Many opportunities to accelerate and earn college credit while still in high school through our Medical Scholars Program through Plaza College．
－Our clinical internships prepare students for academic challenges as well as future career goals．
－STEM education is the backbone of future success．Our science instruction stresses hands－on problem solving and deep understanding of science content．
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，Environmental Science，Spanish
ACTIVITIES
Clinical Internship，Health Occupations Students of America（HOSA），Karate，Mentoring，Service Learning Internship Program
PSAL Sports—Boys：Baseball，Basketball，Football，Indoor Track，Outdoor Track，Soccer，Swimming， Table Tennis
PSAL Sports—Girls：Basketball，Flag Football，Soccer，Softball，Swimming，Tennis，Volleyball
PSAL Sports—Coed：Double Dutch
School Sports：（NCAA Cleared）Basketball，Football，Martial Arts，Swimming

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years
32\％of students enroll in college or career programs within 6 months
－ $86 \%$ student attendance
81\％of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
－ $\mathbf{8 0} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 27Q309 at schools．nyc．gov／accountability for more about this school． PROGRAMS OFFERED
Academy of Medical Technology for New Students Code：Q11A © Reach 〇Target $\cap$ Likely

Admissions Method：
И Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 10

Program Description：Our program offers students a broad cross－section of academic and experiential programs that help students transition into college，the professional world，and beyond．All of our student leave our schools college and career ready．
Admissions Priorities：© Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat General Education 50 Yes
Students with Disabilities

| Applicants | Applicants Per Seat |
| :---: | :---: |
| 290 | 6 |
| 59 | 6 |

Reach 〇Target $\bigcirc$ Likely

10 Yes
Code：Q11B

School Eligibility
© Open to all NYC residents （also check program eligibility）
School Type
（10）10th Grade Seats Also Offered
Neighborhood：Far Rockaway－ Bayswater
Address：8－21 Bay 25th Street， Far Rockaway NY 11691
Shared Space：Yes
Campus：Far Rockaway Educational
Campus
LYFE Program：Yes
Subway：A to Beach 25th St
Bus：Q22，QM17
schools．nyc．gov／SchoolSearch KPerez11＠schools．nyc．gov
718－471－3571｜718－471－0314（fax）
Accessibility：Not Accessible
Grades： 6 to 12 ｜Students： 639
Typical Schedule：7：30am－1：50pm
College Trips＝Dress Code＝Extended Day Program＝Extended Day Program （Credit Recovery）＝Extended Day Program（Tutoring）－Health Center＝ Internships＝Online Grading System＝ Saturday Programs＂Student Parent Orientation＝Summer Bridge Program －Summer Orientation＝Uniform ． Weekend Programs

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 5

Program Description：This program is a partnership with Plaza College where our best and brightest students are offered the opportunity to pursue credit at the college level．The program is geared toward dedicated students with a desire to succeeded．The course work is rigorous and requires students to commit to an advanced course of study in the field of medicine．Students are challenged but provided with the skills to be college－and career－ready．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | Yes | 231 | 9 |
| Students with Disabilities | 5 | Yes | 31 | 6 |

$\begin{array}{lllll}\text { Students with Disabilities } & 5 & \text { Yes } & 31 & 6\end{array}$
Code：Q11C
Reach
Target Likely

Admissions Method：
Program Description：Guaranteed offer to continuing 8th grade students
图 For Continuing 8th Graders
Interest Area：Health Professions
Program Eligibility：Open only to
continuing eighth graders

## August Martin High School | 27Q400

At August Martin High School, where dreams take flight, scholars learn through engaging inquiry, problem-solving, performance-based instruction, and assessment. Our interdisciplinary focus allows our scholars to be college and career ready. Our students engage in authentic interdisciplinary learning experiences which prepare them for all their future academic endeavors. The Culinary and Aviation Career pathways provide academic and technical preparation for pursuing high-demand and high-skill careers in related and growing industries. It is our mission to graduate lifelong learners who will be change agents within their communities, chosen professions, and the world.

## ACADEMICS

- Advanced courses in aviation allow students to sit for the Federal Aviation Administration (FAA) exams toward the Private Pilot License.
- Advanced courses in Culinary Arts allow students an opportunity to serve in internships and graduate with licensing in food service.
- Beginner, intermediate, and advanced ELL services. Students can integrate into all general education courses.
- Individualized learning environment that promotes a loving, scholar centered environment that teachers leadership through academics.
- Communication Arts Academy offers Career Development and Arts Administration Workshops, Internships, and Summer College Bridge Program
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, World History


## ACTIVITIES

Athletics: Baseball, Boys Basketball, Football, Girls Basketball, Soccer, Softball, Volleyball Clubs: Advisory, Ambassadors, Aviation, Boys Leadership, Child Center of New York Mental Health Clinic, College and Career Readiness, Culinary, GSA, Girls Leadership, Internships, Peer Mediator, Restorative Justice Task Force
PSAL Sports—Boys: Baseball, Basketball, Football, Volleyball
PSAL Sports-Girls: Basketball, Softball
School Sports: (NCAA Cleared) Boys Baseball, Boys Basketball, Girls Basketball, Girls Softball, Soccer

## PERFORMANCE

D $63 \%$ of students graduate in four years

- $\mathbf{8 2 \%}$ student attendance
bathrooms, locker room, and cafeteria
60\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q400 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Aerospace and Technology Academy
Admissions Method:


Interest Area: Engineering
10th Grade Seats Offered: 10
Culinary Arts Academy Code: Q50H $\bigcirc_{\text {Reach }}^{\text {OTarget }} \bigcirc$ Likely

## Admissions Method: <br> 园 Open

Interest Area: Culinary Arts
10th Grade Seats Offered: 6

Program Description: With a state-of-the-art culinary lab, this program provides a three-year sequence in culinary training which satisfies requirements for CTE certification.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 146 | No | 143 | 1 |
| Students with Disabilities | 29 | No | 51 | 2 |

## Aviation Career \& Technical Education High School | 24Q610

We provide a challenging and supportive environment for every student, from every background. Our state-endorsed CTE program provides a world-class education. This unique curriculum prepares students for success in college and allows them to earn Federal Aviation Administration (FAA) certification as Aircraft Maintenance Technicians, leading to exciting and lucrative careers in the aerospace industry. All members of our school community work to create a culture that instills respect and self-discipline to meet the demands of today's colleges, universities, and work force. Our world-renowned reputation for excellence reflects our tradition, mission, and commitment to our students' futures and the future of the aerospace industry.

## ACADEMICS

- Multi-period CTE program where students earn FAA certification in Airframe \& Powerplant Aircraft Maintenance with optional Honors Fifth Year Program.
Annex Program at John F. Kennedy (JFK) International Airport with Internships at major airlines and the Port Authority of NY/NJ.
- Tuition-free college classes offered at LaGuardia Community College and our school through CUNY College Now Program.
- Comprehensive college preparatory curriculum including AP Classes starting in the 10th grade and work readiness training.
- Air Force JROTC, FIRST Robotics, Honor Society, Key Club, Moot Court \& thirty five other clubs and activities to satisfy any student's interests.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: CTE, Math, Science


## ACTIVITIES

AFJROTC, Aircraft Structural Repair, Air Traffic Control, Anime, Asian Club, Aviation High School Band/Music, Chess, Christian, Drama, FIRST Robotics Team, Gay-Straight Alliance (GSA), Journalism, Key Club, Math Leaders, Mock Trial and Moot Court, Muslim Club, National Honor Society, NYPD Explorers, Outdoors, Pegasus Technical Honor Society, Presidents'/Captains' Association, Science Leadership Institute, Sister Circle, SkillsUSA, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years
97\% student attendance

- b

68\% of students enroll in college or career programs within 6 months $\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q610 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Aerospace Engineering Technology

Code: Q60A
Admissions Method:
Screened
Interest Area: Engineering

School Eligibility
Open to all NYC residents (also check program eligibility)

Neighborhood: Hunters PointSunnyside
Address: 45-30 36th Street, Long Island City NY 11101

Shared Space: No
Subway: © to 33rd St-Rawson St
Bus: Q39, Q60, Q67
aviationhs.net
24Q610@schools.nyc.gov
718-361-2032 718-784-8654 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 2084
Typical Schedule: 8am or
8:45am-3:30pm or 4:15pm
College Trips = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Internships = Multi-Session School = Online Grading System Saturday Programs = Student Parent Orientation - Weekend Programs

| Admissions Method: <br> 园 Screened | Program Description: Designed for students who excel in math and science, this challenging academic and technical program will prepare students for engineering colleges and FAA aircraft maintenance certification. Students not meeting this criteria are encouraged to apply to Q60Q. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Engineering | Admissions Priorities: (1) Open to New York City residents <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: English (81-100), Math (85-100), Science (85-100), Social Studies (85-100) <br> - Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.2-4.5) |  |  |  |  |
|  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 209 | Yes | 2,380 | 11 |
|  | Students with Disabilities | 41 | Yes | 255 | 6 |

## Admissions Method:

Screened
Interest Area: Engineering

Program Description: Designed for students with an interest in math and science, this challenging academic and technical program will prepare students for the FAA aircraft maintenance certification and engineering colleges.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (75-100), Math (80-100), Science (79-100), Social Studies (77-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 209 | Yes | 1,684 | 8 |
| Students with Disabilities | 41 | Yes | 248 | 6 |

## Baccalaureate School for Global Education | 30Q580

The Baccalaureate School for Global Education (BSGE) is authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme, a challenging college preparatory course of study that meets the needs of highly motivated students enabling them to succeed in post-secondary institutions. We expect all students who complete our course of study to be candidates for the IB Diploma. Our student body is comprised of an ethnically diverse and economically varied population. BSGE students learn in an environment that encourages inquiry as well as intellectual and social development. Our school community is committed to fostering learning opportunities enriched with global understanding and a sense of social responsibility.

## ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Pre-IB Diploma Programme, IB Diploma Programme, Community, Extended Essay, Theory of Knowledge, Community and Service
- Academic advisory: Metacognitive Reading Program required

IB Diploma examinations in Experimental Sciences, Mathematics, Foreign Language, World Literature, History, Art; four-years of foreign language

English Language Learner Programs: English as a New Language
Language Courses: French, Mandarin, Spanish
Diploma Endorsements: Math

## ACTIVITIES

After-School Fitness, Basketball, Chess, Creative Writing, Dance, Debate, Girls Softball, GSA, Indoor Dodgeball, Indoor Soccer, Library and Laptop Access for Research and Homework, Math Club, Musical Theater, Newspaper, Peer Tutoring, Robotics, Student Councils, Subject Tutoring, Visual Art, Vocal and Instruments, Yearbook, Yoga

PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Softball
School Sports: NCAA Cleared

## PERFORMANCE

99\% of students graduate in four years
(1) 95\% student attendance
$95 \%$ of students enroll in college or career programs within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

64\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q580 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:

Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 15

Program Description: Pre IB Diploma Programme and Diploma Programme for achievement in math, science, technology, humanities, arts, foreign language, and community service requirement.

Admissions Priorities: © Priority to continuing 8th graders-36\% of offers went to this group
(2) Then to Queens students or residents- $64 \%$ of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (91-100)
- Standardized Test Scores: English Language Arts (3.5-4.5), Math (3.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 125 | Yes | 2,447 | 20 |
| Students with Disabilities | 25 | No | 74 | 3 |

Bard High School Early College Queens (BHSEC Queens) was founded on the belief that many students are ready to do serious college work at age 16. Bard College, in partnership with the New York City Department of Education, has created an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college. During this time, students will earn a high school diploma, up to 60 college credits, and an Associate of Arts (AA) degree upon graduation. We have a very welcoming environment for all students with over 30 different home languages, a gender neutral bathroom, and a variety of clubs to celebrate the strength and unity of our differences.
ACADEMICS

- Please visit bhsec.bard.edu/queens/academics/courses-past/ to view and download past college course guides.
- In their first two years, students receive a solid foundation in mathematics, science, history, English, a foreign language, and the arts
- In the final two years, the college program balances core requirements with opportunities for students to pursue their individual interests
- We offer a variety of college courses and opportunities for students to engage in independent studies of their own design
- Students completing 60 college credits will receive the Bard College AA degree and may transfer these credits to colleges and universities.
English Language Learner Programs: English as a New Language
Language Courses: Arabic, Latin, Mandarin, Spanish


## ACTIVITIES

3D Modeling and Robotics, Body Love, Bollywood, Culinary, Debate, Dream Team, Filmmaking, Girls Who Code, GSA, KRUSH K-Pop Dance, Math Team, Media and Society, Model UN, Musical, Muslim Student Association, Newspaper B.Q. Broadside, Peer Mentors, Peer Tutors, Red Cross Club, Seekers, Spanish Culture, Step Team, Student Ambassadors, Student Government, SAGA Sexuality and Gender Alliance, Table Tennis, The HYPE Literary Journal, Theater, Vinyl Club, Weight Training, World Science Academy
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball
School Sports: (NCAA Cleared) Flag Football, Soccer

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years
$94 \%$ of students e
within 6 months
98\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
- $97 \%$ student attendance
(1)
$\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q299 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: Inquiry and critical thinking promoted across all subject areas.
Priority given to students who are eligible for Free or Reduced Price Lunch (based on family income) for up to $63 \%$ of seats.
Admissions Priorities: ©1 Open to New York City residents
Selection Criteria:

- Individual Interview (on-site)
- Math Test (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 134 | Yes | 4,274 | 32 |
| Students with Disabilities | 26 | No | 137 | 5 |

## ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at www.bard.edu/earlycollege. Registration for the assessment begins September 5, 2018.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.


## Bayside High School | 26Q495

A New Visions school combining college-focused academics; professional learning experiences and internships; engaging clubs, teams, and events with personalized support designed to ensure success in college and beyond. Focus on postsecondary achievement begins at orientation and continues beyond graduation through our alumni network. Since 1936, Bayside has striven to ensure students are prepared for college and meaningful careers in a school of choice and vibrant community center.

## ACADEMICS

- CTE program(s) in: Digital Art; Music; Environmental Engineering; Humanities \& Non-Profit

Management; Computer Programming; Sports Medicine/Management

- Numerous college-accredited courses in a variety of subject areas.
- Comprehensive college preparatory curriculum and guidance model.
- Internships \& other Work-Based Learning opportunities are fully integrated into students' courses of study.
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Korean, Latin, Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, French, Human Geography, Psychology, Studio Art: 2-D Design, World History
Diploma Endorsements: CTE

## ACTIVITIES

Ambassadors, Anime, Archon, Arista, Art, Astronomy, Bridge to Medicine, Cheerleading, Chem, Chess, Chinese, Chinese Yo-Yo, Coding, Desi, Ebony, Filipino, Food, Garden, Green Team, Habitat 4 Humanity, Hellenic, Hispanic, Italian, Japanese, Jewish Student Union, Key Club, Kickboxing, Korean, Latin, Make A Wish, Model UN, Muslim Association, Newspaper, NY Cares, NY Experience, Outdoors, RAFA, Red Cross, Seekers, SING!, Sikh Students, Smiles 4 Miles, SO Council, SOUL, Soundings, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: (NCAA Cleared) Badminton, Bowling, Cheerleading, Cross Fit, Golf, Handball, Intramurals, Sports Club, Table Tennis

PERFORMANCE
C $\mathbf{9 7 \%}$ of students graduate in four years

1) $\mathbf{9 3 \%}$ student attendance

88\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q495 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Digital Art \& Design

Code: Q12A
bathrooms, locker room, and cafeteria
84\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways,

Admissions Method:
Audition
Interest Area: Visual Art \& Design
Program Eligibility: Open only to Queens students or residents

Program Description: Preparation for creative careers using digital technology-a blend of art, computers and journalism-includes drawing, Photoshop, graphic design, web design, animation, and editing. Numerous college credit courses included. Visit www.baysidehighschool.org for more information about college accredited courses.

Audition Information: Students will complete a still drawing and design exercise. All students will be interviewed and should bring a portfolio.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (67-100)
- Standardized Test Scores: English Language Arts (2.0-4.5)
- Academic rigor adjustment
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 58 | Yes | 1,057 | 18 |
| Students with Disabilities | 12 | Yes | 193 | 16 |

## Music: Performance \& Production

Admissions Method:
A Audition
Interest Area: Performing Arts
Program Eligibility: Open only to Queens students or residents

Program Description: Preparation for careers in vocal and instrumental performance, as well as music production and studio recording. Beginners and experienced musicians are encouraged to apply and audition. Learn to perform on guitar, piano, bass, drums and vocals, and learn to write songs, record, and produce in our Music Production Studio. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
Audition Information: Students may audition for the program by playing ANY instrument and/or singing a prepared musical selection in any style. Instrumentalists should also prepare three scales of their choice. Beginning students are encouraged to attend the audition for a musical aptitude test, as well as an interview.

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (65-100), Math (65-100), Science (66-100), Social Studies (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5)
- Academic rigor adjustment
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 58 | Yes | 455 | 8 |
| Students with Disabilities | 12 | Yes | 57 | 5 |

Environmental Engineering \& Technology $\quad$ Code: Q12C OReach OTarget QLikely

| Admissions Method: <br> 目 Screened | Program Description: Preparation for careers in STEM focused on engineering sustainability. Students will develop analytical and process-based skills to be well positioned to |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Environmental Science | succeed in emerging 'green' industries. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses. |  |  |  |  |
| Program Eligibility: Open only to Queens students or residents | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: Math (85-100), Science (82-100) <br> - Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.2-4.5) <br> - Academic rigor adjustment |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 57 | Yes | 2,234 | 39 |
|  | Students with Disabilities | 11 | Yes | 143 | 13 |

Admissions Method:
R Screened
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to Queens students or residents

Program Description: Preparation for careers in the Humanities supported by the Non-Profit sector. Students develop cultural appreciation and the necessary skills to be successful in this emerging field while simultaneously gaining insight about the structure, financing, and marketing of successful non-profit organizations. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Social Studies (83-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.5-4.5)
- Academic rigor adjustment

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 1,678 | 29 |
| Students with Disabilities | 11 | Yes | 123 | 11 |

$\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { Yes } & 123 & 11\end{array}$

## Computer Programming \& Web Design

Code: Q12E
Reach

## Admissions Method:

へ Ed. Opt.
Interest Area: Computer Science \&
Technology
Program Eligibility: Open only to Queens students or residents

Program Description: Preparation for careers in the exciting worlds of computer programming, web design, and video game development. Students have the opportunity to prepare for computer certifications. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 109 | Yes | 2,875 | 26 |
| Students with Disabilities | 21 | Yes | 464 | 22 |

## Bayside High School | 26Q495

Sports Medicine \& Management

## Admissions Method:

$へ$ Ed. Opt.
Interest Area: Health Professions
Program Eligibility: Open only to
Queens students or residents

Zoned

Program Description: Preparation to pursue sports-related careers, inclusive of physical rehabilitation, therapy, athletic training, as well as coaching, management and media. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 109 | Yes | 2,370 | 22 |  |
| Students with Disabilities | 21 | Yes | 364 | 17 |  |
|  |  | Code: Q12Z | OReach | OTarget | OLikely |

Admissions Method:
$\bigcirc$ Zoned Guarantee

Program Description: Students are encouraged to explore and apply into any of our programs that are of interest.
Guaranteed offer to students who live in the zoned area

Interest Area: Zoned
10th Grade Seats Offered: Yes
AUDITION INFORMATION
Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
Registration is not required to audition. All students should arrive by 9 am for on-site registration. Digital Art has two audition sessions (9:30am \& 11:30am). Students arriving after 9:40am for the Digital Art audition will be placed in the second session at 11:30am.
Music has rolling audition times (9:30am-1pm).
Students are assigned on a first come, first served basis. Please e-mail prospectivestudents@baysidehighschool.org with any questions and concerns.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| Digital Art \& Design and Music: Performance \& Production | Saturday, December 15, 2018 | 9am |
| Digital Art \& Design and Music: Performance \& Production | Saturday, January 5, 2019 | 9am |

## Benjamin Franklin High School for Finance \& Information Technology | 29Q313

Our mission is to provide young men and women with the foundations for success in college and for careers in information technology (IT) and finance. We support students' growth and learning while providing strong foundations and preparation for college and professional life. As a CTE school, we nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT and finance. Our students graduate with the 21st century skills to achieve success in any educational pursuit as active citizens and advocates for their community.

## ACADEMICS

- CTE program(s) in: Academy of Finance and Academy of Information Technology
- Industry Recognized IT Certifications: Adobe Photoshop, IC3 (Internet Computing Core Certification), Microsoft Office \& Certifications in Finance
- Advanced Placement Courses: English Literature \& Composition and US History
- CUNY College Now through Queens College, Project PRIZE (College \& Career Readiness), College Counseling, Advisory \& Internships throughout NYC
- iLearnNYC: Program for expanded online coursework and self-paced learning. After-School tutoring Monday-Thursday
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, U.S. Government and Politics, U.S. History


## ACTIVITIES

Accounting Club, Drama Club, Gaming/Coding Club, Literacy Club, Music Club, Sports Club, Student Government, The Future Project Dream Team, Travel Club, Work-Based Learning
PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PERFORMANCE
N/A of students graduate in four years

- $\mathbf{8 7 \%}$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q313 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria Heights NY 11411
Shared Space: Yes
Campus: Campus Magnet Educational Campus
Subway: N/A
Bus: Q27, Q4, Q77, Q83, X64
schools.nyc.gov/SchoolSearch
info@franklinfit.org
718-276-0150 | 718-276-4725 (fax)
Accessibility: Partially Accessible ờ See section 8.1 for more information.
Grades: 9 to 12 | Students: 397
Typical Schedule: 8:30am-4pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships : Summer Orientation Uniform - Weekend Programs

Benjamin Franklin High School for Finance \& Information Technology Code: Q73A
Program Description: Accounting, Business, Finance, Web Design, Graphic Design, Programming, and Information Technology
Admissions Priorities: © Priority to Queens students or residents-99\% of offers went to this group (2) Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 434 | 5 |
| Students with Disabilities | 18 | No | 96 | 5 |

## Benjamin N. Cardozo High School | 26Q415

Cardozo High School prides itself on being a school of excellence with a heart. Known for a longstanding tradition of academic achievement, our mission is to design, operate, and implement classes and programs that prepare all of our students for success in college, career, and beyond. We promote character by creating a community in which each individual is valued, respected and supported to achieve both within and outside of the classroom. We believe that the whole student must be nurtured throughout high school so in addition to our high academics expectations, which are reflected in our many advanced and specialty offerings, we offer extensive arts, athletics, and extra curricular programs to enhance the growth of all of our learners.

## ACADEMICS

- DaVinci Science and Math Institute, Political Science, Law and Ethics, Journalism and Media Studies, Computer Science, Performing Dance, Gateway
- Science, Chemistry, Biology and Physics Olympiad, Project Lead the Way: Engineering \& BioMedical, Math Team for NY State Math League
- Debate Team, Mock Trial, Senior Thesis, Creative Writing, Play Production, Media Studies, Robotics Team, Band, Orchestra, Chorus, Guitar
- CUNY College Now at Queens College \& Queensborough Community College, St. John's College Advantage, Adelfi College Partnership
- iLearnNYC: Program for expanded online coursework and self-paced learning, Achieve 3000: online differentiated literacy instruction
English Language Learner Programs: English as a New Language
Language Courses: French, Korean, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History


## ACTIVITIES

Acapella, American Red Cross, Arista, Art \&Portfolio, Autism Speaks, Band, Black Student Union, Christian Solution, Community Service, Creative Writing, Desi, Drama, FBLA, Film, Glamour Gals, GSA, Key Club, Korean Culture, Leadership, Mock Trial, Model UN, Muslim Students Association, NYPD Explorers, Orchestra, PE Leaders, Pre-Med, Robotics, Rock, Science Olympiad, Speech/ Debate, Stage Crew, Teens Against Bullying, UNICEF, Ukulele, Verdict, Video Game, Virtual Reality, Yearbook, Young Creators

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Golf, Stunt
School Sports: (NCAA Cleared) Golf, Stunt

## PERFORMANCE

$\mathbf{9 1 \%}$ of students graduate in four years
入 $\mathbf{9 2} \%$ student attendance

- $\mathbf{9 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q415 at schools.nyc.gov/accountability for more about this school.
bathrooms, locker room, and cafeteria
77\% of students enroll in college or career programs within 6 months $\mathbf{8 1 \%}$ of students feel safe in the hallways,

## School Eligibility

(1) Open only to Queens students or residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Bayside-Oakland Gardens
Address: 57-00 223rd Street,
Bayside NY 11364
Shared Space: No
Subway: N/A
Bus: Q27, Q30, QM35, QM5, QM8
cardozohigh.com
Mcolby@schools.nyc.gov
718-279-6500 | 718-631-7880 (fax)
Accessibility: Partially Accessible ơ See section 8.1 for more information.

Grades: 9 to 12 Students: 3699
Typical Schedule: 8am-3pm
College Trips = Community Service Expected " Dress Code - Internship Expected - Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation

## PROGRAMS OFFERED

Admissions Method:
Ed. Opt.
Interest Area: Law \& Government
Program Eligibility: Open only to Queens students or residents

10th Grade Seats Offered: 20

Admissions Method：
乞 Ed．Opt．
Interest Area：Communications
Program Eligibility：Open only to Queens students or residents

Program Description：This program is designed for students who have an interest in pursuing a career in media，broadcasting，and journalism．
Admissions Priorities：© Priority to students who live in the zoned area－17\％of offers went to this group（2）Then to Queens students or residents－83\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 96 | Yes | 1,737 | 18 |
| Students with Disabilities | 19 | Yes | 242 | 13 |

## DaVinci Science／Math Biomedical

Code：Q16J
Reach $\bigcirc$ Target $\bigcirc$ Likely

Admissions Method：
Screened
Interest Area：Science \＆Math
Program Eligibility：Open only to Queens students or residents

Program Description：Biomedical Science students will study the concepts of human medicine， physiology，genetics，microbiology and public health．This program is in partnership with Project Lead the Way（PLTW）．
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：Math（91－100），Science（90－100）
－Standardized Test Scores：English Language Arts（3．3－4．5），Math（4．0－4．5）
－Honors／Accelerated Coursework In Math／Science

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 100 | Yes | 3,072 | 31 |  |
| Students with Disabilities | 20 | Yes | 92 | 5 |  |
|  |  | Code：Q16K | OReach | OTarget | OLikely |

Program Description：Students study ballet，modern，and jazz techniques along with choreography．Students also have the opportunity to explore additional forms of dance by attending live performances and participating in school productions．
Audition Information：Students will be taken through a series of ballet，modern and jazz dance combinations which they must perform in small groups．Students must also perform a dance solo prepared in advance of the dance audition．
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：English（67－100），Math（65－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．9－4．5）
－Audition
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 50 & \text { Yes } & 294 & 6\end{array}$
$\begin{array}{lllll}\text { Students with Disabilities } & 10 & \text { No } & 38 & 4\end{array}$

## DaVinci Science／Engineering

Code：Q16L
Reach 〇Target
Likely

Admissions Method：
园 Screened
Interest Area：Engineering
Program Eligibility：Open only to Queens students or residents

10th Grade Seats Offered： 5

## Selection Criteria：

－Attendance
－Course Grades：Math，Science
－Standardized Test Scores：English Language Arts，Math
－Honors／Accelerated Coursework In Math／Science
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

N／A－new program

Guaranteed offer to students who live in the zoned area

Interest Area：Zoned
10th Grade Seats Offered：Yes
$\star$ AUDITION INFORMATION
Registration is not required to audition．For questions please visit www．cardozohigh．com．

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| Performing Dance | Monday，November 12，2018 | 4 pm |
| Performing Dance | Tuesday，November 13，2018 | 4 pm |
| Performing Dance | Wednesday，November 14，2018 | 4 pm |
| Performing Dance | Thursday，November 15，2018 | 4 pm |
| Performing Dance | Friday，November 16，2018 | 4 pm |

## Business Technology Early College High School (BTECH) | 26Q315

Students attending Business Technology Early College High School (BTECH) use technology, collaboration and problem-solving skills to solve everyday problems to compete in our global economy. Students have the opportunity to receive a high school diploma in four years and begin college classes in 10th grade at our college partner, Queensborough Community College (QCC). Our 9-14 model culminates in an applied Associate degree, free-of-cost, in Information Internet Technology or Computer Information Systems. Students also have the opportunity to apply for internships with various corporations. Additionally, SAP, our industry partner, provides site visits, job shadowing, and other Work-Based Learning (WBL) engagements.

## ACADEMICS

Early College and Career Model offering college and career advisement through college and industry partnerships.
Small school community that provides individualized support to students and families.

- Restorative Justice school that implements restorative practices within the school community.
- Family engagement includes Parent Mixer nights and Student Led Conferences in lieu of traditional Open Houses or Parent Teacher nights.
- Access to technology and business labs with PCs, student resource center, and our FAB Lab (Fabrication Lab) including 3D printers and MAC computers.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, U.S. History


## ACTIVITIES

Cruising Towards Graduation, Capture the Flag, BTECH BASH, Club Expo, Robotics, Gamers Club, Family Hackathon, Painting Party, Innovators Con, Business Expo, Business Day, Give Back Day, National Honor Society, Talent Show, Dance Squad, Yearbook Committee, Fitness Club, MOUSE Squad, Culinary Club, Green Team -Sustainability Club, Parent Mixer, Sports Club, Restorative Justice and Practices, Peer Mediators and Tutors, CUNY/QCC Student Support Services, Pancake Regents Review
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## PSAL Sports—Coed: Cricket

School Sports: In conjunction with Martin Van Buren Campus Athlethics

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(1) Early College
(14) NYC 9-14 School
(10) 10 th Grade Seats Also Offered

Neighborhood: Bellerose
Address: 230-17 Hillside Avenue, Queens Village NY 11427
Shared Space: Yes
Subway: N/A
Bus: Q1, Q27, Q43, Q46, Q88, QM36, QM6, X68
btechnyc.org
info@btechnyc.org
718-217-3613 | 718-217-3616 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.

Grades: 9 to 14 Students: 422
Typical Schedule: 8:20am-2:40pm
College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Internship Expected Internships = Online Grading System = Student Parent Orientation = Summer Bridge Program = Summer Internships * Summer Orientation

## PERFORMANCE

N/A of students graduate in four years
入 $\mathbf{9 0 \%}$ student attendance
bathrooms, locker room, and cafeteria activities to keep them interested in school

Search 26Q315 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Business Technology Early College High School BTECH $\quad$ Code: Q58A $\bigcirc$ Reach 〇Target $\bigcirc$ Likely

```
Admissions Method:
\Ed.Opt.
Interest Area: Computer Science \& Technology
```

10th Grade Seats Offered: 5

Program Description: Students have the opportunity to earn their High School Diploma in four years with earned college credit. BTECH is a 9-14 school model, offering students an opportunity to earn free college credit through Queensborough Community College towards an applied Associate degree. Students qualify to attend QCC through coursework and college readiness prerequisites. Additionally, students are offered early career opportunities through various internships.
Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents
Selection Criteria:

- Geographic Proximity

Prior Year Admissions
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 90 | Yes | 579 | 6 |
| 18 | Yes | 117 | 7 |

## Cambria Heights Academy | 29Q326

At Cambria Heights Academy, we have a 9-12 CTE computer science program that builds our students' expertise in cutting-edge technologies and new media. In addition, with our one-to-one student-to-laptop ratio, we utilize technology as a learning tool across the disciplines in all content areas. Our personalized advisory program provides ongoing academic and social-emotional support, and our graduating seniors are creative thinkers who can comfortably navigate the everchanging world of technology.

ACADEMICS

- CTE program(s) in: Software Engineering/Computer Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Software Engineering is a required course at our school
- Software Engineering Program (SEP), Robotics, Graphic Design, Digital Textiles, Junior/Senior Internships, CUNY College Now, and AP classes
- Regents Prep, Office Hours, Advisory, Enrichment, Pupilpath, Kinvolved, and Arts classes (origami, music production, video/film, Photoshop, etc.)
English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, U.S. Government and Politics, U.S. History


## ACTIVITIES

Art, Anime Club, Basketball, Bowling, Cheerleading, Chess, Chorus, Dance, Digital Music, Double Dutch, Music Production, New Media, Robotics, Step Team, Student Government, Theater, Track, Yearbook, and other clubs depending on student interest
PSAL Sports—Boys: Basketball, Bowling
PSAL Sports—Girls: Basketball, Bowling, Indoor Track
PSAL Sports—Coed: Double Dutch
School Sports: Basketball, Bowling, Flag Football, Soccer, Track

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
75\% of students enroll in college or career programs within 6 months 87\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
86\% student attendance
$\mathbf{7 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q326 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Cambria Heights Academy

Code: Q44A

Admissions Method:
へ Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: All students are admitted into our software engineering program and after completing the necessary coursework have the option of graduating with a CTE diploma in addition to a high school diploma.
Admissions Priorities: © Priority to Queens students or residents-98\% of offers went to this group (2 Then to New York City residents-2\% of offers went to this group
Selection Criteria:

- Test: coding session (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 427 | 6 |
| Students with Disabilities | 13 | Yes | 114 | 9 |

## Channel View School for Research | 27Q262

As an Expeditionary Learning school, our approach to curriculum connects learning to real-world issues. Our Learning Expeditions and field visits get students out of the classroom and into the practice of investigating solutions to real-world problems. Our Expeditionary Learning emphasis invests students in their community, teaches them the value of leadership and service, and establishes a solid academic base from which students can launch careers in fields such as science, government, medicine, law, research technology, robotics, and education. Character development is our foundation; students' habits of work and learning are service, trust, accountability, and respect (STAR).

## ACADEMICS

- STEM, iLearnNYC , Drone Technology, Engineering, Calculus, and Physics

Early College, Advanced Placement (AP) Classes, CUNY College Now, Kaplan SAT Prep, ACT Prep, Pre-Law, Forensics, Marine Biology, and Robotics

- Fine Arts: Marching Band, Visual Arts Three-Year Sequence, Vocal and Instrumental Music, Jazz and Steel Band; Music Studio; Modern Dance and Ballet
- Film and Mass Media, Spanish Cultural Dance, Community Service, Crew (Advisory), Student-Led Conferences, Gallery
- Peer Mentoring, Monthly Presentations of Learning, Round Tables, Assemblies, Fields Visits, Overnight Trips, Camping Trips, and International Travel.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

Art and Design, Chess, Chorus, Computer, Expanded Success Initiative, Future Teachers, International Club, International Youth Leadership Institute, Jazz Band, Junior and Senior Student Crew Council, Marching Band, Media, Mentoring Club, National Honor Society, Nature Photography, NYC Outward Bound, Oceanography-Marine Biology, Peace, Recycling, Steel Drum Band, Step, Student Government Organization, Robotics Club
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Archery, Basketball, Floor Hockey, New York City Road Runners Track Club

PERFORMANCE
(1) 93\% of students graduate in four years89\% student attendance
73\% of students enroll in college or career programs within 6 months
$87 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{8 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q262 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Research Technology \& Robotics for New Students

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: This program utilizes robotics and autonomous underwater vehicles and drone technology.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | Yes | 476 | 14 |
| Students with Disabilities | 2 | Yes | 104 | 52 |

Code: Q97W $\bigcirc$ Reach $\bigcirc$ Target Likely $^{2}$


Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694

Shared Space: Yes
Campus: Beach Channel Educational Campus
LYFE Program: Yes
Subway: A, © to Beach 105th St
Bus: Q21, Q22, Q53-SBS, QM16
cvsr.info
Dharper22@schools.nyc.gov
718-634-1970 | 718-734-3296 (fax)
Accessibility: Partially Accessible ői See section 8.1 for more information.

Grades: 6 to 12 Students: 888 Typical Schedule: 8am-2:20pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Internship Expected = Internships - Multi-Session School = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation - Uniform = Weekend Programs

园 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Program Description: Students are offered a rigorous and engaging college and career readiness program.
Admissions Priorities: 1 Priority to District 27 students or residents- $50 \%$ of offers went to this group (2) Then to Queens students or residents-50\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | Yes | 444 | 6 |
| Students with Disabilities | 5 | Yes | 87 | 17 |

## Civic Leadership Academy | 24Q293

Civic Leadership Academy is a small school offering a challenging academic program with the goal of every student going to college. Our high expectations and focus on strong work habits, combined with an emphasis on critical reading, writing, and thinking skills, promote college and career readiness. The learning environment is highly personalized and supported by a dedicated and caring staff. Our curriculum is enhanced by a focus on community service, which gives students opportunities to discover their place in the world and their capacity to make a difference in their communities. We encourage parents to take an active role in helping us reach the goal of every student going to college.

## ACADEMICS

- CUNY College Now: Queens College, Hunter College, John Jay College; STEP Academy at Baruch College, NYU, and St. John's University
- The Opportunity Network, Weill Cornell Youth Scholars Program, SAT Prep, Regents Prep, Peer Tutoring, College Awareness, College Tours
- Lunch Tutoring, National Honor Society (NHS); Music, Art, and Dance Programs; New York State School Music Association (NYSSMA) Competition
- National Association for Music Education Tri-M Music Honor Society, Saturday English as a New Language program for students and parents
- After-School programs: The After-School Corporation (TASC)

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, U.S. History

## ACTIVITIES

Art Club, Boys Group, College Readiness Club, Community Service Club, Dance Club, Girls Group, Guitar Club, Literary Magazine, Robotics, Yearbook
PSAL Sports—Boys: Rugby, Table Tennis
PSAL Sports—Girls: Rugby, Table Tennis
School Sports: Fall/Spring Basketball Tournament, Flag Rugby, Table Tennis Club

## PERFORMANCE

$\mathbf{9 6 \%}$ of students graduate in four years
76\% of students enroll in college or career programs within 6 months

90\% student attendance
$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

57\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q293 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Civic Leadership Academy
Code: Q76A
Reach
OTarget
Likely
Admissions Method:
乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 119 | Yes | 1,139 | 10 |
| Students with Disabilities | 23 | Yes | 259 | 11 |

## Eagle Academy for Young Men III | 29Q327

Eagle Academy III is an all-male college preparatory school (grades 6-12) that educates and develops young men into future leaders. This is done through strategic partnerships between our scholars, administrators, teachers, parents, mentors, and community supporters. Through Eagle Academy's mission to cultivate integrity, students learn team-building and engage in community service while working in a nurturing and academically rigorous environment. Eagle Academy's young men develop core values of academic excellence, leadership, and character, supported by the following initiatives: Mentoring, Saturday Institute, Summer Programs, Community Service, Parental Engagement and Extended Learning Opportunities.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Service (AIS)
- Homework Assistance

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

PSAL Sports—Boys: Basketball, Football
School Sports: Flag Football, Intramural Basketball

## PERFORMANCE

C $93 \%$ of students graduate in four years
(1) $91 \%$ student attendance
$49 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

[] Open only to male students (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered Male Students Only

Neighborhood: St. Albans
Address: 171-10 Linden Boulevard, Jamaica NY 11434
Shared Space: No
Subway: N/A
Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84, Q85, X63
schools.nyc.gov/SchoolSearch eagleacademy3@gmail.com 718-480-2600 | 718-480-2610 (fax)

Accessibility: Fully Accessible ôं See section 8.1 for more information.

Grades: 6 to 12 Students: 531
Typical Schedule: 8:45am-4:45pm

- Community Service Expected

Extended Day Program = Uniform Weekend Programs

Search 29Q327 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Eagle Academy for Young Men III for New Students

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to MaleIdentified students

10th Grade Seats Offered: 10

Admissions Priorities: © Priority to Queens students or residents-99\% of offers went to this group (2) Then to New York City residents-1\% of offers went to this group 3 Then to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 63 | No | 127 | 2 |
| Students with Disabilities | 12 | Yes | 53 | 4 |

## Eagle Academy for Young Men III For Current Students

Code: Q92B
Reach Target
Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

We are a small, inclusive school guided by four pillars: Honor, Excellence, Curiosity, and Celebration. Ninety-eight percent of our students go to college. Students engage in a collegebound academic program of Regents, AP, CUNY College Now courses, and study Chinese, Korean, or Japanese. We offer a robust after-school club culture supported by our student government. We encourage acts of kindness through Rachel's Challenge, an anti-bullying program. Our Parent Coordinator keeps parents informed through biweekly postcards, a newsletter, and First Fridays. Grades and progress reports are available online. Seniors attend college prep classes. Our NEST program provides significant individual support for students with autism.

## ACADEMICS

- College Bound Initiative with a dedicated full-time college counselor

CUNY College Now courses are offered on site for free college credits after school and on-campus at Queens College and LaGuardia Community College

- Pre-Calculus; TEALS Computer Science classes; Regents in: Chemistry, Physics
- Opportunities for study abroad (China, Japan, Korea)
- Mighty Milers; Dance, Drama, Chorus; Judo

English Language Learner Programs: English as a New Language
Language Courses: Japanese, Korean, Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Psychology

## ACTIVITIES

Advisory Program, Art, Can You 24?, College Trips, Chinese Culture Club, Dance Club, Glee Club, GSA, Japanese Culture Club, Judo, Key Club, KPOP Dance, Leadership Trip to Korea, Model UN, Multicultural Night, NAACP, National Honor Society, NYPD Explorers Program, Peer Mediation, Peer Tutoring, Recycle-a-Bike Club, Student Government, School Newspaper, Summer in Japan, Talent Show, Yearbook Committee; Other clubs by student request
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Volleyball
School Sports: Judo

## PERFORMANCE

$\mathbf{9 3 \%}$ of students graduate in four years
91\% student attendance
$\mathbf{7 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q281 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

 within 6 months $\mathbf{9 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteriaCode: Q82A
Reach $\mathrm{O}_{\text {Target }}$ Likely
87\% of students enroll in college or career programs

Fast-West School of International Studies for New Students
Program Description: This program is for students who would have a strong interest in studying

Admissions Method:
Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 8
an Asian language. Students accepted are placed in a three-year sequence of either Chinese (Mandarin), Japanese, or Korean. All of our language programs are targeted to non-native speakers. Applicants should follow the link on our school homepage at www.ewsis.org to submit a personal statement about their interest in East Asian culture.
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Online Admissions Activity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 47 | Yes | 550 | 12 |
| Students with Disabilities | 6 | Yes | 59 | 10 |

East-West School of International Studies for Current Students Code: Q82B $\triangle$ Reach $\bigcirc$ Target $\Omega$ Likely

Admissions Method:
Program Description: Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
continuing eighth graders

## Energy Tech High School | 30Q258

At Energy Tech, students interested in engineering, science, math, and technology follow a unique pathway to college degrees and high-demand tech careers. To prepare for these competitive engineering careers and courses of study, we provide extensive in-school and out-of-school programs, mentoring, and advisement. Our students problem solve in and out of the classroom through partnerships with LaGuardia Community College, Con Edison, and National Grid. Students can remain at our school for up to six years, earning a high school diploma and an engineering Associate degree-free of cost-while participating in internships and other career activities. Students leave ready to go directly into careers or as strong candidates for four-year college.

