



Where excellence becomes tradition

503 Lake Street, Brooklyn, NY 11229, Tel. (718) 333-1099

“TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book.” ~Author Unknown

Dear Parents,

As you know, the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students are doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year and to avoid the inevitable summer slide, please find the suggested summer reading lists below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to these standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be his/her success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a **READING LOG**, which **MUST** be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it had been completed, does not show us the progress and pace at which your child read. The completed reading log should have approximately **40 logged entries**, which represent your child's and your involvement in the summer reading. **Your child will be required to submit his/her reading list at the start of the new school year.**

In addition to the suggested reading list, your child will receive a packet containing short stories with quizzes for each story. **Your child will be required to submit his/her quizzes at the start of the new school year along with the reading log.** These stories and quizzes are intended to allow you to be fully engaged in assessing your youngster's reading comprehension skills.

Have a happy and healthy and relaxing summer!

Happy readings!

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TEAR HERE

I, _____, parent of _____

have read and acknowledged the content of the letter above.

parent signature and date

Summer Reading List for Students Entering Grade 1

STUDENTS ARE EXPECTED TO READ AT LEAST 4 TITLES FROM EACH CATEGORY

Novels and /or Short Stories	Poetry	Informational Texts
Minarik, Else Holmelund. <i>Little Bear</i>	Rossetti, Christina "Mix a Pancake"	Bulla, Clyde Robert. <i>A Tree Is a Plant</i>
Eastman, P.D. <i>Are You My Mother?</i>	Fyleman, Rose "Singing-Time"	Aliki, <i>My Five Senses</i>
Seuss, Dr. <i>Green Eggs and Ham</i>	Milne, A.A. "Halfway Down"	Hurd, Edith Thacher. <i>Starfish</i>
Lopshire, Robert. <i>Put Me in the Zoo</i>	Chute, Marchette "Drinking Fountain"	Crews, Donald. <i>Truck</i>
Lobel, Arnold. <i>Frog and Toad Together</i>	Hughes, Langston "Poem"	Hoban, Tana. <i>I Read Signs</i>
Lobel, Arnold. <i>Owl at Home</i>	Ciardi, John "Wouldn't You?"	Reid, Mary Ebeltoft. <i>Let's Find Out About Ice Cream</i>
DePaola, Tomie. <i>Pancakes for Breakfast</i>	Wright, Richard "Laughing Boy"	"Garden Helpers." National Geographic Young Explorers
Arnold, Tedd. <i>Hi! Fly Guy</i>	Greenfield, Eloise "By Myself"	"Wind Power." National Geographic Young Explorers
Baum, L. Frank <i>The Wonderful Wizard of Oz</i>	Langstaff, John. <i>Over in the Meadow</i>	Provinsen, Alice and Martin <i>The Year at Maple Hill Farm</i>
Wilder, Laura Ingalls. <i>Little House in the Big Woods</i>	Lear, Edward "The Owl and the Pussycat."	Gibbons, Gail. <i>Fire! Fire!</i>

Atwater, Richard and Florence <i>Mr. Popper's Penguins</i>	Hughes, Langston. "April Rain Song"	Dorros, Arthur. <i>Follow the Water from Brook to Ocean</i>
Jansson, Tove. <i>Finn Family Moomintroll</i>	Moss, Lloyd. <i>Zin! Zin! ZIn! A Violin</i>	Llewellyn, Claire. <i>Earthworms</i>
Haley, Gail E. <i>A Story, A Story</i>		Thomson, Sarh L. <i>Amazing Whales!</i>
Bang, Molly. <i>The Paper Crane</i>		Hodgkins, Fran and True Kelley. <i>How People Learned to Fly</i>

This Summer Reading Log is DUE on the first day of class. Please make additional copies of the Reading Log as needed.