Dear Parents,

As you know, the summer months are upon us and while we are all looking forward to the warm, relaxing summer days, we need to ensure that our students are doing their best to retain the reading skills they acquired in the course of this school year.

To ensure a smooth transition into the next school year and to avoid the inevitable summer slide, please find the suggested summer reading lists below. The Big Apple Academy's English Language Arts curriculum is fully aligned to the Common Core curriculum and adhering to the following reading list will facilitate your child's continued transition to these standards.

Please note that we are not specifying how many books should be read because we know that the more your child will read this summer, the greater will be his/her success in the next school year. Therefore, we ask you to help us and encourage your child to read daily. Attached to this letter, you will find a **READING LOG**, which **MUST** be maintained on a daily basis. For every day that your child reads, a log entry must be made to designate the specific number of pages your child read on any certain day. Logging in a book after it had been completed, does not show us the progress and pace at which your child read. The completed reading log should have approximately **40 logged entries,** which represent your child's and your involvement in the summer reading. **Your child will be required to submit his/her reading list at the start of the new school year.**

In addition to the suggested reading list, your child will receive a packet containing short stories with quizzes for each story. **Your child will be required to submit his/her quizzes at the start of the new school year along with the reading log.** These stories and quizzes are intended to allow you to be fully engaged in assessing your youngster's reading comprehension skills.

Have a happy and healthy and relaxing summer!

Happy readings!


Svetlana Belopolsky, M.S., CCC-SLP
Chairperson, Department of English - Elementary Division

# STUDENTS ARE EXPECTED TO READ AT LEAST 3 TITLES FROM EACH CATEGORY

| Novels and /or Short Stories | Poetry | Informational Texts |
|---|---|---|
| Gannett, Ruth Stiles. *My Father's Dragon* | Field, Rachel. "Something Told the Wild Geese" | Aliki. *A Medieval Feast* |
| Averill, Esther. *The Fire Cat* | Hughes, Langston "Grandpa's Stories" | Gibbons, Gail. *From Seed to Plant* |
| Steig, William. *Amos & Boris* | Jarrell, Randall. "A Bat is Born" | Milton, Joyce. *Bats: Creatures of the Night* |
| Shulevitz, Uri. *The Treasure.* | Giovanni, Nikki. "Knoxville, Tennessee" | Beeler, Selby. *Throw Your Tooth on the Roof: Tooth Traditions Around the World* |
| Cameron, Ann. *The Stories Julian Tells* | Merriam, Eve. "Weather" | Leonard, Heather. *Art Around the World* |
| MacLachlan, Patricia Sarah, Plain and Tall | Soto, Gary. "Eating While Reading" | Ruffin, Frances E. *Martin Luther King and the March on Washington* |
| Rylant, Cynthia. *Henry and Mudge: The First Book of Their Adventures* | Lear, Edward. "The Jumblies" | St, George, Judith. *So You Want to Be President?* |
| Stevens, Janet. Tops and Bottoms | Browning, Robert. *The Pied Piper of Hamelin* | Einspruch, Andrew. *Crittercam* |
| LaMarche, Jim. *The Raft* | Johnson, Georgia Douglas. "Your World" | Kudlinski, Kathleen V. *Boy, Were We Wrong About Dinosaurs* |
| Rylant, Cynthia. *Poppleton in Winter* | Eliot, T.S. "The Song of the Jellicles" | |

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| Kipling, Ridyard. "How the Camel Got His Humps" | Fleischman, Paul. "Fireflies" | |
| Thurber, James. *The Thirteen Clocks* | | |
| Osborne, Mary Pope. *The One-Eyed Giant (Book One of Tales from the Odyssey)* | | |
| Silverman, Erica. *Cowgirl Kate and Cocoa* | | |

# SUMMER READING LOG

**Student's Name:** _____   **Grade:** _____

| BOOK TITLE | GENRE | AUTHOR(S) | DATE WHEN READ | NUMBER OF PAGES | PARENT'S SIGNATURE |
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**This Summer Reading Log is DUE on the first day of class. Please make additional copies of the Reading Log as needed.**