## ACADEMICS

- CTE program(s) in: Energy Technology (Electrical and Mechanical). Students take rigorous early college coursework with an engineering focus.
- Associate Degree: Up to two years of college coursework in engineering; college classes as early as $10^{\text {th }}$ grade; students declare major in $12^{\text {th }}$ grade
- Internship and other career opportunities required; offsite technical training; networking fairs and career classes offered to all students.
- Industry mentoring program, college and career trips, team-building activities; FRC and FTC robotics; fabrication and maker classes at Cornell Tech.
- Monthly Town Hall meetings, weekly advisory groups, extended day/week/year; tutoring and office hours available; student leadership opportunities.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish
Diploma Endorsements: Math, Science


## ACTIVITIES

ACE Mentoring, Art Club, Book Club, Community Service/NYCares Club, Computer Programming, Gaming, Gardening Club, GSA, Korean, Math Team, Peer Mediation, Peer Tutoring, Robotics (FTC, FRC, \& VEX), SAT/PSAT Prep, Saturday Academy, School Ambassadors, Science Olympiad, Shakespeare Festival, Student Government, Summer Enrichment, Theater/Improv Club, Urban Explorers, Women in STEM, Yearbook, and other student-proposed clubs and activities
PSAL Sports—Boys: Basketball, Handball
PSAL Sports—Girls: Cross Country
School Sports: Cheerleading, Flag Football, JV Basketball, NYRR Youth Running Club, Soccer, Ultimate Frisbee, Volleyball

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(1) Early College
(14) NYC 9-14 School
(10) 10 th Grade Seats Also Offered

Neighborhood: Queensbridge-LIC
Address: 36-41 28th Street,
Astoria NY 11106
Shared Space: Yes
Subway: © , © to 36th St; © , to 36th Ave

Bus: Q101, Q102, Q66, Q69
energytechschool.org energytech@energytechhs.org 718-472-0536 | 718-472-0490 (fax)

Accessibility: Not Accessible
Grades: 9 to 14 | Students: 511
Typical Schedule: 8:45am-3:45pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Extended Year - Health Center - Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation - Weekend Programs

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
C $\mathbf{9 4 \%}$ student attendance
N/A of students enroll in college or career programs within 6 months
$85 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
63\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q258 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Energy Tech High School
Code: Q61A
OReach
OTarget Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 5

Program Description: Students take rigorous STEM coursework in preparation for college-level math, science, and engineering courses as early as 10th grade through a partner college. Students declare an electrical or mechanical concentration by the end of $12^{\text {th }}$ grade, in preparation for intensive study and internship opportunities in 12th-14th grades. Pathways focus on engineering and technology careers in the energy/utility industry, with varied opportunities for field trips, job shadowing, industry mentoring, etc.
Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | Yes | 1,186 | 14 |
| Students with Disabilities | 16 | Yes | 227 | 14 |

## Epic High School - North | 27Q334

Epic High School (Epic)-North, an outgrowth of the New York City Expanded Success Initiative (ESI), provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

## ACADEMICS

Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning

- Experiences, college and career counseling starting in ninth grade, internships, college-level courses in upper grades
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Literature and Composition, Statistics


## ACTIVITIES

PERFORMANCE
N/A of students graduate in four years
89\% student attendance
$\mathbf{8 3 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q334 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Epic High School - North Code: Q65A 〇Reach 〇Target © Likely

## Admissions Method: <br> Open

Interest Area: Humanities \& Interdisciplinary

Admissions Priorities: (1) Priority to Queens students or residents-97\% of offers went to this group (2) Then to New York City residents-3\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 479 | 7 |
| Students with Disabilities | 13 | Yes | 90 | 7 |

## Epic High School - South | 27Q314

EPIC High School-South, an outgrowth of the NYC Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. EPIC's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. EPIC High School South students graduate as informed, active citizens who are dedicated to improving their community.

## ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources, one to one technology-Chromebooks
Real-world problem-based learning, student choice on elective courses, grade-level/assemblies advisory program focused on personal/ social development
Mentoring; Rites of passage experiences, college and career counseling starting in ninth grade, internships, creative writing
- Variety of college-level courses and Advanced Placement (AP) courses, CUNY College Now, Before and after-school courses, academic intervention services
9th Grade Summer Bridge Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, Psychology, Statistics, World History


## ACTIVITIES

Based on student interest; After-School Enrichment programs including SAT and Regents preparatory courses; College Fairs and Trips beginning in ninth grade; Community Service, Dance Club, Debate Team, Entrepreneurship Club, GirlsInc, Leadership and Training Club, Music Club, Peer Mediation and Restorative Justice Practices; PM School Community Based Organization: Beacon Program, Podcast Club, Prom Committee, Respect Your Color club, Senior Leadership, Soccer, STEM Club, StepUP, Yearbook Club

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: South Ozone Park Address: 121-10 Rockaway Boulevard, South Ozone Park NY 11420
Shared Space: Yes
Subway: N/A
Bus: Q10, Q37, Q7, Q9, QM18
epicschoolsnyc.org
infoepicsouth@epicschoolsnyc.org 718-845-1290 718-843-2072 (fax)

Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information
Grades: 9 to 12 | Students: 329
Typical Schedule: 9:40am-4pm College Trips = Community Service Expected = Extended Day Program

- Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) = Extended Year = Internship Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program

PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Cross Country
School Sports: Baseball, Basketball, Cheerleading, Softball

## PERFORMANCE

N/A of students graduate in four years
84\% student attendance
44\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q314 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Epic High School - South

Code: Q66A

N/A of students enroll in college or career programs within 6 months
$\mathbf{8 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

Program Description: We offer a comprehensive academic program that includes specialized classes in Mathematics, Science, and Humanities.

Admissions Priorities: © Priority to Queens students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 78 | No | 286 | 4 |
| Students with Disabilities | 16 | Yes | 81 | 5 |

## Excelsior Preparatory High School | 29Q265

Excelsior Preparatory High School, a collaborative college preparatory learning community, offers a challenging academic curriculum dedicated to developing students' science, math, critical reading and technical writing skills. We are a small high school locally considered a gem in Southeast Queens. All students are expected to take four years of math, English, and science in order to be college-ready. We are affiliated with the Gateway Institute for Pre-College Education a STEM program which provides comprehensive early college exposure for select students in each cohort.

## ACADEMICS

- AP Biology, AP Calculus, AP English Literature and Composition, AP United States History, AP Spanish, AP Statistics
- CUNY College Now classes including Aviation Business, Genetics, Environmental Biology, Sociology, and Psychology
- STEM research internships, University at Albany research course sequence
- Extended-Day Enrichment classes in Digital Photography, Drama, African American Literature, Advanced Art, and Creative Writing
- SAT \& Regents Prep, College Advisory, Saturday Academy, Onsite Health Clinic, DMV Certification

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, Spanish

## ACTIVITIES

After-School Clubs \& Organizations, Ambassador's Clubs, Cheer-leading, Concert Band, Conflict Resolution, Drama, Digital Photography, Exemplary Women, International Club, Men of Distinction, National Honor Society, Peer Tutoring, Portfolio Planning, Studio Art
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

79\% of students graduate in four years
87\% student attendance

52\% of students enroll in college or career programs within 6 months
$\mathbf{8 0 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

72\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q265 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Gateway to Higher Education

Code: Q42W

Program Description: This program seeks to expose students to the foundation skills necessary for college success and for success in science, technology, engineering and math careers. These students are provided with an advisor who assists them in applying for and enrolling in enrichment programs that only those students are eligible for receiving. The students are provided with rigorous courses and are expected to graduate with an advanced regents diploma.

Admissions Priorities: © Priority to Queens students or residents (2) Then to New York City residents

Prior Year Admissions
General Education
Students with Disabilities

Seats Seats Filled Applicants Applicants Per Seat
N/A - new program

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard Springfield Gardens NY 11413
Shared Space: Yes
Campus: Springfield Gardens
Educational Campus
LYFE Program: Yes
Subway: N/A
Bus: Q3, Q77, Q85
excelsiorprephs.com
llucas2@schools.nyc.gov
718-525-6507 | 718-525-6276 (fax)
Accessibility: Partially Accessible ơं See section 8.1 for more information
Grades: 9 to 12 Students: 483
Typical Schedule: 8:10am-3:07pm
College Trips = Community Service
Expected = Dress Code = Extended
Day Program = Extended Day Program (Tutoring) = Health Center = Online Grading System - Student Parent Orientation = Summer Orientation

Admissions Method:
乞 Ed. Opt.
Interest Area: Science \& Math

## Excelsior Preparatory High School

## Admissions Method

乞 Ed. Opt
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 30

Program Description: This program seeks to provide students with a college preparatory liberal arts curriculum. Students will be well rounded, taking courses such as English, Math, Science, Social Studies, Art/Music, Physical Education and Technology, that will assist them to meet the requirements for a regents diploma at minimum. These students will also be required to engage in yearly community service projects that allow them to develop an understanding of community and the role they play in its development.

Admissions Priorities: © Priority to Queens students or residents-98\% of offers went to this group (2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 222 | 2 |
| Students with Disabilities | 18 | No | 57 | 3 |

## Flushing High School | 25Q460

We are a vibrant, international community of students, educators, families, and community leaders working together to develop active, independent learners and productive global citizens. Our mission is to prepare students to graduate with the skills required for college and career success, and a well-developed concept of individual and civic responsibility. Our programs provide a rigorous, standards-based education so that students can meet the academic, career, and societal demands of the 21 st century. All school administrators, teachers, and support staff accept responsibility for creating a nurturing learning environment for students.

## ACADEMICS

- CTE program(s): Business, Management/Administration, Law and Public Safety. Courses include Accounting, Entrepreneurship, CPR/First Aid, Criminology
- Students may receive CTE endorsement in Virtual Enterprise, Marketing/Business, and Microsoft Suite certification
- Graduation pathways available in law, science research, and business.
- 12 Advanced Placement Courses, including Advanced Placement Computer Science, 6 Honors Courses, 8 CUNY College Now Courses, and 11 CTE Courses
- Mock Trials, Moot Court, Debate Teams, Art, Music and Theater Programming; Student Leadership Programming, After-school tutoring events
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Physics, Spanish, U.S. History, World History
Diploma Endorsements: CTE, Math


## ACTIVITIES

Arista, Arts, ASPIRA, Attendance Intervention Program, Beginning Vocal, Chinese Club, Concert Band, Debate Team, Glamour Gals, Honors Chorus, Journalism, Law Team, Leadership, Leo's Club, Math Team, Multicultural, Peer Mediation, Play Production, Set Design, Sports and Arts High School Today Program, Student Government and Leadership
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
School Sports: (NCAA Cleared) Basketball, Softball, Table Tennis, Volleyball, Weight Training, Wrestling

## PERFORMANCE

-60\% of students graduate in four years
85\% student attendance
$75 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q460 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Thurgood Marshall Law Pathway

Code: Q18A
Admissions Method:
$へ$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

42\% of students enroll in college or career programs within 6 months
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Flushing
Address: 35-01 Union Street,
Flushing NY 11354
Shared Space: Yes
Campus: Flushing Educational Campus
Subway: 7 to Flushing-Main St
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM20, QM3
flushinghighschool.org
MVacarr@schools.nyc.gov
718-888-7500 | 718-886-4255 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 1692
Typical Schedule: 8am-3:29pm
College Trips = Community School = Extended Day Program - Extended Day Program (Tutoring) - Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Orientation - Weekend Programs

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 30

Program Description: This is an opportunity for students to experience the rigor and rewards of scientific research. Courses are designed to provide students with an understanding of research methods in the sciences. Open to students who have an interest in science and wish to conduct research. As students accumulate credits in the pathway, they are supported by teachers to form and progress into areas of original research. Students will get access to scientific databases.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 104 | No | 514 | 5 |
| Students with Disabilities | 20 | No | 104 | 5 |

## Business Entrepreneurship Pathway

Code: Q18C
Reach
Target
Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Business
10th Grade Seats Offered: 20

Program Description: As a registered testing center for Microsoft programs, students taking business courses with participation in the Virtual Enterprise Program are eligible for Microsoft MOUS certification. Students may also pursue CTE Business certification.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 72 | No | 296 | 4 |  |
| Students with Disabilities | 14 | No | 72 | 5 |  |
|  |  | Code: Q18Z | QReach | OTarget | OLikely |

Admissions Method:
$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes

Priority to students who live in the zoned area
-

## Flushing International High School | 25Q263

We serve recent immigrants who are both new to the United States and new learners of English. Teachers and students work in teams and teachers know their students well. Teams of teachers integrate interdisciplinary curriculum in which students work on projects that connect ideas from different classes. Both native language and English language development are supported across content areas. Students present graduation-level portfolio tasks as a requirement for graduation. Our program is designed to help immigrant students succeed in college and the world of work.

ACADEMICS

- Performance-based assessment tasks (PBATs) in English, Math, Science, History, and Native Language.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Collaborative group work and interdisciplinary study; Small group advisories; Elective courses in academic subjects, arts, and technology
- Internships in technology, arts and community-based organizations, as well as at local businesses

CUNY College Now program where students can take high school and college credit courses at Queens College for free

English Language Learner Programs: English as a New Language

## ACTIVITIES

Arts and Crafts, Before- and After-School Academic Support, Chess, Creative Writing, Digital Video/ Photography, Drama, Dream Team, Easy English Academy, Food and Cultural Explorers, Green Team, Guitar, IT, Korean Fan Dancing, Newspaper, Regents Prep, SAT Prep, Science Challenge, Student Government, Video
PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports-Girls: Badminton, Handball, Volleyball
School Sports: Badminton, Baseball, Handball, Soccer, Table Tennis, Volleyball

## PERFORMANCE

65\% of students graduate in four years

- $\mathbf{9 1 \%}$ student attendance
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q263 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(T) Open only to New York City residents living in the United States four years or fewer and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

Performance Assessment
School for New Arrivals
Neighborhood: Murray Hill
Address: 144-80 Barclay Avenue,
Flushing NY 11355
Shared Space: Yes
Subway: N/A
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q25, Q26, Q27, Q28, Q34, Q48, Q65, QM3
fihsnyc.org
yortiz-gavilanes@schools.nyc.gov
718-463-2348 718-463-3514 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 442
Typical Schedule: 8:40am-3:30pm
College Trips = Community School
Extended Day Program = Extended
Day Program (Tutoring) = Internship
Expected - Internships = Online Grading System = Saturday Programs = Student Parent Orientation

## PROGRAMS OFFERED

## Admissions Method:

D Screened: Language
Interest Area: Project-Based Learning
Program Eligibility: Open only to New York City residents living in the United States four years or fewer and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: Offers a supportive yet challenging learning environment for new arrivals. All of our teachers are language teachers so that students are developing their English while learning content in every class. The curriculum is project-based and interdisciplinary so that students learn to be problem-solvers and critical thinkers. Students are supported not only in their academic learning but also their social-emotional learning through our advisory program.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 75 | No | 308 | 4 |
| Students with Disabilities | 15 | No | 30 | 2 |

## Forest Hills High School | 28Q440

Our Blue Ribbon School of Excellence is committed to academic excellence and preparation for college and career. Equal in importance is the focus on developing among our students a sense of community and citizenship skills for a multicultural society.

ACADEMICS

- Carl Sagan Science/Math Honors Academy (STEM): Health Professions
- Law and Humanities, Richard A. Brown Honors Law Institute, Public Service Academy
- CTE program(s) in: Business, Management \& Administration, Law and Humanities, Virtual Enterprise
Drama Academy, Instructional and Voice Performing Academy
Full Honors program; College Now: CUNY LaGuardia and Queens College
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Hebrew, Italian, Japanese, Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Literature and Composition, Environmental Science, French, Macroeconomics, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Arts, CTE, Math, Science


## ACTIVITIES

4H, Academic Honor Societies, Accents (Foreign Language Magazine), Animal Rights, Anime, Asian Plus, Cardiology, Chess, Christian Seekers, Comic Book, Dance, Environmental, Filipino, Forester (Yearbook), French, Girls Who Code, Girl Up, Judaica, Key Club, LGBTQ, Math Studies, MedBio, Medicus Journal, Mental Health Awareness, Model UN, Moviemaking, Muslim SA, NHS, Philosophy, Photography, Poetry, Politics, Red Cross, Robotics, Salsa, Step, We The People, West Indian Club, Writing
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

- $88 \%$ of students graduate in four years

入 $\mathbf{9 0 \%}$ student attendance

1) 9 $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q440 at schools.nyc.gov/accountability for more about this school.

73\% of students enroll in college or career programs within 6 months
$84 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## PROGRAMS OFFERED

Academy of Chinese Studies $\quad$ Code: Q19A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

## Dual Language Spanish

|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | General Education | 25 | Yes | 592 | 24 |
|  | Students with Disabilities | 5 | Yes | 83 | 17 |

Code: Q19B
Program Description: Program available to students who possess oral fluency in Chinese language. Students will develop high literacy in Mandarin and learn about Chinese culture through a sequence of classes and activities culminating in an AP class and a special project.
Admissions Priorities: (1) Open to New York City residents

Admissions Method:
D Screened: Language
Interest Area: Humanities \&
Interdisciplinary

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language.
Admissions Priorities: © Priority to students living in the geographic zone-4\% of offers went to this group (2 Then to New York City residents-96\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 811 | 16 |
| Students with Disabilities | 10 | Yes | 149 | 15 |

Admissions Method:
R Screened
Interest Area: Science \& Math
Program Eligibility: Open only to
Queens students or residents
10th Grade Seats Offered: 5

Program Description: This academy is a comprehensive science and math program for students who are interested in pursuing careers related to science, technology, engineering, and math. This program begins with a course in STEM fundamentals, which leads to four unique pathways of study: Research, Applied Sciences, Health Professions, and Engineering/Computer Programming. For more information go to our school website www.foresthillshs.org and click on Academics, Science Department.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (90-100), Math (89-100), Science (89-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.8-4.5)

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 134 & \text { Yes } & 27\end{array}$
Students with Disabilities
26 Yes
Code: Q19M
Program Description: This academy offers students the opportunity to study legal writing, civil, criminal, and constitutional law while developing higher order critical thinking and communication skills as they prepare for college and career. Students can participate in internships, jobsite visits, mock trial, and moot court.

Admissions Priorities: ©1 Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 100 & \text { Yes } & 40\end{array}$
Students with Disabilities
20 Yes
546
27
Code: Q19N
Reach
Target $\bigcirc$ Likely
Program Description: One-year multimedia class with opportunity to take a three-year advanced sequence of all aspects of theater.
Audition Information: Perform two contrasting monologues (one minute each). Further details about the audition are available on the school website. Wear attire that allows free movement.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (70-100)
- Audition
- Individual Interview (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | Yes | 270 | 11 |
| Students with Disabilities | 5 | Yes | 44 | 9 |

Admissions Method:

- Audition

Interest Area: Performing Arts
10th Grade Seats Offered: 5

Program Description: This academy includes beginning, intermediate, and advanced instruction on all band, orchestra, and percussion instruments as well as voice. Students take four sequential years of music theory that culminate in the NYC Music Comprehensive Exam. Our ensembles include: Beginning Band, Intermediate Band, Concert Band, Jazz Band, Beginning Orchestra, Intermediate Orchestra, Symphonic Orchestra, Beginning and Advanced Percussion, Vocal Training, Women's Choir, and Concert Choir.
Audition Information: Vocal Music: Perform a prepared vocal selection. Please provide sheet music for pianist. Instrumental Music: Perform a prepared solo selection and a scale. Bring your own instrument (except piano, double bass, tuba, percussion and guitar amplifiers, which will be provided). For both art forms, the audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).
Admissions Priorities: © Open to New York City residents
Selection Criteria:

- Attendance
- Punctuality
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 314 | 6 |
| Students with Disabilities | 10 | No | 37 | 4 |

Admissions Method:
Guaranteed offer to students who live in the zoned area
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

## AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition. For questions please visit www.foresthillshs.org.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| Drama Academy, Last name A-L | Wednesday, November 7, 2018 | 4 pm |
| Academy of Instrumental and Vocal Music, Last Name A-L | Wednesday, November 7, 2018 | 4 pm |
| Academy of Instrumental and Vocal Music, Last Name M-Z | Monday, November 12, 2018 | 4 pm |
| Drama Academy, Last name M-Z | Monday, November 12, 2018 | 4 pm |
| Academy of Instrumental and Vocal Music, Make-up | Thursday, November 15, 2018 | 4 pm |
| Drama Academy, Make-up | Thursday, November 15, 2018 | 4 pm |

## Francis Lewis High School | 26Q430

Our mission is to prepare every student for success in college, career, and life. Through a strong sense of community, students are encouraged and supported to reach their full potential. Our unique guidance approach ensures personalized attention to address students' individualized needs. Our state-of-the-art data systems monitor student progress and achievement. As a result, our students are academically prepared and challenged for the future. In our college-bound culture, students thrive in a nurturing and secure learning environment that focuses on developing 21 st century leaders.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Law and Public Safety, Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- A wide variety of specialized programs: Science Research, Math Research and Robotics, University Scholars, Jacob Javits Law Academy
- Gateway for the Sciences, Sports and Heath Sciences, Forensic Science Academy, Journalism Academy, Engineering Academy, Virtual Enterprise
- International Studies, Art, Drama, Dance, Instrumental and Choral Music Ensembles

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese
Language Courses: French, Italian, Japanese, Korean, Latin, Mandarin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Japanese, Macroeconomics, Microeconomics, Physics, Psychology, Spanish, Statistics, U.S.
Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Anime, Anti-Bullying, Art, ASPIRA, Band, Career, Cheer, Chorus Orchestra, Conflict Resolution, Culture/Languages, Dance, Desi, Drama, Future Educators, Glee, Health, Hearts on a String, History, Horticulture, Humans of Francis Lewis, Improv, JROTC, Journalism, Key Club, Literature, Math, Medicine, Mock Trial/Debate/Moot Court, Model UN, NHS, Nu Gamma Psi, Peer Mediation, PreMed, Principal's Council, Programming, Robotics, SAT, SING, Science, Share an Umbrella, Solitaire, Step, Tech Crew, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Full program of intramural school sports

## PERFORMANCE

- $89 \%$ of students graduate in four years
- $\mathbf{9 2 \%}$ student attendance

75\% of students enroll in college or career programs within 6 months

1. $\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q430 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 5

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Auburndale
Address: 58-20 Utopia Parkway, Fresh Meadows NY 11365
Shared Space: Yes
Subway: N/A
Bus: Q17, Q30, Q31, Q65, Q88, QM1, QM31, QM35, QM5, QM7, QM8
francislewishs.org
CMiaoulis@schools.nyc.gov
718-281-8200 | 718-746-2017 (fax)
Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 4557
Typical Schedule: 8:30am-3:15pm College Trips = Extended Day Program

- Extended Day Program (Tutoring) . Multi-Session School = Online Grading System = Student Parent Orientation = Summer Orientation

Program Description: This program distinguishes itself with recognition in Mock Trial and Moot Court competitions. A small learning community which offers law-related courses including: You and The Law, Constitutional \& Business Law, Mock Trial, Debate Team, and Bioethics.

Admissions Priorities: (1) Priority to students who live in the zoned area for up to $\mathbf{5 0 \%}$ of the seats (2) Then to Queens students or residents (3) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 4,596 | 69 |
| Students with Disabilities | 13 | Yes | 569 | 44 |

Admissions Method:
目 Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 5

Program Description: Students are programmed for honors level courses in Computer Science, Engineering, and Robotics. Students will prepare for a variety of high level regional and national competitions.
Admissions Priorities: (1) Priority to students who live in the zoned area for up to $\mathbf{5 0 \%}$ of the seats (2) Then to Queens students or residents (3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (88-100), Math (90-100), Science (90-100), Social Studies (90-100)
- Standardized Test Scores: English Language Arts (3.4-4.5), Math (4.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 63 | Yes | 3,532 | 56 |
| Students with Disabilities | 12 | No | 249 | 21 |

University Scholars Code: Q20J OReach OTarget OLikely

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: This program provides an honors-level sequence of courses which engages students in a rigorous scholastic experience in the Liberal Arts \& Humanities. Each term students are programmed for a second language or an additional English/Humanities course.
Admissions Priorities: (1) Priority to students who live in the zoned area for up to $\mathbf{5 0 \%}$ of the seats (2) Then to Queens students or residents (3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (87-100), Math (86-100), Science (87-100), Social Studies (88-100)
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.2-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | Yes | 2,663 | 40 |
| Students with Disabilities | 13 | No | 148 | 11 |

Science Research Institute $\quad$ Code: Q20K $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
园 Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 5

Program Description: Our award-winning institute has received high Honors in the National Siemens Competition, Intel, and NYSCEF. Students are programmed for advanced honors courses preparing for the SAT2 subject exams and courses in authentic science research.
Admissions Priorities: (1) Priority to students who live in the zoned area for up to $\mathbf{5 0 \%}$ of the seats (2) Then to Queens students or residents (3) Then to New York City residents

Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: English (88-100), Math (90-100), Science (89-100), Social Studies (88-100)
- Standardized Test Scores: English Language Arts (3.4-4.5), Math (3.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 63 | Yes | 3,234 | 51 |  |
| Students with Disabilities | 12 | No | 151 | 13 |  |
|  |  | Code: Q20Z | OReach | OTarget | OLikely |

Guaranteed offer to students who live in the zoned area

Admissions Method:
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

## Frank Sinatra School of the Arts High School | 30Q501

It is the policy of Frank Sinatra School of the Arts (FSSA) High School that every student receives the most challenging academic and arts program possible. We offer every student the opportunity to take four years of science and math in addition to four years of English and social studies. The studio arts program provides students an intensive sequential study of an art form that includes the chance to explore the history, cultural significance, and aesthetics of their selected art form. Students will be introduced to all of the disciplines offered at FSSA through a curriculum that enables students to make connections with all art forms, fostering a true artistic community.

## ACADEMICS

- Advanced placement courses in science, social studies, ELA, math and the arts
-90-120-minute classes per day in major, Enrichment Programs, Internships with Arts Agencies
Apprenticeships with artists, projects with cultural institutions, community service through the arts, CUNY College Now
- Partnerships with New York City's top arts and cultural institutions and master classes with distinguished teaching artists
- CTE programs in Dance and Drama

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Arts, Math, Science

## ACTIVITIES

After-School and Saturday Tutoring, Anime Club, Book Club, Chamber Music, Cheerleading Club, Community Service through the Arts, Debate Club, Fitness Club, Fundraising Committees, GayStraight Alliance, Knitting Club, Literary Magazine, Music Composition, National Chorale, National Honor Society, Photojournalism, Preparatory Jazz Band, Prom Committee, Red Cross Club, School Newspaper, Social Justice Club, Step Dancing, Student Government, Yearbook
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
$\mathbf{9 5 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

93\% student attendance
D $\mathbf{8 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q501 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Film and Media Arts
Code: Q40F
OReach
Target Likely

Admissions Method:
Audition
Interest Area: Film/Video
10th Grade Seats Offered: 2

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Astoria
Address: 35-12 35th Avenue,
Astoria NY 11106
Shared Space: Yes
Subway: ©, © to Steinway St; © , © to 36th Ave
Bus: Q101, Q102, Q104, Q66
franksinatraschoolofthearts.org
cmarchetta@schools.nyc.gov
718-361-9920 | 718-361-9995 (fax)
Accessibility: Fully Accessible 㟋 See section 8.1 for more information.
Grades: 9 to 12 | Students: 831
Typical Schedule: 7:50am-2:40pm
College Trips = Community Service Expected = Internships = Online Grading System = Saturday Programs = Student Parent Orientation

Program Description: Study includes text analysis, film as a cultural and historical document, analysis of artist work; courses in video production, film theory and history, industry practices, and legal issues. Students have access to state-of-the-art digital technology.
Audition Information: The audition consists of 3 parts. Students are asked to come to the audition with a camera or smartphone of their choice. Please make sure that it is capable of recording video. (If you do not have a smart phone or camera one will be provided to you.) Part 1 is a handson film exercise during which students will be tested on their visual literacy and visual approach to storytelling. Part 2 consists of a writing exercise based on a photographic image. Students will be tested on basic writing skills and creative storytelling. Part 3 will be a brief interview regarding the applicant's film knowledge and interest in filmmaking.

Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (81-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 26 | Yes | 336 | 13 |
| Students with Disabilities | 6 | No | 68 | 11 |

Admissions Method:
© Audition
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 6

Program Description: Intensive study of art (theory, production, history, assessment); museum and gallery visits, student exhibitions, visiting artists. Courses-Foundation, 2-D and 3-D Design, Painting, Sculpture, Communication Arts, Print-Making, Portfolio, Digital Photography, and AP Art History.
Audition Information: Present a portfolio with 10-15 pieces of original work created from observation and from student's own imagination, with a diversity of subject matter and use of media, including examples of line, value and color. Student work should be unframed and need not be matted. Three-dimensional work can be shown in photographs. You will also be required to draw from observation and memory, using pencil.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (84-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.5-4.5)
- Audition
$\begin{array}{lcccc}\text { Prior Year Admissions } & \text { Seats } & \text { Seats Filled } & \text { Applicants } & \text { Applicants Per Seat } \\ \text { General Education } & 54 & \text { Yes } & 558 & 10\end{array}$
$\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { Yes } & 70 & 6\end{array}$

Program Description: Small group instruction on orchestral and band instruments; jazz and concert bands, advanced wind ensemble, string and symphonic orchestras, chamber music of all instrument families, theory, ear training, music history and keyboard harmony.
Audition Information: Perform at least one solo selection and three major scales. Take a sightreading test and a rhythmic comprehension test in which you are required to tap back rhythmic patterns. Bring your own instrument (except piano, tuba, double bass, percussion instruments, guitar amplifiers); bring 2 copies of audition music.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (80-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (2.8-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 30 | Yes | 289 | 10 |
| Students with Disabilities | 6 | Yes | 32 | 5 |

## Vocal Music

Admissions Method:
A Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 3

Code: Q40L
Reach
Target Likely

Program Description: Students perform in the Concert Choir, Chorale, Chamber Singers, musical theater, Great American Songbook ensemble, opera workshop and participate in cabaret; curriculum includes voice training, music theory, keyboard, sight singing, diction, and audition preparation.
Audition Information: Perform the 'Star Spangled Banner' (accompaniment will be provided) and one minute of a classical or a standard musical theater piece. Bring sheet music in your key.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (79-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.3-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 31 | Yes | 533 | 17 |
| Students with Disabilities | 5 | Yes | 47 | 9 |

## Admissions Method:

A Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 4

Program Description: Ballet, Modern Dance, Dance History, Choreography, and dance criticism courses; Jazz, Tap, Ballroom Dancing, Kinesiology, Anatomy, Career Management, and Dance Production courses; students attend live performances and take part in school productions.
Audition Information: Students will take an abbreviated ballet class followed by modern and jazz dance combinations. Participants are to audition in appropriate dance attire: leotard, tights and ballet shoes.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (81-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.5-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | Yes | 463 | 17 |
| Students with Disabilities | 3 | Yes | 36 | 12 |

## Drama

Admissions Method:
Audition
Interest Area: Performing Arts
10th Grade Seats Offered: 3
Reach
Target Likely
Program Description: A four-year course of study that includes acting technique, scene study, speech for actors, dramatic writing, and course work in performing Shakespeare. The Drama Studio creates main-stage productions each year.
Audition Information: Present two memorized, contrasting, one-minute monologues that must be from published plays-no Internet or original material will be accepted; do a cold reading from selected scenes.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (82-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |

$\begin{array}{lllll}\text { Students with Disabilities } & 7 & \text { Yes } & 52 & 7\end{array}$

## $\star$ AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Registration is not required to audition.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama <br> (Queens Last Name A-M) | Saturday, November 3, 2018 | 7:30am |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama <br> (Queens Last Name N-Z) | Sunday, November 4, 2018 | 7:30am |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama <br> (Citywide Last Name A-M) | Saturday, November 17, 2018 | 7:30am |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama <br> (Citywide Last Name N-Z) | Sunday, November 18, 2018 | 7:30am |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama (Make-Up) | Saturday, December 1, 2018 | 7:30am |
| Film and Media, Fine Arts, Instrumental Music, Vocal Music, Dance, Drama (Make-Up) | Sunday, December 2, 2018 | 7:30am |

## Frederick Douglass Academy VI High School | 27Q260

Frederick Douglass Academy (FDA) VI High School is a high school built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The emphasis on college preparation is supported by a challenging academic program and cultural enrichment. A set of core rules visible at every Frederick Douglass Academy signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct and a uniform code. Students are also required to participate in extensive after-school academic enrichment programs.

ACADEMICS

- College Now: CUNY College Now program with York College
- College \& Career Readiness: Network for Teaching Entrpreneurship (NFTE)
- College \& Career Readiness: Start-Up Law Program, Law Enforcement Academy, Computer Forensics
Extended Day Programs: PM School, Youth Court
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, U.S. History


## ACTIVITIES

Boyz2Men, Cheerleading, Computer Graphics Design, Homework Help, Leading Ladies, Lunch \& Learn, PSAT and SAT Prep with Rockaway Development Revitalization Corporation, Queens Law Associates, Regents Help, Student Government, Yearbook, Youth Court

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Double Dutch
School Sports: Basketball, Football, Hip Hop Dance, Modern Dance, Step Team

## PERFORMANCE

47\% of students graduate in four years
83\% student attendance

34\% of students enroll in college or career programs within 6 months 69\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 2} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q260 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Frederick Douglass Academy VI High School

Admissions Method:
Open
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 10

Program Description: Dual college/high school credit—CUNY College Now program through York College: ninth grade English, Introduction to Psychology, Introduction to Sociology, Introduction to Computer Science, Introduction to Health Professions; College Preparation courses through: OneGoal

Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 165 | 2 |
| Students with Disabilities | 18 | No | 39 | 2 |

## George Washington Carver High School for the Sciences

The mission of our school is to provide students with an in－depth，well－rounded education that emphasizes science and mathematics．Classroom teaching and learning are complemented with authentic，inquiry－based research experiences．The combination of research and teaching experience prepares students to become critical－thinkers and problem－solvers who pursue careers in biological sciences，physical sciences，mathematics，engineering，and veterinary sciences．The physical，emotional，and social well－being of our student body is nurtured through advisories， community service，and a small and personalized learning community．

## ACADEMICS

CTE program（s）in：Health Science
－iLearnNYC：Program for expanded online coursework and self－paced learning
－Castle Learning，Achieve 3000，AP Expansion，SAT Day，ESI
CUNY College Now Internships
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Computer Science，English Language and Composition，English Literature and Composition，Environmental Science，Macroeconomics，Statistics，U．S．History

## ACTIVITIES

Gateway to Higher Education International Club Chess Club Carver Student Union Senior Council Art Club ROSE＂GSA＂

PSAL Sports—Boys：Baseball，Basketball，Football，Indoor Track，Outdoor Track，Soccer，Wrestling
PSAL Sports—Girls：Basketball，Flag Football，Indoor Track，Soccer，Softball，Tennis，Volleyball
PSAL Sports－Coed：Cricket，Stunt
School Sports：NCAA Cleared

## PERFORMANCE

78\％of students graduate in four years
$\mathbf{8 8 \%}$ student attendance
66\％of students enroll in college or career programs within 6 months
$\mathbf{8 2 \%}$ of students feel safe in the hallways，
bathrooms，locker room，and cafeteria
$\mathbf{6 9 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school

Search 29Q272 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED
Veterinary Science Institute $\quad$ Code：Q45A $\bigcirc$ Reach $\cap$ Target $\Omega$ Likely

Admissions Method：
へ Ed．Opt．
Interest Area：Animal Science

Program Description：Classes stress genuine hands－on experiences with theory．Students will engage in the theory and practice of Veterinary Science laboratory techniques and the use of technology through hands－on activities and simulations．Students will also participate in field experiences and problem solving．Our facility houses a selected variety of species of animals， where students learn humane care and become proficient in the handling，care and maintenance of small animals．

Admissions Priorities：© Priority to Queens students or residents－93\％of offers went to this group（3）Then to New York City residents－7\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 45 | No | 265 | 6 |
| Students with Disabilities | 9 | No | 67 | 7 |

Admissions Method：
乞 Ed．Opt．
Interest Area：Science \＆Math

Program Description：This program is a comprehensive program that allows students to pursue interests in Science，Math and their related fields．Particular emphasis is placed on skills in measurement，journaling，observation，prediction，experimentation，use of science tools，and formulating questions．Students will be expected to conduct research and participate in field experiences，symposia，expositions，and competitions．
Admissions Priorities：© Priority to Queens students－83\％of offers went to this group（2）Then to New York City residents－17\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 45 | No | 168 | 4 |
| Students with Disabilities | 9 | No | 33 | 4 |

## Grover Cleveland High School | 24Q485

Our school is a nurturing, inclusive learning environment that enables students to achieve their college/career goals through various pathways of study. Majors of study include: Information Technology, Engineering, Hospitality/Tourism, EMT Studies, Lifeguarding, Art/Music. Our students have been awarded by the Chancellor's Office for building mobile apps, winning and ranking high in national/international bridge building competitions, consistently ranking high in the citywide Science Olympiad, as well as producing some of the best life guards in the NYC area over the last decade. Industry Certifications include: Hospitality/Tourism, Cert. First Responder, EMT, First Aid/ CPR, Life-Guarding, Microsoft Technology and Water Safety Instructor.

## ACADEMICS

- Advanced Placement program includes AP courses in: Calculus, Biology, Chemistry, Eng. Lit/ Lang, Span. Lit/Lang., US Hist., Euro. Hist, Comp.Sci.
- Academic Academies include: Freshman Academy, STEM, Business/Hospitality and Tourism, Allied Health, Arts, Bridge to Eng. Language Acquisition (BELA)
- Pathways (majors) of study: Info. Technology, Engineering, Hospitality/Tourism, EMT Studies, Lifeguarding, Art, Music (instrumental and vocal)
- Certifications: Hospitality/Tourism, Cert. First Responder, EMT License, First Aid/CPR, Lifeguarding, Microsoft Technology and Water Safety Instructor
- Support Services: Spanish Bilingual and English as a New Language programs, SETSS, ICT and selfcontained classes, Extended Day High School classes
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, European History, Music Theory, Spanish, Statistics, U.S. History


## ACTIVITIES

Arista, Cheer, Chess, Computer Graphics/Art, Dance, Envirothon, Future Teachers Club, International Bridge Building, Karate/Martial Arts, Key Club, Math Team, Mouse Squad, Musical and Play Productions, Science Olympiad, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
School Sports: NCAA Cleared

## PERFORMANCE

63\% of students graduate in four years
83\% student attendance

43\% of students enroll in college or career programs within 6 months
$\mathbf{7 9 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 8} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q485 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

Academy of Information Technology (AoIT)
Code: Q23A
〇Reach 〇Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 25

Program Description: In-depth study in the field of information technology; courses include web design, computer repair and maintenance, digital media, computer graphics, and industry certification in Oracle Database management; opportunity for internships. AoIT is a National Academy Foundation (NAF) program.
Admissions Priorities: © Priority to Queens students or residents-81\% of offers went to this group (2 Then to New York City residents-19\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 332 | 4 |
| Students with Disabilities | 17 | No | 95 | 6 |

## Academy of Hospitality \＆Tourism

Admissions Method：
乞 Ed．Opt．
Interest Area：Hospitality，Travel，\＆ Tourism

10th Grade Seats Offered： 50

Program Description：Students complement their core academic studies with a focus on career paths in one of the world＇s largest industries．Coursework includes management of hotels，sports events，and event planning and the study of geography，economics，and world cultures；affiliated with the National Academy Foundation＇s Academy of Hospitality and Tourism．
Admissions Priorities：© Priority to Queens students or residents－84\％of offers went to this group（2）Then to New York City residents－16\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 92 | 2 |
| Students with Disabilities | 8 | No | 33 | 4 |

Code：Q23H
Reach
Target

Admissions Method：
へ Ed．Opt．
Interest Area：Performing Arts／Visual Art \＆Design

10th Grade Seats Offered： 50

Program Description：Coursework includes：painting，drawing，sculpting and graphic arts．Drama coursework includes：acting，play－writing and theater production．Music coursework includes：vocal training，instrumental training（string and wind ensembles，）and guitar．This academy partners with Carnegie Hall，The Juilliard School，Little Kids Rock，as well as Grammys in the Schools．

Admissions Priorities：© Priority to Queens students or residents－93\％of offers went to this group（2）Then to New York City residents－7\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 163 | 4 |  |
| Students with Disabilities | 8 | No | 43 | 5 |  |
|  |  |  |  |  |  |
|  | Code：Q23J | OReach | OTarget | OLikely |  |

Admissions Method：
乞 Ed．Opt．
Interest Area：Science \＆Math
10th Grade Seats Offered： 10

Program Description：Students are immersed in rich，meaningful STEM experiences through interdisciplinary coursework applied in the context of the real world through business and community partnerships．Students will not only learn to apply knowledge，but they will also learn about a wide range of STEM careers，develop professional communication skills，and develop their ability to apply technology to real world situations．
Admissions Priorities：© Priority to Queens students or residents－97\％of offers went to this group（2 Then to New York City residents－3\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 127 | 3 |
| Students with Disabilities | 8 | No | 22 | 3 |


| Academy of Allied Health |  |  | ：Q23S | $\bigcirc$ Reach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： Ed．Opt． | Program Description：This is designed for students interested in allied health professions and in the health care field．Students can，upon completion of rigorous requirements，be certified in First Aid，Life－guarding，Water Safety and Emergency Medical Technician（EMT）． |  |  |  |  |  |
| Interest Area：Health Professions | Admissions Priorities：© Priority to Queens students or residents－86\％of offers went to this group（2）Then to New York City residents－14\％of offers went to this group |  |  |  |  |  |
| 10th Grade Seats Offered： 50 |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 42 | No | 133 |  | 3 |
|  | Students with Disabilities | 8 | No | 25 |  | 3 |
| Zoned |  | Code：Q23Z |  | $\bigcirc$ Reach | Target | Likely |

## Admissions Method：

$\bigcirc$ Zoned Guarantee
Interest Area：Zoned
10th Grade Seats Offered：Yes

Guaranteed offer to students who live in the zoned area

The High School for Arts and Business is committed to providing opportunities for our students to achieve excellence in academic, career, and technical pursuits. Our individualized programming helps students earn an Advanced Regents diploma and continue on to the college or career path of their choice. Through broad-based educational experiences, our students develop technological and artistic literacy using an interactive approach. Our culturally diverse school community features partnerships that support personal growth and emphasize global understanding, leadership, and integrity.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Manufacturing Production
- Ten Credit Program in Visual \& Performing Arts, Band, Chorus, NYSMAA, Career Pathways, CUNY College Now, Journalism, Playwriting, Business Law
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Media Studies \& Research, Critical Thinking Seminars, Honors Math, Calculus, Science Research, Final-Cut Pro Certification
- Microsoft Office Specialist (MOS) Certification, Center for Arts Education Internships, Rewarding Achievement (REACH), Computer Science
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, English Language and Composition, English Literature and Composition, Psychology, Spanish, U.S. History, World History
Diploma Endorsements: Arts, CTE


## ACTIVITIES

Ad Council, Advertising Futures, Arista/National Honor Society, Art, NYSMAA, Careers, Carnegie Hall, Chess, 3D Printing, Arts, College Now, Community Service, Cooking, Dance, Debate, Film, Fundraising, Future Leaders, Global Kids, Guitar, Job Shadowing, Law, Math, Music, Newspaper, Photography, Piano, Poetry, Pre-Med, Public Speaking, Robotics, SAT Prep, Shakespeare, Story Corps, Student Center, Student Council, Student Leadership, Tutoring, Vocal and Instrumental Concert, Wellness, Yearbook
PSAL Sports—Boys: Baseball, Cross Country, Handball, Soccer
PSAL Sports—Girls: Cross Country, Handball, Soccer, Table Tennis
School Sports: (NCAA Cleared) Dance, Fitness Team, Ping Pong, Track

## PERFORMANCE

d $\mathbf{9 0} \%$ of students graduate in four years
入 $\mathbf{9 2 \%}$ student attendance
68\% of students enroll in college or career programs within 6 months 95\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{7 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q550 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Arts and Business

Code: Q99A
Reach

## Admissions Method:

$\wedge$ Ed. Opt.
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 10

Admissions Priorities: © Priority to Queens students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 159 | Yes | 2,098 | 13 |
| Students with Disabilities | 32 | Yes | 422 | 13 |

## High School for Community Leadership | 28Q328

High School for Community Leadership (HSCL) encourages the development of well-rounded individuals who are prepared for university success and capable of exercising leadership in the global community.

