



Summer Math Homework Package

Grade 2 -> 3

It is important that you keep practicing your mathematical Knowledge over the summer to be ready for **3rd grade**.

In this Package you will find a calendar of activities for the month of July and August.

What should you do?

- Take a new notebook for every-day practice;
- Start each day with vocabulary words: copy each word, find and write the meaning of each word in your notebook;
- Use the internet to find the meaning of each word you do not know:

https://dynamiclearningmaps.org/sites/default/files/documents/ERP/dlm_math_glossary.pdf

- Solve the problem of the day with full explanation;
- Have the date of the entry. Have a clear and complete answer. Be neat and organize.

Do not forget to bring your notebook to school on September 6, 2022 - the first school day.

Have a Great Summer!!

| <p>July</p> <p>2->3</p> <p>Monday</p> | <p>Tuesday</p> | <p>Wednesday</p> | <p>Thursday</p> | <p>Friday</p> | <p>Saturday</p> | <p>Incoming 3rd Grade</p> |
|---|------------------------|-----------------------------------|--------------------------------------|---|--|---|
| <p>Place Value Period</p> | <p>Round</p> | <p>Even Number Odd Number</p> | <p>Decimal Point Dollar Sign</p> | <p>Addends Sum</p> | <p>Properties of Addition (Commutative, Associative, Identity)</p> | <p>Summer Home Work</p> |
| <p>Estimate Difference</p> | <p>Order</p> | <p>Equation</p> | <p>Number Line</p> | <p>Fact Family Number Sentence</p> | <p>Compatible numbers</p> | <p>Vocabulary</p> |
| <p>Regroup</p> | <p>Minute Hour</p> | <p>A.M. P.M.</p> | <p>Pint Quart Gallon</p> | <p>Gram Kilogram Ounce Pound, Ton</p> | <p>Compare</p> | |
| <p>Half Hour Quarter hour</p> | <p>Elapsed Time</p> | <p>Line Plot Pictograph</p> | <p>Line Graph Bar Graph</p> | <p>Coordinate Grid Ordered Pair</p> | <p>Tally Chart Tally Mark</p> |  |