## ACADEMICS

- Early college experience through classes taught in collaboration with the faculty of St. John's University (SJU) at the Queens Campus.
- CAD Design and 3D Printing in conjunction with Parsons/The New School for Design, Chess, and Comparative Anatomy \& Physiology
- Music program includes Latin Jazz, Rock, and String Ensembles
- Internships with the Queens Library, Chapin Home for the Aged, Grace Episcopal Church's Food Pantry as well as other community-based organizations
- Advisory and peer support systems; Kaplan K-12 SAT prep classes and a four-year sequence of college trips and college counseling services
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Comparative Government and Politics, English Language and Composition
Diploma Endorsements: Math, Science


## ACTIVITIES

GSA
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: (NCAA Cleared) Cheerleading, Weightlifting

## School Eligibility

© Open to all NYC residents (also check program eligibility)

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive, Jamaica NY 11432
Shared Space: Yes
Campus: Jamaica Educational Campus
Subway: © to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q65, Q76, Q77, X68
nychscl.org
Cborrero@schools.nyc.gov
718-558-9801 | 718-558-9807 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 469
Typical Schedule: 9am-3:45pm College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Tutoring) = Extended Year = Internship Expected - Internships = Online Grading System - Student Parent Orientation Summer Bridge Program = Uniform

## PERFORMANCE

C $\mathbf{9 1 \%}$ of students graduate in four years

- $\mathbf{8 7 \%}$ student attendance
- $\mathbf{9 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q328 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
High School for Community Leadership
Code: Q33A $\square$ Reach Target Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Culinary Arts

Program Description: Introduction to cooking and baking.
Admissions Priorities: 11 Priority to Queens students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group
Selection Criteria:

- Individual Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 474 | 5 |
| Students with Disabilities | 18 | No | 104 | 6 |

## High School for Construction Trades, Engineering and Architecture | 27Q650

This is a CTE school that prepares students for college, technical school, and apprenticeships in construction trades, engineering, and architecture. We have state-of-the art facilities that support computer-aided design, mechanical drafting, technical drawing, model building, construction technology, electrical installation, digital electronics, and engineering. We partner with construction, architecture, and engineering firms and non-profits. We allow students to explore their talents and interests while receiving a solid academic foundation that prepares them for college and careers. Our learning environment promotes academic achievement through the integration of career interests and making connections between learning and the world.

## ACADEMICS

- Industry and NYSED approved CTE program(s) in Construction Trades, Engineering, \& Architecture recognized by college articulation agreements
- Students may receive CTE endorsement in the following areas: Construction Trades, Engineering and Architecture
- Themed/integrated curriculum geared for college, careers, internships, mentoring, job shadowing, industry certification, \& apprenticeships
- Advisory Board; ACE Mentor Program; SkillsUSA; Honors and Advanced Placement (AP) courses, CUNY College Now
Studio Art
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, European History, Physics, Statistics, U.S. History
Diploma Endorsements: CTE, Math, Science


## ACTIVITIES

National Honor Society, Student Government, Field Trips. Clubs: Architecture, Art, Chess, Construction Challenge, Dance, Fitness, GSA, History, Mentors, Movies/Video, Multicultural, Music, Muslim, Newspaper, Portfolio Development, Robotics, Science, SkillsUSA, Theater Arts Program, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Intramural Basketball

## PERFORMANCE

$\mathbf{9 8 \%}$ of students graduate in four years
82\% of students enroll in college or career programs within 6 months
$88 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
94\% student attendance
$\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q650 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Construction Trades \& Management

Code: Q83A
DReach ©Target Likely

Admissions Method:
园 Screened
Interest Area: Engineering
10th Grade Seats Offered: 2

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents diploma. Students are prepared for entry-level positions in construction trades. Interdisciplinary project-based curriculum includes electrical installation, carpentry, and mechanical construction.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (81-100)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 70 | Yes | 1,131 | 16 |
| Students with Disabilities | 14 | Yes | 171 | 12 |

## Architectural Design

Admissions Method:
Screened
Interest Area: Architecture
10th Grade Seats Offered: 2

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary projectbased curriculum includes concepts such as architectural form, space, order and design, and construction of residential structures, as well as skills of hand-crafting, advanced AutoCAD, and 3-D modeling using AutoDesk Revit.
Admissions Priorities: (1) Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (83-100)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 70 | Yes | 967 | 14 |
| Students with Disabilities | 14 | Yes | 117 | 8 |

Academy of Engineering $\quad$ Code: Q83C $\cap$ Reach $\bigcirc$ Target $\cap$ Likely

Admissions Method:
Screened
Interest Area: Engineering

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary projectbased curriculum includes coursework in Introduction to Engineering \& Design, Digital Electronics, Principles of Engineering, and Engineering Design \& Development.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: Average (81-100)
- Demonstrated Interest: School Visit

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 70 | Yes | 1,318 | 19 |
| Students with Disabilities | 14 | Yes | 144 | 10 |

## High School for Law Enforcement and Public Safety | 28 Q690

We provide our students with a state-of-the-art facility. We work in collaboration with the New York City Police Department and Police Athletic League. Our school offers a challenging academic program introducing careers in law, law enforcement, and public safety. By fully integrating the themes of law enforcement and public safety throughout the educational program, students come to understand how all areas of study are interrelated and how their educational experience supports their career choice.

## ACADEMICS

- iLearn NYC: Program for expanded online coursework and self-paced learning.
- Onsite College Now through John Jay College and offsite College Now
- Electives: Intro to Law Enforcement, Intro to Public Safety, Forensic Sci, Forensics and Anatomy, Intro to Law Careers, Criminal Justice, NYPD Fitness
- Courtroom, Forensic Laboratory, Fitness Center, Rooftop Track, Television Production Studio, Music Studio, Art Studio, Computer Labs
- Advanced Placement For All and College Access For All

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, Environmental Science, U.S. History

## ACTIVITIES

Art, Cheerleading, College and Career Mentoring, Dance, DCTV (Television Production Studio), Girls On Point Mentoring, Hip Hop Club, Music Production/Songwriting, National Honor Society, New York Police Department (NYPD) Explorers, Student Government, Volleyball, Yearbook
PSAL Sports—Boys: Basketball, Cross Country, Indoor Track
PSAL Sports—Girls: Outdoor Track
PSAL Sports—Coed: Double Dutch

## PERFORMANCE

$80 \%$ of students graduate in four years
89\% student attendance
$\mathbf{5 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Baisley Park
Address: 116-
25 Guy R Brewer Boulevard, Jamaica NY 11434
Shared Space: Yes
Subway: N/A
Bus: Q111, Q113, Q114, Q4, Q5, Q6, Q84, Q85, QM21, X63
hsleaps.org
Hsleaps2014@gmail.com
718-977-4800 | 718-977-4802 (fax)
Accessibility: Fully Accessible ờ
See section 8.1 for more information.
Grades: 9 to 12 Students: 498
Typical Schedule: 8am-2:20pm
College Trips = Community Service
Expected - Dress Code - Extended
Day Program = Extended Day Program
(Credit Recovery) = Extended Day Program (Tutoring) - Health Center

- Online Grading System = Saturday

Programs = Student Parent Orientation

- Summer Bridge Program = Summer

Orientation = Uniform = Weekend
Programs

Search 28Q690 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Law Enforcement and Public Safety

Code: Q21A
Reach Likely

Admissions Method:
Screened
Interest Area: Law \& Government
10th Grade Seats Offered: 34

Program Description: Challenging standards-driven academic program. In collaboration with the school community and various partners, students will be introduced to careers in law enforcement and public safety

Admissions Priorities: 1 Priority to Queens students or residents—97\% of offers went to this group (2 Then to New York City residents-3\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (63-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 134 | No | 549 | 4 |
| Students with Disabilities | 26 | No | 130 | 5 |

## High School of Applied Communication | 24Q267

At the High School of Applied Communication, our mission is to empower every student to achieve more through the values of hard work, persistence and determination. Our school provides a small caring and supportive environment for students to develop highly marketable communication skills for the 21 st century, which includes Microsoft Certification, computer coding, graphics and database development. Additionally, we offer a rigorous college preparatory curriculum focusing on literacy development, problem-solving and critical thinking. Students are provided full access to Advanced Placement including US History, Literature, Psychology, and Spanish. LaGuardia Community College provides our students a wide array of CUNY College Now classes.

## ACADEMICS

- CUNY College Now, College \& Career Counseling, Advanced Career \& Technology Education Program, College Prep Workshops
- Graphic Design, Web Design, Coding, Microsoft Office \& Adobe Certification, Studio Arts \& Mixed Media, Database Development
- Art, Classical Literature, English as a New Language, Writing workshops for college and financial aid applications
- Global History, US History, Mathematics, Physics, Chemistry, Health \& Nutrition, Earth Science

We partner with Rothschild \& Co, The Center at Western Queens, and LGBTQ-DOENYC
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Psychology, Spanish, U.S. History
Diploma Endorsements: Science

## ACTIVITIES

After-School Tutoring, Computer Graphics \& Interactive Media Club, LGBTQ Club, National Honors Society, Peer Mediation, Senior Committee, Student Government, Technology Team

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Table Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball

School Sports: Basketball, Rugby, Table Tennis, etc

## PERFORMANCE

82\% of students graduate in four years

- $\mathbf{8 9 \%}$ student attendance
$\mathbf{5 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q267 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## High School of Applied Communication

bathrooms, locker room, and cafeteria
65\% of students enroll in college or career programs within 6 months $\mathbf{8 1 \%}$ of students feel safe in the hallways,

Admissions Method:
Open
Interest Area: Computer Science \& Technology

Program Description: Our school offers a focus on 21 st century communication skills which included Microsoft Certification, coding, graphics, and database development. Additionally, our students also have access to a wide variety of literacy related classes which include, AP Literature, Speech, Journalism, and other associated classes.

Admissions Priorities: © Priority to Queens students or residents-99\% of offers went to this group (2 Then to New York City residents-1\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 613 | 7 |
| Students with Disabilities | 18 | Yes | 140 | 8 |

## Hillcrest High School | 28Q505

Hillcrest is a STEAM (Science, Technology, Engineering, Arts and Mathematics) school that proudly offers its students a world-class education with a dynamic faculty and challenging curriculum. Our students get the benefits of a small school setting with our seven Small Learning Communities (SLC) in a large comprehensive high school. Every SLC is run by one teacher-leader, one school counselor, and teachers who use rigorous instruction to ensure student success. Each SLC has connections to the professional world with various partnerships and internships with elite organizations in New York City. Hillcrest offers students programs such as Virtual Enterprise, Model United Nations, Moot Court, Junior Achievement, Journalism, and Theater.

## ACADEMICS

- Honors Pre-Med provides STEM classes built on science research \& exploration; Health Sciences offers CTE Nursing Assistants as well as Sports Medicine.
- Honors Humanities allows students to explore their media \& writing, artistic, and musical talents in a variety of performance and publishing mediums.
- Biz-Tek offers CTE Virtual Enterprise as well as CADD/CAM Engineering \& Computer Science; Theater offers acting skills, stagecraft, \& film making.
Public Service studies in Constitutional Law, Forensics and Criminal Justice; Teachers of Tomorrow provides teaching training through TAS/PERC Program
- CUNY College Now Program includes English, Computer Application, Criminal Justice, Psychology, Science \& Technology, Speech Communication, and others
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Bengali, Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, French, Spanish, U.S. History, World History

Diploma Endorsements: Arts, CTE, Math, Science

## ACTIVITIES

Advanced Band, ARISTA, CADD, Choir \& Keyboard Ensembles, CISCO, CNA, Computer Programming, Concerts, Council for Unity, Criminal Justice, Engineering, Film Making, Forensics \& Law, Gay-Straight Alliance, Girl Up, Health Care, HS Science Research Program Club, Junior Achievement, Legal Research, Medical Lab, Microbiology, Model UN, Moot Court, Musical Theater, Muslim Association, Newspaper, Read Alliance, Spark, Sports Medicine, Stage Production, Strings, Studio Art, Virtual Enterprise, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf
School Sports: NCAA Cleared

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years
87\% student attendance activities to keep them interested in school

Search 28Q505 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Briarwood-Jamaica Hills
Address: 160-05 Highland Avenue, Jamaica NY 11432
Shared Space: No
LYFE Program: Yes
Subway: © to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25,
Q3, Q30, Q31, Q34, Q36, Q40, Q41, Q43,
Q44-SBS, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q9, X68

Hillcrestweb.com
dmorris4@schools.nyc.gov
718-658-5407 | 718-739-5137 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 3367
Typical Schedule: 8am-3:30pm

## PROGRAMS OFFERED

Health Sciences Institute Code: Q24A
$\mathbf{5 9 \%}$ of students enroll in college or career programs within 6 months $\mathbf{9 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
へ Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 24

Program Description: NYS CTE Certified Nursing Assistant program that includes supervised clinical rotations with training from registered nurses and a developing Sports Medicine program with courses such as Exercise Physiology, Human Anatomy, and Nutrition. Students participate in the Health Professions Club and receive paid and unpaid internships in the health field and volunteer experience.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | Yes | 953 | 11 |


| Students with Disabilities | 17 | Yes | 190 |
| :--- | :--- | :--- | :--- | :--- |

Admissions Method：
乞 Ed．Opt．
Interest Area：Teaching
10th Grade Seats Offered： 10

Program Description：Through a partnership with CUNY，the PERC TAS program allows students to lead lessons and mentor struggling students in Living Environment and Algebra．Through our partnership with Junior Achievement，students participate in the HS Heroes program where they have the opportunity to teach for a day，twice each year．We offer a Teacher Assistant program through our foundations of education course and the opportunity to participate in job shadowing through American Express and ABC studios．
Admissions Priorities：（1）Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 50 | Yes | 266 | 5 |
| Students with Disabilities | 10 | Yes | 56 | 6 |

The Academy of Media，Arts and Music $\quad$ Code：Q24H $\cap$ Reach $\cap$ Target $\cap$ Likely
Admissions Method：
目 Screened
Interest Area：Humanities \＆
Interdisciplinary

10th Grade Seats Offered： 10

Program Description：An Honors College Preparatory Program offering scholars four－year tracks in Media，Art，or Music．Media provides writing and publishing courses in Journalism，Model UN， Film，and Creative Writing with options for AP and CUNY College Now English．Art includes Painting， Drawing，Sculpture，Design，Photoshop，and Printmaking with options for AP Studio Art and AP Art History．Musicians perform and compose with multiple opportunities in Band，Chorus，Drum Line， and String Ensemble．

Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：Average（75－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．9－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 549 | 10 |
| Students with Disabilities | 11 | Yes | 90 | 8 |

## Pre－Med Program

Admissions Method：
园 Screened
Interest Area：Health Professions
10th Grade Seats Offered： 30

Program Description：Courses offered leading toward medical careers，AP Biology，AP Environmental Science，AP Art History，AP Calculus，AP Spanish，AP French，AP Computer Science， AP English Composition，AP English Literature，Chemistry，Anatomy，Physics，STEM Research Academy at York College，STEM Science Research Internship opportunities，NASA－Global Warming and Climate Change，Science Research－Environmental Science，Medical Laboratory，Microbiology， and CUNY College Now Courses．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：Average（75－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（2．0－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 85 | Yes | 734 | 9 |  |
| Students with Disabilities | 17 | No | 65 | 4 |  |
|  |  | Code：Q24L | O Reach | OTarget | OLikely |

Program Description：Interpretation of dramatic literature，acting，directing，playwriting， improvisation，scenic design，filmmaking，and career counseling in the arts．Students are actively supported as they progress through the rigorous curriculum of the New York City Blueprint for Theater and a CUNY College Now Communications course．
Audition Information：Select，study，memorize and perform a 1－3 minute monologue of drama or comedy．Applicants will also be interviewed and asked for a writing sample．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：Average（60－100）
－Audition
－Individual Interview（on－site）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | No | 145 | 3 |
| Students with Disabilities | 11 | No | 35 | 3 |

## Hillcrest High School \| 28Q505

Admissions Method:
乞 Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Program Description: CTE Law Academy courses include Forensics, Criminal Justice, Criminology, Constitutional Law and Legal Studies; preparation for public and community careers in legal, federal/state/local government agencies; College credit for selected courses; High School Law Institute at Columbia University and NYU; Participation in New York State Mock Trials, Moot Court competition and Police Explorers; Paid internship opportunities with the Justice Resource Center.
Admissions Priorities: © Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat $\begin{array}{lllll}\text { General Education } & 57 & \text { Yes } & 501 & 9\end{array}$ $\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { No } & 76 & 7\end{array}$

Code: Q24T
Program Description: Biz-Tek prepares students for college and careers in a range of business and STEM fields. CTE endorsed programs in Virtual Enterprise, Cyber Security/Software Engineering, CAD/CAM—Computer Aided Design/Computer Aided Manufacturing; and Information Technology and Computer Networking, training for Cisco certifications, CompTIAA+, Cisco Certified Entry Networking Technician (C-CENT), and Cisco Certified Networking, Associate (CCNA).
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 365 | 6 |
| Students with Disabilities | 11 | Yes | 93 | 8 |

Zoned $\quad$ Code: Q24Z OReach OTarget QLikely

Admissions Method:
Guaranteed offer to students who live in the zoned area

Interest Area: Zoned
10th Grade Seats Offered: Yes

## AUDITION INFORMATION

Registration is not required to audition. For questions please call 718-658-5407 ext. 2081

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| Theater Arts Applicants | Monday, December 3, 2018 | 10am |
| Theater Arts Applicants | Tuesday, December 4, 2018 | 4 pm |
| Theater Arts Applicants | Wednesday, December 5, 2018 | 10 am |
| Theater Arts Applicants | Tuesday, January 22, 2019 | 10 am |
| Theater Arts Applicants | Wednesday, January 23, 2019 | 4 pm |
| Theater Arts Applicants | Thursday, January 24, 2019 | 10 am |

## Hillside Arts \& Letters Academy | 28Q325

The mission of Hillside Arts \& Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music, and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative, and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through advisory classes, youth development programs, and a deep commitment to our students.

## ACADEMICS

- Art, Music, Writing, Advisory Classes, Lifeguard Certification, College/Career Counseling, SAT Prep, CUNY College Now, AP Courses \& Regents Prep
- CUNY College Now, AP courses, St. John's University English course, St John's University Business course
- Partnership with Queens Museum of the Arts—exhibit of student work featured at the Queens Museum of Arts each year.
- Partnership with Lincoln Center Theater. English as a New Language students participate in Learning English and Drama (LEAD) Project.
- We partner FYREZONE (Finding Your Rhythm thru Education)—students learn video and music production, songwriting, and dance production.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, U.S. History


## Diploma Endorsements: Arts

## ACTIVITIES

Athletes Helping Athletes, COSA, DJ Production, Dance Club, Debate Team, Drama, FYREZONE (Finding Your Rhythm through Education)-students learn video and music production, songwriting, and dance production; HALA NOW with Queens Museum, Literary Magazine, Math Competitions, Math Honors Society, Mural Club, National Honor Society, PM School Courses, Saturday Day School and After-School Tutoring, Student Government, Studio Art, Yearbook Club PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: Cheerleading, Cricket

## PERFORMANCE

84\% of students graduate in four years
85\% student attendance

53\% of students enroll in college or career programs within 6 months 92\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

1) $\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q325 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Hillside Arts \& Letters Academy

## Admissions Method:

$\wedge$ Ed. Opt
Interest Area: Humanities \&
Interdisciplinary

Program Description: All students have the opportunity to take AP courses. All juniors have the opportunity to take CUNY College Now courses for college credit. Seniors are offered the opportunity to take St. John's University approved courses and receive a transcript from the university. Incoming ninth grade students choose an art or music track. Music students are able to choose: band, chorus or piano. Students have the opportunity to take four years of art/music and graduate with an Arts Endorsed Diploma.

Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 628 | 7 |
| Students with Disabilities | 18 | Yes | 156 | 9 |

## Humanities \& Arts Magnet High School | 29Q498

Humanities \& Arts challenges students to dream big and accomplish even more. Our strong academic focus is coupled with an equally strong sequence in Visual Arts that culminates in AP Studio Art in senior year. Performance Arts includes theater, music, and dance. Our college-going culture is fostered by a continuing partnership with Queensborough Community College, with the Pathways to Nursing Program, the Connect to College Program (part of the high school day program), and Project Prize. Students can earn as many as 21 credits towards an Associate degree free of cost, beginning in 9th grade. CUNY College Now classes are also available at Queens College for eligible students.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning

APEX online courses, Advanced Regents in Visual Arts, Introduction to Computer Science, and Digital Art Design and Technology; Art Regents diploma
SAT Prep Classes, Saturday Academy; Teens on Broadway; Classes in Set Design, Theater Production, and Acting
Dance, Jazz Band, and Orchestra, Visiting Artists, Young Audiences, Juilliard Repertory Dance, Summer Leadership Program
A\&E Networks TV Mentor Program; college credit, dual credit in digital art and internet/new media

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Studio Art: Drawing, U.S. Government and Politics

## ACTIVITIES

Arista, Band, Choir, Dance Ensemble, Spanish, Glee Club, Game Design, Jazz Band, Opportunity to audition for HAI Theater Company, Project Prize Queensborough Community College Liberty Partnership, Robotics, Student Government, Theater Arts, Tutoring, Urban Word, Web Design, Words from Within Poetry, and Yearbook
PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

68\% of students graduate in four years
86\% student attendance

45\% of students enroll in college or career programs within 6 months $\mathbf{6 7 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

62\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q498 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Institute of the Performing \& Media Arts
Code: Q53A


Admissions Method:
乞 Ed. Opt.
Interest Area: Performing Arts
10th Grade Seats Offered: 20

Program Description: Students explore and have the opportunity to focus on performing arts (instrumental and vocal music, theater, dance, and acting) or television media (set design, lighting, and graphic arts).

Admissions Priorities: © Priority to Queens students or residents-94\% of offers went to this group (2) Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 100 | No | 310 | 3 |
| Students with Disabilities | 20 | No | 78 | 4 |

## Institute of Visual Arts

## Admissions Method:

へ Ed. Opt.
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 24

Program Description: Curriculum includes foundation of art, illustration, fashion, art history, figure drawing, mixed media, painting, calligraphy, computer graphics, drawing, and commercial art.
Admissions Priorities: (1) Priority to Queens students or residents-95\% of offers went to this group (2 Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 33 | No | 71 | 2 |
| Students with Disabilities | 7 | No | 21 | 3 |

## Information Technology High School | 30Q502

Information Technology High School (ITHS) is a state-of-the-art high school dedicated to preparing students to meet the demands of the 21st century. Technology is our chief focus and is offered as a specialty area of learning. Our goal is to ensure that all our graduates will be college-ready with the skills necessary to succeed in tomorrow's world of work.

ACADEMICS

- CTE program(s) in: Web Design Academy and Film and Video Production
- Technology Academies: state certified CTE Web Design, Video Production; Cisco Cyber Security will be introduced this fall.
- Certifications presently offered: Adobe Certified Expert (ACE)
- Junior and Senior Band; ITHS Band students compete in NYSSMA Band Competition, as well as NYSSMA Solo and Ensemble Competition
- Peer tutoring and SAT/ACT/PSAT prep available during and after school.

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History
Diploma Endorsements: CTE

## ACTIVITIES

Art, Band/NYSSMA Prep, Best Buddies, Chess, Creative Writing, Drama, Hackintosh, National Honor Society, Robotics Team, Rock Climbing, Senior Committee, Student Government, Studio Art, Tropical Fish, Videography, Weightlifting, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Fencing, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Softball, Volleyball School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{8 4 \%}$ of students graduate in four years

- $\mathbf{9 0 \%}$ student attendance
$\mathbf{7 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school


## School Eligibility

(1) Open only to Queens students or residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Hunters PointSunnyside
Address: 21-16 44th Road, Long Island City NY 11101
Shared Space: Yes
Subway: ©, ©, ©, © to Court Square; ©, (1) to Queensboro Plaza; © to Queens Plaza
Bus: B32, B62, Q100, Q101, Q102, Q103,
Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68
ithsnyc.org
eromanmendoza@schools.nyc.gov
718-937-4270 | 718-937-5236 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{o}$ See section 8.1 for more information
Grades: 9 to 12 Students: 1007
Typical Schedule: 7:15am-2:05pm
College Trips = Internships = Multi-
Session School = Online Grading System

- Student Parent Orientation

Search 30Q502 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| Information Technology |  | Code: Q22A | OReach | OTarget | Likely |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\swarrow$ Ed. Opt. | General Education | 192 | Yes | 1,257 | 7 |
| Interest Area: Computer Science \& | Students with Disabilities | 38 | Yes | 342 | 9 |

## Institute for Health Professions at Cambria Heights | 29Q243

The Institute for Health Professions at Cambria Heights is a New York Performance Standards Consortium school that prepares students for college and career through a challenging and rich curriculum. The school meets individual learning needs by tapping into our students' passions. Students take their learning beyond the classroom by collaboratively solving problems and completing labs based on the realities of emergency medicine and hospital care. Students will participate in training exercises at Northwell Health's Center for Learning and Innovation, complete rotations on an ambulance or in a long-term care facility, and earn CTE certification in Emergency Medical Services.

## ACADEMICS

CTE program(s) in: Health Science
Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.

- Advisory ensures that every student and their family is known well by the staff.

Students take college courses (Computer Science, Pre-Calculus, Psychology, Sociology) at York College through the College Now program.

- The school is partnered with the Northwell Health, Hofstra University, and the National Academy Foundation.
English Language Learner Programs: English as a New Language
Language Courses: French


## ACTIVITIES

Art, Cross Island YMCA Leaders Club, Dance, Fairness Committee, Generation Citizen, IHPCH Voices-Journalism, Junior State of America, Mentoring (Today's Girl, Tomorrow's Woman, The Man Cave, Chick Chat), National Honor Society, Photography, ROSE, Service Learning Program, Step Team, Student Ambassadors, Student Government, Teens Take the City
PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Morning Fitness and Swim Club

## PERFORMANCE

$89 \%$ of students graduate in four years89\% student attendance
N/A of students enroll in college or career programs within 6 months
$86 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{7 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
晴 Performance Assessment
(10) 10th Grade Seats Also Offered

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria Heights NY 11411
Shared Space: Yes
Campus: Campus Magnet Educational Campus
Subway: N/A
Bus: Q27, Q4, Q77, Q83, X64
ihpch.org
information@ihpch.org
718-723-7301 | 718-723-7306 (fax)
Accessibility: Partially Accessible 大ैं See section 8.1 for more information.

Grades: 9 to 12 Students: 420
Typical Schedule: 8:39am-3:33pm
College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Uniform - Weekend Programs

Search 29Q243 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Institute for Health Professions at Cambria Heights

Code: Q59A

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Health Professions
10th Grade Seats Offered: 15

Program Description: In addition to four years of English, social studies, mathematics, and science, students may be selected into the highly competitive EMT-B or Pre-Nursing courses. To earn NYS EMT-B certification, students must pass all of their required classes, the NYS Health Occupations Core Curriculum, and the EMT-B exam to be certified. For EMT-B only, students must be 18 by May of their senior year to be eligible.

Admissions Priorities: (1) Priority to Queens students or residents-94\% of offers went to this group (2 Then to New York City residents-6\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 301 | 3 |
| Students with Disabilities | 18 | No | 42 | 2 |

We are a small, multicultural high school on the campus of LaGuardia Community College. All of our students are new to the country. We focus on English language development. Our teachers collaborate on interdisciplinary teams. We prepare English Language Learners for success in college and careers. Students develop their academic and English skills by completing individual and group projects. Students present portfolios for graduation and are able to stay for a free year of college as part of our Early College Program after they complete their high school graduation requirements within four years. While in the Early College Program, we provide students with academic support classes to ensure their success in college.

## ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English instruction in all content classes with native language support; students grouped in small interdisciplinary learning communities
- Early College Program option to remain a fifth year and earn a free Associate's degree from LaGuardia Community College
- Tuition-free college courses including Math, Science, English, History, Psychology, Sociology, Art, Music, native language classes and more
- Internship program in the 11th and 12th grades

English Language Learner Programs: English as a New Language
Language Courses: Arabic, Bengali, French, Korean, Mandarin, Polish, Portuguese, Russian, Spanish, Urdu

## ACTIVITIES

After-School Tutoring, Art, Computer Lab, Cultural Clubs, Dance, Garden Club, GSA, International Food Festival, LaGuardia Community College Classes and Gym Facilities, Liberty Partnership, Music Club, Newspaper, Photography, SAT Prep, Saturday Literacy Explorers Program, Student Government, Theater Program, YMCA for After-School Sports (Badminton, Volleyball, Soccer, Basketball)
PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

83\% of students graduate in four years
入 $\mathbf{9 2 \%}$ student attendance
80\% of students enroll in college or career programs within 6 months

- 9 $\mathbf{9 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q530 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

(1) Early College

圊 Performance Assessment
School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: Hunters PointSunnyside
Address: 45-35 Van Dam Street, Long Island City NY 11101
Shared Space: Yes
Campus: Middle College Educational Campus
Subway: © to 33rd St-Rawson St; ©, © , © to Queens Plaza
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67
ihsnyc.org
jvalane@ihsnyc.org
718-392-3433 | 718-392-3443 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 527
Typical Schedule: 8am-3pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) . Health Center = Internships = MultiSession School = Online Grading System
- Saturday Programs " Student Parent Orientation - Summer Orientation Weekend Programs


## PROGRAMS OFFERED

## International High School at LaGuardia Community College

Code: Q27J
Reach
Target

## Admissions Method:

Screened: Language
Interest Area: Project-Based Learning
Program Eligibility: Open only to New York City residents living in the United States four years or fewer and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: Students work on projects in all classes that align to our graduation portfolio rubrics. In all classes, students learn English and build research, writing, and presentation skills through their project work. All students complete a native language project each year as well, to strengthen their native language skills. Classes are small, usually 25 students, and students work together in groups in each class.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 92 | Yes | 586 | 6 |
| Students with Disabilities | 18 | Yes | 41 | 2 |

## International High School for Health Sciences | 24Q236

We offer English Language Learners who are new to the country an opportunity to develop skills necessary to pursue college and careers in healthcare. Classes focus on reading, writing, and communicating in English while also providing opportunities to maintain students' native languages. We give our students experiences in local healthcare settings before they graduate. Students gain practical skills including CPR and first aid, explore careers through 11th grade internships at local medical centers, and take early college coursework with our university partners. These hands-on opportunities both provide a context for language acquisition and allow students to use their native language as an asset in their service to the community.

## ACADEMICS

- IHS-HS administers Portfolio Assessments for core courses alongside Math and ELA Regents.

Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.

- Extended class periods, small class sizes, project-based instruction, emphasis on collaborative coursework
- Medical career focus, team setting, advisory courses, internships, early college programs

English Language Learner Programs: English as a New Language

## ACTIVITIES

AM Help, Anime, Arts Club, Arts Magazine, Astronomy, Film Club, Fitness Club, French Heritage Language Program, Gardening Club, Online Course Support, Peer Tutoring, PM Help, Portfolio Mentoring, SAT Prep, Saturday Math Academy, Science Club, Sports Club, Student Government, Tech/Media Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Baseball, Basketball, Cricket, Soccer, Track, Wrestling

## PERFORMANCE

61\% of students graduate in four years
88\% student attendance

1. 93\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q236 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

(1) Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

Performance Assessment
School for New Arrivals
10th Grade Seats Also Offered
Neighborhood: Elmhurst
Address: 48-01 90th Street, Elmhurst NY 11373
Shared Space: Yes
Campus: Newtown Educational Campus
Subway: ©, © to Grand Ave-Newtown
Bus: Q11, Q21, Q29, Q38, Q52-SBS,
Q53-SBS, Q58, Q59, Q60, Q72, Q88,
QM10, QM11, QM40
ihshealthsciences.org
cfinney2@schools.nyc.gov
718-595-8600 718-595-8605 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 307
Typical Schedule: 8:30am-3pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) " Health Center = Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation


## PROGRAMS OFFERED

## International High School for Health Sciences

Code: Q63A

Admissions Method:
D Screened: Language
Interest Area: Health Professions
Program Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: A CTE elective sequence for students interested in health careers that includes coursework in anatomy, biotechnology, career exploration, internship and clinical medical assisting.
Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 328 | 5 |
| Students with Disabilities | 13 | Yes | 28 | 2 |

10th Grade Seats Offered: 10

## Jamaica Gateway to the Sciences | 28Q350

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate academically, socially, and emotionally prepared for rigorous college coursework and the pursuit of health- and sciencerelated careers.

## ACADEMICS

- PSAT/SAT Prep, CUNY College Now, Tutoring, Internships, Volunteering, College Planning, Trips, Boys/Girls Groups, College-Readiness Courses, Regents Prep
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

ACE Program, Arista Honor Society, Band, Board Game Club, Book Club, Charity Club, Chess Club, Crochet, Dance, Double Dutch, Graphic Novel \& Animation, Law Team, Medical Club, Model UN, Robotics and Engineering, Slam Poetry, Step, Student Council, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive,
Jamaica NY 11432
Shared Space: Yes
Campus: Jamaica Educational Campus
Subway: © to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q65, Q76, Q77, X68
jamaicagateway.org
cbirchw@schools.nyc.gov
718-480-2689 | 718-480-2697 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 511
Typical Schedule: 8:15am-3pm College Trips = Extended Day Program - Extended Day Program (Tutoring) " Internships = Online Grading System Saturday Programs = Student Parent Orientation

PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: (NCAA Cleared) Cheerleading, Weightlifting

## PERFORMANCE

$83 \%$ of students graduate in four years
88\% student attendance
$\mathbf{8 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

73\% of students enroll in college or career programs within 6 months $\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 28Q350 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Admissions Method:

$へ$ Ed. Opt.
Interest Area: Science \& Math

Program Description: Mandatory four years of math and science courses including several science and math electives.
Admissions Priorities: © Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,701 | 19 |
| Students with Disabilities | 18 | Yes | 225 | 13 |

## John Adams High School | 27Q480

The new and improved John Adams High School is proud to offer several nationally renowned programs. John Adams believes for students to perform successfully, they need both a rigorous academic environment surrounded by research based social and emotional supports. John Adams High School offers a world renowned International Baccalaureate (IB) Program, Positive Behavioral Supports and Interventions, a screened STEM, IB, Future Educator. Thirty-one sports teams, over twenty Advanced Placement and College Now classes, partnership with Queens Community College and York state of the art meditation room, biofeedback lab and First Robotics program, an indoor heated swimming pool/life guard certification program, and a full time college counselor.

## ACADEMICS

- International Baccalaureate Program, Screened STEM Academy, Screened Future Educators \& Leadership Academy (FELA)
- CTE program(s) in: Law and Public Safety, Virtual Enterprise

Each Small Learning Community has roughly 280 students, with its own director, school counselor, and dean of student life.

- Special programs include: STEM, Future Educators \& Leadership Academy, Business, Law, Premed, International Baccalaureate, Media, and Newcomers
- Special programs continued: JROTC Air Force program, PBIS Program, Summer Youth, Co-Op Tech partnership

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Bengali, Spanish

Language Courses: Bengali, French, Hindi, Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

Archon, Arista, College Summit, Debate, Drama, Film, First Robotics, Foreign Language, Google CS First, Health Occupations, HS Science Research Pathways, JROTC, Journalism, Key, Liberty Partnership, Math, Mock Trial, Model Congress, Model UN, Moot Court, National Honor Society, PBIS, Photography, Robotics, SAT Prep, SAYA!, Saturday Literacy Center, South Asian Club, Student Athlete Leadership Program, Student Government, Tutoring, Yearbook C2C through QCC

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Golf, Handball, Indoor Track Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Badminton Tournament, Chess, Intramural Sports Soccer Tournament

## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years

- $\mathbf{8 6 \%}$ student attendance

83\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q480 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: South Ozone Park
Address: 101-01 Rockaway Boulevard, Ozone Park NY 11417

Shared Space: Yes
Subway: A to 104th St
Bus: Q11, Q112, Q21, Q37, Q41, Q52-
SBS, Q53-SBS, Q7, Q8, QM15
johnadamsnyc.org
MPanindranauth@schools.nyc.gov
718-322-0500 | 718-738-9077 (fax)
Accessibility: Partially Accessible ${ }^{\circ}{ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 2281 Typical Schedule: 8:15am-3:44pm College Trips = Community School - Community Service Expected Extended Day Program = Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) - Health Center - Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation - Weekend Programs

## PROGRAMS OFFERED

## International Baccalaureate

Code：Q10A
Reach Target $\bigcirc$ Likely

Admissions Method：
园 Screened
Interest Area：Humanities \＆
Interdisciplinary
10th Grade Seats Offered： 10

Program Description：This program is a rigorous program of study for highly motivated students． The goal of the IB Program is to develop well－rounded students with character who respond to challenges with optimism and an open mind．Students who successfully complete the IB coursework／requirements will receive the globally recognized IB Diploma．Students will be able to apply for substitute paraprofessional／teacher assistant upon graduation．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（55－100），Math（55－100），Science（55－100），Social Studies（55－100）
－Standardized Test Scores：English Language Arts（1．7－4．5），Math（1．5－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | No | 138 | 2 |
| Students with Disabilities | 11 | No | 22 | 2 |

Admissions Method：
乞 Ed．Opt．
Interest Area：Law \＆Government 10th Grade Seats Offered： 10

Program Description：Prepares students for careers in social sciences，law，and international relations．Students will participate in Model UN，Moot Court，and Mock Trial．
Admissions Priorities：（1）Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 262 | 3 |
| Students with Disabilities | 17 | No | 55 | 3 |

Pre－Med Academy Code：Q10C OReach ©Target QLikely

Admissions Method：
へ Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 10

Program Description：Includes approved curricula in Medical／Health Careers and a new curricula in personal training，and psychology．Pre－med students will have the ability to pursue life guard certification and earn a CDOS（Career Development and Occupational Studies）Credential upon graduation．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 314 | 4 |
| Students with Disabilities | 17 | No | 42 | 2 |

$\begin{array}{llll}\text { Students with Disabilities } & 17 & \text { No }\end{array}$
Code：Q10D
Reach
Target Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Performing Arts／Visual
Art \＆Design
10th Grade Seats Offered： 10

Program Description：Prepares students for careers in photography，sculpting，journalism，video production，studio recording，writing，theater，and fine arts．Students will participate in creating published newsletters，cyber journalism，yearbook，play productions，and the literary magazine．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 319 | 4 |
| Students with Disabilities | 17 | No | 80 | 5 |

Code：Q10E
Program Description：Prepares students for careers in business and computer science．Students will participate in Virtual Enterprise，Microsoft certiport certification，Co－Op Tech，and internships． Students will be able to earn a CDOS credential upon graduation．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 85 | No | 219 | 3 |
| Students with Disabilities | 17 | No | 48 | 3 |


| STEM Academy |  |  | e: Q10F | $\bigcirc$ Reach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> 目 Screened | Program Description: Studying in the Science, Technology, Engineering \& Mathematics (STEM) Academy, students will learn from teachers who are passionate about their subjects-and |  |  |  |  |  |
| Interest Area: Science \& Math | the opportunity to earn industry credit and opportunities to exercise their skills in real-world |  |  |  |  |  |
| 10th Grade Seats Offered: 20 | experiences. In the STEM Academy, students take AP and CUNY College Now courses to earn college credits. |  |  |  |  |  |
|  | Admissions Priorities: © Open to New York City residents |  |  |  |  |  |
|  | Selection Criteria (prior year ranges—learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: English (62-100), Math (55-100), Science (65-100), Social Studies (63-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 42 | No | 280 |  | 7 |
|  | Students with Disabilities | 8 | Yes | 59 |  | 7 |
| Future Educators and Leadership Academy (FELA) |  |  | : Q10G | $\bigcirc$ Reach $\bigcirc$ Target ${ }^{\text {Likely }}$ |  |  |
| Admissions Method: <br> 园 Screened | Program Description: Our students will develop the 21 st century skills needed to be the highly effective educators and leaders of tomorrow. In addition, students will receive a hands-on experience with communication and public speaking, organization and management skills. Students will have the ability to mentor, become a teacher assistant and lead peer education opportunities through our PBIS program. FELA provides opportunities to gain college credits through participation in AP and college credited courses. <br> Admissions Priorities: (1) Open to New York City residents <br> Selection Criteria (prior year ranges—learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: English (55-100), Math (55-100), Science (55-100), Social Studies (55-100) <br> - Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.5-4.5) |  |  |  |  |  |
| Interest Area: Teaching |  |  |  |  |  |  |
| 10th Grade Seats Offered: 15 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | nts Per Seat |
|  | General Education | 25 | No | 79 |  | 3 |
|  | Students with Disabilities | 5 | No | 23 |  | 5 |
| Zoned |  |  | e: Q10Z | $\bigcirc$ Reach | Target | OLikely |
| Admissions Method: <br> $\bigcirc$ Zoned Guarantee | Guaranteed offer to students who live in the zoned area |  |  |  |  |  |
| Interest Area: Zoned |  |  |  |  |  |  |
| 10th Grade Seats Offered: Yes |  |  |  |  |  |  |

All of our students graduate as literate, committed, inquisitive learners. We provide students with a challenging learning community that prepares them for college and careers. We seek to strengthen our community so that parents are involved in our academic vision. It is our goal to develop strategies which engage in rigorous academics, enhance relations, and improve communication among students of different backgrounds, foster positive attitudes towards school and learning, strengthen community feeling, and propel students into their future aspirations. Each student is motivated to meet the Common Core Learning Standards, to respect and appreciate individuals of different cultures, and to be a contributing citizen to their community.

## ACADEMICS

- Bowne offers programs in Science, Technology, Engineering, and Math (STEM), Agriculture, Academy for Creative Artists, Bowne Law Institute, and JROTC.
- The Academy for Creative Artists provides an enriched artistry program through a sequence of highly varied writing and performance courses.
- NYS approved Agriculture program where students receive CTE endorsement in plant and animal sciences and work on our four acre farm; CTE Law program
- Bowne Law Institute collaborates with the St. John's University Law Program to provide students with law topics in our new model courtroom.
- S.T.E.M. students participate in an Honors Academy with a focus in science and math with enrichment classes in research, engineering, and AP classes.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish


## Language Courses: Italian, Latin, Mandarin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Seminar, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: CTE, Math, Science

## ACTIVITIES

African, Animal Care/Science, Anime, Anti-Bullying, Arista, Art, Aspire, Book, Cheer, Chess, Civil Engineering, Conflict Resolution, Dance, Debate, Desi, Drama, Duelist, Educate for Peace, Equine, Euro, Fashion, FFA, Film, Floriculture, Foreign Language/Culture, Glee, Indo-Pak, Intel, Journalism, Key, KPop, Latin, LGBTQ, Livestock, Mock Trial, Moot Court, Muslim, NYCSEF, Peer Mediation, Plant Science, Robotics, ROTC, Sales, Science Olympiad, SIS, Student Ambassador, Student Union, Wrestling, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf, Stunt
School Sports: (NCAA Cleared) Equestrian Team, Morning Recreation

## PERFORMANCE

D $\mathbf{7 3} \%$ of students graduate in four years

- $86 \%$ student attendance

55\% of students enroll in college or career programs within 6 months 78\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q425 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Admissions Method:

乞 Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 50

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Kew Gardens Hills
Address: 63-25 Main Street,
Flushing NY 11367
Shared Space: No
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-
SBS, Q64, Q88, QM4, QM44
johnbowne.org
ICastillo@schools.nyc.gov
718-263-1919 | 718-575-4069 (fax)
Accessibility: Partially Accessible ${ }^{\circ} \mathrm{i}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 3601
Typical Schedule: 8:35am-3:15pm
College Trips = Community School Extended Day Program = Extended Day Program (Tutoring) - Health Center - Internships = Multi-Session School

- Online Grading System - Saturday Programs = Student Parent Orientation - Summer Internships = Summer Orientation - Weekend Programs



Admissions Method:
Screened
Interest Area: Science \& Math
10th Grade Seats Offered: 12

Program Description: Four-year honors program with hands-on competitive scientific research program; college and career preparation in math, science, engineering, technology; internships/ mentorships at neighboring colleges/universities; scholarship opportunities; electives in STEM fields such as Civil Engineering, Robotics, Statistics and Computer Science. STEM students have the opportunity to complete both AP Seminar and AP Research courses culminating in an AP Capstone Diploma.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (70-100), Math (75-100), Science (73-100), Social Studies (70-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.3-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 100 | Yes | 941 | 9 |  |
| Students with Disabilities | 20 | No | 92 | 5 |  |
|  | Code: Q14Z |  | OReach | OTarget | OLikely |

Admissions Method:
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: This is our Liberal Arts program designed to provide students with opportunities in various programs such as our Visual Arts Sequence which offers students the opportunity to select the two dimensional or three dimensional design track. In addition students have the choice to join our AFJROTC program that offers courses in Aerospace Science and Leadership or be part of either our Bilingual Spanish or Chinese programs. Students are also provided a vast array of electives across disciplines.
Guaranteed offer to students who live in the zoned area

## Long Island City High School | 30Q450

Our academically and aesthetically enriched programs offer superb preparation for college, career, and life in a nurturing environment. Students benefit from the personalization of a small high school through our Smaller Learning Communities, while also taking advantage of the wealth of offerings that a large high school can provide. Every ninth grade student is enrolled in an additional elective class that focuses on argumentative writing and non-fiction readings.

## ACADEMICS

- CTE program(s) in: Hospitality and Tourism and Culinary Arts
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four Smaller Learning Communities. With eight different academic programs: Global Informatics, Dual Language Program Spanish, Global Languages
- Culinary Arts, Restaurant \& Hotel Management, Sports Medicine \& Health Sciences, Community \& Culture, Broadway Productions
- Art, Music, Computer Programming ,Theater, CUNY College Now-LaGuardia, College Board Advancement Program (18 Courses), Seal of Bi-literacy Sequence
English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: French, Greek, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Psychology, Spanish, Statistics, Studio Art: Drawing, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Arts, CTE


## ACTIVITIES

ASPIRA, Dance, Digital Design Program, Fall and Spring Drama and Musical Productions, HANAC SYEP, Internships, Junior Reserve Officers' Training Corps (JROTC), LETS GET READY! Free SAT Prep Program, Multicultural Festival, National Honor Society, SING, Winter and Spring Concerts; More than 20 multicultural and interdisciplinary clubs.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Fencing, Golf, Gymnastics, Handball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf
School Sports: NCAA Cleared

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Astoria
Address: 14-30 Broadway,
Astoria NY 11106
Shared Space: Yes
LYFE Program: Yes
Subway: ©, (1) to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69
longislandcityhs.schoolwires.net licinfo@schools.nyc.gov
718-545-7095 | 718-545-2980 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 2256 Typical Schedule: 8:10am-3:39pm College Trips = Community School Extended Day Program = Extended Day Program (Tutoring) = Health Center - Internships = Multi-Session School

- Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Weekend Programs


## PERFORMANCE

d $\mathbf{6 6 \%}$ of students graduate in four years
86\% student attendance
D $\mathbf{8 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q450 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

45\% of students enroll in college or career programs within 6 months
78\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$へ$ Ed. Opt.
Interest Area: Computer Science \& Technology

Program Description: Global Informatics prepares students to use information technology to design and work with highly effective systems in the global marketplace. Real world experiences are incorporated in a rigorous computer-based program of instruction in AP Science and CTE Information Technology courses. Career opportunities: bioinformatics, data mapping, database designing, digital art, web design, software engineer, and many more new and soon to be created careers in information technology.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 114 | No | 428 | 4 |
| Students with Disabilities | 22 | Yes | 124 | 6 |


| Culinary Institute |  |  | de：Q29J | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： <br> 园 Screened | Program Description：Our award－winning Culinary Arts Program offers a four－year sequence in culinary training．Students learn food preparation and production skills in a full－service commercial kitchen．The coursework culminates in an exam which qualifies students for a Career and Technical Education（CTE）diploma endorsement． |  |  |  |  |  |
| Interest Area：Culinary Arts |  |  |  |  |  |  |
| 10th Grade Seats Offered： 15 | Admissions Priorities：© Open to New York City residents <br> Selection Criteria（prior year ranges－learn more in the introduction）： <br> －Attendance <br> －Punctuality <br> －Standardized Test Scores：Math（1．6－4．5） <br> －Demonstrated Interest：School Visit |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 73 | No | 352 |  | 5 |
|  | Students with Disabilities | 14 | No | 83 |  | 6 |
| Academy of Restaurant and Hotel Management |  |  | Code：Q29M | $\bigcirc$ Reach | Target | OLikely |


|  | Program Description：In partnership with the National Academy Foundation，students are prepared to enter the workplace as event planners，applying skills acquired to work in supervisory |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area：Hospitality，Travel，\＆ Tourism | and paid work opportunities．Students will take the NOCTI examination and qualify for a CTE （Career \＆Technical Education）diploma endorsement． |  |  |  |  |
| 10th Grade Seats Offered： 20 | Admissions Priorities：© Open to New York City residents |  |  |  |  |
|  | Selection Criteria（prior year ranges－learn more in the introduction）： <br> －Attendance <br> －Punctuality <br> －Standardized Test Scores：Math（1．7－4．5） <br> －Demonstrated Interest：School Visit |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
|  | General Education | 85 | No | 148 | 2 |
|  | Students with Disabilities | 17 | No | 27 |  |
| Sports Medicine \＆Health Scie | Code：Q29N |  |  | Reach | Target $\bigcirc$ Likely |

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 20

Program Description：Students in this program complete sequenced coursework，with a focus on sports medicine and health professions．Rigorous instruction in Regents and AP Science courses is at the core of our program．Utilizing our extensive physical education and health clinic facility， including our Olympic－size pool and athletic field，students will have the opportunity to prepare for certification as personal trainers，first aid，and CPR．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 125 | No | 455 | 4 |
| Students with Disabilities | 25 | No | 87 | 3 |

## Community \＆Culture

Code：Q29P
Reach
Target
Likely

Admissions Method：
へ Ed．Opt．
Interest Area：Law \＆Government
10th Grade Seats Offered： 20

Program Description：Students explore ethical，moral，cultural，and legal factors affecting societies past and present．Through frequent field trips to major cultural institutions of New York City，this program prepares well－rounded individuals who have skills to serve their community．Students in this program join AVID，Advancement Via Individual Determination，a national college readiness program that teaches students critical thinking and organizational skills．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | No | 227 | 4 |
| Students with Disabilities | 11 | No | 40 | 4 |

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

10th Grade Seats Offered: 20

Program Description: Students interested in being a part of Broadway Productions are provided with an opportunity to earn Chancellor's Endorsed Diploma in the Arts. Students will also write, direct, and perform in musicals and plays. Open to all who want to perform, learn an instrument, sing, create sets, and learn to run productions.
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 63 | No | 148 | 2 |
| Students with Disabilities | 12 | No | 38 | 3 |
|  | Code: Q29R | OReach | OTarget | Clikely |

## Global Languages Academy

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Hospitality, Travel, \& Tourism

10th Grade Seats Offered: 20

Program Description: Students develop skills for careers in international business fields. Along with the core curriculum, students will research and investigate other countries and cultures to be a force in the global society and economy. The goal of the program is to nurture and promote bilingual and bicultural citizenship.
Admissions Priorities: (1) Priority given to New York City residents who are English Language Learners-38\% of offers went to this group (2) Then to New York City residents-62\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 28 | No | 78 | 3 |
| Students with Disabilities | 6 | Yes | 17 | 3 |

Dual Language Spanish Program Code: Q29S $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
Screened: Language
Interest Area: Humanities \&
Interdisciplinary

Program Description: Our Dual Language program is designed to integrate English language proficiency with Spanish language proficiency. Students receive content instruction in English and Spanish. The goal of the program is for all its students to qualify for the NYSED Seal of Bi-Literacy diploma endorsement.
Admissions Priorities: (1) Priority to students who have been in a Dual Language Spanish middle school program (2) Then to students who have been in a Transitional Bilingual Education Spanish middle school program (3) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 57 | No | 34 | 1 |
| Students with Disabilities | 11 | No | 6 | 1 |
|  | Code: Q29Z | OReach | OTarget | OLikely |

Guaranteed offer to students who live in the zoned area

Admissions Method:
Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

## Martin Van Buren High School | 26Q435

Martin Van Buren High School is a Noble institution proudly offering rigorous STEM programs in Pre-Med, Robotics, and Engineering. Law \& Humanities students develop artistic, writing, and research skills. Our students are supported in Small Learning Communities with teacher-leaders and staff who care about the success of each individual student. We challenge all students inside the classroom with a variety of AP, CUNY College Now, and Syracuse University classes. Outside the classroom, we connect our students to various colleges and internships around NYC. Our students showcase their talents through activities and competitions around NYC via our teams in Robotics, Math Olympiad, Model United Nations, Mock Trial, SING, and Journalism.

## ACADEMICS

- Our Pre-Med students take a rigorous slate of Honors and AP STEM classes while interning at prestigious universities and health facilities
- MVB's award-winning Robotics team is cultivated through a sequence of Engineering and Robotics classes supplemented by Honors and AP STEM classes
- Law students take Civil, Criminal \& Constitutional Law classes while performing in Moot Court \& Mock Trial; Partnerships at Columbia, NYU, John Jay
- Humanities students will explore their musical and artistic talents through performance-based classes leading to careers in the arts
- Students can earn up to 15 college credits through our partnerships with various colleges and universities
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History


## Diploma Endorsements: Science

## ACTIVITIES

ACE, Anime, Arista, Art, Band, Cartooning, Cheer, Cosmetology, College \& Career Fairs, Dance, Debate, Desi/International, Drama, Fashion, Fitness, Graphic Design, International Festival, Jobs/ College Readiness, Journalism, Leaders Organization, Math Honor Society, Math Olympiad, Media, Mock Trial \& Moot Court, Model United Nations, Murals, Music, Musical Ensembles in Drumline, Music Honors Society, Piano, Poetry, Robotics, Senior Executive Board, SING, Step, Student Council, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

67\% of students graduate in four years
87\% student attendance
43\% of students enroll in college or career programs within 6 months
69\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{7 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q435 at schools.nyc.gov/accountability for more about this school.


## School Eligibility

Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Bellerose
Address: 230-17 Hillside Avenue, Queens Village NY 11427
Shared Space: Yes
Subway: N/A
Bus: Q1, Q27, Q43, Q46, Q88, QM36, QM6, X68
thenewmvb.com ssochet@schools.nyc.gov
718-776-4728 | 718-217-6287 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 Students: 1174
Typical Schedule: 8am-3:40pm College Trips = Community School - Community Service Expected Extended Day Program = Internships " Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program = Summer Internships = Summer Orientation Weekend Programs

Martin Van Buren High School \| 26Q435

## PROGRAMS OFFERED

## Health Science Research Institute

Admissions Method:
R Screened
Interest Area: Health Professions
10th Grade Seats Offered: 10

Program Description: Students interested in Medical careers can choose from STEM classes in Anatomy, AP Biology, AP Calculus, Chemistry, AP Environmental Science, Forensics, Physics, AP Physics, AP Psychology, and CUNY College Now Algebra and Health. Partnerships include: Sloan Kettering and Northwell Health, York College Health Professional Courses, QCC Courses and EMT Certification, Weil Cornell Youth Scholars, Columbia University STEMS, and Research Neuroscience at Rockefeller University.
Admissions Priorities: (1) Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (63-100), Math (55-100), Science (61-100), Social Studies (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 57 | Yes | 367 | 6 |
| Students with Disabilities | 11 | No | 64 | 6 |


| Institute of Engineering and Robotics | Code: Q38L $\quad$ Reach $\bigcirc$ Target $\cap$ Likely |
| :--- | :--- | :--- |

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Engineering
10th Grade Seats Offered: 10

Program Description: Students interested in Engineering, Robotics, or Computer fields take STEM classes in Engineering I and II and Robotics III and IV, along with options for Calculus, Chemistry, Computer Application, Computer Languages, Computer Science, Earth Science, Physics, AP Physics, and AP Calculus. Partnerships include: NYU-Polytechnic Institute and the First Robotics Competition; and UC-Berkeley Computer Science.
Admissions Priorities: © Priority to Queens students or residents-97\% of offers went to this group (2 Then to New York City residents-3\% of offers went to this group
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities
17

Code: Q38M
Reach $\bigcirc$ Target Likely

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Law \& Government
10th Grade Seats Offered: 10

Program Description: Students offered three-year tracks in Law, Art, or Music. Law classes in Criminal \& Civil Justice, Constitutional Law, Mock Trial, Moot Court, Syracuse University Public Affairs \& Personal Finance, AP Global, AP US History, and Model United Nations. Art sequences in Fashion, Cartooning, Graphic Design, and Commercial Art. Music ensembles include Piano, Orchestra, and Chorus. Partnerships include: Columbia University Law; CUNY John Jay; Cooper Union; Orpheus Chamber Orchestra; and NYU Law.
Admissions Priorities: © Priority to Queens students or residents-92\% of offers went to this group (2 Then to New York City residents-8\% of offers went to this group
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

286
41
Reach 〇Target $\bigcirc$ Likely

Admissions Method:
$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Zoned students will have opportunities to choose from our three-year institutes-Health Science Research; Engineering and Robotics; and Law and Humanities.
Priority to students who live in the zoned area

## Maspeth High School | 24Q585

Maspeth High School was founded in September 2011. We operate under the classical philosophy that all knowledge is interrelated. We expect all of our students to graduate with an Arts Endorsed, Advanced Regents diploma in four years and attend top four-year colleges and universities.
A graduate of Maspeth High School will have taken four years of Classical Language, Latin or Mandarin, and be fully prepared for college, career, and productive citizenship

## ACADEMICS

- Classical liberal arts curriculum. Students are required to read and write on a daily basis using technical speech and critical thinking skills.
- Four years of History, Mathematics, Science, English, and Classical Language are required.
- Maspeth High School offers an extensive fully-integrated fine arts program featuring Visual Arts, Orchestra, Dance, Theater, and Choir.
English Language Learner Programs: English as a New Language
Language Courses: Latin, Mandarin
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, Comparative Government and Politics, English Language and Composition, English Literature and Composition, Environmental Science, Music Theory, Physics, Psychology, Studio Art: Drawing, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Arts

## ACTIVITIES

ArgoNotes, Best Buddies, Chess, Classics, Dance, ECHO Literary Magazine, Fitness, Future Doctors, Homeric Society, Junior State of America, Key Club, Law Club, Maspeth Aeronautics and Space Association, Maspeth International, Maspeth Messenger, Mock Trial, Model UN, National Honor Society, Red Cross, Robotics, Science Olympiad, Speech and Debate, String Ensemble, Student Government, Smash Club, Tech Theater, Thespian Society, Tri-M Music Honor Society, Unity, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Lacrosse, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Boys’ Volleyball, Cheerleading, Floor Hockey, JV Baseball
PERFORMANCE
C $\mathbf{9 8 \%}$ of students graduate in four years92\% student attendance
$\mathbf{9 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q585 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Maspeth High School

Code: Q47A

84\% of students enroll in college or career programs within 6 months $\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## Admissions Method: <br> 园 Open

Interest Area: Humanities \& Interdisciplinary

Program Description: Students will have taken four years of Classical Language, Latin or Mandarin, and be fully prepared for college, career, and productive citizenship. Students are strongly encouraged to take on AP and College Level Courses in order to challenge themselves throughout their four years of high school.

Admissions Priorities: © Priority to District 24 students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to Queens students or residents (3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 225 | Yes | 4,312 | 19 |
| Students with Disabilities | 45 | Yes | 576 | 13 |

## Mathematics, Science Research and Technology Magnet High School | 29Q492

Students that come to our school are interested in math and science. Students will learn how to conduct scientific research and receive the opportunity to earn college credit through our affiliation with City University of New York (CUNY) Queens College, CUNY College Now at Queensborough Community College, State University of New York (SUNY) University at Albany, and SUNY College of Environmental Science and Forestry (SUNY-ESF) University in the High School programs. We also offer Advanced Placement courses. Students will graduate from our school prepared with the necessary skills to succeed in college and the world of work.

## ACADEMICS

- NYU School of Medicine STEP High School Fellows Program, College Now: Queens College; Project PRIZE Queensborough Community College
- State of NY College of Environmental Science \& Forestry (SUNY-ESF), University in the High School (SUNY-Albany), American Historical Society
- Department of Education FitnessGram Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, U.S. History

## ACTIVITIES

American Historical Society, ARISTA National Honor Society, Castle Learning, Cheerleading, CUNY College Now, Girls Cheerleading Squad, PLATO, PM School, Project Prize, Queensborough Community College, Regents Prep, Robotics Club, SAT Prep, Saturday Regents Prep Academy, Student Government \& Senior Council, WISE Financial Literacy Program, Yearbook
PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years
80\% student attendance
41\% of students enroll in college or career programs within 6 months
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q492 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue,
Cambria Heights NY 11411
Shared Space: Yes
Campus: Campus Magnet Educational Campus
Subway: N/A
Bus: Q27, Q4, Q77, Q83, X64
schools.nyc.gov/SchoolSearch
jcruz3@schools.nyc.gov
718-978-1837 | 718-978-2063 (fax)
Accessibility: Partially Accessible ơं See section 8.1 for more information.

Grades: 9 to 12 | Students: 415
Typical Schedule: 8:20am-2:37pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring) Health Center = Online Grading System
- Saturday Programs = Student Parent

Orientation - Weekend Programs

## PROGRAMS OFFERED

Admissions Method:
へ Ed. Opt.
Interest Area: Science \& Math
10th Grade Seats Offered: 25

Program Description: Focuses on academic excellence, meeting all standards via the integration of scientific and technological instruction
Admissions Priorities: (1) Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 125 | No | 312 | 2 |
| Students with Disabilities | 25 | No | 35 | 1 |

## Metropolitan Expeditionary Learning School | 28Q167

We follow the EL Education model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists who take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have many opportunities to apply the ideas learned in class to real-world after-school projects.

## ACADEMICS

Crew: Crew is a small advisory group of no more than 16 students, which focuses on community, academics, and college.

- Project-based learning: students engage in relevant learning and projects connected to the real world, not based in textbooks.
Fieldwork—students take part in experiences outside the school building that are connected to their classroom learning
- Student-led conferences-instead of traditional parent-teacher conferences, students reflect on and present their learning to parents and teachers.
- Travel Abroad/Cultural Exchange Program—students have opportunities to take educational and service trips to other countries.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition
Diploma Endorsements: Math


## ACTIVITIES

Academic Support, Billion Oyster Project, Brooklyn Boatworks, Girls Who Code, Green Team, Music, Robotics, Speech and Debate, Student Government, Theater, Visual Arts, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Stunt
School Sports: (NCAA Cleared) Flag Football, Running Club, Soccer
PERFORMANCE
C $\mathbf{9 7 \%}$ of students graduate in four years
C $\mathbf{9 3 \%}$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q167 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Metropolitan Expeditionary Learning School

Admissions Priorities: © Priority to continuing 8th graders-92\% of offers went to this group 2 Then to Queens students or residents-8\% of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 2,044 | 23 |
| Students with Disabilities | 18 | Yes | 344 | 19 |

## Middle College High School at LaGuardia Community College | 24Q520

Our mission is to offer students opportunities to achieve success by providing a small personalized environment on a college campus. We provide tangible experiences that help students connect to the next stages of their academic and social lives as well as their careers. There is open access to the campus of LaGuardia Community College and students may enroll in college classes as part of their high school instructional program. All students are expected to graduate with a minimum of 24 college hours.

## ACADEMICS

Performance/Portfolio-based assessment tasks (PBATs) required in sophomore (Gateway) and senior (Oral Defense) year.

- The focus in 9th and 10 th grades is academic and literacy skill development to prepare students for college course work.
- Starting in the 10th grade, students become eligible to apply for college courses.
- During $12^{\text {th }}$ grade students can apply to remain a fifth year to receive their Associate Degree or earn college credits from LaGuardia Community College
- All students enroll in college classes and receive extra support through seminar classes.

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Italian, Spanish

## ACTIVITIES

Chess, Community Service Project, Early College Program, Liberty Partnership, Middle College National Consortium, National Honor Society, SAT Prep, Senior Council Committee, Yearbook; Clubs can be created based on student interest

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

$73 \%$ of students graduate in four years

1) $\mathbf{9 2 \%}$ student attendance
bathrooms, locker room, and cafeteria
78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(1) Early College

首 Performance Assessment
(10) 10th Grade Seats Also Offered

Neighborhood: Hunters PointSunnyside
Address: 45-35 Van Dam Street, Long Island City NY 11101
Shared Space: Yes
Campus: Middle College Educational Campus
Subway: © to 33rd St-Rawson St; ©, © , © to Queens Plaza
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67
mchslic.org
jgonzalez10@schools.nyc.gov
718-392-3330 | 718-392-3315 (fax)
Accessibility: Fully Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 510
Typical Schedule: 8am-2:20pm
College Trips = Extended Day Program - Extended Day Program (Credit Recovery) : Extended Day Program (Tutoring) = Internships = Saturday Programs = Student Parent Orientation - Weekend Programs

Search 24Q520 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Middle College High School at LaGuardia Community College
Reach
Target

Admissions Method:
Screened
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 10

Program Description: Portfolio-based assessment, five year early college program and out-ofschool internships.
Admissions Priorities: © Priority to Districts 24 and 30 students or residents- $96 \%$ of offers went to this group (2) Then to Queens students or residents (3) Then to New York City residents-4\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (67-100), Math (65-100), Science (65-100), Social Studies (67-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 81 | Yes | 1,429 | 18 |
| Students with Disabilities | 16 | Yes | 319 | 20 |

## Newcomers High School | 30Q555

Newcomers is internationally recognized for the exceptional quality of teaching, learning, and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic, and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.

## ACADEMICS

- Intensive English as a New Language and Bilingual Programs, Orchestra, Chorus, Advanced Visual Art Program, Advanced Placement, SAT Prep, Math Team
- Junior Achievement Partnership, Arts Achieve, CUNY College Now Program in partnership with LaGuardia Community College, Lincoln Center Institute, MTC
- South Asian Youth Action (SAYA), GSA Program, Reportorio Espanol, Human Rights Program, Queens Community House,

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Spanish, U.S. Government and Politics

## ACTIVITIES

Chorus, Concerts, GSA, Hip-Hop Dance, Human Rights, International Food Festival, Media/Video, Model UN, Multicultural Show, New Student Orientation, Orchestra, Peer Learning Program, Ping Pong, SAT Preparation, SAYA Youth Leadership Program, Science Research Club, Stage Production, Student Government, Theater, Tutoring in the After-School and Saturday Program, Video/Media Team, Yearbook Program
PSAL Sports—Boys: Basketball, Handball, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Tennis, Volleyball
PSAL Sports-Coed: Cricket
School Sports: (NCAA Cleared) PSAL: Basketball, Cricket, Handball, Soccer, Swimming, Table Tennis, Tennis, Volleyball

## PERFORMANCE

D $77 \%$ of students graduate in four years
89\% student attendance
$\mathbf{5 5 \%}$ of students enroll in college or career programs within 6 months
88\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

[1] Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction (also check program eligibility)

## School Type

School for New Arrivals
Neighborhood: Queensbridge-LIC
Address: 28-01 41st Avenue,
Long Island City NY 11101
Shared Space: Yes
Subway: ©, ©, © to Queensboro Plaza; ©, ©, © to Queens Plaza; © to 21st St-Queensbridge
Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, X63, X64, X68
newcomershs.schoolwires.net
30Q555@schools.nyc.gov
718-937-6005 | 718-937-6316 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 911
Typical Schedule: 8am-3pm College Trips = Community Service Expected - Dress Code = Extended Day Program = Extended Day Program (Tutoring) = Multi-Session School Saturday Programs = Student Parent Orientation = Summer Bridge Program

D $\mathbf{8 9} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q555 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Newcomers High School

## Admissions Method:

## © Screened: Language

Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction.

Program Description: Intensive integrated English Language Arts and English as a New Language. Core subjects: science, social studies, and mathematics integrate English language development and English common core standards.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 188 | 3 |
| Students with Disabilities | 13 | Yes | 18 | 1 |

## Newtown High School | 24Q455

We are devoted to building a community of critical thinkers. We embrace diversity as an aid to learning and to the development of strong community spirit. We strive to produce graduates with a solid intellectual and ethical foundation. Our proud history of serving the community and our student body provides a school tradition that inspires and cultivates hard work and success. We are a Small Learning Communities school with communities in Business, Arts and Media, Engineering, Forensics, International, and a Freshmen Success Academy.

## ACADEMICS

- CTE program(s) in: Architecture, New Media, E-Commerce
- NY State-approved Career and Technical Education programs in New Media/E-Commerce and Architecture;
- Microsoft Office Specialist (Access, Excel, PowerPoint and Word); Adobe Web Certification, Flash and Dreamweaver; IT Technology; Network Cabling
Robotics; Journalism; Guitar Classes; Piano Keyboard; Spanish Drama; Spanish Heritage; Chinese Heritage
- National Spanish Examination and national Italian Examination.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Italian, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus BC, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: CTE, Math

## ACTIVITIES

National Honor Society, Art Portfolio, Art Shows, Bengali Club, Chess, Cheerleading, Chinese, Concerts, Dance, Debate, Foreign Language, History, Investment, Key Club, Leadership Class, Literary Magazines, Math and Language Magazines, Mediation and Negotiation, Mu Alpha Theta (Math Honor Society), Multicultural Show, Photography, Poetry, Robotics, School Play, Science Fair, Spanish, SPARK Peer Helpers, Student Organization, The Tower School Newspaper, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Baseball, Basketball, Bowling, Girls Softball, Handball, Soccer, Tennis, Track, Volleyball, Wrestling

## School Eligibility

[1] Open only to Queens students or residents (also check program eligibility)

## School Type

(10) 10th Grade Seats Also Offered

Neighborhood: Elmhurst
Address: 48-01 90th Street, Elmhurst NY 11373
Shared Space: Yes
Campus: Newtown Educational Campus
Subway: ©, © to Grand Ave-Newtown
Bus: Q11, Q21, Q29, Q38, Q52-SBS,
Q53-SBS, Q58, Q59, Q60, Q72, Q88, QM10, QM11, QM40
newtownhighschool.org
77Q455@schools.nyc.gov
718-595-8400 | 718-699-8584 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 1921
Typical Schedule: 8am-3:30pm
College Trips = Extended Day Program

- Extended Day Program (Credit

Recovery) = Extended Day Program (Tutoring) - Health Center = Internships

- Multi-Session School = Online Grading System = Saturday Programs " Student Parent Orientation = Summer Orientation = Weekend Programs


## PERFORMANCE

$\mathbf{7 1 \%}$ of students graduate in four years
入 $\mathbf{9 0 \%}$ student attendance
$\mathbf{9 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q455 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Business Institute

Code: Q34A

49\% of students enroll in college or career programs within 6 months
$\mathbf{8 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
乞 Ed. Opt.
Interest Area: Business
Program Eligibility: Open only to
Queens students or residents
10th Grade Seats Offered: 15

Program Description: Electronic Information Processing, Desktop Publishing, Web Page Design, e-commerce, and Microsoft Office certification training.

Selection Criteria:

- Geographic Proximity

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 369 | 4 |
| Students with Disabilities | 18 | No | 108 | 6 |

Newtown High School \| 24Q455

## Pre-Engineering \& Computer Technology

Admissions Method:
园 Screened
Interest Area: Engineering
Program Eligibility: Open only to
Queens students or residents
10th Grade Seats Offered: 24

Program Description: Drafting, Engineering, Architecture, Computer Assisted Drawing (CAD),
Construction Systems, Network Cabling (Telecommunication), Digital Electronics, Computer Applications, Robotics, 3-D Printing, CNC (Computer Numerical Control) Lathes, Mills, Routers and Grinders, CIM (Computer Integrated Manufacturing) integration and applications.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (64-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Geographic Proximity
- Passed all four core-course subjects

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 388 | 4 |
| Students with Disabilities | 18 | No | 60 | 3 |

Code: Q34K
〇 Reach $\bigcirc$ Target $\bigcirc$ likely
Admissions Method:
Program Description: Art, Commercial Art, Sculpture, Drawing, Painting, 3-D Design, Computer Art, Printmaking.
Audition Information: Prepare a portfolio of 8-10 pieces of original work (no cartoons). There will be a test that includes drawing from still life and six drawings from imagination.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)
- Audition
- Geographic Proximity
- Passed all four core-course subjects

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 25 | No | 110 | 4 |
| Students with Disabilities | 5 | No | 15 | 3 |

## Zoned

Code: Q34Z
Program Description: Students may take courses offered in the specialized programs, all academic departments, all elective departments, AP classes, CUNY College Now classes, and Extended Day and Saturday classes.
Priority to students who live in the zoned area

Admissions Method:
$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes
AUDITION INFORMATION

Registration is not required to audition. For questions please call 718 595-8550.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| Major Art | Tuesday, November 6, 2018 | 9am |
| Major Art | Wednesday, November 7, 2018 | 2pm |
| Major Art | Thursday, November 8, 2018 | 2pm |
| Major Art | Friday, November 9, 2018 | 2pm |
| Major Art | Tuesday, November 13, 2018 | 2pm |

Pan American International High School is a diverse learning community of recently-immigrated English Language Learners (ELLs). Our primary focus is English language development, while providing opportunities for students to enhance their Spanish language skills. Our partnerships with organizations such as Urban Arts cultivate the leadership of students in their communities through service, learning projects, internships, and the arts. We are committed to creating an environment that celebrates students' individual identities while preparing them to be successful in college and become productive members of the global community.

## ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Partnerships with: CUNY LINCT, State University of Albany, La Guardia Community College Now, Theater Development Fund, Repertorio Espanol
- Electives: Photography, Psychology, Comic Books, Latin and Modern Dance, Drumming, Yoga and Community Service and Internships
- Advanced Placement in: Computer Science, Spanish Language, Spanish Literature, Biology, English and Studio Art.
- Sucessful Completion of CTE Programs could lead to certifications: Web Design, Computer Science, Information Technology, Coding and A+ Computer Repair
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, Spanish


## ACTIVITIES

Advanced English, Art Club, Art Design and Exhibition, Asian Appreciation Club, Baile Folklorico/ Dance Club, ELA/Math Regents Prep, English as a New Language Beginners Class, Family Festivals, Fresh Prep, Guitar/Music Club, ASPIRA, Leadership Project/Student Congress, Movie Club, Newspaper, Peer Tutoring, Photography, Social Action Projects and Campaigns, Spanish Literacy, Sports, Story Studio, Student Life, Talent Show, Theater, Zumba Classes
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Baseball, Basketball, Fitness, Football, Soccer, Volleyball, Yoga

## PERFORMANCE

D $\mathbf{9 0} \%$ of students graduate in four years

- $92 \%$ student attendance

35\% of students enroll in college or career programs within 6 months
$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

1) 9 $\mathbf{9 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q296 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

$\square 1$ Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R (also check program eligibility)

## School Type

首 Performance Assessment
(6) School for New Arrivals
(10) 10th Grade Seats Also Offered

Neighborhood: Elmhurst
Address: 45-10 94th Street,
Elmhurst NY 11373
Shared Space: Yes
Campus: Elmhurst Educational Campus
Subway: 7 to Junction Blvd
Bus: Q29, Q38, Q53-SBS, Q58, Q72
panamericanihs.org
ggonzalez3@panamericanihs.org
718-271-3602 | 718-271-4041 (fax)
Accessibility: Fully Accessible 䑝 See section 8.1 for more information.
Grades: 9 to 12 Students: 449
Typical Schedule: 8:20am-4pm
College Trips = Community School Community Service Expected - Dress
Code = Extended Day Program Extended Day Program (Tutoring) " Health Center = Internship Expected Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation $=$ Uniform - Weekend Programs

## PROGRAMS OFFERED

Admissions Method:
Screened: Language
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: This is a comprehensive CTE progam which includes rigorous study in: Information Technology, Computer Repair, Coding, Adobe, and Web Design. Additionally, AP Studio Art, Drawing and Painting, Photography, Theater, and Music. In partnership with: SUNY University of Albany, LaGuardia Community College, Theater Development Fund, International Network for Public Schools, and College for Every Student.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 158 | 2 |
| Students with Disabilities | 18 | No | 10 | 1 |

Pathways College Preparatory School is an Early College Secondary School．We are a family oriented community that prides ourselves on educating the mind，body，and soul of each of our students in preparation for entrance into and success in college and／or a career．Through rigorous course work and exposure to real world experiences，students gain the necessary skills to compete with their peers across the nation and the world．

## ACADEMICS

－Courses at Adelphi University：College Writing，Pre－Calculus，English Literature．
－Student Support：IVY Keys SAT Prep，Blended Learning；iLearn NYC：APEX and Edgenuity，IVY Keys SAT Prep，AVID，Advisory，PBIS，Regents Prep，Tutoring
－Performing Arts－－Choir，Dance，Drumline，Theater；Peer Group Connection，College Summit Peer Leaders，Step Team，Sports and Arts Foundation（SASF）
－iLearnNYC：Program for expanded online coursework and self－paced learning
－Restorative Justice School－－advisory program based on restorative practices
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，English Language and Composition， Macroeconomics，U．S．Government and Politics，U．S．History

## ACTIVITIES

Advisory Council，College Summit Peer Leaders，College Tours and Trips，Dance Program，Drumline， PGC Leaders，Mock Trial，Music Program，Step Team，Student Government，Swimming，Vocal and Small Ensemble Instrumental Program，Yearbook
PSAL Sports—Boys：Basketball，Swimming
PSAL Sports—Girls：Basketball，Indoor Track，Volleyball
PSAL Sports—Coed：Double Dutch
School Sports：（NCAA Cleared）Basketball，Cheerleading，Soccer，Swimming，Track，Volleyball

## School Eligibility

$\bigcirc$ Open to all NYC residents （also check program eligibility）

Neighborhood：Hollis
Address：109－89 204th Street，
Saint Albans NY 11412
Shared Space：Yes
Subway：N／A
Bus：Q2，Q4，Q77，Q83
pathwaysprep．org
info＠pathwaysprep．org
718－454－4957｜718－454－4892（fax）
Accessibility：Not Accessible
Grades： 6 to 12 ｜Students： 583
Typical Schedule：8：10am－2：30pm
College Trips＝Dress Code－Extended Day Program－Extended Day Program （Tutoring）－Health Center＝Internships
－Multi－Session School－Online Grading System＝Saturday Programs＝Student Parent Orientation $=$ Summer Bridge
Program＝Summer Internships＊
Summer Orientation＝Uniform

## PERFORMANCE

D6\％of students graduate in four years
入 $\mathbf{9 1 \%}$ student attendance
$\mathbf{6 4 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 29Q259 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

## Pathways College Preparatory School for Current Students

Admissions Method：
Program Description：Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area：Humanities \＆
Interdisciplinary
Program Eligibility：Open only to
continuing eighth graders
Pathways College Preparatory School for New Students
Code：Q09R
Reach
OTarget

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆
Interdisciplinary

Program Description：Students will engage in a rigorous academic program，complete all requirements for a Regents diploma．Students are exposed to various leadership and real world experiences to ensure they are college ready．9th grade－qualified students will enroll in college courses onsite at Pathways．12th grade—qualifying students will take courses off site at Adelphi University．Upon graduation students will have accumulated a minimum of 12 college credits．
Admissions Priorities：（1）Priority to Queens students or residents－94\％of offers went to this group（2 Then to New York City residents－6\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 34 | No | 131 | 4 |
| Students with Disabilities | 6 | Yes | 24 | 4 |

## Preparatory Academy for Writers: A College Board Schoo

Preparatory Academy for Writers: A College Board School is a 6th through 12th grade school committed to providing our students with a challenging curriculum with a focus on writing and publishing as well as a strong community of students and adults who support each other academically, socially and emotionally. Through our school's unique instructional model focused on reading, writing and discussing, students learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. With middle school students taking high school courses and high school students taking college courses, the Preparatory Academy for Writers supports our students in writing successful futures.

## ACADEMICS

- Students receive weekly college and career planning in partnership with the College Board, CFES, and the Child Center of New York.
- Our school uses a non-traditional schedule in order to allow most students to meet all high school graduation requirements after three years.
Students can write for a nationally recognized, award winning literary magazine, Ink, our newspaper, PAW Print, or our theater production class.
- Our video production course teaches students to use professional audio/video equipment to produce short films, original music, documentaries, etc.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Language and Composition, English Literature and Composition, European History, Statistics
Diploma Endorsements: Math


## ACTIVITIES

Video Production Club, Creative Writing Club, Book Clubs, GSA, Student Government, Leading Ladies, College Mentoring, Intramural flag football, basketball and soccer.

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

$\mathbf{9 0 \%}$ of students graduate in four years
85\% student attendance
$\mathbf{5 9 \%}$ of students enroll in college or career programs within 6 months
$83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{7 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q283 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED


Admissions Method:
へ Ed. Opt
Interest Area: Film/Video

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 232 | 3 |
| Students with Disabilities | 13 | No | 65 | 5 |

## Preparatory Academy for Writers for Current Students

Code: Q84B

Interest Area: Film/Video
Program Eligibility: Open only to
continuing eighth graders

## Queens Collegiate: A College Board School | 28Q310

Queens Collegiate: A College Board School is a small school committed to a holistic education (including international affairs and the arts) providing our students with the tools for strong communication. Students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and remain open to a wide range of experiences. Student empowerment and work ethic are hallmarks of Queens Collegiate.

## ACADEMICS

- Strong arts programs including Theater, Visual Arts, Piano, and Band.

CUNY College Now which offers courses for college credit for free
Small advisory classes that cater to individual students' needs with academic intervention

- Technology including laptops and ActivBoards in every classroom

Students are expected to pursue an Advanced Regents diploma and two Advanced Placement (AP) courses

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, English Language and Composition, U.S. History

## ACTIVITIES

After-School Academic Support, Art, Boys Group, Campus-Wide PSAL Athletics, Community Service Clubs, Culture Night-Fashion Shows, Dancing, and Singing; Drama (Students produce an annual musical), Gay-Straight Student Alliance, National Honor Society, Peer Mediation and Conflict Resolution, Peer Tutoring, Student Council
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: Cheerleading

## PERFORMANCE

C $\mathbf{8 8 \%}$ of students graduate in four years
89\% student attendance

63\% of students enroll in college or career programs within 6 months
79\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{6 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q310 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Queens Collegiate for New Students

Code: Q05A
Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
Program Description: Students are offered a well-rounded education that includes arts (theater, music, or visual art) each year throughout high school. We also offer numerous AP courses and academic intervention to ensure each child's needs are met.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 347 | 5 |
| Students with Disabilities | 13 | No | 71 | 5 |

## Admissions Method:

Program Description: Guaranteed offer to continuing 8th grade students
目 For Continuing 8th Graders
Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to continuing eighth graders

## Queens Gateway to Health Sciences Secondary School | 28Q680

Queens Gateway to Health Sciences Secondary School (Gateway), "The Public School with a Private Flair," is committed to discipline and hard work. We are proud of the high academic achievement of our students, who are currently recognized for their performance in mathematics. Our focus is on Medical Professions and students are required to participate in the Hospital Experience Program at Queens Hospital Center. Our nurturing school environment includes staff, parents, and supportive partners. Together, we hold high expectations for the success of all students.