| <div style="background-color: black; color: white; padding: 5px; text-align: center; font-weight: bold; font-size: 24px;">July</div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">2 -> 3</p> <p style="text-align: center; font-weight: bold;">Monday</p> | <p style="text-align: center; font-weight: bold;">Tuesday</p> | <p style="text-align: center; font-weight: bold;">Wednesday</p> | <p style="text-align: center; font-weight: bold;">Thursday</p> | <p style="text-align: center; font-weight: bold;">Friday</p> | <p style="text-align: center; font-weight: bold;">Saturday</p> | <p style="text-align: center; font-weight: bold;">Incoming 3rd Grade</p> |
|---|---|--|--|---|---|---|
| <p>Write the value of the underlined digit:</p> <p>a) <u>7</u>7,059</p> <p>b) 18<u>6</u>,840</p> <p>c) <u>8</u>46,924</p> <p>d) 6<u>8</u>4,061</p> | <p>Round to the nearest ten:</p> <p>a) 94,654</p> <p>b) 397</p> <p>c) 7,546</p> <p>d) 5,651</p> <p>e) 2,209</p> | <p>Round to the nearest hundred:</p> <p>a) 733 b) 184</p> <p>c) 5,642 d) 8,557</p> <p>e) 58,961</p> <p>f) 64,238</p> | <p>Kevin bought a toy for \$4.29. He paid with a \$10.00 bill. How much change did he receive in dollars and cents?</p> | <p>Mental Math:</p> <p>a)56+29 b) 75+28</p> <p>c)132+54 d)71-45</p> <p>e)88-29 f)100-26</p> <p>g)63+49 h)54-39</p> | <p>Mark the odd numbers:</p> <p>45 69 96 148 623</p> <p>82 15 90 131.</p> | <p style="text-align: center; font-weight: bold;">Summer Home Work</p> |
| <p>Estimate each sum or difference:</p> <p>a) 398+125</p> <p>b) 518+249</p> <p>c) 288+87</p> <p>d) 617-263</p> <p>e) 924-70</p> | <p>Write the numbers in order from least to greatest:</p> <p>978, 1,005, 994, 482, 1,125, 459</p> | <p>Find the missing numbers:</p> <p>a) 7 +8 + X =40</p> <p>b) (12+7)+X=34</p> | <p>Two friends hiked near a waterfall. It took them 158 min to hike up and 106 minutes to come down. About how long did they hike?</p> | <p>A horse farm has 2 barns. Each barn has 4 horses. Each horse has 2 saddles. How many saddles are there in all?</p> | <p>April needs to estimate the sum of 427 and 358. Should she round to the nearest ten or to the nearest hundred to get a closer answer? Explain.</p> | <p style="text-align: center; font-weight: bold;">Problem of the day</p> |
| <p>Write vertically and solve:</p> <p>a) 6,149+95</p> <p>b) 65,267+85</p> | <p>Round then add:</p> <p>a) 3,785+2,423=</p> <p>b) 458+149=</p> <p>c) 976+589+34=</p> | <p>Mr. P drove 198 mi. before lunch and 154 mi. after. How much did he drive in all?</p> | <p>Round then subtract:</p> <p>8,146 - 564</p> | <p>Solve:</p> <p>a)105-49 b)500-265</p> <p>c) \$3.95+\$7.46=</p> <p>d) \$ 20.00-\$11.80=</p> | <p>Compare. Use <, >, =.</p> <p>a) 12+5 _ 20</p> <p>b) 56-4 _ 62</p> <p>c) 37-21 _ 6+19</p> | |
| <p>Write the time in 2 ways:</p> <p>12:30 ; 4:15 ; 9:45;</p> <p>11:20 ; 5:25; 7:35</p> | <p>Find the elapsed time:</p> <p>a) Start: 9:00 A.M. End: 2:00 PM</p> <p>b) Start: 6:30 P.M. End 7: 15 P.M</p> | <p>Tara’s baby sister naps between 12:45 PM and 2:30 PM every day. How long does Tara’s sister nap for?</p> | <p>a) How many days are there in 3 weeks? 5 weeks?</p> <p>b) Write the months of the year with their ordinal numbers.</p> | <p>Lynn buys 5 soft pretzels and 4 lemonades. She spends \$18. If the items are all the same price, how much does each item cost?</p> | <p>If each symbol on a pictograph stands for 2 days, how many symbols do you need to show 6 days? 7 days? 8 days? 12 days?</p> |  |

| August Monday | Multiplication Array Product Tuesday | Factor Multiple Wednesday | Commutative Property of Multiplication Thursday | Properties of Multiplication (Associative, Distributive) Friday | Properties of Multiplication (Zero, Identity) Saturday | Incoming 3rd Grade |
|------------------------------------|--|--|---|--|--|---|
| Division Equal Groups | Dividend Divisor | Quotient | Divisible Multi-Step Problem | Capacity, Cm, in, column | Intersecting Lines Parallel Lines | Summer Home Work |
| Digits, degrees, Data | Edge, Dollar sign, Face | Half, half hour, hexagon, Hour | Polygon Triangle | Quadrilateral Trapezoid Parallelogram | Rectangle Rhombus Square | Vocabulary |
| Perimeter | Area | Number line Number chart Equality | Mass, Meter, number line, numerator | Inch Foot Yard Mile | Fraction Unit Fraction | |
| Numerator Denominator | Equivalent Fraction Mixed Number | Simplest Form Of a Fraction | | | |  |