## ACADEMICS

- Internships, PSAT/SAT Prep (grades 9-10 must take the PSAT each October)
- CUNY College Now, Hospital Internships and Volunteering, Medical Distinguished Speaker Series, Pharmacy Program, CPR program
- Separate medical mentoring for boys and girls, Pre-Nursing program, College advisories, Guidance advisories
- Partnership with St. John's University, School of Pharmacy, School of Education; Pipeline to Medicine program (Sophie Davis)
- Robotics

English Language Learner Programs: English as a New Language

## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Macroeconomics, Physics, Psychology, U.S. Government and Politics, U.S. History, World History

## ACTIVITIES

PSAL Sports—Boys: Basketball, Rugby, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Rugby, Volleyball School Sports: (NCAA Cleared) Boys Basketball, Boys and Girls Soccer, Floor Hockey, Multi-Cultural and Gardening Club, Table Tennis

## PERFORMANCE

$\mathbf{9 6 \%}$ of students graduate in four years

- $\mathbf{9 5 \%}$ student attendance92\% of students enroll in college or career programs within 6 months 82\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- $\mathbf{2 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q680 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

## Queens Gateway to Health Sciences

Code: Q57A

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Flushing HeightsHillcrest
Address: 160-20 Goethals Avenue, Jamaica NY 11432
Shared Space: Yes
Subway: N/A
Bus: Q25, Q34, Q46, Q65, QM1, QM31,
QM35, QM36, QM5, QM6, QM7, QM8
queensgateway.org
JHenry2@schools.nyc.gov
718-969-3155 | 718-969-3552 (fax)
Accessibility: Fully Accessible oैं See section 8.1 for more information.
Grades: 6 to 12 | Students: 690
Typical Schedule: 8am-2:50pm
College Trips = Community Service
Expected = Internship Expected $=$ Internships = Multi-Session School = Online Grading System - Student Parent Orientation

Admissions Method:
Screened
Interest Area: Health Professions
10th Grade Seats Offered: 5

Program Description: Provides ongoing exposure to health science careers. All students are required to take four years of mathematics and science.
Admissions Priorities: © Priority to continuing 8th graders-31\% of offers went to this group (2) Then to Districts 28 and 29 students or residents- $66 \%$ of offers went to this group 3 Then to Queens students or residents-3\% of offers went to this group (4) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (86-100), Science (80-100), Social Studies (75-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | Yes | 1,722 | 19 |
| Students with Disabilities | 18 | Yes | 138 | 8 |

## Queens High School for Information, Research, and Technology | 27Q302

We provide a challenging academic program to students of diverse backgrounds, achievement levels, and interests in a small, student-centered learning community. As a Community School, we partner with community-based organizations to help our students physically, mentally, and academically. Our students participate in scientific research, web-based communication, and problem-solving projects. We help each child become college ready through rigorous coursework, SUNY Albany University in the High School program, Advanced Placement (AP) classes, and CUNY College Now courses. Our goal is for each student to acquire the ability to access, interpret, and use information and technology to meet the challenges in this ever-changing world.

## ACADEMICS

- CTE program(s) in: Information Technology, Computer Science

Certification in IC3, preparation for Cisco Certification exam, programs in C++, Adobe, Cloud Applications

- Advanced Placement Courses (AP4All)-AP Computer Science Principles, AP US History, AP Psychology
SUNY in the HS Program (SUNY-Albany): College Courses in Literature, Spanish, American Government and Politics, Pre-Calculus, \& Environmental Science
- Transitional Bilingual Program for English Language Learners in Mathematics and Science. Native Language Arts class to promote literacy in Spanish.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, Psychology, U.S. History
Diploma Endorsements: Math

## ACTIVITIES

Cheerleading, Dance Team, DNA Research Team, FIRST Tech Robotics Team 2895, Gender Sexuality Alliance (GSA), MOUSE Squad, Movie Club, National Honor Society, One Goal (College Readiness), PSAL Sports, Recording Engineering

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: (NCAA Cleared) Campus-Wide Sports

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Far RockawayBayswater
Address: 8-21 Bay 25th Street, Far Rockaway NY 11691
Shared Space: Yes
Campus: Far Rockaway Educational Campus
LYFE Program: Yes
Subway: A to Beach 25th St
Bus: Q22, QM17
qirt.connectwithkids.com
tworley@schools.nyc.gov
718-868-2978 | 718-868-1653 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 443
Typical Schedule: 8:20am-2:45pm
College Trips - Community School Dress Code = Extended Day Program - Extended Day Program (Tutoring) Health Center = Internships = Online Grading System = Saturday Programs = Student Parent Orientation " Summer Bridge Program = Summer Internships - Summer Orientation - Uniform Weekend Programs

## PERFORMANCE

$\mathbf{8 1 \%}$ of students graduate in four years

- $\mathbf{8 4} \%$ student attendance

89\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q302 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
へ Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 5

Program Description: This program introduces and builds on fundamental networking concepts and technologies. Students are taught skills necessary to plan, implement, manage, and troubleshoot computer-based networks across a range of applications. Students will learn different coding programs, robotics programming, as well as take an AP Computer Science Principles course.

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 45 | Yes | 301 | 7 |
| Students with Disabilities | 9 | Yes | 70 | 8 |

## Admissions Method：

乞 Ed．Opt．
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 5

Program Description：Program emphasis is on math and science，using computer applications associated with inspection，repair，assembly，and troubleshooting．Student will receive training in IC3，Adobe，C＋＋，and various multi－media programs．
Admissions Priorities：© Open to New York City residents
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

45
9

No
Yes

163
53

4
6

## Queens High School for Language Studies | 25Q241

Queens HS for Language Studies is a committed, caring community of learners. Located in Flushing, Queens, we are a small, close-knit high school with the opportunities of a large campus. In addition to taking a challenging core curriculum, every student at QHSLS is learning language. Half our students are native-Chinese speakers learning English as a new language, and half are English-speakers learning Chinese as a foreign language throughout all four years of high school. All students are expected to achieve an Advanced Regents diploma, and with the support of dedicated teachers, counselors, and fellow classmates, our students are prepared for the next stage, confident in their academic skills and ready for success in college.

## ACADEMICS

- CUNY College Now classes at Queens College: students can take enrichment classes for high school and college credit.
- iLearnNYC: Program for expanded online coursework and self-paced learning

Our program is designed for students to work towards an Advanced Regents Diploma
Four-year Chinese language program with extended day for electives (theater, statistics, computer programming, visual arts)

- SAT Prep, college admissions counseling, college access classes, and internship opportunities in $11^{\text {th }}$ and $12^{\text {th }}$ grade.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese

Language Courses: Mandarin
Advanced Placement (AP) Courses: Biology, Calculus BC, English Literature and Composition, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

Arts, Chess and Games, Computer Programming, Dance and K-Pop, Drama, Engineering, Green Team, GSA, Key Club, Math Team, Music, Student Government; Students are encouraged to form additional clubs. Tutoring is offered Monday to Thursday until 5:30PM; Saturday Regents Prep is offered in January, May, and June. SAT Prep is also offered on Saturdays.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
School Sports: Intramural Badminton

## PERFORMANCE

C55\% of students graduate in four years
95\% student attendance
N/A of students enroll in college or career programs within 6 months
$\mathbf{9 4 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q241 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Admissions Method:

Screened: Language
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Fifty percent (50\%) of the incoming 9th graders will be English Proficient students and fifty percent (50\%) Chinese (Mandarin)speaking English Language Learners as per New York City Department of Education guidelines.

Admissions Priorities: © Priority to Queens students or residents- $98 \%$ of offers went to this group (3) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 278 | 3 |
| Students with Disabilities | 18 | No | 42 | 2 |

## School Eligibility

[.] Fifty percent (50\%) of the incoming 9th graders will be English Proficient students and fifty percent (50\%) Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines (also check program eligibility)

School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Flushing
Address: 35-01 Union Street,
Flushing NY 11354
Shared Space: Yes
Campus: Flushing Educational Campus
Subway: 7 to Flushing-Main St
Bus: Q12, Q13, Q15, Q15A, Q16, Q17,
Q19, Q20A, Q20B, Q25, Q26, Q27, Q28,
Q34, Q44-SBS, Q48, Q50, Q65, Q66,
QM20, QM3
qhsls.org
info@qhsls.org
718-888-7530 $\mid$ 718-888-7526 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 427
Typical Schedule: 8am-3:29pm
College Trips = Community Service Expected = Extended Day Program

- Extended Day Program (Tutoring)
- Multi-Session School = Online Grading System = Saturday Programs Student Parent Orientation = Summer Orientation = Uniform = Weekend Programs


## Queens High School for the Sciences at York College | 28Q687

Queens High School for the Sciences at York College is dedicated to preparing students for college and career by providing them with a rigorous curriculum that emphasizes the sciences and mathematics. The school philosophy is to educate the "whole child." In addition to emphasis on academics, there is a strong focus on the liberal arts and on the development of student interpersonal, intrapersonal, collaborative, and communication skills. Ultimately, we believe that through academic preparation and emphasis on the soft skills, students will become lifelong learners and independent thinkers and make tremendous contributions to our society.

## ACADEMICS

Students have the opportunity to enter science, mathematics, and technology competitions at the city, state, and national levels

- CUNY College Now in Biology, Sociology, Health Services, Nutrition and Health, Pre-Calculus, and Psychology. Course offerings vary from year to year.

English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Macroeconomics, Physics, Statistics

## ACTIVITIES

Amnesty International, Anime, ARISTA Honor Society, Basketball, Beadwork, Dance, Debate Team, Digital Photography, Knitting, K-POP, Mathematics Research, Music Performance, No Place for Hate, Open Doors, Pearl Theater, Rock and Roll, Sigma Sorority, Science Research Clubs: Science, STEMinism; Student Government, Urban Sketchers, Veritas, Volleyball
PSAL Sports-Boys: Bowling, Handball, Swimming, Tennis
PSAL Sports—Girls: Bowling, Swimming
School Sports: (NCAA Cleared) Bowling, Dance, Handball, Swimming, Tennis

## PERFORMANCE

$\mathbf{1 0 0 \%}$ of students graduate in four years
97\% student attendance
91\% of students enroll in college or career programs within 6 months
$\mathbf{9 3 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 7 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
IIII Specialized High School
(10) 10th Grade Seats Also Offered

Neighborhood: Jamaica
Address: 94-50 159th Street,
Jamaica NY 11433
Shared Space: No
Subway: ©, ©, © to Jamaica CenterParsons/Archer
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q60, Q65, Q76, Q8, Q83, Q84, Q85, Q9, X64
qhss.org
BWittstruck@schools.nyc.gov
718-657-3181 718-657-2579 (fax)
Accessibility: Partially Accessible $0^{\circ}{ }^{\circ}$ See section 8.1 for more information
Grades: 9 to 12 | Students: 473
Typical Schedule: 8am-3:18pm
College Trips = Extended Day Program

- Extended Day Program (Tutoring)
- Internships = Multi-Session School
- Online Grading System - Summer

Internships

Search 28Q687 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Queens High School for the Sciences at York College NO CODE

Program Description: Admission to this Specialized High School is based solely on the score earned on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT.
Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
|  | 100 | Yes | 16,823 | 168 |

## Queens High School of Teaching, Liberal Arts and the Sciences

QHST is a rigorous college preparatory high school on a beautiful and safe, 32-acre campus. With a new NCAA regulation sports complex and 21st Century College and Career Research Center, we prepare students for success in high school, college, and beyond. Students are programmed into one of three Small Learning Communities where they are known well by all. Our model supports students' achievement of some of the highest attendance and graduation rates citywide. We offer college level credit-bearing and AP courses, a daily literacy (DEAR) program, advisory program, senior electives, and a Teaching Institute. Community partnerships and our extended-day programs ensure that students continue academic and social learning beyond the school day.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College and Career Advising in a modern technology center, Exploration of teaching and education professions, Internships through Teaching Institute
- WISE Individualized Senior Experience program, and Museum Art Internships; CUNY College Now, St. John's University College Advantage Program
- College level courses at Queens College and Queensborough Community College, Advisory, Drop Everything and Read (DEAR)
- Advanced Placement (AP for All) courses offered in 9th through 12th grades

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Psychology, Statistics, U.S. History

## ACTIVITIES

After-School Samuel Field Y Recreation Program, Ambassadors Program, ARISTA National Honors Society, Art, Book, Books and Bagels Tutoring Program, Cheerleading, Chess, Gardening, GSA, Habitat for Humanity, HerStory, Leadership, Mentoring, Save Our Society, Senior Government, STEM Club, Summer Youth Employment, Work Learn Grow Employment Opportunity, Writing Center, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: (NCAA Cleared) Baseball, Basketball, Bowling, Cricket, Cross-Country Track, Fencing, Girls Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball

## PERFORMANCE

C $\mathbf{9 1 \%}$ of students graduate in four years
79\% of students enroll in college or career programs within 6 months

91\% student attendance
$\mathbf{8 0 \%}$ of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
$\mathbf{6 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q566 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Teaching Institute $\quad$ Code: Q32A $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:
へ Ed. Opt.
Interest Area: Teaching
10th Grade Seats Offered: 20

Program Description: Students engage in teaching methods in all classes. Students can apply to a voluntary one-year internship in teaching during 11th or 12th grade. Students are part of grade level cohorts and participate in interdisciplinary units and projects.
Admissions Priorities: © Priority to students attending PS/IS 266Q and PS/MS 208Q—11\% of offers went to this group (2) Then to Districts 26 and 29 students or residents- $88 \%$ of offers went to this group (3 Then to Queens students or residents- $\mathbf{1 \%}$ of offers went to this group (4) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 233 | Yes | 954 | 4 |
| Students with Disabilities | 46 | Yes | 161 | 4 |

## Queens Metropolitan High School | 28Q686

Queens Metropolitan High School is a college preparatory school with a mission to have all its students attend and graduate from a college of their choice. In order to prepare for college, students are required to push their thinking in all content areas. They are frequently asked to write, defend their answers, and apply what they are learning to new situations. In addition to coursework, students take college trips and research college options to determine the college of their dreams.

## ACADEMICS

Dance, Theater, College 101
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Literature and Composition, European History, Spanish, U.S. Government and Politics, U.S. History
Diploma Endorsements: Math, Science

## ACTIVITIES

Dance team, Drama, Film Club, Glee, Hip Hop Club, Improv Club, Law, Literary Club, MATHletes, Multicultural, National Honor Society, Photography, Robotics Team, Science, Step Team, Student Government, Tutoring, Video Game Club, Visual Arts
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Triathlon Team

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
92\% student attendance
71\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Forest Hills
Address: 91-30 Metropolitan Avenue, Forest Hills NY 11375
Shared Space: Yes
Campus: Metropolitan Educational Campus
Subway: N/A
Bus: BM5, Q11, Q21, Q23, Q52-SBS, Q53-SBS, Q54, Q55, QM12, QM15, QM42
queensmetro.com
Kramazan@queensmetro.org
718-286-3600 | 718-286-3601 (fax)
Accessibility: Fully Accessible o ${ }^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 1091
Typical Schedule: 8am-2:20pm
College Trips = Community Service Expected = Extended Day Program Extended Day Program (Tutoring) = Internships = Online Grading System = Student Parent Orientation
$\mathbf{8 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q686 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Admissions Method:

$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes

Admissions Priorities: © Priority to students who live in the zoned area-82\% of offers went to this group (2) Then to Queens students or residents-18\% of offers went to this group 3 Then to New York City residents

## Queens Preparatory Academy | 29Q248

Queens Preparatory Academy (QPA) is committed to academic excellence. We offer a college preparatory curriculum emphasizing math and science achievement as well as an arts program giving students the opportunity to develop talent in instrumental music or visual arts. Our advisory/ college education program assists scholars in developing the academic, social and emotional skills to promote academic success. We value college- and career-planning as our scholars participate in a four year college and career planning course. Scholars at QPA have the opportunity to lead and engage in community service projects, participate in job/career shadowing and develop their leadership skills through a variety of student clubs and activities.

## ACADEMICS

- College Now Courses at York College
- Saturday Academy for Tutoring \& Enrichment
- Science, Technology, Engineering, and Mathematics (STEM) Elective Courses
- SAT Preparatory Classes
- iLearnNYC: Program for expanded on-line coursework and self-paced learning

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Environmental Science, U.S. Government and Politics, U.S. History

## ACTIVITIES

College Summit, Dance Club, Debate Team, Girls Who Code Club, GSA, Improvisation Club, Model UN, Mouse Squad, Peer Leaders Brotherhood \& Sisterhood Leadership, Photography Club, Poetry Club, Video Editing Club
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt
School Sports: (NCAA Cleared) QPA Weightlifting Club

## PERFORMANCE

70\% of students graduate in four years
83\% student attendance
52\% of students enroll in college or career programs within 6 months
$\mathbf{7 1 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q248 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Queens Preparatory Academy

Code: Q04R
Deach 〇Target Likely

Admissions Method:
И Ed. Opt.
Interest Area: Science \& Math

## School Eligibility

© Open to all NYC residents (also check program eligibility)

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard, Springfield Gardens NY 11413
Shared Space: Yes
Campus: Springfield Gardens
Educational Campus
LYFE Program: Yes
Subway: N/A
Bus: Q3, Q77, Q85
qpacademy.org
thaywoo2@queensprepacademy.org
718-712-2304 | 718-712-3273 (fax)
Accessibility: Partially Accessible oैं See section 8.1 for more information.
Grades: 9 to 12 | Students: 415
Typical Schedule: 8:10am-2:30pm
College Trips = Community Service Expected - Extended Day Program - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Health Center = Internships - Online Grading System = Saturday Programs = Student Parent Orientation - Summer Bridge Program

Program Description: STEM: Basic training in the challenging courses related to the field of STEM; four years of math and science, electives, and exposure to the various opportunities in the engineering field and other math/science/technology related fields.
Admissions Priorities: (1) Priority to Queens students or residents-100\% of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 230 | 3 |
| Students with Disabilities | 18 | No | 57 | 3 |

## Queens School of Inquiry, The | 25Q252

The Queens School of Inquiry is an early college school designed to prepare students to succeed in college. Our students have the opportunity to earn up to 62 tuition-free Queens College credits while still in high school. We help students develop academic skills in an environment that promotes inquiry-based learning and self-management. A close collaboration with CUNY, Queens College, along with a dedicated faculty, enables us to promote college readiness and career awareness. We are a neighborhood school that emphasizes real-life applications of academic content in our effort to educate caring and ethical citizens.

## ACADEMICS

Students begin taking dual credit courses in the ninth grade through Queens College
By $11^{\text {th }}$ and 12 th grades, the majority of students have the opportunity to take college classes on the Queens College campus.
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Latin, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Psychology
Diploma Endorsements: Math, Science

## ACTIVITIES

Anime, Book Club, Debate Club, Glee Club, GSA, Math Tutorial, Mathletes, National Honor Society, Peer Mediation, Senior Committee, Silver Chord, SING, Spirit Squad, Student Government, Studio Art, Yearbook; Students are encouraged to initiate clubs pertaining to their individual interests

PSAL Sports—Boys: Basketball, Soccer, Wrestling
PSAL Sports-Girls: Table Tennis, Tennis, Volleyball
School Sports: Girls Softball, Girls Volleyball

## PERFORMANCE

$95 \%$ of students graduate in four years93\% student attendance
97\% of students enroll in college or career programs within 6 months
$\mathbf{8 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

69\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q252 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Queens School of Inquiry

Code: Q77A
Reach

Admissions Method:
Screened
Interest Area: Humanities \&
Interdisciplinary

Program Description: Interdisciplinary program with a strong, comprehensive focus on the humanities.

Admissions Priorities: © Priority to continuing 8th graders-48\% of offers went to this group
(2) Then to Queens students or residents-52\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (90-100), Math (85-100), Science (88-100), Social Studies (90-100)
- Standardized Test Scores: Average (3.6-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 72 | Yes | 1,119 | 16 |
| Students with Disabilities | 8 | Yes | 92 | 12 |

## Queens Technical High School | 24Q600

Queens Technical High School provides students with opportunities that prepare them for success after high school. We pride ourselves on combining traditional secondary education with the rigorous courses and hands-on experiences of a technical college. Students are prepared for area-specific certifications and licenses that make them top candidates for employment upon graduation. In addition to being prepared for the work force, our students are exposed to multiple post-secondary options, such as college and university, where they can build upon their already existing knowledge or tap into other areas of interest. Despite the high level of rigor, our students engage in a positive family-like school community.

## ACADEMICS

- CTE program(s) in: Commercial Art \& Design, Portfolio, Graphics Art Program Requires Audition, Adobe Certified, Visual Communication, Photoshop
- CTE program(s) in: Engineering \& Electronics Communications, ETA in AC/DC, Digital Modules, Fiber Optics, Copper Cabling, Energy Mgmt. Systems, OSHA
CTE program(s) in: Computer Science, Computer Networking, Computer Repair, COMPTIA A+, OSHA, CCNA, CCENT, Business, MOS, NOCTI
- CTE program(s): Electrical Installation \& Plumbing, OSHA, NCCER, Networking Cabling, Solar Thermal Systems and G-Pro
- CUNY College Now, College Connection,LaGuardia Community College, Queensborough Community College Tech Prep Program, Virtual Enterprises, and Robotics
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Calculus BC, English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Studio Art: Drawing, U.S. Government and Politics, World History
Diploma Endorsements: CTE, Math, Science


## ACTIVITIES

Book Club, Chess, Construction Skills, Cosmetology Clinic, Dance Team, Financial Literacy, Future Business Leaders of America (FBLA), Gay-Straight Alliance (GSA), Goodwill CBO, Hip Hop Team, Leadership, MOUSE Squad, Peer Mediation/Conflict Resolution, PM School, Poetry, Presidential Honor Society, Robotics, Rugby, SAT Prep, Script Ed (Coding), SkillsUSA, SPARK, Student Government, Vocational Voice School Newspaper, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Softball, Volleyball
School Sports: (NCAA Cleared) After-School Fitness Club, Baseball, Basketball, Dance Team, Rugby, Soccer, Wrestling, Yoga, Zumba

## PERFORMANCE

84\% of students graduate in four years
90\% student attendance
$\mathbf{8 9 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q600 at schools.nyc.gov/accountability for more about this school.

## School Eligibility

Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Hunters PointSunnyside
Address: 37-02 47th Avenue, Long Island City NY 11101
Shared Space: No
Subway: © to 40th St-Lowery St
Bus: B24, Q32, Q39, Q60, Q67
queensvoc.org
info@queensvoc.org
718-937-3010 718-392-8397 (fax)
Accessibility: Partially Accessible ơ $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 1546
Typical Schedule: 8:30am-4:30pm College Trips = Community School Extended Day Program = Extended Day Program (Tutoring) - Health Center - Internship Expected = Internships - Multi-Session School = Online Grading System = Saturday Programs * Student Parent Orientation " Summer Internships = Summer Orientation Uniform - Weekend Programs

Queens Technical High School \｜24Q600

## PROGRAMS OFFERED

| Graphic Arts |  |  | ：Q68B | $\bigcirc$ Reach | Target | OLikely |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method： <br> © Audition | Program Description：Program focuses on basic theories and concepts through hands－on experience with the Adobe Creative Suite（Illustrator，Photoshop，and InDesign）．Students sit for the ACA certification exam in Photoshop，receive dual enrollment college courses，and complete an internship．Graphic arts program graduates receive a CTE endorsed diploma． |  |  |  |  |  |
| Interest Area：Visual Art \＆Design |  |  |  |  |  |  |
|  | Audition Information：Students will complete a still life drawing and advertisement design exercises the day of the auditions．All students will be interviewed and portfolios are optional， but strongly recommended．Please contact the school for additional information，and read the program admissions rubric on our website for a full description of the audition． <br> Admissions Priorities：（1）Open to New York City residents <br> Selection Criteria（prior year ranges—learn more in the introduction）： <br> －Attendance <br> －Punctuality <br> －Course Grades：Art，Computer <br> －Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．6－4．5） <br> －Audition |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applican | ts Per Seat |
|  | General Education | 23 | Yes | 274 |  | 12 |
|  | Students with Disabilities | 5 | Yes | 104 |  | 21 |
| Pre－Engineering Electronic Technology |  |  | Code：Q68L | $\bigcirc$ Reach | Target | OLikely |

## Admissions Method： <br> 目 Screened <br> Interest Area：Engineering

10th Grade Seats Offered： 10

Program Description：Prepares students with entry－level knowledge of Engineering，offering Dual College Enrollment Courses（8 credits）．Certifications：OSHA，Copper－Based，Fiber－Based Networking Systems，Smart Home Technology，and Electronics Technician Association（DC，AC \＆ Digital Electronics）．Students participate in US FIRST Robotics Club．
Admissions Priorities：© Open to New York City residents
Selection Criteria：
－Attendance
－Punctuality
－Course Grades：Average
－Standardized Test Scores：English Language Arts，Math
Prior Year Admissions：This program does not offer 9th grade seats

## Exploratory：Introduction to Occupations

Code：Q68M
Reach 〇Target ${ }^{\text {Likely }}$

Admissions Method：
乞 Ed．Opt．
Interest Area：Engineering

Program Description：Through six six－week rotations，this program provides students with experience in：Introduction to Barbering，Business，Electrical Installation，Plumbing，Graphic Arts， Cosmetology，and Electronics．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 175 | Yes | 1,259 | 7 |
| Students with Disabilities | 35 | Yes | 374 | 11 |

## Computer Technology and Information Systems

## Admissions Method：

Screened
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 10

Program Description：Focus on preparing students to become career and college ready，with the opportunity to achieve certifications in：A＋Computer Repairs and Maintenance，CISCO Networking， Mobile App Writing，Internet，and Computing Core Certification（IC3）．

Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：Average（76－100）
－Standardized Test Scores：English Language Arts（2．6－4．5），Math（2．9－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 47 | Yes | 1,013 | 22 |
| Students with Disabilities | 9 | Yes | 229 | 25 |

## Queens Technical High School | 24Q600

## Cosmetology

Code: Q680
Reach
Target

Admissions Method:
Screened
Interest Area: Cosmetology

Program Description: This program provides students with marketable skills to become licensed Cosmetologists. Students prepare for State licensure (NOCTI Certification) with opportunities for internships, in-house, and advanced industry training. College credits earned through LGCC and Bryant \& Stratton College.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (78-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 47 | Yes | 453 | 10 |
| Students with Disabilities | 9 | Yes | 108 | 12 |

## AUDITION INFORMATION

Please visit our website www.queensvoc.org for updates. Contact Claudio Garcia, cgarcia17@schools.nyc.gov, (718) 937-3010 Ext 4011.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| All Boroughs-Audition and Interview | Saturday, November 15, 2018 | 9am |

## Richmond Hill High School | 27Q475

Richmond Hill High School supports students in exploring their individual interests and talents through career-themed academies, such as Robotics \& Engineering, Software Engineering, Hospitality \& Tourism, Criminalistics \& Forensics, Art \& Design, and Health Sciences, which offer paid internship opportunities. Students take a unique college-planning class that supports them through the test preparation, research, application, and financial aid/scholarship processes. Students are also offered Advanced Placement, CUNY College Now, and SUNY College in the Classroom courses, which can earn students up to 18 college credits. We have strong community ties and use these relationships to benefit families with social and emotional supports.

## ACADEMICS

- Software Engineering program provides students with skills in computer programming, robotics, web \& game design, physical computing, and 3D printing.
- Criminalistics and Forensics Institute allows students to apply scientific techniques, such as fingerprinting and DNA analysis, to solving crimes.
- Health Sciences Academy prepares students for success in the fast-growing health industry, with courses in anatomy, physiology, and biotechnology.
- The Academy of Hospitality and Tourism, our NAF-affiliated CTE program, focuses on careers in the exciting restaurant, hotel, and travel industries.
Robotics \& Engineering Academy prepares the next generation of A.I. designers for an industry that is predicted to approach $\$ 100$ billion by 2020.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish


## Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, English Literature and Composition, Spanish, U.S. History, World History

## ACTIVITIES

Clubs: A+ Cert., ARISTA, Ambassadors, Anime, Art, Art/Music Fair, Board Games, Bollywood, Book Club, Breast Cancer Walk, Coding, Crafting, Dance, Drama, Fashion/Talent Show, GSA, Health Occupations Students of America (HOSA), Horticultural, Key Club, Law, Leadership, March of Dimes Walk, Mock Trial, Museum Exploration, Pep Rallies, Photography, Red Cross, Robotics, SAT Prep, SAYA!, Sports Night, Step Team, Student Government, Tutoring \& Regents Prep, Wellness Through Fitness, Yearbook, etc.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf
School Sports: (NCAA Cleared) Additional sporting events take place through our Community Based Organization: SAYA!

## PERFORMANCE

69\% of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
bathrooms, locker room, and cafeteria
$\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q475 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Ninth Grade Career Exploration Academy

Code: Q35B
Reach $\bigcirc$ Target Likely $^{2}$

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary

Program Description: This academy prepares students for various 10th grade career-themed options. Based on students' ninth grade interests, they can choose from the following options: Software Engineering, Hospitality \& Tourism, Engineering \& Robotics, Health Sciences, Art \& Design, and A+ Certification. Participation in these academies leads to internship opportunities and work-based learning opportunities. Partnerships with both SUNY \& CUNY allow students to earn up to 18 college credits.

Admissions Priorities: © Priority to Queens students or residents-89\% of offers went to this group (2) Then to New York City residents-11\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 109 | No | 394 | 4 |
| Students with Disabilities | 21 | No | 103 | 5 |

Admissions Method:
Screened
Interest Area: Law \& Government

Program Description: This interdisciplinary program allows students to study the legal and scientific aspects of forensics. Students engage in hands-on lab skills, such as fingerprinting, handwriting, and blood splatter analysis. Students explore how this scientific evidence can be used by the justice system, participating in moot court competitions and mock trial experiences. Many students in the Criminalistics and Forensics Institute go on to study at John Jay College of Criminal Justice and other top schools.
Admissions Priorities: (1) Priority to Queens students or residents-96\% of offers went to this group (2) Then to New York City residents-4\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Math (58-100), Science (65-100)
- Standardized Test Scores: Math (1.5-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 67 | No | 336 | 5 |
| Students with Disabilities | 13 | No | 73 | 6 |

Zoned Code: Q35Z $\bigcirc_{\text {Reach }}^{\text {Otarget }} \bigcirc$ Likely

Admissions Method:
$\bigcirc$ Zoned Priority
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: Based on students' ninth grade interests, they can choose from the following options: Software Engineering, Robotics, Hospitality \& Tourism, Engineering, Health Sciences, Art \& Design, and A+ Certification. Participation in these pathways leads to internship opportunities and work-based learning opportunities. Partnerships with both SUNY and CUNY allow students to earn up to 18 college credits.
Priority to students who live in the zoned area

## Robert F. Kennedy Community High School | 25Q670

This is a small, college preparatory high school that offers Honors, Advanced Placement (AP), and ICT classes. Our College Head Start Program enables students to earn college credits in 10th, 11th and $12^{\text {th }}$ grades during the school day, after school and on Saturdays. We provide a challenging academic curriculum, Smartboards, computer labs, comprehensive student activities, and personalized counseling program. RFK provides students with an extensive array of Academic Intervention Services, including: Saturday Academy, Free SAT Prep Courses, Saturday and AfterSchool College Advisement, and Saturday and After-School Regents Preparation. Students of Robert F. Kennedy Community High School are required to complete 50 hours of community service.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now at Queens College Campus, University in the High School-Farmingdale State College, University in the High School-Albany (SUNY)
CUNY College Now at RFK Campus-Queensborough Community College, Adv. Art, Digital Photography, Computer Apps, Web Design, Criminal Justice, Robotics
- Leadership, Conflict Resolution, Journalism, Yearbook Publication, Coding, Advanced Art, Computer Courses
English Language Learner Programs: English as a New Language
Language Courses: Mandarin, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, Spanish, Studio Art: 2-D Design, Studio Art: Drawing


## ACTIVITIES

Student Activities: Alley Pond Park Adventure Course, Asian Club, Badminton, Blood Drives, Card Club, Cheerleading, Deck the Doors, Feastivus, Freshman Orientation and Welcome Activities, GSA, Garden Club, Glamour Gals, Glee Club, Jewish Student Union, Key Club, Law, Model UN, National Honor Society, Peace Day, Poetry Out Loud, Robotics and Coding Club, School Newspaper, Senior Trip, Student Government Organization, Student Lounge, Student Talent Show, Theater Development Fund Trips, Yearbook

## School Eligibility

(1) Open only to District 25 students or residents (also check program eligibility)

Neighborhood: Kew Gardens Hills
Address: 75-40 Parsons Boulevard, Fresh Meadows NY 11366

Shared Space: No
Subway: N/A
Bus: Q20A, Q20B, Q25, Q34, Q44-SBS, Q46, Q64, Q65, QM1, QM31, QM35, QM36, QM4, QM44, QM5, QM6, QM7, QM8
rfkchs.com
ABarbet@schools.nyc.gov
718-969-5510 | 718-969-5524 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 | Students: 756
Typical Schedule: 8am-2:30pm College Trips = Community Service Expected = Extended Day Program - Extended Day Program (Credit Recovery) " Extended Day Program (Tutoring) " Online Grading System * Saturday Programs = Student Parent Orientation

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: (NCAA Cleared) Badminton, Handball, Track, Wrestling

## PERFORMANCE

$81 \%$ of students graduate in four years
入 $\mathbf{9 0 \%}$ student attendance
74\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q670 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| College Head-Start |  | Code: Q70A | OReach | OTarget OLikely |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| $\bigwedge$ Ed. Opt. | General Education | 125 | Yes | 372 | 3 |
| Interest Area: Humanities \& | Students with Disabilities | 25 | Yes | 94 | 4 |

Interest Area: Humanities \& Interdisciplinary

Program Eligibility: Open only to District 25 students or residents
bathrooms, locker room, and cafeteria
67\% of students enroll in college or career programs within 6 months $\mathbf{8 2 \%}$ of students feel safe in the hallways,

## Robert F. Wagner, Jr. Secondary School for Arts and Technology | 24Q560

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly in either grade teams or departments to create rich and meaningful experiences for students. All students have a CORE teacher responsible for monitoring their academic and social/emotional progress. We have a partnership with College Bound Initiatives (CBI) which provides our students and families with a full-time college counselor. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Be a part of the Wagner family!

## ACADEMICS

- Students have a myriad of academic opportunities including, but not limited to, art classes which include Visual Art, Drama, and Digital Arts.
- We offer Advanced Placement courses in English, World History, US History, Spanish, Environmental Science, and Calculus.
- Year-long CORE courses for ninth graders; Student Government Association

National Honors Society, Music Club, Visual Arts, Theater, Advanced Theater

- CUNY College Now; Early College opportunities; College Bound Initiative (CBI), monthly town hall meetings
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, English Literature and Composition, Environmental Science, Spanish, U.S. History, World History


## ACTIVITIES

Art, Board Game Club, Chess, Computer/Video Game Club, Dance/Cheer Club, Diversity Club, Gardening, Makers Club, Music Club, National Honor Society, Photography Club, Ping Pong Club, School Leadership Team, Student Government, Student Talent Showcases, Theater program with professional-level productions, Tutoring in Academic Subjects, Yearbook Club

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: NCAA Cleared

## PERFORMANCE

C $93 \%$ of students graduate in four years
92\% student attendance
$\mathbf{8 2 \%}$ of students enroll in college or career programs within 6 months
$\mathbf{9 3} \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$86 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q560 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Arts and Technology for New Students

Admissions Method:
へ Ed. Opt.
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 5

Program Description: Opportunities in the arts, career education, athletics, college classes, trips, and conferences

Admissions Priorities: (1) Priority to Districts 24, 30, and 32 students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2) Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 87 | Yes | 1,047 | 12 |
| Students with Disabilities | 18 | Yes | 283 | 16 |

Arts and Technology for Current Students Code: Q31K $\cap$ Reach $\bigcirc$ Target $\cap$ Likely

## Admissions Method:

For Continuing 8th Graders
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to continuing eighth graders

Goddard High School for Communication Arts and Technology provides students with a challenging academic program to prepare them to be successful in high school and college. We foster critical thinking and creative artistic expression to give our students the skills they need to achieve their future goals. Classrooms are equipped with the most cutting-edge technology to fully immerse and engage students in the content they are learning. Our STEM science lab and digital art studio allow students to generate expressive and compelling projects through the use of a 3-D printer, Apple Macbook Pros, and Photoshop. Enrichment activities include theater productions, college trips, trips to science laboratories, and visits to the MOMA and MET.

## ACADEMICS

- iLearnNYC: Program fostering online coursework and self-paced learning
- Robotics, Marine Bio, Portfolio Art, Digital Art, Acting, Theater Production, Forensics, Greek Mythology, Debate, Computer Science, Law, Journalism
English Language Learner Programs: English as a New Language


## Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English Literature and Composition, Psychology, Spanish, Studio Art: Drawing, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

Art Club, Audio Visual Club, Cheerleading, Chess Club, College Club, Creative Writing, Debate, Drama, Great Books, Korean Club, Latin American Student Organization, National Honor Society, Stage Choreography, Student Government, Writing Center, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Softball
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{9 3} \%$ of students graduate in four years
C $\mathbf{9 2 \%}$ student attendance
65\% of students enroll in college or career programs within 6 months
$\mathbf{9 4 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

1. $89 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q308 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)
School Type
(10) 10 th Grade Seats Also Offered

Neighborhood: Ozone Park
Address: 138-30 Lafayette Street, Ozone Park NY 11417
Shared Space: Yes
Subway: N/A
Bus: B15, BM5, Q11, Q21, Q41, Q52-
SBS, Q53-SBS, Q7, QM15
goddardhs308.org
corcinopino2@schools.nyc.gov
718-848-8357 | 718-848-8579 (fax)
Accessibility: Partially Accessible $0^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 Students: 621
Typical Schedule: 7:20am-1:40pm
College Trips = Dress Code = Internships

- Online Grading System - Saturday

Programs = Student Parent Orientation

- Summer Internships = Summer Orientation


## PROGRAMS OFFERED

Robert H. Goddard High School of Communication
Code: Q02A
Reach
Target
Likely

Admissions Method:
乞 Ed. Opt.
Interest Area: Communications
10th Grade Seats Offered: 5

Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 117 | Yes | 979 | 8 |
| Students with Disabilities | 23 | Yes | 163 | 7 |

## Rockaway Collegiate High School | 27Q351

At Rockaway Collegiate High School (RCHS), our students are engaged in enriched college preparatory and early college access programs. We offer a collaborative educational experience in which talented students are challenged by our nurturing staff to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem-solving, research, and presentation. We value educating the whole child through academics, our advisory program, sports, community programs, and a variety of trips. New ninth grade students are paired with a peer mentor who will assist and encourage them on their journey to college and beyond.

## ACADEMICS

- College Access for All, CUNY College Now program through Kingsborough Community College and York College
- College Preparatory-Advanced Placement Courses in Literature, Statistics, Environmental Science, and US History
- iLearnNYC: Program for expanded online coursework and self-paced learning
- CTE program(s) in: Web Design and Digital Communications
- Saturday Success Academy, PM School, Summer Bridge, Regents Prep Courses, Advisory Program, Mentoring Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Literature and Composition, Environmental Science, Statistics, U.S. History


## ACTIVITIES

Anime, Chorus, Community Service, Cooking, Dance Team, Digital Music Production, Drama, Fencing, Girls Inc., Internships, Music, National Honor Society, STEM Club, Step Team, Student Government, Visual Arts, Weight Lifting
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
School Sports: (NCAA Cleared) Intramural Basketball

## PERFORMANCE

d $\mathbf{6 6 \%}$ of students graduate in four years

- $\mathbf{8 2} \%$ student attendance

39\% of students enroll in college or career programs within 6 months
$76 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{5 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q351 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Rockaway Collegiate High School

Code: Q48A

## School Eligibility

Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694
Shared Space: Yes
Campus: Beach Channel Educational Campus
LYFE Program: Yes
Subway: A, © to Beach 105th St
Bus: Q21, Q22, Q53-SBS, QM16
schools.nyc.gov/SchoolSearch ncrocker@schools.nyc.gov
718-734-3290 | 718-734-3276 (fax)
Accessibility: Partially Accessible ${ }^{\text {oैं }}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 329
Typical Schedule: 8am-2:20pm College Trips = Community School

- Community Service Expected Extended Day Program = Extended Day Program (Tutoring) - Extended Year Health Center = Internships = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Internships Summer Orientation


## Admissions Method: <br> 园 Open

Interest Area: Humanities \& Interdisciplinary

Program Description: Starting in the ninth grade, students learn to read complex texts and are required to write in all subject areas showing a connection across all contents. In the 11th grade, students can begin to earn college credits and take college courses.
Admissions Priorities: © Priority to Queens students or residents-95\% of offers went to this group (2 Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 90 | No | 172 | 2 |
| Students with Disabilities | 18 | No | 58 | 3 |

## Rockaway Park High School for Environmental Sustainability | 27Q324

The mission of our school is to prepare students for college and career opportunities. Special projects and courses promote the theme of environmental and social sustainability. Students are expected to graduate with the analytical skills needed to pursue their own scholarly passions and interests after high school.

## ACADEMICS

- Internship program with local community organizations such as Rockaway Waterfront Alliance, Rockaway Youth Task Force, RDRC.
- Collaboration with community partners, SYEP that offers training to 150 of our students and guarantees summer jobs.
- Specialized carpentry program with potential certification in carpentry, CTE. Specialized music program includes learning guitar and rock band.
- Partner with College Access for All, overnight college trips, SAT prep, cultural awareness trips.

Attendance incentive trips such as Citifield, Hershey Park and Great Adventure
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Language and Composition, English Literature and Composition, Psychology, U.S. History

## ACTIVITIES

Accelerated Classes: After school extra support and preparation for the NYS Regents Exams; AP Preparation, Band, Dance, Fitness, Gradpoint (Online Classes), Green Team, Internship, LGBTQ, Mentoring, Music, Student Government, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
PERFORMANCE

72\% of students graduate in four years
81\% student attendance
59\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

30\% of students enroll in college or career programs within 6 months
75\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 27Q324 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED
Rockaway Park High School for Environmental Sustainability
Code: Q36A

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694

Shared Space: Yes
Campus: Beach Channel Educational
Campus
LYFE Program: Yes
Subway: A, © to Beach 105th St
Bus: Q21, Q22, Q53-SBS, QM16
RockawayParkHS.com
dgieske@schools.nyc.gov
718-734-3280 | 718-734-3286 (fax)
Accessibility: Partially Accessible $0_{i}^{\circ}$ See section 8.1 for more information.

Grades: 9 to 12 Students: 303
Typical Schedule: 8am-2:20pm College Trips = Community Service Expected = Internships = Online Grading System = Student Parent Orientation

- Summer Bridge Program = Summer Orientation



## Scholars' Academy | 27Q323

Scholars' Academy is an academically accelerated high school that prepares students for college and careers of the 21 st century. Comprised of multi-talented students, our diverse student body is challenged by an ambitious curriculum in English, math, science, social studies, Spanish language, and the arts. Teachers work closely with students on an individual basis within a school-wide cooperative group structure to ensure their success. High school students follow a strict dress policy and students are expected to perform at a high level academically. Scholars' Academy is ranked on the Best NYC High Schools by US News and World Report.

## ACADEMICS

Accelerated curriculum allows most students to complete Regents requirements early and begin college and AP courses as early as sophomore year.

- Advanced Placement and college level courses in English, history, mathematics, biology, chemistry, physics, Spanish language, visual arts, and music
- Two-year Visual Arts track or Music track required for students; elective options available in visual arts, music, drama, and technology
- A comprehensive college awareness program is weaved into the curriculum, including opportunities for up to five visits to college campuses
- School based internship program is available in senior year

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Music Theory, Physics, Psychology, U.S. History, World History
Diploma Endorsements: Arts, Math, Science

## ACTIVITIES

ACT, Art \& Design, Art Studio, Band, Carnegie Hall Program, Chorus, Coding, Dance, Drama, Drawing, Film, GSA, Guitar, Internships, Journalism, Key Club, Knitting \& Crocheting, LEGO Robotics, Mathletes, Mentoring Program, Multicultural, Painting, PBIS, Peer Mentoring, Peer Tutoring, Photography, PSAT and SAT Prep, Sculpture, Shakespeare, Spanish Culture, Stage Crew, Stock Market Game, Student Government, Summer Jobs Program, The World of Art, Video Editing, Video Yearbook, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Swimming
PSAL Sports-Girls: Basketball, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: (NCAA Cleared) Co-ed: Archery, Cheerleading, Fitness, Step

## PERFORMANCE

100\% of students graduate in four yearsC
$\mathbf{9 8 \%}$ of students enroll in college or career programs within 6 months $\mathbf{9 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

D $\mathbf{8 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q323 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Scholars' Academy

Code: Q72A
Reach 〇Target Likely

Admissions Method:
目 Screened
Interest Area: Humanities \&
Interdisciplinary

## School Eligibility

$\bigcirc$ Open to all NYC residents (also check program eligibility)

Neighborhood: Breezy Point-Rockaway Park

Address: 320 Beach 104th Street, Rockaway Park NY 11694

Shared Space: No
Subway: A, © to Beach 105th St
Bus: Q21, Q22, Q53-SBS, QM16
scholarsnyc.com
hsadmissions@scholarsnyc.com
718-474-6918 | 718-945-8958 (fax)
Accessibility: Partially Accessible oैं See section 8.1 for more information.
Grades: 6 to 12 Students: 1376
Typical Schedule: 8:45am-3:35pm
College Trips = Community Service Expected - Dress Code = Internships Multi-Session School = Online Grading System = Student Parent Orientation $=$ Uniform

## Thomas A. Edison Career and Technical Education High School | 28 Q620

The mission of Thomas A. Edison Career and Technical Education High School is to develop leaders of tomorrow by preparing all students to meet the high academic, technical, civic and workforce challenges of the 21 st century. We believe that strong leadership throughout our united community of faculty members, students, parents, and associates will move us towards the following goals: academic rigor, high standards for assessing students' performances and continual school improvement.

## ACADEMICS

- CTE program(s) in: Architecture and Construction, Arts, A/V Technology \& Communication, Health Science, Information Technology
- CTE program(s) in: Manufacturing Production, Transportation, Distribution \& Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Placement (AP) courses, CUNY College Now courses, College-Level CTE courses, Kaplan PSAT and SAT Prep, Science Research
- School to Work, Construction Skills, CTE Internships, Annual CTE Competitions

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

## ACTIVITIES

Automotive, Cheer, Chess, Chorus, Computer, Culture, Dance, Debate, Driver's Ed, Edison Spirit, Environment, Glamour Gals, Guitar, Leadership, Leadership Council, Magazine, Math Team, National Honor Society, Newspaper, New York State Science Honor Society, Peer Helpers, Peer Mediation and Negotiation, Peer Tutoring, Physics, Poetry, Robotics Team, SkillsUSA, Sound and Stage, Step, Student Council, Student Union, Teens at Service, Video/Film, Web Design Club, Women in Tech, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports—Coed: Cricket, Double Dutch
School Sports: NCAA Cleared

## PERFORMANCE

C $\mathbf{8 9 \%}$ of students graduate in four years
(1) $\mathbf{9 3 \%}$ student attendance
. $\mathbf{8 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q620 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Visual Arts

Code: Q67
bathrooms, locker room, and cafeteria
73\% of students enroll in college or career programs within 6 months $87 \%$ of students feel safe in the hallways,

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Briarwood-Jamaica Hills
Address: 165-65 84th Avenue,
Jamaica NY 11432
Shared Space: No
Subway: N/A
Bus: Q1, Q2, Q25, Q3, Q30, Q31, Q34,
Q36, Q43, Q46, Q65, Q76, Q77, QM1, QM31, QM35, QM36, QM5, QM6, QM7, QM8, X68

EdisonCTE.org
28Q620@schools.nyc.gov
718-297-6580 718-658-0365 (fax)
Accessibility: Partially Accessible $3^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 2133
Typical Schedule: 8am-3:30pm College Trips = Extended Day Program - Extended Day Program (Credit Recovery) = Internship Expected Internships = Multi-Session School - Online Grading System = Saturday Programs = Student Parent Orientation

- Summer Internships = Summer

Orientation - Weekend Programs

## Admissions Method:

Screened
Interest Area: Visual Art \& Design
10th Grade Seats Offered: 12

Program Description: Preparation for careers in one of the following visual arts areas: Graphic Arts, Digital Media, or Mobile Apps \& Web Design/Developer. With a major focus on hands on instruction, these programs prepare students for relevant college majors with exposure to careers in all areas of visual arts. Industry certification (Adobe Certified Associate), dual enrollment, and articulated college credit courses included. Visit www.EdisonCTE.org for more information about our Visual Arts programs.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (75-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.7-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 86 | Yes | 1,348 | 16 |
| Students with Disabilities | 19 | Yes | 196 | 10 |

Admissions Method：
Screened
Interest Area：Computer Science \＆ Technology

10th Grade Seats Offered： 12

Program Description：Preparation for careers in one of the following information technology areas：Internetworking，IT Specialist，and Cyber Security．With a major focus on hands on instruction，these programs prepare students for relevant college majors with exposure to careers in all areas of information technology．Industry certification（A＋，Network＋，Security + ）dual enrollment and articulated college credit courses included．Visit www．EdisonCTE．org for more information about our Information Technology programs．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（80－100），Math（80－100），Science（80－100）
－Standardized Test Scores：English Language Arts（2．6－4．5），Math（2．9－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 117 | Yes | 1,291 | 11 |
| Students with Disabilities | 23 | Yes | 161 | 7 |

Computer Aided Design（CAD）Code：Q67M 〇 Reach 〇Target Q Likely
Admissions Method：
目 Screened
Interest Area：Engineering

10th Grade Seats Offered： 10

Program Description：Preparation for careers in the creative world of Architecture and Design． With a major focus on hands on instruction，this program prepares students to enter the field of architecture，construction，and engineering．Industry certification（AutoCAD \＆Autodesk Revit）， dual enrollment，and articulated college credit courses included．Visit www．EdisonCTE．org for more information about our Architecture \＆Engineering program．
Admissions Priorities：（1）Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（76－100），Math（80－100），Science（79－100）
－Standardized Test Scores：English Language Arts（2．6－4．5），Math（3．0－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | Yes | 964 | 23 |
| Students with Disabilities | 10 | Yes | 120 | 12 |

Electrical Installation Technologies $\quad$ Code：Q67N $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Engineering
10th Grade Seats Offered： 7

Program Description：Preparation for careers in electrical \＆solar technology．With a major focus on hands on instruction，this program prepares students with a focus on low voltage systems， residential wiring，motors／motor controls，and solar technology．Exposure to careers in all areas of electrical \＆solar technology．Industry certification（OSHA，NCCER，and Energy Management）．Visit www．EdisonCTE．org for more information about our Electrical \＆Solar Technology program．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | Yes | 845 | 38 |
| Students with Disabilities | 4 | Yes | 222 | 56 |

## Automotive Technologies

Code：Q67P
Reach
Target
Likely

## Admissions Method：

R Screened
Interest Area：Engineering
10th Grade Seats Offered： 10

Program Description：Preparation for careers in one of the following automotive areas： Automotive Technology and Collision \＆Refinishing．With a major focus on hands on instruction， these programs prepare students for relevant college majors with exposure to careers in all areas of the automotive industry．Industry certification（ASE and i－Car），dual enrollment，and articulated college credit courses included．Visit www．EdisonCTE．org for more information about our Automotive and Collision \＆Refinishing programs．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（73－100），Math（75－100），Science（75－100）
－Standardized Test Scores：English Language Arts（2．1－4．5），Math（2．2－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 83 | Yes | 717 | 9 |
| Students with Disabilities | 17 | Yes | 140 | 8 |

Admissions Method:
Screened
Interest Area: Engineering

Program Description: Preparation for careers in computer science and engineering. With a major focus on hands on instruction and computer coding (Python, Java, and C++), this program prepares students with a focus on learning basic robot and drone building instructions, programming, movement, and working with sensors. Projects incorporate STEM concepts. Industry certification (OSHA and MTA: Intro to Python) Visit www.EdisonCTE.org for more information about our Robotics/STEM \& Drone program.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (82-100), Math (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.1-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 23 | Yes | 958 | 42 |
| Students with Disabilities | 5 | Yes | 103 | 21 |
|  | Code: Q67V | OReach | OTarget | Likely |

Admissions Method:
Screened
Interest Area: Health Professions

Program Description: Preparation for careers in the exciting world of Medicine. With a major focus on hands on instruction, this program focuses on the medical profession and prepares students with the knowledge, skills, and competencies for success in college pre-med programs. Industry certification (AMCA and NOCTI: Medical Assisting), dual enrollment, and articulated college credit courses included. Visit www.EdisonCTE.org for more information about our Medical Assisting program.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (85-100), Math (85-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.2-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 31 | Yes | 1,079 | 35 |
| Students with Disabilities | 0 | Yes | 71 | 1 |

## Townsend Harris High School | 25Q525

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, mathematics, science, and classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

## ACADEMICS

- All courses are honors, Advanced Placement, or college-level. Our humanities-focused curriculum includes a freshman Writing Process course.
- We offer Concert Band, Chamber Music, Jazz Ensemble, \& Music Theory. Advanced electives include Social Science and Science Research.
- All students study two years of Classical Greek or Latin in addition to a modern language (Spanish, French, Japanese).
- Seniors take 12 tuition-free college credits at Queens College including 2 electives and 2 semesters of Humanities Seminar.
- CTE program(s) include Arts, A/V Technology \& Communication, Law, Robotics \& Pre-Engineering, Biomedical Technology \& Scientific Research.

English Language Learner Programs: English as a New Language
Language Courses: French, Greek, Japanese, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Human Geography, Japanese, Macroeconomics, Music Theory, Physics, Psychology, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

American Classic League Awards, Archon, Arista, Art, Brain Bee, Concerts, Consultative Council, Festival of Nations, Grade Leaders, History Days, Journalism, Literary Art Magazine, Math Team, Mock Trial, Model UN, Moot Court, NYC Science Fair, NYS Honor Societies, Robotics, SING, School Play, Science \& Humanities Symposium, Science Olympiad, Senior Council, Student Government, Yearbook; and thirty clubs.
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
School Sports: (NCAA Cleared) Co-ed Baseball, Soccer, Swim Clubs (Off-Season)

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years

1. $97 \%$ student attendance

100\% of students enroll in college or career programs within 6 months $\mathbf{9 6 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria$\mathbf{9 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q525 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## Intensive Academic Humanities

Code: Q37J
Reach

Admissions Method:
目 Screened
Interest Area: Humanities \&
Interdisciplinary
10th Grade Seats Offered: 27

Program Description: A humanities-based approach to excellence in all subject areas, achieved through extensive literature and writing courses, advanced courses, and electives in English, social studies, modern and classical languages, mathematics, computer science, science, social science, science research, and a required Queens College Humanities Seminar.
Admissions Priorities: © Open to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (94-100)
- Standardized Test Scores: Average (4.1-4.5)
- Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9th grade class that is representative of the entire borough.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 279 | Yes | 6,015 | 22 |
| Students with Disabilities | 27 | Yes | 161 | 6 |

## Veritas Academy | 25Q240

At Veritas Academy, you will learn about the values of truth, dignity, and humanity. We are a small college-prep high school. Our serious-minded students are expected to perform to their potential and proudly wear their school shirt. Our dedicated staff members will support your individual strengths so that you may set and accomplish your goals. We want you to be accepted to the college of your choice. By participating in advanced-level real-world learning opportunities, internships, and volunteer work, you will use your individuality and creativity to help others. At Veritas, you will receive a well-rounded education so that you can make the world a better place.

## ACADEMICS

Business and Entrepreneurship, Cultural Studies, Environmental Studies, Graphic Arts, Humanities, Photography, Music, Journalism
Law and Social Justice, Literary Arts, Media Studies, Medicine and Health Professions, Technological Sciences, and Visual and Performing Arts

- Independent Studies, AP, Honors and Accelerated Courses, CUNY College Now, University at Albany
- After-School Programs, SAT/ACT Prep Classes, Stock Market Game
- College/Career Portfolios, Honors Track, College Visits, College-Level Classes (up to 36 college credits offered), AP classes
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English Literature and Composition


## ACTIVITIES

Art Club, Chorus, Chorus, Community Service, Dance, Debate, Fitness and Sports Program, Health and Wellness Club, Intramural Sports, Literary Magazine, Math Society, National Honor SocietyArista, SAT Prep, Senior Activities Committee, Stock Market Game, Student Government, Visual Arts, Yearbook, Youth Development Program
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: (NCAA Cleared) Our school will participate in the sports offered by our campus which include intramural badminton and table tennis. Intramural sports will be offered as per student interest.

## School Eligibility

© Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Flushing
Address: 35-01 Union Street,
Flushing NY 11354
Shared Space: Yes
Campus: Flushing Educational Campus
Subway: 7 to Flushing-Main St
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM20, QM3
theveritasacademy.com
cquatrano@schools.nyc.gov
718-888-7520 | 718-888-7524 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 558
Typical Schedule: 8am-2:37pm
College Trips = Community Service Expected $=$ Dress Code = Internships Saturday Programs = Student Parent Orientation - Summer Internships Uniform

## PERFORMANCE

$\mathbf{8 2 \%}$ of students graduate in four years89\% student attendance $\mathbf{6 5 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q240 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

Admissions Method:
Open
Interest Area: Humanities \&
Interdisciplinary

N/A of students enroll in college or career programs within 6 months
$\mathbf{8 0 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Priorities: (1) Priority to Queens students or residents-98\% of offers went to this group (2) Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 109 | No | 480 | 4 |
| Students with Disabilities | 21 | Yes | 140 | 7 |

## William Cullen Bryant High School | 30Q445

Our school is dedicated to ensuring that all students reach their full potential. Using interest-based, small learning communities and a strong honors program, each student is empowered to reach their highest academic potential in a nurturing environment. We provide students with real-world experience while fostering and promoting postsecondary readiness. Students are exposed to a plethora of co-curricular, extracurricular, and athletic activities to help them become well-rounded global citizens.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accounting, Entrepreneurship and Marketing, Art Exhibitions, Astronomy, Career Exploration, Chorus, CUNY College Now, Drama, EMT, Vocational Training
- Environmental Science, Executive Internship, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Honors Classes
- Intel Math/Science Research, Jazz Band, Law \& Enforcement, Law \& Forensics, Orchestra, Performing Arts, Piano, Robotics, Theater Company, Upward Bound

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Bengali, French, Greek, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Physics, Spanish, Statistics, U.S. Government and Politics, U.S. History, World History Diploma Endorsements: Math, Science

## ACTIVITIES

Afro-Cuban Hand Drumming, Alumni Crew, Arista-National Honor Society, Art, Badminton, Brilliant Cheer Pack, Clipper, Cooking and Martial Arts Clubs, Dance Company, Debate Club, Fashion/Modeling, Filipino, Generation Citizen, Greek, Group Piano Lessons, Indoor Soccer, Key Club, Media, Mediterranean, Mock Trail, Model United Nations, Multicultural, Muslim Students Association, Nepali, Photography, Science Trekkies, Student Government, Theater Company, Tibetan, Writing/Progressions
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket
School Sports: (NCAA Cleared) Baseball, Basketball, Bowling, Cricket, Cross Country, Flag Football, Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

School Eligibility
Open to all NYC residents (also check program eligibility)

School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Astoria
Address: 48-10 31st Avenue,
Astoria NY 11103
Shared Space: Yes
Subway: ©, © to 46th St
Bus: Q101, Q104, Q18, Q66
wcbryanths.org
YManrique@schools.nyc.gov
718-721-5404 | 718-728-3478 (fax)
Accessibility: Not Accessible
Grades: 9 to 12 Students: 2394
Typical Schedule: 8:50am-3:39pm
College Trips = Community School

- Community Service Expected

Extended Day Program = Extended Day Program (Tutoring) - Health Center

- Internships = Multi-Session School
- Online Grading System = Saturday Programs = Student Parent Orientation
- Summer Bridge Program = Summer

Internships = Weekend Programs

## PERFORMANCE

72\% of students graduate in four years

- $\mathbf{8 9 \%}$ student attendance

89\%
$87 \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q445 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## Forensic Science and Law Academy

Code: Q15A
$\bigcirc$ Rea
Reach

Admissions Method:
Screened
Interest Area: Law \& Government

52\% of students enroll in college or career programs within 6 months $\mathbf{7 8 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method：
乞 Ed．Opt．
Interest Area：Business

Program Description：Students will graduate with the life skills necessary to succeed in both academic and social settings．They will apply their business and technology experiences in the ever－changing 21st century．
Admissions Priorities：© Priority to Queens students or residents－95\％of offers went to this group（2）Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 221 | 5 |
| Students with Disabilities | 8 | Yes | 64 | 8 |
|  | Code：Q15C | OReach | OTarget | Likely |

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Performing Arts

Program Description：Students will be offered a variety of intensive performing arts courses in dance，music，and theater．The program will expose students to content－related electives，AP courses，CUNY College Now，a multitude of performance opportunities，and sequenced courses with a rigorous academic curriculum that supports students＇studies in the arts．The culmination of the program＇s successful completion is an advanced Regents diploma with a content－related certificate．
Admissions Priorities：© Priority to Queens students or residents－96\％of offers went to this group（2）Then to New York City residents－4\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 156 | 4 |
| Students with Disabilities | 8 | No | 41 | 5 |

## AVID

Code：Q15D
Reach 〇Target 〇Likely

## Admissions Method：

$\wedge$ Ed．Opt．
Interest Area：Communications

Program Description：AVID targets students in the academic middle with the desire to go to college and have the willingness to work hard．Students learn organizational and study skills， develop critical thinking，learn to ask probing questions，receive academic help from peers and college tutors，and participate in enrichment and motivational activities to make their college dreams reality．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 42 | No | 56 | 1 |
| Students with Disabilities | 8 | No | 19 | 2 |

19
2
Math and Science Academy $\quad$ Code：Q15J OReach OTarget QLikely

Admissions Method：
Screened
Interest Area：Science \＆Math
10th Grade Seats Offered： 20

Program Description：Focuses on students＇development of math and science research techniques，along with critical and analytical thinking skills．Students engage in individual projects， competitions，and trips to colleges and university research seminars．Students experience emergency service training including an EMT introduction course and multiple AP courses．
Admissions Priorities：（1）Priority to Queens students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（64－100），Math（65－100），Science（65－100），Social Studies（65－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．7－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 83 | No | 230 | 3 |  |
| Students with Disabilities | 17 | No | 31 | 2 |  |
|  |  | Code：Q15Z | OReach | OTarget | Clikely |

Guaranteed offer to students who live in the zoned area

Admissions Method：
$\bigcirc$ Zoned Guarantee
Interest Area：Zoned
10th Grade Seats Offered：Yes

At World Journalism Preparatory School（WJPS），journalism is a tool used to share learning and practice the habits of critical thinking in regard to citizenship and democracy．Student publications include an award winning school newspaper，news broadcast program，and yearbook．Opportunities to be immersed in journalism exist through fieldwork，creative projects， performances and interviews．Students visit television networks，newspapers，publishers and colleges．WJPS also offers many opportunities for students to earn college credit before graduating from high school．

## ACADEMICS

－iLearnNYC，a program for expanded online coursework and self－paced learning；CUNY College Now at QCC and Queens College；Advanced Placement Courses
－Four years of English，Math，Science，and Social Studies courses
－Advisory program supports social and emotional learning and provides college and career readiness．Portfolios of student work teach self reflection．
－Pupil Path and Naviance online systems help students and parents／guardians keep track of student progress and stay in touch with teachers and staff．
－WISE Mentorship program for seniors；Financial Literacy Certification
English Language Learner Programs：English as a New Language
Language Courses：Spanish
Advanced Placement（AP）Courses：Computer Science，English Language and Composition， Environmental Science，Macroeconomics，U．S．History，World History
Diploma Endorsements：Math，Science

## ACTIVITIES

Art Club，Broadcast，Debate Club，Do Something Club，Environmental Club，Environmental Club， Fashion Club，Greek Club，GSA Club，Key Club，Literary Magazine，Model UN，Music Club，National Honor Society，Newspaper，Student Ambassadors，Student Government，Student Newspaper，Town Hall，Video Game Club，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Fencing，Handball，Indoor Track， Outdoor Track，Soccer，Swimming，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Cross Country，Fencing，Flag Football，Golf，Handball， Indoor Track，Outdoor Track，Soccer，Softball，Swimming，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Coed：Cricket
School Sports：（NCAA Cleared）Intramural Sports Program

## PERFORMANCE

C $\mathbf{9 7 \%}$ of students graduate in four years
$\mathbf{8 5 \%}$ of students enroll in college or career programs within 6 months 77\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria
－ $\mathbf{9 3} \%$ student attendance
39\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 25Q285 at schools．nyc．gov／accountability for more about this school．
PROGRAMS OFFERED
World Journalism Preparatory for New Students
Code：Q85A
Reach
Target

Admissions Method：
乞 Ed．Opt．
Interest Area：Communications

Program Description：Journalism engages students across all subjects as they learn to focus on taking in information，analyzing it and processing it．These reading，writing and problem solving skills are essential for success in college．After learning basic journalism skills，students choose a specialty in newspaper，broadcast，yearbook or magazine writing and production while they follow a traditional schedule of classes．

Admissions Priorities：© Open to New York City residents

|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | General Education | 68 | Yes | 680 | 10 |
|  | Students with Disabilities | 13 | Yes | 112 | 9 |
| World Journalism Preparatory for Current Students | Code：Q85G | OReach | OTarget | OLikely |  |

$\begin{array}{lllll}\text { Students with Disabilities } & 13 & \text { Yes } & 112 & 9\end{array}$
Code：Q85G 〇Reach
Target

Admissions Method：
园 For Continuing 8th Graders
Interest Area：Communications
Program Eligibility：Open only to
continuing eighth graders

## School Eligibility

$\bigcirc$ Open to all NYC residents （also check program eligibility）

Neighborhood：Auburndale
Address：34－65 192nd Street，
Flushing NY 11358
Shared Space：Yes
Subway：N／A
Bus：Q12，Q13，Q16，Q28，Q31，Q76， QM3
wjps．org
JWerner2＠schools．nyc．gov
718－461－2219｜718－461－2633（fax）
Accessibility：Partially Accessible ở See section 8.1 for more information．
Grades： 6 to 12 ｜Students： 567
Typical Schedule：8am－2：20pm
College Trips＝Internships＝Online
Grading System＝Student Parent Orientation－Uniform

Program Description：Guaranteed offer to continuing 8th grade students Admissions Priorities：© Open to New York City residents

## York Early College Academy | 28Q284

The mission of York Early College Academy is to develop the skills needed for success in college and careers. College preparation is continually communicated to our students. This goal is expressed by teachers, parents, and the surrounding, supportive community. In addition to a challenging and advanced academic curriculum, we are pleased to offer students the opportunity to graduate from our school with 40-60 college credits. Our students have the full support of York College, the Early College Initiative, and the Department of Education. York Early College Academy is an open road to college.

## ACADEMICS

Early College

- Software Engineering
- Advanced Placement courses

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: World History
Diploma Endorsements: Math, Science

## ACTIVITIES

PSAL Sports—Boys: Basketball, Bowling
PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Table Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: NCAA Cleared

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years

C $\mathbf{9 5 \%}$ student attendance
76\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q284 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## York Early College Academy

bathrooms, locker room, and cafeteria
$\mathbf{9 4 \%}$ of students enroll in college or career programs within 6 months $\mathbf{9 3} \%$ of students feel safe in the hallways,

## Admissions Method:

Screened
Interest Area: Humanities \&
Interdisciplinary

Code: Q43A

## School Eligibility

Open to all NYC residents (also check program eligibility)
School Type
(1) Early College

Neighborhood: South Jamaica
Address: 108-35 167th Street,
Jamaica NY 11433
Shared Space: Yes
Subway: N/A
Bus: Q111, Q112, Q113, Q114, Q4, Q42, Q5, Q60, Q83, Q84, Q85, X64
yorkearlycollegeacademy.com
28Q284@schools.nyc.gov
718-262-8547 | 718-558-4257 (fax)
Accessibility: Partially Accessible ${ }^{30}$ See section 8.1 for more information.
Grades: 6 to 12 | Students: 646
Typical Schedule: 8am-2:20pm
College Trips = Extended Day Program . Extended Year = Online Grading System

- Saturday Programs " Student Parent Orientation = Summer Bridge Program
- Uniform
Admissions Priorities: © Priority to continuing 8th graders-91\% of offers went to this group
(2) Then to Queens students or residents-9\% of offers went to this group © Then to New York City
residents
Selection Criteria:
- Attendance
- Punctuality
- Course Grades: English, Math, Science, Social Studies
- Standardized Test Scores: English Language Arts, Math
- Individual Interview (on-site)
- Writing Exercise (on-site)
Prior Year Admissions
General Education
Students with Disabilities

The Young Women's Leadership School of Astoria opened in 2006 as part of a national network of college prep schools for young women. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and postsecondary success. Our school is established to include advisory, rigorous STEM, humanities, and arts opportunities in a 21 st century learning environment. The Young Women's Leadership Network supports our school with a wide range of leadership programs. The College Bound Initiative (CBI) provides college access support with a full-time CBI college counselor who guides each student through the college application process.

## ACADEMICS

- Students engage in an academically rigorous college prep course of study, with the opportunity to take Advanced Placement and CUNY College Now courses.
- Twenty-first century skills are embedded into a mastery based approach to grading with technology infused courses and a project based mindset.
- Eligible students participate in focused pathways such as Advanced Placement For All, Software Engineering For All, and Algebra For All.
- Mid-Year intensive courses that provide real-world learning and application, collaborative group work, and project-based instruction.
- Electives include Filmmaking with Tribeca Film Institute, Drama, Musical Theater, Game Design, 3-D Design, Mobile App Development, and Music.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Studio Art: 2-D Design, World History


## ACTIVITIES

3-D Printing, Art, Asian Heritage Club, College Discovery, Cool Women Hot Jobs, Dance, Dance My Culture, Digital Media, Drama, Fashion, Film, Fitness, Girls, Inc. Free Afterschool Program, Girls Who Code, Globaloria, Intensives, Jumpstart to College Program, Multicultural, Regents tutoring, Robotics, Step Up Women's Network leadership and mentoring programs, Student Council, Student Government, Talent Show, Tech Crew, Tech Ambassadors, TYWLS Volunteers and Explorers, Ukulele, Writing
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball School Sports: Club Volleyball, RowNYC, Running Club, Table Tennis

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years
入 $\mathbf{9 4 \%}$ student attendance
bathrooms, locker room, and cafeteria

- 82\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q286 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

## The Young Women's Leadership School, Astoria

Code: Q56A
Program Description: Our school includes advisory, rigorous STEM, AP offerings, humanities, and arts (drama, theater, technology, digital media, film, robotics, and computer programming). We also provide afterschool enrichment including sports, tutoring, and dance. The College Bound Initiative (CBI) provides a full-time CBI college counselor who guides each student through the college application process through visits and trips.
Admissions Priorities: © Priority to continuing 8th graders-67\% of offers went to this group (2) Then to Queens students or residents-33\% of offers went to this group (3) Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Initial filter: 80 grade average, $95 \%$ attendance, $90 \%$ punctuality
- Course Grades: Average (84-100)
- Standardized Test Scores: Average (2.7-4.5)
- Group Interview (on-site)
- Writing Exercise (on-site)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 438 | 6 |
| Students with Disabilities | 13 | Yes | 57 | 4 |

## Young Women's Leadership School, Queens (TYWLS) | 28Q896

The Young Women's Leadership School (TYWLS) nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, socialemotional well-being, and postsecondary success. TYWLS-Queens is supported by Young Women's Leadership Network and its CollegeBound Initiative to replicate the best practices of private and independent girls schools. TYWLS-Queens opened in 2005 as the third school in the network. TYWLS-Queens strives to instill in students a sense of self-efficacy and community responsibility, characteristics that will support them as they become the leaders of the next generation. TYWLSQueens expects families to play an active role in their daughters' education.

## ACADEMICS

- Opportunity to take AP English Composition \& Language, AP US History, AP Calculus, AP Environmental Science, and college classes at Queens College.
- Accelerated STEM courses offered to all students through core classes and electives. Electives include Technology, Blended Language, Psychology \& more
- Free tutoring program every Tuesday and on Saturdays six weeks prior to Regents examinations.
- Students grades 9-12 have access to our fulltime Director of College Counseling through the CollegeBound Initiative.
- and are instilled with a sense of community, and principles of responsible decision-making.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus AB, English Language and Composition, Environmental Science, Seminar, U.S. History
Diploma Endorsements: Math

## ACTIVITIES

Anime, B-Girls Club, Black Girl Magic, Cheerleading, Community Action Club, Cooking Club, Debate Club, Explosive Tigerettes, FEMCHO, GenHERation Citizen, Girls Who Code Club, Glamour Girls, Math Club, Muslim Student Association, National/Junior Honor Society, Queens Community House, Reading Rainbow, Rock Bank, Student Government, Tigers Step Team, Tuesday Tutoring, Volleyball, Writing Club
PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track
School Sports: (NCAA Cleared) Cheerleading, Volleyball, Track \& Field

## PERFORMANCE

C $\mathbf{9 6 \%}$ of students graduate in four years94\% student attendance
84\% of students enroll in college or career programs within 6 months
87\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

74\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q896 at schools.nyc.gov/accountability for more about this school.
PROGRAMS OFFERED

## The Young Women's Leadership School, Queens

Code: Q89A

## School Eligibility

(1) Open only to female students (also check program eligibility)

School Type

- Female Students Only

Neighborhood: Briarwood-Jamaica Hills
Address: 150-91 87th Road,
Jamaica NY 11432
Shared Space: No
Subway: ©, ©, © to Jamaica CenterParsons/Archer; © to Parsons Blvd

Bus: Q1, Q110, Q111, Q112, Q113,
Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68
tywlsqueens.org
VBurdier@twylsqueens.org
718-725-0402 | 718-725-0390 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 6 to 12 | Students: 563
Typical Schedule: 8am-2:55pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Extended Day Program (Tutoring) - Internships = Online Grading System = Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Orientation Uniform

Admissions Method:
园 Screened
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to
Female-Identified students

Admissions Priorities: © Priority to continuing 8th graders-38\% of offers went to this group (2) Then to Queens students or residents-62\% of offers went to this group 3 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (78-100)
- Standardized Test Scores: Average (2.0-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 529 | 8 |
| Students with Disabilities | 13 | Yes | 64 | 5 |

## NOTES

## NOTES

## Listing 12 Choices Matters!

## Of Staten Island students who listed 12 choices on their application

## $100 \%$ <br> received an offer in Round 1

## What High School Programs Are Available in Staten Island?

- 11 district high schools
- 52 programs, plus one specialized high school program
- Over 4,000 seats for ninth grade students
- 9 schools offer tenth grade seats

What Are the Program Admissions Methods in Staten Island?
In Staten Island, there are many zoned programs. If you are a Staten Island resident, check your application to see your zoned program and consider placing it on your application.


| Interest Area | Programs |
| :--- | :---: |
| Architecture | 1 |
| Business | 4 |
| Communications | 3 |
| Computer Science \& Technology | 3 |
| Culinary Arts | 1 |
| Engineering | 3 |
| Health Professions | 3 |
| Humanities \& Interdisciplinary | 10 |
| JRotC | 4 |
| Law \& Government | 3 |
| Performing Arts | 4 |
| Performing Arts/Visual Art \& Design | 1 |
| Science \& Math | 4 |
| Teaching | 1 |
| Visual Art \& Design | 3 |
| Zoned | 5 |

## My Staten Island Choices

Explore programs to list on your application. Remember to find reach, target, and likely programs in your borough and throughout New York City.

|  | Reach Target Likely |  |  | 7. | Reach Target Likely |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 0 | 0 | 0 |  | 0 | 0 | 0 |
| 2. | 0 | 0 | 0 | 8. | 0 | 0 | 0 |
| 3. | 0 | 0 | 0 | 9. | 0 | 0 | 0 |
| 4. | 0 | 0 | 0 | 10. | 0 | 0 | 0 |
| 5. | 0 | 0 | 0 | 11. | $\bigcirc$ | 0 | 0 |
| 6. | 0 | 0 | 0 | 12. | 0 | 0 | 0 |

## Staten Island

 31

## 1 in = 1 mile

## District 31

Jerome Parker Educational Campus
CSI High School for International Studies Gaynor McCown Expeditionary Learning School



$\wedge^{\infty}$

## CSI High School for International Studies | 31 R047

Our challenging and academically demanding program is designed around college preparedness and aligned to Common Core Learning Standards. High standards, rigor, and global themes are infused throughout subjects. Exceptionally high standards around student conduct, school tone, and academic citizenship are strictly maintained. Students are required to present comprehensive portfolios and engage in summer research projects. Teachers work to challenge students' thinking, build student ownership of learning, and prepare students for college. Students have opportunities to travel and foster cross-cultural learning. All students must undertake at least three years of world language, including Mandarin Chinese or Spanish, building global competence.

## ACADEMICS

- College courses with CUNY College of Staten Island, and some tuition waivers.
- Four year Advisory class for students to enrich communication skills, social/emotional proficiency, global competence, and college/career readiness.
- CUNY College Now, Int'I Journalism, Global Art, Digital Photography, Forensics, Physics, Honors Classes and Dual HS/College Credit Program.
- Strong academic/college prep. with strict policy on timely homework (late work not graded), strong school tone: zero tolerance of student misconduct.
- International travel opportunities and language immersion programs (three-year requirement of a world language is mandated in Chinese or Spanish).
English Language Learner Programs: English as a New Language
Language Courses: Japanese, Mandarin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Comparative Government and Politics, Computer Science, English Language and Composition, English Literature and Composition, Studio Art: 2-D Design, U.S. History
Diploma Endorsements: Math, Science


## ACTIVITIES

Clubs: Book, Dragon Dance, Drama, Gay Straight Alliance (LGBTQ), Glee, International, Media Tech, and Key; Activities: Digital Photography, Drum Circle, Guitar, Journalism, Music Percussion, National Honor Society, Peer Leaders and Tutoring, SAT Prep, Senior Leadership, Taiko Drumming \& Ukulele, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
School Sports: Cheerleading

## PERFORMANCE

- $\mathbf{9 9 \%}$ of students graduate in four years

入 $\mathbf{9 5 \%}$ student attendance
$\mathbf{6 8 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R047 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

CSI High School for International Studies
$\mathbf{9 2} \%$ of students enroll in college or career programs within 6 months
$\mathbf{9 5 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
图 Open
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Todt Hill-Heartland Village
Address: 100 Essex Drive,
Staten Island NY 10314
Shared Space: Yes
Campus: Jerome Parker Educational Campus
Subway: N/A
Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31
csihighschool.org
31r047@schools.nyc.gov
718-370-6900 | 718-370-6915 (fax)
Accessibility: Fully Accessible ơi See section 8.1 for more information.
Grades: 9 to 12 Students: 495
Typical Schedule: 7:30am-3:45pm College Trips = Community Service Expected = Dress Code = Extended Day Program = Internship Expected - MultiSession School - Online Grading System - Saturday Programs = Student Parent Orientation = Summer Orientation

Program Description: CSI is rated a Well Developed school (NYCDOE Quality Review) featured on the prestigious 2016 Newsweek America's Top High Schools listings, NY Post's 2017 TOP 25 Best High Schools, and 2017/18 Blue Ribbon Nominated School. Accountability to quality of work, class participation, and sharp communication skills is heavily emphasized across the curriculum. Students have access to honors, AP class offerings, and college classes as they progress. All student work is carefully graded and assessed.
Admissions Priorities: © Priority to Districts 20, 21, and 31 students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group 2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 96 | Yes | 1,028 | 11 |
| Students with Disabilities | 25 | Yes | 120 | 5 |

## Curtis High School | 31 R450

Curtis High School is a Community School whose mission statement declares: "Curtis will be a nurturing community where all of its members will have the desire and opportunity to achieve their fullest potential." Curtis continually seeks to provide academic, extracurricular, socialemotional, and health and wellness services that are comprehensive, coordinated, and responsive to the evolving needs of our community. Curtis consists of small learning communities (houses) giving students and faculty the opportunity to teach and learn with a more personalized approach. All students, supported by our faculty and a wealth of community partnerships and resources, pursue curricula that challenge and prepare them for a world beyond Curtis.

## ACADEMICS

- International Baccalaureate (IB): Curtis HS is authorized by the IB Organization to offer the Diploma Programme.
- CTE Programs: NYS-approved Career and Technical Education (CTE) programs in Practical Nursing, Nursing Assistant, and New Media.
- Foreign Exchange: Yearly exchange programs are available between Curtis students and students from France, Israel, Italy, the Netherlands, and Spain.
- CUNY College Now: Nationally recognized high school-to-college partnership with CUNY offering rigorous college coursework without cost to students.
- Forward PASS: An extensive after-school academic program for Curtis students supported by the Heisman Trust and the AthLife Foundation.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish


## Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, Spanish, U.S. History, World History

## ACTIVITIES

Anime, ARISTA, Art, Asian Culture/Dance, Astronomy, Chess, Consultative Council, Design, Dreamers, Engineering, Environmental, Fashion, Go Chefs, Guitar Ensemble, Health Ambassadors, Jazz Band, Journalism, Kaleidoscope, Key Club, Law Club, Literary Magazine, Math, Mock Trial, Moot Court, Multi-Cultural, Newspaper, Nursing, Orchestra, Peer Mediation, Pride, Robotics, Student Government/Organization, Symphonic/Concert Bands, Teen Health Educators, Theater Arts, Vocal Ensembles, Writers, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch, Golf
School Sports: (NCAA Cleared) Cheerleading, Dynasty Step Team

## PERFORMANCE

- $\mathbf{7 3} \%$ of students graduate in four years

85\% student attendance

- $\mathbf{9 0 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R450 at schools.nyc.gov/accountability for more about this school.