| <div style="background-color: black; color: white; padding: 5px; text-align: center; font-size: 24px; font-weight: bold;">August</div> <p style="text-align: center; font-weight: bold;">Monday</p> | <p>Draw an array to show each multiplication fact. Find the product. a) 5×6 b) 3×4</p> <p style="text-align: center; font-weight: bold;">Tuesday</p> | <p>Cope and complete. Use $<$, $>$, or $=$. a) 0×7 ___ 7×1 b) 2×3 ___ 3×2 c) 5×1 ___ 5×10</p> <p style="text-align: center; font-weight: bold;">Wednesday</p> | <p>Josh had 5 carrots. He cut each into 3 pieces. How many carrot pieces does Josh have?</p> <p style="text-align: center; font-weight: bold;">Thursday</p> | <p>How are a rectangle and a parallelogram alike? How are they different?</p> <p style="text-align: center; font-weight: bold;">Friday</p> | <p>Ed is 4 years old. Ryan is twice as old as Ed. James is half of Ed's age. How old are Ryan and James?</p> <p style="text-align: center; font-weight: bold;">Saturday</p> | <p style="text-align: center; font-weight: bold;">Incoming 3rd Grade</p> |
|---|--|--|---|--|---|--|
| <p>Find the product. a) $22 \times 4 \times 6 =$ b) $29 \times 7 \times 0 =$ c) $7 \times 4 \times 2 =$ d) $(10 \times 8) \times 6 =$ e) $(5 \times 5) \times 4 =$</p> | <p>What number is 2 more than 7 times 6? $56 \div 7 =$ $63 \div 9 =$</p> | <p>Joan can bake 1 dozen cookies in 15 minutes. How long will it take her to bake 3 dozen cookies?</p> | <p>Write a multiplication sentence to solve how many legs these animals have in total. 7 horses? 5 cats? 6 ducks?</p> | <p>Write a numerical expression for each phrase: a) the product of four and eight b) 17 more than 20</p> | <p>Find the quotient. $9 \div 9 =$ $0 \div 5 =$ $7 \div 1 =$ What is the sum of 143, 532, and 218?</p> | <p style="text-align: center; font-weight: bold;">Summer Home Work</p> |
| <p>Label the divisor, dividend and quotient in the division sentence? $72 \div 8 = 9$</p> | <p>Amy made 45 cookies. She put them into 5 equal groups. How many cookies were in each group?</p> | <p>Package A has 8 rolls of paper towels for \$16. Package B has 3 rolls of the same paper towels for \$9. Which package is the better buy?</p> | <p>A team leader divided a group of 24 kids into teams. Can he divide the children equally into teams of 5? Teams of 8?</p> | <p>Name polygon with a) five sides b) eight sides c) six sides d) four sides</p> | <p>Write the multiples of 2, 5, 7, 8 and 9. Find the pattern. Tom's room is 9 feet wide and has an area of 72 sq ft. What is the length of Tom's room?</p> | <p style="text-align: center; font-weight: bold;">Problem of the day</p> |
| <p>The perimeter of a square is 12 inches. What is the length of each side?</p> | <p>Find the perimeter and area of a rectangle that has a length of 6 and a width of 2.</p> | <p>Draw a square. Then draw a line that divides the square into 2 congruent shapes. Name these shapes.</p> | <p>Juan has \$20 to spend. He wants to spend \$3 each day for 5 days and \$4 on the weekend. Does he have enough money?</p> | <p>Bert bought 4 books for \$7 each and a comic for \$5. He paid with a \$50 bill. How much change did Bert receive?</p> | <p>Elliot finished studying at 4:45 PM. He spent 30 min. reading, 45 min., doing math hw and took a 20 min. break. What time did he start?</p> | <div style="border: 1px solid black; width: 100%; height: 100%; text-align: center; vertical-align: middle;">  </div> |
| <p>Sam read $\frac{5}{6}$ of his assignment. Judy has read $\frac{10}{12}$ of her assignment. Who has read more?</p> | <p>Order the following fractions from least to greatest: $\frac{2}{4}$; $\frac{1}{3}$; $\frac{1}{6}$</p> | <p>Find: a) $\frac{1}{5}$ of 10 b) $\frac{1}{3}$ of 18 c) $\frac{3}{8}$ of 32</p> | | | | |