## PROGRAMS OFFERED

48\% of students enroll in college or career programs within 6 months
75\% of students feel safe in the hallways,
bathrooms, locker room, and cafeteria

Computer Business Institute
Code: R19A
Reach
Target
Likely

## Admissions Method: <br> Open

Interest Area: Computer Science \& Technology

Program Description: This program offers students the opportunity to learn Microsoft Office applications, e-commerce, and introductory Computer Science which includes web design and computer programming. This course sequence leads to an industry-recognized certification as a Microsoft Office Specialist in Word, Excel, and PowerPoint along with an opportunity to participate in co-op education.
Admissions Priorities: 11 Priority to Staten Island students or residents-95\% of offers went to this group 2 Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 255 | 4 |
| Students with Disabilities | 17 | Yes | 65 | 4 |

Admissions Method:
Open
Interest Area: Law \& Government

Program Description: This program offers students the opportunity to gain a basic understanding of law as the foundation of human society and our role as citizens in the justice system. In addition to standard academic curricula, students interact with representatives from the legal community, including district attorneys, judges, and special law enforcement agencies such as the FBI.
Admissions Priorities: 13 Priority to Staten Island students or residents-95\% of offers went to this group 2 Then to New York City residents-5\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | No | 246 | 4 |
| Students with Disabilities | 17 | No | 71 | 4 |


| International Baccalaureate/Scholarship Honors Program | Code: R19C $\quad$ Reach $\cap$ Target $\cap$ Likely |
| :--- | :--- | :--- |


| Admissions Method: <br> 目 Screened | Program Description: The IB Diploma Program offers students a unique, rigorous curriculum in |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Humanities \& | Humanities and STEM-related fields authorized by the IB Organization. All students are expected to achieve an Advanced Regents Diploma and will also take numerous AP courses in addition to their seven required IB courses. |  |  |  |  |  |
| Interdisciplinary | Admissions Priorities: © Priority to Staten Island students or residents-100\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |
|  | Selection Criteria (prior year ranges-learn more in the introduction): <br> - Attendance <br> - Punctuality <br> - Course Grades: English (80-100), Math (79-100), Science (80-100), Social Studies (80-100) <br> - Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.3-4.5) <br> - Math and English Test (on-site) |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | ats Per Seat |
|  | General Education | 81 | Yes | 395 |  | 5 |
|  | Students with Disabilities | 21 | No | 11 |  | 1 |
| Media Communication \& Video Journalism Institute |  |  | e: R19D | $\bigcirc$ Reach | Target | $\bigcirc$ Likely |


| Admissions Method:目 Open | Program Description: This program offers students opportunities to explore the following: writing, layout design, photojournalism, documentary film, broadcasting, emerging technologies, and print |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interest Area: Communications | production. Students publish 10 newspapers annually, a yearbook, and literary magazine. The program includes partnerships with colleges and local media. |  |  |  |  |  |
|  | Admissions Priorities: © Priority to Staten Island students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | nts Per Seat |
|  | General Education | 54 | No | 170 |  | 3 |
|  | Students with Disabilities | 14 | No | 56 |  | 4 |
| Naval Junior Reserve Offic | Corps |  | de: R19E | $\bigcirc$ Reach | Target | OLikely |
| Admissions Method: Ed. Opt. | Program Description: The Naval JROTC program is a leadership and citizenship training program co-sponsored by the Department of Education and the United States Navy. The curriculum is divided into three areas: academic, military skills, and physical fitness. |  |  |  |  |  |
| Interest Area: JROTC | Admissions Priorities: 1 Priority to Staten Island students or residents- $\mathbf{1 0 0 \%}$ of offers went to this group (2 Then to New York City residents |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applica | nts Per Seat |
|  | General Education | 48 | No | 102 |  | 2 |
|  | Students with Disabilities | 12 | Yes | 47 |  | 4 |

Admissions Method：
目 Screened
Interest Area：Health Professions
10th Grade Seats Offered： 10

Program Description：This program offers two State－approved CTE health career programs．The Practical Nursing program includes 798 clinical hours in addition to the curriculum．These students are then eligible to take the NCLEX State Board examination for Licensed Practical Nurse．The Nursing Assistant program includes 108 clinical hours along with a curriculum that allows students to take the NYS certification exam to be certified as a Nursing Assistant．
Admissions Priorities： 13 Priority to Staten Island students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（68－100），Math（66－100），Science（72－100），Social Studies（73－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．7－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 68 | Yes | 409 | 6 |
| Students with Disabilities | 17 | Yes | 69 | 4 |

## Performing Arts

Code：R19G
Reach 〇Target $\bigcirc$ Likely

Admissions Method：
Open
Interest Area：Performing Arts

Program Description：The Performing Arts program offers students the opportunity to study dance，theater，or music through a variety of classes that are enriched by after－school performances and partnerships with Roundabout Theatre，Battery Dance Company，Theatre for New Audiences，and The College of Staten Island．Course offerings include：IB Dance，Modern Dance，Ballet，Composition，Theater I，IB Theater，Chorus，Piano，Guitar，Orchestra，Concert Band， Symphonic Band，and Jazz Band．
Admissions Priorities： 13 Priority to Staten Island students or residents－94\％of offers went to this group 2 Then to New York City residents－6\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 197 | 4 |
| Students with Disabilities | 14 | Yes | 69 | 5 |

Admissions Method：
Screened
Interest Area：Humanities \＆ Interdisciplinary

Program Description：This program offers students challenging college－prep classes such as AP， IB，AVID，and CTE classes．Students are supported with AVID pedagogy that develops study，note－ taking，and organizational skills．Curtis is pursuing certification of its IB Career－related program which is nested within this program．Curtis currently offers career pathways in STEM，art，and law． This program is also part of the CHS World Student Exchange with the Netherlands，Italy，France， and／or Spain．
Admissions Priorities： 11 Priority to Staten Island students or residents－97\％of offers went to this group 2 Then to New York City residents－3\％of offers went to this group
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（70－100），Math（65－100），Science（68－100），Social Studies（70－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．8－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 251 | 5 |
| Students with Disabilities | 14 | No | 27 | 2 |

Students with Disabilities
Code：R19J
Reach
Target
Likely

Admissions Method：
园 Open
Interest Area：Visual Art \＆Design

Program Description：This program offers students the opportunity to study fine arts or graphic design through a variety of classes that are enriched by after－school programs and a design partnership with Roundabout Theater．Course offerings include：Drawing，Painting，AP Art History， IB Art，and／or CTE Graphic Design using Adobe Creative Suite．
Admissions Priorities：© Priority to Staten Island students or residents－100\％of offers went to this group（2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 214 | 4 |
| Students with Disabilities | 14 | Yes | 89 | 6 |

## Curtis High School | 31R450

Admissions Method:
$\bigcirc$ Zoned Guarantee Interest Area: Zoned

10th Grade Seats Offered: Yes

Program Description: Comprehensive academic program.
Guaranteed offer to students who live in the zoned area

## Eagle Academy for Young Men of Staten Island, The | 31 R028

The Eagle Academy for Young Men of Staten Island is an all-male college preparatory school (grades 6-12) that educates and develops young men to be future leaders. We recognize the diversity within our learning community and respect the individuality of each scholar. We are committed to providing 21 st century technology, fostering intellectual development, establishing self-esteem, and encouraging personal responsibility. We realize the need for all students to become independent, lifelong learners prepared to successfully meet the demands of a changing world and as such our entire approach is focused around instilling five core values in our scholars: Confidence, Leadership, Effort, Academic Excellence, and Resilience.

## ACADEMICS

- Eagle's Honors Program
- CUNY CSI STEP; Eagle Up enrichment opportunities
- Eagle Excel tutoring opportunities
- College and Career Counseling beginning in the ninth grade
- Advanced Placement (AP) courses will be offered as the school expands

English Language Learner Programs: English as a New Language

## ACTIVITIES

Advisory, Chess Club, Eagle Chorus Club, Eagle Extended Day Program, Mentoring, Robotics Team, SONYC After-School Program, Summer Bridge Program
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch, Golf
School Sports: Basketball, Flag Football, Soccer

## PERFORMANCE

N/A of students graduate in four years
N/A student attendance
, bathrooms, locker room, and cafeteria

- $\mathbf{7 5} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

School Eligibility
[D] Open only to male students (also check program eligibility)

## School Type

Male Students Only
Neighborhood: Stapleton-Rosebank
Address: 104 Gordon Street,
Staten Island NY 10304
Shared Space: Yes
Subway: SIR to Clifton
Bus: S51, S52, S74, S76, S78, S84, S86
schools.nyc.gov/SchoolSearch
JCameron@schools.nyc.gov
718-727-6201 | 718-727-6207 (fax)
Accessibility: Not Accessible Grades: 6 to 11 (This school is expanding to serve grades 6 to 12.) Students: 253
Typical Schedule: 8:30am-2:40pm
College Trips = Community Service Expected = Dress Code - Extended Day Program = Extended Day Program (Credit Recovery) = Extended Day Program (Tutoring) = Online Grading System - Saturday Programs = Student Parent Orientation = Summer Bridge Program = Summer Orientation . Uniform - Weekend Programs

Search 31R028 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

The Eagle Academy for Young Men of Staten Island
Code: R28L
Reach $\bigcirc$ Target Likely

Admissions Method:
园 Open
Interest Area: Humanities \&
Interdisciplinary
Program Eligibility: Open only to MaleIdentified students

Program Description: A humanities-based approach to excellence in all subject areas.
Admissions Priorities: 1 Priority to continuing 8th graders-80\% of offers went to this group
(2) Then to Staten Island students or residents-13\% of offers went to this group 3 Then to New York City residents-7\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 64 | No | 59 | 1 |
| Students with Disabilities | 17 | No | 32 | 2 |

## Gaynor McCown Expeditionary Learning School | 31R064

Our school provides a small, academically-challenging learning community, in partnership with NYC Outward Bound Schools and EL Education, that prepares students for college success and beyond. Our community is supported by problem-solving strategies to build perseverance, develop student character and respect for excellence in scholarship, and to energize student creativity. Our students give back to our city through multiple community service opportunities, including an annual Day of Service. They dive deeply into unique elective topics during Intensives Week. It's all about attitude-wanting to excel, striving to meet potential, overcoming challenges, and looking to make a difference.

## ACADEMICS

- NYC Outward Bound Schools: In-depth expeditions that incorporate real-world connections, project-based learning, and character development.
- Crew: Advisory group of 18 students who work with one staff member to receive guidance, develop leadership, support academics, and build character.
- Intensives Week: Students engage in a one week exploration of a topic and present their learning to an authentic audience at the end of the week.
- Day of Service: Students give back to the Staten Island and greater NYC area, performing community service in memory of Gaynor McCown.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English Literature and Composition, Spanish, U.S. History


## ACTIVITIES

Art Appreciation, Cheerleading, Chess, Club 360, Coding, Dance, Debate, Fashion Club, Film Club, Gay-Straight Alliance (GSA), Guitar, Key Club, Martial Arts, Music, National Honor Society, Peer Mediators, S!NG, Spring Show, Step, Student Council
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
School Sports: (NCAA Cleared) Track

School Eligibility
© Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Todt Hill-Heartland Village
Address: 100 Essex Drive,
Staten Island NY 10314
Shared Space: Yes
Campus: Jerome Parker Educational Campus
Subway: N/A
Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31
gaynormccownels.org
dleongonzalez@schools.nyc.gov
718-370-6950 | 718-370-6960 (fax)
Accessibility: Fully Accessible ở See section 8.1 for more information.
Grades: 9 to 12 Students: 439
Typical Schedule: 8:15am-2:35pm College Trips = Community Service Expected $=$ Dress Code $=$ Extended Day Program = Extended Day Program (Tutoring) = Online Grading System = Student Parent Orientation - Summer Bridge Program = Uniform

## PERFORMANCE

C. $\mathbf{9 1 \%}$ of students graduate in four years

入 $\mathbf{9 1 \%}$ student attendance

- $\mathbf{6 1 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R064 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

Gaynor McCown Expeditionary Learning School
79\% of students enroll in college or career programs within 6 months
$\mathbf{9 2 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Admissions Method:
$\wedge$ Ed. Opt.
Interest Area: Humanities \& Interdisciplinary

10th Grade Seats Offered: 5

Program Description: Our school partners with NYC Outward Bound Schools and EL Education to offer student-centered learning, focused around case studies and expeditions, that incorporate fieldwork, products presented to authentic audiences, and service learning opportunities. We expect students to uphold our character traits of creativity, honesty, humor, respect, and responsibility. Students are part of a Crew that provides social and emotional support, opportunities for community service and academic tracking.
Admissions Priorities: 11 Priority to Staten Island students or residents- $\mathbf{1 0 0} \%$ of offers went to this group 2 Then to New York City residents
Selection Criteria:

- We do not rank students for this program; all students will be selected randomly.

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 86 | Yes | 445 | 5 |
| Students with Disabilities | 22 | Yes | 104 | 5 |

## Michael J．Petrides School，The｜ 31 R080

Petrides is a comprehensive college preparatory school that offers a wide array of academic opportunities．Our students are challenged to their maximum potential and are encouraged to meet and exceed the standards in all subject areas．What separates Petrides is not only its level of academic excellence，but its strong sense of community and family．Our small，intimate setting allows students to grow both academically and socially．

## ACADEMICS

－Unique，flexible，individualized programming encourages independence and builds organizational，time management and college readiness skills
－Special Arts Program with courses in instrumental，orchestral and vocal music
－Fine Arts，Sculpture，Graphic Design
－Dramatic and performing arts course offerings culminating in dramatic and musical shows annually
－Opportunities for international travel
English Language Learner Programs：English as a New Language
Language Courses：Italian，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Comparative Government and Politics， English Language and Composition，English Literature and Composition，U．S．Government and Politics

## ACTIVITIES

CAP－Community Affairs Project，Conflict Resolution／Peer Mediation，Dance Company，Family Arts Nights，Italian Club，Living Word Theater，Media Club，National Honor Society，Peer Teaching， Peer Tutoring，Petrides Against Cancer Society，Petrides Chapter of Habitat for Humanity，SING Competition，SISAA－Staten Island Student Advocacy Association，School Newspaper，Spring Musical Production，Student Government，Teen Talk，Yearbook
PSAL Sports－Boys：Baseball，Basketball，Bowling，Cross Country，Fencing，Football，Handball， Indoor Track，Outdoor Track，Soccer，Swimming，Tennis，Wrestling
PSAL Sports—Girls：Basketball，Bowling，Golf，Lacrosse，Soccer，Softball，Swimming，Volleyball
PSAL Sports－Coed：Golf
School Sports：（NCAA Cleared）Cheerleading

## PERFORMANCE

C 93\％of students graduate in four years

D $\mathbf{5 9 \%}$ of students enroll in college or career programs within 6 months 82\％of students feel safe in the hallways， bathrooms，locker room，and cafeteria

入 $\mathbf{9 2 \%}$ student attendance
－82\％of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 31R080 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Comprehensive Academic for New Students

## Code：R15

Admissions Method：
乞 Ed．Opt．
Interest Area：Humanities \＆ Interdisciplinary

Program Eligibility：Open only to Staten Island students or residents．

Program Description：Comprehensive academic curriculum with an emphasis on performing arts and technology．
Selection Criteria：
－We do not rank students for this program；all students will be selected randomly．

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
| General Education | 65 | Yes | 535 | 8 |
| Students with Disabilities | 8 | Yes | 93 | 12 |
| t Students | Code：R15K |  | $\bigcirc$ Reach $\bigcirc$ Target $\bigcirc$ Likely |  |

Guaranteed offer to continuing 8th grade students

Admissions Method：
园 For Continuing 8th Graders
Interest Area：Humanities \＆ Interdisciplinary

Program Eligibility：Open only to continuing eighth graders

## New Dorp High School｜31R440

New Dorp High School is a comprehensive high school that provides a small，personalized setting for each student in one of eight Smaller Learning Communities．Our challenging learning environment，rich in instructional techniques and support services，prepares students for college and careers．Students are exposed to a challenging course curriculum，a variety of theme－based electives，many Advanced Placement（AP）courses，and a wide range of extracurricular activities and PSAL sports，helping them to become true lifelong learners．

## ACADEMICS

－NYS Approved CTE programs in：Digital Media \＆Entrepreneurship
－NYS CTE Programs pending CTE approval in：Fashion Design，Forensic Science，Health Careers \＆ Law
－iLearnNYC：Program for expanded online coursework and self－paced learning．
－30，000 Degree Partnership School：College Readiness partnership with College of Staten Island， St．John＇s University and Wagner College
－College Courses：Extensive list of College Extension Courses，CUNY College Now Courses，College Readiness Courses and Advanced Placement Offerings

## English Language Learner Programs：English as a New Language

Language Courses：Italian，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Computer Science，Psychology，Statistics， U．S．History，World History
Diploma Endorsements：CTE，Math，Science

## ACTIVITIES

Anti－Bullying，Band，C－CAP，Chorus，City Outreach，Color Guard，Community Service，Conflict Resolution，Culture Clubs，Dance，Drama，Dream，Debate，Eatwise，Fed．Challenge，First Aid／CPR， Film，Fitness，Forensics，Glee，Graphic Design，Green Cub，GSA，Hip－Hop，INTERACT，IPO／Stock Market，Journalism，LEARN，Math，Moot Court，NHS，Photography，Ping－Pong，Robotics，Saturday School，Self Defense，S！NG，Stage Design，Student Government，Tutoring，Virtual Enterprise，Writing， Yearbook，and many others
PSAL Sports—Boys：Baseball，Basketball，Bowling，Football，Handball，Indoor Track，Lacrosse， Outdoor Track，Soccer，Tennis，Volleyball，Wrestling
PSAL Sports－Girls：Basketball，Bowling，Cross Country，Flag Football，Golf，Gymnastics，Handball， Indoor Track，Lacrosse，Outdoor Track，Soccer，Softball，Tennis，Volleyball，Wrestling
PSAL Sports－Coed：Golf，Stunt
School Sports：（NCAA Cleared）Adaptive Physical Education，Cheerleading，Dance，Hockey，Pilates， Self－Defense，Weight Training，Yoga

## PERFORMANCE

－80\％of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
$\mathbf{5 6 \%}$ of students enroll in college or career programs within 6 months
－ $87 \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 31R440 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Future Teachers＇Academy
Code：R20A

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Teaching
10th Grade Seats Offered： 10

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility） School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：New Dorp
Address： 465 New Dorp Lane， Staten Island NY 10306
Shared Space：Yes
Subway：N／A
Bus：S51，S57，S74，S76，S78，S79－SBS，
S81，S86，X1，X2，X3，X4，X5，X7，X8，X9
newdorphs．org
cgannon＠schools．nyc．gov
718－667－8686｜718－987－4889（fax）
Accessibility：Partially Accessible o ${ }^{\circ}$ See section 8.1 for more information．
Grades： 9 to 12 ｜Students： 3045
Typical Schedule：8am－2：20pm
College Trips＝Community Service Expected＝Extended Day Program －Extended Day Program（Credit Recovery）＝Extended Day Program （Tutoring）－Health Center－Internships －Online Grading System＝Saturday Programs＝Student Parent Orientation －Summer Internships＝Summer Orientation＝Weekend Programs

Admissions Method：
乞 Ed．Opt．
Interest Area：Law \＆Government

Program Description：This program provides students with rigorous electives in law and history． Skills such as public speaking，research，and legal writing are emphasized．The program includes Moot Court and Mock Trial teams，use of the school＇s courtroom，and internship opportunities． AFJROTC focuses on Air Force values such as community service，physical fitness and knowledge of space exploration，aerospace，and flight．The program includes opportunities for flight training， drone piloting，and certification．
Admissions Priorities： 13 Priority to Staten Island students or residents－100\％of offers went to this group 2 Then to New York City residents
Selection Criteria：
－Zoned
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: |
| 54 | Yes | 421 | 8 |
| 14 | Yes | 104 | 7 |

Code：R20E
Reach 〇Target Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Business

Program Description：A challenging program that exposes students to two strands：the Virtual Enterprise（VE）program，a NYS－Approved CTE sequence，a global business simulation that offers students a competitive edge through project－based，collaborative learning and the development of 21 st century skills in entrepreneurship，global business，communication，and personal finance；and the Software Engineering Pilot（SEP）Program，which exposes students to topics such as computer science，gaming，and web design．
Admissions Priorities：© Priority to Staten Island students or residents－100\％of offers went to this group（2 Then to New York City residents
Selection Criteria：
－Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 481 | 9 |
| Students with Disabilities | 14 | Yes | 117 | 8 |


| Institute of Health Sciences | Code：R20F | Reach $\bigcirc$ Target $\bigcirc$ Likely |
| :---: | :---: | :---: |

Admissions Method：
乞 Ed．Opt．
Interest Area：Health Professions
10th Grade Seats Offered： 10

Program Description：This is a rigorous program that will prepare students for college as well as a career in the health care profession．As a member of the Institute of Health Sciences，students will develop academic and practical skills that will enable them to be successful learners in a diverse society．Some of the potential careers may include athletic training and physical therapy．Senior internships will focus on physical therapy，sports rehabilitation and assessing human movement．
Admissions Priorities： 1 Priority to Staten Island students or residents－100\％of offers went to this group（2 Then to New York City residents
Selection Criteria：
－Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 543 | 10 |
| Students with Disabilities | 14 | Yes | 100 | 7 |

$\begin{array}{lllll}\text { Students with Disabilities } & 14 & \text { Yes } & 100 & 7\end{array}$

Code：R20M
Reach 〇Target $\bigcirc$ Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Communications

Program Description：In this Digital Media－approved CTE program，students explore and utilize various forms of media such as graphic illustration，video production，journalism，and web design． With a major focus on hands－on instruction，this program prepares students for relevant college majors with exposure to careers in all areas of media．Students have opportunities to participate in internships in the media industry．
Admissions Priorities： 1 Priority to Staten Island students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria：
－Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 414 | 8 |
| Students with Disabilities | 14 | Yes | 109 | 8 |

Admissions Method:
$\curvearrowleft$ Ed. Opt.
Interest Area: Performing Arts/Visual Art \& Design

Program Description: A four-year academic program with a strong emphasis on the arts. Students select from fine arts, performing arts, fashion design, dance, instrumental music, and vocal music as a major focus throughout their four years. Each area of interest contains beginner, intermediate and advanced courses of study, platforms to showcase their talents and opportunities for internships in the arts. Students will follow a rigorous academic program while building a portfolio for college and career expectations.
Admissions Priorities: 13 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria:

- Zoned

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

| 54 | Yes |
| :--- | :--- |
| 14 | Yes |

Code: R20S
Program Description: This STEM program incorporates Pre-Professional Honors Program and AP courses which help students master critical thinking, problem solving and independent investigative research skills so that they are ready for colleges and a variety of careers in medical science, computer science, robotics, mathematics and engineering. In addition, students will participate in leadership development, internships, regional and national competitions, professional conferences, and field trips.
Admissions Priorities: 13 Priority to Staten Island students or residents-100\% of offers went to this group (2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Course Grades: Average (90-100), English (85-100), Math (90-100), Science (89-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.1-4.5)

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 72 | Yes | 739 | 10 |
| Students with Disabilities | 18 | Yes | 38 | 2 |

18 Yes 38
Code: R20T

## Admissions Method:

乞 Ed. Opt.
Interest Area: Science \& Math

Program Description: This program provides students with rigorous coursework, internships, and experiences to prepare them for college. Students will learn to process a crime scene, analyze evidence, examine the criminal justice system, and apply principles of criminal psychology. Courses will expose students to skills needed to begin forensic science related careers, but will also provide a breadth of knowledge with wide-ranging applications in many college and career pathways.
Admissions Priorities: © Priority to Staten Island students or residents-100\% of offers went to this group (2 Then to New York City residents
Selection Criteria:

- Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :---: | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 676 | 13 |
| Students with Disabilities | 14 | Yes | 132 | 9 |

Admissions Method:
$\bigcirc$ Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: It is strongly recommended that you choose one of the eight Smaller Learning Communities (SLCs) at New Dorp High School on your high school application. If you are matched to the zoned program at New Dorp High School, you will be contacted and required to select a seat in one of the SLCs based on seat availability.
Guaranteed offer to students who live in the zoned area

## Port Richmond High School | 31R445

Port Richmond High School is a comprehensive Community School that empowers students to reach their highest academic potential in a nurturing environment. Small, interest-based learning communities and a rigorous honors program are open to all students and offer a variety of services to our students and families through our new Port Richmond High School Health and Wellness Center. During students' first year, the Freshman Academy provides a culture of high standards, advanced courses, and academic support systems that address individual students' needs. Students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

## ACADEMICS

- Med Tech, Virtual Enterprise, Culinary Arts, Communications/TV Media, iLearnNYC: Program for expanded online coursework and self-paced learning.
- Dual Language: a model of bilingual education. Students are taught literacy and content in two languages. Program leads to a NYS Seal of Biliteracy.
- Wagner College Partnership Program, College courses, CUNY College Now Program offering college credit courses without cost to students.
- Ninth Grade Success Program: Each student is assigned a Community School staff mentor to provide academic/social emotional support throughout the year.
- CTE program(s) in: Academy of Hospitality and Tourism, Bio Med Technology, Culinary Arts, Entrepreneurship/Virtual Enterprise
English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus AB, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Psychology, Spanish, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

## ACTIVITIES

ARISTA-NHS, Anti-Bullying Presentations, Careers through Culinary Arts Program, Chess, Chorus, Cooking Club, Council for Unity, Culture Clubs, Dance, Drama Club, Fashionville, Field Trips, Fitness, Gay-Straight Alliance, Guitar Ensemble, International Club, Journalism, JROTC, Marching Band, Peer Mediation/Conflict Resolution, Ping Pong, PM School, Poetry, S!NG, Steppers Dance, Student Government, Theater, TV Production of Good Morning Port Richmond, Yearbook, Yoga, Zumba
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Golf, Stunt
School Sports: (NCAA Cleared) Cheerleading

## PERFORMANCE

- $67 \%$ of students graduate in four years

入 $\mathbf{8 6 \%}$ student attendance
36\% of students enroll in college or career programs within 6 months
81\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{8 6 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R445 at schools.nyc.gov/accountability for more about this school.

School Eligibility
Open to all NYC residents (also check program eligibility)
School Type
(10) 10th Grade Seats Also Offered

Neighborhood: Port Richmond
Address: 85 St. Josephs Avenue, Staten Island NY 10302
Shared Space: Yes
LYFE Program: Yes
Subway: N/A
Bus: S40, S44, S46, S53, S57, S59, S66,
S89, S90, S94, S96, X10, X10B, X14
portrichmondhs.org
31R445@schools.nyc.gov
718-420-2100 | 718-981-6203 (fax)
Accessibility: Partially Accessible ơ० $^{\circ}$ See section 8.1 for more information.
Grades: 9 to 12 | Students: 1549
Typical Schedule: 8am-3pm
College Trips = Community School - Community Service Expected Extended Day Program = Extended Day Program (Tutoring) - Health Center = Internships = Online Grading System Saturday Programs = Student Parent Orientation = Summer Bridge Program - Summer Internships = Summer Orientation

Port Richmond High School \｜31R445

## PROGRAMS OFFERED

The Gateway Scholars Program
Code：R10A
Reach
Target
Likely

Admissions Method：
园 Screened
Interest Area：Science \＆Math
10th Grade Seats Offered： 10

Program Description：A competitive honors program that prepares students for college study in applied mathematics，sciences，and related professions．Students complete college－level courses in science and research opportunities，internships，and SAT／ACT prep．
Admissions Priorities： 13 Priority to Staten Island students or residents－95\％of offers went to this group 2 Then to New York City residents－5\％of offers went to this group
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（70－100），Math（70－100），Science（70－100），Social Studies（70－100）
－Standardized Test Scores：English Language Arts（2．0－4．5），Math（1．9－4．5）
－Demonstrated Interest：School Visit
－Honors／Accelerated Coursework
Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
$\begin{array}{lllll}\text { General Education } & 54 & \text { No } & 215 & 4\end{array}$
$\begin{array}{llll}\text { Students with Disabilities } & 14 & \text { No } & 14\end{array}$
Code：R10C
Program Description：Prepares students for career opportunities in the catering and food services industry．
Admissions Priorities： 13 Priority to Staten Island students or residents－100\％of offers went to this group（2）Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 99 | No | 198 | 2 |
| Students with Disabilities | 25 | No | 93 | 4 |

Admissions Method：
乞 Ed．Opt．
Interest Area：JROTC

Program Description：JROTC provides students with the tools，training，and experiences required for today＇s leadership roles．Drill courses provide the opportunity for students to participate in the National Drill Competition．
Admissions Priorities： 1 Priority to Staten Island students or residents－94\％of offers went to this group 2 Then to New York City residents－6\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 58 | 2 |
| Students with Disabilities | 7 | Yes | 37 | 5 |

Admissions Method：
乞 Ed．Opt．
Interest Area：Business
10th Grade Seats Offered： 10

Program Description：A challenging program that immerses students in a CTE instructional model preparing them for business，economics，finance，and career education through the Virtual Enterprise Program and the Hospitality and Tourism Program．
Admissions Priorities： 1 Priority to Staten Island students or residents－95\％of offers went to this group 2 Then to New York City residents－5\％of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 109 | 2 |
| Students with Disabilities | 14 | No | 29 | 2 |

The Academy of Television，Visual and Performing Arts $\quad$ Code：R10L $\cap$ Reach 〇Target 〇Likely

Admissions Method：
乞 Ed．Opt．
Interest Area：Communications
10th Grade Seats Offered： 10

Program Description：Study includes structures，space，color，and form．Focus on hand drafting， architectural design，model making，and sketching．Students will learn industry standard software （AutoCAD and Revit）．Seniors complete projects culminating in portfolios for college entrance． Industry partners include E．B．Pritchard Architecture \＆Glass，Island Engineering，IMC Architecture， and Steven Savino Architect．
Admissions Priorities： 13 Priority to Staten Island students or residents－100\％of offers went to this group（2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 155 | 6 |
| Students with Disabilities | 7 | Yes | 76 | 11 |

## Port Richmond High School | 31R445

## Medical Technology

Admissions Method:Ed. Opt.
Interest Area: Health Professions

Program Description: Medical Technology introduces students to the multitude of occupations and careers available in the medical and health professions; the hands-on program prepares students for college-level courses through lab experience and internships.
Admissions Priorities: 11 Priority to Staten Island students or residents-98\% of offers went to this group 2 Then to New York City residents-2\% of offers went to this group

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 193 | 4 |
| Students with Disabilities | 14 | No | 56 | 4 |

Code: R10R
Program Description: A challenging four-year honors program designed for students with outstanding academic ability; this program provides multiple opportunities for college-level courses, AP courses, and inquiry-based learning.
Admissions Priorities: 13 Priority to Staten Island students or residents-96\% of offers went to this group 2 Then to New York City residents-4\% of offers went to this group
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: English (80-100), Math (75-100), Science (74-100), Social Studies (82-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (1.7-4.5)
- Demonstrated Interest: School Visit
- Honors/Accelerated Coursework

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 175 | 6 |  |
| Students with Disabilities | 7 | No | 14 | 2 |  |
|  |  | Code: R10Z | OReach | OTarget | Q Likely |

Program Description: Comprehensive academic program
Guaranteed offer to students who live in the zoned area

## Ralph R．McKee Career and Technical Education High School｜31R600

McKee prepares you for college，career，and life．Here，you learn more，whether your dream is to design the most iconic building in NYC or join Local 20．At McKee，we have small classes，committed faculty，secure grounds，and sophisticated technology．We provide you with the knowledge，study habits，resources，and guidance to attend college and shine once you do．We equip you with skills and certifications to start your career in fields like architectural drafting，automotive technology， construction，electrical installation，graphic arts，software engineering and virtual enterprise．We know you：your name，where you are from，how you learn，where you struggle and where you excel．Remember－McKee：College，Career，and Life．

## ACADEMICS

－CTE：Architectural Drafting，Automotive Tech，Construction／Carpentry，Electrical，Graphic Design， Software Engineering，Virtual Enterprise
－ 30 business partners；CTE－ISP；Futures \＆Options；DSF；Grant Associates；Scholars at Work；SYEP； WBL；NCCER；Industry Certifications
－Honors；Credit bearing College Now courses through CSI \＆Kingsborough Community College
－AVID：a premiere college \＆career readiness program featuring research based strategies， curriculum，and enrichment of metacognitive skills．
－Participation in the following initiatives：College Access For All；30，000 Degrees；College Bridge， Youth Career Connects，CSI Liberty Partnership
English Language Learner Programs：English as a New Language

## Language Courses：Spanish

Advanced Placement（AP）Courses：Computer Science，English Language and Composition，U．S． History
Diploma Endorsements：CTE

## ACTIVITIES

Key Club，National Honor Society，National Technical Honor Society，Peer Group Connection， Peer Mediation，Saturday School，SkillsUSA，Student Government，Sun Dog Theater；NYCID：GSA， Homework Help，Hoop Group，Step，Tutoring，Video Game Design，Yearbook；Police Athletic League （PAL）Community Basketball Program；Explorers Programs：FDNY，NYPD
PSAL Sports－Boys：Baseball，Basketball，Bowling，Cross Country，Fencing，Football，Handball， Indoor Track，Outdoor Track，Soccer，Swimming，Table Tennis，Tennis，Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Cross Country，Fencing，Golf，Handball，Indoor Track，Outdoor Track，Soccer，Softball，Swimming，Table Tennis，Tennis，Volleyball

## PSAL Sports—Coed：Golf，Stunt

School Sports：NCAA Cleared

## PERFORMANCE

－77\％of students graduate in four years
入 $\mathbf{8 7 \%}$ student attendance
－ $\mathbf{7 7} \%$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 31R600 at schools．nyc．gov／accountability for more about this school．

## PROGRAMS OFFERED

Electrical Engineering and Installation Program
Code：R60A

Admissions Method：
乞 Ed．Opt．
Interest Area：Engineering
10th Grade Seats Offered： 10

Program Description：Year 1：Electrical theory，from basic to sophisticated control systems． Devices：signal systems，low voltage systems，computer－controlled motors，operations \＆robotics． Year 2：Residential electrical systems installation，circuit design \＆armored cable and electrical metallic tubing．Year 3：Commercial wiring，motor control circuit design \＆installation．Certifications in telecommunication wiring installation；Solar Program．Business partners include：Division of School Facilities \＆Plaza Electric．
Admissions Priorities： 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | No | 126 | 5 |
| Students with Disabilities | 7 | Yes | 68 | 10 |

Admissions Method：
目 Screened
Interest Area：Computer Science \＆ Technology

Program Description：Students train and gain practical experience in computer programming and coding．Core topics are Python，Processing，HTML，Block－Based Programming with Scratch／ SnapStudents，Web Page Design with HTML，CSS，Virtual Reality I，3－D Environments with Unity I， Unreal，Certiport Industry Certification Exam，and the opportunity to take the AP Computer Science Principles exam．Internship partners：The Von Agency，BetterBizworks，and 5th Borough Media．
Admissions Priorities： 13 Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（55－100），Math（55－100），Science（55－100），Social Studies（55－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．6－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 54 | No | 204 | 4 |  |
| Students with Disabilities | 14 | No | 82 | 6 |  |
|  |  | Code：R60H | OReach | 〇Target | OLikely |

Program Description：Students enter a modern business office layout and learn marketing concepts，advertising strategies；\＆developing a business model for an advertising agency．In Year 3 students run the business model live，take on the roles of executives，managers，and staff to ultimately create a brand within a network of over 500 schools in the United States and over 7000 schools globally．Business partners include：BetterBizworks \＆The Von Agency．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | No | 119 | 5 |
| Students with Disabilities | 4 | Yes | 67 | 17 |

## Graphic Design

Admissions Method：
园 Screened
Interest Area：Visual Art \＆Design
10th Grade Seats Offered： 10

Program Description：Graphic arts and media design curriculum uses digital technology to prepare students for college and career opportunities．Students learn Adobe Creative Suite （Illustrator，Photoshop，InDesign，and Premiere Pro）．Multiple certifications given by the design industry leading software provider－Certiport．Business partners include：Blue Label Design， Froogle Printing，Special Tees，\＆M．A．D．E，（in－house program that designs and produces products for local businesses）\＆5th Borough Media．
Admissions Priorities：© Open to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Punctuality
－Course Grades：English（55－100），Math（55－100），Science（55－100），Social Studies（55－100）
－Standardized Test Scores：English Language Arts（1．9－4．5），Math（1．5－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 72 | No | 235 | 3 |
| Students with Disabilities | 18 | No | 102 | 6 |

## Architectural Drafting

Admissions Method：
$\wedge$ Ed．Opt．
Interest Area：Engineering
10th Grade Seats Offered： 10

Code：R60K
Program Description：Focus：technical drawing，architectural drafting linked to civil engineering； 3－Dimensional visualization；strong emphasis on applied mathematics and physics concepts； hand board drafting；industry standard software programs of AutoCAD \＆Revit．Business partners include：Steven Savino Architects，SRA planning，NYC Department of Citywide Administrative Services（DCAS）．Industry partners include E．B．Pritchard Architecture \＆Glass，Island Engineering， IMC Architecture，and Steven Savino Architect．
Admissions Priorities：© Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 24 | No | 117 | 5 |
| Students with Disabilities | 6 | Yes | 55 | 9 |

## Automotive Technology

Admissions Method:
乞 Ed. Opt.
Interest Area: Computer Science \& Technology

10th Grade Seats Offered: 10

Program Description: Uses NATEF (National Automotive Technicians Education Foundation) General Service Technician Program curriculum. Focus: electronic systems including ABS (braking), air bag, fuel injection \& sensor theory plus analysis \& testing of related onboard computer functions, steering/suspension, \& brake systems. Instructors are ASE (Automotive Service Excellence) certified. Business partners include: Millers Tug and Barge, Island Auto Group, DANA Ford/Lincoln, \& Bay Harbor Motors.
Admissions Priorities: © Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 38 | No | 103 | 3 |
| Students with Disabilities | 8 | Yes | 69 | 9 |

Carpentry $\quad$ Code: R60R $\cap$ Reach $\cap$ Target $\cap$ Likely

Admissions Method:Ed. Opt.
Interest Area: Architecture
10th Grade Seats Offered: 10

Program Description: Uses NCCER curriculum that leads to NCCER certification. Focus: residential framing (wood, window \&door), foundation work, interior finishes, dry-walling, trimming, tile work, roofing \& siding, \& culminating with custom cabinet making. Learn: CNC routing; Sketchup \& Vector Aspire. Students earn OSHA certification. Business partners include E.B. Pritchard Architecture \& Glass, Millers Tug \& Barge, NYC Division of School facilities, RGM Signs, Scaran HVAC, \& Troost Brothers.
Admissions Priorities: 13 Open to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 22 | No | 78 | 4 |
| Students with Disabilities | 4 | Yes | 66 | 17 |

## Staten Island Technical High School | 31R605

SI Technical High School provides a robust liberal arts curriculum including courses in science, technology, engineering, arts, and mathematics (STEAM) and a cutting edge Career and Technical Education (CTE) program. All students take an Intensive Writing course and English and Language Arts curriculum to prepare them for Advanced Placement (AP) Language and AP Literature and Composition. Students take four years of mathematics, a variety of STEM and AP courses, graduate with at least two or three AP Social Studies courses, and take three years of the Russian language with an optional fourth year of a second language via a blended learning program. All ninth grade students receive a computer to use in school and to take home.

## ACADEMICS

- CTE program(s) in: Engineering and Scientific Research
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- LEGO Robotics, Electronics, AutoCAD, Technical Writing, TV Studio Production \& Engineering, Computer Science, IT Mouse Squad
- Career Development Center (Work Based Learning Opportunities-Career Talks, Job Shadowing, Internships)
- Electives: Science, Engineering, Psychology, Film, Law, Writing, Russian, Arts, Music, Yoga, SAT prep
English Language Learner Programs: English as a New Language
Language Courses: Russian
Advanced Placement (AP) Courses: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, Macroeconomics, Physics, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

The extracurricular program features over 100 after-school clubs and activities such as: Dance, Drama, Literary Magazine (Trope), Ensembles, National Honor Society, Orchestra, Parent Leadership Academy, Peer Mediation and Conflict Resolution, Publication (Tech Times), Showcase, S!NG, Spring Musical, Student Government, Symphonic Band; More than 90 clubs, activities, and special events
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: NCAA Cleared

## PERFORMANCE

100\% of students graduate in four years
$\mathbf{8 8} \%$ of students enroll in college or career programs within 6 months
$\mathbf{9 9 \%}$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria
(1) $\mathbf{9 4 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R605 at schools.nyc.gov/accountability for more about this school.

## PROGRAMS OFFERED

| Engineering |  |  | CODE | $\bigcirc$ Reach | Targe |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Method: <br> Test | Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their school counselors in the Fall to register for the SHSAT. |  |  |  |  |
| Interest Area: Engineering | Admissions Priorities: © Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT) |  |  |  |  |
| 10th Grade Seats Offered: 4 |  |  |  |  |  |
|  | Prior Year Admissions | Seats | Seats Filled | Applicants | Applic |
|  |  | 300 | Yes | 16,007 |  |

## Susan E. Wagner High School | 31R460

Susan E. Wagner High School consists of 14 unique small learning communities referred to as Learning Centers. Each Learning Center has an assigned assistant principal, teacher coordinator, counselor, dean, and attendance assistant, all of whom work together to provide a nurturing environment and a wide range of academic support services. In addition to our academic programs, our many extracurricular and co-curricular activities help to develop well-rounded, socially conscious, respectful citizens who are prepared to enter college and the work force.

## ACADEMICS

- Learning Centers: Academies of Finance, Language and Culture, Sciences, Entrepreneurs, Sports Management, Visual Art, Dance and The Scholars Academy
- Learning Centers continued: Institute for Law and Politics, Theatrical Arts, Music, Digital \& Technology Institute, Air Force, JROTC, Vocational Prep
- University at Susan E. Wagner: College Partnership Courses-St. John's University, CUNY College Now, Wagner College, and Advanced Placement (AP)
- CUNY College Now: Behavioral and Social Sciences, Business, Communications, English, Humanities, Mathematics, Science, State-of-the-Art Technology
- University Courses: Biology, Calculus, Literature, Accounting, Acting, Photography, The Opera, Spanish, Italian, French, History: Civil War to Present
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus AB, Chemistry, English Language and Composition, English Literature and Composition, Environmental Science, U.S. Government and Politics, U.S. History, World History


## Diploma Endorsements: Math, Science

## ACTIVITIES

Acing the SAT, Area, Black Box Theater, Blue Out, Board Game/Chess, Cancer Awareness, Cheerleading, Civil Air Patrol, Coding, Creative Writing, Debate Club, ELL Club, Engineers, Federal Reserve Challenge, Gay Straight Alliance, Helping Hands, Horticulture, International Festival, Key, Knitting, Loving Bones, Math Team, Media, Mock Trial, Moot Court, NHS, New Student Luncheon, Paper Craft, Poetry Slam, Robotics, Science Research, SING, Spring Musical, Student Government Senate, Weightlifting
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

## PSAL Sports—Coed: Golf, Stunt

School Sports: (NCAA Cleared) Cheerleading, Dance Company, Freshman Boys Basketball, Steppers, Twirlers

## PERFORMANCE

$\mathbf{8 6 \%}$ of students graduate in four years
入 $\mathbf{9 0} \%$ student attendance
$\mathbf{9 0 \%}$ student attendance
73\% of students enroll in college or career programs within 6 months $83 \%$ of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- $\mathbf{9 3} \%$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R460 at schools.nyc.gov/accountability for more about this school.

School Eligibility
$\bigcirc$ Open to all NYC residents (also check program eligibility)

## School Type

(10) 10 th Grade Seats Also Offered

Neighborhood: Todt Hill-Heartland Village
Address: 1200 Manor Road,
Staten Island NY 10314
Shared Space: No
Subway: N/A
Bus: S54, S57, S61
wagnerhigh.net
sbarone@school.nyc.gov
718-698-4200 | 718-698-5213 (fax)
Accessibility: Fully Accessible oैं
See section 8.1 for more information.
Grades: 9 to 12 Students: 3284
Typical Schedule: 8:10am-2:30pm
College Trips = Extended Day Program

- Extended Day Program (Credit

Recovery) = Extended Day Program
(Tutoring) = Extended Year - Health Center = Internships = Online Grading System = Student Parent Orientation Summer Internships

Susan E．Wagner High School｜31R460
PROGRAMS OFFERED
Academy of Finance
Code：R17A
Program Description：This program connects high school students with the world of financial services and personal finance，offering a curriculum that covers banking and credit，financial planning，global finance，securities，insurance，accounting，and economics．This varied content gives our students an education that is both current and in－line with industry standards．Students are able to supplement their knowledge with a host of work－based learning opportunities， including paid internships their junior year．
Admissions Priorities： 1 Priority to Staten Island students or residents－ $\mathbf{1 0 0 \%}$ of offers went to this group 2 Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：Average（87－100）
－Standardized Test Scores：English Language Arts（2．7－4．5），Math（3．5－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 21 | Yes | 771 | 37 |
| Students with Disabilities | 6 | Yes | 75 | 13 |

## Air Force Junior Reserve Officers＇Training Corps <br> Code：R17C <br> Reach 〇Target －Likely

乞 Ed．Opt．
Interest Area：JROTC

Admissions Method：$\quad$ Program Description：This program aims to educate and train high school cadets in citizenship， promote community service，instill responsibility，character，and self－discipline，and provide instruction in air and space fundamentals，leadership，and wellness．The program is grounded in the Air Force core values of integrity first，service before self，and excellence in all we do．
Admissions Priorities： 13 Priority to Staten Island students or residents－ $\mathbf{1 0 0} \%$ of offers went to this group（2 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 12 | Yes | 251 | 21 |
| Students with Disabilities | 10 | Yes | 81 | 8 |

Law \＆Politics Institute $\quad$ Code：R17D 〇Reach 〇Target QLikely

Admissions Method：
Screened
Interest Area：Law \＆Government

Program Description：This program provides students with a four year sequence that engages them in coursework that is focused on how our society is shaped by the laws that govern it．
Admissions Priorities： 1 Priority to Staten Island students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：English（92－100），Social Studies（94－100）
－Standardized Test Scores：English Language Arts（2．7－4．5），Math（2．7－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 27 | Yes | 898 | 33 |  |
| Students with Disabilities | 7 | Yes | 91 | 13 |  |
|  |  | Code：R17F | OReach | O Target | OLikely |

Program Description：This program provides students of outstanding ability and potential with an enriched program that emphasizes inquiry，critical thinking，and research skills．
Admissions Priorities： 1 Priority to Staten Island students or residents－100\％of offers went to this group（2）Then to New York City residents
Selection Criteria（prior year ranges－learn more in the introduction）：
－Attendance
－Course Grades：English（91－100），Math（92－100），Science（92－100），Social Studies（92－100）
－Standardized Test Scores：English Language Arts（3．7－4．5），Math（3．8－4．5）

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 81 | Yes | 1,121 | 14 |
| Students with Disabilities | 3 | Yes | 32 | 11 |

Susan E. Wagner High School \| 31R460

## Music

Admissions Method:

- Audition

Interest Area: Performing Arts

Program Description: As the specially selected "Chancellor's Arts Designated High School" for Staten Island, music students are eligible to receive a special Chancellor's Endorsed Arts Diploma. The following courses are offered within the Music sequence: Wind Ensemble, Symphonic, Concert, Prelude, Beginning, Jazz, Marching Bands, Advanced, Intermediate, Beginning Guitar Ensembles, Concert, Mixed, Intermediate Chorus, and Composition. Students will perform in multiple concerts, festivals, and events each year.
Audition Information: Music students must perform a brief instrumental or vocal audition including the required materials found on the Wagner website - www.wagnerhigh.net.
Admissions Priorities: 13 Priority to Staten Island students or residents-100\% of offers went to this group (2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (1.9-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 40 | Yes | 306 | 8 |
| Students with Disabilities | 9 | Yes | 51 | 6 |

## Visual Arts

Admissions Method:
Audition
Interest Area: Visual Art \& Design

Program Description: As the specially selected "Chancellor's Arts Designated High School" for Staten Island, visual arts students are eligible to receive a special Chancellor's Endorsed Arts Diploma. The Visual Arts program encourages students to reach their potential through the creation of original work. The following courses are offered within the Visual Arts sequence: Painting, Portfolio, Advanced Drawing, Beginning Drawing, Graphic Design, Digital Photography, Basic Art, and Art History.
Audition Information: Art students must present a current portfolio including requirements which can be found on the Wagner website - www.wagnerhigh.net.
Admissions Priorities: 1 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.0-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | Yes | 404 | 15 |
| Students with Disabilities | 11 | Yes | 98 | 9 |

$\begin{array}{lllll}\text { Students with Disabilities } & 11 & \text { Yes } & 98 & 9\end{array}$

## Theater

Admissions Method:
Audition
Interest Area: Performing Arts

Program Description: As the specially selected "Chancellor's Arts Designated High School" for Staten Island, theater students are eligible to receive a special Chancellor's Endorsed Arts Diploma. The following courses are offered within the Theater sequence: Basic Acting, Advanced Acting, Musical Theater, Directing, Playwriting, and Theater Production. Student performance opportunities include: the Spring Musical, Show Choir, Winter Musical, Spooktacular, SING, Original Works by New Writers, and more.
Audition Information: Theater students must perform a brief audition, including a short memorized monologue. Requirements can be found on the Wagner website - www.wagnerhigh.net.
Admissions Priorities: 13 Priority to Staten Island students or residents-100\% of offers went to this group (2) Then to New York City residents
Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (1.9-4.5)
- Audition

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 40 | Yes | 283 | 7 |
| Students with Disabilities | 10 | Yes | 50 | 5 |

## Dance

Reach

Admissions Method:
Audition
Interest Area: Performing Arts

Program Description: As the specially selected "Chancellor's Arts Designated High School" for Staten Island, dance students are eligible to receive a special Chancellor's Endorsed Arts Diploma. The dance program is a comprehensive course of study that includes training in ballet, modern, jazz, Horton Technique, and Limón Technique.
Audition Information: Dance students must perfom a 90 second choreographed solo in either ballet, jazz, or modern style (hip hop will not be accepted) and demonstrate ability in group work for barre combinations, center technique, and a brief modern combination.
Admissions Priorities: © Priority to Staten Island students or residents 2 Then to New York City residents

## Selection Criteria:

- Attendance
- Standardized Test Scores: Average
- Audition

Prior Year Admissions Seats Seats Filled Applicants Applicants Per Seat
General Education
Students with Disabilities

## Zoned

Code: R17Z
Reach 〇Target
Admissions Method:
Program Description: Comprehensive academic program.
$\bigcirc$ Zoned Guarantee
Guaranteed offer to students who live in the zoned area
Interest Area: Zoned
10th Grade Seats Offered: Yes
AUDITION INFORMATION
Register for auditions through your school counselor. For questions please visit www.wagnerhigh.net or contact Paul Corn at pcorn2@schools.nyc.gov.

| Audition Groups | Date | Arrival Time |
| :--- | :--- | :--- |
| All | Thursday, January 3, 2019 | 2:45pm |
| All | Tuesday, January 8, 2019 | $2: 45 \mathrm{pm}$ |
| All | Wednesday, January 9, 2019 | $2: 45 \mathrm{pm}$ |

## Tottenville High School｜31R455

Tottenville High School has long been recognized as a school of academic excellence．We pride ourselves in providing a safe environment for our students，offering a host of exciting and challenging programs，and an array of extracurricular activities．Our dedicated faculty is committed to setting high expectations that allow students to flourish．Our programs emphasize college and career preparedness and are aligned with Common Core Learning Standards．We have created a positive，healthy，and harmonious environment where every student has the opportunity to succeed and grow intellectually，emotionally，and socially．

## ACADEMICS

－Institute Programs：Science，Classics／Humanities Honors Program for grades 9－12
－CUNY College Now Courses，St．John＇s University，Wagner College，Berkeley College Partnership Programs
－JROTC Program
－CTE Programs：Advertising／Media，Architecture，Auto Technology，Computer Science，Culinary Arts，Dental Lab／Office Careers，Finance，Law，MedTech
－Visual and Performing Arts Programs
English Language Learner Programs：English as a New Language
Language Courses：Italian，Latin，Spanish
Advanced Placement（AP）Courses：Biology，Calculus AB，Calculus BC，Chemistry，Computer Science，English Language and Composition，English Literature and Composition，Italian，Music Theory，Physics，Psychology，Spanish，Studio Art：Drawing，U．S．Government and Politics，U．S． History，World History

## ACTIVITIES

Art，Asian American，Auto，Book，Broadway，Chess，Christian Seekers，Classic Rock，Comic Book， Coptic，DIY，Drama，Gay－Straight Alliance，Green Tech，Hard Rock \＆Heavy Metal，Independent Film， Italian－American Culture，Jewish Culture Club，Key Club，Knit for Kids，Latin Club，Lincoln－Douglas Debate Team，Marching Band，Math，Medical Technology，Mock Trial，Model Congress，Muslim Youth Council，NHS，NJS，Passport，Polaroid，Newspaper，Robotics，Russian Heritage，S！NG，Video Game，Yearbook
PSAL Sports—Boys：Baseball，Basketball，Bowling，Cross Country，Fencing，Football，Gymnastics， Handball，Indoor Track，Lacrosse，Outdoor Track，Soccer，Swimming，Table Tennis，Tennis， Volleyball，Wrestling
PSAL Sports—Girls：Badminton，Basketball，Bowling，Cross Country，Fencing，Flag Football，Golf， Gymnastics，Handball，Indoor Track，Lacrosse，Outdoor Track，Soccer，Softball，Swimming，Table Tennis，Tennis，Volleyball
PSAL Sports—Coed：Golf
School Sports：（NCAA Cleared）Cheerleading，Dance Team

## PERFORMANCE

C $\mathbf{8 9 \%}$ of students graduate in four years
C $\mathbf{9 1 \%}$ student attendance
62\％of students enroll in college or career programs within 6 months
$\mathbf{8 1 \%}$ of students feel safe in the hallways， bathrooms，locker room，and cafeteria
d $\mathbf{9 1 \%}$ of students feel that this school offers a wide enough variety of programs，classes，and activities to keep them interested in school
Search 31R455 at schools．nyc．gov／accountability for more about this school．

School Eligibility
$\bigcirc$ Open to all NYC residents （also check program eligibility）
School Type
（10） 10 th Grade Seats Also Offered
Neighborhood：Annadale－Huguenot－ Princes Bay
Address： 100 Luten Avenue， Staten Island NY 10312
Shared Space：Yes
Subway：SIR to Huguenot
Bus：S55，S56，S59，S78，X17，X17J，X19
tottenvillehs．com
31R455＠schools．nyc．gov
718－668－8800｜718－317－0962（fax）
Accessibility：Partially Accessible ơo See section 8.1 for more information． Grades： 9 to 12 ｜Students： 3808 Typical Schedule：8am－2：20pm College Trips＝Community Service Expected＂Extended Day Program Extended Day Program（Tutoring）＝ Internships＝Online Grading System＝ Saturday Programs＝Student Parent Orientation＝Summer Internships Summer Orientation

## PROGRAMS OFFERED

Marine Corps Junior Reserve Officers＇Training Corps

Admissions Method：
乞 Ed．Opt．
Interest Area：JROTC

Program Description：The Marine Corps JROTC program is co－sponsored by the Department of Education and the US Marine Corps．The curriculum is divided into three areas：academic，military， and physical fitness，and is designed to provide students with a sense of leadership and self－ discipline．
Admissions Priorities： 1 Priority to students who live in the zoned area－96\％of offers went to this group 2 Then to Staten Island students or residents－4\％of offers went to this group 3 Then to New York City residents

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |
| :--- | :---: | :---: | :---: | :---: |
| General Education | 27 | Yes | 192 | 7 |
| Students with Disabilities | 7 | Yes | 60 | 9 |

Admissions Method:
目 Screened
Interest Area: Humanities \& Interdisciplinary

Program Description: This four-year program is designed to challenge those students who are not only strong in the humanities and language areas, but also interested in pursuing careers in these or related professions. This is a four-year rigorous program,that requires a serious commitment adhering to the guidelines of the four-year curriculum. In addition to fulfilling all high school requirements, students in this program are required to study languages other than English, including Latin and Spanish or Italian.
Admissions Priorities: 1 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (92-100)
- Standardized Test Scores: English Language Arts (3.7-4.5), Math (3.4-4.5)
- Honors/Accelerated Coursework
- Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 765 | 14 |  |
| Students with Disabilities | 14 | No | 38 | 3 |  |
|  |  | Code: R30S | O Reach | OTarget | OLikely |

Program Description: This four-year program is designed to challenge students who are strong in math and science and are interested in pursuing careers in these or related professions. This is a four-year rigorous program, that requires a serious commitment adhering to the guidelines of the 4 year curriculum. In addition to fulfilling all high school requirements, students take a minimum of two college-level science classes and one year of college-level math.
Admissions Priorities: 13 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance
- Punctuality
- Course Grades: Average (94-100)
- Standardized Test Scores: English Language Arts (3.5-4.5), Math (4.0-4.5)
- Honors/Accelerated Coursework
- Zoned

| Prior Year Admissions | Seats | Seats Filled | Applicants | Applicants Per Seat |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Education | 54 | Yes | 955 | 18 |  |
| Students with Disabilities | 14 | No | 49 | 4 |  |
|  |  | Code: $\mathbf{R 3 0 Z}$ | Q Reach | 〇 Target | Q Likely |

Admissions Method:
Zoned Guarantee
Interest Area: Zoned
10th Grade Seats Offered: Yes

Program Description: A comprehensive academic college preparatory program.
Guaranteed offer to students who live in the zoned area

## NEW YORK CITY CHARTER HIGH SCHOOLS

This is a list of New York City charter high schools that are projected to serve at least one high school grade (grades 9-12) during the 2019-2020 school year. For the most current admissions information, visit our website or contact each school directly. Every charter high school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. Performance reports for each of the following schools can be found on the authorizer's website.
How to Enroll in a New York City Charter School
NYC Department of Education Chancellor Authorized
Charter Schools (DOE)
State University of New York Trustees Authorized
Charter Schools (SUNY)
New York State Education Department (SED)
schools.nyc.gov/community/charters
schools.nyc.gov/community/charters/information/schoolperformancereports.htm
newyorkcharters.org/progress/school-performance-reports
p12.nysed.gov/psc/csdirectory/CSLaunchPage.html

## BRONX

## KIPP Academy Charter School | 84X704

District: 7
Address: 201 East 144th Street, Bronx, NY 10451
School Leader: Carlos Capellan
kippnyc.org/schools/kipp-nyc-college-prep/ ccapellan@kippnyc.org
212-991-2626 | 347-862-9679 (fax)

Grades: K-12* | Students: 1,074
C $\mathbf{9 4 \%}$ of students graduate in four years

KIPP AMP Charter School | 84K357

District: 7
Address: 201 East 144th Street, Bronx, NY 10451
School Leader: Carlos Capellan
kippnyc.org/schools/kipp-nyc-college-prep/ ccapellan@kippnyc.org
212-991-2626 | 347-862-9679 (fax)

Grades: K-12* Students: 900
C. $96 \%$ of students graduate in four years

## KIPP Infinity Charter School | 84M336

District: 7
Address: 201 East 144th Street, Bronx, NY 10451
School Leader: Carlos Capellan
kippnyc.org/schools/kipp-nyc-college-prep/ ccapellan@kippnyc.org
212-991-2626 | 347-862-9679 (fax)

Grades: K-12* Students: 1,134
C $95 \%$ of students graduate in four years

## KIPP NYC Washington Heights Academy Charter School | 84M068

District: 7
Address: 201 East 144th Street, Bronx, NY 10451
School Leader: Carlos Capellan
kippnyc.org/schools/kipp-nyc-college-prep/ ccapellan@kippnyc.org
212-991-2626 | 347-862-9679 (fax)

Grades: K-10 (Projected Grades: K-12)* Students: 990
School did not have a graduation rate in 2016-17

## KIPP STAR College Preparatory Charter School | 84M726

District: 7
Address: 201 East 144th Street, Bronx, NY 10451
School Leader: Carlos Capellan
kippnyc.org/schools/kipp-nyc-college-prep/ ccapellan@kippnyc.org
212-991-2626 | 347-862-9679 (fax)

Grades: K-2, 5-12 (Projected Grades: K-12)* Students: 923
$100 \%$ of students graduate in four years

New Visions Charter High School for the Humanities II | 84X208

District: 7
Address: 455 Southern Boulevard, Bronx , NY 10455

School Leader: Melisha Jackman
newvisions.org/hum2
hum2@charter.newvisions.org
718-665-5380 | 718-665-5383 (fax)

Grades: 9-12 Students: 488
80\% of students graduate in four years

NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) | 84X395

District: 7
Address: 838 Brook Avenue, Bronx, NY 10451
School Leader: Charles Gallo
aecicharterhs.com
hrodriguez@aecicharterhs.com
646-400-5566 | 718-585-4780 (fax)

Grades: 9-12 Students: 424
97\% of students graduate in four years

[^2]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## South Bronx Community Charter High School | 84X581

## District: 7

Address: 890 Washington Avenue, Bronx, NY 10451

School Leader: John Clemente \& Natalie Ferrell
southbronxcommunity.org
info@southbronxcommunity.org
347-964-8550

Grades: 9 (Projected Grades: 9-11)
Students: 215
School did not have a graduation rate in 2016-17

Grades: 9-12 | Students: 433
97\% of students graduate in four years

## Equality Charter School | 84X488

## District: 8

Address: 2141 Seward Avenue, Bronx, NY 10473
School Leader: Favrol Philemy
equalitycharterschool.org
info@equalitycharterschool.org
718-459-9597 | 718-824-6046 (fax)

Grades: 6-12* | Students: 640
School did not have a graduation rate in 2016-17

Hyde Leadership Charter School | 84X345

District: 8
Address: 830 Hunts Point Avenue, Bronx, NY 10474
School Leader: Celia Sosa
hydebronxny.org
info@hydebronxny.org
718-991-5500 | 718-842-8617 (fax)

Grades: K-12 | Students: 972
84\% of students graduate in four years

John V. Lindsay Wildcat Academy Charter School | 84M707

District: 8 jvlwildcat.org
Address: 17 Battery Place, Manhattan, NY 10004 \& 1239 Lafayette Avenue, Bronx, NY 10474
School Leader: Ronald Tabano
upchs.org
adamato@upchs.org
718-292-6543 | 929-220-8110 (fax)

## New Visions Charter High School for Advanced Math and Science II | 84X202

District: 8
Address: 900 Tinton Avenue, Bronx, NY 10456
School Leader: Sandy Manessis
newvisions.org
tfarrell@newvisions.org
718-665-3671 | 718-665-3674 (fax)

Grades: 9-12 Students: 548

- $\mathbf{9 8 \%}$ of students graduate in four years


## Bronx Preparatory Charter School | 84X703

## District: 9

Address: 3872 Third Avenue, Bronx, NY 10457
School Leader: Lourdes Flores
bphs.democracyprep.org
info@democracyprep.org
718-294-0841 | 718-294-2381 (fax)

Grades: 6-12 | Students: 715
$\mathbf{9 0 \%}$ of students graduate in four years

## Metropolitan Lighthouse Charter School | 84X461

District: 9
Address: 180 West 165th Street, Bronx, NY 10452
School Leader: Tyra Williams
lighthouse-academies.org/schools/ metropolitan/
tyra.williams@met.Iha.net 718-893-0640 | 718-893-0675 (fax)

Grades: K-9 (Projected Grades: K-11) Students: 520
School did not have a graduation rate in 2016-17

## Charter High School for Law and Social Justice | 84X429

District: 10
Address: 1960 University Ave. Bronx, NY 10461
School Leader: Courtney N. Crawford
chslawandsocialjustice.org admin@chslsj.org
347-696-0042 | 718-744-2007 (fax)

Grades: 9-10 (Projected Grades: 9-12) Students: 350
School did not have a graduation rate in 2016-17

[^3]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## International Leadership Charter High School | 84X347

District: 10
Address: 3030 Riverdale Avenue, Bronx, NY 10463

School Leader: Dr. Elaine Ruiz Lopez
ilchs.org
egonzalez@ilchs.org
718-562-2300 | 718-562-2235 (fax)

Grades: 9-12 | Students: 349
© $\mathbf{8 9 \%}$ of students graduate in four years

## New Visions Charter High School for Advanced Math and Science | 84X539

District: 10
Address: 99 Terrace View Avenue, Bronx, NY 10463

School Leader: Robert Hiller
newvisions.org/ams
amsinfo@charter.newvisions.org
718-817-7683 | 718-817-7685 (fax)

Grades: 9-12 | Students: 496

- $\mathbf{8 6 \%}$ of students graduate in four years


## New Visions Charter High School for the Humanities | 84X553

District: 10
Address: 99 Terrace View Avenue, Bronx, NY 10463
School Leader: Magaly Hicks
newvisions.org/humanities
kpatterson23@charter.newvisions.org
718-817-7686 | 718-817-7688 (fax)

Grades: 9-12 | Students: 550
$\mathbf{9 0 \%}$ of students graduate in four years

## Bronx Lighthouse Charter School | 84X185

District: 12
Address: 1005 Intervale Avenue, Bronx, NY 10459
School Leader: Alix Duggins
lighthouse-academies.org/schools/bronx/ info-blcs@lhacs.org
646-915-0030 | 718-893-0917 (fax)

Grades: K-12 | Students: 650
© $\mathbf{8 8 \%}$ of students graduate in four years

## Dr. Richard Izquierdo Health and Science Charter School | 84X482

District: 12 healthscienceschool.org
Grades: 6-12* | Students: 778
Address: 800 Home Street, Bronx, NY 10456
School Leader: Richard Burke
info@drihscs.org
718-378-0490 | 718-378-0492 (fax)
$\mathbf{9 6 \%}$ of students graduate in four years

## New Visions A.I.M. Charter High School II | 84X200

District: 12
Address: 1010 Rev. J. A. Polite Avenue, Bronx, NY 10459
School Leader: Tameka Jackson
newvisions.org/pages/aim-charter-highschools
wmartin14@charter.newvisions.org
718-861-7515 | 718-861-7518 (fax)

Grades: Transfer School (9-12) Students: 209
School did not have a graduation rate in 2016-17

## Urban Assembly Charter School for Computer Science, The \| New School Anticipated to Open 2018-2019

District: 12 urbanassembly.org/schools
Address: TBD
School Leader: TBD

Grades: N/A (Projected Grades: 9) Students: N/A

Urban Dove Team Charter School II | New School Anticipated to Open 2018-2019
District: TBD $\quad$ udteam.org/ Grades: N/A (Projected Grades: Transfer

Address: TBD
School Leader: TBD

BROOKLYN
Brooklyn Laboratory Charter High School | New School Anticipated to Open 2018-2019
District: 13
brooklynlabhighschool.org/
Grades: N/A (Projected Grades: 9-10) Students: N/A

[^4]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## Leadership Prep Bedford Stuyvesant Charter School | 84K517

District: 13
Address: 832 Macy Ave, NY 11216
School Leader: Ashley Anderson
uncommoncollegiate.uncommonschools.org info@leadershipprep.org
347-390-0300 | 718-636-0747 (fax)

Grades: K-12 Students: 1,107
92\% of students graduate in four years

Urban Dove Team Charter School | 84K417

District: 13
Address: 600 Lafayette Avenue, Brooklyn, NY 11216

School Leader: Amit Bahl
udteam.org
info@udteam.org
718-783-8232 | 718-783-8239 (fax)

Grades: Transfer School (9-12)
Students: 266
School did not have a graduation rate in 2016-17

## Northside Charter High School | 84K693

District: 14
Address: 424 Leonard Street, Brooklyn, NY 11222
School Leader: Suzanne Curran
northsidechs.org
sguinta@northsidechs.org
347-390-1273 | 347-390-1274 (fax)

Grades: 9-12 Students: 410
C. 89\% of students graduate in four years

## Williamsburg Charter High School | 84K473

District: 14
Address: 198 Varet Street, Brooklyn, NY 11206
School Leader: Tanishia Williams
thewcs.org
contact@thewcs.org
718-782-9830 | 718-497-0476 (fax)

Grades: 9-12 | Students: 947
83\% of students graduate in four years

## Brooklyn Prospect Charter School - CSD 15 | 84 K707

District: 15
Address: 3002 Fort Hamilton Parkway, Brooklyn, NY 11218

School Leader: Ingrid Wong
brooklynprospect.org
info@brooklynprospect.org
347-889-7041 | 347-889-7038 (fax)
ndchsbrooklyn.org
info@ndchsbrooklyn.org
347-505-9101 | 347-505-2516 (fax)

Grades: 6-12 | Students: 742
C $94 \%$ of students graduate in four years

## New Dawn Charter High School | 84K486

District: 15
Address: 242 Hoyt Street, Brooklyn, NY 11217
School Leader: Lisa DiGaudio
sacsny.org
info@summitacademycharterschool.org
718-875-1403 | 718-875-1891 (fax)

Grades: Transfer School (9-12) Students: 284
School did not have a graduation rate in 2016-17

## Summit Academy Charter School | 84K730

District: 15
Address: 27 Huntington Street, Brooklyn, NY 11231
School Leader: Cheryl Swift

Grades: 6-12 | Students: 336
82\% of students graduate in four years

## Brooklyn Emerging Leaders Academy Charter School | 84 K892

District: 16
Address: 125 Stuyvesant Avenue, Brooklyn, NY 11221
School Leader: Nicia Fullwood
belahs.org/
info@belahs.org
347-473-8831 | N/A (fax)

Grades: 9 (Projected Grades: 9-11)
Students: 64
School did not have a graduation rate in 2016-17

## Achievement First Crown Heights Charter School | 84K356

District: 17
Address: 1485 Pacific Street, Brooklyn , NY 11216
School Leader: Cristina Lopez del Castillo
achievementfirst.org
afcrownheights@achievementfirst.org
718-363-2260 | 718-363-2262 (fax)

Grades: K-12 | Students: 1,063
79\% of students graduate in four years

## Excellence Girls Charter School | 84K712

District: 17
Address: 1485 Pacific Street, Brooklyn, NY 11216
School Leader: Thomas O'Brien
uncommonhs.uncommonschools.org/
Imelworm@uncommonhs.org
718-638-1868 | 347-296-8322 (fax)

Grades: K-12 | Students: 1,483
© $\mathbf{9 1 \%}$ of students graduate in four years

* This school only serves students that attended eighth grade at its partner middle school(s).

| $84 K 757$ |  |  |
| :---: | :---: | :---: |
| District: 17 <br> Address: 1150 East New York Avenue, Brooklyn, NY 11212 <br> School Leader: Alykhan Boolani | ```unityprep.org info@unityprep.org 718-363-7451 \| 718-363-7452 (fax)``` | Grades: 6-10 (Projected Grades: 6-12) <br> Students: 470 <br> School did not have a graduation rate in 2016-17 |
| Leadership Prep Ocean Hill Charter School\| 84K775 |  |  |
| District: 18 <br> Address: 6565 Flatlands Avenue, NY 11236 <br> School Leader: Christine Algozo | uncommonprepcharter.uncommonschools. org/ <br> info@leadershipprep.org 718-307-5077 \| 718-766-2021 (fax) | Grades: K-12 \| Students: 1,171 <br> School did not have a graduation rate in 2016-17 |
| Achievement First Brownsville Charter School | 84 K 626 |  |
| District: 19 <br> Address: 301 Vermont Street, Brooklyn, NY 11207 <br> School Leader: Sabrina Silver | achievementfirst.org <br> afbrownsville@achievementfirst.org <br> 347-471-2650 \| 347-402-8015 (fax) | Grades: K-10 (Projected Grades: K-12) <br> Students: 1,023 <br> School did not have a graduation rate in 2016-17 |
| Kings Collegiate Charter School \| 84K608 |  |  |
| District: 19 <br> Address: 999 Jamaica Avenue, Brooklyn, <br> NY 11208 <br> School Leader: Sean Gavin | uncommonschools.org/uncommon-leadership-charter-high-school cchow@kingscollegiate.org 347-473-8780 \| 347-750-1578 (fax) | Grades: K-2, 5-9 (Projected Grades: K-2, <br> 5-11) \| Students: 639 <br> School did not have a graduation rate in 2016-17 |
| UFT Charter School \| 84K359 |  |  |
| District: 19 <br> Address: 800 Van Siclen Avenue, Brooklyn, NY 11207 <br> School Leader: Justin Davis | uftcharterschool.net jmantilla@uftscs.org 718-927-5540 \| 718-228-9828 (fax) | Grades: 9-12 \| Students: 266 <br> 83\% of students graduate in four years |
| Coney Island Preparatory Public Charter School\| 84K744 |  |  |
| District: 21 <br> Address: 294 Avenue T, Brooklyn, NY 11223 <br> School Leader: Evan Burns | ```coneyislandprep.org info@coneyislandprep.org 718-676-1063 \| 718-266-2928 (fax)``` | Grades: K-12* \| Students: 1,011 <br> $\mathbf{9 0} \%$ of students graduate in four years |
| New Visions Charter High School for Advanced Math and Science III \| 84K738 |  |  |
| District: 22 <br> Address: 3000 Avenue X, Brooklyn, NY 11235 School Leader: Nissi Jonathan | newvisions.org/schools/entry/ams3 <br> ams3info@charter.newvisions.org <br> 718-934-9240 \| 718-934-9171 (fax) | Grades: 9-12 \| Students: 404 <br> 91\% of students graduate in four years |
| New Visions Charter High School for the Humanities III \| 84K739 |  |  |
| District: 22 <br> Address: 3000 Avenue X, Brooklyn, NY 11235 <br> School Leader: Porsche Cox | newvisions.org/humanities3 <br> hum3info@charter.newvisions.org <br> 718-368-4145 \| 718-368-4148 (fax) | Grades: 9-12 \| Students: 324 <br> $\mathbf{8 2} \%$ of students graduate in four years |
| Brooklyn Ascend Charter School \| 84K652 |  |  |
| District: 23 <br> Address: 1501 Pitkin Avenue, Brooklyn, NY 11212 <br> School Leader: Erica Smith | ```ascendlearning.org info@ascendlearning.org 347-294-2600 \| 718-773-7681 (fax)``` | Grades: K-11 (Projected Grades: K-12)* <br> Students: 1,400 <br> School did not have a graduation rate in 2016-17 |

[^5]District: 23
Address: 1495 Herkimer Street, Brooklyn, NY 11233

School Leader: Kristin Greer
newvisions.org/pages/aim-charter-highschools
aimiadmissions@charter.newvisions.org 718-269-7090 718-498-0604 (fax)

Grades: Transfer School (9-12) Students: 203
School did not have a graduation rate in 2016-17

## Achievement First East New York Charter School | 84K358

District: 32
Address: 35 Starr Street, Brooklyn, NY 11221
School Leader: Claire Shin
achievementfirst.org
afupops@achievementfirst.org
718-363-2270 | 347-402-1166 (fax)

Grades: K-12 | Students: 873
71\% of students graduate in four years

## Bushwick Ascend Charter School | 84K793

District: 32 ascendlearning.org/
Address: TBD
info@ascendlearning.org
Grades: K-8 (Projected Grades: K-10)* Students: 887

School did not have a graduation rate in 2016-17

## Math, Engineering, and Science Academy Charter High School|84K733

District: 32
Address: 231 Palmetto Street, Brooklyn, NY 11221
School Leader: Pagee Cheung
mesacharter.org
info@mesacharter.org
718-282-7426 | 718-919-1479 (fax)

Grades: 9-12 Students: 471
© $\mathbf{9 0} \%$ of students graduate in
four years

## MANHATTAN

## Great Oaks Charter School | 84M202

District: 1 greatoakscharter.org
Address: TBD
School Leader: TBD
go-nyc@greatoakscharter.org
212-233-5152 | 212-267-4357 (fax)

Grades: 6-8 (Projected Grades: 6-9) Students: 215
School did not have a graduation rate in 2016-17

## Broome Street Academy Charter High School | 84M522

## District: 2

Address: 121 Avenue of the Americas, Manhattan, NY 10013
School Leader: Dr. Barbara McKeon
broomestreetacademy.org
info@broomestreetacademy.org
212-453-0295
212-966-7253 (fax)

Grades: 9-12 Students: 330
d $69 \%$ of students graduate in four years
John V. Lindsay Wildcat Academy Charter School | 84M707

District: 2 jvlwildcat.org
Address: 17 Battery Place, Manhattan, NY 10004 \& 1239 Lafayette Avenue, Bronx, NY 10474
School Leader: Ronald Tabano
rtabano@jvlwildcat.org
212-209-6119 | 212-635-3874 (fax)

Grades: Transfer School (9-12) Students: 493
School did not have a graduation rate in 2016-17

## Success Academy Charter School - Harlem 1 | 84M351

## District: 2

Address: 111 East 33rd Street, Manhattan, NY 10016
School Leader: Andrew Malone
successacademies.org info@successacademies.org 646-277-7170 | 212-457-5659 (fax)

Grades: K-12* | Students: 1,187
School did not have a graduation rate in 2016-17

## Democracy Prep Harlem Charter School | 84M481

## District: 3

Address: 212 West 120th Street, Manhattan, NY 10027
School Leader: Matthew Rooney
dphhs.democracyprep.org dphhs_info@democracyprep.org 212-932-7791 | 212-666-3706 (fax)

Grades: K-4, 6-12 (Projected Grades:
K-12) | Students: 946

[^6][^7]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## Opportunity Charter School | 84M279

District: 3
Address: 240 West 113th Street, Manhattan, NY 10026

School Leader: Sade McCaw
ocsny.org
info@ocsny.org
212-866-6137 | 212-665-7436 (fax)

Grades: 6-12 | Students: 426

- $86 \%$ of students graduate in four years


## Democracy Prep Endurance Charter School | 84M065

District: 4
Address: 240 East 123rd Street, Manhattan, NY 10035

School Leader: Pia Dandiya
dpehs.democracyprep.org
dpehs_info@democracyprep.org
646-490-3693 | 212-316-7022 (fax)

Grades: 6-10 (Projected Grades: 6-12) Students: 584

School did not have a graduation rate in 2016-17

## DREAM Charter School | 84M382

## District: 4

Address: 443 East 115th Street, New York, NY 10029
School Leader: Eve Colavito
dreamschoolnyc.org
info@dreamschoolnyc.org
212-722-0232 | 212-348-5979 (fax)

Grades: K-9 (Projected Grades: K-11) Students: 642
School did not have a graduation rate in 2016-17

Grades: K-10 (Projected Grades: K-12) Students: 905
School did not have a graduation rate in 2016-17
hphs.democracyprep.org hphs_info@democracyprep.org 646-374-3429 | 646-374-3428 (fax)

## Harlem Prep Charter School | 84M708

## District: 4

Address: 240 East 123rd Street, Manhattan, NY 10035
School Leader: Greg Daniel

## New York Center for Autism Charter School \| 84M337

District: 4
Address: 433 East 100 Street, Manhattan, NY 10029
School Leader: Julie Fisher
nycautismcharterschool.org info@nycacharterschool.org 212-860-2580 | 212-860-2960 (fax)

Grades: Ungraded ages 5-21* Students: 33
School did not have a graduation rate in 2016-17

## Renaissance Charter High School for Innovation | 84M433

District: 4
Address: 410 East 100th Street, Manhattan, NY 10029
School Leader: Terence Joseph
innovationhighschool.org info@innovationhighschool.org 212-722-5871 | 646-430-8555 (fax)

Grades: 9-12 Students: 445
54\% of students graduate in four years

Success Academy Charter School - Harlem 3 | 84M385

District: 4
Address: 878 Brook Ave, Bronx, NY 10451
School Leader: Lisa Sun
successacademies.org/schools/high-school-of-the-liberal-arts-bronx/
sahslabx.mainoffice@saschools.org
646-558-0056 | 646-961-4739 (fax)

Grades: K-9 (Projected Grades: K-11)* Students: 948
School did not have a graduation rate in 2016-17

Democracy Prep Charter School | 84M350

District: 5
Address: 222 West 134th Street, Manhattan, NY 10030

School Leader: Elisa DiMauro
dpchs.democracyprep.org
dpchs_info@democracyprep.org
212-281-3061 | 212-281-3064 (fax)

Grades: 6-12 | Students: 693
D $\mathbf{6 5 \%}$ of students graduate in four years

## Harlem Children's Zone Promise Academy I Charter School | 84M284

District: 5 hczpromise.org
Address: 245 West 129th Street, Manhattan, NY 10027

School Leader: Zahida Aminy
info@hcz.org
646-556-6275 | 212-281-0804 (fax)

Grades: K-12 | Students: 1,160
$100 \%$ of students graduate in four years

[^8]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## Harlem Children's Zone Promise Academy II Charter School | 84M341

District: 5
Address: 35 East 125th Street, Manhattan, NY 10035

School Leader: Katherine Hurtado
hczpromise.org
info@hcz.org
646-437-1484 | 212-281-0804 (fax)

Grades: K-12 | Students: 1,009
$100 \%$ of students graduate in four years

## Harlem Village Academy Charter School| 84M709

## District: 5

Address: 35 West 124th Street, Manhattan, NY 10027

School Leader: Abe Correa
harlemvillageacademies.org operations@harlemvillage.org
646-812-9200 | 212-369-8666 (fax)

Grades: K-12* | Students: 936

- $98 \%$ of students graduate in four years


## Harlem Village Academy Leadership Charter School | 84M335

## District: 5

Address: 35 West 124th Street, Manhattan, NY 10027
School Leader: Abe Correa
harlemvillageacademies.org operations@harlemvillage.org 646-812-9200 | 212-369-8667 (fax)

Grades: K-12* | Students: 823
94\% of students graduate in four years

## Inwood Academy for Leadership Charter School | 84M478

District: 6
Address: 108 Cooper Street, Manhattan, NY 10034
School Leader: Mary Hackett
inwoodacademy.org
jenny.pichardo@inwoodacademy.org
212-304-0103 | 212-304-0370 (fax)

Grades: 5-12 | Students: 888
School did not have a graduation rate in 2016-17

## New Heights Academy Charter School| 84M353

District: 6
Address: 1818 Amsterdam Avenue, Manhattan , NY 10031
School Leader: Fred Givens III
newheightsacademy.org info@newheightsacademy.org 212-283-5400 | 917-507-9314 (fax)

Grades: 5-12* | Students: 764
© $93 \%$ of students graduate in four years

## QUEENS

New Visions Charter High School for Advanced Math and Science IV | 84Q320

District: 27
Address: 156-10 Baisley Boulevard, Queens, NY 11434

School Leader: Sharon John
newvisions.org/ams4
sjohn20@charter.newvisions.org
718-525-2041 | 718-525-2636 (fax)

Grades: 9-11 (Projected Grades: 9-12) Students: 373
School did not have a graduation rate in 2016-17

## New Visions Charter High School for the Humanities IV | 84Q373

District: 27
Address: 100-00 Beach Channel Drive, Queens, NY 11694

School Leader: Hannah Kehn
newvisions.org/humanities4
create4hum@charter.newvisions.org
718-734-3350 | 718-734-3351 (fax)

Grades: 9 (Projected Grades: 9-11)
Students: 86
School did not have a graduation rate in 2016-17

## Renaissance Charter School, The | 840705

District: 30
Address: 35-59 81st Street, Queens, NY 11372
School Leader: Stacey Gauthier
renaissancecharter.org
pheeney@renaissancecharter.org
718-803-0060 | 718-803-3785 (fax)

Grades: K-12 | Students: 565
C $\mathbf{9 0 \%}$ of students graduate in four years

[^9]
## NEW YORK CITY CHARTER HIGH SCHOOLS

## STATEN ISLAND

## John W. Lavelle Preparatory Charter School | 84R067

District: 31
Address: 1 Teleport Drive, Staten Island, NY 10311
School Leader: Christopher Zilinski and Anthony Faiella
lavelleprep.org
lottery@lavelleprep.org
347-855-2238 | 718-709-7680 (fax)

Grades: 3-12 (Projected Grades: K-12)* Students: 697
© $96 \%$ of students graduate in four years

## Lois and Richard Nicotra Early College Charter School | New School Anticipated to Open 2018-2019

District: 31
Address: TBD
School Leader: TBD
integrationcharterschools.org/lois-and-richard-nicotra-early-college-charter-school/

Grades: N/A (Projected Grades: 8-10) Students: N/A

New Ventures Charter School \| 84R012

District: 31
Address: 1 Teleport Drive, Staten Island, NY 10311

School Leader: Ron Gorsky
nvcssi.org
lottery@nvcssi.org
347-855-2238 | 718-709-7680 (fax)

Grades: Transfer School (10-12) Students: 127
School did not have a graduation rate in 2016-17

* This school only serves students that attended eighth grade at its partner middle school(s).
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Young Women's Leadership School of the Bronx (TYWLS) . . . . 159
Young Women's Leadership School, Queens (TYWLS) . . . . . . . . 578
Young Women's Leadership School (TYWLS) . . . . . . . . . . . . . . . . 461

NOTES

NOTES

## Your Choices

Use this page to help prepare for your high school application．List your program choices below in your true order of preference．Bring this list when you meet with a counselor at school or a Family Welcome Center－find locations and hours at schools．nyc．gov／WelcomeCenters．

## TIP

Try the activity in Section 4.9 of this book to learn your chances（reach，target，or likely）of getting an offer from each program of interest．This can help you narrow your choices．A balanced application includes a mix of programs that are reach，target，and likely for you．Shade the heart next to＂Reach，＂＂Target，＂or＂Likely＂for each program on this list．

| 1．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | $\bigcirc$ Likely |
| :---: | :---: | :---: | :---: | :---: |
| 2．Program Name： | Program Code： | $\bigcirc$ Reach | $\bigcirc$ Target | $\bigcirc$ Likely |
| 3．Program Name： | Program Code： | $\bigcirc$ Reach | OTarget | $\bigcirc$ Likely |
| 4．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | $\bigcirc$ Likely |
| 5．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | OLikely |
| 6．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | $\bigcirc$ Likely |
| 7．Program Name： | Program Code： | $\bigcirc$ Reach | OTarget | $\bigcirc$ Likely |
| 8．Program Name： | Program Code： | $\bigcirc$ Reach | OTarget | OLikely |
| 9．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | $\bigcirc$ Likely |
| 10．Program Name： | Program Code： | $\bigcirc$ Reach | OTarget | OLikely |
| 11．Program Name： | Program Code： | $\bigcirc$ Reach | OTarget | $\bigcirc$ Likely |
| 12．Program Name： | Program Code： | $\bigcirc$ Reach | 〇Target | $\bigcirc$ Likely |

## Listing 12 choices matters！

The more choices you list on your application，the more likely you are to get an offer in Round 1．For example，last year only $56 \%$＊of students who listed one program on their application got an offer in Round 1，but $97 \%$ of students who listed 12 programs on their application got an offer in Round 1.
＊Percentage does not include students who applied only to their guaranteed（zoned or continuing）programs．


## KEY DATES



## High School Fairs



## Specialized High Schools Admissions Test

For current eighth grade and first-time ninth grade students


## Specialized High Schools Admissions Test

- For eighth and first-time ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs or approved 504 plans
- For make-up test requests

| MoNDAY | High School <br> Decmber <br> Application <br> Due Date |
| :---: | :--- |

## GET HELP

NYC School Finder | schoolfinder.nyc.gov Explore 12 choices for your high school application on your desktop or mobile device. Find high schools based on your interests, where you live, and more!

High School Web Page | schools.nyc.gov/High Learn how to apply to high school. Get the latest updates, additional resources, and dates for high school admissions events.

High School Admissions Email List | schools.nyc.gov/Subscribe
Sign up for the high school admissions email list to get admissions tips and key date reminders.

Specialized High Schools Web Page | schools.nyc.gov/SHS
Get more information about the nine specialized high schools and information on testing or auditioning in the Specialized High Schools Student Handbook.

Family Welcome Centers | schools.nyc.gov/WelcomeCenters Visit a Family Welcome Center to speak with us about high school admissions.

Department of Education | 718-935-2009 | HSEnrollment@schools.nyc.gov
Call or write anytime if you have questions about high school admissions.



[^0]:    TIP
    Even if a program is a reach for you, consider applying! Just be sure to include a mix of programs that are target for you and programs that are likely for you on your application, too. This will give you the best possible chance to get a Round 1 offer to one of your choices.

[^1]:    Admissions Method:
    目 For Continuing 8th Graders
    Interest Area: Science \& Math
    Program Eligibility: Open only to
    continuing eighth graders

[^2]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^3]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^4]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^5]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^6]:    - $\mathbf{8 5 \%}$ of students graduate in four years

[^7]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^8]:    * This school only serves students that attended eighth grade at its partner middle school(s).

[^9]:    * This school only serves students that attended eighth grade at its partner middle school(s).

